

Ethiopia baseline survey 2017/2018

Core respondent module

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GAGE ETHIOPIA BASELINE SURVEY (2017/18)
CORE RESPONDENT MODULE

1. Date of interview (Gregorian dd/mm/yy):	[][]/[][]/[][]
1a. Date of interview (local dd/mm/yyyy; use G6 mm codes)	[][]/[][]/[][][][]
2. Start time (hh:mm; 24-hour clock):	[][]:[][]
3. Interviewer ID:	[][][][]
4. Interviewer name (First Middle Last):	_____
5. Household ID:	[]
6. ID number of CR from HH Roster:	[][][]
7. CR name (First Middle Last):	_____
8. Consult with CR, to verify name and age with information on tracking sheet. Are you confident you are speaking to the CR we seek?	Yes..... 1 No..... 2
<i>If NO, consult with household to determine the correct CR before proceeding.</i>	
9. Did CR assent/consent to be surveyed?	Yes..... 1 No..... 2
<i>If NO, discontinue interview and fill in tracking sheet with information on interview status. If YES, continue to next section.</i>	
10. What is [CR NAME]'s gender?	Male..... 1 Female..... 2
11. How old is [CR NAME]?	[][] years old

SECTION 1: EDUCATION		
Education: Current and History		
<i>(Note: Portions of this section were adapted from the Young Lives surveys.)</i>		
Read: First, I would like to ask you some questions about school.		
1. Have you <u>ever</u> attended school? If NO, probe. Include preschool and kindergarten, religious school, and vocational training.	Yes..... 1 >> Q2 No..... 2 Refused..... -97 Don't know..... -99	} >> Q18
1a. Why have you <u>never</u> attended school? Record the MAIN reason. Do NOT read responses aloud. [] []		
01 = School fees too expensive 02 = Uniform / shoes / clothes for school too expensive 03 = Books or other supplies for school too expensive 04 = Transport to school too expensive 05 = Lack of transport 06 = School too far from home 07 = Unsafe to travel to school 08 = Worried for own safety at school, bullying / abuse 09 = Stigma / discrimination at school 10 = School conflict with beliefs 11 = Language at school is different than at home 12 = Quality of education at school is poor 13 = Quality of school facilities are poor 14 = No separate toilets for girls at school 15 = No female teachers	16 = Parent / siblings didn't attend 17 = Parent(s) / guardian(s) don't want me to go 18 = Not interested, I don't want to go 19 = Not smart enough, not worthwhile 20 = Agriculture for your household 21 = Work in family shop/business/income generating activity (not farming) 22 = Work (paid or unpaid) for someone outside of household 23 = Migration 24 = Own illness or disability 25 = Illness or disability of other household 26 = Lack of food -96 = Other (specify): _____ -97 = Refused -99 = Don't know	
Skip to Q18.		
2. Did you ever attend a <u>kindergarten/o-class</u> program?	Yes 1 No 2 Refused..... -97 Don't know..... -99	
3. What age were you when you first attended <u>Grade 1</u> ?	[] [] years old (Did not attend grade/primary 1= -98; Refused= -97; DK= -99)	
4. Is school currently in session? Meaning, is the interview taking place during the school term?	Yes 1 No 2 Don't know..... -99	
5. If school is in session: Are you currently enrolled in school? If school is NOT in session: Were you enrolled in school when the most recent session was ending? If NO, probe. This includes religious and vocational schooling.	Yes 1 >> Q6 No 2 Refused..... -97 Don't know..... -99	
5a. How old were you when you stopped attending school?	[] [] years old (N/A= -98; Refused= -97; DK= -99)	
5b. What is the highest level of schooling you attended before you stopped going? (Use E1 codes.) Ask for highest level <u>attended</u>; it does not have to be completed.	[] [] [] [] _____	If sec or lower >> Q5d
5c. How many years did you attend at this level?	[] [] years (N/A= -98; Refused= -97; DK= -99)	
5d. What is your highest qualification? (Use E2 codes.)	[] [] [] [] _____	

5e. Why did you stop attending school? <i>Record the MAIN reason. Do NOT read responses aloud.</i> [][]		
01 = School fees too expensive	20 = Banned due to poor academic performance	
02 = Uniform / shoes / clothes for school too expensive	21 = Banned due to bad attendance	
03 = Books or other supplies for school too expensive	22 = Banned due to behavior	
04 = Transport to school too expensive	23 = Agriculture for your household	
05 = Lack of transport	24 = Work in family shop/business/income generating activity (not farming)	
06 = School too far from home	25 = Work (paid or unpaid) for someone outside of household	
07 = Unsafe to travel to school; because of an incident that happened on the way to school	26 = Migration	
08 = Worried for own safety at school, bullying / abuse	27 = Didn't want to go while menstruating	
09 = Stigma / discrimination at school	28 = Own illness or disability	
10 = School conflict with beliefs	29 = Illness or disability of other household member	
11 = Language at school is different than at home	30 = Lack of food	
12 = Quality of education at school is poor	31 = Married	
13 = Quality of school facilities are poor	32 = Pregnant	
14 = No separate toilets for girls at school	33 = Acquired all the education wanted	
15 = No female teachers	34 = School closed	
16 = Parent(s) / guardian(s) don't want me to go	-96 = Other (<i>specify</i>): _____	
17 = Not interested, doesn't want to go	-97 = Refused	
18 = Not smart enough / not worthwhile	-99 = Don't know	
19 = Waiting on exam results before allowed to continue		
5f. At the end of the last school year that you were enrolled, how many students were in your class?	[][][][] students (Refused= -97; NA = -98; DK= -99)	-97, -98, -99 >> instr before Q5h
5g. What position were you in your class?	[][][][] students (Refused= -97; DK= -99)	
<i>If highest level of schooling attended is <Grade8, skip to Q18.</i>		
5h. Did you take the Grade 8 Ministry Exam?	Yes 1 No 2 Refused..... -97 Don't know..... -99	>> Q18
5i. What percentile did you score on this exam?	[][] percentile (Refused = -97; DK = -99)	>> Q18
6. <i>If school is in session:</i> What level of school do you attend? <i>If school is NOT in session:</i> What level of school were you attending when the most recent session was ending? <i>(Use E1 codes.) Ask for highest level attended; it does not have to be completed.</i>	[][][]	<i>If sec or lower >> Q6c</i>
6a. How many years have you spent at this level?	[][] years (Refused= -97; DK= -99)	<i>If NOT technical/ univ >> Q6c</i>
6b. What is your area of specialization?	_____	
6c. What is your highest qualification? <i>(Use E2 codes.)</i>	[][][]	
6d. At the end of the last school year that you were enrolled, how many students were in your class?	[][][][] students (Refused= -97; NA = -98; DK= -99)	-97, -98, -99 >> instr before Q6f
6e. And what position were you in your class?	[][][][] students (Refused= -97; DK= -99)	
<i>If highest level of schooling attended is <Grade8, skip to Q7.</i>		
6f. Did you take the Grade 8 Ministry Exam?	Yes 1 No 2 Refused..... -97 Don't know..... -99	>> Q7

6g. What percentile did you score on this exam?	[] [] percentile (Refused = -97; DK = -99)
7. What is the name of your school? If school is not currently in session, refer to the most recent school in all following questions. (Use E3 codes. Use DK = -99.)	[] [] [] []
7a. Is this school a day or a boarding school? By "boarding school", we mean some students sleep in school housing.	Day school..... 1 Boarding school, respondent boards on school property 2 Boarding school, respondent does NOT board on school property 3 Evening school 4 Shift school..... 5 Refused..... -97 Don't know..... -99
7b. Is this school coed or girls/boys only?	Coed..... 1 Girls Only..... 2 Boys Only..... 3
7c. Does your school have separate toilets or latrines for girls and boys?	Yes..... 1 No, not separate..... 2 No, no toilet or latrine..... 3 Refused..... -97 Don't know..... -99
If respondent is male, skip to Q9.	
8. Does your school have facilities or resources that girls can use when they are menstruating?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 } >> Q9
8a. What are these facilities or resources? Circle all that are mentioned. Do not read response options aloud. After each response, prompt "Anything else?" until there are no more items listed.	Special room..... 1 Toilets..... 2 Spare uniform..... 3 Menstrual hygiene products..... 4 Bins..... 5 Washing facilities for hands/body..... 6 Other (specify) -96 Refused..... -97 Don't know..... -99
9. If school is in session: How do you get to school each day? If school is NOT in session: How did you get to school each day when school as in session? Circle all that apply. Do NOT read responses aloud, but prompt to make sure you have all modes of transport before continuing to the next question.	I live at school..... 1 Foot..... 2 Bicycle..... 3 Family car / motorbike..... 4 School bus / minibus..... 5 Public bus / minibus / coach, shared taxi / Bajaj / motorbike, horse cart..... 6 Private hire taxi..... 7 Other (specify) -96 Refused..... -97 Don't know..... -99
If only "1" was recorded, skip to Q10.	
9a. If school is in session: How long does it usually take you to get to school (one way) using this main method/main combination of methods of transport? (in minutes) If school is NOT in session: How long did it take you to get to school (one way) using this main method/main combination of methods of transport before the session ended? (in minutes)	[] [] [] [] minutes (Refused = -97; DK = -99)

9b. Do you feel safe when travelling to school?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
10. Do you feel safe while you are at school most of the time?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
11. Have you ever been beaten, hit, whipped, or caned by a teacher at your school, or physically punished by a teacher in some other way?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
12. Have you ever seen other students beaten, hit, whipped, or caned by a teacher at your school, or physically punished by a teacher in some other way?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
13. Have you ever been punished at school in another way, like being forced to run around, stand on a bench, or kneel?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
14. Have you ever seen other students been punished at school in another way, like being forced to run around, stand on a bench, or kneel?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
15. Do you feel that you can speak up in class when you have a comment or question?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
16. If school is currently in session: Do you currently hold a leadership position at school? For example, school captain, vice captain, class monitor, class representative, or head of a school club? If school is not in session: Did you hold a leadership position at school in the most recent session? For example, school captain, vice captain, class monitor, class representative, or head of a school club?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
17. How many days was school in session during the past <u>2 weeks</u> ? Use 0 if school was not in session at all.	[] [] (N/A =-98; Ref= -97; DK= -99) 0,-97,-99 >> Q18
17a. How many days did you miss school in the last <u>2 weeks</u> ?	[] [] (N/A =-98; Ref= -97; DK= -99) 0,-97,-99 >> Q18

17b. Why did you miss school? **Record the MAIN reason. Do NOT read responses aloud.** [] []

01 = Not able to pay school fees	19 = Agriculture for your household
02 = Lack of uniform / shoes / clothes for school	20 = Work in family shop/business/income generating activity (not farming)
03 = Lack of books or other supplies for school	21 = Work (paid or unpaid) for someone outside of household
04 = Transport to school too expensive	22= Menstruation
05 = Lack of transport	23 = Own illness or disability
06 = School too far from home	24 = Illness or disability of other household member
07 = Unsafe to travel to school; because of an incident that happened on the way to school	25 = Married
08 = Worried for own safety at school, bullying / abuse	26 = Pregnant
09 = Stigma / discrimination at school	27 = Acquired all the education wanted
10 = School conflict with beliefs	28 = School not open / functioning
11 = Quality of education at school is poor	29 = Teachers are absent
12 = Quality of school facilities are poor	30 = Social / religious / cultural activities or reasons
13 = Parent(s) / guardian(s) did not want / allow me to go	31 = Lack of Food
14 = Not interested, doesn't want to go	32 = Domestic chores, childcare
15 = Not smart enough / not worthwhile	-96 = Other (<i>specify</i>): _____
16 = Waiting on exam results before allowed to continue	-97 = Refused
17 = Banned due to poor academic performance	-98 = No second reason given
18 = Banned due to behavior	-99 = Don't know

18. Imagine you had no constraints and could study for as long as you liked. What level of education would you ultimately like to achieve? (*Use E1 codes.*) [] [] [] _____

Attitudes
 (*Note: Items 19-27 were drawn from the Global Entry Adolescent Study (2018) as well as documents from Rebecka Lundgren.*)

Read: Now, I will ask you whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.
 I have three cards here. GREEN for agree [**HOLD UP CARD**], YELLOW for partially agree [**HOLD UP CARD**], and RED for disagree [**HOLD UP CARD**]. I'm going to read you some statements and you can select whichever card represents the way you feel. If you agree with the statement with no reservations, select the GREEN card. If you somewhat agree with the statement, or generally agree but with some reservation, or can think of exceptions, select the YELLOW card. If you disagree with the statement, select the RED card. **Record appropriate code after the respondent selects the card.**

Response options for Q19-27

- 1 = Agree
- 2 = Partially agree
- 3 = Disagree
- 97= (*Do not read aloud*) Refused
- 99= (*Do not read aloud*) Don't know

19. Our culture makes it harder for girls to achieve their goals than boys.	[] []
20. If a family can afford for one child to go to secondary school, it should be the boy only.	[] []
21. Only boys should learn about science, technology, and math.	[] []
22. Girls should be sent to school only if they are not needed to help at home.	[] []
23. Adolescent girls in my community are more likely to be out of school than adolescent boys.	[] []
24. Girls should avoid raising their voice to be lady like.	[] []
25. Girls in my community are sent to school only if they are not needed to help at home.	[] []
26. Boys should be able to show their feelings without fear of being teased.	[] []
27. Most people in my community expect girls to be sent to school only if they are not needed at home.	[] []

SECTION 5: HEALTH AND NUTRITION	
Read: Next I would like to ask you some questions about your health and nutrition.	
<p>1. In general, would you say your health is... Read response options aloud unless otherwise noted.</p>	<p>Very good..... 1 Good..... 2 Fair..... 3 Poor..... 4 Very Poor..... 5 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99</p>
<p>2. Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself? (Refused = -97; Don't know = -99)</p>	[] []
If CR is aged <13 years, skip to Q36.	
If CR is aged >=13 years AND part of the "disability sample", skip to Q13.	
Physical Functioning	
<i>(Note: Questions 3-12 were drawn from the Census Questions on Disability Endorsed by the Washington Group.)</i>	
<p>3. Do you wear glasses or contact lenses?</p>	<p>Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99</p> <div style="text-align: right;">} >> Q5</div>
<p>4. When wearing his/her glasses or contact lenses, do you have difficulty seeing? Read responses aloud, unless otherwise noted.</p>	<p>No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99</p> <div style="text-align: right;">} >> Q6</div>
<p>5. Do you have difficulty seeing? Read responses aloud, unless otherwise noted.</p>	<p>No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99</p>
<p>6. Do you use a hearing aid?</p>	<p>Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99</p> <div style="text-align: right;">} >> Q8</div>
<p>7. When using your hearing aid(s), do you have difficulty hearing? Read responses aloud, unless otherwise noted.</p>	<p>No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99</p> <div style="text-align: right;">} >> Q9</div>
<p>8. Do you have difficulty hearing? Read responses aloud, unless otherwise noted.</p>	<p>No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99</p>
<p>9. Do you have difficulty walking or climbing steps? Read response options aloud, unless otherwise noted.</p>	<p>No, no difficulty..... 1 Yes, some difficulty..... 2 Yes, a lot of difficulty..... 3 Cannot do at all..... 4 Do not read: Refused..... -97 Do not read: Don't know..... -99</p>

10. Do you have difficulty remembering or concentrating? Read response options aloud, unless otherwise noted.	No, no difficulty..... 1 Yes, some difficulty..... 2 Yes, a lot of difficulty..... 3 Cannot do at all..... 4 Do not read: Refused.....-97 Do not read: Don't know.....-99	
11. Do you have difficulty (with self-care such as) washing all over or dressing? Read response options aloud, unless otherwise noted.	No, no difficulty..... 1 Yes, some difficulty..... 2 Yes, a lot of difficulty..... 3 Cannot do at all..... 4 Do not read: Refused.....-97 Do not read: Don't know.....-99	
12. Using your usual (customary) language, do you have difficulty communicating, for example understanding or being understood? Read response options aloud, unless otherwise noted.	No, no difficulty..... 1 Yes, some difficulty..... 2 Yes, a lot of difficulty..... 3 Cannot do at all..... 4 Do not read: Refused.....-97 Do not read: Don't know.....-99	} >> Q36
Physical Health (Note: Questions 13-35 were drawn from the Washington Group on Disability Statistics / UNICEF's Module on Child Functioning and Disability. Walking distances were adapted for the Ethiopian context.)		
13. Do you wear glasses or contact lenses?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> Q15
14. When wearing your glasses or contact lenses, do you have difficulty seeing? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99	} >> Q16
15. Do you have difficulty seeing? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99	
16. Do you use a hearing aid?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> Q18
17. When using your hearing aid(s), do you have difficulty hearing? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99	} >> Q19
18. Do you have difficulty hearing? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99	

19. Do you use any equipment or receive help for walking?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q24
20. Without the use of any equipment or assistance, do you have difficulty walking 100 paces on level ground? Indicate the length of a pace by demonstrating. Read responses aloud, unless otherwise noted.	Some difficulty..... 1 A lot of difficulty..... 2 Cannot do at all..... 3 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99	} >> Q26
21. With the use of any equipment or assistance, do you have difficulty walking 100 paces on level ground? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99	} >> Q26
22. Without the use of any equipment or assistance, do you have difficulty walking 500 paces on level ground? Read responses aloud, unless otherwise noted.	Some difficulty..... 1 A lot of difficulty..... 2 Cannot do at all..... 3 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99	
23. With the use of any equipment or assistance, do you have difficulty walking 500 paces on level ground? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99	} >> Q26
24. Compared with children of the same age, do you have difficulty walking 100 paces on level ground? Indicate the length of a pace by demonstrating. Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99	} >> Q26
25. Compared with children of the same age, do you have difficulty walking 500 paces on level ground? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99	
Self-Care		
26. Do you have difficulty with self-care such as feeding or dressing yourself? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99	
Communication and Comprehension		
27. Compared with children of the same age, do you have difficulty understanding other people? Read responses aloud, unless otherwise noted.	No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99	

<p>28. Compared with children of the same age, do you have difficulty being understood by other people? Read responses aloud, unless otherwise noted.</p>	<p>No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99</p>
<p>29. Compared with children of the same age, do you have difficulty learning new things? Read responses aloud, unless otherwise noted.</p>	<p>No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99</p>
<p>30. Compared with children of the same age, do you have difficulty remembering things? Read responses aloud, unless otherwise noted.</p>	<p>No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99</p>
<p>Emotions, Behavior, and Relationships</p>	
<p>31. How much do you worry or feel sad? Read responses aloud, unless otherwise noted.</p>	<p>Not at all..... 1 A little..... 2 A lot..... 3 Somewhere in between a little and a lot.. 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99</p>
<p>32. Compared with children of the same age, how much difficulty do you have controlling your behavior? Read responses aloud, unless otherwise noted.</p>	<p>None..... 1 The same or less..... 2 More..... 3 A lot more..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99</p>
<p>33. Do you have difficulty focusing on an activity that you enjoy doing? Read responses aloud, unless otherwise noted.</p>	<p>No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99</p>
<p>34. Do you have difficulty accepting changes in your routine? Read responses aloud, unless otherwise noted.</p>	<p>No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99</p>
<p>35. Do you have difficulty making friends? Read responses aloud, unless otherwise noted.</p>	<p>No difficulty..... 1 Some difficulty..... 2 A lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99</p>

Illness and Injuries	
36. I am going to read to you a list of health symptoms. Please let me know if you have experienced any of these symptoms in the last <u>four weeks</u> . Read items. Indicate all that apply. (1=Yes, 2=No, 3=DK what symptom is, -97=Refused, -99=DK if has)	
a. Fever	<input type="checkbox"/>
b. Persistent headaches	<input type="checkbox"/>
c. Persistent cough	<input type="checkbox"/>
d. Runny nose	<input type="checkbox"/>
e. Difficulty breathing	<input type="checkbox"/>
f. Difficulty swallowing / throat pain	<input type="checkbox"/>
g. Difficulty seeing or other eye complaint	<input type="checkbox"/>
h. Stomach pain, nausea, vomiting	<input type="checkbox"/>
i. Diarrhea at least 3 times in one day	<input type="checkbox"/>
j. Blood in stool	<input type="checkbox"/>
k. Skin complaint, such as rash, irritation, open sores	<input type="checkbox"/>
l. Always feeling tired	<input type="checkbox"/>
m. Constipation	<input type="checkbox"/>
n. Convulsions/seizures	<input type="checkbox"/>
If 'yes' to any symptom on this list, continue. Otherwise, skip to Q37.	
36o. Did you seek treatment for any of these symptoms in the past <u>4 weeks</u> ?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
37. Have you had any serious illnesses or injuries in the <u>past 12 months</u> ?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
37a. Did you seek treatment for any of these serious illnesses or injuries in the <u>past 12 months</u> ?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
If sought treatment for any symptom, illness or injury, continue. Otherwise, skip to instructions before Q39.	
38. Where did you seek treatment for the (symptom/illness/injury)? Circle all that apply.	Hospital or clinic..... 1 Health post or health center..... 2 Traditional practitioner (shaman, wiseman, kyai, herbalist, etc.) 3 Pharmacist / medicine shop..... 4 At home..... 5 Other (<i>specify</i>): -96 Refused..... -97 Don't know..... -99
If CR is aged <13 years, skip to Q40.	
(Note: Question 39 was drawn from the Demographic and Health Survey.)	
39. Read: Now I would like to talk to you about access to health services. Many different factors can prevent women from getting medical advice or treatment for themselves. When you are sick and want to get medical advice or treatment, is each of the following a big problem or not a big problem:	
39a. Getting permission to go to the doctor?	A big problem..... 1 Not a big problem/not a problem..... 2 Refused..... -97 Not applicable..... -98 Don't know..... -99
39b. Getting money needed for advice or treatment?	A big problem..... 1 Not a big problem/not a problem..... 2 Refused..... -97 Not applicable..... -98 Don't know..... -99
39c. The distance to the health facility?	A big problem..... 1 Not a big problem/not a problem..... 2 Refused..... -97 Not applicable..... -98 Don't know..... -99

39d. Not wanting to go alone?	A big problem..... 1 Not a big problem/not a problem..... 2 Refused..... -97 Not applicable..... -98 Don't know..... -99	
40. Do you ever participate in fasting?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q41
40a. Did you fast yesterday?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
41. Now I am going to read you a statement that some children have made about their food situation. I feel hungry, because there is not enough food to eat. In the last four weeks, this has happened... Read response options aloud unless otherwise noted.	Many times..... 1 1 or 2 times..... 2 Never..... 3 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99	
42. How many meals did you eat yesterday? (Refused = -97; Don't know = -99)	[] meals	0, -97, -99 >> Q43
42a. How many of these meals contained meat, chicken, fish, or eggs? (Refused = -97; Don't know = -99)	[] meals	
43. How many snacks did you eat yesterday? (Refused = -97; Don't know = -99)	[] snacks	
If CR is aged <13 years, skip to the read statement before Q51.		
<u>Dietary Diversity</u>		
(Note: This is the USAID and FAO Minimum Dietary Diversity for Women Module.)		
Read: Next I would like to ask you some questions about your diet.		
44. Are you a vegetarian? By vegetarian, I mean someone who would never eat meat, chicken, or fish, even if they had the opportunity to do so.	Yes..... 1 No..... 2 No response..... -97 Don't know..... -99	
45. Please describe everything that you ate yesterday during the day or night, whether at home or away from home. Ask respondent what s/he first ate when s/he woke up in the morning. Then ask when was the next time s/he ate anything and what s/he ate. Continue this line of questioning for each eating occasion, including at mid-day, evening, at night and in between. If s/he mentions a food in any of the groups below, enter a 1 for that group. Once a food in that group is named, there is no need to enter anything else for that group. If the respondent mentions mixed dishes, like a porridge, sauce or stew, ask "What ingredients were in that dish?" For each eating episode, after the respondent mentions foods and drinks, probe to ask if s/he ate or drank anything else. Continue probing until s/he says "no, nothing else".		
Food Category	Description	Consumed?
a. Food made from grains	Some types of injera, porridge (genfo), pasta/noodles, bread, gruel, or other foods made from grains	Yes..... 1 No..... 2
b. White roots and tubers and plantains	White potatoes, kocho, poula, some types of injera or wot, kita, or any other foods made from white-fleshed roots or tubers	Yes..... 1 No..... 2
c. Pulses (beans, peas and lentils)	Mature beans or peas (fresh or dried seed), lentils, chickpeas, some types of wot	Yes..... 1 No..... 2
d. Nuts and seeds	Any tree nut, groundnut/peanut, yelweze kebe, kolo, and halawa, or certain types of seeds, or nut/seed butters or pastes	Yes..... 1 No..... 2
e. Milk and milk products	Milk, cheese, yoghurt or other milk products but NOT including butter, ice cream, cream or sour cream	Yes..... 1 No..... 2
f. Organ meat	Liver, kidney, heart, stomach, tongue, intestine, or other organ meats or blood-based foods	Yes..... 1 No..... 2
g. Meat and poultry	Beef, pork, lamb, goat, rabbit, wild game meat, chicken, duck or other bird	Yes..... 1 No..... 2

Food Category	Description	Consumed?
h. Fish and seafood	Fresh or dried fish, shellfish or seafood	Yes..... 1 No..... 2
i. Eggs	Eggs from poultry or any other bird	Yes..... 1 No..... 2
j. Dark green leafy vegetables	Such as gomen, salad, kosta, kale, spinach	Yes..... 1 No..... 2
k. Vitamin A-rich vegetables, roots and tubers	Such as sweet potatoes, carrots	Yes..... 1 No..... 2
l. Vitamin A-rich fruits	Such as mango, papaya, guava	Yes..... 1 No..... 2
m. Other vegetables	Such as cabbage	Yes..... 1 No..... 2
n. Other fruits	Banana, lemon, cactus, avocado, strawberry, pineapple, zetu, tomato, orange, apple	Yes..... 1 No..... 2
o. Red palm oil	Red palm oil	Yes..... 1 No..... 2
p. Other oils and fats	Oil; fats or butter added to food or used for cooking, including extracted oils from nuts, fruits and seeds; and all animal fat	Yes..... 1 No..... 2
q. Savoury and fried snacks	Chips, pasti, sanbusa, kokor, bonbonino, or other fried snacks	Yes..... 1 No..... 2
r. Sweets	Sugary foods, such as chocolates, candies, cookies/sweet biscuits and cakes, sweet pastries or ice cream, bakelaba, keremela, mushebeke	Yes..... 1 No..... 2
s. Sugar-sweetened beverages	Sweetened fruit juices and "juice drinks", soft drinks/fizzy drinks, chocolate drinks, malt drinks, yoghurt drinks or sweet tea or coffee with sugar	Yes..... 1 No..... 2
t. Condiments and seasonings	Ingredients used in small quantities for flavour, such as chilies, spices, herbs, fish powder, tomato paste, flavour cubes or seeds, ketsup, data awaze	Yes..... 1 No..... 2
u. Other beverages and foods	Tea or coffee if not sweetened, clear broth, alcohol, pickles, olives and similar, hoja, juti, hashara, chat	Yes..... 1 No..... 2
Nutritional Knowledge		
(Note: Questions 46-49 were drawn or adapted from the IFPRI Harvest Plus Evaluation.)		
Read: Next I would like to ask you some questions about nutrition.		
46. Have you heard of Vitamin A?	Yes..... 1 No..... 2 No response..... -97 Don't know..... -99	} >> Q48
47. Why is vitamin A important for children and women? Do not read responses aloud. Simply indicate any items that the response includes.	Good for health	Yes..... 1 No..... 2
	Protects from disease	Yes..... 1 No..... 2
	Good for vision	Yes..... 1 No..... 2
	Reduces mortality	Yes..... 1 No..... 2
48. Have you heard of iron in foods (a component of food that builds your blood)?	Yes..... 1 No..... 2 No response..... -97 Don't know..... -99	
49. Have you heard of iron supplements?	Yes..... 1 No..... 2 No response..... -97 Don't know..... -99	

SECTION 6: PSYCHOSOCIAL AND MENTAL HEALTH

Read: Now I will read a list of statements, and I want you to tell me what you think or feel about them, and how they relate to the thoughts and feelings that you have had. ***Pull out the Green and Red cards.*** **Read:** If you "Agree" with the statement, select the GREEN card [HOLD UP GREEN CARD]. If you "Disagree" with the statement, select the RED card [HOLD UP RED CARD]. If you select the GREEN card, then I will ask you if you "Agree" or "Strongly Agree". If you select the RED card, then I will ask you if you "Disagree" or "Strongly Disagree".

First, we are going to practice responding to these types of questions. As an example, I will read a statement that people your age sometimes say, think, or feel. I want you to show me whether you agree or disagree by selecting the GREEN card for "Agree" or the RED card for "Disagree". I may say that young people of your age think or say "I like music and dance." If you like music and dance, select the GREEN card [HOLD UP CARD]. If you don't like music and dance, select the RED card [HOLD UP CARD]. **Wait for respondent to select the card that represents her/his feelings.**

[IF SELECTS GREEN CARD] Read: Now I would like to know: do you like music and dance, or do you really like music and dance? If you like music and dance, but don't do it often, you might say you "Agree" with the statement. If you like music dance and listen to music and dance on a regular basis, then you might say you "Strongly agree" with the statement.

[IF SELECTS RED CARD] Read: Now I would like to know: do you dislike music and dance or do you really dislike music and dance? If you don't like music and dance, but don't mind doing it every once in a while, then you might say you "Disagree" with the statement. If you don't like music and dance and never want to participate in it, you might say you "Really disagree" with the statement.

You may repeat the statement as much as necessary. If you feel comfortable that the respondent knows how to respond to the questions, continue. Otherwise, try another example "I like sports."

Self-Esteem

(Note: This is the Rosenberg (1965) scale.)

Read: Now I will read a list of statements dealing with general feelings about yourself. Please show me how these statements describe your feelings by selecting the corresponding card, as we just practiced. ***Remember to prompt whether the respondent agrees(disagrees) or strongly agrees(strongly disagrees) when the respondent selects the corresponding card. Record the appropriate code.***

Response options for Q1-10

- 1= Strongly agree
- 2= Agree
- 3= Disagree
- 4= Strongly Disagree

- 97= (**Do not read aloud**): Refused
- 99= (**Do not read aloud**): Don't know

For each statement, Read: Do you Agree or Disagree with the following statement dealing with general feelings about yourself: **[READ STATEMENT]**

[IF SELECTS GREEN CARD]: Now I would like to do know: do you just agree with the statement dealing with general feelings about yourself or do you strongly agree?

[IF SELECTS RED CARD]: Now I would like to know: do you just disagree with the statement dealing with general feelings about yourself or do you strongly disagree?

1.	On the whole, I am satisfied with myself.	<input type="text"/>
2.	At times I think I am no good at all.	<input type="text"/>
3.	I feel that I have a number of good qualities.	<input type="text"/>
4.	I am able to do things as well as most other people.	<input type="text"/>
5.	I feel I do not have much to be proud of.	<input type="text"/>
6.	I certainly feel useless at times.	<input type="text"/>
7.	I feel that I am a person of worth, at least on an equal plane with others.	<input type="text"/>
8.	I wish I could have more respect for myself.	<input type="text"/>
9.	All in all, I am inclined to feel that I am a failure.	<input type="text"/>
10.	I take a positive attitude toward myself.	<input type="text"/>

SECTION 7: MOBILITY, VOICE, AND AGENCY						
Mobility						
<i>Read:</i> Now I am going to ask some questions about places that you go.						
<i>(Note: Questions 1-4a were drawn from or inspired by the Women's Empowerment in Agriculture Index, Pilot Pro-WEAI, Module G6.)</i>						
1. How many times in the past 3 months have you travelled outside of your [Kebele]?		Everyday..... 1 Every week at least once..... 2 Every 2 weeks at least once..... 3 Every month at least once..... 4 Less than once a month..... 5 Never..... 6 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99				
<i>Read response options aloud unless otherwise noted.</i>						
For questions 2-4a, proceed across each row before proceeding to the next row.						
	2. In the past three months, how often have you gone to [place] ? Read response options aloud. Everyday..... 1 Every week at least once..... 2 Every 2 weeks at least once..... 3 Every month at least once..... 4 Less than once a month..... 5 Never..... 6 Do not read: Refused..... -97 Do not read: Don't know..... -99	3. If you were to go to [place], would you need permission from someone? Yes..... 1 No..... 2 >> Q4 Ref..... -97>> Q4 DK..... -99>> Q4	3a. Who would you need permission from? Use G1 codes. If more than one, list the MAIN person. _____ _____	3b. What is the gender of this person? Male..... 1 Female... 2 Refused.. -97	4. If you went to [place], could you typically travel there alone if you wanted to? Yes..... 1 >> n.r. No..... 2 Ref..... -97 >> n.r. DK..... -99 >> n.r.	4a. Who would typically travel with you? Boyfriend/girlfriend..... 1 A friend of my age..... 2 Spouse..... 3 Mother..... 4 Father..... 5 Other household member 6 Other non-household member..... 7 Other (<i>specify</i>): -96
i. The market	[]	[]	[]	[]	[]	[]
ii. The home of a relative, friend, or neighbor	[]	[]	[]	[]	[]	[]
iii. Church / temple / mosque	[]	[]	[]	[]	[]	[]
iv. Place in the community where you feel comfort-able seeing friends (i.e., playground, sports field, open field)	[]	[]	[]	[]	[]	[]

Voice																	
5. Do you feel comfortable expressing an opinion to or disagreeing with people in your age group, such as siblings and friends?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99																
6. Do you feel comfortable expressing an opinion to or disagreeing with people who are much older than you, such as parents and the elderly?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99																
7. Read: Now I would like to learn how much say you think you have in the following issues in your family. Please tell me whether you think you have a great deal of say, a little bit, not much, or none at all. Read response options aloud unless otherwise																	
<table border="1"> <thead> <tr> <th colspan="2">Response options for Q7</th> </tr> </thead> <tbody> <tr> <td>Not at all.....</td> <td>1</td> </tr> <tr> <td>Not much.....</td> <td>2</td> </tr> <tr> <td>A little bit.....</td> <td>3</td> </tr> <tr> <td>A great deal.....</td> <td>4</td> </tr> <tr> <td>Do not read aloud: Refused.....</td> <td>-97</td> </tr> <tr> <td>Do not read aloud: N/A / CR lives independently.....</td> <td>-98</td> </tr> <tr> <td>Do not read aloud: Don't know.....</td> <td>-99</td> </tr> </tbody> </table>		Response options for Q7		Not at all.....	1	Not much.....	2	A little bit.....	3	A great deal.....	4	Do not read aloud: Refused.....	-97	Do not read aloud: N/A / CR lives independently.....	-98	Do not read aloud: Don't know.....	-99
Response options for Q7																	
Not at all.....	1																
Not much.....	2																
A little bit.....	3																
A great deal.....	4																
Do not read aloud: Refused.....	-97																
Do not read aloud: N/A / CR lives independently.....	-98																
Do not read aloud: Don't know.....	-99																
7a. how much time you spend helping around the house?	[]																
7b. how much education you will get?	[]																
7c. when to marry?	[]																
7d. who to marry?	[]																
7e. who you want to be friends with?	[]																
7f. what to do in your free time?	[]																
BFI-2-XS (John and Soto, 2015)																	
Read: Now I will read a list of statements that may or may not apply to you. Please show me whether you agree, disagree, or feel neutral about whether these statements describe you by selecting the appropriate card, as we have done previously. Pull out the Green, Yellow, and Red cards. As before, select the GREEN card for "Agree" and the RED card for "Disagree." If you feel "Neutral" about the statement, that is, the statement sometimes applies to you and sometimes does not, select the YELLOW card. Remember to prompt whether the respondent agrees(disagrees) or strongly agrees(strongly disagrees) when the respondent selects the corresponding space. Record the appropriate code.																	
<table border="1"> <thead> <tr> <th colspan="2">Response options for Q8-22</th> </tr> </thead> <tbody> <tr> <td>1= Disagree strongly</td> <td></td> </tr> <tr> <td>2= Disagree a little</td> <td></td> </tr> <tr> <td>3= Neutral: no opinion</td> <td></td> </tr> <tr> <td>4= Agree a little</td> <td></td> </tr> <tr> <td>5= Agree strongly</td> <td></td> </tr> <tr> <td>-97=(Do not read aloud): Refused</td> <td></td> </tr> <tr> <td>-99=(Do not read aloud): Don't know</td> <td></td> </tr> </tbody> </table>		Response options for Q8-22		1= Disagree strongly		2= Disagree a little		3= Neutral: no opinion		4= Agree a little		5= Agree strongly		-97=(Do not read aloud): Refused		-99=(Do not read aloud): Don't know	
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For each statement, Read: Do you Agree, Disagree or are neutral/have no opinion that the following statement describes you. [READ STATEMENT] [IF SELECTS GREEN CARD] Read: Now I would like to do know: do you just agree that the statement describes you, or do you strongly agree? Record appropriate code. [IF SELECTS RED CARD] Read: Now I would like to know: do you just disagree that the statement describes you or do you strongly disagree? Record appropriate code. [IF SELECTS YELLOW CARD]: Record appropriate code. You may repeat the statement as much as necessary.																	
8. Tends to be quiet.	[]																
9. Is compassionate, has a soft heart.	[]																
10. Tends to be disorganized.	[]																
11. Worries a lot.	[]																

12. Is fascinated by art, music, or literature.	[]								
13. Is dominant, acts as a leader.	[]								
14. Is sometimes rude to others.	[]								
15. Has difficulty getting started on tasks.	[]								
16. Tends to feel depressed, blue.	[]								
17. Has little interest in abstract ideas.	[]								
18. Is full of energy.	[]								
19. Assumes the best about people.	[]								
20. Is reliable, can always be counted on.	[]								
21. Is emotionally stable, not easily upset.	[]								
22. Is original, comes up with new ideas.	[]								
Attitudes Toward Urban Environments									
23. Do you think it is easier for girls to grow-up and 'succeed' in rural or urban environments?	Rural environments..... 1 Urban environments..... 2 Both are the same..... 3 Refused.....-97 Don't know.....-99								
24. Would you consider migrating elsewhere, for instance to a town or city, or elsewhere in the country?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> Instr. before Q25							
24a. Why would you consider migrating? Record MAIN reason. Do NOT read responses aloud.	To advance education..... 1 More opportunities to earn income..... 2 To have more independence..... 3 To improve marriage prospects..... 4 To gain knowledge and experience..... 5 To join relatives..... 6 Better healthcare..... 7 Better material quality of life..... 8 Other (specify) : _____-96 Refused.....-97 Don't know.....-99								
<i>If CR is aged <13, skip to "Social Inclusion" section.</i>									
25. Is there public transport available within walking distance to you that enables you to access the services you need?	Yes..... 1 No..... 2 Ref.....-97 DK.....-99	} >> Read stmt bef Q27							
26. Do you use this public transport?	Yes..... 1 No..... 2 Ref.....-97 DK.....-99	} >> Read stmt bef Q27							
26a. Why do you not use this public transport?	Cost..... 1 Safety..... 2 Other (specify) ...-96 Refused..... -97 DK..... -99								
Self Efficacy (Schwarzer and Jerusalem, 1995)									
Read: Now I will read a list of statements. Please tell me if the statement is not at all true, hardly true, moderately true or exactly true. After reading each statement, read the response list aloud.									
<table border="1"> <tr><td>Codes for Q27-Q36</td></tr> <tr><td>1= Not at all true</td></tr> <tr><td>2= Hardly true</td></tr> <tr><td>3= Moderately true</td></tr> <tr><td>4= Exactly true</td></tr> <tr><td>-97=(Do not read aloud): No response</td></tr> <tr><td>-99=(Do not read aloud): Don't know</td></tr> </table>			Codes for Q27-Q36	1= Not at all true	2= Hardly true	3= Moderately true	4= Exactly true	-97=(Do not read aloud): No response	-99=(Do not read aloud): Don't know
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Core Respondent ID: []

27. I can always manage to solve difficult problems if I try hard enough.	[]
28. If someone opposes me, I can find the means and ways to get what I want.	[]
29. It is easy for me to stick to my aims and accomplish my goals.	[]
30. I am confident that I could deal efficiently with unexpected events.	[]
31. Thanks to my resourcefulness, I know how to handle unforeseen situations.	[]
32. I can solve most problems if I invest the necessary effort.	[]
33. I can remain calm when facing difficulties because I can rely on my coping abilities.	[]
34. When I am confronted with a problem, I can usually find several solutions.	[]
35. If I am in trouble, I can usually think of a solution.	[]
36. I can usually handle whatever comes my way.	[]

SECTION 8: SOCIAL INCLUSION			
Read: Now I would like to talk to you about groups that you participate in.			
1. Do you participate in a physical sport?		Yes..... 1 No..... 2 Refused -97	
	2. Are you a member of <i>[group]</i> ? Please include groups that are both in school and out of school.	3. How often did you participate in this group in the last three months? Consider participation in the last three months, even if this is a school group and school was not in session.	4. How much does your participation in this group matter to you? Read response options aloud unless otherwise noted.
	Yes..... 1 No..... 2 Refused..... -97	Everyday..... 1 Every week..... 2 Every two weeks..... 3 Every month..... 4 Less than once a month..... 5 Never..... 6 Do not read: Ref..... -97 Do not read: DK..... -99	A great deal..... 1 A little bit..... 2 Not much..... 3 Do not read: NR..... -97 Do not read: DK..... -99
		} >> Next row	
a. Girls: A girl's club? Boys: A boys' club?	[]	[]	[]
b. A co-ed youth club (excluding sports and religious groups)?	[]	[]	[]
c. A sports club?	[]	[]	[]
d. A religious group?	[]	[]	[]
e. Another group? (specify) _____	[]	[]	[]
5. Do you participate in any type of religious instruction class, e.g. about the bible or koranic classes?		Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
6. Do you have female friends, who are not members of your household, that you trust, and with whom you can talk about feelings and personal matters, or call on for help?		Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
7. Do you have male friends, who are not members of your household, that you trust, and with whom you can talk about feelings and personal matters, or call on for help?		Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	

Note: Questions 8-9 were drawn or adapted from the Power to Girls / SASA! Evaluation Baseline Survey, Section 5.

	8. Have you ever talked about [item] with your father/male guardian? Yes..... 1 No..... 2 Do not read: Ref.....-97 Do not read: No male guardian...-98 Do not read: DK..... -99	9. Have you ever talked about [item] with your mother/female guardian? Yes..... 1 No..... 2 Do not read: Ref.....-97 Do not read: No female guardian. -98 Do not read: DK..... -99
a. Your education?	[]	[]
b. What you want to do for work in the future?	[]	[]
c. If CR is female & >=13: A romantic relationship with a boy? If CR is male & >=13: A romantic relationship with a girl?	[]	[]
d. If CR is female: Menstruation?	DO NOT ASK OF FATHER/MALE GUARDIAN	[]
e. If CR is female: When you will get married?	[]	[]
f. Bullying / harrasment at school?	[]	[]
g. Religion	[]	[]
Role Models		
<i>(Note: The definition of role model was taken from Bricheno and Thornton (2007).)</i>		
Read: Now I would like to ask you some questions about role models. By role model, I mean someone who you respect, follow, look up to, or want to be like.		
10. Is there a person that you respect, follow, look up to, or want to be like? This does not need to be someone that you know personally.	Yes..... 1 No..... 2 Refused.....-97 Don't know..... -99	>> instr before Q11
Read: Now I would like to ask you some questions about this person. If there is more than one, think of the person you respect, follow, look up to, or want to be like <u>the most</u> .		
10a. Is this person in the household?	Yes, HH Member ID..... [] [] >> Q10c No..... 2 Refused..... -97 Don't know..... -99	
10b. Who is this person? []	1 = Mother 2 = Father 3 = Grandmother 4 = Grandfather 5 = Sister 6 = Brother 7 = Aunt 8 = Uncle 9 = Other relative (specify) _____ 10 = Girl program leader (specify program) _____ 11 = Teacher 12 = Male friend 13 = Female friend 14 = Community leader 15 = Someone else in your community (specify) _____ 16 = Someone famous (specify) _____ -97 = Refused -99 = Don't know	

SECTION 9: FINANCIAL INCLUSION AND ECONOMIC EMPOWERMENT	
Read: We would now like to ask you some questions about what access you have to money.	
If CR is aged >=13 years, skip to Q3.	
1. Have you done anything in the last 12 months to get money or things for yourself or your family? This includes any work as a domestic servant, or any other work.	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
>> Q3	
2. What were these activities? Enter each type of activity, not each individual job. <i>(Use L3 codes.)</i> Enter all that apply.	[] [] [] [] [] []
3. During the past 12 months have you had any money that you control? By control, I mean that you decide how it is used.	Yes..... 1 No..... 2 Refused..... -97
>> Q4	
3a. How did you come by this money?	From paid work..... 1 Given money by someone in the household..... 2 Given money by someone outside the household (but not paid work) 3 Other <i>(specify)</i> : _____ -96 Refused..... -97 Don't know..... -99
3b. Over the past 30 days, what is the main thing that you have used this money for?	Savings..... 1 Clothing for self..... 2 Shoes for self..... 3 Mobile Phone / airtime..... 4 Soda / snacks for self..... 5 Handbags, purses, and wallets for self..... 6 Transport..... 7 Make-up / lotions / hairdressing for self..... 8 Given to household members..... 9 Given to other non-household members..... 10 Lend to others..... 11 Productive assets/income generating scheme..... 12 School supplies..... 13 Parents day..... 14 Contribution to schools..... 15 Gifts for others..... 16 Sports related expenses..... 17 Menstruation related expenses..... 18 Other <i>(specify)</i> : _____ -96 No money in the past 30 days..... -98 Refused..... -97 Don't know..... -99
4. Do you currently have any savings for the future, such as a bank account, savings group, cash, jewelry, or other assets? Circle all that apply.	Yes, bank account..... 1 Yes, savings group..... 2 Yes, cash..... 3 Yes, jewelry..... 4 Yes, <i>Other (specify)</i> : _____ -96 No..... 6 Refused..... -97 Don't know..... -99
5. What do you want to be doing when you are an adult? For instance, working in a job, caring for your own family, or running a business? Prompt respondent to be specific in order to code response. (Use L1 codes.)	[] []

(Note: Items 6-10 were put together based on content from the International Men and Gender Equality Survey (IMAGES), as well as documents from Rebecka Lundgren.)

Read: Now, I will ask you whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and RED for disagree [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you feel. **Record appropriate code after the respondent selects the card.**

Response options for Q6-10

1 = Agree
2 = Partially agree
3 = Disagree
-97 = Refused
-99 = Don't know

- | | |
|---|-----|
| 6. Women should have the same chance to work outside of the home as men. | [] |
| 7. Women who participate in politics or leadership positions cannot also be good wives or mothers. | [] |
| 8. It is important for women and adolescent girls to have their own savings. | [] |
| 9. Most women in my community have the same chance to work outside the home as men. | [] |
| 10. Most people in my community expect women to have the same chance to work outside the home as men. | [] |

If CR is aged <13 years, skip to "Information and Communication Technologies" section.

Read: Now I would like to ask you some more detail on credit and savings.

- | | | |
|--|---|----------|
| 11. Would you yourself be able to take a loan or borrow cash from a formal source (such as a bank, credit union, cooperative, post office or micro-finance institution) if you wanted to? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | } >> Q12 |
| 11a. Would you yourself be able to control this cash, and decide how to use it? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | |
| 11b. Have you yourself taken out a loan or borrowed from a formal source (such as a bank or financial institution) in the <u>past 12 months</u> ? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | |
| 12. Would you yourself be able to take a loan or borrow cash from an informal source (such as an informal lender, friends or relatives, or Informal credit/savings groups like iqqub or eddir if you wanted to? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | } >> Q13 |
| 12a. Would you be able to control this cash, and decide how to use it? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | |
| 12b. Have you yourself taken out a loan or borrowed from an informal source in the <u>past 12 months</u> ? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | |
| 13. An account can be used to save money, to make or receive payments, or to receive wages or financial help. Do you, either by yourself or together with someone else, currently have an account at a bank or other formal financial institution (e.g., credit union, cooperative, post office or micro-finance institution)? | Yes, by myself..... 1
Yes, together with someone else..... 2
No..... 3
Refused..... -97
Don't know..... -99 | |
| 14. In the <u>past 12 months</u> , have you, personally, saved or set aside any money for any reason? | Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 | } >> Q16 |

Core Respondent ID: [| | | | | | | | | | | | | |]

15. In the <u>past 12 months</u> , have you, personally, saved or set aside money by ...?	
15a. Using an account at a bank or another type of formal financial institution?	Yes..... 1
	No..... 2
	Refused..... -97
	Don't know..... -99
15b. Using an informal savings club (like Eqqub), or a person outside the family?	Yes..... 1
	No..... 2
	Refused..... -97
	Don't know..... -99
16. In the <u>past 12 months</u> , have you personally used a mobile phone to pay bills or to send or receive money using a service such as M-BIRR or Hello Cash?	
Yes..... 1	
No..... 2	
Refused..... -97	
Don't know..... -99	

SECTION 10: INFORMATION AND COMMUNICATION TECHNOLOGIES	
<i>(Note: Questions 1-2 were adapted from the UNICEF MICS. Much of the remaining section was drawn or adapted from the Global Kids Online Questionnaire or the EU Kids Online questionnaires.)</i>	
1. During the last <u>30 days</u> , how often did you read a newspaper or magazine? Read response options aloud, unless otherwise noted.	Never..... 1 Hardly ever..... 2 At least every week..... 3 Daily or almost daily..... 4 Several times each day..... 5 Almost all the time..... 6 Do not read aloud: Refused..... -97 Do not read aloud: Don't know -99
2. During the last <u>30 days</u> , how often did you listen to the radio? Read response options aloud, unless otherwise noted.	Never..... 1 Hardly ever..... 2 At least every week..... 3 Daily or almost daily..... 4 Several times each day..... 5 Almost all the time..... 6 Do not read aloud: Refused..... -97 Do not read aloud: Don't know -99
3. During the last <u>30 days</u> , how often did you watch television? Read response options aloud, unless otherwise noted.	Never..... 1 Hardly ever..... 2 At least every week..... 3 Daily or almost daily..... 4 Several times each day..... 5 Almost all the time..... 6 Do not read aloud: Refused..... -97 Do not read aloud: Don't know -99
4. During the last <u>30 days</u> , how often did you use a computer, laptop, or tablet? Read response options aloud, unless otherwise noted.	Never..... 1 Hardly ever..... 2 At least every week..... 3 Daily or almost daily..... 4 Several times each day..... 5 Almost all the time..... 6 Do not read aloud: Refused..... -97 Do not read aloud: Don't know -99
5. Do you have a phone for your own personal use?	Yes..... 1 No..... 2 Refused..... -97
5a. Does this phone connect to the internet?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
If CR does not have a phone for personal use, skip to Q7.	
6. Do you currently have airtime for your phone?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
7. Do you talk on the phone?	Yes..... 1 No..... 2 Refused..... -97
8. Do you send or receive text messages?	Yes..... 1 No..... 2 Refused..... -97
If Q7 and Q8 are BOTH NO, skip to Q11. If either Q7 or Q8 is YES, continue.	

>> Instr
bef Q6

9. Whom do you primarily talk to or text with on the phone? Record relationship with respondent. Use G1 codes.		[] [] _____	
9a. What is the gender of this person?		Male..... 1 Female..... 2 Refused..... -97	
If Q8=N0, skip to Q11.			
10. In the past 12 months, have you ever received a text message that bothered or upset you in some way (e.g., made you feel uncomfortable, scared or that you shouldn't have seen it)?		Yes..... 1 No..... 2 Refused..... -97	
11. Have you ever gone online or used the internet? If response is no, probe for use from any location, with any device.		Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
Is this survey being conducted for a CR from an urban household OR a CR aged >=13 years? If no, skip to Q15.			
12. Are you able to access the internet or go online when you want or need to? This includes going online on any device and in any location. Read responses aloud unless otherwise noted.		Never..... 1 Sometimes..... 2 Often..... 3 Always..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99	
12a. When you are unable to access the internet, what was the main reason? Record the MAIN reason. Do NOT read responses aloud.		[] []	
01 = My parents don't allow me to 02 = My teachers don't allow me to 03 = Devices (mobile phone, computer, tablet) are too expensive 04 = There is no signal or poor signal where I live 05 = Paying for internet / data is too expensive 06 = The internet doesn't provide what I want or need 07 = It's too difficult to use 08 = I do not have enough time to go online		09 = The internet is too time-consuming 10 = I am worried about my privacy 11 = It's not for people of my age 12 = It's not for people like me 13 = I have to go somewhere to access it -96 = Other (<i>specify</i>): _____ -97 = Refused -99 = Don't know	
13. How often do you go online or use the internet?		Never..... 1 Hardly ever..... 2 At least every month..... 3 At least every week..... 4 Daily or almost daily..... 5 Several times each day..... 6 Almost all the time..... 7 Refused..... -97 Don't know..... -99	
<table border="1"> <tr> <td> Codes for Q14 1= Never 2= Hardly ever 3= At least every week 4= Daily or almost daily 5= Several times each day 6= Almost all the time -97 = Refused -99 = Don't know </td> </tr> </table>			Codes for Q14 1= Never 2= Hardly ever 3= At least every week 4= Daily or almost daily 5= Several times each day 6= Almost all the time -97 = Refused -99 = Don't know
Codes for Q14 1= Never 2= Hardly ever 3= At least every week 4= Daily or almost daily 5= Several times each day 6= Almost all the time -97 = Refused -99 = Don't know			
14. How often have you done these things ONLINE in the past 30 days?			
14a. Learned something new by searching online?		[]	
14b. Looked for news online?		[]	
14c. Visited a social networking site (e.g., Facebook)?		[]	

Core Respondent ID: [| | | | | | | | | | | | | |]

14d. Talked to family or friends who live further away (e.g., by Skype)?	[]
14e. Used instant messaging (e.g., Viber, WhatsApp)?	[]
14f. Watched video clips (e.g., on YouTube)?	[]
14g. Played online games?	[]
14h. Looked for health information for yourself or someone you know?	[]
15. In the <u>past 12 months</u> , has anything EVER happened online that bothered or upset you in some way (e.g., made you feel uncomfortable, scared or that you shouldn't have seen it)?	Yes..... 1 No..... 2 Refused..... -97

SECTION 11: MARRIAGE AND RELATIONSHIPS		
Read: Now I would like to ask you some questions about relationships and marriage. Please remember that the researchers are the only ones who will see your answers to my questions - your answers will not be shared with anyone else.		
If CR is aged <13 years, skip to Q20.		
Marital History		
1. Are you currently married or living together with a partner as if married?	Yes 1 No 2 Refused -97 Don't know -99	>> Q3
2. Have you ever been married or lived together with a partner as if married?	Yes 1 No 2 Refused -97 Don't know -99	>> Q18
3. Have you been married or lived with a partner only once or more than once?	Once 1 More than once 2 Refused -97 Don't know -99	>> Q4
Read: For the following questions, please tell me about your first partner.		
4. In what year did you first start living with this partner? (Refused=-97; Never lived together=-98; DK=-99)	[] [] [] []	
4a. How old were you when you first started living with this partner? (Refused = -97; DK = -99)	[] [] years old	
5. In what year did you first get married and/or had a formal wedding ceremony?	[] [] [] []	
5a. How old were you when you first got married and/or had formal wedding ceremony? If never had a formal ceremony, inquire about age respondent started to consider herself married. (Ref=-97; DK=-	[] [] years old	
6. How long did you know this partner before the marriage/formal wedding ceremony? Include time even before courtship began, where applicable. Fill in months only if less than 1 year. Fill in days only if less than 1 month. (Ref = -97; DK = -99)	[] Years [] Months [] Days	
7. How old were you when you were first betrothed to this partner? (Ref=-97; Never betrothed=-98; DK=-99)	[] [] years old	
8. Does this partner live in the household?	Yes 1 No 2 Refused -97	>> Q9
8a. List Roster ID (Refused = -97)	[] []	
Skip to Q10 if Q4=-98.		
9. How long after the you got married and/or had a formal wedding ceremony did you start living together permanently? Fill in days only if less than 1 month. (Ref = -97; Lived Together Before Marriage= -98; DK = -99)	[] Years [] Months [] Days	
10. Were you ready to marry or would you have rather waited?	Ready to be married 1 Would have rather waited 2 Refused -97 Don't know -99	
11. Were there any marriage payments?	Yes 1 No 2 Refused -97 Don't know -99	>> Q13
12. Were these payments... Read options aloud unless otherwise noted. Select all that apply.	From the husband's parents to your parents 1 From your parents to the husband's parents 2 From your parents to you and your husband 3 From your husband's parents to you and your husband 4 From your husband to you 5 From you to your husband 6 Do not read: Refused -97 Do not read: Don't know -99	

SECTION 12: SEXUAL AND REPRODUCTIVE HEALTH																																		
<i>If CR is male, skip to the read statement before Q5.</i>																																		
Menstruation																																		
Read: Now I would like to talk to you about menstruation. Please remember that we can skip any questions that make you feel uncomfortable.																																		
1.	Have you begun to menstruate, by which I mean have you started to have your period or monthly bleeding?	<table border="0"> <tr> <td>Yes.....</td> <td>1</td> <td rowspan="4">} >> read stmt bef Q5</td> </tr> <tr> <td>No.....</td> <td>2</td> </tr> <tr> <td>Refused.....</td> <td>-97</td> </tr> <tr> <td>Don't know.....</td> <td>-99</td> </tr> </table>	Yes.....	1	} >> read stmt bef Q5	No.....	2	Refused.....	-97	Don't know.....	-99																							
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Refused.....	-97																																	
Don't know.....	-99																																	
2.	At what age did you start menstruating? <i>If respondent claims not to remember, try to help:</i> Was it more or less than a year ago?	[] years old (-97=Refused; -99=DK)																																
3.	What did you use to manage your blood flow during your most recent menstruation? <i>Circle all that apply. Do not read response options aloud.</i>	<table border="0"> <tr> <td>Re-usable pad.....</td> <td>1</td> <td rowspan="8">} >> Q4</td> </tr> <tr> <td>Cloth (eg: rags; not re-usable cloth pad).....</td> <td>2</td> </tr> <tr> <td>Toilet paper.....</td> <td>3</td> </tr> <tr> <td>Sanitary pad.....</td> <td>4</td> </tr> <tr> <td>Paper (not toilet paper) eg: newspaper.....</td> <td>5</td> </tr> <tr> <td>Plant material (eg: grass, leaves, fibre etc.).....</td> <td>6</td> </tr> <tr> <td>Nothing.....</td> <td>7</td> </tr> <tr> <td>Other (<i>specify</i>) _____</td> <td>-96</td> </tr> <tr> <td>Refused.....</td> <td>-97</td> <td>>> Q4</td> </tr> </table>	Re-usable pad.....	1	} >> Q4	Cloth (eg: rags; not re-usable cloth pad).....	2	Toilet paper.....	3	Sanitary pad.....	4	Paper (not toilet paper) eg: newspaper.....	5	Plant material (eg: grass, leaves, fibre etc.).....	6	Nothing.....	7	Other (<i>specify</i>) _____	-96	Refused.....	-97	>> Q4												
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3a.	What do you usually do with your used sanitary protection when you have to change at home?	<table border="0"> <tr> <td>Throw in latrine.....</td> <td>1</td> </tr> <tr> <td>Throw in bush.....</td> <td>2</td> </tr> <tr> <td>Dispose at community rubbish heap.....</td> <td>3</td> </tr> <tr> <td>Bury and burn.....</td> <td>4</td> </tr> <tr> <td>Wash and re-use.....</td> <td>5</td> </tr> <tr> <td>Other (<i>specify</i>) _____</td> <td>-96</td> </tr> <tr> <td>Refused.....</td> <td>-97</td> </tr> </table>	Throw in latrine.....	1	Throw in bush.....	2	Dispose at community rubbish heap.....	3	Bury and burn.....	4	Wash and re-use.....	5	Other (<i>specify</i>) _____	-96	Refused.....	-97																		
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3b.	<i>If CR is in school, or was in school when last in session:</i> What do you usually do with your used sanitary protection when you have to change at school?	<table border="0"> <tr> <td>Throw in latrine.....</td> <td>1</td> </tr> <tr> <td>Throw in bush.....</td> <td>2</td> </tr> <tr> <td>Dispose at community rubbish heap.....</td> <td>3</td> </tr> <tr> <td>Bury and burn.....</td> <td>4</td> </tr> <tr> <td>Wash and re-use.....</td> <td>5</td> </tr> <tr> <td>Other (<i>specify</i>) _____</td> <td>-96</td> </tr> <tr> <td>Refused.....</td> <td>-97</td> </tr> </table>	Throw in latrine.....	1	Throw in bush.....	2	Dispose at community rubbish heap.....	3	Bury and burn.....	4	Wash and re-use.....	5	Other (<i>specify</i>) _____	-96	Refused.....	-97																		
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3c.	How many times in a 24 hour period do you change your sanitary protection? (-97=Refused; -99=DK)	[] times																																
4.	Are your normal activities affected in any way when you are menstruating?	<table border="0"> <tr> <td>Yes.....</td> <td>1</td> <td rowspan="3">} >> read stmt bef Q5</td> </tr> <tr> <td>No.....</td> <td>2</td> </tr> <tr> <td>Refused.....</td> <td>-97</td> </tr> </table>	Yes.....	1	} >> read stmt bef Q5	No.....	2	Refused.....	-97																									
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4a.	What activities are affected? <i>Circle all that apply, but do not read response options aloud. Probe for additional responses by asking "Anything else?" until the respondent says "No, nothing else."</i>	<table border="0"> <tr> <td>Do not cook / touch food / food preparation</td> <td>1</td> </tr> <tr> <td>Do not fast</td> <td>2</td> </tr> <tr> <td>Type of food that can be eaten</td> <td>3</td> </tr> <tr> <td>Do not go to place of worship (church/mosque) ..</td> <td>4</td> </tr> <tr> <td>Do not worship elsewhere</td> <td>5</td> </tr> <tr> <td>Do not touch adult family members</td> <td>6</td> </tr> <tr> <td>Place of sleeping / sleep elsewhere</td> <td>7</td> </tr> <tr> <td>Do not visit family / friends / neighbours</td> <td>8</td> </tr> <tr> <td>Do not go to school</td> <td>9</td> </tr> <tr> <td>Do not work</td> <td>10</td> </tr> <tr> <td>Clothes that can be worn</td> <td>11</td> </tr> <tr> <td>Do not play with friends/have leisure time</td> <td>12</td> </tr> <tr> <td>Do not bathe / wash body</td> <td>13</td> </tr> <tr> <td>Difficult to concentrate in school</td> <td>16</td> </tr> <tr> <td>Other (<i>specify</i>) _____</td> <td>-96</td> </tr> <tr> <td>Refused</td> <td>-97</td> </tr> </table>	Do not cook / touch food / food preparation	1	Do not fast	2	Type of food that can be eaten	3	Do not go to place of worship (church/mosque) ..	4	Do not worship elsewhere	5	Do not touch adult family members	6	Place of sleeping / sleep elsewhere	7	Do not visit family / friends / neighbours	8	Do not go to school	9	Do not work	10	Clothes that can be worn	11	Do not play with friends/have leisure time	12	Do not bathe / wash body	13	Difficult to concentrate in school	16	Other (<i>specify</i>) _____	-96	Refused	-97
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Desired Fertility	
<i>(Note: Some of these questions were drawn from Jayachandran 2017.)</i>	
9. Would you like to have children some day?	Yes 1 Already have children -98 >> Q9b No 2 >> Q9h Refused -97 } >> Stmt Don't know -99 } bef Q10
9a. At what age would you ideally like to start having children?	[] years old >> Q9d (No pref/God's will=-77; Ref=-97; DK=-99) (if CR aged <13yrs >> Q10)
9b. At what age did you start having children?	[] years old (Ref=-97; DK=-99)
9c. How many living children do you have?	[] children (Ref=-97)
If CR is aged <13 years, skip to the read statement before Q10.	
9d. Today, if you could choose exactly, how many children do you want to have in total?	[] children (As many as possible = -77; No preference/God's will = -78; Ref = -97, DK = -99)
9e. Today, if you could choose exactly, how many boys and girls do you want to have in total?	[] boys and [] girls (As many as possible = -77; No preference/God's will = -78; Ref = -97, DK = -99)
9f. Now I would like to ask you a hypothetical question. If you were going to have 3 children, what sex composition would you want?	[] boys and [] girls (Happy with any sex composition = -77; Ref = -97, DK = -99)
9g. Suppose a family wants 2 children and their first 2 children are both girls. Should they (a) stop because they have reached their desired family size, or (b) have another child to try for a boy?	Stop..... 1 Have another child..... 2 } >> Stmt No preference/God's will -78 } bef Q10 Refused..... -97 Don't know..... -99
9h. Why do you never want to have children? Record the MAIN reason. Do NOT read responses aloud. []	1 = Want to travel 2 = Want to work outside of the home / have a career 3 = Doesn't want to get married 4 = Doesn't want to move in with in-law's family 5 = Health concerns 6 = Doesn't want to get fat 7 = Financial concerns / children are expensive -95 = No reasons -96 = Other (specify): _____ -97 = Refused -98 = No second reason given -99 = Don't know
Attitudes	
<i>(Note: Questions 10-16 were compiled based on content from the International Men and Gender Equality Survey (IMAGES).)</i>	
Read: Now, we will talk about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel. I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and RED for disagree [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you feel. Record appropriate code after the respondent selects the card.	
Response options for Q10-16 1= Agree 2= Partially agree 3= Disagree -97= (Do not read aloud): Refused -99= (Do not read aloud): Don't know	
10. Girls should be proud of their bodies as they become women.	[]
11. Families should control their daughters' behaviors more than their sons'.	[]
12. Most families in my community control their daughters' behaviors more than their sons'.	[]
13. Most people in my community expect families to control their daughter's behavior more than their sons'.	[]
If CR is aged <13 years, skip to the "Violence" section.	
14. A woman who has sex before she marries does not deserve respect.	[]
15. It is appropriate for an adolescent female over the age of 13 to be using birth control methods such as the inectable or the pill.	[]
16. It should be in a women's control to make a decision about whether or not to use a contraceptive method.	[]

Sex and Reproduction		
17. How old were you when you first had sex? (-97=Refused; -98=Never had sex; -99=DK)	[] years old	-97, -98 >> instr bef Q22
If CR is male, skip to Q19.		
18. The first time you got pregnant, how old were you?	[] years old (Never been pregnant=-98; Ref=-97; DK=-99)	-98>> instr bef
18a. Are you currently pregnant?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
19. How many babies born alive have you had?	[] babies (Refused = -97; DK = -99)	0>> Q22
20. How many living, biological sons do you have?	[] living sons (Refused = -97; DK = -99)	
21. How many living, biological daughters do you have?	[] living daughters (Refused = -97; DK = -99)	
If CR is male and Q17=-98, skip to "Violence" section.		
22. Have you ever used anything or tried in any way to delay or avoid (Girls: getting pregnant; Boys: a partner getting pregnant)?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q22c
22a. Are you currently using anything or trying in any way to delay or avoid (Girls: getting pregnant; Boys: a partner getting pregnant)?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
22b. What is your main current method of contraception you or your partner are currently using or if not currently using any, what was the main most recent method of contraception used by you or your partner?	Female sterilization..... 1 Male sterilization..... 2 IUD..... 3 Injectibles..... 4 Implants..... 5 Pill..... 6 Male condom..... 7 Female condom..... 8 Emergency contraception..... 9 Standard days method/rhythm method..... 10 Lactational amnorrhea (frequent breastfeeding).. 11 Withdrawal..... 12 Other (<i>specify</i>)..... -96 Refused..... -97 Don't know..... -99	
If CR never married / no formal union OR if CR is male, skip to "Violence" section.		
22c. Has/did your current/most recent husband/partner ever refused to use a method or tried to stop you from using a method to avoid getting pregnant?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	

SECTION 13: VIOLENCE															
If CR is aged <13 years, skip to the read statement before Q9.															
Attitudes Toward Violence															
<i>(Note: Questions 1-8 were drawn or adapted from the Power to Girls / SASA! Evaluation Baseline Survey, the International Men and Gender Equality Survey (IMAGES), and the Gender Equitable Men (GEM) Scale.)</i>															
Read: Now, we will talk again about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.															
I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and RED for disagree [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you feel. Record appropriate code after the respondent selects the card.															
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-99= (Do not read): Don't know															
1.	It is violence if a boyfriend insults his girlfriend or makes her feel bad about herself.		[]												
2.	It is violence if a boyfriend humiliates his girlfriend in front of other people.		[]												
3.	It is violence if a boyfriend pushes or slaps his girlfriend.		[]												
4.	It is violence if a boyfriend takes money from his girlfriend against her will.		[]												
5.	It is acceptable for a man to hit or beat his wife in order to mold or control her behavior.		[]												
6.	A man using violence against his wife is a private matter that should not be discussed outside the couple.		[]												
7.	People in my community do not interfere in arguments between wife and husband even if they know violence is happening.		[]												
8.	Most people in my community think that violence between husbands and wives is a private matter and others should not interfere.		[]												
If CR is aged >=13 years AND ever married, skip to the read statement before Q12.															
Peer-Violence Scale															
<i>(Note: Questions 9 and 9a were adapted from the Trends in International Mathematics and Science Study (TIMSS) 2015 Grade 4 Student Questionnaire and the Global School-based Student Health Survey (GSHS) 2013 Core Questionnaire.)</i>															
Read: Now I would like to talk to you about how your peers treat you. These can be your siblings, schoolmates, or any other of your peers.															
	9. In the past <u>12 months</u> , how many times have any peers [item] . Read response options aloud unless otherwise noted. 1=Never, 2=Once 3=More than Once -97= Do not read : Refused -99= Do not read : DK If 1, -97, or -99 >> Q10	9a. Did this happen in school, out of school, or both? 1=In School 2=Out of School 3=Both in and out of school -97=Refused	10. In the past <u>12 months</u> , have you done this to one of your peers? 1=Yes 2=No -97=Refused												
a.	Used words to hurt you, such as calling you names, making fun of you in an unpleasant way, spreading lies about you, or sharing embarrassing information about you (including in person, or not in person such as through texting or the Internet)	[]	[]												
b.	Left you out of their games or activities, or ignored you (including in person, or not in person such as through texting or the Internet)	[]	[]												

	<p>9. In the past 12 months how many times have any peers [item]. <i>Read response options aloud unless otherwise noted.</i> 1=Never, 2=Once 3=More than Once -97=Do not read: Refused -99=Do not read: DK If 1, -97, or -99 >> Q10</p>	<p>9a. Did this happen in school, out of school, or both? 1=In School 2=Out of School 3=Both in and out of school -97=Refused</p>	<p>10. In the past 12 months, have you done this to one of your peers? 1=Yes 2=No -97=Refused</p>
c. Stole or damaged something of yours	[]	[]	[]
d. Physically hurt you (for instance, by pushing, hitting, or kicking)	[]	[]	[]
e. Made you do things that you didn't want to do (for instance, things you know to be against the rules, or things that make you feel uncomfortable), (including in person, or not in person such as through texting or the Internet)	[]	[]	[]
f. Threatened you or someone close to you with harm (including in person, or not in person such as through texting or the Internet)	[]	[]	[]
If 2, 3 to any items in Q9, continue. Otherwise, skip to the read statement before Q12.			
11. Have you talked with anyone or shared through other means about this treatment by your peers?	Yes..... 1 No..... 2 Refused..... -97 } >> read stmt before Q12		
11a. With whom did you talk/share about this treatment by your peers? <i>Circle all that apply.</i>	The peer who treated you this way..... 1 Parent..... 2 Other adult family member... 3 Child family member..... 4 Friend..... 5 Teacher or other school official..... 6 Religious official..... 7 A health care provider..... 8 Police or Local Security..... 9 Other (specify) _____ -96 Refused..... -97		

Physical Violence at Home	
(Note: Several of the questions in this subsection were drawn from Jewkes's Pakistan evaluation.)	
Read: Now I'd like to talk about things that may have happened at home.	
<p>Response options for Q12-Q16</p> <p>1= Never happened 2= Happened once 3= Happened more than once -98= (Do not read aloud): Not applicable -97= (Do not read aloud): Refused -99= (Do not read aloud): Don't know</p>	
12. How often within the <u>past 12 months</u> were you pushed, slapped, hit, beaten or otherwise physically hurt by a parent or other adult in your household?	[]
13. How often in the <u>past 12 months</u> did a parent or other adult in your household yell at you or call you names?	[]
14. How often in the <u>past 12 months</u> did a parent or other adult in your household treat you poorly in another way, such as withholding food from you when others in the family were fed?	[]
15. How often within the <u>past 12 months</u> have you seen or heard your father/male guardian hit or beat your mother/female guardian?	[]
16. How often within the <u>past 12 months</u> have you seen or heard your mother/female guardian being hit or beaten by any family member other than your father/male guardian?	[]
If 2, 3 to Q12, 13, 14, 15, or 16, continue. Otherwise, skip to Q18.	
17. Have you talked with anyone about or shared with anyone through other means these things that happened at home?	Yes 1 No 2 >> Q18 Refused -97 >> Q18
17a. With whom did you talk or share about these things that happened at home? Circle all that apply.	Parent 1 Other adult family member 2 Child family member 3 Friend 4 Teacher or other school official 5 Religious official 6 Health care provider 7 Police or local security 8 Other (specify) -96 Refused -97
18. Does your father/male guardian drink alcohol or use chat?	Yes 1 No 2 Refused -97 Not applicable/no father or male guardian -98 Don't know -99
19. Does your mother/female guardian drink alcohol or use chat?	Yes 1 No 2 Refused -97 Not applicable/no mother or female guardian -98 Don't know -99
Question 20 was drawn from the Power to Girls / SASA! Evaluation Baseline Survey, Section 5.	

<p>20. When you do something wrong, usually what do your parents do to discipline you? Circle the MAIN discipline parents use. Do not read responses aloud.</p>	<table border="0"> <tr><td>Talk to me.....</td><td>1</td></tr> <tr><td>Have me sit quietly alone.....</td><td>2</td></tr> <tr><td>Yell at me.....</td><td>3</td></tr> <tr><td>Spank me/hit me.....</td><td>4</td></tr> <tr><td>Give me work / chores to do.....</td><td>5</td></tr> <tr><td>Take away one of my possessions or something that I've been looking forward to.....</td><td>6</td></tr> <tr><td>Pinch me.....</td><td>7</td></tr> <tr><td>Use a cane, belt, stick, etc.....</td><td>8</td></tr> <tr><td>Thrown out of house.....</td><td>9</td></tr> <tr><td>Not allowed to eat/skipped meal.....</td><td>10</td></tr> <tr><td>Other (<i>specify</i>).....</td><td>-96</td></tr> <tr><td>Refused.....</td><td>-97</td></tr> <tr><td>Don't know.....</td><td>-99</td></tr> </table>	Talk to me.....	1	Have me sit quietly alone.....	2	Yell at me.....	3	Spank me/hit me.....	4	Give me work / chores to do.....	5	Take away one of my possessions or something that I've been looking forward to.....	6	Pinch me.....	7	Use a cane, belt, stick, etc.....	8	Thrown out of house.....	9	Not allowed to eat/skipped meal.....	10	Other (<i>specify</i>).....	-96	Refused.....	-97	Don't know.....	-99										
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<p>21. Do you feel safe [ITEM] ?</p> <table border="1" style="width: 100%;"> <tr><td colspan="2">Response options</td></tr> <tr><td>Yes.....</td><td>1</td></tr> <tr><td>No.....</td><td>2</td></tr> <tr><td>Refused.....</td><td>-97</td></tr> <tr><td>Not Applicable.....</td><td>-98</td></tr> <tr><td>Don't know.....</td><td>-99</td></tr> </table>	Response options		Yes.....	1	No.....	2	Refused.....	-97	Not Applicable.....	-98	Don't know.....	-99	<table border="0"> <tr><td>a. At home.....</td><td>[]</td></tr> <tr><td>b. At a friend's home.....</td><td>[]</td></tr> <tr><td>c. At a neighbor's home.....</td><td>[]</td></tr> <tr><td>d. At a relatives home.....</td><td>[]</td></tr> <tr><td>e. At work.....</td><td>[]</td></tr> <tr><td>f. Travelling to/from work.....</td><td>[]</td></tr> <tr><td>g. At the market.....</td><td>[]</td></tr> <tr><td>h. Travelling to/from the market.....</td><td>[]</td></tr> <tr><td>i. Collecting water/fuelwood.....</td><td>[]</td></tr> <tr><td>j. Walking in the community in daytime.....</td><td>[]</td></tr> <tr><td>k. Walking in the community at night.....</td><td>[]</td></tr> <tr><td>l. Religious institution.....</td><td>[]</td></tr> </table>	a. At home.....	[]	b. At a friend's home.....	[]	c. At a neighbor's home.....	[]	d. At a relatives home.....	[]	e. At work.....	[]	f. Travelling to/from work.....	[]	g. At the market.....	[]	h. Travelling to/from the market.....	[]	i. Collecting water/fuelwood.....	[]	j. Walking in the community in daytime.....	[]	k. Walking in the community at night.....	[]	l. Religious institution.....	[]
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k. Walking in the community at night.....	[]																																				
l. Religious institution.....	[]																																				
<p>22. If CR is female: Do you know of a place a girl/woman could go for support if someone hits her? If CR is male: Do you know of a place a boy/man could go for support if someone hits him?</p>	<table border="0"> <tr><td>Yes.....</td><td>1</td></tr> <tr><td>No.....</td><td>2</td></tr> <tr><td>Refused.....</td><td>-97</td></tr> </table>	Yes.....	1	No.....	2	Refused.....	-97																														
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<p>If CR is aged <13 years, skip to the "Educational Testing" section.</p>																																					
<p>(Note: Questions 23-24 were drawn from the Power to Girls / SASA! Evaluation Baseline Survey, Section 9.)</p>																																					
<p>23. In the past 12 months have you provided support to anyone experiencing or perpetrating partner violence?</p>	<table border="0"> <tr><td>Yes.....</td><td>1</td></tr> <tr><td>No.....</td><td>2 >> Q24b</td></tr> <tr><td>Refused.....</td><td>-97</td></tr> <tr><td>Don't know.....</td><td>-99</td></tr> </table>	Yes.....	1	No.....	2 >> Q24b	Refused.....	-97	Don't know.....	-99																												
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No.....	2 >> Q24b																																				
Refused.....	-97																																				
Don't know.....	-99																																				
<p>24. In last 12 months to what extent have you been able to [item] ? Read response options aloud unless otherwise noted.</p>	<p>1=Very able 2=Somewhat able 3=Not very able 4=Not at all able -97=Do not read: Refused -98=Do not read: Not Applicable -99=Do not read: DK</p>																																				
<p>a. Support a woman experiencing violence to make her own decisions about safety</p>	<p>[]</p>																																				
<p>b. Tell men using violence that it is not okay</p>	<p>[]</p>																																				
<p>c. Spoken out in your community about violence</p>	<p>[]</p>																																				
<p>d. Take action to prevent violence against women and girls in the community</p>	<p>[]</p>																																				
<p>If CR is female and never married, skip to Q29. If CR is male and never married, skip to "Trafficking" section.</p>																																					
<p>Read: We are nearing the end of our interview - thank you for your patience and participation. The next set of questions asks about things which may have happened with your current or former spouse/partner. Generally, when two people are in a relationship, they share good and bad moments. Remember that everything you tell me will be kept as confidential as possible and used only for research purposes.</p>																																					

Intra-Partner Violence for Female Respondents		
(Note: Questions 25-26 were drawn from the International Men and Gender Equality Survey (IMAGES), Women's Questionnaire for use in Tanzania, Module G2.)		
25. First, I am going to ask you about your current spouse/partner, or, if you are not in a relationship right now, your most recent spouse/partner. In that relationship, how often would you say you argue(d) with your partner? Would you say you argue(d) NEVER, RARELY, SOMETIMES or OFTEN?	Never..... 1 Rarely..... 2 Sometimes..... 3 Often..... 4 Never been in a relationship..... -98 Refused..... -97 Don't Know..... -99	
If Q25=-98 and CR is female, skip to Q29. If Q25=-98 and CR is male, skip to "Trafficking" section.		
If CR is male, skip to read statement before Q38.		
Read: Now I am going to ask you about things that might have happened to you with a spouse/partner in the past 12 months.		
	26. How many times in the last 12 months [item]? Read response options aloud unless otherwise noted. 1=Never 2=Once 3=A few times 4=Many times -97= Do not read: Refused -98= Do not read: No Male Spouse/ Partner in the past 12 months -99= Do not read: DK	27. How many times before the last 12 months [item]? Read resp opt aloud unless otherwise noted. 1=Never 2=Once 3=A few times 4=Many times -97= Do not read: Ref -99= Do not read: DK
a. Has a male spouse/partner ever kept you from getting a job, going to work, trading or earning money?	<input type="checkbox"/>	<input type="checkbox"/>
b. Has a male spouse/partner ever taken your earnings against your will?	<input type="checkbox"/>	<input type="checkbox"/>
c. Has a male spouse/partner ever thrown you out of the house?	<input type="checkbox"/>	<input type="checkbox"/>
d. Has a male spouse/partner ever kept you in the house or prevented you from seeing relatives or friends?	<input type="checkbox"/>	<input type="checkbox"/>
e. Has a male partner ever refused to give you money for essential household food purchases?	<input type="checkbox"/>	<input type="checkbox"/>
f. Has a male partner ever kept money from his earnings for personal use when he knew you were finding it hard to pay for your personal expenses or household needs?	<input type="checkbox"/>	<input type="checkbox"/>
g. Has a male spouse/partner ever insulted you or made you feel bad about yourself?	<input type="checkbox"/>	<input type="checkbox"/>
h. Has a male spouse/partner ever done things to scare or intimidate you, for example by the way he looked at you, or by yelling and smashing things?	<input type="checkbox"/>	<input type="checkbox"/>
i. Has a male spouse/partner ever belittled or humiliated you in front of other people?	<input type="checkbox"/>	<input type="checkbox"/>
j. Has a male spouse/partner ever threatened to hurt you or someone who is important to you?	<input type="checkbox"/>	<input type="checkbox"/>
k. Has a male spouse/partner hurt people you care about as a way or hurting you or damaged things of importance to you?	<input type="checkbox"/>	<input type="checkbox"/>
l. Has a male spouse partner ever slapped you, hit you with a fist, thrown something at you that could hurt you, pushed or shoved you?	<input type="checkbox"/>	<input type="checkbox"/>
m. Has a male spouse/partner ever dragged, beaten, choked or burned you?	<input type="checkbox"/>	<input type="checkbox"/>
n. Has a male spouse/partner ever threateaned to use or actually used a gun, knife or other weapon against you?	<input type="checkbox"/>	<input type="checkbox"/>
o. Has a male spouse/partner ever forced you to have sex or do something sexual when you did not want to?	<input type="checkbox"/>	<input type="checkbox"/>
p. Have you ever slapped, hit, pushed, or thrown something at your spouse/partner when he was not hurting you?	<input type="checkbox"/>	<input type="checkbox"/>

If response to Q26 & Q27 is NEVER 2,3, or 4, skip to Q29.

(Note: Question 28 was drawn or adapted from the Power to Girls / SASA! Evaluation, baseline survey for women.)

28. Have you ever told anyone about his behaviour or sought help from anyone? Yes..... 1 >> **Q28b**
 No..... 2
 Refused.....-97
 Don't Know-99

28a. Why not? **Circle all that apply. Do not read responses aloud.**

Too afraid.....	1	}>> Q29
Unsure of who to talk to.....	2	
Not convinced talking to anyone would help.....	3	
Have talked to s.o. in the past but it did not help....	4	
Did not see a problem with behavior.....	5	
Other (specify): _____	-96	
Refused.....	-97	
Don't know.....	-99	

28b. Who? **Probe: Anyone else? Circle all that apply. Do not read responses aloud.**

Friends.....	1	Police or local security.....	11
Mother.....	2	Doctor or health worker.....	12
Father.....	3	Priest / religious leader.....	13
Brother.....	4	Counsellor.....	14
Sister.....	5	NGO or women's organization.....	15
Uncle.....	6	Community leader.....	16
Aunt.....	7	Legal advice center / lawyer / court.....	17
Husband / partner's family.....	8	Other (specify): _____	-96
Her children.....	9	Refused.....	-97
Neighbors.....	10	Don't know.....	-99

Female Genital Mutilation / Cutting

(Note: Questions 29-37 were drawn from or inspired by the UNICEF Multiple Indicator Cluster Survey (MICS).)

29. In a number of countries, there is a practice in which a girl may have part of her genitals cut. Have you ever heard about this practice? Yes..... 1 } >> **Next section**
 No..... 2
 Refused..... -97

30. Have you yourself ever been circumcised? Yes..... 1 } >> **Q34**
 No..... 2
 Refused..... -97
 Don't know..... -99

31. How old were you when this occurred? (**When I was a child=-77; Refused=-97; DK=-99**) [] [] years old

32. Did you agree/ want it to happen? Yes..... 1
 No..... 2
 Refused..... -97
 Don't know..... -99

33. Who circumcised you?

Traditional 'circumciser'.....	1
Traditional birth attendant.....	2
Other traditional (specify) _____	3
Doctor.....	4
Nurse / midwife.....	5
Other health professional (specify) _____	6
Other (specify) _____	-96
Refused.....	-97
Don't know.....	-99

34. Do you think the practice involves risks? Yes..... 1 } >> **Q35**
 No..... 2
 Refused..... -97
 Don't know..... -99

34a. What are the risks? Select all that are named. Do not prompt.	Infection..... 1 Harder sexual intercourse..... 2 Difficulty giving birth..... 3 Other _____ -96 Refused..... -97 Don't know..... -99	
35. Do you think the practice has benefits?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q36
35a. What are the benefits? Select all that are named. Do not prompt	Attracting a husband..... 1 Easier sexual activity..... 2 Easier giving birth..... 3 Good Behavior..... 4 Other _____ -96 Refused..... -97 Don't know..... -99	
36. Do you think this practice should be continued, discontinued, or it depends?	Continued..... 1 Discontinued..... 2 Depends..... 3 Refused..... -97 Don't know..... -99	
37. Do you believe that female circumcision is required by your religion?	Yes..... 1 No..... 2 Depends..... 3 Refused..... -97 Don't know..... -99	>> Next Section

Intra-Partner Violence for Male Respondents
 (Note: Question 38 was drawn from the International Men and Gender Equality Survey (IMAGES), Men's Questionnaire for use in Tanzania, Module G2.)

Read: Now I am going to ask you about things that might have happened to you with a spouse/partner in the past 12 months.

	38. How many times in the <u>last 12 months [item]</u> ? Read response options aloud unless otherwise noted. 1=Never 2=Once 3=A few times 4=Many times -97= Do not read: Refused -98= Do not read: No Male Spouse/Partner in the past 12 months -99= Do not read: DK	39. How many times before the <u>last 12 months [item]</u> ? Read resp opt aloud unless otherwise noted. 1=Never 2=Once 3=A few times 4=Many times -97= Do not read: Ref -99= Do not read: DK
a. Have you prohibited a spouse/partner from getting a job, going to work, trading or earning money?	<input type="checkbox"/>	<input type="checkbox"/>
b. Have you taken a spouse/partners earnings against her will?	<input type="checkbox"/>	<input type="checkbox"/>
c. Have you thrown a spouse/partner you out of the house?	<input type="checkbox"/>	<input type="checkbox"/>
d. Have you kept a spouse/partner in the house or prevented her from seeing relatives or friends?	<input type="checkbox"/>	<input type="checkbox"/>
e. Have you refused to give money to a spouse/partner for essential household food purchases?	<input type="checkbox"/>	<input type="checkbox"/>
f. Have you ever kept money from your earnings for personal use when you knew your spouse/partner was finding it hard to pay for your personal expenses or household needs?	<input type="checkbox"/>	<input type="checkbox"/>
g. Have you ever insulted a partner/spouse or made her feel bad about herself?	<input type="checkbox"/>	<input type="checkbox"/>
h. Have you ever done things to scare or intimidate your partner/spouse, for example by the way you looked at her, or by yelling and smashing things?	<input type="checkbox"/>	<input type="checkbox"/>

	38. How many times in the <u>last 12 months</u> [item]? <i>Read response options aloud unless otherwise noted.</i> 1=Never 2=Once 3=A few times 4=Many times -97= Do not read: Refused -98= Do not read: No Male Spouse/ Partner in the past 12 months -99= Do not read: DK	39. How many times before the <u>last 12 months</u> [item]? <i>Read resp opt aloud unless otherwise noted.</i> 1=Never 2=Once 3=A few times 4=Many times -97= Do not read: Ref -99= Do not read: DK
i. Have you ever belittled or humiliated your partner/spouse in front of other people?	[]	[]
j. Have you ever threatened to hurt your partner/spouse or someone who is important to her?	[]	[]
k. Have you ever hurt people your spouse/partner cares about about as a way of hurting her or damaged things of importance to her?	[]	[]
l. Have you ever slapped your partner/spouse, hit her with a fist, thrown something at her that could hurt her, pushed or shoved her?	[]	[]
m. Have you ever dragged, beaten, choked or burned your partner/spouse?	[]	[]
n. Have you ever threatened to use or actually used a gun, knife or other weapon against your spouse/partner?	[]	[]
o. Have you ever forced a spouse/partner to have sex or do something sexual when you did not want to?	[]	[]
p. Has <u>your partner/spouse</u> ever slapped, hit, pushed, or thrown something at you when you were not hitting her/had not hit her first?	[]	[]

SECTION 14: KNOWLEDGE AND PERCEPTIONS ABOUT TRAFFICKING OF WOMEN		
<i>(Note: This section contains questions adapted from the Nepal Adolescent and Youth Survey (NAYS) 2010; Okonofua et al., 2004; and Shrestha et al., 2015.)</i>		
If CR is aged <13 years, skip to the "Educational Testing" section.		
Read: Now I would like to ask you a few questions about the migration of women and girls.		
1. Do girls and young women from your kebele ever migrate to other places?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> Next section
2. Where do they go? Circle all responses given, but do not prompt.	Urban areas in this country..... 1 Rural areas in this country..... 2 Other countries..... 3 Refused.....-98 Don't know.....-99	} >> Q3 } >> Q3
2a. Which country do they mainly go to?	Djibouti..... 1 Kenya..... 2 Kuwait..... 3 Lebanon (Beirut)..... 4 Saudi Arabia..... 5 Somalia..... 6 South Sudan..... 7 Sudan..... 8 United Arab Emirates (Dubai)..... 9 Other (specify)-96 Refused.....-97 Don't know.....-99	
3. Why do they go? Read responses aloud and tick all that apply.	Lured / tricked by someone..... 1 Forced / kidnapped by someone..... 2 To work / get a job..... 3 To further their education..... 4 To get married..... 5 Inspired by others who have migrated..... 6 Conflict or dispute in household or community 7 Natural Disaster 8 Looking for a better life 9 Encouraged to migrate by family 10 Religious reasons 11 Peer pressure 12 Other (specify)-96 Do not read aloud: Refused.....-98 Do not read aloud: Don't know.....-99	} >> Next section
4. Who mainly lures, tricks, or forces them to go? Circle all responses given. Probe: Anyone else?	Husband..... 1 Other members of the household but not husband. 2 Relatives..... 3 Pimps or brokers..... 4 Local community members/neighbors..... 5 Other migrant 6 Other (specify)-96 Refused.....-97 Don't know.....-99	
5. Which age group of women is most vulnerable to being lured, tricked, or forced to migrate? Read response options aloud, unless otherwise noted. Select one only.	Girls under 15 years..... 1 Girls aged 15-18 years..... 2 Young women older than 18 years..... 3 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99	

<p>6. What types of challenges or harms do you think that girls who are lured, tricked, forced or kidnapped may face? Circle all responses that are given. Probe: Anything else?</p>	<p>Physical violence..... 1 Unwanted sexual contact/sexual abuse..... 2 Denied wages / lower wages..... 3 Unwanted pregnancy..... 4 Long hours of work..... 5 Unsafe working conditions..... 6 Restrictions on communication with family and friends..... 7 Emotional or psychological abuse..... 8 Incarcerated/Imprisoned..... 9 Restricted or violated rights (movement, religion, etc.) 10 Death..... 11 Organ donation..... 12 Illness..... 13 No challenges faced..... -95 Other (<i>specify</i>) -96 Refused..... -97 Don't know..... -99</p>
<p>7. In your opinion, how does your community treat girls or women who may have had such challenging experiences when they return?</p>	<p>They behave normally..... 1 They see her hatefully or as a bad girl..... 2 They exclude her..... 3 Other (<i>specify</i>) -96 Refused..... -97 Don't know..... -99</p>
<p>8. Do you know anyone who has been lured, tricked, or forced to migrate, or who you believe has been lured, tricked, or forced to migrate?</p>	<p>Yes..... 1 No..... 2 Refused..... -97</p>



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About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage.odi.org.uk for more information.

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Front cover: Adolescent girl in Oromia, Ethiopia © Nathalie Bertrams/
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