

Bangladesh Chittagong and Sylhet Cross Section (2018)

Core respondent module

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EDUCATION*(Note: Portions of this section were adapted from the Young Lives surveys.)***Read:** First, I would like to ask you some questions about school.

1. Have you **ever** attended school? **If NO, probe. Include preschool and kindergarten, religious school, and vocational training.**
- | | | |
|-----------------|-----|----------|
| Yes..... | 1 | >> Q2 |
| No..... | 2 | |
| Refused..... | -97 | } >> Q18 |
| Don't know..... | -99 | |

- 1a. Why have you **never** attended school? **Record the MAIN reason. Do NOT read responses aloud.** [] []
- | | |
|---|--|
| 01 = School fees too expensive | 16 = Parent / siblings didn't attend |
| 02 = Uniform / shoes / clothes for school too expensive | 17 = Parent(s) / guardian(s) don't want me to go |
| 03 = Books or other supplies for school too expensive | 18 = Not interested, I don't want to go |
| 04 = Transport to school too expensive | 19 = Not smart enough, not worthwhile |
| 05 = Lack of transport | -- |
| 06 = School too far from home | 21 = Work in family shop/business/income generating activity (not farming) |
| 07 = Unsafe to travel to school | 22 = Work (paid or unpaid) for someone outside of household |
| 08 = Worried for own safety at school, bullying / abuse | 23 = Migration |
| 09 = Stigma / discrimination at school | 24 = Own illness or disability |
| 10 = School conflict with beliefs | 25 = Illness or disability of other household |
| 11 = Language at school is different than at home | 26 = Lack of food |
| 12 = Quality of education at school is poor | -96 = Other (specify): _____ |
| 13 = Quality of school facilities are poor | -97 = Refused |
| 14 = No separate toilets for girls at school | -99 = Don't know |
| 15 = No female teachers | |

Skip to Q18

2. Did you ever attend a kindergarten, pre-primary or preschool program?
- | | |
|-----------------|-----|
| Yes | 1 |
| No | 2 |
| Refused..... | -97 |
| Don't know..... | -99 |

3. What age were you when you first attended Grade 1?
- [] [] years old
(Did not attend grade 1 = -98;
Refused = -97; DK = -99)

4. **Is school currently in session in Bangladesh? Meaning, is the interview taking place during the school term?**
- | | |
|-----------------|-----|
| Yes | 1 |
| No | 2 |
| Don't know..... | -99 |

5. **If school is in session:** Are you currently enrolled in school? **If school is NOT in session:** Were you enrolled in school when the most recent session was ending?
If NO, probe. This includes religious and vocational schooling.
- | | | |
|-----------------|-----|-------|
| Yes | 1 | >> Q6 |
| No | 2 | |
| Refused..... | -97 | |
| Don't know..... | -99 | |

- 5a. How old were you when you stopped attending school?
- [] [] years old
(N/A = -98; Refused = -97; DK = -99)

- 5b. What is the highest level of schooling you attended before you stopped going? (Use E1 codes.) Ask for highest level attended; it does not have to be completed.
- [] [] [] []
- If sec or lower >> Q5d

- 5c. How many years did you attend at this level? [] [] years (N/A = -98; Refused = -97; DK = -99)

- 5d. What is your highest qualification? (Use E2 codes.) [] [] [] []

TIME ALLOCATION

(Note: Questions 1-12 were adapted from the Young Lives Round 4 survey; we changed the reference period and expanded the activities list.)

If CR is part of the older cohort (aged >=13), skip to the read statement before Q14.

If respondent attends school (when it is in session), read: Now I would like to talk about the activities you do on a typical school day. I want to talk about what you do, and how much time you spend doing it, on a typical school day.

If respondent does not attend school (when it is in session), read: Now I would like to talk about the activities you do on a typical week day. I want to talk about what you do, and how much time you spend doing it, on a typical week day.

Give the respondent 24 beans, and lay out the card illustrating the time use categories. Ask the respondent to distribute the beans according to the amount of hours spent on each activity, as you go through the list. Ask the respondent to round to the nearest hour (so that <30 minutes rounds down, and >=30 minutes rounds up). If the respondent was performing multiple activities at the same time, ask them for the main activity they were performing. If respondent is Muslim, and says prayed 5 times a day for 5 minutes, please round this up to an hour even though only 25 minutes. Make sure all beans are allotted before filling in the responses to this table. (DK for this section= -99; Refused this section= -97).

1. Sleep	[] [] hours
2. Personal care (bathing, toilet, etc)	[] [] hours
3. Care for others (children, elderly, sick, or disabled household members)	[] [] hours
4. Domestic chores for your household (collecting water or firewood, cleaning, cooking, shopping, etc.)	[] [] hours
5. Agriculture for your household (farming, tending to livestock, fishing, etc.)	[] [] hours
6. Work in family shop/business/income generating activity (not farming)	[] [] hours
7. Work (paid or unpaid) for someone outside of household	[] [] hours
8. Traveling to and from school, and being at school	[] [] hours
9. Studying/homework outside of school	[] [] hours
10. Eating	[] [] hours
11. Play/leisure	[] [] hours
12. Prayer/meditation or religious activity (including travelling to and from activity)	[] [] hours

Before continuing, sum the hours recorded and ensure they add up to 24.

13. Sometimes people take care of children while they are doing other things. How many hours in total do you think you care for children on a typical week day, even if you are doing other things at the same time? [] [] hours

(Note: Items 14-20 were drawn from the Global Early Adolescent Study (2018), the Gender Equitable Men (GEM) Scale, and the International Men and Gender Equality Survey (IMAGES).)

(Note: The order of items 14-20 is randomized in the electronic version of the survey.)

Read: Now, we will talk again about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and RED for disagree [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you feel.

Record appropriate code after the respondent selects the card.

Codes for Q14-Q20

1 = Agree
2 = Partially agree
3 = Disagree
-97= **(Do not read aloud):** Refused
-99= **(Do not read aloud):** Don't know

14. Girls and boys should share household tasks equally.	[] []
15. A woman's most important role is to take care of her home and cook for her family.	[] []
16. A man should have the final word on decisions in his home.	[] []
17. Most boys and girls in my community do not share household tasks equally.	[] []
18. Most people in my community expect men to have the final word about decisions in the home.	[] []
19. Most people in my community do not expect girls and boys to share household tasks equally.	[] []
20. Most men in my community are the ones who make the decisions in their home.	[] []

PSYCHOSOCIAL AND MENTAL HEALTH

Read: Now I will read a list of statements, and I want you to tell me what you think or feel about them, and how they relate to the thoughts and feelings that you have had. **Pull out the Green and Red cards. Read:** If you "Agree" with the statement, select the GREEN card [**HOLD UP GREEN CARD**]. If you "Disagree" with the statement, select the RED card [**HOLD UP RED CARD**].

If you select the GREEN card, then I will ask you if you "Agree" or "Strongly Agree". If you select the RED card, then I will ask you if you "Disagree" or "Strongly Disagree".

First, we are going to practice responding to these types of questions. As an example, I will read a statement that people your age sometimes say, think, or feel. I want you to show me whether you agree or disagree by selecting the GREEN card for "Agree" or the RED card for "Disagree".

I may say that young people of your age think or say "I like music and dance." If you like music and dance, select the GREEN card [**HOLD UP CARD**]. If you don't like music and dance, select the RED card [**HOLD UP CARD**]. **Wait for respondent to select the card that represents her/his feelings.**

[IF SELECTS GREEN CARD] Read: Now I would like to know: do you like music and dance, or do you really like music and dance? If you like music and dance, but don't do it often, you might say you "Agree" with the statement. If you like music dance and listen to music and dance on a regular basis, then you might say you "Strongly agree" with the statement.

[IF SELECTS RED CARD] Read: Now I would like to know: do you dislike music and dance or do you really dislike music and dance? If you don't like music and dance, but don't mind doing it every once in a while, then you might say you "Disagree" with the statement. If you don't like music and dance and never want to participate in it, you might say you "Really disagree" with the statement.

You may repeat the statement as much as necessary. If you feel comfortable that the respondent knows how to

Self-Esteem

(Note: This is the Rosenberg (1965) scale.)

Read: Now I will read a list of statements dealing with general feelings about yourself. Please show me how these statements describe your feelings by selecting the corresponding card, as we just practiced. **Remember to prompt whether the respondent agrees(disagrees) or strongly agrees(strongly disagrees) when the respondent selects the corresponding card. Record the appropriate code.**

Codes for Q1-Q10

1= Strongly agree

2= Agree

3= Disagree

4= Strongly Disagree

-97= (**Do not read aloud**): Refused

-99= (**Do not read aloud**): Don't know

For each statement, Read: Do you Agree or Disagree with the following statement dealing with general feelings about yourself: [**READ STATEMENT**]

[IF SELECTS GREEN CARD]: Now I would like to do know: do you just agree with the statement dealing with general feelings about yourself or do you strongly agree?

[IF SELECTS RED CARD]: Now I would like to know: do you just disagree with the statement dealing with general feelings about yourself or do you strongly disagree?

1. On the whole, I am satisfied with myself.	[]
2. At times I think I am no good at all.	[]
3. I feel that I have a number of good qualities.	[]
4. I am able to do things as well as most other people.	[]
5. I feel I do not have much to be proud of.	[]
6. I certainly feel useless at times.	[]
7. I feel that I am a person of worth, at least on an equal plane with others.	[]
8. I wish I could have more respect for myself.	[]
9. All in all, I am inclined to feel that I am a failure.	[]
10. I take a positive attitude toward myself.	[]

SOCIAL INCLUSION

Read: Now I would like to talk to you about groups that you participate in.

1. Do you participate in a physical sport?			
		Yes..... 1	
		No..... 2	
		Refused..... -97	
	2. Are you a member of <i>[group]</i> ? Please include groups that are both in school and out of school.	3. How often did you participate in this group in the last three months? Consider participation in the last three months, even if this is a school group and school was not in session.	4. How much does your participation in this group matter to you? Read response options aloud unless otherwise noted.
	Yes..... 1 No..... 2 Refused..... -97	} >> Next row	
a.	Girls: A girl's club? Boys: A boys' club?	[]	[]
b.	A co-ed youth club (excluding youth sports and religious groups)?	[]	[]
c.	A sports club?	[]	[]
d.	A religious group?	[]	[]
e.	Another group? (specify)	[]	[]
5. Do you participate in any type of religious instruction class, e.g. about the bible or koranic classes?			
		Yes..... 1	
		No..... 2	
		Refused..... -97	
		Don't know..... -99	
6. Do you have female friends, who are not members of your household, that you trust, and with whom you can talk about feelings and personal matters, or call on for help?			
		Yes..... 1	
		No..... 2	
		Refused..... -97	
		Don't know..... -99	
7. Do you have male friends, who are not members of your household, that you trust, and with whom you can talk about feelings and personal matters, or call on for help?			
		Yes..... 1	
		No..... 2	
		Refused..... -97	
		Don't know..... -99	

If Q8=N0, skip to Q11.	
10. In the <u>past 12 months</u> , have you ever received a text message that bothered or upset you in some way (e.g., made you feel uncomfortable, scared or that you shouldn't have seen it)?	Yes..... 1 No..... 2 Refused..... -97
11. Have you ever gone online or used the internet? If response is no, probe for use from any location, with any device.	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
} >> Next section	
Is this survey being conducted for a CR from an Older cohort (>=13)? If no, skip to Q15.	
12. Are you able to access the internet or go online when you want or need to? This includes going online on any device and in any location. Read responses aloud unless otherwise noted.	Never..... 1 Sometimes..... 2 Often..... 3 Always..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99
} >> Q14	
12a. When you are unable to access the internet, what was the main reason? Record the MAIN reason. Do NOT read responses aloud. [] []	
01 = My parents don't allow me to	09 = The internet is too time-consuming
02 = My teachers don't allow me to	10 = I am worried about my privacy
03 = Devices (mobile phone, computer, tablet) are too expensive	11 = It's not for people of my age
04 = There is no signal or poor signal where I live	12 = It's not for people like me
05 = Paying for internet / data is too expensive	13 = I have to go somewhere to access it
06 = The internet doesn't provide what I want or need	-96 = Other (<i>specify</i>): _____
07 = It's too difficult to use	-97 = Refused
08 = I do not have enough time to go online	-99 = Don't know
13. How often do you go online or use the internet?	Never..... 1 Hardly ever..... 2 At least every month..... 3 At least every week..... 4 Daily or almost daily..... 5 Several times each day..... 6 Almost all the time..... 7 Refused..... -97 Don't know..... -99
<div style="border: 1px solid black; padding: 5px;"> <p>Codes for Q14</p> <p>1= Never</p> <p>2= Hardly ever</p> <p>3= At least every week</p> <p>4= Daily or almost daily</p> <p>5= Several times each day</p> <p>6= Almost all the time</p> <p>-97 = Refused</p> <p>-99 = Don't know</p> </div>	
14. How often have you done these things <i>ONLINE</i> in the past 30 days?	CODE
14a. Learned something new by searching online?	[]
14b. Looked for news online?	[]
14c. Visited a social networking site (e.g., Facebook)?	[]
14d. Talked to family or friends who live further away (e.g., by Skype)?	[]
14e. Used instant messaging (e.g., Viber, WhatsApp)?	[]
14f. Watched video clips (e.g., on YouTube)?	[]
14g. Played online games?	[]
14h. Looked for health information for yourself or someone you know?	[]
15. In the <u>past 12 months</u> , has anything EVER happened online that bothered or upset you in some way (e.g., made you feel uncomfortable, scared or that you shouldn't have seen it)?	Yes..... 1 No..... 2 Refused..... -97

SEXUAL AND REPRODUCTIVE HEALTH*If CR is male, skip to Q5.***Questions on Menstruation****Read:** Now I would like to talk to you about menstruation. Please remember that we can skip any questions that make you feel uncomfortable.

1.	Have you begun to menstruate, by which I mean have you started to have your period or monthly bleeding?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> read stmt bef Q5
2.	At what age did you start menstruating? If respondent claims not to remember, try to help: Was it more or less than a year ago?	[] [] years old (-97=Refused; -99=DK)	
3.	What did you use to manage your blood flow during your most recent menstruation? Circle all that apply. Do not read response options aloud.	Re-usable pad..... 1 Cloth (eg: rags; not re-usable cloth pad)..... 2 Toilet paper..... 3 Sanitary pad..... 4 Paper (not toilet paper) eg: newspaper..... 5 Plant material (eg: grass, leaves, fibre etc.)..... 6 Nothing..... 7 Other (specify) -96 Refused..... -97	>> Q4 >> Q4
3a.	What do you usually do with your used sanitary protection when you have to change at home?	Throw in latrine..... 1 Throw in bush..... 2 Dispose at community rubbish heap..... 3 Bury and burn..... 4 Wash and re-use..... 5 Other (specify) -96 Refused..... -97	
3b.	If CR is in school, or was in school when last in session: What do you usually do with your used sanitary protection when you have to change at school?	Throw in latrine..... 1 Throw in bush..... 2 Dispose at community rubbish heap..... 3 Bury and burn..... 4 Wash and re-use..... 5 Do not change sanitary napkin at school..... 6 Do not go to school..... 7 Other (specify) -96 Refused..... -97	
3c.	How many times in a 24 hour period do you change your sanitary protection? (-97=Refused; -99=DK)	[] [] times	
4.	Are your normal activities affected in any way when you are menstruating?	Yes..... 1 No..... 2 Refused..... -97	} >> read stmt before Q5
4a.	What activities are affected? Circle all that apply, but do not read response options aloud. Probe for additional responses by asking "Anything else?" until the respondent says "No, nothing else."	Do not cook / touch food / food preparation..... 1 Do not fast..... 2 Type of food that can be eaten..... 3 Do not go to place of worship (church/mosque)... 4 Do not worship elsewhere..... 5 Do not touch adult family members..... 6 Place of sleeping / sleep elsewhere..... 7 Do not visit family / friends / neighbours..... 8 Do not go to school..... 9 Do not work..... 10 Clothes that can be worn..... 11 Do not play with friends/have leisure time..... 12 Do not bathe / wash body..... 13 Difficult to concentrate in school..... 14 Other (specify) -96 Refused..... -97	

EDUCATIONAL TESTING**Raven's Colored Progressive Matrices**

(Note: This test was drawn from the Indonesia Family Life Survey, IFLS 5 Raven's Progressive Matrix (section EK)).

Read: And now I will show you some pictures with patterns. Each picture has a piece missing. For each picture, you will select the correct piece out of a set of six pieces that completes the pattern. First lets do a practice one together (**show respondent item 0**) Here is a pattern with a piece missing. Below are six pieces, choose the one that best completes the pattern. **Give respondent one minute. Show the respondent how (d) is the correct answer for Item 0.** (d) is the correct answer as it completes the pattern. Now let's begin. You will have 12 minutes to complete 12 similar questions. **Enumerator set timer for 12 minutes. Enumerator give no further istructions.**

1. **Does respondent agree to take test?** Yes..... 1
No..... 2 >> N.S.

Administer test. Circle the response that was given.

- | | | | | | | | | | | | | | | | | | | | |
|-----------|-----|-----|-----|-----|-----|-----|-------|------|----------------|-------------|-----|-----|-----|-----|-----|-----|-------|------|----------------|
| 2. Item 1 | (a) | (b) | (c) | (d) | (e) | (f) | (Ref) | (DK) | (Time ran out) | 8. Item 7 | (a) | (b) | (c) | (d) | (e) | (f) | (Ref) | (DK) | (Time ran out) |
| 3. Item 2 | (a) | (b) | (c) | (d) | (e) | (f) | (Ref) | (DK) | (Time ran out) | 9. Item 8 | (a) | (b) | (c) | (d) | (e) | (f) | (Ref) | (DK) | (Time ran out) |
| 4. Item 3 | (a) | (b) | (c) | (d) | (e) | (f) | (Ref) | (DK) | (Time ran out) | 10. Item 9 | (a) | (b) | (c) | (d) | (e) | (f) | (Ref) | (DK) | (Time ran out) |
| 5. Item 4 | (a) | (b) | (c) | (d) | (e) | (f) | (Ref) | (DK) | (Time ran out) | 11. Item 10 | (a) | (b) | (c) | (d) | (e) | (f) | (Ref) | (DK) | (Time ran out) |
| 6. Item 5 | (a) | (b) | (c) | (d) | (e) | (f) | (Ref) | (DK) | (Time ran out) | 12. Item 11 | (a) | (b) | (c) | (d) | (e) | (f) | (Ref) | (DK) | (Time ran out) |
| 7. Item 6 | (a) | (b) | (c) | (d) | (e) | (f) | (Ref) | (DK) | (Time ran out) | 13. Item 12 | (a) | (b) | (c) | (d) | (e) | (f) | (Ref) | (DK) | (Time ran out) |

14. **Record time remaining on timer. This should be a number <12 minutes.** [] [] minutes

15. **Were there any disturbances during the performance of the tests? Include presence of other people or if test takes place in a noisy area.** Yes..... 1
No..... 2 } >> N.S.
No tests taken.....-97 }

15a. **Describe disturbance(s).** _____



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Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage.odi.org.uk for more information.

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