

Jordan midline survey (round 2)

Adult female module

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MARRIAGE AND FERTILITY

If AF Coversheet Q6= 2, 3, or 4 (AF respondent is male or the CR or a female but not the PFD), skip to next section.

Read: Now I would like to ask you a few more questions about your life.

1.	How old were you when you had your first child? (No children = -77) Skip to Q2 if No children	[] []	years
	1a. How many total children have been born to you?	[] []	boys
		[] []	girls
	1b. How many living girl children do you have?	[] []	
	1c. How many living boy children do you have?	[] []	
2.	How many times have you been married?	1=Once 2= Twice 3= 3 or more -77=Never married -97=Refused	[] []

Read: Now I would like to ask you a few questions about **[CR Name]** and **[his/her]** siblings.

3.	Does [CR Name] have any brothers who are married?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q4
	3a. What is the youngest age at which one of [CR Name] 's brothers got married? (-97= Refused; -99= Don't know)	[] []	
4.	Does [CR Name] have any sisters who are married?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Next section
	4a. What is the youngest age at which one of [CR Name] 's sisters got married? (-97= Refused; -99= Don't know)	[] []	

ATTITUDES

(Note: Items were drawn or adapted from the Gender Equitable Men (GEM) Scale, as adapted for use in Uganda; Vu et al., 2017; the International Men and Gender Equality Survey (IMAGES), Module E of the women's questionnaire for use in Tanzania; the Global Early Adolescent Study (2018); the World Values Survey 6, Grootaert et al. (2004); Baird, McIntosh and Özler (2017); as well as documents from Rebecka Lundgren, and the Minnesota team.

Questions 1-15 are randomized

Read: Now I will read some statements about relations between men and women. For the following statements, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q1-Q15

1=Agree
2=Partially agree
3=Do not agree
-97=(Do not read aloud) Refused
-99=(Do not read aloud) Don't know

After each statement, read response options aloud unless otherwise noted.

1.	A man using violence against his wife is a private matter that should not be discussed outside the couple.	[]
2.	Girls and boys should share household tasks equally.	[]
3.	A man should have the final word on decisions in his home.	[]
4.	A woman should obey her husband in all things.	[]
5.	It is important for women and adolescent girls to have savings.	[]
6.	Women who participate in politics or leadership positions cannot also be good wives or mothers.	[]
7.	If a family can afford for one child to go to secondary school it should be the boy only.	[]
8.	A girl's marriage can wait until she has completed secondary schooling.	[]
9.	Most people in my neighbourhood/community can be trusted.	[]
10.	New people in my community threaten our jobs and values.	[]
11.	If a girl is good in school, her marriage should wait until she has completed secondary school.	[]
12.	It is acceptable for a teacher to use physical punishment when students misbehave in school	[]
13.	A girl may be married off at an early age (15 or younger) if it ensures her security and well being.	[]
14.	Seizing the opportunity of a good marriage is more important than continuing a child's education.	[]
15.	Physically punishing a young person who misbehaves will make her/him a good adult.	[]

SOCIAL NORMS

(Note: This section was adapted from content from the Gender Equitable Men (GEM) Scale, the International Men and Gender Equality Survey (IMAGES) as well as documents from Rebecka Lundgren and the Minnesota team.)

Questions 1-12 are randomized.

Read: Now I will read another set of statements about relations between men and women. Again, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q1-Q12

- 1=Agree
- 2=Partially agree
- 3=Do not agree
- 97=(Do not read aloud) Refused
- 99=(Do not read aloud) Don't know

After each statement, read response options aloud unless otherwise noted.

1. Most men in my community are the ones who make the decisions in their home.	[]
2. Most boys and girls in my community do not share household tasks equally.	[]
3. Most people in my community expect men to have the final word about decisions in the home.	[]
4. Adolescent girls in my community are more likely to be out of school than adolescent boys.	[]
5. Girls in my community are sent to school only if they are not needed to help at home.	[]
6. People in my community do not interfere in arguments between wife and husband even if they know violence is happening.	[]
7. Most people in my community think that violence between husbands and wives is a private matter and others should not interfere.	[]
8. Most families in my community control their daughters' behaviors more than their sons' to preserve the family's reputation.	[]
9. Most people in my community expect families to control their daughter's behavior more than their sons to preserve the family's reputation.	[]
10. Most women in my community have the same chance to work outside the home as men.	[]
11. Most people in my community think that new people in my community threaten our jobs and values.	[]
12. Most people in my community expect women to have the same chance to work outside the home as men.	[]

12. Does [name of place] have a phone number?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q13
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12a. Please give me that number.	Number: _____ (Circle one) Mobile / Landline
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13. **Please write directions on how to find this place. Start with a location that is well known in the area as a reference point. In the directions, include landmarks, roads, and any other detailed information where relevant. References to specific businesses or homes "(ask for the home of...)" should also be included where possible.**

Contact #1

Read: In case the household is not at the current address when we return, please tell us the names of your closest friend or family member who are sure to know where you are, and how to contact you. These should be friends or family that would stay in their current residence if this household moved away. **Contacts should usually not be husbands, wives, or children, since these contacts often move along with the respondent. We want contacts that are likely to stay in the same place when the respondent moves.**

14. Does the respondent agree to give information on a contact?	Yes..... 1 No..... 2	>> Instr. before Q30
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15. What is the full name of this contact?	Contact's full name (First Middle Last): _____
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16. What is this person's relationship to [CR name] ? This person is [CR name] 's? (Use G1 codes)	[] [] _____
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17. Does this person live in your household?	Yes..... 1 No..... 2 Refused..... -97	>> Q21 >> Q21
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Read: Please tell me where this person lives.

18. Where is [Contact 1 name] 's permanent address?	Country (Use R1 codes): [] _____	Refused/DK >> Q21
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Proceed to 18a below based on country.

Jordan		Other	
18a. Governorates/ Muhafazah	[] [] []	18a. Province/Region:	_____
18b. District/Liwa	[] [] []	18b. District/County:	_____
18c. Sub-District/qda/qada	[] [] []	18c. Sub-district/sub-county:	_____

19. Does this household have an address where you collect mail?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q20
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19a. What is [Contact 1 name] 's postal address? (Refused = -97; Not Applicable=-98; DK = -99)	_____

28. **Please write directions on how to find the home of this contact. Start with a location that is well known in the area as a reference point. In the directions, include landmarks, roads, and any other detailed information where relevant. References to specific businesses or homes "(ask for the home of...)" should also be included where possible.**

29. Is there a phone number where I can reach **[Contact 2 name]**, even if s/he does not have her/his own phone?

Yes.....	1	} >> Instr. after Q29c
No.....	2	
Refused.....	-97	
Don't know.....	-99	

29a. Please give me that number. Number: _____
(Circle one) Mobile / Landline

29b. What is this person's relationship to **[Contact 2 name]**? This person is **[Contact 2 name]**'s? (Use G1 codes) [] [] _____
If SELF >> CR Parent Contact Information

29c. Whose phone is this? Owner's name: First: _____ Last: _____

CR Parent Contact Information

If Family Background Q6=yes (AF is mother of CR), skip to instructions after Q30c.

If Family Background Q9=no or DK (mother of CR is deceased or DK), skip to instructions after Q30c.

If any of the contact phone numbers recorded in this section are for the mother of the CR, skip to instructions after Q30c.

30. If I would like to contact **[CR name]**'s mother in the future, is there a phone number I could use to reach her, even if she does not have her own phone?

Yes.....	1	} >> Instruction after Q30c
No.....	2	
Refused.....	-97	
Don't know.....	-99	

30a. Please give me that number. Number: _____
(Circle one) Mobile / Landline

30b. Whose phone is this? Owner's full name (First Middle Last): _____

30c. What is this person's relationship to **[CR name]**'s mother? This person is **[CR name]**'s mother's... (Use G1 codes.) [] [] _____

If Family Background Q2=yes (father of CR lives in the household), skip to instructions after Q31c.

If Family Background Q3=no or DK (father of CR is deceased or DK), skip to instructions after Q31c.

If any of the contact phone numbers recorded in this section are for the father of the CR, skip to statement before Q32.

31. If I would like to contact **[CR name]**'s father in the future, is there a phone number I could use to reach him, even if he does not have his own phone?

Yes.....	1	} >> Read statement before Q32
No.....	2	
Refused.....	-97	
Don't know.....	-99	

31a. Please give me that number. Number: _____
(Circle one) Mobile / Landline

31b. Whose phone is this? Owner's full name (First Middle Last): _____

31c. What is this person's relationship to **[CR name]**'s father? This person is **[CR name]**'s father's... (Use G1 codes.) [] [] _____

CONCLUSION	
1. Did the respondent terminate the survey early?	Yes..... 1 No..... 2 >> Q2
1a. Why did the respondent terminate the survey early?	Temporary stop only. Wishes to continue survey at a later time..... 1 Tired..... 2 Too busy / doesn't have time..... 3 Offended at question..... 4 Suspicious of enumerator or survey intent..... 5 Does not feel like continuing survey..... 6 Other (<i>specify</i>) _____ -96 Don't know..... -99
2. Record time survey ended. (24-hour clock; hh:mm)	[] [] : [] []
3. In what language was the interview conducted? Use G2 codes.	[] [] [] _____
4. How was the respondent's skill at speaking and understanding this language?	Displayed no problems speaking or understanding the language..... 1 Displayed a little difficulty speaking or understanding the language..... 2 Displayed moderate difficulty speaking or understanding the language..... 3 Displayed serious problems speaking or understanding the language..... 4
5. Were any other survey enumeration team staff present during the interview?	Yes..... 1 No..... 2 >> Q6
5a. Please record the names of all staff other than the enumerator who were present for the interview.	_____
6. Were any other individuals present for the interview?	Yes..... 1 No..... 2 >> Q7
6a. What is their relationship to the respondent? Use R1 codes.	[] [] / [] [] / [] [] / [] [] [] [] / [] [] / [] [] / [] []
7. Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent's responses?	Very confident..... 1 >> Q8 Somewhat confident..... 2 Not confident..... 3
7a. Why are you not confident ?	_____
8. Where was this interview conducted?	At respondent's home..... 1 At respondent's work..... 2 At respondent's school (<i>specify school name</i>) _____ 3 Makani..... 4 Elsewhere (<i>specify</i>) _____ -96
9. Record a GPS reading of the interview location.	Elevation [] _____ m N / S (Circle one) [] _____ o _____ . _____ E / W (Circle one) [] _____ o _____ . _____
Thank the respondent for their time, and end the interview.	



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About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage.odi.org.uk for more information.

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