

Ethiopia round 3 survey 2021/2022

Core respondent module (e)

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Preamble

The GAGE Ethiopia Round 3 quantitative survey collected data from adolescents (“core respondents”) across three GAGE study locations (Debre Tabor, South Gondar, and East Hararghe) between early 2021 and mid-2022. Data collection was divided prospectively into two waves in anticipation of a pause around the 2021 Ethiopian general election. Tailored versions of the survey were created for the pre- and post-election enumeration waves, and across different subsamples of interest within the post-election wave (including a new cohort of Very Young Adolescents (VYA) recruited in East Hararghe and South Gondar). In total, there were five versions of the Round 3 Core Respondent Module combining questions asked of all adolescents with questions on topics of interest specific to each subsample.

Wave 1 of Round 3 was conducted between March and May 2021 (before the election) in GAGE research sites in Debre Tabor, East Hararghe, and South Gondar. During this wave, the survey enumeration team attempted to administer the survey to (i) all GAGE adolescents from the Debre Tabor cohort (including adolescents who had participated in previous rounds of GAGE quantitative research as well as those who were newly recruited to GAGE at the start of Round 3 data collection), and (ii) a random subset of adolescents from the East Hararghe and South Gondar cohorts who had participated in previous rounds of GAGE quantitative research. With regard to the latter, a stratified random sample was selected from each zone, composed of a 25% sample of those living in households with a recorded phone number and a 35% sample of those living in households with no known phone number. A single survey instrument was used for this wave, the GAGE Ethiopia Round 3 Survey (Wave 1, 2021), **Core Respondent Module (a)**.

Once the 2021 elections had concluded, Wave 2 of the GAGE Round 3 quantitative data collection was launched and spanned October 2021 to May 2022. Different subsamples of adolescents were interviewed in this survey wave, with tailored survey modules designed for each subsample as follows:

- **Core Respondent Module (b), Debre Tabor:** A random sample of 50% of adolescents tracked during the Round 3, Wave 1 data collection in Debre Tabor (stratified by gender and age) were sought to be re-interviewed in Wave 2. The survey module used for this sample is entitled the GAGE Ethiopia Round 3 Survey (Wave 2 – Debre Tabor, 2022).
- **Core Respondent Module (c), East Hararghe:** The remaining 75% of adolescents living in households with a recorded phone number and the remaining 65% of adolescents living in households without a known phone number – none of whom were sought during Wave 1 – were sought to be interviewed in East Hararghe in Wave 2. The survey module used for this sample is entitled the GAGE Ethiopia Round 3 Survey (Wave 2 – East Hararghe, 2021/22).
- **Core Respondent Module (d), South Gondar:** The remaining 75% of adolescents living in households with a recorded phone number and the remaining 65% of adolescents living in households without a known phone number – none of whom were sought during Wave 1 – were sought to be interviewed in South Gondar in Wave 2. The survey module used for this sample is entitled the GAGE Ethiopia Round 3 Survey (Wave 2 – South Gondar, 2022).
- **Core Respondent Module (e), newly recruited sample of VYA in East Hararghe and South Gondar:** GAGE recruited a new sample of VYA (aged 11-13 at the time of data collection) during late 2021 and early 2022 in East Hararghe and South Gondar. As these adolescents were younger than those in the existing GAGE sample, a separate survey was created to capture information about them and their households. The survey module used for this sample is entitled the GAGE Ethiopia Round 3 Survey (Wave 2 – New VYA, 2021/22).

GAGE ETHIOPIA ROUND 3 SURVEY (Wave 2 - New VYA, 2021/22)
CORE RESPONDENT MODULE (E)

VERIFICATION OF HOUSEHOLD INFORMATION

1. **GAGE Household ID:** [][][][][][][][][][]

Note: Items 2-7 should be filled in using information from tracking sheet. Do not ask CR for this information.

2. Baseline household head full name (First Middle Last) : _____

3. Baseline CR name (First Middle Last) : _____

4. **Baseline location of household:**

a. Region (use R2 codes):

b. Woreda (use R4 codes):

c. Kebele (use R5 codes):

d. Sub-kebele (use R6 codes):

5. Gender of CR, according to baseline data: Male..... 1

Female.....	2
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If input data is missing CR DOB, continue. Otherwise, skip to question 7.

6 a. What year was the CR born? (Ethiopian Calendar) ***Please probe and discuss with respondent if they claim to not know. We would like to get at least year of birth information.*** []

b. What month was the CR born? (Ethiopian Calendar)

c. What day was the CR born? (Ethiopian Calendar)

7. Current age of CR, according to baseline data: [] [] years old

8. Verify CR name, age, and household information listed above. Are you Yes..... 1

confident you are speaking to the CR we seek? No..... 2

Note that if you are confident you have the correct CR, but the age or gender information is incorrect, you will be given a chance to correct that information below.

If NO, consult with household and/or others to determine the correct CR before proceeding.

INTERVIEW INFORMATION

9.	Did parent/guardian consent to CR being surveyed, if applicable? Note that this may have been done prior to the CR interview, but please still document that here.	Yes.....	1	>> end
		No.....	2	
		Not applicable (CR can		
		consent).....	-98	

10.	Did CR assent/consent to be surveyed? Note that this may have been done prior to the interview, but please still document here.	Yes..... 1	
		No..... 2	>> end

11. Start time (hh:mm; 24-hour clock): [] [] : [] []

12.	Is CR gender information from the baseline data (recorded in Q5 above) correct?	Yes.....	1	>> Q13
		No.....	2	

12a. What is the correct gender of the CR? Male..... 1

Female.....	2
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13. What is the correct age of the CR at the time of this interview? [] years old

14	Is the CR located in a 2021 VYA treatment kebele?	Yes.....	1
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No..... 2

COVID-19 SCREENING QUESTIONS	
1. Have you experienced any of the following symptoms in the past 48 hours:	
1a. Fever or chills.	Yes..... 1 No 2
1b. Cough.	Yes..... 1 No 2
1c. Shortness of breath or difficulty breathing.	Yes..... 1 No 2
1d. Loss of taste or smell.	Yes..... 1 No 2
2. Within the past 14 days, have you been in close physical contact (2 meters or closer for at least 15 minutes) with a person who is known to have laboratory-confirmed COVID-19 or with anyone who has any symptoms consistent with COVID-	Yes..... 1 No 2
3. Are worried that you may be sick with COVID-19?	Yes..... 1 No 2
4. Are you currently waiting on the results of a COVID-19 test?	Yes..... 1 No 2
5. Have you had a positive COVID-19 test for an active virus in the past 10 days?	Yes..... 1 No 2
If "yes" is selected for any questions in this section, "Enumerator, this representative is not safe to survey. Call your supervisor and inform them about this case."	

DEMOGRAPHICS

Read: Next, we are going to talk about your household. If you need other members of your household to help you answer these questions, that is fine. Now I would like to find out about all of the individuals in your household. By household, I mean the place where you usually sleep, not necessarily your ancestral lands or family home. By the individuals in the household, I mean those who "eat from the same pot."

1. How many adults (individuals aged 18 or older) live in this household?
Please include all adults who typically live in this household, even if [] adults they did not sleep here last night.
2. How many children (individuals aged 0-17) live in this household? Please include all children who typically live in this household, even if they did [] children not sleep here last night.
- 2a. How many total living brothers do you have, including those who do not live in this household? [] 0,-97,-99>>
Q2c
(Refused = -97, DK = -99)
- 2b. How many of these living brothers are older than you? []
(Refused = -97, DK = -99)
- 2c. How many total living sisters do you have, including those who do not live in this household? [] 0,-97,-99>>
instr after Q2d
(Refused = -97, DK = -99)
- 2d. How many of these living sisters are older than you? []
(Refused = -97, DK = -99)

(Note: This asset list was developed using the combination of items contained across the Ethiopia Demographic and Health Survey (DHS), Living Standards Measurement Study (LSMS) survey, and the Multidimensional Poverty Index.)

Read: Now I would like to ask questions about what your household may own.

3. How many [Item] does the household own? (None=0, Ref=-97, DK=-99)

Item	Qty
a. Mattresses and/or beds	[]
b. Working refrigerators or freezers	[]
c. Working computers, laptops, or tablets	[]
d. Working mobile phones	[]
e. Working non-mobile phones	[]
f. Working radios	[]
g. Working televisions	[]
h. Working bicycles	[]
i. Working motorcycles, motor scooters or bajajes	[]
j. Working cars or trucks	[]
k. Working wrist watches / clocks	[]
l. Working solar panels	[]
m. Sofa sets	[]
n. Tables	[]
o. Chairs	[]
p. Plows	[]

4. Has this household ever benefitted from the PSNP?

Yes.....	1	
No.....	2	
Refused.....	-97	
Don't know.....	-99	} Q4b

- 4a. What was the most recent year that the household received benefits from the PSNP? (Use Ethiopian year; -98=Ref, -99=DK). []

- 4b. Has this household received any monetary or in kind support in the last 12 months? (Select all that apply.)

Yes, monetary support.....	1	
Yes, in kind support.....	2	
No, no support.....	3	
Refused.....	-97	
Don't know.....	-99	} Q4d

- 4c. Who was this support from? (Select all that apply.)

Government.....	1	
Pathfinder International.....	2	
A different organization (not government or Pathfinder).....	3	
Refused.....	-97	
Don't know.....	-99	

4d. Has this kebele as a whole, or any other households in this kebele, received any monetary or in kind support in the last 12 months? (Select all that apply.)	Yes, monetary support..... 1 Yes, in kind support..... 2 No, no support..... 3 Refused..... -97 Don't know..... -99	} Q5
4e. Who was this support from? (Select all that apply.)	Government..... 1 Pathfinder International..... 2 A different organization (not government or Pathfinder)..... 3 Refused..... -97 Don't know..... -99	
4f. What type of support was received? (Select all that apply.)	Food..... 1 Money..... 2 Computers..... 3 Health equipment/supplies..... 4 Other (specify) -96 Refused..... -97 Don't know..... -99	
5. What is the name of the current household head? Full Name (First Middle Last) _____		
6. a. What is the household head's gender?	Male..... 1 Female..... 2 Refused..... -97 Don't know..... -99	
b. How old is the household head? (in years; -99=DK)	[] years old	
c. Can the household head read and write?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
d. What is the household head's highest educational qualification (certificate)? (Use E2 codes.)	[] _____	
e. What is the relationship of the household head to you? This person is your : (Use G1 codes.)	[] _____	

EDUCATION			
(Note: Portions of this section were adapted from the Young Lives surveys.)			
Educational Background			
Read: First, I would like to ask you some questions about school.			
1.	Is school currently in session in Ethiopia? Meaning, is the interview taking place during the school term?	Yes 1 No 2	
2.	Have you <u>ever</u> attended formal schooling? If NO, probe: Have you ever attended preschool, kindergarten, or a formal religious or vocational training school?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q3 Q12
2a. Why have you <u>never</u> attended formal schooling? Record MAIN reason. Do NOT read responses aloud. [] [] []			
01 = School fees too expensive		16 = Parent / siblings didn't attend	
02 = Uniform / shoes / clothes for school too expensive		17 = Parent(s) / guardian(s) don't want me to go	
03 = Books or other supplies for school too expensive		18 = Not interested, I don't want to go	
04 = Transport to school too expensive		19 = Not smart enough, not worthwhile	
05 = Lack of transport		20 = Agriculture for your household	
06 = School too far from home		21 = Work in family shop/business/income generating activity (not farming)	
07 = Unsafe to travel to school		22 = Work (paid or unpaid) for someone outside of hh	
08 = Worried for own safety at school, bullying / abuse		23 = Migration/displacement	
09 = Stigma / discrimination at school		24 = Own illness or disability	
10 = School conflict with beliefs		25 = Illness or disability of other hh member	
11 = Language at school is different than at home		26 = Lack of food	
12 = Quality of education at school is poor		-96 = Other (specify): _____	
13 = Quality of school facilities are poor		-97 = Refused	
14 = No separate toilets for girls at school		-99 = Don't know	
15 = No female teachers			
Skip to Q12.			
3.	Did you ever attend a <u>kindergarten/o-class</u> program?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
4.	What age were you when you first attended <u>Grade 1</u> ?	[] [] years old (Did not attend grade 1= -98; Ref= -97; DK= -99)	
Academic Schooling			
5.	If Q1=1: Are you currently enrolled in an academic school? Please <u>do not</u> include religious training or short term vocational training. If Q1=2: Were you enrolled in an academic school when the most recent session was ending? Please <u>do not</u> include religious training or short term vocational training	Yes 1 No 2 Refused..... -97 Don't know..... -99	
If Q5==yes, skip to Q6. If Q5==Ref/DK, skip to Q12.			
5a. Why are you currently not enrolled in school? Record MAIN reason. Do NOT read responses aloud. [] [] []			
01 = School fees too expensive		16 = Parent / siblings didn't attend	
02 = Uniform / shoes / clothes for school too expensive		17 = Parent(s) / guardian(s) don't want me to go	
03 = Books or other supplies for school too expensive		18 = Not interested, I don't want to go	
04 = Transport to school too expensive		19 = Not smart enough, not worthwhile	
05 = Lack of transport		20 = Agriculture for your household	
06 = School too far from home		21 = Work in family shop/business/income generating activity (not farming)	
07 = Unsafe to travel to school		22 = Work (paid or unpaid) for someone outside of hh	
08 = Worried for own safety at school, bullying / abuse		23 = Migration/displacement	
09 = Stigma / discrimination at school		24 = Own illness or disability	
10 = School conflict with beliefs		25 = Illness or disability of other hh member	
11 = Language at school is different than at home		26 = Conflict disruptions	
12 = Quality of education at school is poor		27 = Lack of food	
13 = Quality of school facilities are poor		-96 = Other (specify): _____	
14 = No separate toilets for girls at school		-97 = Refused	
15 = No female teachers		-99 = Don't know	

5b. How old were you when you stopped attending academic school?	[] [] years old (Never attended= -98; Ref= -97; DK= -99)	If -98 >> Q12
5c. What is the highest level of academic schooling you attended before you stopped going? <i>If the CR has attended religious or short term vocational training, ask for highest academic level attended before starting it.</i>	[] [] [] _____	If secondary or lower >> Q5f If ref or DK >> Q5f
5d. How many years did you attend at this level?	[] [] years (Refused= -97; DK= -99)	
5e. What was your area of specialization?	_____	
5f. What is the main reason you stopped attending academic schooling. Record MAIN reason. Do NOT read responses aloud.	[] []	
01 = School fees too expensive 02 = Uniform / shoes / clothes for school too expensive 03 = Books or other supplies for school too expensive 04 = Transport to school too expensive 05 = Lack of transport 06 = School too far from home 07 = Unsafe to travel to school; because of an incident that happened on the way to school 08 = Worried for own safety at school, bullying / abuse 09 = Stigma / discrimination at school 10 = School conflict with beliefs 11 = Language at school is different than at home 12 = Quality of education at school is poor 13 = Quality of school facilities are poor 14 = No separate toilets for girls at school 15 = No female teachers 16 = Parent(s) / guardian(s) don't want me to go 17 = Not interested, doesn't want to go 18 = Not smart enough / not worthwhile 19 = Waiting on exam results before allowed to continue 20 = Banned due to poor academic performance	21 = Banned due to bad attendance 22 = Banned due to behavior 23 = Agriculture for your household 24 = Work in family shop/business/income generating activity (not farming) 25 = Work (paid or unpaid) for someone outside of household 26 = Migration/displacement 27 = Didn't want to go while menstruating (female only) 28 = Own illness or disability 29 = Illness or disability of other household 30 = Lack of food 31 = Married 32 = Pregnant (female only) 33 = Acquired all the education wanted 34 = School closed 35 = Conflict disruptions 36 = Death of a family member -96 = Other (specify): _____ -97 = Refused -99 = Don't know	
If highest level of schooling attended is <Grade8, skip to Q12.		
5g. Did you take the Grade 8 Ministry Exam?	Yes 1 No 2 Refused..... -97 Don't know..... -99	>>Q12
5h. What percentile did you score on this exam?	[] [] percentile (Refused = -97; DK = -99)	>> Q12
6. If Q1=1: What level of academic schooling do you currently attend? Please consider only formal academic schooling, not including religious or short term vocational training. If Q1=2: What level of academic schooling were you attending when the most recent session was ending? Please consider only formal academic schooling, not including religious or short term vocational training. (Use E1 codes.) Ask for highest level attended; it does not have to be completed. If the CR is/was attending short term vocational training, ask for highest academic level attended before starting it.	[] [] [] _____	If secondary or grade 8 >> Q6c If lower than grade 8 >> read statement/ instr bef Q7
6a. How many years have you spent at this level?	[] [] years (Refused= -97; DK= -99)	If NOT univ >> Q6c
6b. What is your area of specialization?	_____	
6c. Did you take the Grade 8 Ministry Exam?	Yes 1 No 2 Refused..... -97 Don't know..... -99	>> read stmt/instr bef Q7

6d. What percentile did you score on this exam?		[] [] percentile (Refused = -97; DK = -99)
Current School		
If Q5=1, read: Now I would like to ask you some questions about your current academic school. Otherwise, skip to Q12.		
7. Do you feel safe when travelling to school? Read response options aloud unless otherwise noted.	Yes, all of the time..... 1 Yes, only some of the time..... 2 No, never..... 3 Do not read: Refused..... -97 Do not read: Don't know..... -99	
8. Do you feel safe while you are at school most off the time? Read response options aloud unless otherwise noted.	Yes, all of the time..... 1 Yes, some of the time..... 2 No, never..... 3 Do not read: Refused..... -97 Do not read: Don't know..... -99	
9. Do you feel that you can speak up in class when you have a comment or question? Read response options aloud, unless otherwise noted.	Never/rarely..... 0 Sometimes..... 1 Often..... 2 Do not know: Refused..... -97 Do not read: Don't know..... -99	
10. If Q1=1: Do you currently hold a leadership position at school? For example, school captain, vice captain, class monitor, class representative, or head of a school club? If Q1=2: Did you hold a leadership position at school in the most recent session? For example, school captain, vice captain, class monitor, class representative, or head of a school club?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
11. If Q1=1: How many days was school in session during the past 2 weeks? If Q1=2: "How many days was school in session during the last two weeks that it was in normal session?"	[] [] (N/A =-98; Ref= -97; DK= -99)	0,-97,-99 >> Q12
11a. If Q1=1: How many days did you miss school in the last 2 weeks? If Q1=2: "How many days did you miss school in the last 2 weeks that it was in normal session (ie, not during exams)?"	[] [] (N/A =-98; Ref= -97; DK= -99)	-97,-99 >> Q12
11b. How many days were you late for school in the last 2 weeks that it was in normal session (ie, not during exams)?	[] [] (N/A =-98; Ref= -97; DK= -99)	
12. Imagine you had no constraints and could study for as long as you liked. What academic degree would you ultimately like to achieve? (Use E2 codes. -97=Ref, -99=DK)	[] [] [] _____	

PAID WORK

(Note: This section was adapted from the Young Lives Round 2 survey.)

Read: Now I would like to talk to you about things you may do to get money or things.

1. Have you done anything in the last 12 months to get money or things for yourself or your family? This includes any work that you get paid for in your house or outside your house including asking people on the street for money.
- | | | |
|-----------------|-----|----------------------------|
| Yes..... | 1 | } -->> Next section |
| No..... | 2 | |
| Refused..... | -97 | |
| Don't know..... | -99 | |

Read: I would like to ask you some questions about the **main** activity you have done to get money or things for yourself or your family in the past 12 months.

2. What was this activity? (Use L3 codes.)

[] [] _____

3. Please briefly describe the job(s) you did under this activity. *If activity was related to PSNP, indicate that here.*

HEALTH AND NUTRITION

Read: Next I would like to ask you some questions about your health and nutrition.

Health

1. In general, would you say your health is...
Read response options aloud unless otherwise noted.
- | | |
|---|-----|
| Very good..... | 1 |
| Good..... | 2 |
| Fair..... | 3 |
| Poor..... | 4 |
| Very Poor..... | 5 |
| Do not read aloud: Refused..... | -97 |
| Do not read aloud: Don't know..... | -99 |
2. Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself? **Show respondent picture of ladder and explain lowest rung being very little control, and highest rung being complete control. (Refused = -97; Don't know = -99)**
- []
3. Do you have moderate to severe difficulties seeing, hearing, walking, remembering, communicating, or caring for yourself, such as dressing or washing all over?
- | | |
|---|-----|
| Yes..... | 1 |
| No..... | 2 |
| Do not read aloud: Refused..... | -97 |
| Do not read aloud: Don't know..... | -99 |
- } >> Q4
- 3a. What kind of activities do you have moderate or severe difficulty doing? **Read a-f aloud.**
(1=Yes, 2=No, -97=Refused, -99=DK)
- | | |
|--|-----|
| a. Seeing, even if wearing glasses | [] |
| b. Hearing, even if using a hearing aid | [] |
| c. Walking or climbing steps | [] |
| d. Remembering or concentrating | [] |
| e. Caring for yourself, such as washing all over or dressing | [] |
| f. Communicating, either expressing yourself or being understood | [] |
4. Now I am going to read you a statement that some children have made about their food situation. I feel hungry, because there is not enough food to eat. In the last four weeks, this has happened... **Read response options aloud unless otherwise noted.**
- | | |
|---|-----|
| Many times..... | 1 |
| 1 or 2 times..... | 2 |
| Never..... | 3 |
| Do not read aloud: Refused..... | -97 |
| Do not read aloud: Don't know..... | -99 |

Nutrition

5. How many meals did you eat yesterday?
(Refused = -97; Don't know = -99)
- | | |
|-----------|-----------------------|
| [] meals | 0, -97, -99 >>
Q5c |
|-----------|-----------------------|
- 5a. How many of these meals contained meat, chicken, fish, or eggs?
(Refused = -97; Don't know = -99)
- | | |
|-----------|--|
| [] meals | |
|-----------|--|
- 5b. How many of these meals contained shiro, beans, peas, or lentils?
(Refused = -97; Don't know = -99)
- | | |
|-----------|--|
| [] meals | |
|-----------|--|
- 5c. Were you fasting yesterday?
- | | |
|--------------|-----|
| Yes..... | 1 |
| No..... | 2 |
| Refused..... | -97 |

PSYCHOSOCIAL AND MENTAL HEALTH**GHQ-12**

(Note: This is the 12-item General Health Questionnaire.)

Read: Now I want to ask you some more questions about your feelings. I am going to ask you a series of questions about how you have been feeling for the last two weeks. Everything that you say will be kept confidential, unless I feel that you are in imminent danger, or you feel that you are in imminent danger, in which case I will discuss with you some options to refer you for help.

After each question, read through the response options.

- | | | |
|-----|---|-----|
| 1. | During the past two weeks, have you been able to concentrate on whatever you are doing? | [] |
| | 0 = Better than usual -97= (Do not read aloud): Refused | |
| | 1= Same as usual -99= (Do not read aloud): Don't know | |
| | 2= Less than usual | |
| | 3= Much less than usual | |
| 2. | During the past two weeks, have you lost much sleep over worry? | [] |
| | 0= Not at all -97= (Do not read aloud): Refused | |
| | 1= No more than usual -99= (Do not read aloud): Don't know | |
| | 2= Rather more than usual | |
| | 3= Much more than usual | |
| 3. | During the past two weeks, have you felt that you were playing a useful part in things? | [] |
| | 0 = More so than usual -97= (Do not read aloud): Refused | |
| | 1= Same as usual -99= (Do not read aloud): Don't know | |
| | 2= Less useful than usual | |
| | 3= Much less than usual | |
| 4. | During the past two weeks, have you felt capable about making decisions about things? | [] |
| | 0= More so than usual -97= (Do not read aloud): Refused | |
| | 1= Same as usual -99= (Do not read aloud): Don't know | |
| | 2= Less so than usual | |
| | 3= Much less capable | |
| 5. | During the past two weeks, have you felt constantly under strain? | [] |
| | 0= Not at all -97= (Do not read aloud): Refused | |
| | 1= No more than usual -99= (Do not read aloud): Don't know | |
| | 2= Rather more than usual | |
| | 3= Much more than usual | |
| 6. | During the past two weeks, have you felt that you couldn't overcome your difficulties? | [] |
| | 0= Not at all -97= (Do not read aloud): Refused | |
| | 1= No more than usual -99= (Do not read aloud): Don't know | |
| | 2= Rather more than usual | |
| | 3= Much more than usual | |
| 7. | During the past two weeks, have you been able to enjoy your normal day-to-day activities? | [] |
| | 0= More so than usual -97= (Do not read aloud): Refused | |
| | 1= Same as usual -99= (Do not read aloud): Don't know | |
| | 2= Less so than usual | |
| | 3= Much less than usual | |
| 8. | During the past two weeks, have you been able to face up to your problems? | [] |
| | 0= More so than usual -97= (Do not read aloud): Refused | |
| | 1= Same as usual -99= (Do not read aloud): Don't know | |
| | 2= Less able than usual | |
| | 3= Much less than usual | |
| 9. | During the past two weeks, have you been feeling unhappy and depressed? | [] |
| | 0= Not at all -97= (Do not read aloud): Refused | |
| | 1= No more than usual -99= (Do not read aloud): Don't know | |
| | 2= Rather more than usual | |
| | 3= Much more than usual | |
| 10. | During the past two weeks, have you been losing confidence in yourself? | [] |
| | 0= Not at all -97= (Do not read aloud): Refused | |
| | 1= No more than usual -99= (Do not read aloud): Don't know | |
| | 2= Rather more than usual | |
| | 3= Much more than usual | |

11. During the past two weeks, have you been thinking of yourself as a worthless person? 0= Not at all -97= (Do not read aloud): Refused 1= No more than usual -99= (Do not read aloud): Don't know 2= Rather more than usual 3= Much more than usual	<input style="width: 40px;" type="text"/>
12. During the past two weeks, have you been feeling reasonably happy, all things considered? 0= More so than usual -97= (Do not read aloud): Refused 1= Same as usual -99= (Do not read aloud): Don't know 2= Less so than usual 3= Much less than usual	<input style="width: 40px;" type="text"/>

PHQ-9

(Note: This is the Patient Health Questionnaire-9.)

Read: I now would like to ask you some questions about your current general well-being. First, I will read the question out loud. Then I will provide you with a few answer choices. I would like you to select one answer from the options that I read out loud that suits your feeling. I can repeat any question or any set of answers as many times as you need. Please remember your answers are confidential. Over the last two weeks, how often have you been bothered by **[read statement]**?

Codes for Q13-Q21

0= Not at all (0 days out of the last 2 weeks)
 1 = Several Days (1-6 days out of the last 2 weeks)
 2 = More than half of the days (7-11 days out of the last 2 weeks)
 3 = Nearly every day (12-14 days out of the last 2 weeks)
 -97= Refused

13. Having little interest or pleasure in doing things that you used to enjoy?	<input style="width: 40px;" type="text"/>
14. Feeling sad, down, depressed, or hopeless?	<input style="width: 40px;" type="text"/>
15. Trouble sleeping including staying asleep or sleeping much more or much less than you normally do?	<input style="width: 40px;" type="text"/>
16. Feeling tired or like you are carrying a heavy burden or like you have little strength in your body?	<input style="width: 40px;" type="text"/>
17. Your appetite including eating much less or much more than you normally do?	<input style="width: 40px;" type="text"/>
18. Feeling bad about yourself, feeling that you are a failure, feeling that you are worthless, or feeling guilt that that you have let yourself or your family down?	<input style="width: 40px;" type="text"/>
19. Having trouble concentrating on things such as your work, the care of your children or other activities?	<input style="width: 40px;" type="text"/>
20. Moving or speaking so slowly that other people have noticed? or have you experienced the opposite - meaning that others noticed that you had so much movement, or restlessness that caused you to move around a lot more than usual?	<input style="width: 40px;" type="text"/>
21. Thoughts that you would be better off dead or thoughts of hurting yourself in some way?	<input style="width: 40px;" type="text"/>

If response to any of Q13-Q21 is ≥ 1 , continue. Otherwise, skip to the next section.

22. How difficult have the problems you mentioned, made it for you to do your work, to take care of things at home or to get along with other people in your life? Read answer options aloud unless otherwise noted.	Not difficult at all..... 0 Somewhat difficult..... 1 Very difficult..... 2 Extremely difficult..... 3 (Do not read aloud) Refused..... -97 (Do not read aloud) Don't know..... -99
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Voice

1.	Do you feel comfortable expressing an opinion to or disagreeing with people in your age group, such as siblings and friends?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
2.	Do you feel comfortable expressing an opinion to or disagreeing with people who are much older than you, such as parents and the elderly?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
3.	<p>Read: Now I would like to learn how much say you think you have in the following issues in your family. Please tell me whether you think you have a great deal of say, a little bit, not much, or none at all. Read response options aloud unless otherwise noted.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Response options for Q3</p> <p>Not at all..... 1 Not much..... 2 A little bit..... 3 A great deal..... 4 Do not read aloud: Refused..... -97 Do not read aloud: N/A / CR lives independently..... -98 Do not read aloud: Don't know..... -99</p> </div>	
	3a. how much time you spend helping around the house?	[]
	3b. how much education you will get?	[]
	3c. when to marry?	[]
	3d. who to marry?	[]
	3e. who you want to be friends with?	[]
	3f. what to do in your free time?	[]
	3g. whether you can leave the house?	[]
	3h. whether you can be involved in income-generating activities?	[]

SOCIAL INCLUSION

Read: Now I would like to talk to you about your friends and family.

1. Do you have any friends, who are not members of your household , that you trust, and with whom you can talk about feelings and personal matters, or call on for help?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q2
1a. What gender are these friends?	Male..... 1 Female..... 2 Male and Female..... 3 Refused..... -97 Don't know..... -99	
2. Is there an adult, who is either in your household or not in your household , that you trust, and with whom you can talk about feelings and personal matters, or call on for help?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	

Note: Questions 3-4 were drawn or adapted from the Power to Girls / SASA! Evaluation Baseline Survey, Section 5.

	3. Have you ever talked about [item] with your father/male guardian? Yes..... 1 No..... 2 Refused..... -97 No male guardian..... -98 Don't know..... -99 If no male guardian, skip Q3 after row a.	4. Have you ever talked about [item] with your mother/female guardian? Yes..... 1 No..... 2 Refused..... -97 No female guardian..... -98 Don't know..... -99 If no female guardian, skip Q4 after row a.	
a. Your education?	<input type="text"/>	<input type="text"/>	
b. What you want to do for work in the future?	<input type="text"/>	<input type="text"/>	
c. A romantic relationship with a (females: boy, males: girl)?	<input type="text"/>	<input type="text"/>	
d. Females: Menstruation?	DO NOT ASK	<input type="text"/>	
e. Puberty?	<input type="text"/>	<input type="text"/>	
f. When you will get married?	<input type="text"/>	<input type="text"/>	
g. Bullying / harrasment at school (either seen or experienced)?	<input type="text"/>	<input type="text"/>	
h. Religion?	<input type="text"/>	<input type="text"/>	
i. Political instabiliy in Ethiopia ?	<input type="text"/>	<input type="text"/>	

Role Models

(Note: The definition of role model was taken from Bricheno and Thornton (2007).)

Read: Now I would like to ask you some questions about role models. By role model, I mean someone who you respect, follow, look up to, or want to be like.

5. Is there a person that you respect, follow, look up to, or want to be like? This does not need to be someone that you know personally.
- | | | |
|-----------------|-----|-------------------|
| Yes..... | 1 | } >> next section |
| No..... | 2 | |
| Refused..... | -97 | |
| Don't know..... | -99 | |

Read: Now I would like to ask you some questions about this person. If there is more than one, think of the person you respect, follow, look up to, or want to be like the most.

- 5a. Is this person in the household?
- | | |
|-----------------|-----|
| Yes | 1 |
| No..... | 2 |
| Refused..... | -97 |
| Don't know..... | -99 |

- 5b. What is this person's relationship to you? []
- | | |
|---|--|
| 1=Mother | 13=Female friend |
| 2=Father | 14=Community leader |
| 3=Grandmother | 15=Someone else in your community (<i>specify role in the community</i>) _____ |
| 4=Grandfather | 16=Dr. Abiy Ahmed |
| 5=Sister | 17=Activist Jawar Mohammed |
| 6=Brother | 18=A famous athlete |
| 7=Aunt | 19=Someone else famous (<i>specify</i>) _____ |
| 8=Uncle | 20 = Religious leader |
| 9=Other relative (<i>specify</i>) _____ | -96=Other (<i>specify</i>) _____ |
| 10=Teacher | -97=Refused |
| 11=Adolescent program leader (<i>specify program</i>) _____ | -99=Don't know |
| 12=Male friend | |

If Q5b=9,10,11,14,15,18,19,20,-96, continue. Otherwise, skip to Q5d.

- 5c. What is this person's gender?
- | | |
|-----------------|-----|
| Male..... | 1 |
| Female..... | 2 |
| Refused..... | -97 |
| Don't know..... | -99 |

5d. What are the two main characteristics of this person that you admire most? **Do not read list aloud.**

(-97=Refused; -99=DK)

Characteristic 1: [] []

- 1 = Nice looking
- 2 = Brave/Strong
- 3 = Positive personality (e.g., cheerful, happy, friendly)
- 4 = Respectful of others
- 5 = Loyal
- 6 = Honest
- 7 = Caring / kind
- 8 = Smart / intelligent / well-educated
- 9 = Religious / devout
- 10 = Politically active
- 11 = Contributes to community
- 12 = Challenges norms

Characteristic 2: [] []

- 13 = Successful (e.g., in marriage, education, job, wealth, sports, etc.)
- 14 = Hardworking
- 15 = Helpful
- 16 = Independent/Self-Reliant
- 17 = Confident
- 95 = Nothing
- 96 = Other (*specify*) _____
- 97 = Refused
- 98 = No second characteristic given
- 99 = Don't know

ACT WITH HER PROGRAM EVALUATION

1. Have you ever heard of a program called "Act with Her"?	Yes..... 1	} Skip to next section
	No..... 2	
	Refused..... -97	
	Don't know -99	
2. Have you ever attended an "Act with Her" adolescents' group meeting with other adolescents your age?	Yes..... 1	
	No..... 2	
	Refused..... -97	
	Don't know -99	

MARRIAGE AND RELATIONSHIPS

Read: Now I would like to ask you some questions about relationships and marriage. Please remember that the researchers are the only ones who will see your answers to my questions - your answers will not be shared with anyone else.

Marital History

- | | | |
|---|---|---------|
| 1. Are you currently engaged to be married? | Yes..... 1 | } >> Q5 |
| | No..... 2 | |
| | [Only if under 18] Currently married..... 3 | } >> Q5 |
| | Refused..... -97 | |
| | Don't know..... -99 | |
-
- | | |
|---|-----------------------|
| 2. Have you been married or lived with a partner only once or more than once? | Once..... 1 |
| | More than once..... 2 |
| | Refused..... -97 |
| | Don't know..... -99 |

First Partner

If has married/lived with partner more than once, read: For the following questions, please tell me about your first partner.

3. In what year did you first start living with this partner as if married? **Use local calendar.** [][][]
(Refused=-97; Never lived together=-98; DK=-99)

If never lived together, skip to Q4.

- 3a. How old were you when you first started living with this partner? *(Refused = -97; DK = -99)* [][] years old
- 3b. How old was this partner when you first started living together? *(Refused = -97; DK = -99)* [][] years old
4. In what year did you first get married and/or had a formal wedding ceremony? **Use local calendar. If never had a formal ceremony, inquire about year respondent started to consider him/herself married.** [][][]
(Refused=-97; Never got married=-98; DK=-99)
- 4a. How old were you when you first got married and/or had formal wedding ceremony? **If no formal ceremony, inquire about age CR started to consider him/herself married. (Ref=-97; DK=-99)** [][] years old
- 4b. How old was this partner when you first got married and/or had formal wedding ceremony? **If never had a formal ceremony, inquire about age of partner when respondent started to consider him/herself married. (Refused=-97; DK=-99)** [][] years old

Knowledge and Attitudes Toward Marriage

- | | | |
|--|----------------------------|-------------------|
| 5. Do you know the age at which a woman can legally get married in Ethiopia? | Yes..... 1 | } >> instr bef Q6 |
| | No..... 2 | |
| | There is no age law..... 3 | |
| | Refused..... -97 | |
| | Don't know..... -99 | |
- 5a. What is it? *(-97=Refused; -99=DK)* [][] years old

If CR is or ever has been married, skip to next section.

6. At what age would you ideally like to get married? If you would have liked to be married already, tell me at what age you would have liked to have married. **Note that an age younger than the CR's current age is fine. (-97=Refused, -98=Never, -99=DK)** [][] years old

SEXUAL AND REPRODUCTIVE HEALTH

Read: Now I would like to ask you some questions about what you know or understand about adolescent health.

1.	Do boys or girls usually reach puberty first? Do not read response options aloud.	Girls.....	1
		Boys.....	2
		Both at the same time.....	3
		Refused.....	-96
		Don't know.....	-97
2.	Approximately how often does menstruation usually occur? By menstruation, I mean the bleeding girls get when they reach a certain age. Do not read response options aloud.	Once per month, every four weeks, or once per 28 days ...	1
		Respondent said some other frequency.....	2
		Refused.....	-96
		Don't know.....	-97
3.	True or False: The beginning of menstruation means that girls have the ability to become pregnant.	True.....	1
		False.....	2
		Refused.....	-96
		Don't know.....	-97
4.	True or False: Getting pregnant early in puberty can be bad for the health of the girl and the baby.	True.....	1
		False.....	2
		Refused.....	-96
		Don't know.....	-97
5.	True or false: Boys are biologically smarter than girls.	True.....	1
		False.....	2
		Refused.....	-96
		Don't know.....	-97
6.	True or false: Gender roles (by which I mean the tasks that girls and boys typically do, and the ways that girls and boys typically behave) cannot be changed.	True.....	1
		False.....	2
		Refused.....	-96
		Don't know.....	-97

Female Genital Mutilation / Cutting			
<i>(Note: Questions in this subsection were drawn from or inspired by the UNICEF Multiple Indicator Cluster Survey (MICS).)</i>			
7.	In a number of countries, there is a practice in which a girl may have part of her genitals cut. Have you ever heard about this practice?	Yes..... 1 No..... 2 Refused..... -97	} >> Next section
If respondent is male, skip to next section.			
8.	Have you yourself ever been circumcised? If respondent does not know, there is no need to ask other household members for help. Simply indicate DK response.	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q12 >> Next section
9.	How old were you when this occurred? (Refused= -97; DK= -99) If less than a year old, write 0.	[] years old	
If Q9 is NOT -97 or -99, skip to Q10.			
9a.	Can you tell me generally what age you were? Read response options aloud unless otherwise noted. Prompt respondent to estimate if they are unsure.	Before I was 1 year old..... 1 Between ages 1 and 5..... 2 Between ages 6 and 10..... 3 After age 10..... 4 Do not read: Refused..... -97 Do not read: Don't know..... -99	
10.	Did you have any say in the decision to get circumcised?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
10a.	Did you agree/ want it to happen?	Yes..... 1 No..... 2 I was too young to know/understand..... -95 Refused..... -97 Don't know..... -99	
11.	If you had not gotten circumcised, do you think people would treat you differently?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Next section
11a.	How would they treat you differently?	It would be difficult to find a partner/get married..... 1 I wouldn't be able to participate in cultural dances... 2 Other (specify) -96 Refused..... -97 Don't know..... -99	
If Q8=Yes, skip to next section.			
12.	Did anyone in your family want you to get circumcised, even though you did not (yet) do so?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
13.	If you had gotten circumcised, do you think people would treat you differently?	Yes 1 No..... 2 Refused..... -97 Don't know..... -99	} skip to next section
13a.	How would people treat you differently?	It would be difficult to find a partner/get married..... 1 Other (specify) -96 Refused..... -97 Don't know..... -99	

VIOLENCE		
Peer-Violence Scale		
(Note: Questions 10 and 10a were adapted from the Trends in International Mathematics and Science Study (TIMSS) 2015 Grade 4 Student Questionnaire and the Global School-based Student Health Survey (GSHS) 2013 Core Questionnaire.)		
Read: Now I would like to talk to you about how your peers treat you. By peers, I mean other individuals who are around the same as age you, give or take a few years. These can be your siblings, schoolmates, or any other young people around your age. Everything that you say will be kept confidential, unless I feel that you are in imminent danger, or you feel that you are in imminent danger, in which case I will discuss with you some options to refer you for help.		
	1. In the past <u>12 months</u> , how many times have any peers <i>[item]</i> . Read response options aloud unless otherwise noted. 1=Never, 2=Once, 3=More than Once, -97= Do not read: Ref, -99= Do not read: DK	2. In the past <u>12 months</u> , have you <i>[item]</i> to one of your peers? 1=Yes 2=No -97=Refused If 2, -97 >> next letter/ item
a.	Used words to hurt you, such as calling you names, making fun of you in an unpleasant way, spreading lies about you, or sharing embarrassing information about you (including in person, or not in person such as through texting or the Internet)	[]
b.	Left you out of their games or activities, or ignored you (including in person, or not in person such as through texting or the Internet)	[]
c.	Stole or damaged something of yours	[]
d.	Physically hurt you (for instance, by pushing, hitting, or kicking)	[]
e.	Made you do things that you didn't want to do (for instance, things you know to be against the rules, or things that make you feel uncomfortable), (including in person, or not in person such as through texting or the Internet)	[]
f.	Threatened you or someone close to you with harm (including in person, or not in person such as through texting or the Internet)	[]

Physical Violence at Home

(Note: Several of the questions in this subsection were drawn from Jewkes's Pakistan evaluation.)

Read: Now I'd like to talk about things that may have happened at home. Everything that you say will be kept confidential, unless I feel that you are in imminent danger, or you feel that you are in imminent danger, in which case I will discuss with you some options to refer for help. **Read response options aloud unless otherwise noted.**

Response options for Q3-7

- 1= Never happened
- 2= Happened once
- 3= Happened more than once
- 98= (Do not read aloud): Not applicable
- 97= (Do not read aloud): Refused
- 99= (Do not read aloud): Don't know

3. How often in the past 12 months did a parent or other adult in your household yell at you or call you names?

4. How often within the past 12 months were you pushed, slapped, hit, beaten or otherwise physically hurt by a parent or other adult in your household?

5. How often in the past 12 months did a parent or other adult in your household treat you poorly in another way, such as withholding food from you when others in the family were fed?

6. How often within the past 12 months have you seen or heard your father/male guardian hit or beat your mother/female guardian?

7. How often within the past 12 months have you seen or heard your mother/female guardian being hit or beaten by any family member other than your father/male guardian?

8. Do you feel safe **[ITEM]**? a. At home.....

b. Walking in the community in daytime.....

c. Walking in the community at night.....

Response options

- Yes..... 1
- No..... 2
- Refused..... -97
- Not Applicable..... -98
- Don't know..... -99

FINANCIAL INCLUSION AND ECONOMIC EMPOWERMENT

Read: We would now like to ask you some questions about what access you have to money.

1. During the past 12 months have you had any money that you control?
By control, I mean that you decide how it is used.

Yes.....	1
No.....	2
Refused.....	-97
2. Do you currently have any savings for the future, such as a bank account, savings group, cash, jewelry, or other assets? **Circle all that apply.**

Yes, bank account.....	1
Yes, savings group.....	2
Yes, cash.....	3
Yes, jewelery.....	4
Yes, I am an informal lender.....	5
Yes, bought shares.....	6
Yes, kept with another person.....	7
Yes, Eqqub.....	8
Yes, keep at home.....	9
Yes, cash crop.....	10
Yes, cattle.....	11
Yes, Other (specify): _____	-96
No.....	0
Refused.....	-97
Don't know.....	-99
3. What do you want to be doing when you are an adult? For instance, working in a job, caring for your own family, or running a business? **Prompt**
CR to be specific in order to code response. (Use L1 codes.)

(Note: Items 4-11 were put together based on content from the Gender Equitable Men (GEM) Scale, as well as documents from Rebecka Lundgren, CARE, and the International Center for Research on Women (ICRW).)

Note: The order of items 4-11 is randomized in the electronic version of the survey.

Read: Now, I will ask you whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

Response options for Q4-11

- 1 = Agree
- 2 = Partially agree
- 3 = Disagree
- 97 = Refused
- 99 = Don't know

4. Women should have the same chance to work outside of the home as men.
5. Girls and boys should share household tasks equally.
6. A woman's most important role is to take care of her home and cook for her family.
7. A man should have the final word on decisions in his home.
8. A woman should obey her husband in all things.
9. A boy should always have the final say about decisions with his girlfriend.
10. It is okay to tease a girl who acts like a boy.
11. It is okay to tease a boy who acts like a girl.

INFORMATION AND COMMUNICATION TECHNOLOGIES

(Note: Questions 1-2 were adapted from the UNICEF MICS. Much of the remaining section was drawn or adapted from the Global Kids Online Questionnaire or the EU Kids Online questionnaires.)

General ICT Use

1. Do you have access to your own personal device, such as a laptop, tablet, or phone, that is just for you to use? [Read response options aloud unless otherwise specified. Select all that apply.]	Yes, a laptop.....	1	} Q1b
	Yes, a tablet.....	2	
	Yes, a mobile phone.....	3	
	No, do not have own personal device.....	4	} Q2
	Do not read aloud: Refused.....	-97	
	Do not read aloud: Don't know.....	-99	
1a. Do you have access to a device, such as a laptop, tablet, or phone, anywhere at all? [Read response options aloud unless otherwise specified. Select all that apply.]	Yes, a laptop.....	1	} >> Q2
	Yes, a tablet.....	2	
	Yes, a mobile phone.....	3	
	No, do not have access anywhere.....	4	} >> Q2
	Do not read aloud: Refused.....	-97	
	Do not read aloud: Don't know.....	-99	
1b. In the past 12 months have you used any of these			
i. social media?		<input type="checkbox"/>	
ii. formal schooling?		<input type="checkbox"/>	
iii. learning for skill development such as through vocational training or an apprenticeship		<input type="checkbox"/>	
iv. talking with friends/family		<input type="checkbox"/>	

Internet Use

2. Have you ever gone online or used the internet? If response is no, probe for use from any location, with any device.	Yes.....	1	} >>Next Section
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
3. Are you able to access the internet or go online when you want or need to? This includes going online on any device and in any location. Read responses aloud unless otherwise noted.	Never.....	1	
	Sometimes.....	2	
	Often.....	3	
	Always.....	4	
	Do not read aloud: Refused.....	-97	
	Do not read aloud: Don't know.....	-99	

CONTACT INFORMATION

Read: We are almost at the end of our interview. Now I would like to make certain that we have full contact information for this household.

1. Is the location of this household a village, small town, or big city?
- | | |
|-----------------|-----|
| Village..... | 1 |
| Small town..... | 2 |
| Big city..... | 3 |
| Refused..... | -97 |
| Don't know..... | -99 |

2. What is the permanent address/home address of this household?

- 2a. Region (*use R2 codes*):
- 2b. Zone (*use R3 codes*):
- 2c. Woreda (*use R4 codes*):
- 2d. Kebele (*use R5 codes*):
- 2e. Village/Got: _____

3. Does this household have an address where you collect mail?
- | | | |
|-----------------|-----|---------|
| Yes..... | 1 | } >> Q4 |
| No..... | 2 | |
| Refused..... | -97 | |
| Don't know..... | -99 | |

- 3a. Please give me that address.
(*Refused= -97; DK= -99*)
- _____
- _____

4. **Please write directions on how to find this home. Start with a location that is well known in the area as a reference point. In the directions, include landmarks, roads, and any other detailed information where relevant. References to specific businesses or homes "(ask for the home of...)" should also be included where possible.**

5. Is there a phone number where I can reach you, the household head, or another member of this household? *This number may be for household member or may be the number of a non-household member.*
- | | | |
|-----------------|-----|--------------------------|
| Yes..... | 1 | } >> read stmt before Q7 |
| No..... | 2 | |
| Refused..... | -97 | |
| Don't know..... | -99 | |

- 5a. Please give me that number.
- Number: _____
- (*Circle one*) Mobile / Landline

- 5b. Whose phone is this? Owner's full name (*First Middle Last*): _____

- 5c. What is this person's relationship to you? This person is your... ? *Use G1 codes.* _____

6. If that number isn't working or I can't reach the owner is there another number that I can call to reach this household?
- | | | |
|-----------------|-----|--------------------------|
| Yes..... | 1 | } >> read stmt before Q7 |
| No..... | 2 | |
| Refused..... | -97 | |
| Don't know..... | -99 | |

- 6a. Please give me that number.
- Number: _____
- (*Circle one*) Mobile / Landline

- 6b. Whose phone is this? Owner's full name (*First Middle Last*): _____

- 6c. What is this person's relationship to you? This person is your... ? *Use G1 codes.* _____

Contact #1

Read: In case the household is not at the current address when we return, please tell us the names of your closest friend or family member who are sure to know where you are, and how to contact you. These should be friends or family that would stay in their current residence if this household moved away. **Contacts should usually not be husbands, wives, or children, since these contacts often move along with the respondent. We want contacts that are likely to stay in the same place when the respondent moves.**

7. Does the respondent agree to give information on a contact?
- | | | |
|----------|---|----------|
| Yes..... | 1 | } >> Q13 |
| No..... | 2 | |

8. What is the full name of this contact? Contact's full name (*First Middle Last*): _____

9. What is this person's relationship to you? This person is your... ? *Use G1 codes.* _____

10. Does this person live in your household?
- | | | |
|--------------|-----|----------|
| Yes..... | 1 | } >> Q12 |
| No..... | 2 | |
| Refused..... | -97 | |

Read: Please tell me where this person lives.	
11. Is [name of place] located in Ethiopia, or in some other country?	In Ethiopia..... 1 >> Q11b In another country..... 2 Refused..... -97 Don't know..... -99 >> Q12
11a. In which country is [name of place] located?	Djibouti..... 1 Eritrea..... 2 Kenya..... 3 Somalia..... 4 South Sudan..... 5 Sudan..... 6 Yemen..... 7 Other (specify) -96 Refused..... -97 Don't know..... -99 >> Q12
Proceed to Q11b below based on country.	
Ethiopia 11b. Region (use R2 codes): [] [] [] 11c. Zone (use R3 codes): [] [] [] 11d. Woreda (use R4 codes): [] [] [] 11e. Kebele (use R5 codes): [] [] [] 11f. Village/Got: _____	Other 11b. Province/Region: _____ 11c. District/County: _____ 11d. Sub-district/sub-county: _____
12. Is there a phone number where I can reach [Contact 1 name] , even if s/he does not have her/his own phone?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 >> Q13
12a. Please give me that number.	Number: _____ (Circle one) Mobile / Landline
12b. What is this person's relationship to [Contact 1] ? This person is [Contact 1] 's? Use G1 codes.	[] [] _____ If SELF >> Contact #2
12c. Whose phone is this? Owner's full name (First Middle Last):	_____
CR Parent Contact Information	
13. If I would like to contact your mother in the future, is there a phone number I could use to reach her, even if she does not have her own phone?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 >> Q14
13a. Please give me that number.	Number: _____ (Circle one) Mobile / Landline
13b. Whose phone is this? Owner's full name (First Middle Last):	_____
13c. What is this person's relationship to your mother? This person is your mother's.... Use G1 codes.	[] [] _____
14. If I would like to contact your father in the future, is there a phone number I could use to reach him, even if he does not have his own phone?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 >> Read stmt before Q15
14a. Please give me that number.	Number: _____ (Circle one) Mobile / Landline
14b. Whose phone is this? Owner's full name (First Middle Last):	_____
14c. What is this person's relationship to your father? This person is your father's.... Use G1 codes.	[] [] _____
Self Identification	
Read: Finally, I'd like to ask you a few questions about your identification.	
15. What ethnic group do you belong to?	Use G3 codes. [] [] [] []
16. What religion are you?	Use G4 codes. [] [] [] []

Plans for the future	
17. Thank you very much for your time. We are currently exploring programs with partners to find additional programming to provide for adolescents, and we or those partners may wish to reach out to you in the future. Can we share your contact information with our partners for this purpose? I will not share any other information that you have provided to me.	Yes..... 1 No..... 2
If the CR was just recruited as part of the 2021 VYA cohort in EH or SG, AND the CR lives in a 2021 VYA treatment kebele, continue. Otherwise, skip to the next section.	
Read: There is an adolescent-focused project run by an organization called [EH: CARE, SG: Pathfinder] that is just starting up in your kebele. If you would like to participate in that program, which includes regular meetings with other [female CR: girls, male CR: boys] in your kebele, I am happy to give you contact information for the person managing that program. [Offer phone number to the CR.]	
18. Did the CR accept the phone number?	Yes..... 1 No..... 2
19. I am also happy to provide your contact information with the person managing that program for your kebele. Would you like me to provide them with your name and contact information? I will not share any other information that you have provided to me.	Yes..... 1 No..... 2

CONCLUSION			
1.	Did the respondent terminate the survey early?	Yes..... 1 No..... 2	>> Q2
1a.	Why did the respondent terminate the survey early?	Temporary stop only. Wishes to continue survey at a later time..... 1 Tired..... 2 Too busy / doesn't have time..... 3 Offended at question..... 4 Suspicious of enumerator or survey intent..... 5 Does not feel like continuing survey..... 6 Phone call dropped or bad reception..... 7 CR not comfortable providing answers by phone..... 8 Other (<i>specify</i>) -96 Don't know..... -99	
2.	Record time survey ended. (24-hour clock; hh:mm)	[] [] : [] []	
3.	Interviewer ID:	[] [] [] []	
4.	Interviewer name (First Middle Last):		
5.	In what language was the interview conducted? Use G2 codes.	[] [] [] []	
6.	How was the respondent's skill at speaking and understanding this language?	Displayed no problems speaking or understanding the language..... 1 Displayed a little difficulty speaking or understanding the language..... 2 Displayed moderate difficulty speaking or understanding the language..... 3 Displayed serious problems speaking or understanding the language..... 4	
7.	Were any other survey enumeration team staff present during the interview?	Yes..... 1 No..... 2	>> Q8
7a.	Please record the ID numbers of all staff other than the enumerator who were present for the interview.	[] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] []	
If survey was conducted by phone, skip to Q8b.			
8.	Were any other individuals present for the interview?	Yes..... 1 No..... 2	>> Q9
8a.	What is their relationship to the respondent? Use R1 codes.	[] [] / [] [] / [] [] / [] []	
If survey was conducted in person, skip to Q9.			
8b.	Do you feel that the CR had privacy during the call?	Yes..... 1 No..... 2 Unsure..... 3	>> Q8d
8c.	Why do you think the CR did not have privacy?		
8d.	Did any other household members contribute to or interrupt the interview?	Yes..... 1 No..... 0	>> Q9
8e.	Specify who contributed to or interrupted the interview.		
9.	Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent's responses?	Very confident..... 1 Somewhat confident..... 2 Not confident..... 3	>> Q10
9a.	Why are you not confident ?		
10.	Where was this interview conducted?	At respondent's home..... 1 At respondent's work 2 At respondent's school (<i>specify school name</i>) 3 Elsewhere (<i>specify</i>) 4	
If survey was conducted in person, skip to Q12.			
11.	Did the call drop off at any point during the interview?	Yes..... 1 No..... 0	>> Q12
11a.	How many times did the call drop off?	[] [] []	
12.	Date of interview (Gregorian dd/mm/yyyy):	[] [] / [] [] / [] [] [] []	
12a.	Date of interview (Ethiopian dd/mm/yyyy; use G6 mm codes):	[] [] / [] [] / [] [] [] []	
If survey was conducted by phone, skip to end.			
13.	Record a GPS reading of the interview location.	Elevation [] [] [] [] m N / S (Circle one) [] [] [] [] E / W (Circle one) [] [] [] []	
Thank the respondent for their time, and end the interview.			



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About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a decade-long longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage.odi.org.uk for more information.

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Front cover: A 16-year old pregnant girl, married at 15, Oromia, Ethiopia © Nathalie Bertrams/GAGE 2024