

Ethiopia round 3 survey 2021/2022

Core respondent module (b)

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Preamble

The GAGE Ethiopia Round 3 quantitative survey collected data from adolescents (“core respondents”) across three GAGE study locations (Debre Tabor, South Gondar, and East Hararghe) between early 2021 and mid-2022. Data collection was divided prospectively into two waves in anticipation of a pause around the 2021 Ethiopian general election. Tailored versions of the survey were created for the pre- and post-election enumeration waves, and across different subsamples of interest within the post-election wave (including a new cohort of Very Young Adolescents (VYA) recruited in East Hararghe and South Gondar). In total, there were five versions of the Round 3 Core Respondent Module combining questions asked of all adolescents with questions on topics of interest specific to each subsample.

Wave 1 of Round 3 was conducted between March and May 2021 (before the election) in GAGE research sites in Debre Tabor, East Hararghe, and South Gondar. During this wave, the survey enumeration team attempted to administer the survey to (i) all GAGE adolescents from the Debre Tabor cohort (including adolescents who had participated in previous rounds of GAGE quantitative research as well as those who were newly recruited to GAGE at the start of Round 3 data collection), and (ii) a random subset of adolescents from the East Hararghe and South Gondar cohorts who had participated in previous rounds of GAGE quantitative research. With regard to the latter, a stratified random sample was selected from each zone, composed of a 25% sample of those living in households with a recorded phone number and a 35% sample of those living in households with no known phone number. A single survey instrument was used for this wave, the GAGE Ethiopia Round 3 Survey (Wave 1, 2021), **Core Respondent Module (a)**.

Once the 2021 elections had concluded, Wave 2 of the GAGE Round 3 quantitative data collection was launched and spanned October 2021 to May 2022. Different subsamples of adolescents were interviewed in this survey wave, with tailored survey modules designed for each subsample as follows:

- **Core Respondent Module (b), Debre Tabor:** A random sample of 50% of adolescents tracked during the Round 3, Wave 1 data collection in Debre Tabor (stratified by gender and age) were sought to be re-interviewed in Wave 2. The survey module used for this sample is entitled the GAGE Ethiopia Round 3 Survey (Wave 2 – Debre Tabor, 2022).
- **Core Respondent Module (c), East Hararghe:** The remaining 75% of adolescents living in households with a recorded phone number and the remaining 65% of adolescents living in households without a known phone number – none of whom were sought during Wave 1 – were sought to be interviewed in East Hararghe in Wave 2. The survey module used for this sample is entitled the GAGE Ethiopia Round 3 Survey (Wave 2 – East Hararghe, 2021/22).
- **Core Respondent Module (d), South Gondar:** The remaining 75% of adolescents living in households with a recorded phone number and the remaining 65% of adolescents living in households without a known phone number – none of whom were sought during Wave 1 – were sought to be interviewed in South Gondar in Wave 2. The survey module used for this sample is entitled the GAGE Ethiopia Round 3 Survey (Wave 2 – South Gondar, 2022).
- **Core Respondent Module (e), newly recruited sample of VYA in East Hararghe and South Gondar:** GAGE recruited a new sample of VYA (aged 11-13 at the time of data collection) during late 2021 and early 2022 in East Hararghe and South Gondar. As these adolescents were younger than those in the existing GAGE sample, a separate survey was created to capture information about them and their households. The survey module used for this sample is entitled the GAGE Ethiopia Round 3 Survey (Wave 2 – New VYA, 2021/22).

COVID-19 Screening Questions	
1. Have you experienced any of the following symptoms in the past 48 hours:	
1a. Fever or chills.	Yes..... 1 No 2
1b. Cough.	Yes..... 1 No 2
1c. Shortness of breath or difficulty breathing.	Yes..... 1 No 2
1d. Loss of taste or smell.	Yes..... 1 No 2
2. Within the past 14 days, have you been in close physical contact (2 meters or closer for at least 15 minutes) with a person who is known to have laboratory-confirmed COVID-19 or with anyone who has any symptoms consistent with COVID-19?	
	Yes..... 1 No 2
3. Are worried that you may be sick with COVID-19?	
	Yes..... 1 No 2
4. Are you currently waiting on the results of a COVID-19 test?	
	Yes..... 1 No 2
5. Have you had a positive COVID-19 test for an active virus in the past 10 days?	
	Yes..... 1 No 2
If "yes" is selected for any questions in this section, "Enumerator, this representative is not safe to survey. Call your supervisor and inform them about this case."	

DEMOGRAPHICS

Read: Next, we are going to talk about your household. If you need other members of your household to help you answer these questions, that is fine. Now I would like to find out about all of the individuals in your household. By household, I mean the place where you usually sleep, not necessarily your ancestral lands or family home. By the individuals in the household, I mean those who "eat from

1. How many adults (individuals aged 18 or older) live in this household? Please include all adults who typically live in this household, even if they did not sleep here last night. [] adults

2. How many children (individuals aged 0-17) live in this household? Please include all children who typically live in this household, even if they did not sleep here last night. [] children

If household was NOT yet surveyed in R3, continue. Otherwise, skip to Q4.

(Note: This asset list was developed using the combination of items contained across the Ethiopia Demographic and Health Survey (DHS), Living Standards Measurement Study (LSMS) survey, and the Multidimensional Poverty Index.)

Read: Now I would like to ask questions about what your household may own.

3. Does the household own a [Item]? (None=0, Ref= -97, DK= -99)

If yes: How many [Item] does the household own?

	Item	Qty
A.	Mattress and/or bed	[]
B.	Working refrigerator or freezer	[]
C.	Working computer, laptop, or tablet	[]
D.	Working mobile phone	[]
E.	Working non-mobile phone	[]
F.	Working radio	[]
G.	Working television	[]
H.	Working bicycle	[]
I.	Working motorcycle, motor scooter or bajaj	[]
J.	Working car or truck	[]
K.	Working wrist watch / clock	[]
L.	Working solar panel	[]
M.	Sofa set	[]
N.	Table	[]
O.	Chair	[]
P.	Plow	[]

4. Has this household ever benefitted from the PSNP? Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 } **Q4b**

4a. What was the most recent year that the household received benefits from the PSNP? (Use Ethiopian year; -98=Ref, -99=DK). []

4b. Has this household received any monetary or in kind support in the last 12 months? (Select all that apply.) Yes, monetary support..... 1
Yes, in kind support..... 2
No, no support..... 3
Refused..... -97
Don't know..... -99 } **Q4d**

4c. Who was this support from? (Select all that apply.) Government..... 1
Pathfinder International..... 2
A different organization (not government or Pathfinder) 3
Refused..... -97
Don't know..... -99

If CR is in the DT intensive sample only (coversheet q15c=2), skip to instructions before Q5. Otherwise, continue.

4d. Has this kebele as a whole, or any other households in this kebele, received any monetary or in kind support in the last 12 months? (Select all that apply.) Yes, monetary support..... 1
Yes, in kind support..... 2
No, no support..... 3
Refused..... -97
Don't know..... -99 } **Instructions before Q5**

4e. Who was this support from? (Select all that apply.) Government..... 1
Pathfinder International..... 2
A different organization (not government or Pathfinder) 3
Refused..... -97
Don't know..... -99

4f. What type of support was received? (Select all that apply.)		Food..... 1	
		Money..... 2	
		Computers..... 3	
		Health equipment/supplies.... 4	
		Other (specify) -96	
		Refused..... -97	
		Don't know..... -99	
Household Head			
If household has NEVER been surveyed before, skip to question 5b. Otherwise, continue.			
5. Last time I visited this household, the household head was [name of household head from baseline] . Is this individual still the head of the household?	Yes.....	1	>> Q6e
	No.....	2	
	NA / Do not have a hh head name recorded.....	-98	>> Q5b
	Refused.....	-97	>> next
	Don't know.....	-99	section
5a. Why did the household head change?	Previous household head died.....	1	
	Previous household head migrated (without rest of hh).....	2	
	CR moved to a new household.....	3	
	The person named from last survey was never a household	-98	
	Other (specify)	-95	
	Refused.....	-97	
		Don't know.....	-99
5b. What is the name of the current household head? Full Name (First Middle Last)			
6. a. What is the household head's gender?	Male.....	1	
	Female.....	2	
	Refused.....	-97	
	Don't know.....	-99	
b. How old is the household head? (in years; -99=DK)		[] years old	
c. Can the household head read and write?	Yes.....	1	
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
d. What is the household head's highest educational qualification (certificate)? (Use E2 codes.)		[]	
e. What is the relationship of the household head to you? This person is your : (Use G1 codes.)		[]	

EDUCATION			
<i>(Note: Portions of this section were adapted from the Young Lives surveys.)</i>			
Educational Background			
Read: First, I would like to ask you some questions about school.			
1.	Is school currently in session in Ethiopia? Meaning, is the interview taking place during the school term?	Yes 1 No 2	
If CR was interviewed already in R3 or previously told us they attended formal schooling, skip to Q5.			
2.	Have you <u>ever</u> attended formal schooling? If NO, probe: Have you ever attended preschool, kindergarten, or a formal religious or vocational training school?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q3 } Q12
2a. Why have you never attended formal schooling? Record MAIN reason. Do NOT read responses aloud. <div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> 01 = School fees too expensive 02 = Uniform / shoes / clothes for school too 03 = Books or other supplies for school too 04 = Transport to school too expensive 05 = Lack of transport 06 = School too far from home 07 = Unsafe to travel to school 08 = Worried for own safety at school, bullying / abuse 09 = Stigma / discrimination at school 10 = School conflict with beliefs 11 = Language at school is different than at home 12 = Quality of education at school is poor 13 = Quality of school facilities are poor 14 = No separate toilets for girls at school 15 = No female teachers </div> <div style="width: 48%;"> 16 = Parent / siblings didn't attend 17 = Parent(s) / guardian(s) don't want me to go 18 = Not interested, I don't want to go 19 = Not smart enough, not worthwhile 20 = Agriculture for your household 21 = Work in family shop/business/income generating activity (not farming) 22 = Work (paid or unpaid) for someone outside of hh 23 = Migration/displacement 24 = Own illness or disability 25 = Illness or disability of other hh member 26 = Lack of food -96 = Other (specify): -97 = Refused -99 = Don't know </div> </div>			
Skip to Q12.			
3.	Did you ever attend a <u>kindergarten/o-class</u> program?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
4.	What age were you when you first attended <u>Grade 1</u> ?	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin-right: 5px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px; margin-right: 5px;"></div> <div>years old</div> </div> (Did not attend grade 1 = -98; Ref= -97; DK= -99)	
Academic Schooling			
5.	If Q1=1: Are you currently enrolled in an academic school? Please <u>do not</u> include religious training or short term vocational training. If Q1=2: Were you enrolled in an academic school when the most recent session was ending? Please <u>do not</u> include religious training or short term vocational training.	Yes 1 No 2 Refused..... -97 Don't know..... -99	
If Q5==yes, skip to Q6. If Q5==Ref/DK, skip to Q12.			
5a.	How old were you when you stopped attending academic school?	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin-right: 5px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px; margin-right: 5px;"></div> <div>years old</div> </div> (Never attended= -98; Ref= -97; DK= -99)	If -98 >> Q12
5b.	What is the highest level of academic schooling you attended before you stopped going? If the CR has attended religious or short term vocational training, ask for highest academic level attended before starting it.	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin-right: 5px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px; margin-right: 5px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px; margin-right: 5px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> </div>	If secondary or grade 8 >> Q5e if lower than
5c.	How many years did you attend at this level?	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin-right: 5px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px; margin-right: 5px;"></div> <div>years</div> </div> (Refused= -97; DK= -99)	
5d.	What was your area of specialization?		
5e.	What is your highest academic qualification? Again, please consider only academic schooling, <u>not</u> including religious or short term vocational training. (Use E2 codes.) If the CR says that the certificate in a religious or short term vocational course is their highest qualification, ask for qualification obtained	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin-right: 5px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px; margin-right: 5px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px; margin-right: 5px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> </div>	

5f. What is the main reason you stopped attending academic schooling. Record MAIN reason. Do NOT read									
01 = School fees too expensive 02 = Uniform / shoes / clothes for school too expensive 03 = Books or other supplies for school too 04 = Transport to school too expensive 05 = Lack of transport 06 = School too far from home 07 = Unsafe to travel to school; because of an incident 08 = Worried for own safety at school, bullying / abuse 09 = Stigma / discrimination at school 10 = School conflict with beliefs 11 = Language at school is different than at home 12 = Quality of education at school is poor 13 = Quality of school facilities are poor 14 = No separate toilets for girls at school 15 = No female teachers 16 = Parent(s) / guardian(s) don't want me to go 17 = Not interested, doesn't want to go 18 = Not smart enough / not worthwhile 19 = Waiting on exam results before allowed to continue	20 = Banned due to poor academic performance 21 = Banned due to bad attendance 22 = Banned due to behavior 23 = Agriculture for your household 24 = Work in family shop/business/income generating activity (not farming) 25 = Work (paid or unpaid) for someone outside of household 26 = Migration/displacement 27 = Didn't want to go while menstruating (female only) 28 = Own illness or disability 29 = Illness or disability of other household 30 = Lack of food 31 = Married 32 = Pregnant (female only) 33 = Acquired all the education wanted 34 = School closed 35 = Death of a family member 36 = Due to the conflict situation -96 = Other (specify): -97 = Refused -99 = Don't know								
If highest level of schooling attended is <Grade8, skip to Q12:									
5g. Did you take the Grade 8 Ministry Exam?	<table style="width: 100%;"> <tr> <td>Yes</td> <td>1</td> </tr> <tr> <td>No</td> <td>2</td> </tr> <tr> <td>Refused.....</td> <td>-97</td> </tr> <tr> <td>Don't know.....</td> <td>-99</td> </tr> </table> <div style="text-align: right; margin-top: -20px;"> >> Q12 </div>	Yes	1	No	2	Refused.....	-97	Don't know.....	-99
Yes	1								
No	2								
Refused.....	-97								
Don't know.....	-99								
5h. What percentile did you score on this exam?	<table style="width: 100%;"> <tr> <td style="text-align: center;">[][] percentile</td> <td style="text-align: right;">>> Q12</td> </tr> <tr> <td colspan="2" style="text-align: center;">(Refused = -97; DK = -99)</td> </tr> </table>	[][] percentile	>> Q12	(Refused = -97; DK = -99)					
[][] percentile	>> Q12								
(Refused = -97; DK = -99)									
6. If Q1=1: What level of academic schooling do you currently attend? Please consider only formal academic schooling, not including religious or short term vocational training. If Q1=2: What level of academic schooling were you attending when the most recent session was ending? Please consider only formal academic schooling, not including religious or short term vocational training. (Use E1 codes.) Ask for highest level attended; it does not have to be completed. If the CR is/was attending short									
If secondary or grade 8 >> Q6c If lower than grade 8 >> Q6d									
6a. How many years have you spent at this level?	<table style="width: 100%;"> <tr> <td style="text-align: center;">[][] years</td> <td style="text-align: right;">If NOT univ >> Q6c</td> </tr> <tr> <td colspan="2" style="text-align: center;">(Refused= -97; DK= -99)</td> </tr> </table>	[][] years	If NOT univ >> Q6c	(Refused= -97; DK= -99)					
[][] years	If NOT univ >> Q6c								
(Refused= -97; DK= -99)									
6b. What is your area of specialization?									
6c. What is your highest academic qualification? Again, please consider only academic schooling, <u>not</u> including religious or short term vocational training. (Use E2 codes.) If the CR says that the certificate in a short term vocational or religious course is their highest qualification, ask for highest academic qualification obtained before attending that short term vocational or	<table style="width: 100%;"> <tr> <td style="text-align: center;">[][][]</td> </tr> </table>	[][][]							
[][][]									
If highest level of schooling attended is <Grade8, skip to instructions before Q7.									
6d. Did you take the Grade 8 Ministry Exam?	<table style="width: 100%;"> <tr> <td>Yes</td> <td>1</td> </tr> <tr> <td>No</td> <td>2</td> </tr> <tr> <td>Refused.....</td> <td>-97</td> </tr> <tr> <td>Don't know.....</td> <td>-99</td> </tr> </table> <div style="text-align: right; margin-top: -20px;"> >> Q7 </div>	Yes	1	No	2	Refused.....	-97	Don't know.....	-99
Yes	1								
No	2								
Refused.....	-97								
Don't know.....	-99								
6e. What percentile did you score on this exam?	<table style="width: 100%;"> <tr> <td style="text-align: center;">[][] percentile</td> <td style="text-align: right;">>> Q7</td> </tr> <tr> <td colspan="2" style="text-align: center;">(Refused = -97; DK = -99)</td> </tr> </table>	[][] percentile	>> Q7	(Refused = -97; DK = -99)					
[][] percentile	>> Q7								
(Refused = -97; DK = -99)									

Current School		
If Q5=1, read: Now I would like to ask you some questions about your current academic or formal vocational school. Otherwise, skip to Q20.		
7. Do you feel safe when travelling to school? Read response options aloud unless otherwise noted.	Yes, all of the time..... 1 Yes, only some of the time..... 2 No, never..... 3 Do not read: Refused..... -97 Do not read: Don't know..... -99	>> Q9 >> Q9
7a. Why don't you feel safe? List all that apply. Do not read response options aloud. After respondent answers, probe: "Anything else?"	Harrassment/abuse from adults..... 1 Harrassment/abuse from children..... 2 Animals..... 3 Traffic, fear of accidents..... 4 Natural hazards..... 5 Bad roads/paths..... 6 Other (specify)..... -96 Refused..... -97 Don't know..... -99	
9. Do you feel safe while you are at school most off the time? Read response options aloud unless otherwise noted.	Yes, all of the time..... 1 Yes, some of the time..... 2 No, never..... 3 Do not read: Refused..... -97 Do not read: Don't know..... -99	>> Q10 >> Q10 >> Q10
9a. Why don't you feel safe? List all that apply. Do not read response options aloud. After respondent answers, probe: "Anything else?"	Fear of teachers..... 1 Fear of other school staff (not teachers)..... 2 Fear of students..... 3 Fear non-school individuals..... 4 Dirty/unsanitary environment..... 5 Unsafe infrastructure/furniture..... 6 Other (specify)..... -96 Refused..... -97 Don't know..... -99	
10. If Q1=1: How many days was school in session during the past <u>2 weeks</u> ? If Q1=2: "How many days was school in session during the last two weeks that it was in normal session?"	<div style="text-align: center;">[][]</div> (N/A =-98; Ref= -97; DK= -99)	0,-97,-99 >> Q12
10a. If Q1=1: How many days did you miss school in the last <u>2 weeks</u> ? If Q1=2: "How many days did you miss school in the last 2 weeks that it was in normal session (ie, not during exams)?"	<div style="text-align: center;">[][]</div> (N/A =-98; Ref= -97; DK= -99)	0,-97,-99 >> Q12
10b. How many days were you late for school in the last 2 weeks that it was in normal session (ie, not during exams)?	<div style="text-align: center;">[][]</div> (N/A =-98; Ref= -97; DK= -99)	
11. During the last 12 months, have you missed more than one whole week of school at any one time? Please do not include school holidays, national holidays, etc.	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
12. Imagine you had no constraints and could study for as long as you liked. What academic degree would you ultimately like to achieve? (Use E2 codes. -97=Ref, -99=DK)	<div style="text-align: center;">[][][]</div> _____	

PAID WORK						
<i>(Note: This section was adapted from the Young Lives Round 2 survey.)</i>						
Read: Now I would like to talk to you about things you may do to get money or things.						
1. Have you done anything in the <u>last 12 months</u> to get money or things for yourself or your family? This includes any work that you get paid for in your house or outside your house including asking people on the street for money.						Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
>> Health and Nutrition						
Read: I would like to ask you some questions about the main activity you have done to get money or things for yourself or your family in the past 12 months						
	2. What was this activity? Enter each type of activity, not each individual job. (Use L3 codes.)	2a. Please briefly describe the job(s) you did under this activity. If activity was related to PSNP, indicate that here.	2b. How were you paid for this activity? Read responses aloud 1=Salaried 2=Wage from employer outside household 3=Wage from household business 4=Self-employed -96=Other (Specify) Do not read aloud: -97=Refused -99=Don't know	3. During the seven days prior to today, how many hours did you spend doing this activity? -97=Refused -99=Don't Know 0 >> Q6	4. In the seven days prior to today, how much did you earn TOTAL for -77=In Kind -78=Debt Relief -97=Refused -99=Don't Know	5. Did you get to keep all or some of the payment for earnings for this activity over the past four weeks? 01=No, none 02=Yes, all of it 03=Yes, some of it 04 = Not yet paid -97=Refused, -99=DK
	[]		[]	[]	[] birr	[]
					If 0, skip to Question 6	
				6. Do you feel safe while you are doing [ACTIVITY]? Read response options aloud. 1=Yes, all of the time 2=Yes, some of the time 3=No, never -97=Refused -99=Don't Know		
				[]		

HEALTH AND NUTRITION			
Read: Next I would like to ask you some questions about your health and nutrition.			
1. In general, would you say your health is...	Very good..... 1 Good..... 2 Fair..... 3 Poor..... 4 Very Poor..... 5 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99		
<p>Read response options aloud unless otherwise noted.</p> <p>2. Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself? Show respondent picture of ladder and explain lowest rung being very little control, and highest rung being complete control. (Refused = -97;</p> <p>If respondent was already interviewed in R3, skip to question 4.</p>			
3. Do you have moderate to severe difficulties seeing, hearing, walking, remembering, communicating, or caring for yourself, such as dressing or washing all over?	Yes..... 1 No..... 2 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99	<p>>> Q4</p>	
<p>3a. What kind of activities do you have moderate or severe difficulty doing? Read a-f aloud. (1=Yes, 2=No, -97=Refused; -99=DK)</p> <p>a. Seeing, even if wearing glasses []</p> <p>b. Hearing, even if using a hearing []</p> <p>c. Walking or climbing steps []</p> <p>d. Remembering or concentrating []</p> <p>e. Caring for yourself, such as washing all over or dressing []</p> <p>f. Communicating, either expressing yourself or being understood []</p>			
4. Now I am going to read you a statement that some children have made about their food situation. I feel hungry, because there is not enough food to eat. In the last four weeks, this has happened... Read response options aloud unless otherwise noted.	Many times..... 1 1 or 2 times..... 2 Never..... 3 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99		
Nutrition			
5. How many meals did you eat yesterday? (Refused = -97; Don't know = -99)	[] meals	0, -97, -99 >> Read statement before Q6	
5a. How many of these meals contained meat, chicken, fish, or eggs? (Refused = -97; Don't know = -99)	[] meals		
5b. Were you fasting yesterday?	Yes..... 1 No..... 2 Refused..... -97		

Risky Behaviors	
<i>If CR is aged <14, skip to next section.</i>	
<i>If phone survey, skip to next section.</i>	
6. Have you ever used chat?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
} >> Q7	
6a. How often do you use chat?	Never..... 1 Once a month or less..... 2 2-4 times a month..... 3 2-3 times a week..... 4 4 or more times a week..... 5 Every day..... 6 Only did once..... 7 Refused..... -97 Don't know..... -99
7. Have you ever had a drink with alcohol, such as Areke, Tella, beer, or any other alcohol?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
} >> Next section	
7a. How often do you have a drink with alcohol?	Never..... 1 Once a month or less..... 2 2-4 times a month..... 3 2-3 times a week..... 4 4 or more times a week..... 5 Every day..... 6 Only did once..... 7 Refused..... -97 Don't know..... -99
7b. How many drinks with alcohol do you have on a typical day when you are drinking? (a drink means 1 can of beer, 1 small glass of wine, or 1 shot of spirits)	1 or 2 drinks..... 1 3 or 4 drinks..... 2 5 or 6 drinks..... 3 More than 6 drinks..... 4 Refused..... -97 Don't know..... -99

PSYCHOSOCIAL AND MENTAL HEALTH**PHQ-9****(Note: This is the Patient Health Questionnaire-9.)**

Read: I now would like to ask you some questions about your current general well-being. First, I will read the question out loud. Then I will provide you with a few answer choices. I would like you to select one answer from the options that I read out loud that suits your feeling. I can repeat any question or any set of answers as many times as you need. Please remember your answers are confidential. Over the last two weeks, how often have you been bothered by [read statement]?

Codes for Q1-Q9

0= Not at all (0 days out of the last 2 weeks)
 1 = Several Days (1-6 days out of the last 2 weeks)
 2 = More than half of the days (7-11 days out of the last 2 weeks)
 3 =Nearly every day (12-14 days out of the last 2 weeks)
 -97= Refused
 -99= Don't know

- | | |
|---|-----|
| 1. Having little interest or pleasure in doing things that you used to enjoy? | [] |
| 2. Feeling sad, down, depressed, or hopeless? | [] |
| 3. Trouble sleeping including staying asleep or sleeping much more or much less than you normally | [] |
| 4. Feeling tired or like you are carrying a heavy burden or like you have little strength in your body? | [] |
| 5. Your appetite including eating much less or much more than you normally do? | [] |
| 6. Feeling bad about yourself, feeling that you are a failure, feeling that you are worthless, or feeling guilt that that you have let yourself or your family down? | [] |
| 7. Having trouble concentrating on things such as your work, the care of your children or other activities? | [] |
| 8. Moving or speaking so slowly that other people have noticed? or have you experienced the opposite - meaning that others noticed that you had so much movement, or restlessness that caused you to move around a lot more | [] |
| 9. Thoughts that you would be better off dead or thoughts of hurting yourself in some way? | [] |

If response to any of Q1-Q9 is ≥ 1 , continue. Otherwise, skip to the read statement before Q11.

10. How difficult have the problems you mentioned, made it for you to do your work, to take care of things at home or to get along with other people in your life? **Read answer options aloud unless otherwise noted.**
- | | |
|--|-----|
| Not difficult at all..... | 0 |
| Somewhat difficult..... | 1 |
| Very difficult..... | 2 |
| Extremely difficult..... | 3 |
| (Do not read aloud) Refused..... | -97 |
| (Do not read aloud) Don't know..... | -99 |

If CR was surveyed already in R3, skip to next section

Resilience and Coping**(Note: This is the Child and Youth Resilience Measure-12.)**

Read: Now I will read a list of statements, and I want you to tell me what you think or feel about them, and how they relate to the thoughts and feelings that you have had. To what extent do the sentences below describe you?. **After each sentence, read**

Codes for Q11- 22

1 =No
 2 = Sometimes
 3 = Yes

-97 = **Do not**
 -99 = **Do not**

- | | |
|--|-----|
| 11. I have people I want to be like. | [] |
| 12. Getting an education is important to me | [] |
| 13. I feel that your parent(s)/ caregiver(s) know a lot about me (for example, who my friends are, what I like to do). | [] |
| 14. I try to finish activities that I start. | [] |
| 15. When things don't go my way, I can fix it without hurting myself or other people (for example, without hitting others or saying nasty things). | [] |
| 16. I know where to go to get help. | [] |
| 17. I feel that I belong at my school. | [] |
| 18. I think my family cares about me when times are hard (for example, if I am sick or have done something wrong). | [] |
| 19. I think my friends care about me when times are hard (for example if I am sick or have done something wrong). | [] |
| 20. I am treated fairly. | [] |
| 21. I have chances to learn things that will be useful when I am older (like cooking, working, and helping others). | [] |
| 22. I like the way my community celebrates things (like | [] |

Voice	
If CR was already surveyed in R3, skip to next section	
1. Do you feel comfortable expressing an opinion to or disagreeing with people in your age group, such as siblings and friends?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
2. Do you feel comfortable expressing an opinion to or disagreeing with people who are much older than you, such as parents and the elderly?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
Note: Q3 was drawn from the Global Early Adolescent Study.	
3. Read: Now I would like to ask how often you think the following things are true for you. Read response options aloud, unless otherwise noted.	
<div style="border: 1px solid black; padding: 5px;"> Response options for Q3 Never/rarely..... 1 Sometimes..... 2 Often..... 3 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99 </div>	
3a. My parents or guardians ask for my opinion on things. (-98=CR doesn't have parents/guardians)	[]
3b. My parents or guardians listen when I share my opinion. (-98=CR doesn't have parents/guardians)	[]
3c. My friends ask my advice when they have a problem.	[]
3d. If I see something wrong in school or the neighborhood I feel I can tell someone and they will listen.	[]
3e. I can speak up when I see someone else being hurt.	[]
3f. I can ask adults for help when I need it.	[]
4. Read: Now I would like to learn how much say you think you have in the following issues in your family. Please tell me whether you think you have a great deal of say, a little bit, not much, or none at all. Read response options aloud unless otherwise noted.	
<div style="border: 1px solid black; padding: 5px;"> Response options for Q4 Not at all..... 1 Not much..... 2 A little bit..... 3 A great deal..... 4 Do not read aloud: Refused..... -97 Do not read aloud: N/A / CR lives independently..... -98 Do not read aloud: Don't know..... -99 </div>	
4a. how much time you spend helping around the house?	[]
4b. how much education you will get?	[]
4c. when to marry?	[]
4d. who to marry?	[]
4e. who you want to be friends with?	[]
4f. what to do in your free time?	[]
4g. whether you can leave the house?	[]
4h. whether you can be involved in income-generating activities?	[]
5. Which of these things is <i>not</i> part of negotiation skills? Read response options aloud unless otherwise noted.	Establish ground rules for yourself..... 1 Clearly state what you want and why..... 2 Don't let the other person have a chance to say their point of view 3 Brainstorm solutions and agree on one..... 4 Don't read: Refused -97 Don't read: Don't know..... -99

Self-Esteem

(Note: This is the Rosenberg (1965) scale.)

Read: Now I will read a list of statements dealing with general feelings about yourself. Please tell me how these statements describe your feelings. **Remember to prompt whether the respondent agrees(disagrees) or strongly agrees(strongly disagrees). Record the appropriate code.**

Response options for Q6-15

- 1= Strongly agree
- 2= Agree
- 3= Disagree
- 4= Strongly Disagree

For each statement, Read: Do you Agree or Disagree with the following statement dealing with general feelings about yourself: **[READ STATEMENT]**

[IF AGREES]: Now I would like to do know: do you just agree with the statement dealing with general feelings about yourself or do you strongly agree?

[IF DISAGREES]: Now I would like to know: do you just disagree with the statement dealing with general feelings about yourself or do you strongly disagree?

6.	On the whole, I am satisfied with myself.	[]
7.	At times I think I am no good at all.	[]
8.	I feel that I have a number of good qualities.	[]
9.	I am able to do things as well as most other people.	[]
10.	I feel I do not have much to be proud of.	[]
11.	I certainly feel useless at times.	[]
12.	I feel that I am a person of worth, at least on an equal plane with others.	[]
13.	I wish I could have more respect for myself.	[]
14.	All in all, I am inclined to feel that I am a failure.	[]
15.	I take a positive attitude toward myself.	[]

SOCIAL INCLUSION			
If CR was already surveyed in R3, skip to Social Inclusion P3. Read: Now I would like to talk to you about your friends and family.			
1. Do you have any friends, who are not members of your household , that you trust, and with whom you can talk about feelings and personal matters, or call on for help?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q2	
1a. What gender are these friends?	Male..... 1 Female..... 2 Male and Female 3 Refused..... -97 Don't know..... -99		
2. Is there an adult, who is either in your household or not in your household , that you trust, and with whom you can talk about feelings and personal matters, or call on for help?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99		
If CR is aged >=18, or is emancipated minor skip to next section Note: Questions 2-4 were drawn or adapted from the Power to Girls / SASA! Evaluation Baseline Survey, Section 5.			
	3. Have you ever talked about [item] with your father/male Yes..... 1 No..... 2 Refused..... -97 No male guardian -98 Don't know..... -99 If no male guardian, skip Q3 after row a.	4. Have you ever talked about [item] with your mother/female guardian? Yes..... 1 No..... 2 Refused..... -97 No female guardian -98 Don't know..... -99 If no female guardian, skip Q4 after row a.	
a. Your education?	<input type="text"/>	<input type="text"/>	
b. What you want to do for work in the future?	<input type="text"/>	<input type="text"/>	
c. A romantic relationship with a (females: boy, males: girl)?	<input type="text"/>	<input type="text"/>	
d. Females: Menstruation?	DO NOT ASK OF FATHER/MALE	<input type="text"/>	
e. Puberty?	<input type="text"/>	<input type="text"/>	
f. When you will get married?	<input type="text"/>	<input type="text"/>	
g. Bullying / harrasment at school?	<input type="text"/>	<input type="text"/>	
h. Religion	<input type="text"/>	<input type="text"/>	
i. Political instabiliy in Ethio	<input type="text"/>	<input type="text"/>	

Role Models	
<i>(Note: The definition of role model was taken from Bricheno and Thornton (2007).)</i>	
If CR was already surveyed in R3, skip to Q6.	
Read: Now I would like to ask you some questions about role models. By role model, I mean someone who you respect, follow, look up to, or want to be like.	
5. Is there a person that you respect, follow, look up to, or want to be like? This does not need to be someone that you know personally.	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
>>instructions before Q6	
Read: Now I would like to ask you some questions about this person. If there is more than one, think of the person you respect, follow, look up to, or want to be like <u>the most</u> .	
5a. Is this person in the household?	Yes 1 No..... 2 Refused..... -97 Don't know..... -99
5b. What is this person's relationship to you? [] 1=Mother 2=Father 3=Grandmother 4=Grandfather 5=Sister 6=Brother 7=Aunt 8=Uncle 9=Other relative (<i>specify</i>) _____ 10=Teacher 11=Adolescent program leader (<i>specify program</i>) ____ 12=Male friend 13=Female friend	14=Community leader 15=Someone else in your community (<i>specify role in the community</i>) _____ 16=Dr. Abiy Ahmed 17=Activist Jawar Mohammed 18=A famous athlete 19=Someone else famous (<i>specify</i>) _____ 20 = Religious leader -96=Other (<i>specify</i>) _____ -97=Refused -99=Don't know
If Q5b=9,10,11,14,15,18,19,20,-96, continue. Otherwise, skip to Q5d.	
5c. What is this person's gender?	Male..... 1 Female..... 2 Refused..... -97 Don't know..... -99
5d. What are the <u>two main</u> characteristics of this person that you admire most? Do not read list aloud. (-97=Refused; -99=DK) Characteristic 1: [] 1 = Nice looking 2 = Brave/Strong 3 = Positive personality (e.g., cheerful, happy, friendly) 4 = Respectful of others 5 = Loyal 6 = Honest 7 = Caring / kind 8 = Smart / intelligent / well-educated 9 = Religious / devout 10 = Politically active 11 = Contributes to community 12 = Challenges norms	
Characteristic 2: [] 13 = Successful (e.g., in marriage, education, job, wealth, sports, etc.) 14 = Hardworking 15 = Helpful 16 = Independent/Self-Reliant 17 = Confident -95 = Nothing -96 = Other (<i>specify</i>) _____ -97 = Refused -98 = No second characteristic given -99 = Don't know	
If CR is in the "DT intensive sample only" (coversheet Q15c=2), skip to next section.	
Trust and Collective Action	
Question 6a and b was adapted from the Young Lives Round 4 Survey.	
6. In the <u>last 12 months</u> , have you done any of the following:	
6a. Talked with other people in your area about a serious problem affecting the community?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
6b. Taken action with others about a serious problem affecting the community?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99

Political Attitudes

7. Which of these three statements is closest to your own opinion? **Read statements aloud. Only should be chosen.**

- Politics are very important to me..... 1
 I follow politics in the media but do not really care about it..... 2
 Politics are irrelevant for someone like me..... 3
Do not read: Refused..... -97

8. **Read:** Now I will read you a set of statements. For each statement, please tell me if you Strongly agree, Agree, Neither agree or disagree. Disagree. Strongly disagree.

Response options for Q8

- 1=Strongly agree 5=Strongly disagree
 2=Agree -97=**Do not read:** Refused
 3=Neither agree nor disagree -99=**Do not read:** DK
 4=Disagree

8a. This world is run by a few people in power, and there is not much that someone like me can []

8b. We should choose our leaders in this country through regular, open and honest elections. []

8c. People like me cannot get justice in this country. []

Read: Now I will read you some pairs of statements. For each of the following pairs of statements, tell me which one is closest to your view. **Probe:** Do you agree very strongly?

Response options for Q9-11

- 1=Strongly agree with A 5=**Do not read:** Agree with neither
 2=Agree with A -97=**Do not read:** Refused
 3=Agree with B -99=**Do not read:** DK
 4=Strongly agree with B

9. A. The use of physical force is never justified in politics. []
 B. In our country, it is sometimes necessary to use physical force in support of a just cause. []

10. A. In our country, it's okay to pay a bribe to a government official to encourage them. []
 B. It's wrong to pay a bribe to any government official. []

11. A. As citizens, we should be more active in questioning the actions of our leaders. []
 B. In our country these days, we should show more respect for authority. []

The following question was drawn from the Afrobarometer Round 5 survey for Ethiopia.

12 Here is a list of actions that people sometimes take as citizens. For each of these, please tell me whether you, personally, have done any of these things in the last year. (1=yes, 2=no, -97=refused)

12a. Attended a community meeting []

12b. Attended a demonstration or protest march []

13. Have you, or are you planning to join the military or police forces?
 Yes, have already joined..... 1
 Yes, am planning to join 2
 No..... 3
 Refused..... -97
 Don't know..... -99

13a. Please tell me if you agree, partially agree, or disagree with the following: I have been asked to join the military or police forces?
 Agree..... 1
 Partially agree..... 2
 Disagree..... 3
 Refused..... -97
 Don't know..... -99

>> Q13c

13b. Who has asked you to join the military or police forces? (Do not read aloud, select all that apply)
 Family 1
 Friends 2
 Community leaders 3
 Political Leaders 4
 Other (Specify) -96
 Refused..... -97
 Don't know..... -99

13c. Please tell me if you agree, partially agree, or disagree with the following: "I am concerned that myself, a friend, or family member may be conscripted into the military or police forces? "	Agree.....	1	
	Partially agree.....	2	
	Disagree.....	3	
	Refused.....	-97	
	Don't know.....	-99	
14. Do you use social media to engage in or follow political discussions?	No, don't use social media.....	1	>> Q15
	No, only use social media for other reasons..	2	
	Yes for political discussions	3	
	Refused.....	-97	>> Q15
	Don't Know.....	-99	
14a. What platforms do you use for this purpose ?	Facebook.....	4	
	Whatsapp.....	5	
	Twitter	6	
	Telegram	7	
	Other	-96	
	Refused.....	-97	
	Don't Know.....	-99	
14b. Please tell me if you agree, partially agree, or disagree with the following: "I think that misinformation on social media is a problem. "	Agree	1	
	Partially agree	2	
	Disagree	3	
	Refused.....	-97	
	Don't know.....	-99	
15. If an adolescent in your (urban: kebele, rural: woreda) had suffered some type of injustice and wanted to talk to someone about it, is there a place, other than family, friends, or neighbors, that person could go to get help?	Yes.....	1	} >> Next section
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
15a. What place(s) could they go? Do not read response options aloud. Select all that are listed. After each response, ask: Anywhere else?	Hospital or clinic.....	1	
	Health post or health center.....	2	
	Traditional practitioner (shaman, wiseman, kyai, herbalist, etc.).....	3	
	Pharmacist / medicine shop.....	4	
	Religious institution.....	5	
	Counselor.....	6	
	Adolescent club.....	7	
	Social worker.....	8	
	Youth center.....	9	
	School teacher.....	10	
	Library.....	11	
	Other (specify):	-96	} Next section
	Refused.....	-97	
	Don't know.....	-99	
15b. Could an adolescent like you who lives in this kebele easily access these services if s/he wanted to?	Yes.....	1	>>Q16
	No.....	2	
	Refused.....	-97	>>Q16
	Don't know.....	-99	>>Q16

15c. Have you ever accessed these services for yourself?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
If CR is aged >=18, or is emancipated minor, skip to Q16.		
If CR was NOT already surveyed in R3, skip to next section.		
16. Have you ever talked about political instability in Ethiopia with your father/male guardian?	Yes..... 1 No..... 2 Refused... -97 No male g... -98 Don't know -99	
16a. Have you ever talked about political instability in Ethiopia with your mother/female guardian?	Yes..... 1 No..... 2 Refused... -97 No female -98 Don't know -99	

ACT WITH HER PROGRAM EVALUATION**Act with Her program knowledge and participation**

1	Have you ever heard of a program called "Act with Her"?	Yes.....	1	} Skip to next section
		No.....	2	
		Refused.....	-97	
		Don't know	-99	
2	Have you ever attended an "Act with Her" adolescents' group meeting with other adolescents your age?	Yes.....	1	
		No.....	2	
		Refused.....	-97	
		Don't know	-99	

MARRIAGE AND RELATIONSHIPS

Read: Now I would like to ask you some questions about relationships and marriage. Please remember that the researchers are the only ones who will see your answers to my questions - your answers will not be shared with anyone else.

If CR was already surveyed during R3, ask:

- A. Has your marital status changed since [month of R3 survey]? Yes 1. **continue**
No 2. **skip to next section**

If CR was married at last survey, skip to Q1a .

If CR is <18 years old, skip to Q1b.

Marital History

1. Have you ever been married or living together as if married? Yes..... 1
No..... 2 **>> Q1b**
Refused..... -97
Don't know..... -99
- 1a Are you currently married or living together with a partner as if married? Yes, married..... 1 **>>Q2**
yes living together as if married 3 **>> Q2**
No..... 2 **>> Q2**
Refused..... -97
Don't know..... -99
- 1b. Are you currently engaged to be married? Yes..... 1 **>> Q22**
No..... 2
[Only if under 18] Currently married 3
Refused..... -97 **>> Q22**
Don't know..... -99
2. Have you been married or lived with a partner only once or more than once? Once..... 1
More than once..... 2
Refused..... -97
Don't know..... -99

If asked about first partner in R1 or R2 or R3, and CR was still married to that partner at that time, skip to Q11.

If asked about first partner in R1 or R2 or R3, and CR was no longer married to that partner at that time, skip to read statement before Q12.

First Partner

If has married/lived with partner more than once, read: For the following questions, please tell me about your first partner.

3. In what year did you first start living with this partner? **Use local calendar.** [][][][]
(Refused=-97; Never lived together=-98; DK=-99)

If never lived together, skip to Q5.

- 3a. How old were you when you first started living with this partner? (Refused = -97; [][] years old

- 3b. How old was this partner when you first started living together? (Refused = -97; [][] years old

4. In what year did you first get married and/or had a formal wedding ceremony? **Use local calendar. If never had a formal ceremony, inquire about year respondent started to consider him/herself married.** (Refused=-97; Never got married=-98; [][][]

- 4a. How old were you when you first got married and/or had formal wedding ceremony? **If no formal ceremony, inquire about age CR started to consider** [][] years old

- 4b. How old was this partner when you first got married and/or had formal wedding ceremony? **If never had a formal ceremony, inquire about age of partner when respondent started to consider him/herself married.** (Refused=-97; DK=-99) [][] years old

5. How long did you know this partner before the marriage/formal wedding ceremony? [] Years
Include time even before courtship began, where applicable. **Fill in months only if less than 1 year. Fill in days only if less than 1 month.** (Refused=-97; DK=-99) [] Months
[] Days

6. How old were you when you were first betrothed to this partner? (Ref=-97; Never=- [][][] years old

Skip to Q8 if Q4=-98.

7. How long after you got married and/or had a formal wedding ceremony did you start living together permanently? **Fill in days only if less than 1 month.** (Ref = -97; [] Years
[] Months
Lived Together Before Marriage= -98; DK = -99) [] Days

8. At the time of your marriage, were you ready to marry or would you have rather waited?	Ready to be married..... 1 Would have rather waited..... 2 Refused..... -97 Don't know..... -99	
9. Who made the decision for you to get married?	Self, because of a pregnancy..... 1 Self, for other reasons..... 2 Own parents..... 3 One of own other relatives..... 4 Friends..... 5 Spouse..... 6 The police..... 7 Church/religious authority..... 8 Other (<i>specify</i>)..... -96 Refused..... -97 Don't know..... -99	
9a. Did you feel pressure from your parents to get married?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
9b. Did you feel pressure from your peers to get married?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
9c. Did this marriage involve a broker? By marriage broker I mean a person (male or female) in a community who facilitates the marriage by lobbying the girl but receiving money	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
10. Were there any marriage payments?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q11
10a. What form of payment were these marriage payments? (<i>Read responses, unless other wise noted.</i>) <i>Select all that apply.</i>	Cash..... 1 Land..... 2 Livestock..... 3 Other (specify)..... -96 Refused..... -97 Don't know..... -99	
11. Are you still married to this (first) partner?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q13 >> instr bef Q14
11a. How old were you when the marriage ended? (<i>Ref = -97; DK = -99</i>)	[] [] yrs old	
11b. Are you widowed, divorced, or separated from this	Widowed..... 1 Divorced..... 2 Separated..... 3 Refused..... -97 Don't know..... -99	>> instr after Q14

12. Where does your partner live for most of the year?	
Same dwelling in same village.....	1
Other dwelling in same village	2
Nearby village	3
Elsewhere in woreda	4
Elsewhere in Ethiopia (<i>specify</i>).....	5
Another country (<i>specify</i>).....	6
Refused.....	-97
Don't know.....	-99
13. How old is this partner? (<i>Refused = -97; DK = -99</i>) years	
If widowed from this first partner, read: I am so sorry for your loss. I would like to ask you just a few more questions about this partner, if it is okay.	
If divorced/separated from this first partner, read: I would like to ask you just a few more questions about this partner, even though you are no longer together, if it is okay.	
14. If still married: What is the highest level of education this partner has attended? (<i>Use E1 codes</i>)	
If no longer married: What is the highest level of education this partner had attended during your marriage? (<i>Use E1 codes</i>)	
15. If still married: What is the highest educational qualification (certificate) this partner has achieved? (<i>use E2 codes</i>)	
If no longer married: What is the highest educational qualification (certificate) this partner has achieved? (<i>use E2 codes</i>)	
16. If still married: What is this partner's primary daily activity? (<i>Use L1 codes</i>)	
If no longer married: What was this partner's primary daily activity while you were married? (<i>Use L1 codes</i>)	
If Q1 or 1a ==2 or -97 or -99 or 1b not= 3, skip to Q22. (CR never married or not currently married)	
If (Q1=1 or 1a=1, or 1b=3) and Q2=2 or -97 or -99, skip to Q22. Currently married and been married only once	
Q1=1, Q1a=1, 1b= 3 and Q2=2, continue (If currently married and have been married more than once)	
If phone survey skip to Q22.	
Current Partner	
Read: Now I would like to ask you some questions about the current partner that you are married to or living with as if married to.	
If CR claims they do not have a current partner that they are married or living with as is married, skip to Q22.	
17. Where does your current partner live for most of the year?	
Same dwelling in same village/community	1
Other dwelling in same village/community	2
Nearby Village	3
Elsewhere in woreda	4
Elsewhere in Ethiopia (<i>specify</i>).....	5
Another country (<i>specify</i>).....	6
Refused.....	-97
Don't know.....	-99
18. How old is this partner? (<i>Refused = -97; DK = -99</i>) years	
19. What is the highest level of education this partner has attended? (<i>Use E1 codes</i>)	
20. What is the highest educational qualification (certificate) this partner has achieved?	
21. What is this partner's primary daily activity? (<i>Use L1 codes</i>)	
If location is not Afar, skip to Q22	
21a. Was this partner your absuma?	Yes..... 1
	No..... 2
	Refused..... -97
	Don't know..... -99

Knowledge and Attitudes Toward Marriage			
22. Do you know the age at which a woman can legally get married in Ethiopia?	Yes..... 1 No..... 2 There is no age law..... 3 Refused..... -97 Don't know..... -99	} >> Q23	
22a. What is it? (-97=Refused; -99=DK)	[] [] years old		
23. Do you know the age at which a man can legally get married in Ethiopia?	Yes..... 1 No..... 2 There is no age law..... 3 Refused..... -97 Don't know..... -99	} read stmt before Q24	
23a. What is it? (-97=Refused; -99=DK)	[] [] years old		
If CR is or ever has been married, skip to next section.			
24. At what age would you ideally like to get married? If you would have liked to be married already, tell me at what age you would have liked to have married. Note that an age younger than the CR's current age is fine.	[] [] years old	-98>> next section	
24a. Would you prefer to choose your spouse, or have your spouse chosen for you?	Choose spouse..... 1 Have spouse chosen..... 2 Refused..... -97 Don't know..... -99		

SEXUAL AND REPRODUCTIVE HEALTH**If CR was already interviewed during R3, skip to Q12.****If CR is male, skip to the read statement before Q7.****Menstruation****Read:** Now I would like to talk to you about menstruation. Please remember that we can skip any questions that make you feel uncomfortable.**If CR had reported reaching menarche by Round 2, skip to Q3.**

1.	Have you begun to menstruate, by which I mean have you started to have your period or monthly bleeding?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> read stmt bef Q7
2.	At what age did you start menstruating? If respondent claims not to remember, try to help: Was it more or less than a year ago?	[] [] years old (-97=Refused; -99=DK)	
3.	What did you use to manage your blood flow during your most recent menstruation? Circle all that apply. Do not read response options aloud.	Re-usable pad..... 1 Cloth (eg: rags; not re-usable cloth pad)..... 2 Toilet paper..... 3 Sanitary pad..... 4 Paper (not toilet paper) eg: newspaper..... 5 Plant material (eg: grass, leaves, fibre etc.)..... 6 Nothing..... 7 Other (specify) -96 Refused..... -97	>> Q4 >> Q4
3a.	What do you usually do with your used sanitary protection when you have to change at home?	Throw in latrine..... 1 Throw in bush..... 2 Dispose at community rubbish heap..... 3 Bury and burn..... 4 Wash and re-use..... 5 Other (specify) -96 Refused..... -97	
3b.	If CR is in school, or was in school when last in session: What do you usually do with your used sanitary protection when you have to change at school?	Throw in latrine..... 1 Throw in bush..... 2 Dispose at community rubbish heap..... 3 Bury and burn..... 4 Wash and re-use..... 5 Other (specify) -96 N/A: Don't go to school when menstruating..... -98 Refused..... -97	
3c.	How many times in a 24 hour period do you change your sanitary protection? (-97=Refused; -99=DK)	[] [] times	
4.	Are your normal activities affected in any way when you are menstruating?	Yes..... 1 No..... 2 Refused..... -97	} Q5
4a.	What activities are affected? Circle all that apply, but do not read response options aloud. Probe for additional responses by asking "Anything else?" until the respondent says "No, nothing else."	Do not cook / touch food / food preparation..... 1 Do not fast..... 2 Type of food that can be eaten..... 3 Do not go to place of worship (church/mosque)..... 4 Do not worship elsewhere..... 5 Do not touch adult family members..... 6 Place of sleeping / sleep elsewhere..... 7 Do not visit family / friends / neighbours..... 8 Do not go to school..... 9 Do not work..... 10 Clothes that can be worn..... 11 Do not play with friends/have leisure time..... 12 Do not bathe / wash body..... 13 Difficult to concentrate in school..... 16 Other (specify) -96 Refused..... -97	

5. Do you currently face any of the following constraints to menstrual hygiene management? Read aloud, select all that apply.	
Not enough soap or water.....	1
Not enough supplies.....	2
Inadequate privacy.....	3
No challenges.....	-95
Other, specify.....	-96
Do not read: Refused.....	-97
6. Do you agree, partially agree, or disagree with the following statements: [Read answer options after each statement: 01=Agree, 02=Partially Agree, 03=Disagree, -97=Refused, -99=DK]	
a. I am embarrassed about asking family members to support me with my menstrual management.	[]
b. I am fearful about asking family members to support me with my menstrual management.	[]
Read: Now I would like to ask you some questions about what you know or understand about adolescent health.	
7. Do boys or girls usually reach puberty first? Do not read response options aloud.	
Girls.....	1
Boys.....	2
Both at the same time.....	3
Refused.....	-96
Don't know.....	-97
8. Approximately how often does menstruation usually occur? Do not read response options aloud.	
Once per month, every four weeks, or once per 28 days	1
Respondent said some other frequency.....	2
Refused.....	-96
Don't know.....	-97
9. True or False: The beginning of menstruation means that girls have the ability to become pregnant.	
True.....	1
False.....	2
Refused.....	-96
Don't know.....	-97
10. True or False: Getting pregnant early in puberty can be bad for the health of the girl and the baby.	
True.....	1
False.....	2
Refused.....	-96
Don't know.....	-97
11. Have you ever heard of any methods to delay or avoid getting pregnant?	
Yes.....	1
No.....	2
Refused.....	-97
Don't know.....	-99
<div style="display: flex; align-items: center;"> <div style="margin-right: 10px;"> >> read stmt bef Q12 </div> </div>	
11a. What methods have you heard of? Circle all that apply. Do not read list aloud. After each response, say: anything else?	
Female sterilization.....	1
Male sterilization.....	2
IUD.....	3
Injectibles.....	4
Implants.....	5
Pill.....	6
Male condom.....	7
Female condom.....	8
Emergency contraception.....	9
Standard days method / rhythm.....	10
Lactational amnorhea (frequent breastfeeding).....	11
Withdrawal.....	12
Other (specify).....	-96
Refused.....	-97
Don't know.....	-99

Sex and Reproduction		
If CR is aged <14, skip to instructions before 21.		
Skip to Q16 if phone		
12. At what age do you think most girls in your community start having sexual intercourse? By this we mean when a boy or man puts his penis in a girl's or woman's vagina.	[] [] years old (When they get married=-95, Never=-98, Ref=-97; DK=-99)	
13. At what age do you think most boys in your community start having sex?	[] [] years old (When they get married=-95, Never=-98, Ref=-97; DK=-99)	
14. Have you ever had sex?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q21
15. How old were you when you first had sex? (-97=Refused; -99=DK)	[] [] years old	
If CR is male, skip to Q7.		
16. Have you ever been pregnant?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> instr before Q20
16a. The first time you got pregnant, how old were you?	[] [] years old (Refused=-97; DK=-99)	
16b. When you first became pregnant, did you want to become pregnant then, or did you want to wait until later, or did you not want children at all?	Wanted the pregnancy..... 1 Wanted to wait until later to become pregnant..... 2 Did not want children at all..... 3 Refused..... -97 Don't know..... -99	
16c. Are you currently pregnant?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
17. How many babies born alive have you had?	[] [] babies (Refused = -97; DK = -99)	0>> Q20
18. How many living, biological sons do you have?	[] [] living sons (Refused = -97; DK = -99)	
19. How many living, biological daughters do you have?	[] [] living daughters (Refused = -97; DK = -99)	
Skip to Q21 if Phone		
If Q31=2,-98, or -99 (if CR has never had sex, refused or don't know), skip to directions before Q21		
20. Have you ever used anything or tried in any way to delay or avoid (Girls: getting pregnant; Boys: a partner getting pregnant)?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q21
20a. Are you currently using anything or trying in any way to delay or avoid (Girls: getting pregnant; Boys: a partner getting pregnant)?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q21
20b. What is your main current method of contraception you or your partner are currently using or if not currently using any, what was the main most recent method of contraception used by you or your partner?	Female sterilization..... 1 Male sterilization..... 2 IUD..... 3 Injectibles..... 4 Implants..... 5 Pill..... 6 Male condom..... 7 Female condom..... 8 Emergency contraception..... 9 Standard days method/rhythm method..... 10 Lactational amnorrhea (frequent breastfeeding)..... 11 Withdrawal..... 12 Other (specify)..... -96 Refused..... -97 Don't know..... -99	

Reproductive Health: Family Planning***If the CR has any children, is currently pregnant or has given birth, skip to Q22***

21. ***In person:*** At what age would you ideally like to have your first child? (If you already had your first child, at what age did you have this child?) If you would have liked to have had your first child already, tell me at what age you would have liked to have had your first child. ***Note that an age younger than the CR's current age is fine. If CR is currently pregnant and no additional children, put*** [][] years old

Phone: At what age would you ideally like to have your first child? [][] years old
(-97=Refused, -98=Never, -99=DK)

22. How many children would you like to have in total someday? [][]

(Note: Questions in this subsection were drawn from or inspired by the UNICEF Multiple Indicator Cluster Survey (MICS).)

If respondent had previously informed us that they are circumcized, skip to next section.			
27. If you had not gotten circumcised, do you think people would treat you differently?	Yes.....	1	
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
27a. How would they treat you differently?	It would be difficult to find a partner/get married.....	1	
	I wouldn't be able to participate in cultural activities.....	2	
	Other (<i>specify</i>)	-96	
	Refused.....	-97	
	Don't know.....	-99	
27b. Please tell me if you agree, partially agree, or disagree with the following: "I had not gotten circumcized, I would not be able to participate in cultural activities"	agree		
	partially agree		
	disagree		
	Refused.....	-97	
	Don't know.....	-99	
27c. Please tell me if you agree, partially agree, or disagree with the following: "I had not gotten circumcized, it would be difficult to find a partner"	agree		
	partially agree		
	disagree		
	Refused.....	-97	
	Don't know.....	-99	
If Q24=Yes, skip to next section.			
28. Did anyone in your family want you to get circumcised, even though you did not (yet) do so?	Yes.....	1	
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
29. If you had gotten circumcised, do you think people would treat you differently?	Yes	1	} skip to next section
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
29a. How would people treat you differently?	It would be difficult to find a partner/get married.....	1	
	Other (specify)	-96	
	Refused.....	-97	
	Don't know.....	-99	

VIOLENCE				
<i>If CR was already surveyed in R3, skip to next section</i>				
Peer-Violence Scale				
<i>(Note: Questions 10 and 10a were adapted from the Trends in International Mathematics and Science Study (TIMSS) 2015 Grade 4 Student Questionnaire and the Global School-based Student Health Survey (GSHS) 2013 Core Questionnaire.)</i>				
Read: Now I would like to talk to you about how your peers treat you. By peers, I mean other individuals who are around the same as age you, give or take a few years. These can be your siblings, schoolmates, or any other young people around your age. Everything that you say will be kept confidential, unless I feel that you are in imminent danger, or you feel that you are in imminent danger, in which case I will discuss with you some options to refer you for help.				
		1. In the past <u>12 months</u> , how many times have any peers [item] . Read response options aloud unless otherwise noted. 1=Never, 2=Once, 3=More than Once, -97= Do not read: Ref, -99= Do not read: DK If 1, -97, or -99 >> Q5	1a. What gender were the peers that did this? 1=Boys, 2=Girls, 3=Both boys and girls, -97=Refused, -99=DK)	2. In the past <u>12 months</u> , have you [item] to one of your peers? 1=Yes 2=No -97=Refused If 2, -97 >> next letter/ item
i.	Used words to hurt you, such as calling you names, making fun of you in an unpleasant way, spreading lies about you, or sharing embarrassing information about you (including in person, or not in person such as through texting or the Internet)	<input type="text"/>	<input type="text"/>	<input type="text"/>
ii.	Left you out of their games or activities, or ignored you (including in person, or not in person such as through texting or the Internet)	<input type="text"/>	<input type="text"/>	<input type="text"/>
iii.	Stole or damaged something of yours	<input type="text"/>	<input type="text"/>	<input type="text"/>
iv.	Physically hurt you (for instance, by pushing, hitting, or kicking)	<input type="text"/>	<input type="text"/>	<input type="text"/>
v.	Made you do things that you didn't want to do (for instance, things you know to be against the rules, or things that make you feel uncomfortable), (including in person, or not in person such as through texting or the Internet)	<input type="text"/>	<input type="text"/>	<input type="text"/>
vi.	Threatened you or someone close to you with harm (including in person, or not in person such as through texting or the Internet)	<input type="text"/>	<input type="text"/>	<input type="text"/>

Physical Violence at Home*(Note: Several of the questions in this subsection were drawn from Jewkes's Pakistan evaluation.)*

Read: Now I'd like to talk about things that may have happened at home. Everything that you say will be kept confidential, unless I feel that you are in imminent danger, or you feel that you are in imminent danger, in which case I will discuss with you some options to refer for help. **Read response options aloud unless otherwise noted.**

Response options for Q3-7

- 1= Never happened
 2= Happened once
 3= Happened more than once
 -98= **(Do not read aloud):** Not applicable
 -97= **(Do not read aloud):** Refused
 -99= **(Do not read aloud):** Don't know

3. How often in the past 12 months did a parent or other adult in your household yell at you or call []
4. How often within the past 12 months were you pushed, slapped, hit, beaten or otherwise physically hurt by a parent or other adult in your household? []
5. How often in the past 12 months did a parent or other adult in your household treat you poorly in another way, such as withholding food from you when others in the family were fed? []
6. How often within the past 12 months have you seen or heard your father/male guardian hit or beat your mother/female guardian? []
7. How often within the past 12 months have you seen or heard your mother/female guardian being hit or beaten by any family member other than your father/male guardian? []
8. Do you feel safe **[ITEM]**? []
- a. At home..... []
- b. Walking in the community in daytime []
- c. Walking in the community at night... []

Response options

- Yes..... 1
 No..... 2
 Refused..... -97
 Not Applicable..... -98
 Don't know..... -99

If phone, skip to next section (EE)**If CR is male, skip to next section.**

Read: In their lives, many women have unwanted experiences and experience different forms of maltreatment and violence from all kinds of people. These may be relatives, other people that they know, and/or strangers. If you don't mind, I would like to ask you about some of these situations. Everything that you say will be kept confidential. I will first ask about what has happened in your whole life, and thereafter during the past 12 months. Everything that you say will be kept confidential, unless I feel that you are in imminent danger, or you feel that you are in imminent danger, in which case I will discuss with you some options to refer you for help.

9. **In your whole life**, has any male person ever **forced you or attempted to force you into sexual intercourse** when you did not want to, for example by threatening you, holding you down, or putting you in a situation where you could not say no. Remember to include people you have known as well as strangers. Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 **Q9a**
- 9a. Out of 10 of your female peers, how many do you think have experienced this in their lives? []
10. **In your whole life**, has anyone touched you sexually when you did not want them to (this includes touching your breasts or private parts) or made you touch them sexually when you did not want them to? Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99 **Q10a**
- 10a. Out of 10 of your female peers, how many do you think have experienced this in their lives? []

CONFLICT: EXPOSURE, KNOWLEDGE, AND PERCEPTIONS

If CR is in "DT intensive sample only" (coversheet Q15c=2), skip to next section.

Read: Now, I want to ask you a few questions about the recent conflict situation in Ethiopia during the period **July 2021** until now. By "conflict situation", I mean **the recent conflict in Ethiopia involving the government forces and the TPLF**. Sometimes topics like this one may be disturbing to talk about. Feel free not to answer any question. Just say, "I prefer to go to the next question".

Read: First, I'll ask you about your own personal experiences during the recent conflict situation, starting from **July 2021** until now. **(1=Yes, 2=No, -97=Refused, -99=DK)**. **Note: Q1 - Q5 are adapted from the baseline survey for Chris Blattman's research on "Can Employment Reduce Lawlessness and Rebellion? A Field Experiment with High-Risk Men in a Fragile State" - violence module,**

1. Did someone ask you to do work for free (unpaid labor) during this time? ☐
2. Did you witness any violence with weapons, such as guns, during this time? ☐
3. Have you been the victim of any form of violence or assault during this time? ☐
4. Did you receive a serious physical injury from violence or assault during this time? ☐
5. Were you encouraged or asked to commit any violent act during this time? ☐

Read: Now I'd like to ask how the recent conflict situation has affected your household. Again, think about the period from **July 2021** until now. **Note: Q6 was adapted from the conflict module from R3 of the Nigerian General household survey's household module; Q6a and Q7 from Brück et al. (2010) "Identifying Conflict and Violence in Micro-Level Surveys".**

6. Has any of the following occurred to any member of your household as a result of the recent conflict situation? **For each item, select (1=Yes, 2=No, -97=Refused, -99=DK)**.

- 01 = Any member of household has died as a result of the conflict ☐
- 02 = Any member of household has been the victim of physical aggression or assault ☐
- 03 = Any member of household has been injured/disabled as a result of the conflict ☐
- 04 = Any member of household has been asked to work for free (unpaid labor) ☐
- 05 = Any member of household has been captured/abducted ☐
- 06 = Any member of household has been displaced or made a refugee ☐
- 07 = Any member of household's productive assets (like land, ploughs, hoes, livestock, bicycles) have been intentionally destroyed/seriously damaged/stolen ☐
- 08 = Any member of household's nonproductive assets (like jewelry, cell phones, radios) intentionally destroyed/seriously damaged/stolen ☐
- 09 = Any member of household's crops in the field or in storage have been stolen/destroyed ☐
- 10 = Any member of household has been asked to join an armed movement/rebel group/militia ☐
- 11 = Household dwelling/building was damaged ☐
- 97 = Refused ☐
- 99 = Don't know ☐

If selected 7, 8, 9, and/or 11, continue. Otherwise, skip to Q7.

- 6a. Who was responsible for the destruction or theft that you mentioned? **Select all that apply. Note: Brück et al. (2010) QB2.4. (Economic welfare: Assets)**

- 01 = Government army soldiers ☐
- 02 = Rebel group ☐
- 03 = Militia group (Local Amhara militia (Fano)) ☐
- 04 = Bandits/criminals ☐
- 05 = Neighbors ☐
- 06 = Foreigners ☐
- 96 = Other (specify): _____ ☐
- 97 = Refused ☐
- 99 = Don't know ☐

7. Did you or any of your household members take any of the following steps from **July 2021** until now? **(1=Yes, 2=No, -97=Refused, -99=DK) Note: Brück et al. (2010) QC3. (Activities during Conflict)**

- 7a. Joined the official police ☐
- 7b. Joined the military ☐
- 7c. Paid contribution to rebel group ☐
- 7d. Joined or established community policing/ neighbourhood watch ☐
- 7e. Procured a weapon (handgun, shotgun, rifle, machete, etc.) ☐
- 7f. Reduced visits to the market ☐
- 7g. Improved house security (bars, walls, fence) ☐
- 7h. Became less active member of the community ☐
- 7i. Stopped a job/business or started a new job/business ☐

Read: Now, I will like to ask you about migration and displacement in your household.	
8. Just before the conflict began in July 2021 , were you living in the same residence where you live now? (1=yes, 2=no, -97=Refused, -99=DK)	[]
If Yes/Ref/DK, skip to Q11.	
8a. Where were you living just before the conflict began in July 2021 ?	
In Ethiopia, or in another country?	
In Ethiopia.....	1
In another country.....	2 >> Q8c
Refused.....	-97
Don't know.....	-99 >> Q8e
8b. Region (use R2 codes):	[] [] []
Zone (use R3 codes):	[] [] []
Woreda (use R4 codes):	[] [] []
Kebele (use R5 codes):	[] [] [] >> Q8e
8c. In which country?	
Djibouti.....	1
Eritrea.....	2
Kenya.....	3
Somalia.....	4
South Sudan.....	5
Sudan.....	6
Yemen.....	7
Other (specify)	-96
Refused.....	-97
Don't know.....	-99 >> Q8e
8d. Province/region:	
8e. What was the main reason you left this place? Select the MAIN reason.	
01 = For a new school/job	
02 = To look for work	
03 = Marriage/family reasons	
04 = Threat of violence/physically forced to move	
05 = Insurmountable disputes increased in my local area	
06 = Lack of land	
-96 = Other (specify):	
-97 = Refused	
-99 = Don't know	
8f. When did you leave this place you were living? (Ethiopian calendar month and year)	
[] / []	
9. When you left this place you were living, did you go to this residence where you are now, or somewhere else? (1=this current residence, 2=somewhere else, -97=Ref, -99=DK)	
[]	
If Q9=Yes/Ref/DK, skip to Q10a.	
9a. Was the place you went in Ethiopia, or in another country?	
In Ethiopia.....	1
In another country.....	2 >> Q9c
Refused.....	-97
Don't know.....	-99 >> Q9e
9b. Region (use R2 codes):	[] [] []
Zone (use R3 codes):	[] [] []
Woreda (use R4 codes):	[] [] []
Kebele (use R5 codes):	[] [] [] >> Q9e
9c. In which country?	
Djibouti.....	1
Eritrea.....	2
Kenya.....	3
Somalia.....	4
South Sudan.....	5
Sudan.....	6
Yemen.....	7
Other (specify)	-96
Refused.....	-97
Don't know.....	-99 >> Q9e
9d. Province/region:	

<p>9e. What was the main reason you left this place? Select the MAIN reason.</p> <p>01 = For a new school/job 02 = To look for work 03 = Marriage/family reasons 04 = Threat of violence/physically forced to move 05 = Insurmountable disputes increased in my local area 06 = Lack of land -96 = Other (<i>specify</i>): _____ -97 = Refused -99 = Don't know</p>	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>																				
<p>9f. When did you leave this place you were living? (<i>Ethiopian calendar month and year</i>)</p>	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> / <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>																				
<p>10. When you left this place you were living, did you go to this residence where you are now, or somewhere else? (<i>1=this current residence, 2=somewhere else, -97=Ref, -99=DK</i>)</p>	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>																				
<p>10a. How many times in total have you changed residence since the beginning of the recent conflict situation? (<i>-97=Refused, -99=DK</i>) (<i>Note this number cannot be zero.</i>)</p>	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>																				
<p>Skip to read statement before Q14.</p>																					
<p>11. Have you lived anywhere else other than this place where you are currently living since [agreed upon date]? (<i>1=Yes, 2=No, -97=Refused, -99=DK</i>)</p>																					
<p>If Q11=No/Ref/DK, skip to read statement before Q14.</p>																					
<p>11a. When you first moved from here after July 2021, where did you move?</p> <p>Was the place you went in Ethiopia, or in another country?</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;">In Ethiopia.....</td> <td style="width: 10%; text-align: right;">1</td> <td style="width: 10%;"></td> </tr> <tr> <td>In another country.....</td> <td style="text-align: right;">2</td> <td style="text-align: right;">>> Q11c</td> </tr> <tr> <td>Refused.....</td> <td style="text-align: right;">-97</td> <td></td> </tr> <tr> <td>Don't know.....</td> <td style="text-align: right;">-99</td> <td style="text-align: right;">>> Q11e</td> </tr> </table>		In Ethiopia.....	1		In another country.....	2	>> Q11c	Refused.....	-97		Don't know.....	-99	>> Q11e								
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<p>11c. In which country?</p> <table style="width: 100%; border: none;"> <tr><td>Djibouti.....</td><td style="text-align: right;">1</td></tr> <tr><td>Eritrea.....</td><td style="text-align: right;">2</td></tr> <tr><td>Kenya.....</td><td style="text-align: right;">3</td></tr> <tr><td>Somalia.....</td><td style="text-align: right;">4</td></tr> <tr><td>South Sudan.....</td><td style="text-align: right;">5</td></tr> <tr><td>Sudan.....</td><td style="text-align: right;">6</td></tr> <tr><td>Yemen.....</td><td style="text-align: right;">7</td></tr> <tr><td>Other (<i>specify</i>)</td><td style="text-align: right;">-96</td></tr> <tr><td>Refused.....</td><td style="text-align: right;">-97</td></tr> <tr><td>Don't know.....</td><td style="text-align: right;">-99</td></tr> </table> <div style="text-align: right; margin-top: -10px;">>> Q11e</div>		Djibouti.....	1	Eritrea.....	2	Kenya.....	3	Somalia.....	4	South Sudan.....	5	Sudan.....	6	Yemen.....	7	Other (<i>specify</i>)	-96	Refused.....	-97	Don't know.....	-99
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<p>11f. When did you make this move? (<i>Ethiopian calendar month and year</i>)</p>																					
<p>12. When you left this new place where you moved, did you return to this place where you live now, or move somewhere else? (<i>1=Returned to current residence, 2=Moved somewhere else, -97=Refused, -99=DK</i>)</p>																					

If Q12=1/Ref/DK, skip to read statement before Q14.

12a. Where did you move?

Was the place you went in Ethiopia, or in another country?

In Ethiopia..... 1
 In another country..... 2 >> Q12c
 Refused..... -97
 Don't know..... -99 >> Q12e

12b. Region (use R2 codes):

[] [] []

Zone (use R3 codes):

[] [] []

Woreda (use R4 codes):

[] [] []

Kebele (use R5 codes):

[] [] [] >>Q12e

12c. In which country?

Djibouti..... 1
 Eritrea..... 2
 Kenya..... 3
 Somalia..... 4
 South Sudan..... 5
 Sudan..... 6
 Yemen..... 7
 Other (specify) -96
 Refused..... -97
 Don't know..... -99 >> Q12e

12d. Province/region:

12e. What was the main reason you moved? **Select the MAIN reason.**

[]

- 01 = For a new school/job
 02 = To look for work
 03 = Marriage/family reasons
 04 = Threat of violence/physically forced to move
 05 = Insurmountable disputes increased in my local area
 06 = Lack of land
 -96 = Other (specify): _____
 -97 = Refused
 -99 = Don't know

12f. When did you make this move? (Ethiopian calendar month and year)

[] / []

13. When you left this new place where you moved, did you return to this place where you live now, or move somewhere else? (1=Returned to current residence, 2=Moved somewhere else, -97=Refused, -99=DK)

[]

13a. How many times in total have you changed residence since the beginning of the recent conflict situation? (-97=Refused, -99=DK) (Note this number cannot be zero.)

[]

Read: Now I'd like to ask you some questions about your community. **Note:** Q14 to Q16 were adapted from the conflict module in R3 of the Nigerian General household survey's community module.

14. Who is most responsible for keeping your community safe? **Read answer options aloud (unless otherwise specified). Report MAIN group that keeps community safe.**

Military 1
 Police 2
 Local Amhara militia (Fano) 3
 Bandits/Criminals 4
 Terrorist 5
 No one 6
 Other (Specify) -95
 Refused -97
 Don't know -99

15. Who poses the greatest threat to your community? <i>Read answer options aloud (unless otherwise specified). Report MAIN group that poses greatest threat.</i>	
	Military 1 Police 2 Local Amhara militia (Fano) 3 Bandits/Criminals 4 Terrorist 5 No one 6 Other (Specify) -95 Refused -97 Don't know -99
16. Read: Now I'd like to ask you about your perception of law enforcement agents on security situation and recent conflict situation. Please express your opinion concerning the following sentences Response for Q16a to 16d 1 = Strongly agree 2 = Agree 3 = Disagree 4 = Strongly disagree -97 = Refused -99 = Don't know	
16a. The police are doing a good job of providing security for this community	<input type="text"/>
16b. The military is doing a good job providing security for this community	<input type="text"/>
16c. My neighborhood is peaceful	<input type="text"/>
16d. A member of this community will be a victim of violence in the next 12 months	<input type="text"/>
Read: Now, I will like to ask you about internally displaced persons (IDPs) in your community as a result of the recent conflict situation. By IDPs is mean, persons or groups of persons who have been forced to flee or to leave their homes, in particular as a result of or in order to avoid the effects of armed conflict or generalized violence situations. Note: Q17 and 17a were constructed based on feedback from qualitative interview.	
17. Are you aware of the presence of any internally displayed persons (IDPs) in your community.	
	Yes 1 No 2 Refused -97 Don't know -99
17a. Has the number of IPDs in your community increased or decreased since the recent conflict situation started? <i>(If the number was 0 and has stayed 0, mark that as 'stayed the same'.)</i>	
	Increased 1 Stayed the same 2 Decreased 3 Refused -97 Don't know -99

FINANCIAL INCLUSION AND ECONOMIC EMPOWERMENT

Read: We would now like to ask you some questions about what access you have to money.

1. During the past 12 months have you had any money that you control? By control, I mean that you decide how it is used.	Yes..... 1 No..... 2 Refused..... -97
2. Do you currently have any savings for the future, such as a bank account, savings group, cash, jewelry, or other assets? Circle all that apply.	Yes, bank account..... 1 Yes, savings group..... 2 Yes, cash..... 3 Yes, jewelery..... 4 Yes, I am an informal lender..... 5 Yes, bought shares..... 6 Yes, kept with another person..... 7 Yes, Eqqub..... 8 Yes, keep at home..... 9 Yes, cash crop..... 10 Yes, cattle..... 11 Yes, Other (specify): -96 No..... 0 Refused..... -97 Don't know..... -99
3. What do you want to be doing when you are an adult? For instance, working in a job, caring for your own family, or running a business? Prompt CR to be specific in order to code response. (Use L1 codes.)	[][]

INFORMATION AND COMMUNICATION TECHNOLOGIES

(Note: Questions 1-2 were adapted from the UNICEF MICS. Much of the remaining section was drawn or adapted from the Global Kids Online Questionnaire or the EU Kids Online questionnaires.)

General ICT Use

1. Do you have access to your own personal device, such as a laptop, tablet, or phone, that is just for you to use? **[Read response options aloud unless otherwise specified. Select all that apply.]**
- | | |
|---|-----|
| Yes, a laptop..... | 1 |
| Yes, a tablet..... | 2 |
| Yes, a mobile phone..... | 3 |
| No, do not have own personal device... | 4 |
| Do not read aloud: Refused..... | -97 |
| Do not read aloud: Don't know..... | -99 |
- } >> Q2

If Q1= 1 or 2 or 3, skip to Q3.

- 1a. Do you have access to a device, such as a laptop, tablet, or phone, anywhere at all? **[Read response options aloud unless otherwise specified. Select all that apply.]**

- | | |
|---|-----|
| Yes, a laptop..... | 1 |
| Yes, a tablet..... | 2 |
| Yes, a mobile phone..... | 3 |
| No, do not have access anywhere..... | 4 |
| Do not read aloud: Refused..... | -97 |
| Do not read aloud: Don't know..... | -99 |
- } >> Q2

Internet Use

2. Have you ever gone online or used the internet? **If response is no, probe for use from any location, with any device.**
- | | |
|-----------------|-----|
| Yes..... | 1 |
| No..... | 2 |
| Refused..... | -97 |
| Don't know..... | -99 |
- } >>Next Section

3. Are you able to access the internet or go online when you want or need to? This includes going online on any device and in any location. **Read responses aloud unless otherwise noted.**
- | | |
|---|-----|
| Never..... | 1 |
| Sometimes..... | 2 |
| Often..... | 3 |
| Always..... | 4 |
| Do not read aloud: Refused..... | -97 |
| Do not read aloud: Don't know..... | -99 |
- } >>Next section

- 3a. "On a scale from 1-10 how often do you have enough money for internet when you want to connect, with 0 indicating never and 10 indicating always."

[]

SECTION 14: CONTACT INFORMATION

Read: We are almost at the end of our interview. Now I would like to make certain that we have full contact information for this household.

If CR Coversheet Q17=1 (respondent lives in same dwelling as last time s/he was interviewed), skip to

1. Is this residence located in Ethiopia, or in some other country? In Ethiopia..... 1 >> Q2
In another country..... 2
Refused..... -97 >> Q6
Don't know..... -99

- 1a. In which country is this residence located? Djibouti..... 1
Eritrea..... 2
Kenya..... 3
Somalia..... 4
South Sudan..... 5
Sudan..... 6
Yemen..... 7
Other (*specify*) -96
Refused..... -97
Don't know..... -99

2. Is the location of this household a village, small town, or big city? Village..... 1
Small town..... 2
Big city..... 3
Refused..... -97
Don't know..... -99

3. What is the permanent address/home address of this household?

Proceed to Q3a below based on country noted in Q1.

Ethiopia

- 3a. Region (*use R2 codes*): [][][]
3b. Zone (*use R3 codes*): [][][]
3c. Woreda (*use R4 codes*): [][][]
3d. Kebele (*use R5 codes*): [][][]
3e. Village/Got: _____

Other

- 3a. Province/Region: _____
3b. District/County: _____
3c. Sub-district/sub-county: _____

4. Does this household have an address where you collect mail? Yes..... 1
No..... 2 >> Q5
Refused..... -97
Don't know..... -99

- 4a. Please give me that address.
(Refused= -97; DK= -99)

5. **Please write directions on how to find this home. Start with a location that is well known in the area as a reference point. In the directions, include landmarks, roads, and any other detailed information where relevant. References to specific businesses or homes "(ask for the home of...)"**

Round 2 (2019/20)

If CR was already interviewed in R3, skip to next section.

Contact #1

Read: In case the household is not at the current address when we return, please tell us the names of your closest friend or family member who are sure to know where you are, and how to contact you. These should be friends or family that would stay in their current residence if this household moved away. **Contacts should usually not be husbands, wives, or children, since these contacts often move along with the respondent. We want contacts that are likely to stay in the same place when the respondent moves.**

13. Does the respondent agree to give information on a contact? Yes..... 1
No..... 2 >>

14. What is the full name of this contact? Contact's full name (First Middle Last): _____

15. What is this person's relationship to you? This person is your... ? Use G1 codes. [] [] _____

16. Does this person live in your household? Yes..... 1 >> Q18
No..... 2
Refused..... -97 >> Q18

Read: Please tell me where this person lives.

17. Is [name of place] located in Ethiopia, or in some other country? In Ethiopia..... 1 >> Q17b
In another country..... 2
Refused..... -97 } >> Q18
Don't know..... -99

17a. In which country is [name of place] located? Djibouti..... 1
Eritrea..... 2
Kenya..... 3
Somalia..... 4
South Sudan..... 5
Sudan..... 6
Yemen..... 7
Other (specify) -96
Refused..... -97 } >> Q18
Don't know..... -99

Proceed to Q17b below based on country.

Ethiopia

17b. Region (use R2 codes): [] [] []
17c. Zone (use R3 codes): [] [] []
17d. Woreda (use R4 codes): [] [] []
17e. Kebele (use R5 codes): [] [] []
17f. Village/Got: _____

Other

18b. Province/Region: _____
18c. District/County: _____
18d. Sub-district/sub-county: _____

18. Is there a phone number where I can reach [Contact 1 name], even if s/he does not have her/his own phone? Yes..... 1
No..... 2
Refused..... -97 } >> Q19
Don't know..... -99

18a. Please give me that number. Number: _____
(Circle one) Mobile / Landline

18b. What is this person's relationship to [Contact 1]? [] []
This person is [Contact 1]'s? Use G1 codes.

18c. Whose phone is this? Owner's full name (First Middle Last): _____

CR Parent Contact Information			
19. If I would like to contact your mother in the future, is there a phone number I could use to reach her, even if she does not have her own phone?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> instructions after Q19c	
19a. Please give me that number.	Number: _____ (Circle one) Mobile / Landline		
19b. Whose phone is this?	Owner's full name (First Middle Last) : _____		
19c. What is this person's relationship to your mother? This person is your mother's.... Use G1 codes.	[] [] _____		
20. If I would like to contact your father in the future, is there a phone number I could use to reach him, even if he does not have his own phone?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	Instructions after Q20c.	
20a. Please give me that number.	Number: _____ (Circle one) Mobile / Landline		
20b. Whose phone is this?	Owner's full name (First Middle Last) : _____		
20c. What is this person's relationship to your father? This person is your father's.... Use G1 codes.	[] [] _____		
Self Identification			
If HH has never been interviewed, continue. Otherwise, skip to next section.			
Read: Finally, I'd like to ask you a few questions about your identification.			
21. What ethnic group do you belong to?	Use G3 codes.	[] [] [] []	
22. What religion are you?	Use G4 codes.	[] [] [] []	

CONCLUSION	
1. Did the respondent terminate the survey early?	Yes..... 1 No..... 2 >> Q2
1a. Why did the respondent terminate the survey early?	Temporary stop only. Wishes to continue survey at a later 1 Tired..... 2 Too busy / doesn't have time..... 3 Offended at question..... 4 Suspicious of enumerator or survey int..... 5 Does not feel like continuing survey..... 6 Phone call dropped or bad reception... 7 CR not comfortable providing answers 8 Other (specify) -96 Don't know..... -99
2. Record time survey ended. (24-hour clock; hh:mm)	[] : []
3. Interviewer ID:	[]
4. Interviewer name (First Middle Last):	
5. In what language was the interview conducted? Use G2 codes.	[]
6. How was the respondent's skill at speaking and understanding this language?	Displayed no problems speaking or language..... 1 Displayed a little difficulty speaking or the language..... 2 Displayed moderate difficulty speaking understanding the language..... 3 Displayed serious problems speaking the language..... 4
7. Were any other survey enumeration team staff present during the interview?	Yes..... 1 No..... 2 >> Q8
7a. Please record the ID numbers of all staff other than the enumerator who were present for the interview.	[] / [] / [] /
If survey was conducted by phone, skip to Q8b.	
8. Were any other individuals present for the interview?	Yes..... 1 No..... 2 >> Q9
8a. What is their relationship to the respondent? Use R1 codes.	[] / [] / [] / []
If survey was conducted in person, skip to Q9.	
8b. Do you feel that the CR had privacy during the call?	Yes..... 1 No..... 2 Unsure..... 3 >> Q8d
8c. Why do you think the CR did not have privacy?	
8d. Did any other household members contribute to or interrupt the interview?	Yes..... 1 No..... 0 >> Q9
8e. Specify who contributed to or interrupted the interview	

Round 3 (Wave 2 - Debre Tabor, 2022)

Appendix

1 Add any additional details to why the interview could not be completed. (Describe why.)

2 Are you able to find information on where the household has moved or how to locate them?	Yes.....	1	
	No	2	>> End Survey
2a. Is the new residence located in Ethiopia, or in some other country?	In Ethiopia.....	1	>>2ai
	In another country	2	>>2bi
	Refused	-97	>>
	Don't know	-99	
2ai. Is the new location of this household a village, small town, or big city?	Village	1	
	Small town	2	
	Big city	3	
	Refused	-97	
	Don't know	-99	
2aii. Region (use ____ codes)	[]		
2aiii. Zone (use ____ codes)	[]		
2aiv. Woreda (use ____ codes)	[]		
2av. Kebele (use ____ codes)	[]		
2avi. Village (use ____ codes)	[]		



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Front cover: A 16-year old pregnant girl, married at 15, Oromia, Ethiopia © Nathalie Bertrams/GAGE 2024