

Ethiopia round 3 survey 2021/2022

Core respondent module (d)

Hamory, J., Das, S., Baird, S., Jones, N., Yadete, W. and Woldehanna, T.

March 2024

Preamble

The GAGE Ethiopia Round 3 quantitative survey collected data from adolescents (“core respondents”) across three GAGE study locations (Debre Tabor, South Gondar, and East Hararghe) between early 2021 and mid-2022. Data collection was divided prospectively into two waves in anticipation of a pause around the 2021 Ethiopian general election. Tailored versions of the survey were created for the pre- and post-election enumeration waves, and across different subsamples of interest within the post-election wave (including a new cohort of Very Young Adolescents (VYA) recruited in East Hararghe and South Gondar). In total, there were five versions of the Round 3 Core Respondent Module combining questions asked of all adolescents with questions on topics of interest specific to each subsample.

Wave 1 of Round 3 was conducted between March and May 2021 (before the election) in GAGE research sites in Debre Tabor, East Hararghe, and South Gondar. During this wave, the survey enumeration team attempted to administer the survey to (i) all GAGE adolescents from the Debre Tabor cohort (including adolescents who had participated in previous rounds of GAGE quantitative research as well as those who were newly recruited to GAGE at the start of Round 3 data collection), and (ii) a random subset of adolescents from the East Hararghe and South Gondar cohorts who had participated in previous rounds of GAGE quantitative research. With regard to the latter, a stratified random sample was selected from each zone, composed of a 25% sample of those living in households with a recorded phone number and a 35% sample of those living in households with no known phone number. A single survey instrument was used for this wave, the GAGE Ethiopia Round 3 Survey (Wave 1, 2021), **Core Respondent Module (a)**.

Once the 2021 elections had concluded, Wave 2 of the GAGE Round 3 quantitative data collection was launched and spanned October 2021 to May 2022. Different subsamples of adolescents were interviewed in this survey wave, with tailored survey modules designed for each subsample as follows:

- **Core Respondent Module (b), Debre Tabor:** A random sample of 50% of adolescents tracked during the Round 3, Wave 1 data collection in Debre Tabor (stratified by gender and age) were sought to be re-interviewed in Wave 2. The survey module used for this sample is entitled the GAGE Ethiopia Round 3 Survey (Wave 2 – Debre Tabor, 2022).
- **Core Respondent Module (c), East Hararghe:** The remaining 75% of adolescents living in households with a recorded phone number and the remaining 65% of adolescents living in households without a known phone number – none of whom were sought during Wave 1 – were sought to be interviewed in East Hararghe in Wave 2. The survey module used for this sample is entitled the GAGE Ethiopia Round 3 Survey (Wave 2 – East Hararghe, 2021/22).
- **Core Respondent Module (d), South Gondar:** The remaining 75% of adolescents living in households with a recorded phone number and the remaining 65% of adolescents living in households without a known phone number – none of whom were sought during Wave 1 – were sought to be interviewed in South Gondar in Wave 2. The survey module used for this sample is entitled the GAGE Ethiopia Round 3 Survey (Wave 2 – South Gondar, 2022).
- **Core Respondent Module (e), newly recruited sample of VYA in East Hararghe and South Gondar:** GAGE recruited a new sample of VYA (aged 11-13 at the time of data collection) during late 2021 and early 2022 in East Hararghe and South Gondar. As these adolescents were younger than those in the existing GAGE sample, a separate survey was created to capture information about them and their households. The survey module used for this sample is entitled the GAGE Ethiopia Round 3 Survey (Wave 2 – New VYA, 2021/22).

COVID-19 SCREENING QUESTIONS

1. Have you experienced any of the following symptoms in the past 48 hours:	
1a. Fever or chills?	Yes..... 1 No 2
1b. Cough?	Yes..... 1 No 2
1c. Shortness of breath or difficulty breathing?	Yes..... 1 No 2
1d. Loss of taste or smell?	Yes..... 1 No 2
2. Within the past 14 days, have you been in close physical contact (2 meters or closer for at least 15 minutes) with a person who is known to have laboratory-confirmed COVID-19 or with anyone who has any symptoms consistent with COVID-19?	Yes..... 1 No 2
3. Are worried that you may be sick with COVID-19?	Yes..... 1 No 2
4. Are you currently waiting on the results of a COVID-19 test?	Yes..... 1 No 2
5. Have you had a positive COVID-19 test for an active virus in the past 10 days?	Yes..... 1 No 2

If "yes" is selected for any questions in this section, this respondent is not safe to survey. Call your supervisor and inform them about this case. End the survey.

CORONAVIRUS KNOWLEDGE & ATTITUDES	
Read: First, I'd like to ask you a few questions about the health situation in your country.	
1. In your community, how many households do you think have been affected by infection from Coronavirus (the virus causing COVID-19), with someone in the household becoming sick? [Read answer options aloud unless otherwise specified.]	Many, including my own..... 1 Many, but not my own 2 Some 3 Few 4 None 5 Do not read: Refused.....-97 Do not read: Don't know.....-99
1a. Have there been periods in the past year when your household has suffered from illnesses, lack of taste, fever, sore throat and glands, or shortness of breath?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
1b. Have there been periods in the past year where many households in your community have suffered from illnesses, lack of taste, fever, sore throat and glands, or shortness of breath?	Yes..... 1 No..... 2 Do not read: Refused.....-97 Do not read: Don't know.....-99
If CR is <14 years old , skip to the read statement before Q3. Otherwise, continue.	
2. In your community, which of the following has increased since the start of the Coronavirus situation that started in early Megabit two years ago and the social containment efforts to control the spread of the virus (e.g., lockdowns, curfews, etc.)? Check all that apply. 01=Yes, 02=No, -97=Refused, -99=DK	
a. Many people have lost their jobs or their ability to earn wages, and some have lost their business.	[_ _]
b. There is more general or political unrest in my community.	[_ _]
c. Families cannot afford to buy enough food to eat or are changing what they eat.	[_ _]
GROUP A (if not randomly assigned to group A, skip these)	
d. During the school closure, many children were unable to continue their studies at home.	[_ _]
e. There is more violence towards boys (such as spanking or hitting) in the household.	[_ _]
f. There is more violence towards girls (such as spanking or hitting) in the household.	[_ _]
g. There is more violence towards women from male family members? (i.e husband, brother, brother-in law, etc..)	[_ _]
GROUP B (if not randomly assigned to group B, skip these)	
h. Adolescent girls are facing more bullying and violence from male siblings.	[_ _]
i. During the period of social containment due to Coronavirus, there was more violence or mistreatment from police against people who are out on the streets.	[_ _]
j. More people are becoming very anxious or depressed.	[_ _]
k. There is an increase in thoughts about self-harm, or people harming themselves.	[_ _]
GROUP C (if not randomly assigned to group C, skip these)	
l. Young people are volunteering more (such as distributing hygiene kits or participating in social media campaigns).	[_ _]
m. There is more stigma against people with disabilities.	[_ _]
n. Increase in pregnancy since the start of corona and lockdown.	[_ _]
o. More people in the community are unable to get medical care for health needs that are not related to COVID-19 (e.g., maternal health care, medications for chronic diseases, contraceptives, etc.).	[_ _]
Read: Now I'd like to ask you about your household's work and income.	
3. Did anyone in your household lose employment or self-employment due to the recent Coronavirus situation? Read answer options aloud (unless otherwise specified).	Yes, permanently 1 Yes temporarily, expect to return to work in the future..... 2 Yes temporarily, but have already returned to work..... 3 No..... 4 Not applicable, no one in household was employed.....-95 Do not read: Refused-97 Do not read: Don't know-99

4.	Did your household lose all, most, some or none of your income as a result of this public health situation?	All 1 Most 2 Some 3 None 4 Do not read: Refused -97 Do not read: Don't know -99	
5.	Was your household able to buy all essential food items over the past 7 days?	Yes..... 1 No..... 2 N/A / did not try to buy essential food items in last 7 days..... -95 Refused -97 Don't know -99	
6.	Do you personally know of anyone in Ethiopia who has been diagnosed with the Coronavirus or you suspect to have had the Coronavirus? Note: if answers both diagnosed and suspected please select both.	Yes, diagnosed 1 Yes, suspect 2 No 3 Refused..... -97 Don't know..... -99	} >>Q8
7.	Do you personally know of anyone in Ethiopia who has died of the Coronavirus or you suspect to have died from the Coronavirus? Note: if answers both diagnosed and suspected please select both.	Yes, diagnosed 1 Yes, suspect 2 No 3 Refused..... -97 Don't know..... -99	
8.	Have you or anyone in your household ever received a Coronavirus test? [Read all answer options aloud unless otherwise noted. Select one.]	Yes, one or more household members tested positive 1 Yes, but no household members tested positive..... 2 Yes household member(s) tested, but have not yet received results..... 3 No, no household members have been tested 4 Do not read: Refused..... -97 Do not read: Don't know..... -99	
9.	Has someone come to your door to test you or other household members for the Coronavirus, or taken temperatures or checked you or other household members for symptoms (e.g. asked about fever, dry cough, difficulty breathing or shortness of breath, chills, repeated shaking with chills, muscle pain, headache, sore throat, or new loss of taste or smell), or provided information about Coronavirus? [Read all answer options aloud unless otherwise specified. Select all that apply.]	If Q8 is not 4: Yes, tested someone in the household..... 1 Yes, temperature..... 2 Yes, checked for symptoms..... 3 Yes, provided information/advice 4 No 5 Do not read: Refused -97 Do not read: Don't know..... -99	

DEMOGRAPHICS

Read: Next, we are going to talk about your household. If you need other members of your household to help you answer these questions, that is fine. Now I would like to find out about all of the individuals in your household. By household, I mean the place where you usually sleep, not necessarily your ancestral lands or family home. By the individuals in the household, I mean those who "eat from the same pot."

1. How many adults (individuals aged 18 or older) live in this household? Please include all adults who typically live in this household, even if they did not sleep here last night. [] adults

2. How many children (individuals aged 0-17) live in this household? Please include all children who typically live in this household, even if they did not sleep here last night. [] children

If household has NEVER been surveyed before, continue. Otherwise, skip to Q4.

(Note: This asset list was developed using the combination of items contained across the Ethiopia Demographic and Health Survey (DHS), Living Standards Measurement Study (LSMS) survey, and the Multidimensional Poverty Index.)

Read: Now I would like to ask questions about what your household may own.

3. Does the household own a [Item]? (None=0, Ref= -97, DK= -99)

If yes: How many [Item] does the household own?

	Item	Qty
A.	Mattress and/or bed	[]
B.	Working refrigerator or freezer	[]
C.	Working computer, laptop, or tablet	[]
D.	Working mobile phone	[]
E.	Working non-mobile phone	[]
F.	Working radio	[]
G.	Working television	[]
H.	Working bicycle	[]
I.	Working motorcycle, motor scooter or bajaj	[]
J.	Working car or truck	[]
K.	Working wrist watch / clock	[]
L.	Working solar panel	[]
M.	Sofa set	[]
N.	Table	[]
O.	Chair	[]
P.	Plow	[]

4. Has this household ever benefitted from the PSNP?

Yes.....	1	} Q4b
No.....	2	
Refused.....	-97	
Don't know.....	-99	

4a. What was the most recent year that the household received benefits from the PSNP?

[]

(Use Ethiopian year; -98=Ref, -99=DK).

4b. Has this household received any monetary or in kind support in the last 12 months? **(Select all that apply.)**

Yes, monetary support.....	1	} Q4d
Yes, in kind support.....	2	
No, no support.....	3	
Refused.....	-97	
Don't know.....	-99	

4c. Who was this support from? **(Select all that apply.)**

Government.....	1
Pathfinder International.....	2
A different organization (not government or Pathfinder).....	3
Refused.....	-97
Don't know.....	-99

4d. Has this kebele as a whole, or any other households in this kebele, received any monetary or in kind support in the last 12 months? <i>(Select all that apply.)</i>	Yes, monetary support..... 1 Yes, in kind support..... 2 No, no support..... 3 Refused..... -97 Don't know..... -99	} Instr. bef. Q5
4e. Who was this support from? <i>(Select all that apply.)</i>	Government..... 1 Pathfinder International..... 2 A different organization (not government or Pathfinder)..... 3 Refused..... -97 Don't know..... -99	
4f. What type of support was received? <i>(Select all that apply.)</i>	Food..... 1 Money..... 2 Computers..... 3 Health equipment/supplies..... 4 Other <i>(specify)</i> -96 Refused..... -97 Don't know..... -99	
Household Head		
If household has NEVER been surveyed before, skip to question 5b. Otherwise, continue.		
5. Last time I visited this household, the household head was <i>[name of household head from baseline]</i> . Is this individual still the head of the household?	Yes..... 1 No..... 2 NA / Do not have a hh head name recorded..... -98 Refused..... -97 Don't know..... -99	>> Q6e >> Q5b >> next section
5a. Why did the household head change?	Previous household head died..... 1 Previous household head migrated (without rest of CR moved to a new household)..... 2 The person named from last survey was never a household head..... -98 Other <i>(specify)</i> -95 Refused..... -97 Don't know..... -99	
5b. What is the name of the current household head?		
6. a. What is the household head's gender?	Male..... 1 Female..... 2 Refused..... -97 Don't know..... -99	
b. How old is the household head? <i>(in years; -99=DK)</i>	[] years old	
c. Can the household head read and write?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
d. What is the household head's highest educational qualification (certificate)? <i>(Use E2 codes.)</i>	[]	
e. What is the relationship of the household head to you? This person is your : <i>(Use G1 codes.)</i>	[]	

EDUCATION			
(Note: Portions of this section were adapted from the Young Lives surveys.)			
Educational Background			
Read: First, I would like to ask you some questions about school.			
1.	Is school currently in session in Ethiopia? Meaning, is the interview taking place during the school term?	Yes 1 No 2	
If CR was interviewed already in R3 or previously told us they attended formal schooling, skip to Q5.			
2.	Have you <u>ever</u> attended formal schooling? If NO, probe: Have you ever attended preschool, kindergarten, or a formal religious or vocational training school?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q3 Q19
2a.	Why have you <u>never</u> attended formal schooling? Record MAIN reason. Do NOT read responses aloud.	[] []	
	01 = School fees too expensive 02 = Uniform / shoes / clothes for school too expensive 03 = Books or other supplies for school too expensive 04 = Transport to school too expensive 05 = Lack of transport 06 = School too far from home 07 = Unsafe to travel to school 08 = Worried for own safety at school, bullying / abuse 09 = Stigma / discrimination at school 10 = School conflict with beliefs 11 = Language at school is different than at home 12 = Quality of education at school is poor 13 = Quality of school facilities are poor 14 = No separate toilets for girls at school 15 = No female teachers	16 = Parent / siblings didn't attend 17 = Parent(s) / guardian(s) don't want me to go 18 = Not interested, I don't want to go 19 = Not smart enough, not worthwhile 20 = Agriculture for your household 21 = Work in family shop/business/income generating activity (not farming) 22 = Work (paid or unpaid) for someone outside of hh 23 = Migration/displacement 24 = Own illness or disability 25 = Illness or disability of other hh member 26 = Lack of food -96 = Other (specify): _____ -97 = Refused -99 = Don't know	
Skip to Q19.			
3.	Did you ever attend a <u>kindergarten/o-class</u> program?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
4.	What age were you when you first attended <u>Grade 1</u> ?	[] [] years old (Did not attend grade 1 = -98; Ref= -97; DK= -99)	
Academic Schooling			
5.	If Q1=1: Are you currently enrolled in an academic school? Please <u>do not</u> include religious training or short term vocational training. If Q1=2: Were you enrolled in an academic school when the most recent session was ending? Please <u>do not</u> include religious training or short term vocational training.	Yes 1 No 2 Refused..... -97 Don't know..... -99	
5a.	Were you enrolled in formal school in early Megabit two years ago, before most schools in Ethiopia closed due to the Coronavirus situation?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
If Q5==yes, skip to Q6. If Q5==Ref/DK, skip to Q7.			
5b.	How old were you when you stopped attending academic school?	[] [] years old (Never attended= -98; Ref= -97; DK= -99)	If -98 >> Q7
5c.	What is the highest level of academic schooling you attended before you stopped going? If the CR has attended religious or short term vocational training, ask for highest academic level attended before starting it.	[] [] [] []	If secondary or grade 8 >> Q5f If <grade 8 >> Q5g
5d.	How many years did you attend at this level?	[] [] years (Refused= -97; DK= -99)	
5e.	What was your area of specialization?		

5f. What is your highest academic qualification? Again, please consider only academic schooling, <u>not</u> including religious or short term vocational training. <i>(Use E2 codes.) If the CR says that the certificate in a religious or short term vocational course is their highest qualification, ask for qualification obtained on the academic schooling track.</i>		<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>
5g. Did you ever have to repeat a class in academic school?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q5i
5h. What is the total number of times you have repeated across all classes? <div style="float: right; text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> times </div> (Refused = -97, DK= -99)		
5i. What is the main reason you stopped attending academic schooling. Record MAIN reason. Do NOT read responses aloud. <div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> 01 = School fees too expensive 02 = Uniform / shoes / clothes for school too expensive 03 = Books or other supplies for school too expensive 04 = Transport to school too expensive 05 = Lack of transport 06 = School too far from home 07 = Unsafe to travel to school; because of an incident that happened on the way to school 08 = Worried for own safety at school, bullying / abuse 09 = Stigma / discrimination at school 10 = School conflict with beliefs 11 = Language at school is different than at home 12 = Quality of education at school is poor 13 = Quality of school facilities are poor 14 = No separate toilets for girls at school 15 = No female teachers 16 = Parent(s) / guardian(s) don't want me to go 17 = Not interested, doesn't want to go 18 = Not smart enough / not worthwhile 19 = Waiting on exam results before allowed to continue </div> <div style="width: 48%;"> 20 = Banned due to poor academic performance 21 = Banned due to bad attendance 22 = Banned due to behavior 23 = Agriculture for your household 24 = Work in family shop/business/income generating activity (not farming) 25 = Work (paid or unpaid) for someone outside of household 26 = Migration/displacement 27 = Didn't want to go while menstruating (female only) 28 = Own illness or disability 29 = Illness or disability of other household 30 = Lack of food 31 = Married 32 = Pregnant (female only) 33 = Acquired all the education wanted 34 = School closed 35 = Death of a family member 36 = Due to the conflict situation -96 = Other (specify): _____ -97 = Refused -99 = Don't know </div> </div>		
If highest level of schooling attended is <Grade8, skip to Q7.		
5j. Did you take the Grade 8 Ministry Exam?	Yes 1 No 2 Refused..... -97 Don't know..... -99	} >> Q7
5k. What percentile did you score on this exam? <div style="float: right; text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> percentile </div> (Refused = -97; DK = -99)		
6. If Q1=1: What level of academic schooling do you currently attend? Please consider only formal academic schooling, not including religious or short term vocational training. If Q1=2: What level of academic schooling were you attending when the most recent session was ending? Please consider only formal academic schooling, not including religious or short term vocational training. <i>(Use E1 codes.) Ask for highest level attended; it does not have to be completed. If the CR is/was attending short term vocational training, ask for highest academic level attended before starting it.</i>		
6a. How many years have you spent at this level? <div style="float: right; text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> years </div> (Refused= -97; DK= -99)		If NOT univ >> Q6c
6b. What is your area of specialization?		

6c. What is your highest academic qualification? Again, please consider only academic schooling, <u>not</u> including religious or short term vocational training. (Use E2 codes.) If the CR says that the certificate in a short term vocational or religious course is their highest qualification, ask for highest <u>academic</u> qualification obtained before starting that short term vocational or religious course.		<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>
6d. Have you ever had to repeat a class in academic school?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q6f
6e. How many times have you repeated classes in academic school in total? (Refused = -97; DK = -99) <div style="float: right; text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> times </div>		
6f. Were you promoted into the next grade from when school closed in April 2020?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
If highest level of schooling attended is <Grade8, skip to Q7.		
6g. Did you take the Grade 8 Ministry Exam?	Yes 1 No 2 Refused..... -97 Don't know..... -99	} >> Q7
6h. What percentile did you score on this exam? <div style="text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> percentile (Refused = -97; DK = -99) </div>		
Non-Academic Training		
7. Are you currently enrolled in religious training, short term vocational training, or an apprenticeship?	Yes 1 No 2 Refused..... -97	} >> Q7b
7a. Which of these are you currently attending? Read list, and select all that apply.	Religious training 1 Short term vocational training 2 Apprenticeship 3 Refused..... -97	
7b. If Q7=1: Have you <u>ever</u> been enrolled in <u>any other</u> religious schooling, short term vocational training, or an apprenticeship? If Q7=2: Have you <u>ever</u> been enrolled in any religious schooling, short term vocational training, or an apprenticeship?	Yes 1 No 2 Refused..... -97 Don't know..... -99	} >> instr bef Q7d
7c. Which of these did you previously attend? Read list, and select all that apply.	Religious training 1 Short term vocational training 2 Apprenticeship 3 Refused..... -97	
If Q7=NO or REFUSED and Q7b=NO or REFUSED, skip to instructions before Q8.		
7d. If Q7a=1 or Q7c=1: How many months or years of <u>religious training</u> have you attended? If more than 12 months, only enter years.	<div style="text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> months <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> years (None= 0; Refused= -97; DK= -99) </div>	
7e. If Q7a=2 or Q7c=2: How many months or years of short term <u>vocational training</u> have you attended? If more than 12 months, only enter years.	<div style="text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> months <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> years (None= 0; Refused= -97; DK= -99) </div>	
7f. If Q7a=3 or Q7c=3: How many months or years of <u>apprenticeship</u> have you attended? If more than 12 months, only enter years.	<div style="text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> months <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> years (None= 0; Refused= -97; DK= -99) </div>	
7g. If Q7a=2,3 or Q7c=2,3: What field(s) was this training or apprenticeship in? Use E4 codes.	<div style="text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> / <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> / <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> / <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> </div>	
7h. Do you have a certificate from this religious training, short term vocational training, or apprenticeship?	Yes 1 No 2 Refused..... -97 Don't know..... -99	} >> instr bef Q8
7i. What certificate(s) do you have? (Use E5 codes.) List all that apply.	<div style="text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> / <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> / <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> / <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> </div>	

Current School		
If Q5=1, read: Now I would like to ask you some questions about your current academic or formal vocational school. Otherwise, skip to Q19.		
8. Do you feel safe when travelling to school? Read response options aloud unless otherwise noted.	Yes, all of the time..... 1 Yes, only some of the time..... 2 No, never..... 3 Do not read: Refused..... -97 Do not read: Don't know..... -99	>> Q9
8a. Why don't you feel safe? List all that apply. Do not read response options aloud. After respondent answers, probe: "Anything else?"	Harrassment/abuse from adults..... 1 Harrassment/abuse from children..... 2 Animals..... 3 Traffic, fear of accidents..... 4 Natural hazards..... 5 Bad roads/paths..... 6 Other (specify) -96 Refused..... -97 Don't know..... -99	
9. Do you feel safe while you are at school most off the time? Read response options aloud unless otherwise noted.	Yes, all of the time..... 1 Yes, some of the time..... 2 No, never..... 3 Do not read: Refused..... -97 Do not read: Don't know..... -99	>> Q10
9a. Why don't you feel safe? List all that apply. Do not read response options aloud. After respondent answers, probe: "Anything else?"	Fear of teachers..... 1 Fear of other school staff (not teachers)..... 2 Fear of students..... 3 Fear non-school individuals..... 4 Dirty/unsanitary environment..... 5 Unsafe infrastructure/furniture..... 6 Other (specify) -96 Refused..... -97 Don't know..... -99	
10. In the last 12 months, have you been beaten, hit, whipped, caned, or punished through other physical contact by a teacher or other authority figure at your school?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
10a. In the last 12 months, have you seen other students beaten, hit, whipped, caned, or punished through other physical contact by a teacher or other authority figure at your school?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
10b. In the last 12 months have you seen teachers being beaten, hit, or physically punished by a student at your school?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
11. In the last 12 months, have you been physically punished by a teacher or authority figure at school in another way, like being forced to run around, stand on a bench, or kneel?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
11a. In the last 12 months, have you seen other students physically punished at school in another way, like being forced to run around, stand on a bench, or kneel?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
12. In the last 12 months, have you been made fun of, belittled, humiliated, threatened, or scared by a teacher or other authority figure at school?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
12a. In the last 12 months, have you seen other students be made fun of, belittled, humiliated, threatened, or scared by a teacher or other authority figure at school?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
If 'NO/REF/DK' to all of questions 10, 10a, 10b, 11, 11a, 12, and 12a, skip to Q14.		

13. In the <u>last 12 months</u> , have you told anyone that a teacher/authority figure or student behaved in this way?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
14. Do you feel that you can speak up in class when you have a comment or question? Read response options aloud, unless otherwise noted.	Never/rarely..... 0 Sometimes..... 1 Often..... 2 Do not know: Refused..... -97 Do not read: Don't know..... -99
15. If Q1=1: Do you currently hold a leadership position at school? For example, school captain, vice captain, class monitor, class representative, or head of a school club? If Q1=2: Did you hold a leadership position at school in the most recent session? For example, school captain, vice captain, class monitor, class representative, or head of a school club?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
Skip To Q17 if phone or if CR was already interviewed in R3.	
16. Does your school have a counselor?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 } >> Q17
16a. Have you ever visited the counselor?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 } >> Q17
16b. Was it confidential?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
16c. What did you talk about with the counselor? (Select all that apply)	Child marriage..... 1 issues around violence..... 2 School performance..... 3 Career guidance..... 4 Mental health..... 5 Other (NO SPECIFY)..... -96 Refused..... -97 Don't know..... -99
17. If Q1=1: How many days was school in session during the past <u>2</u> weeks? If Q1=2: "How many days was school in session during the last two weeks that it was in normal session?"	[][] (N/A =-98; Ref= -97; DK= -99) 0, -97, -99 >> Q18
17a. If Q1=1: How many days did you miss school in the last <u>2</u> weeks? If Q1=2: "How many days did you miss school in the last 2 weeks that it was in normal session (ie, not during exams)?"	[][] (N/A =-98; Ref= -97; DK= -99) 0, -97, -99 >> Q18
17b. How many days were you late for school in the last 2 weeks that it was in normal session (ie, not during exams)?	[][] (N/A =-98; Ref= -97; DK= -99)
18. During the last 12 months, have you missed more than one whole week of school at any one time? Please do not include school holidays, national holidays, etc.	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
18a. Do you wear a mask at school?	Yes..... 1 No..... 2 Sometimes..... 3 Refused..... -97 Don't know..... -99

18b. Has your school held catch up tutorials?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >>Q19
18c Have you participated in the catch up tutorials?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
19. Imagine you had no constraints and could study for as long as you liked. What academic degree would you ultimately like to achieve? <i>(Use E2 codes. -97=Ref, -99=DK)</i> <div style="display: flex; align-items: center; margin-top: 5px;"> <div style="border: 1px solid black; width: 30px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid black; width: 30px; height: 20px; margin-right: 5px;"></div> <div style="border-bottom: 1px solid black; flex-grow: 1; margin-left: 5px;"></div> </div>		
Skip to next section if CR was already interviewed in R3.		
Attitudes Toward Education and Masculinity		
<i>(Note: Items 20-32 were composed by GAGE researchers, or drawn from the Gender Equitable Men (GEM) Scale, the Multidimensional Gender Consciousness Questionnaire, and the Global Early Adolescent Study, as well as documents from Rebecka Lundgren, CARE, and the International Center for Research on Women (ICRW).)</i>		
Read: Now, I will ask you whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.		
<u>Response options for Q20-32</u> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div> 1 = Agree 2 = Partially agree 3 = Disagree </div> <div> -97= (Do not read aloud) Refused -99= (Do not read aloud) Don't know </div> </div>		
Note: The order of items 20-32 is randomized in the electronic version of the survey.		
20. Our culture makes it harder for girls to achieve their goals than boys.	[]	
21. If a family can afford for one child to go to secondary school, it should be the boy only.	[]	
22. Only boys should learn about science, technology, and math.	[]	
23. Girls should be sent to school only if they are not needed to help at home.	[]	
24. Girls should avoid raising their voice to be lady like.	[]	
25. Girls are expected to be humble.	[]	
26. Boys should be able to show their feelings without fear of being teased.	[]	
27. It is appropriate for parents to take boys out of school for work.	[]	
28. Boys should be raised tough so they can overcome any difficulty in life.	[]	
29. Boys should always defend themselves even if it means fighting.	[]	
30. Girls need their parents' protection more than boys.	[]	
31. Boys who behave like girls are considered weak.	[]	
32. It's important for boys to show they are tough even if they are nervous inside.	[]	

TIME ALLOCATION	
If CR was already interviewed in R3, skip to next section.	
If the CR was just recruited as part of the new 2021 VYA sample in EH or SG, skip to the read statement before Q3.	
<i>(Note: Questions 1-2 were adapted from the Young Lives Round 4 survey; we changed the reference period and expanded the activities list.)</i>	
If respondent in school, school in session: Now I would like to talk about the activities you do on a typical school day (for example, NOT during exams). I want to talk about what you do, and how much time you spend doing it, on a typical school day.	
If respondent in school, school not in session: Now I would like to talk about the activities you do on a typical school day when school is in session (for example, NOT during exams). I want to talk about what you do, and how much time you spend doing it, on a typical school day.	
If respondent not in school: Now I would like to talk about the activities you do on a typical week day. I want to talk about what you do, and how much time you spend doing it, on a typical week day.	
1. Read: On a typical weekday just has I have described in the last week, how much time do you spend:	
Round to the nearest half hour.	
a. Sleep	[] [] hours
b. Care for others (such as other children, elderly, sick, or disabled household members)	[] [] hours
c. Domestic chores for your household (collecting water/firewood, cleaning, cooking, shopping, etc.)	[] [] hours
d. Agriculture for your household (farming, tending to livestock, fishing, etc.)	[] [] hours
e. Work in own or family shop/business/income generating activity(not farming)	[] [] hours
f. Work in paid labor for someone outside of household	[] [] hours
g. Work in unpaid labor for someone outside of household	[] [] hours
Skip 1h and 1i if not currently in formal school (Education Q5 == 2 or -97)	
h. Traveling to and from, or being at, formal school	[] [] hours
i. Studying/homework outside of formal school, for formal school only	[] [] hours
Skip 1j and 1k if not currently in vocational/apprenticeship/religious (Education Q7 == 2 or -97)	
j. Traveling to and from, or being at, vocational training or apprenticeship or religious schooling	[] [] hours
k. Studying/homework for vocational training or apprenticeship or religious schooling	[] [] hours
l. Play/leisure/sport	[] [] hours
m. Prayer/meditation cultural or religious activity (including travelling to and from activity)	[] [] hours
n. Participation in a club or other program	[] [] hours
2. Read: Sometimes people take care of children while they are doing other things. How many hours in total do you think you care for children on a typical week day, even if you are doing other things at the same time?	
	[] [] hours
Attitudes Toward Gender Roles	
<i>(Note: Items 3-5 were drawn from the Gender Equitable Men (GEM) Scale, as well as documents from Rebecka Lundgren, CARE, and the International Center for Research on Women (ICRW).)</i>	
<i>(Note: The order of items 3-5 is randomized in the electronic version of the survey.)</i>	
Read: Now, we will talk again about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.	
<div style="border: 1px solid black; padding: 5px;"> Codes for Q3-5 <div style="display: flex; justify-content: space-between;"> <div> 1 = Agree 2 = Partially agree 3 = Disagree </div> <div> -97= (Do not read aloud): Refused -99= (Do not read aloud): Don't know </div> </div> </div>	
3. Girls and boys should share household tasks equally.	[] []
4. A woman's most important role is to take care of her home and cook for her family.	[] []
5. A man should have the final word on decisions in his home.	[] []
6. True or false: Boys are biologically smarter than girls.	True 1 False 2 Refused-97 Don't know-99
7. True or false: Gender roles (by which I mean the tasks that girls and boys typically do, and the ways that girls and boys typically behave) cannot be changed.	True 1 False 2 Refused-97 Don't know-99

PAID WORK

(Note: This section was adapted from the Young Lives Round 2 survey.)

Read: Now I would like to talk to you about things you may do to get money or things.

1. Have you done anything in the last 12 months to get money or things for yourself or your family? This includes any work that you get paid for in your house or outside your house including asking people on the street for money.
- Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99
- } >> **Next section**

Read: I would like to ask you some questions about the **main** activity you have done to get money or things for yourself or your family in the past 12 months

2. What was this activity? Enter each type of activity, not each individual job. (Use L3 codes.)	2a. Please briefly describe the job(s) you did under this activity. If activity was related to PSNP, indicate that here.	2b. How were you paid for this activity? Read responses aloud. 1=Salaried 2=Wage from employer outside household 3=Wage from household business 4=Self-employed -96=Other (<i>Specify</i>) Do not read aloud: -97=Refused -99=Don't know	3. During the seven days prior to today, how many hours did you spend doing this activity? -97=Refused -99=Don't Know 0 >> Q6	4. In the seven days prior to today, how much did you earn TOTAL for [ACTIVITY] ? -77=In Kind -78=Debt Relief -97=Refused -99=Don't Know	5. Did you get to keep all or some of the payment for earnings for this activity over the past four weeks? 01=No, none 02=Yes, all of it 03=Yes, some of it 04 = Not yet paid -97=Refused, -99=DK
[] []		[] []	[] []	[] []	[] []

HEALTH AND NUTRITION

Read: Next I would like to ask you some questions about your health and nutrition.

1.	In general, would you say your health is... Read response options aloud unless otherwise noted.	Very good..... 1 Good..... 2 Fair..... 3 Poor..... 4 Very Poor..... 5 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99	
2.	Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself? Show respondent picture of ladder and explain lowest rung being very little control, and highest rung being complete control. (Refused = -97; Don't know = -99)		[] []
3.	Do you have moderate to severe difficulties seeing, hearing, walking, remembering, communicating, or caring for yourself, such as dressing or washing all over?	Yes..... 1 No..... 2 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99	} >> Q4
3a.	What kind of activities do you have moderate or severe difficulty doing? Read i-vi aloud. (1=Yes, 2=No, -97=Refused; -99=DK)		
	i. Seeing, even if wearing glasses	[]	
	ii. Hearing, even if using a hearing aid	[]	
	iii. Walking or climbing steps	[]	
	iv. Remembering or concentrating	[]	
	v. Caring for yourself, such as washing all over or dressing	[]	
	vi. Communicating, either expressing yourself or being understood	[]	
4.	Now I am going to read you a statement that some children have made about their food situation. I feel hungry, because there is not enough food to eat. In the last four weeks, this has happened... Read response options aloud unless otherwise noted.	Many times..... 1 1 or 2 times..... 2 Never..... 3 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99	
Nutrition			
5.	How many meals did you eat yesterday? (Refused = -97; Don't know = -99)	[] [] meals	0, -97, -99 >> Q5c
5a.	How many of these meals contained meat, chicken, fish, or eggs? (Refused = -97; Don't know = -99)	[] [] meals	
5b.	How many of these meals contained shiro, beans, peas, or lentils? (Refused = -97; Don't know = -99)	[] [] meals	
5c.	Were you fasting yesterday?	Yes..... 1 No..... 2 Refused..... -97	
6.	I am going to read you a list of foods. For each one, please tell me if that food has a lot of iron, which can help you grow and prevent anemia.	Codes for Q6 1 = Yes 2 = No -97 = Refused -99 = Don't know	
	6a. Chicken []		
	6b. Eggs []		
	6c. Injera []		
	6d. Milk []		
7.	How many main meals is it recommended that a girl/boy your age should eat in a day, to be healthy? (Do not read response options aloud).	0..... 0 1..... 1 2..... 2 3 or more 3 Refused..... -97 Don't know..... -99	
8.	How many times did you wash your hands with soap yesterday? I want you to only count the times you washed your hands with soap for at least 20 seconds. [Read response options aloud unless specified]	0 times..... 1 1-2 times..... 2 3-5 times..... 3 More than 5 times..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99	

Risky Behaviors		
If CR was surveyed already in R3, skip to next section.		
If CR is aged <14, skip to the read statement before Q11.		
Skip to the read statement before Q11 if Phone survey.		
9. Have you ever used chat?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> Q10
9a. How often do you use chat?	Never..... 1 Once a month or less..... 2 2-4 times a month..... 3 2-3 times a week..... 4 4 or more times a week..... 5 Every day..... 6 Only did once..... 7 Refused.....-97 Don't know.....-99	
9b. At what age did you start using chat? (Refused=-97, Don't Know=-99)	<div style="text-align: right;"> <input type="text"/> <input type="text"/> years old </div>	
10. Have you ever had a drink with alcohol, such as Areke, Tella, beer, or any other alcohol?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> Q11
10a. How often do you have a drink with alcohol?	Never..... 1 Once a month or less..... 2 2-4 times a month..... 3 2-3 times a week..... 4 4 or more times a week..... 5 Every day..... 6 Only did once..... 7 Refused.....-97 Don't know.....-99	
10b. How many drinks with alcohol do you have on a typical day when you are drinking? (a drink means 1 can of beer, 1 small glass of wine, or 1 shot of spirits)	1 or 2 drinks..... 1 3 or 4 drinks..... 2 5 or 6 drinks..... 3 More than 6 drinks..... 4 Refused.....-97 Don't know.....-99	
10c. At what age did you start having drinks with alcohol? (Refused=-97, Don't Know=-99)	<div style="text-align: right;"> <input type="text"/> <input type="text"/> </div>	
Attitudes Toward Drug and Alcohol Use		
(Note: Items are adapted from various youth behavioral surveys across the U.S.A. The reference document on alcohol use questions in these surveys is posted on the website for Maryland's Department of Health's Behavioral Health Administration.)		
Read: The next questions ask you about access to services related to drugs and other things.		
11. If an adolescent in your (<i>urban</i> : kebele, <i>rural</i> : woreda) was addicted to drugs or alcohol and wanted to stop using them, is there a place, other than family, friends, or neighbors, that person could go to get help?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> Next sec

<p>11a. What place(s) could they go? <i>Do not read response options aloud. Select all that are listed. After each response, ask:</i> Anywhere else?</p>	<table> <tr><td>Hospital or clinic.....</td><td>1</td></tr> <tr><td>Health post or health center.....</td><td>2</td></tr> <tr><td>Traditional practitioner (shaman, wiseman, kyai, herbalist, etc.).....</td><td>3</td></tr> <tr><td>Pharmacist / medicine shop.....</td><td>4</td></tr> <tr><td>Religious institution.....</td><td>5</td></tr> <tr><td>Counselor.....</td><td>6</td></tr> <tr><td>Adolescent club.....</td><td>7</td></tr> <tr><td>Social worker.....</td><td>8</td></tr> <tr><td>Youth center.....</td><td>9</td></tr> <tr><td>School teacher.....</td><td>10</td></tr> <tr><td>Library.....</td><td>11</td></tr> <tr><td>Other (<i>specify</i>):</td><td>-96</td></tr> <tr><td>Refused.....</td><td>-97</td></tr> <tr><td>Don't know.....</td><td>-99</td></tr> </table> <div style="text-align: right;">} >> Next sec</div>	Hospital or clinic.....	1	Health post or health center.....	2	Traditional practitioner (shaman, wiseman, kyai, herbalist, etc.).....	3	Pharmacist / medicine shop.....	4	Religious institution.....	5	Counselor.....	6	Adolescent club.....	7	Social worker.....	8	Youth center.....	9	School teacher.....	10	Library.....	11	Other (<i>specify</i>):	-96	Refused.....	-97	Don't know.....	-99
Hospital or clinic.....	1																												
Health post or health center.....	2																												
Traditional practitioner (shaman, wiseman, kyai, herbalist, etc.).....	3																												
Pharmacist / medicine shop.....	4																												
Religious institution.....	5																												
Counselor.....	6																												
Adolescent club.....	7																												
Social worker.....	8																												
Youth center.....	9																												
School teacher.....	10																												
Library.....	11																												
Other (<i>specify</i>):	-96																												
Refused.....	-97																												
Don't know.....	-99																												
<p>11b. Could an adolescent like you who lives in this kebele easily access these services if s/he wanted to?</p>	<table> <tr><td>Yes.....</td><td>1</td></tr> <tr><td>No.....</td><td>2</td></tr> <tr><td>Refused.....</td><td>-97</td></tr> <tr><td>Don't know.....</td><td>-99</td></tr> </table>	Yes.....	1	No.....	2	Refused.....	-97	Don't know.....	-99																				
Yes.....	1																												
No.....	2																												
Refused.....	-97																												
Don't know.....	-99																												
<p>11c. Have you ever accessed these services for yourself?</p>	<table> <tr><td>Yes.....</td><td>1</td></tr> <tr><td>No.....</td><td>2</td></tr> <tr><td>Refused.....</td><td>-97</td></tr> <tr><td>Don't know.....</td><td>-99</td></tr> </table>	Yes.....	1	No.....	2	Refused.....	-97	Don't know.....	-99																				
Yes.....	1																												
No.....	2																												
Refused.....	-97																												
Don't know.....	-99																												

PSYCHOSOCIAL AND MENTAL HEALTH

PHQ-9

(Note: This is the Patient Health Questionnaire-9.)

Read: I now would like to ask you some questions about your current general well-being. First, I will read the question out loud. Then I will provide you with a few answer choices. I would like you to select one answer from the options that I read out loud that suits your feeling. I can repeat any question or any set of answers as many times as you need. Please remember your answers are confidential. Over the last two weeks, how often have you been bothered by **[read statement]**?

Codes for Q1-Q9

0= Not at all (0 days out of the last 2 weeks)
 1 = Several Days (1-6 days out of the last 2 weeks)
 2 = More than half of the days (7-11 days out of the last 2 weeks)
 3 = Nearly every day (12-14 days out of the last 2 weeks)
 -97= Refused
 -99= Don't know

- | | |
|---|-----|
| 1. Having little interest or pleasure in doing things that you used to enjoy? | [] |
| 2. Feeling sad, down, depressed, or hopeless? | [] |
| 3. Trouble sleeping including staying asleep or sleeping much more or much less than you normally do? | [] |
| 4. Feeling tired or like you are carrying a heavy burden or like you have little strength in your body? | [] |
| 5. Your appetite including eating much less or much more than you normally do? | [] |
| 6. Feeling bad about yourself, feeling that you are a failure, feeling that you are worthless, or feeling guilt that that you have let yourself or your family down? | [] |
| 7. Having trouble concentrating on things such as your work, the care of your children or other activities? | [] |
| 8. Moving or speaking so slowly that other people have noticed? or have you experienced the opposite - meaning that others noticed that you had so much movement, or restlessness that caused you to move around a lot more than usual? | [] |
| 9. Thoughts that you would be better off dead or thoughts of hurting yourself in some way? | [] |

If response to any of Q1-Q9 is >=1, continue. Otherwise, skip to the read statement before Q11.

- | | |
|---|---|
| 10. How difficult have the problems you mentioned, made it for you to do your work, to take care of things at home or to get along with other people in your life? Read answer options aloud unless otherwise noted. | Not difficult at all..... 0 |
| | Somewhat difficult..... 1 |
| | Very difficult..... 2 |
| | Extremely difficult..... 3 |
| | Do not read: Refused..... -97 |
| | Do not read: Don't know..... -99 |

If CR was surveyed already in R3, skip to next section.

Read: The next questions ask you about access to services related to any thoughts or feelings like this that adolescents like you may have had.

- | | | |
|---|--|------------------------|
| 11. If an adolescent in your (urban: kebele, rural: woreda) was having sad or worried thoughts and wanted to talk to someone about them, is there a place, other than family, friends, or neighbors, that person could go to get help? | Yes..... 1 | } >> Read stmt bef Q12 |
| | No..... 2 | |
| | Refused..... -97 | |
| | Don't know..... -99 | |
| 11a. What place(s) could they go? Do not read response options aloud. Select all that are listed. After each response, ask: Anywhere else? | Hospital or clinic..... 1 | } >> Read stmt bef |
| | Health post or health center..... 2 | |
| | Traditional practitioner (shaman, wiseman, kyai, herbalist, etc.)..... 3 | |
| | Pharmacist / medicine shop..... 4 | |
| | Religious institution..... 5 | |
| | Counselor..... 6 | |
| | Adolescent club..... 7 | |
| | Social worker..... 8 | |
| | Youth center..... 9 | |
| | School teacher..... 10 | |
| | Library..... 11 | |
| | Other (specify): -96 | } |
| | Refused..... -97 | |
| | Don't know..... -99 | |
| 11b. Could an adolescent like you who lives in this kebele easily access these services if s/he wanted to? | Yes..... 1 | |
| | No..... 2 | |
| | Refused..... -97 | |
| | Don't know..... -99 | |
| 11c. Have you ever accessed these services for yourself? | Yes..... 1 | |
| | No..... 2 | |
| | Refused..... -97 | |
| | Don't know..... -99 | |

If survey is being conducted by phone, skip to next section.

Resilience and Coping

(Note: This is the Child and Youth Resilience Measure-12.)

Read: Now I will read a list of statements, and I want you to tell me what you think or feel about them, and how they relate to the thoughts and feelings that you have had. To what extent do the sentences below describe you?. **After each sentence, read response options aloud unless otherwise noted.**

Codes for Q12- 23

1 =No

2 = Sometimes

3 = Yes

-97 = **Do not read:** Refuse-99 = **Do not read:** Don't know

12. I have people I want to be like.	<input type="text"/>
13. Getting an education is important to me.	<input type="text"/>
14. I feel that your parent(s)/ caregiver(s) know a lot about me (for example, who my friends are, what I like to do).	<input type="text"/>
15. I try to finish activities that I start.	<input type="text"/>
16. When things don't go my way, I can fix it without hurting myself or other people (for example, without hitting others or saying nasty things).	<input type="text"/>
17. I know where to go to get help.	<input type="text"/>
18. I feel that I belong at my school.	<input type="text"/>
19. I think my family cares about me when times are hard (for example, if I am sick or have done something wrong).	<input type="text"/>
20. I think my friends care about me when times are hard (for example if I am sick or have done something wrong).	<input type="text"/>
21. I am treated fairly.	<input type="text"/>
22. I have chances to learn things that will be useful when I am older (like cooking, working, and helping others).	<input type="text"/>
23. I like the way my community celebrates things (like holidays,	<input type="text"/>

MOBILITY, VOICE, AND AGENCY

If CR was already surveyed in R3, skip to next section.

Mobility

Read: Now I am going to ask some questions about places that you go.

(Note: Questions 1-4a were drawn from or inspired by the Women's Empowerment in Agriculture Index, Pilot Pro-WEAI, Module G6.)

1. How many times in the past 3 months have you travelled outside of your kebele?

Read response options aloud unless otherwise noted.

- Everyday..... 1
 Every week at least once..... 2
 Every 2 weeks at least once..... 3
 Every month at least once..... 4
 Less than once a month..... 5
 Never..... 6
Do not read: Refused..... -97
Do not read: Don't know..... -99

For questions 2-3, proceed across each row before proceeding to the next row.

2. In the past three months, how often have you gone to **[place]**?

Read response options aloud unless otherwise noted.

- Everyday..... 1
 Every week at least once (at least 12x) . 2
 Every 2 weeks at least once (6-11x) 3
 Every month at least once (3-5x) 4
 Less than once a month (1-2x)..... 5
 Never..... 6
Do not read: Ref..... -97
Do not read: DK..... -99

>> n.r.

3. If you were to go to **[place]**, would you need permission from someone?

- Yes..... 1
 No..... 2
 DK..... -99

i. The market

ii. The home of a relative, friend, or neighbor

iii. Church / temple / mosque

iv. Place in the community where you feel comfortable with friends
 (i.e., playground, sports field, open field)

Voice	
If CR was already surveyed in R3, skip to next section	
4. Do you feel comfortable expressing an opinion to or disagreeing with people in your age group, such as siblings and friends?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
5. Do you feel comfortable expressing an opinion to or disagreeing with people who are much older than you, such as parents and the elderly?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
Note: Q3 was drawn from the Global Early Adolescent Study.	
6. Read: Now I would like to ask how often you think the following things are true for you. Read response options aloud, unless otherwise noted.	
Response options for Q6 Never/rarely..... 1 Sometimes..... 2 Often..... 3 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99	
6a. My parents or guardians ask for my opinion on things. (-98=CR doesn't have parents/guardians)	[]
6b. My parents or guardians listen when I share my opinion. (-98=CR doesn't have parents/guardians)	[]
6c. My friends ask my advice when they have a problem.	[]
6d. If I see something wrong in school or the neighborhood I feel I can tell someone and they will listen.	[]
6e. I can speak up when I see someone else being hurt.	[]
6f. I can ask adults for help when I need it.	[]
7. Read: Now I would like to learn how much say you think you have in the following issues in your family. Please tell me whether you think you have a great deal of say, a little bit, not much, or none at all. Read response options aloud unless otherwise noted.	
Response options for Q7 Not at all..... 1 Not much..... 2 A little bit..... 3 A great deal..... 4 Do not read aloud: Refused..... -97 Do not read aloud: N/A / CR lives independently..... -98 Do not read aloud: Don't know..... -99	
7a. how much time you spend helping around the house?	[]
7b. how much education you will get?	[]
7c. when to marry?	[]
7d. who to marry?	[]
7e. who you want to be friends with?	[]
7f. what to do in your free time?	[]
7g. whether you can leave the house?	[]
7h. whether you can be involved in income-generating activities?	[]
8. Which of these things is <i>not</i> part of negotiation skills? Read response options aloud unless otherwise noted.	Establish ground rules for yourself..... 1 Clearly state what you want and why..... 2 Don't let the other person have a chance to say their point of view 3 Brainstorm solutions and agree on one..... 4 Don't read: Refused -97 Don't read: Don't know..... -99
If CR is aged <14 years, skip to instructions before Self Esteem scale.	
9. Do you think it is easier for girls and boys to grow-up and 'succeed' in rural or urban environments?	Rural environments..... 1 Urban environments..... 2 Both are the same..... 3 Refused..... -97 Don't know..... -99

10. Would you consider migrating elsewhere someday, for instance to a town or city, or elsewhere in the country?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> } instructions } before Q11
10a. Where would you consider migrating?	A rural area in Ethiopia..... 1 An urban area in Ethiopia..... 2 Outside of Ethiopia..... 3 Do not read: Refused..... -97 Do not read: Don't know..... -99	} >> Q10aii } >> Q10aiii } >> Q10b
10ai. A rural area in which region? <i>Use R2 codes.</i>	<input style="width: 50px;" type="text"/>	>> Q10b
10aii. Which urban area? <i>Use R7 codes.</i>	<input style="width: 50px;" type="text"/>	>> Q10b
10aiii. Which country? <i>Use R8 codes.</i>	<input style="width: 50px;" type="text"/>	
10b. Why would you consider migrating? Record MAIN reason. Do NOT read responses aloud. <div style="text-align: center; margin-top: 20px;"> <input style="width: 50px; height: 20px;" type="text"/> </div>	To advance education..... 1 More opportunities for income..... 2 To have more independence..... 3 To improve marriage prospects..... 4 To gain knowledge/experience..... 5 To join relatives..... 6 Better healthcare..... 7 Better material quality of life..... 8 Other (<i>specify</i>): -96 Refused..... -97 Don't know..... -99	
Self-Esteem (Note: This is the Rosenberg (1965) scale.) Read: Now I will read a list of statements dealing with general feelings about yourself. Please tell me how these statements describe your feelings. Remember to prompt whether the respondent agrees(disagrees) or strongly agrees(strongly disagrees). Record the appropriate code.		
<div style="border: 1px solid black; padding: 5px;"> Response options for Q11-20 1= Strongly agree 2= Agree 3= Disagree 4= Strongly Disagree </div>		
For each statement, Read: Do you Agree or Disagree with the following statement dealing with general feelings about yourself: [READ STATEMENT]		
[IF AGREES]: Now I would like to do know: do you just agree with the statement dealing with general feelings about yourself or do you strongly agree?		
[IF DISAGREES]: Now I would like to know: do you just disagree with the statement dealing with general feelings about yourself or do you strongly disagree?		
11. On the whole, I am satisfied with myself.	<input style="width: 50px;" type="text"/>	
12. At times I think I am no good at all.	<input style="width: 50px;" type="text"/>	
13. I feel that I have a number of good qualities.	<input style="width: 50px;" type="text"/>	
14. I am able to do things as well as most other people.	<input style="width: 50px;" type="text"/>	
15. I feel I do not have much to be proud of.	<input style="width: 50px;" type="text"/>	
16. I certainly feel useless at times.	<input style="width: 50px;" type="text"/>	
17. I feel that I am a person of worth, at least on an equal plane with others.	<input style="width: 50px;" type="text"/>	
18. I wish I could have more respect for myself.	<input style="width: 50px;" type="text"/>	
19. All in all, I am inclined to feel that I am a failure.	<input style="width: 50px;" type="text"/>	
20. I take a positive attitude toward myself.	<input style="width: 50px;" type="text"/>	

SOCIAL INCLUSION			
If CR was already surveyed in R3, skip to the read statement before Q5.			
Read: Now I would like to talk to you about your friends and family.			
1. Do you have any friends, who are not members of your household , that you trust, and with whom you can talk about feelings and personal matters, or call on for help?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q2	
1a. What gender are these friends?	Male..... 1 Female..... 2 Male & female..... 3 Refused..... -97 Don't know..... -99		
2. Is there an adult, who is either in your household or not in your household , that you trust, and with whom you can talk about feelings and personal matters, or call on for help?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99		
If CR is aged >=18, or is emancipated minor, skip to read statement before Q5.			
Note: Questions 3-4 were drawn or adapted from the Power to Girls / SASA! Evaluation Baseline Survey, Section 5.			
	3. Have you ever talked about [item] with your father/male guardian? Yes..... 1 No..... 2 Refused..... -97 No male guardian.... -98 Don't know..... -99 If no male guardian, skip Q3 after row a.	4. Have you ever talked about [item] with your mother/female guardian? Yes..... 1 No..... 2 Refused..... -97 No female guardian.... -98 Don't know..... -99 If no female guardian, skip Q4 after row a.	
a. Your education?	<input type="text"/>	<input type="text"/>	
b. What you want to do for work in the future?	<input type="text"/>	<input type="text"/>	
c. A romantic relationship with a (females: boy, males: girl)?	<input type="text"/>	<input type="text"/>	
d. Females: Menstruation?	DO NOT ASK OF FATHER/MALE	<input type="text"/>	
e. Puberty?	<input type="text"/>	<input type="text"/>	
f. When you will get married?	<input type="text"/>	<input type="text"/>	
g. Bullying / harrasment at school?	<input type="text"/>	<input type="text"/>	
h. Religion	<input type="text"/>	<input type="text"/>	
i. Political instability in Ethiopia?	<input type="text"/>	<input type="text"/>	

Role Models			
(Note: The definition of role model was taken from Bricheno and Thornton (2007).)			
Read: Now I would like to ask you some questions about role models. By role model, I mean someone who you respect, follow, look up to, or want to be like.			
5. Is there a person that you respect, follow, look up to, or want to be like? This does not need to be someone that you know personally.	Yes.....	1	} >> Q6
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
Read: Now I would like to ask you some questions about this person. If there is more than one, think of the person you respect, follow, look up to, or want to be like <u>the most</u> .			
5a. Is this person in the household?	Yes.....	1	
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
5b. What is this person's relationship to you?	[]		
1=Mother	14=Community leader		
2=Father	15=Someone else in your community (<i>specify role in the community</i>)		
3=Grandmother	16=Dr. Abiy Ahmed		
4=Grandfather	17=Activist Jawar Mohammed		
5=Sister	18=A famous athlete		
6=Brother	19=Someone else famous (<i>specify</i>)		
7=Aunt	20 = Religious leader		
8=Uncle	-96=Other (<i>specify</i>)		
9=Other relative (<i>specify</i>)	-97=Refused		
10=Teacher	-99=Don't know		
11=Adolescent program leader (<i>specify program</i>)			
12=Male friend			
13=Female friend			
If Q5b=9,10,11,14,15,18,19,20,-96, continue. Otherwise, skip to Q5d.			
5c. What is this person's gender?	Male.....	1	
	Female.....	2	
	Refused.....	-97	
	Don't know.....	-99	
5d. What are the <u>two main</u> characteristics of this person that you admire most? Do not read list aloud.			
(-97=Refused; -99=DK)			
Characteristic 1: []	Characteristic 2: []		
1 = Nice looking	13 = Successful (e.g., in marriage, education, job, wealth, sports, etc.)		
2 = Brave/Strong	14 = Hardworking		
3 = Positive personality (e.g., cheerful, happy, friendly)	15 = Helpful		
4 = Respectful of others	16 = Independent/Self-Reliant		
5 = Loyal	17 = Confident		
6 = Honest	-95 = Nothing		
7 = Caring / kind	-96 = Other (<i>specify</i>)		
8 = Smart / intelligent / well-educated	-97 = Refused		
9 = Religious / devout	-98 = No second characteristic given		
10 = Politically active	-99 = Don't know		
11 = Contributes to community			
12 = Challenges norms			
Trust and Collective Action			
Question 6a and b was adapted from the Young Lives Round 4 Survey.			
6. In the <u>last 12 months</u> , have you done any of the following:			
6a. Talked with other people in your area about a serious problem affecting the community?	Yes.....	1	
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
6b. Taken action with others about a serious problem affecting the community?	Yes.....	1	
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	

14. Do you use social media to engage in or follow political discussions?	No, don't use social media..... 1	} >> Instr bef Q16
	No, only use soc med for other reasons..... 2	
	Yes for political discussions..... 3	} >> Instr bef Q16
	Refused..... -97	
	Don't Know..... -99	
14a. What platforms do you use for this purpose ?	Facebook..... 4	
	Whatsapp..... 5	
	Twitter 6	
	Telegram 7	
	Other -96	
	Refused..... -97	
	Don't Know..... -99	
14b. Please tell me if you agree, partially agree, or disagree with the following: "I think that misinformation on social media is a problem. "	Agree..... 1	
	Partially agree..... 2	
	Disagree..... 3	
	Refused..... -97	
	Don't know..... -99	
If CR was already surveyed in R3, skip to Q16.		
15. If an adolescent in your (<i>urban</i> : kebele, <i>rural</i> : woreda) had suffered some type of injustice and wanted to talk to someone about it, is there a place, other than family, friends, or neighbors, that person could go to get help?	Yes..... 1	} >> Next section
	No..... 2	
	Refused..... -97	
	Don't know..... -99	
15a. What place(s) could they go? Do not read response options aloud. Select all that are listed. After each response, ask: Anywhere else?	Hospital or clinic..... 1	
	Health post or health center..... 2	
	Traditional practitioner (i.e., shaman, wiseman, kyai, herbalist)..... 3	
	Pharmacist / medicine shop..... 4	
	Religious institution..... 5	
	Counselor..... 6	
	Adolescent club..... 7	
	Social worker..... 8	
	Youth center..... 9	
	School teacher..... 10	
	Library..... 11	
	Other (<i>specify</i>): -96	
	Refused..... -97	} >> Next section
	Don't know..... -99	
15b. Could an adolescent like you who lives in this kebele easily access these services if s/he wanted to?	Yes..... 1	>>Q15d
	No..... 2	} >>Q15d
	Refused..... -97	
	Don't know..... -99	
15c. Have you ever accessed these services for yourself?	Yes..... 1	
	No..... 2	
	Refused..... -97	
	Don't know..... -99	
If CR was NOT already surveyed in R3, skip to next section.		
If CR is aged >=18, or is emancipated minor, skip to next section.		
16. Have you ever talked about political instability in Ethiopia with your father/male guardian?	Yes..... 1	
	No..... 2	
	Refused..... -97	
	No male guardian..... -98	
	Don't know..... -99	
16a. Have you ever talked about political instability in Ethiopia with your mother/female guardian?	Yes..... 1	
	No..... 2	
	Refused..... -97	
	No female guardian..... -98	
	Don't know..... -99	

ACT WITH HER PROGRAM EVALUATION

Read: Now I'm going to ask you about your participation in the Her Spaces and Act With Her groups.

Her Spaces knowledge and participation

- | | | | |
|----|---|------------------|-----|
| 1. | Have you ever heard of a program called "Her Spaces"? | Yes..... | 1 |
| | | No..... | 2 |
| | | Refused..... | -97 |
| | | Don't know | -99 |

If Q1=NO/REF/DK, skip to Q3. If Male, skip to Q3.

- | | | | |
|----|---|------------------|-----|
| 2. | Have you ever attended a "Her Spaces" girls' group meeting with other girls your age? | Yes..... | 1 |
| | | No..... | 2 |
| | | Refused..... | -97 |
| | | Don't know | -99 |

Act with Her program knowledge and participation

- | | | | | |
|----|--|------------------|-----|---------------------------------------|
| 3. | Have you ever heard of a program called "Act with Her"? | Yes..... | 1 | } Skip to
next
section |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know | -99 | |
| 4. | Have you ever attended an "Act with Her" adolescents' group meeting with other adolescents your age? | Yes..... | 1 | |
| | | No..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know | -99 | |

MARRIAGE AND RELATIONSHIPS

Read: Now I would like to ask you some questions about relationships and marriage. Please remember that the researchers are the only ones who will see your answers to my questions - your answers will not be shared with anyone else.

If CR was already surveyed during R3, ask:

A. Has your marital status changed since [month of R3 survey]?

Yes..... **continue**

No..... **skip to next sect.**

If CR was married at last survey, skip to Q1a.

If CR is <18 years old, skip to Q1b.

Marital History

- | | | |
|--|---|----------|
| 1. Have you ever been married or living together as if married? | Yes..... 1 | |
| | No..... 2 | |
| | Refused..... -97 | } >> Q1b |
| | Don't know..... -99 | |
| 1a. Are you currently married or living together with a partner as if married? | Yes, married..... 1 | >>Q2 |
| | Yes, living together as if married..... 3 | >> Q2 |
| | No..... 2 | |
| | Refused..... -97 | } >> Q2 |
| | Don't know..... -99 | |
| 1b. Are you currently engaged to be married? | Yes..... 1 | } >> Q22 |
| | No..... 2 | |
| | [Only if under 18] Currently married..... 3 | >> Q2 |
| | Refused..... -97 | } >> Q22 |
| | Don't know..... -99 | |
| 2. Have you been married or lived with a partner only once or more than once? | Once..... 1 | |
| | More than once..... 2 | |
| | Refused..... -97 | |
| | Don't know..... -99 | |

If asked about first partner in Round 1 or Round 2, and CR was still married to that partner at that time, skip to Q11.

If asked about first partner in Round 1 or Round 2, and CR was no longer married to that partner at that time, skip to read statement before Q17.

First Partner

If has married/lived with partner more than once, read: For the following questions, please tell me about your first partner.

3. In what year did you first start living with this partner? **Use local calendar. (Refused=-97; Never lived together=-98; DK=-99)** [][][][]

If never lived together, skip to Q4.

- 3a. How old were you when you first started living with this partner? [][][] years old
(Refused = -97; DK = -99)

- 3b. How old was this partner when you first started living together? (Refused = -97; DK = -99) [][][] years old

4. In what year did you first get married and/or had a formal wedding ceremony? **Use local calendar. If never had a formal ceremony, inquire about year respondent started to consider him/herself married. (Refused=-97; Never got married=-98; DK=-99)** [][][]

- 4a. How old were you when you first got married and/or had formal wedding ceremony? **If no formal ceremony, inquire about age CR started to consider him/herself married. (Ref=-97; DK=-99)** [][][] years old

- 4b. How old was this partner when you first got married and/or had formal wedding ceremony? **If never had a formal ceremony, inquire about age of partner when respondent started to consider him/herself married. (Refused=-97; DK=-99)** [][][] years old

5. How long did you know this partner before the marriage/formal wedding ceremony? Include time even before courtship began, where applicable. **Fill in months only if less than 1 year. Fill in days only if less than 1 month. (Refused=-97; DK=-99)** [][] Years
[][] Months
[][] Days

6. How old were you when you were first betrothed to this partner? [][][] years old
(Ref=-97; Never=-98; DK=-99)

If Q4=-98, skip to Q8.

7.	How long after you got married and/or had a formal wedding ceremony did you start living together permanently? Fill in days only if less than 1 month. (Ref = -97; Lived Together Before Marriage= -98; DK = -99)	[] Years [] Months [] Days	
8.	At the time of your marriage, were you ready to marry or would you have rather waited?	Ready to be married..... 1 Would have rather waited..... 2 Refused..... -97 Don't know..... -99	
9.	Who made the decision for you to get married?	Self, because of a pregnancy..... 1 Self, for other reasons..... 2 Own parents..... 3 One of own other relatives..... 4 Friends..... 5 Spouse..... 6 The police..... 7 Church/religious authority..... 8 Other (<i>specify</i>)..... -96 Refused..... -97 Don't know..... -99	
9a.	Did you feel pressure from your parents to get married?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
9b.	Did you feel pressure from your peers to get married?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
9c.	Did this marriage involve a broker? By marriage broker I mean a person (male or female) in a community who facilitates the marriage by lobbying the girl but receiving money from the man.	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
10.	Were there any marriage payments?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q11
10a.	What form of payment were these marriage payments? (<i>Read responses, unless other wise noted.) Select all that apply.</i>	Cash..... 1 Land..... 2 Livestock..... 3 Other (specify)..... -96 Refused..... -97 Don't know..... -99	
11.	Are you still married to this (first) partner?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> instr bef Q14 }>> instr bef Q14
11a.	How old were you when the marriage ended? (<i>Ref = -97; DK = -99</i>)	[] yrs old	
11b.	Are you widowed, divorced, or separated from this partner?	Widowed..... 1 Divorced..... 2 Separated..... 3 <i>Do not read:</i> Refused..... -97 <i>Do not read:</i> Don't know..... -99	}>> instr bef Q14

12. Where does your partner live for most of the year?	Same dwelling in same village..... 1 Other dwelling in same village 2 Nearby village 3 Elsewhere in woreda 4 Elsewhere in Ethiopia (<i>specify</i>)..... 5 Another country (<i>specify</i>)..... 6 Refused.....-97 Don't know.....-99
13. How old is this partner? (<i>Refused = -97; DK = -99</i>)	[] [] years
<i>If widowed from this first partner, read:</i> I am so sorry for your loss. I would like to ask you just a few more questions about this partner, if it is okay.	
<i>If divorced/separated from this first partner, read:</i> I would like to ask you just a few more questions about this partner, even though you are no longer together, if it is okay.	
14. <i>If still married:</i> What is the highest level of education this partner has attended? (<i>Use E1 codes</i>) <i>If no longer married:</i> What is the highest level of education this partner had attended during your marriage? (<i>Use E1 codes</i>)	[]
15. <i>If still married:</i> What is the highest educational qualification (certificate) this partner has achieved? (<i>use E2 codes</i>) <i>If no longer married:</i> What is the highest educational qualification (certificate) this partner had achieved during your marriage? (<i>use E2 codes</i>)	[]
16. <i>If still married:</i> What is this partner's primary daily activity? (<i>Use L1 codes</i>) <i>If no longer married:</i> What was this partner's primary daily activity while you were married? (<i>Use L1 codes</i>)	[]
<i>If Q1 or 1a ==2 or -97 or -99 or 1b not= 3 (CR never married or not currently married), skip to Q22.</i>	
<i>If (Q1=1 or 1a=1, or 1b=3) and Q2=2 or -97 or -99 (CR currently married and been married only once), skip to Q22.</i>	
<i>If Q1=1, Q1a=1, 1b= 3 and Q2=2 (CR currently married and have been married more than once), continue.</i>	
<i>If phone survey skip to Q22.</i>	
Current Partner	
<i>Read:</i> Now I would like to ask you some questions about the current partner that you are married to or living with as if married.	
<i>If CR claims they do not have a current partner that they are married or living with as is married, skip to Q22.</i>	
17. Where does your current partner live for most of the year?	Same dwelling in same village/community..... 1 Other dwelling in same village/community 2 Nearby Village 3 Elsewhere in woreda 4 Elsewhere in Ethiopia (<i>specify</i>)..... 5 Another country (<i>specify</i>)..... 6 Refused.....-97 Don't know.....-99
18. How old is this partner? (<i>Refused = -97; DK = -99</i>)	[] [] years
19. What is the highest level of education this partner has attended? (<i>Use E1 codes</i>)	[]
20. What is the highest educational qualification (certificate) this partner has achieved? (<i>use E2 codes</i>)	[]
21. What is this partner's primary daily activity? (<i>Use L1 codes</i>)	[]
Knowledge and Attitudes Toward Marriage	
22. Do you know the age at which a woman can legally get married in Ethiopia?	Yes..... 1 No..... 2 There is no age law..... 3 Refused.....-97 Don't know.....-99
} >> Q23	
22a. What is it? (<i>-97=Refused; -99=DK</i>)	[] [] years old

23. Do you know the age at which a man can legally get married in Ethiopia?	Yes.....	1	} >> <i>Instructions before Q24</i>
	No.....	2	
	There is no age law.....	3	
	Refused.....	-97	
	Don't know.....	-99	
23a. What is it? (-97=Refused; -99=DK)		[][] years old	
If CR is or ever has been married, skip to next section.			
24. At what age would you ideally like to get married? If you would have liked to be married already, tell me at what age you would have liked to have married. Note that an age younger than the CR's current age is fine. (-97=Refused, -98=Never, -99=DK)	[][] years old		-98>> Next section
24a. Would you prefer to choose your spouse, or have your spouse chosen for you?	Choose spouse.....	1	
	Have spouse chosen.....	2	
	Refused.....	-97	
	Don't know.....	-99	

SEXUAL AND REPRODUCTIVE HEALTH			
If CR was already interviewed during R3, skip to Q23.			
If CR is male, skip to the read statement before Q7.			
Menstruation			
Read: Now I would like to talk to you about menstruation. Please remember that we can skip any questions that make you feel uncomfortable.			
If CR had reported reaching menarche by Round 2, skip to Q3.			
1.	Have you begun to menstruate, by which I mean have you started to have your period or monthly bleeding?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> read stmt bef Q7
2.	At what age did you start menstruating? If respondent claims not to remember, try to help: Was it more or less than a year ago?	[] years old (-97=Refused; -99=DK)	
3.	What did you use to manage your blood flow during your most recent menstruation? Circle all that apply. Do not read response options aloud.	Re-usable pad..... 1 Cloth (eg: rags; not re-usable cloth pad)..... 2 Toilet paper..... 3 Sanitary pad..... 4 Paper (not toilet paper) eg: newspaper..... 5 Plant material (eg: grass, leaves, fibre etc.)..... 6 Nothing..... 7 Other (specify) -96 Refused..... -97	>> Q4 >> Q4
3a.	What do you usually do with your used sanitary protection when you have to change at home?	Throw in latrine..... 1 Throw in bush..... 2 Dispose at community rubbish heap..... 3 Bury and burn..... 4 Wash and re-use..... 5 Other (specify) -96 Refused..... -97	
3b.	If CR is in school, or was in school when last in session: What do you usually do with your used sanitary protection when you have to change at school?	Throw in latrine..... 1 Throw in bush..... 2 Dispose at community rubbish heap..... 3 Bury and burn..... 4 Wash and re-use..... 5 Other (specify) -96 N/A: Don't go to school when menstruating..... -98 Refused..... -97	
3c.	If CR is in school, or was in school when last in session: Does your school have facilities or resources that girls can use when they are menstruating?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q3e
3d.	What are these facilities or resources? Circle all that are mentioned. Do not read response options aloud. After each response, prompt "Anything else?" until there are no more items listed.	Special room..... 1 Toilets..... 2 Spare uniform..... 3 Menstrual hygiene products..... 4 Bins..... 5 Washing facilities for hands/body..... 6 Other (specify) -96 Refused..... -97 Don't know..... -99	
3e.	How many times in a 24 hour period do you change your sanitary protection? (-97=Refused; -99=DK)	[] times	
If Q3=1 or 4 (reusable pad or sanitary pad), continue. Otherwise, skip to Q4.			

3f. Do you or your household have enough income to afford the sanitary protection products you need?	Yes..... 1 No..... 2 Sometimes..... 3 Refused..... 4 N/A: Doesn't buy products..... -98
4. Are your normal activities affected in any way when you are menstruating?	Yes..... 1 No..... 2 Refused..... -97 } >> Q5
4a. What activities are affected? Circle all that apply, but do not read response options aloud. Probe for additional responses by asking "Anything else?" until the respondent says "No, nothing else."	Do not cook / touch food / food preparation..... 1 Do not fast..... 2 Type of food that can be eaten..... 3 Do not go to place of worship (church/mosque)..... 4 Do not worship elsewhere..... 5 Do not touch adult family members..... 6 Place of sleeping / sleep elsewhere..... 7 Do not visit family / friends / neighbours..... 8 Do not go to school..... 9 Do not work..... 10 Clothes that can be worn..... 11 Do not play with friends/have leisure time..... 12 Do not bathe / wash body..... 13 Difficult to concentrate in school..... 16 Other (<i>specify</i>) -96 Refused..... -97
5. Do you currently face any of the following constraints to menstrual hygiene management? Read aloud, select all that apply.	Not enough soap or water..... 1 Not enough supplies..... 2 Inadequate privacy..... 3 No challenges..... -95 Other, specify -96 Do not read: Refused..... -97
6. Do you agree, partially agree, or disagree with the following statements: [Read answer options after each statement: 01=Agree, 02=Partially Agree, 03=Disagree, -97=Refused, -99=DK]	
a. I am embarrassed about asking family members to support me with my menstrual management.	[]
b. I am fearful about asking family members to support me with my menstrual management.	[]
Read: Now I would like to ask you some questions about what you know or understand about adolescent health.	
7. Do boys or girls usually reach puberty first? Do not read response options aloud.	Girls..... 1 Boys..... 2 Both at the same time..... 3 Refused..... -96 Don't know..... -97
8. Approximately how often does menstruation usually occur? By menstruation, I mean the bleeding girls get when they reach a certain age. Do not read response options aloud.	Once per month, every four weeks, or once per 28 days..... 1 Respondent said some other frequency..... 2 Refused..... -96 Don't know..... -97
9. True or False: The beginning of menstruation means that girls have the ability to become pregnant.	True..... 1 False..... 2 Refused..... -96 Don't know..... -97
10. True or False: Getting pregnant early in puberty can be bad for the health of the girl and the baby.	True..... 1 False..... 2 Refused..... -96 Don't know..... -97

11. Have you ever heard of any methods to delay or avoid getting pregnant?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q12
11a. What methods have you heard of? Circle all that apply. Do not read list aloud. After each response, say: anything else?	Female sterilization..... 1 Male sterilization..... 2 IUD..... 3 Injectibles..... 4 Implants..... 5 Pill..... 6 Male condom..... 7 Female condom..... 8 Emergency contraception..... 9 Standard days method / rhythm..... 10 Lactational amnorrhea (frequent breastfeeding)..... 11 Withdrawal..... 12 Other (specify)..... -96 Refused..... -97 Don't know..... -99	
12. If an adolescent in your (urban: kebele, rural: woreda) wanted access things that could help them to delay or avoid getting pregnant, is there a place, other than family, friends, or neighbors, that person could go to get help?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q13
12a. What place(s) could they go? Do not read response options aloud. Select all that are listed. After each response, ask: Anywhere else?	Hospital or clinic..... 1 Health post or health center..... 2 Traditional practitioner (shaman, wiseman, kyai, herbalist, etc.)..... 3 Pharmacist / medicine shop..... 4 Religious institution..... 5 Counselor..... 6 Adolescent club..... 7 Social worker..... 8 Youth center..... 9 School teacher..... 10 Library..... 11 Other (specify): -96 Refused..... -97 Don't know..... -99	} >> Q13
12b. Could an adolescent like you who lives in this kebele easily access these services if s/he wanted to?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
12c. Have you ever accessed these services for yourself?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
13. If an adolescent in your (urban: kebele, rural: woreda) wanted to get an abortion legally, is there a place, other than family, friends, or neighbors, that person could go to get help?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Rd stmt bef Q14

<p>13a. What place(s) could they go? Do not read response options aloud. Select all that are listed. After each response, ask: Anywhere else?</p>	<table style="width: 100%; border-collapse: collapse;"> <tr><td>Hospital or clinic.....</td><td style="text-align: right;">1</td></tr> <tr><td>Health post or health center.....</td><td style="text-align: right;">2</td></tr> <tr><td>Traditional practitioner (shaman, wiseman, kyai, herbalist, etc.).....</td><td style="text-align: right;">3</td></tr> <tr><td>Pharmacist / medicine shop.....</td><td style="text-align: right;">4</td></tr> <tr><td>Religious institution.....</td><td style="text-align: right;">5</td></tr> <tr><td>Counselor.....</td><td style="text-align: right;">6</td></tr> <tr><td>Adolescent club.....</td><td style="text-align: right;">7</td></tr> <tr><td>Social worker.....</td><td style="text-align: right;">8</td></tr> <tr><td>Youth center.....</td><td style="text-align: right;">9</td></tr> <tr><td>School teacher.....</td><td style="text-align: right;">10</td></tr> <tr><td>Library.....</td><td style="text-align: right;">11</td></tr> <tr><td>Other (<i>specify</i>):</td><td style="text-align: right;">-96</td></tr> <tr><td>Refused.....</td><td style="text-align: right;">-97</td></tr> <tr><td>Don't know.....</td><td style="text-align: right;">-99</td></tr> </table>	Hospital or clinic.....	1	Health post or health center.....	2	Traditional practitioner (shaman, wiseman, kyai, herbalist, etc.).....	3	Pharmacist / medicine shop.....	4	Religious institution.....	5	Counselor.....	6	Adolescent club.....	7	Social worker.....	8	Youth center.....	9	School teacher.....	10	Library.....	11	Other (<i>specify</i>):	-96	Refused.....	-97	Don't know.....	-99
Hospital or clinic.....	1																												
Health post or health center.....	2																												
Traditional practitioner (shaman, wiseman, kyai, herbalist, etc.).....	3																												
Pharmacist / medicine shop.....	4																												
Religious institution.....	5																												
Counselor.....	6																												
Adolescent club.....	7																												
Social worker.....	8																												
Youth center.....	9																												
School teacher.....	10																												
Library.....	11																												
Other (<i>specify</i>):	-96																												
Refused.....	-97																												
Don't know.....	-99																												
<p>13b. Could an adolescent like you who lives in this kebele easily access these services if s/he wanted to?</p>	<table style="width: 100%; border-collapse: collapse;"> <tr><td>Yes.....</td><td style="text-align: right;">1</td></tr> <tr><td>No.....</td><td style="text-align: right;">2</td></tr> <tr><td>Refused.....</td><td style="text-align: right;">-97</td></tr> <tr><td>Don't know.....</td><td style="text-align: right;">-99</td></tr> </table>	Yes.....	1	No.....	2	Refused.....	-97	Don't know.....	-99																				
Yes.....	1																												
No.....	2																												
Refused.....	-97																												
Don't know.....	-99																												
<p>13c. Have you ever accessed these services for yourself or</p>	<table style="width: 100%; border-collapse: collapse;"> <tr><td>Yes.....</td><td style="text-align: right;">1</td></tr> <tr><td>No.....</td><td style="text-align: right;">2</td></tr> <tr><td>Refused.....</td><td style="text-align: right;">-97</td></tr> <tr><td>Don't know.....</td><td style="text-align: right;">-99</td></tr> </table>	Yes.....	1	No.....	2	Refused.....	-97	Don't know.....	-99																				
Yes.....	1																												
No.....	2																												
Refused.....	-97																												
Don't know.....	-99																												

Attitudes

(Note: Questions 14-22 were compiled based on content from the Gender Equitable Men (GEM) Scale, the Global Early Adolescent Study (GEAS), as well as documents from Rebecka Lundgren, CARE, and the International Center for Research on Women (ICRW).)

Read: Now, we will talk about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and BLUE for disagree [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you feel. **Record appropriate code after the respondent selects the card.**

Response options for Q14-22

1= Agree

2= Partially agree

3= Disagree

-97= (**Do not read aloud**): Refused

-99= (**Do not read aloud**): Don't know

(Note: The order of items 14-22 is randomized in the electronic version of the survey.)

14. Families should control their daughters' behaviors more than their sons'.	[]
15. A boy should always have the final say about decisions with his girlfriend.	[]
16. It is okay to tease a girl who acts like a boy.	[]
17. It is okay to tease a boy who acts like a girl.	[]
18. I'm very aware of people's reactions to my being a girl/ a boy.	[]
19. I think about how boys and girls roles differ from each other.	[]
20. I think it is possible to change how people react to my being a girl/a boy.	[]
21. A girl's marriage can wait until she has completed senior secondary school.	[]
22. A woman should obey her husband in all things.	[]

Sex and Reproduction

If CR is aged <14, skip to instructions before 35.

Skip to Q28 if phone.

<p>23. At what age do you think most girls in your community start having sexual intercourse? By this we mean when a boy or man puts his penis in a girl's or woman's vagina.</p>	<p style="text-align: center;">[] years old</p> <p style="text-align: center;">(<i>When they get married</i>=95, <i>Never</i>=98, <i>Ref</i>=97; <i>DK</i>=99)</p>
---	---

24.	At what age do you think most boys in your community start having sex?	[] [] years old (When they get married=-95, Never=-98, Ref=-97; DK=-99)	
25.	Have you ever had sex?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q35
26.	How old were you when you first had sex? (-97=Refused; -99=DK)	[] [] years old	
27.	Now I'd like to ask you just a few questions about the most recent time you had sexual intercourse. The last time you had sexual intercourse with someone, what was your relationship to this person?	Spouse/live in partner..... 2 Boyfriend/Girlfriend..... 3 It was a boy or girl in school or the community other than a boyfriend/girlfriend..... 4 It was a stranger..... 5 It was a sex worker..... 6 It was my father or mother..... 7 It was my brother or sister..... 8 It was another relative..... 9 It was a teacher..... 10 It was someone I just met..... 11 Other, specify -96 Refused..... -97 Don't know..... -99	
27a.	When did you most recently have sex?	Past week 1 Past month 2 Past 12 months/year 3 More than a year 4 Refused..... -97 Don't know -99	
27b.	Did you use a condom the most recent time you had sex?	Yes 1 No 2 Refused..... -97 Don't know -99	
27c.	Girls: Did this person ever give you a gift such as food, school related expenses, or money? Boys: Did you ever give this person a gift such as food, school related expenses, or money?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
27d.	How old was this person at the time you last had sex?	Same age as me..... 1 Younger than me..... 2 1-2 years older than me..... 3 3-4 years older than me..... 4 5 -9 years older than me..... 5 More than 10 years older than me..... 6 Refused..... -97 Don't know..... -99	
If CR is male, skip to Q29.			
28.	Have you ever been pregnant?	Yes 1 No 2 Refused..... -97 Don't know -99	} >> instr before Q34
28a.	The first time you got pregnant, how old were you?	[] [] years old (Refused=-97; DK=-99)	

28b. When you first became pregnant, did you want to become pregnant then, or did you want to wait until later, or did you not want children at all?	Wanted the pregnancy..... 1 Wanted to wait until later to become pregnant..... 2 Did not want children at all..... 3 Refused..... -97 Don't know..... -99
28c. Are you currently pregnant?	Yes 1 No 2 Refused..... -97 Don't know -99
29. How many babies born alive have you had?	[] babies (Refused = -97; DK = -99) 0>> Q34
30. How many living, biological sons do you have?	[] living sons (Refused = -97; DK = -99)
31. How many living, biological daughters do you have?	[] living daughters (Refused = -97; DK = -99)
32. Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?	Yes 1 No 2 Refused..... -97 Don't know -99
33. Have you physically punished any of your children in the past 14 days?	Yes 1 No 2 Refused..... -97 Don't know -99
Skip to Q35 if Phone	
If Q25=2,-98, or -99 (if CR has never had sex, refused or don't know), skip to directions before Q35.	
34. Have you ever used anything or tried in any way to delay or avoid (Girls: getting pregnant; Boys: a partner getting pregnant)?	Yes 1 No 2 Refused..... -97 Don't know..... -99
34a. Are you currently using anything or trying in any way to delay or avoid (Girls: getting pregnant; Boys: a partner getting pregnant)?	Yes 1 No 2 Refused..... -97 Don't know..... -99
34b. What is your main current method of contraception you or your partner are currently using or if not currently using any, what was the main most recent method of contraception used by you or your partner?	Female sterilization..... 1 Male sterilization..... 2 IUD..... 3 Injectibles..... 4 Implants..... 5 Pill..... 6 Male condom..... 7 Female condom..... 8 Emergency contraception..... 9 Standard days method/rhythm method..... 10 Lactational amnorrhea (frequent breastfeeding)..... 11 Withdrawal..... 12 Other (specify) -96 Refused..... -97 Don't know..... -99
34c. Please tell me if you agree, partially agree, or disagree with the following: Its embarrassing for a boy to buy condoms.	Agree..... 1 Partially agree..... 2 Disagree 3 Refused..... -97 Don't know..... -99
34d. Please tell me if you agree, partially agree, or disagree with the following: Religion prevents me from using contraception.	Agree..... 1 Partially agree..... 2 Disagree 3 Refused..... -97 Don't know..... -99

34e. Please tell me if you agree, partially agree, or disagree with the following: Young people should use contraception.	Agree..... 1 Partially agree..... 2 Disagree 3 Refused.....-97 Don' t know..... -99
34f. Please tell me if you agree, partially agree, or disagree with the following: It is important to produce more children from/ for my ethnic group.	Agree..... 1 Partially agree..... 2 Disagree 3 Refused.....-97 Don' t know..... -99
34g. Please tell me if you agree, partially agree, or disagree with the following: Young people should not use contraception because it is important to produce more children from my ethnic group.	Agree..... 1 Partially agree..... 2 Disagree 3 Refused.....-97 Don' t know..... -99
If CR is male, skip to directions before Q35.	
If CR never married / no formal union, skip to directions before Q35.	
34h. Has/did your current/most recent husband/partner ever refused to use a method or tried to stop you from using a method to avoid getting pregnant?	Yes..... 1 No..... 2 Refused.....-97 Don' t know..... -99
Reproductive Health: Family Planning	
If the CR has any children, is currently pregnant or has given birth, skip to Q36.	
35. In person: At what age would you ideally like to have your first child? (If you already had your first child, at what age did you have this child?) If you would have liked to have had your first child already, tell me at what age you would have liked to have had your first child. Note that an age younger than the CR's current age is fine. If CR is currently pregnant and no additional children, put current age. <div style="text-align: right;">[] years old</div>	
Phone: At what age would you ideally like to have your first child? (-97=Refused, -98=Never, -99=DK)	
36. How many children would you like to have in total someday? <div style="text-align: right;">[] years old</div>	
(-97=Refused, -99=DK)	

Female Genital Mutilation / Cutting			
<i>If CR was already surveyed in R3, skip to next section.</i>			
<i>Skip to next section if phone survey.</i>			
<i>(Note: Questions in this subsection were drawn from or inspired by the UNICEF Multiple Indicator Cluster Survey (MICS).)</i>			
37. In a number of countries, there is a practice in which a girl may have part of her genitals cut. Have you ever heard about this practice?	Yes..... No..... Refused.....	1 2 -97	} >> next section
<i>If respondent is male, skip to next section.</i>			
<i>If respondent informed us previously that they have been circumcised, skip to Q40b.</i>			
38. Have you yourself ever been circumcised? <i>If respondent does not know, there is no need to ask other household members for help. Simply indicate DK response.</i>	Yes..... No..... Refused..... Don't know.....	1 2 -97 -99	} >> instr bef Q42 } >> next section
39. How old were you when this occurred? (Refused= -97; DK= -99) If less than a year old, write 0. [] years old			
<i>If Q39 is NOT, -97 or -99, skip to Q40.</i>			
39a. Can you tell me generally what age you were? Read response options aloud unless otherwise noted. Prompt respondent to estimate if they are unsure.	Before I was 1 year old..... Between ages 1 and 5..... Between ages 6 and 10..... After age 10..... Do not read: Refused..... Do not read: Don't know.....	1 2 3 4 -97 -99	
40. Did you have any say in the decision to get circumcised?	Yes..... No..... Refused..... Don't know.....	1 2 -97 -99	
40a. Did you agree/ want it to happen?	Yes..... No..... I was too young to know/understand..... Refused..... Don't know.....	1 2 -95 -97 -99	
40b. Who (else) decided for you to get circumcised? Use G1 codes. If more than 1 person is listed, record MAIN person. (-98=Ref, -99=DK, -97=Reports never being circumcized.)	[]		
<i>If respondent had previously informed us that they are circumcized, skip to next section.</i>			
41. If you had not gotten circumcised, do you think people would treat you differently?	Yes..... No..... Refused..... Don't know.....	1 2 -97 -99	
41a. How would they treat you differently?	It would be difficult to find a partner/get married..... I wouldn't be able to participate in cultural dances Other (<i>specify</i>) Refused..... Don't know.....	1 2 -96 -97 -99	
41b. Please tell me if you agree, partially agree, or disagree with the following: "I had not gotten circumcized, I would not be able to participate in cultural dances"	agree partially agree disagree Refused..... Don't know.....	1 2 3 -97 -99	

41c. Please tell me if you agree, partially agree, or disagree with the following: "I had not gotten circumcised, it would it be difficult to find a partner"	agree	1	
	partially agree	2	
	disagree	3	
	Refused.....	-97	
	Don't know.....	-99	
If Q38=Yes, skip to next section.			
42. Did anyone in your family want you to get circumcised, even though you did not (yet) do so?	Yes.....	1	
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
43. If you had gotten circumcised, do you think people would treat you differently?	Yes	1	} >> next section
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
43a. How would people treat you differently?	It would be difficult to find a partner/get married.....	1	
	Other (specify) _____	-96	
	Refused.....	-97	
	Don't know.....	-99	

VIOLENCE

If CR was already surveyed in R3, skip to next section

Attitudes Toward Violence

(Note: Some of these items were drawn or adapted from the Power to Girls / SASA! Evaluation Baseline Survey.)

Read: Now, we will talk again about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

Codes for Q1-Q3

1= Agree

2= Partially agree

3= Disagree

-97= (Do not read):

-99= (Do not read): Don't

(Note: The order of items 1-3 is randomized in the electronic version of the survey.)

1. It is acceptable for a man to hit or beat his wife in order to mold or control her behavior.

2. A man using violence against his wife is a private matter that should not be discussed outside the couple.

3. A woman should tolerate violence to keep her family together.

Peer-Violence Scale

(Note: Questions 10 and 10a were adapted from the Trends in International Mathematics and Science Study (TIMSS) 2015 Grade 4 Student Questionnaire and the Global School-based Student Health Survey (GSHS) 2013 Core Questionnaire.)

Read: Now I would like to talk to you about how your peers treat you. By peers, I mean other individuals who are around the same as age you, give or take a few years. These can be your siblings, schoolmates, or any other young people around your age. Everything that you say will be kept confidential, unless I feel that you are in imminent danger, or you feel that you are in imminent danger, in which case I will discuss with you some options to refer you for help.

	4. In the past <u>12 months</u> , how many times have any peers [item] . Read response options aloud unless noted. 1=Never, 2=Once, 3=More than Once, -97= Do not read: Ref, -99= Do not read: DK If 1, -97, or -99 >> Q5	4a. What gender were the peers that did this? 1=Boys, 2=Girls, 3=Both boys and girls, -97=Refused, -99=DK)	4b. Did this happen in school, out of school, or both? 1=In School 2=Out of School 3=Both in and out of school -97=Refused	5. In the past <u>12 months</u> , have you [item] to one of your peers? 1=Yes 2=No -97=Refused If 2, -97 >> next list item	5a. What gender were the peers you did this to? 1=Boys, 2=Girls, 3=Both boys and girls, -97=Refused, -99=DK)
i. Used words to hurt you, such as calling you names, making fun of you in an unpleasant way, spreading lies about you, or sharing embarrassing information about you (including in person, or not in person such as through texting or the Internet)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

	4. In the past <u>12 months</u> how many times have any peers <i>[item]</i> . Read response options aloud unless noted. 1=Never, 2=Once, 3=More than Once, -97= Do not read: Ref, -99= Do not read: DK If 1, -97, or -99 >> Q5	4a. What gender were the peers that did this? 1=Boys, 2=Girls, 3=Both boys and girls, -97=Refused, -99=DK)	4b. Did this happen in school, out of school, or both? 1=In School 2=Out of School 3=Both in and out of school -97=Refused	5. In the past <u>12 months</u> , have you <i>[item]</i> to one of your peers? 1=Yes 2=No -97=Refused If 2, -97 >> next list item	5a. What gender were the peers you did this to? 1=Boys, 2=Girls, 3=Both boys and girls, -97=Refused, -99=DK)
ii. Left you out of their games or activities, or ignored you (including in person, or not in person such as through texting or the Internet)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
iii. Stole or damaged something of yours	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
iv. Physically hurt you (for instance, by pushing, hitting, or kicking)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
v. Made you do things that you didn't want to do (for instance, things you know to be against the rules, or things that make you feel uncomfortable), (including in person, or not in person such as through texting or the Internet)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
vi. Threatened you or someone close to you with harm (including in person, or not in person such as through texting or the Internet)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
If Q4=2 or 3 for any items, continue. Otherwise, skip to the read statement before Q7.					
6. Have you talked with anyone or shared through other means about this treatment by your peers?		Yes..... 1 No..... 2 Refused..... ## Don't know..... -99			

Physical Violence at Home

(Note: Several of the questions in this subsection were drawn from Jewkes's Pakistan evaluation.)

If CR was already surveyed in R3, skip to next section.

Read: Now I'd like to talk about things that may have happened at home. Everything that you say will be kept confidential, unless I feel that you are in imminent danger, or you feel that you are in imminent danger, in which case I will discuss with you some options to refer for help.

Read response options aloud unless otherwise noted.

Response options for Q7-11

1= Never happened	-98= (Do not read aloud): Not applicable
2= Happened once	-97= (Do not read aloud): Refused
3= Happened more than once	-99= (Do not read aloud): Don't know

7. How often in the past 12 months did a parent or other adult in your household yell at you or call you names? []

8. How often within the past 12 months were you pushed, slapped, hit, beaten or otherwise physically hurt by a parent or other adult in your household? []

9. How often in the past 12 months did a parent or other adult in your household treat you poorly in another way, such as withholding food from you when others in the family were fed? []

10. How often within the past 12 months have you seen or heard your father/male guardian hit or beat your mother/female guardian? []

11. How often within the past 12 months have you seen or heard your mother/female guardian being hit or beaten by any family member other than your father/male guardian? []

If 2, 3 to any of Q7-11, continue. Otherwise, skip to Q13.

12. Have you talked with anyone about or shared with anyone through other means these things that happened at home?	Yes.....	1
	No.....	2
	Refused.....	-97

Question 13 was drawn from the Power to Girls / SASA! Evaluation Baseline Survey, Section 5.

13. When you do something wrong, usually what do your parents do to discipline you? Circle the MAIN discipline parents use. Do not read responses aloud.	Talk to me.....	1
	Have me sit quietly alone	2
	Yell at me.....	3
	Spank me/hit me	4
	Give me work / chores to do.....	5
	Take away one of my possessions or something that I've been looking forward to .	6
	Pinch me.....	7
	Use a cane, belt, stick, etc.....	8
	Thrown out of house.....	9
	Not allowed to eat/skipped meal.....	10
	Other (specify).....	-96
My parents don't punish me anymore/too old.....	-98	
Refused.....	-97	
Don't know.....	-99	

14. Do you feel safe **[ITEM]**?

a. At home?	Yes.....	1
	No.....	2
	Refused.....	-97
	Not Applicable.....	-98
	Don't know.....	-99

b. Walking in the community in daytime?	Yes.....	1
	No.....	2
	Refused.....	-97
	Not Applicable.....	-98
	Don't know.....	-99

c. Walking in the community at night?	Yes..... 1 No..... 2 Refused..... -97 Not Applicable..... -98 Don't know..... -99
15. If CR is female: Do you know of a place a girl/woman could go for help or support if someone was physically violent toward her? If CR is male: Do you know of a place a boy/man could go for help or support if someone was physically violent toward him?	Yes..... 1 No..... 2 Refused..... -97
If no or refused, skip to instructions after Q15c.	
15a. What place(s) could they go? Do not read response options aloud. Select all that are listed. After each response, ask: Anywhere else?	Police..... 1 Lawyer..... 2 Village/kebele leader..... 3 Social worker..... 4 Hospital or clinic..... 5 Health post or health center..... 6 Another trusted adult..... 7 Other (<i>specify</i>)..... -96 Refused..... -97
15b. Could an adolescent like you who lives in this area easily access these services if s/he wanted to?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
15c. Have you ever accessed these services?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
Sexual Violence	
If phone, skip to next section.	
If CR is male, skip to Q18.	
Read: In their lives, many women have unwanted experiences and experience different forms of maltreatment and violence from all kinds of people. These may be relatives, other people that they know, and/or strangers. If you don't mind, I would like to ask you about some of these situations. Everything that you say will be kept confidential. I will first ask about what has happened in your whole life, and thereafter during the past 12 months. Everything that you say will be kept confidential, unless I feel that you are in imminent danger, or you feel that you are in imminent danger, in which case I will discuss with you some options to refer you for help.	
16. In your whole life , has any male person ever forced you or attempted to force you into sexual intercourse when you did not want to, for example by threatening you, holding you down, or putting you in a situation where you could not say no. Remember to include people you have known as well as strangers.	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
16a. In the past 12 months , has any male person ever forced you or attempted to force you into sexual intercourse when you did not want to, for example by threatening you, holding you down, or putting you in a situation where you could not say no. Remember to include people you have known as well as strangers.	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
16b. Out of 10 of your female peers, how many do you think have experienced this in their lives?	[]

17. In your whole life, has anyone touched you sexually when you did not want them to (this includes touching your breasts or private parts) or made you touch them sexually when you did not want them to?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} Q17b
17a. In the past 12 months, has anyone touched you sexually when you did not want them to (this includes touching your breasts or private parts) or made you touch them sexually when you did not want them to?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
17b. Out of 10 of your female peers, how many do you think have experienced this in their lives? []		
Private Response		
18. Read: I would now like to give you a card. On this card are two pictures. No other information is written on the card. The first picture is of a sad face, the second is of a happy face. No matter what you have already told me, I would like you to put a mark below the sad face if someone has ever touched you sexually against your will, or made you do something sexual that you didn't want to. This could have been a boyfriend or girlfriend, family member, teacher, friend, or any other person. Please put a mark below the happy face if this has never happened to you. Once you have marked the card, please fold it over and put it in this envelope. This will ensure that I do not know your answer. Give respondent card and pen. Make sure that the respondent folds the card, puts it in the envelope, and seals the envelope before giving it back to you. Write the respondent's ID number on the envelope, and put the envelope away.		
18a. Did the respondent indicate something on the card, put the card in an envelope, and return the envelope to you?	Yes..... 1 No, no card and/or envelope was available..... 2 No, respondent refused to respond..... -97 No, other reason (<i>specify</i>) -96	

CONFLICT: EXPOSURE, KNOWLEDGE, AND PERCEPTIONS

Read: Now, I want to ask you a few questions about the recent conflict situation in Ethiopia during the period **July 2021** until now. By "conflict situation", I mean **the recent conflict in Ethiopia involving the government forces and the TPLF**. Sometimes topics like this one may be disturbing to talk about. Feel free not to answer any question. Just say, "I prefer to go to the next question".

Note: Q1 - Q5 are adapted from the baseline survey for Chris Blattman's research on "Can Employment Reduce Lawlessness and Rebellion? A Field Experiment with High-Risk Men in a Fragile State".

Read: First, I'll ask you about your own personal experiences during the recent conflict situation, starting from **July 2021** until now. **(1=Yes, 2=No, -97=Refused, -99=DK)**.

- | | |
|---|----------------------|
| 1. Did someone ask you to do work for free (unpaid labor) during this time? | <input type="text"/> |
| 2. Did you witness any violence with weapons, such as guns, during this time? | <input type="text"/> |
| 3. Have you been the victim of any form of violence or assault during this time? | <input type="text"/> |
| 4. Did you receive a serious physical injury from violence or assault during this time? | <input type="text"/> |
| 5. Were you encouraged or asked to commit any violent act during this time? | <input type="text"/> |

Note: Q6 was adapted from the conflict module from R3 of the Nigerian General household survey's household module; Q6a and Q7 from Brück et al. (2010) "Identifying Conflict and Violence in Micro-Level Surveys".

Read: Now I'd like to ask how the recent conflict situation has affected your household. Again, think about the period from **July 2021** until now.

6. Has any of the following occurred to any member of your household as a result of the recent conflict situation?

For each item, select (1=Yes, 2=No, -97=Refused, -99=DK).

- | | |
|---|----------------------|
| a. Any member of household has died as a result of the conflict | <input type="text"/> |
| b. Any member of household has been the victim of physical aggression or assault | <input type="text"/> |
| c. Any member of household has been injured/disabled as a result of the conflict | <input type="text"/> |
| d. Any member of household has been asked to work for free (unpaid labor) | <input type="text"/> |
| e. Any member of household has been captured/abducted | <input type="text"/> |
| f. Any member of household has been displaced or made a refugee | <input type="text"/> |
| g. Any member of household's productive assets (like land, ploughs, hoes, livestock, bicycles) have been intentionally destroyed/seriously damaged/stolen | <input type="text"/> |
| h. Any member of household's nonproductive assets (like jewelry, cell phones, radios) intentionally destroyed/seriously damaged/stolen | <input type="text"/> |
| i. Any member of household's crops in the field or in storage have been stolen/destroyed | <input type="text"/> |
| j. Any member of household has been asked to join an armed movement/rebel group/militia | <input type="text"/> |
| k. Household dwelling/building was damaged | <input type="text"/> |

If selected 7, 8, 9, and/or 11, continue. Otherwise, skip to Q7.

- 6a. Who was responsible for the destruction or theft that you mentioned? **Select all that apply. Note: Brück et al. (2010).**

- | | |
|--|----------------------|
| a. Government army soldiers | <input type="text"/> |
| b. Rebel group | <input type="text"/> |
| c. Militia group (Local Amhara militia (Fano)) | <input type="text"/> |
| d. Bandits/criminals | <input type="text"/> |
| e. Neighbors | <input type="text"/> |
| f. Foreigners | <input type="text"/> |
| g. Other (specify): | <input type="text"/> |

7. Did you or any of your household members take any of the following steps from **July 2021** until now? **(1=Yes, 2=No, -97=Refused, -99=DK. Note: Brück et al. (2010).**

- | | |
|---|----------------------|
| 7a. Joined the official police | <input type="text"/> |
| 7b. Joined the military | <input type="text"/> |
| 7c. Paid contribution to rebel group | <input type="text"/> |
| 7d. Joined or established community policing/ neighbourhood watch | <input type="text"/> |
| 7e. Procured a weapon (handgun, shotgun, rifle, machete, etc.) | <input type="text"/> |
| 7f. Reduced visits to the market | <input type="text"/> |
| 7g. Improved house security (bars, walls, fence) | <input type="text"/> |
| 7h. Became less active member of the community | <input type="text"/> |
| 7i. Stopped a job/business or started a new job/business | <input type="text"/> |

Read: Now, I will like to ask you about migration and displacement in your household.

8. Just before the conflict began in **July 2021**, were you living in the same residence where you live now? **(1=yes, 2=no, -97=Refused, -99=DK)**

If Yes/Ref/DK, skip to Q11.

8a. Where were you living just before the conflict began in July 2021 ?	
i. In Ethiopia, or in another country?	<div style="display: flex; justify-content: space-between;"> In 1 </div> <div style="display: flex; justify-content: space-between;"> In another country..... 2 >> Q8c </div> <div style="display: flex; justify-content: space-between;"> Refused..... -97 </div> <div style="display: flex; justify-content: space-between;"> Don't know..... -99 </div> <div style="text-align: right; margin-top: -20px;"> } >> Q8e </div>
8b. Region (<i>use R2 codes</i>):	[][]
Zone (<i>use R3 codes</i>):	[][]
Woreda (<i>use R4 codes</i>):	[][]
Kebele (<i>use R5 codes</i>):	[][] >Q8e
8c. In which country?	<div style="display: flex; justify-content: space-between;"> Eritrea..... 1 </div> <div style="display: flex; justify-content: space-between;"> Kenya..... 2 </div> <div style="display: flex; justify-content: space-between;"> Somalia..... 3 </div> <div style="display: flex; justify-content: space-between;"> South Sudan..... 4 </div> <div style="display: flex; justify-content: space-between;"> Sudan..... 5 </div> <div style="display: flex; justify-content: space-between;"> Yemen..... 6 </div> <div style="display: flex; justify-content: space-between;"> Other (<i>specify</i>) 7 </div> <div style="display: flex; justify-content: space-between;"> Refused..... -96 </div> <div style="display: flex; justify-content: space-between;"> Don't know..... -97 </div> <div style="display: flex; justify-content: space-between;"> -99 </div> <div style="text-align: right; margin-top: -20px;"> } >> Q8e </div>
8d. Province/region:	[]
8e. What was the main reason you left this place? Select the MAIN reason. [] 01 = For a new school/job 02 = To look for work 03 = Marriage/family reasons 04 = Threat of violence/physically forced to move 05 = Insurmountable disputes increased in my local area 06 = Lack of land -96 = Other (<i>specify</i>): _____ -97 = Refused -99 = Don't know	
8f. When did you leave this place you were living? (<i>Ethiopian calendar month and year</i>)	[] / []
9. When you left this place you were living, did you go to this residence where you are now, or somewhere else? (<i>1=this current residence, 2=somewhere else, -97=Ref, -99=DK</i>) []	
If Q9=Yes/Ref/DK, skip to Q10a.	
9a. Was the place you went in Ethiopia, or in another country?	<div style="display: flex; justify-content: space-between;"> In Ethiopia..... 1 </div> <div style="display: flex; justify-content: space-between;"> In another country..... 2 >> Q9c </div> <div style="display: flex; justify-content: space-between;"> Refused..... -97 </div> <div style="display: flex; justify-content: space-between;"> Don't know..... -99 </div> <div style="text-align: right; margin-top: -20px;"> } >> Q9e </div>
9b. Region (<i>use R2 codes</i>):	[][]
Zone (<i>use R3 codes</i>):	[][]
Woreda (<i>use R4 codes</i>):	[][]
Kebele (<i>use R5 codes</i>):	[][] >Q9e
9c. In which country?	<div style="display: flex; justify-content: space-between;"> Djibouti..... 1 </div> <div style="display: flex; justify-content: space-between;"> Eritrea..... 2 </div> <div style="display: flex; justify-content: space-between;"> Kenya..... 3 </div> <div style="display: flex; justify-content: space-between;"> Somalia..... 4 </div> <div style="display: flex; justify-content: space-between;"> South Sudan..... 5 </div> <div style="display: flex; justify-content: space-between;"> Sudan..... 6 </div> <div style="display: flex; justify-content: space-between;"> Yemen..... 7 </div> <div style="display: flex; justify-content: space-between;"> Other (<i>specify</i>) -96 </div> <div style="display: flex; justify-content: space-between;"> Refused..... -97 </div> <div style="display: flex; justify-content: space-between;"> Don't know..... -99 </div> <div style="text-align: right; margin-top: -20px;"> } >> Q9e </div>
9d. Province/region:	[]

<p>9e. What was the main reason you left this place? Select the MAIN reason.</p> <p>01 = For a new school/job</p> <p>02 = To look for work</p> <p>03 = Marriage/family reasons</p> <p>04 = Threat of violence/physically forced to move</p> <p>05 = Insurmountable disputes increased in my local area</p> <p>06 = Lack of land</p> <p>-96 = Other (<i>specify</i>): _____</p> <p>-97 = Refused</p> <p>-99 = Don't know</p>	[]																												
9f. When did you leave this place you were living? (<i>Ethiopian calendar month and year</i>)	[] / []																												
10. When you left this place you were living, did you go to this residence where you are now, or somewhere else? (1=this current residence, 2=somewhere else, -97=Ref, -99=DK)	[]																												
10a. How many times in total have you changed residence since the beginning of the recent conflict situation? (-97=Refused, -99=DK) (<i>Note this number cannot be zero.</i>)	[]																												
Skip to read statement before Q14.																													
11. Have you lived anywhere else other than this place where you are currently living since [agreed upon date]? (1=Yes, 2=No, -97=Refused, -99=DK)	[]																												
<p>11a. Was the place you went in Ethiopia, or in another country?</p> <table style="width: 100%;"> <tr> <td>In Ethiopia.....</td> <td style="text-align: right;">1</td> <td></td> </tr> <tr> <td>In another country.....</td> <td style="text-align: right;">2</td> <td>>> Q11c</td> </tr> <tr> <td>Refused.....</td> <td style="text-align: right;">-97</td> <td rowspan="2">} >> Q11e</td> </tr> <tr> <td>Don't know.....</td> <td style="text-align: right;">-99</td> </tr> </table>		In Ethiopia.....	1		In another country.....	2	>> Q11c	Refused.....	-97	} >> Q11e	Don't know.....	-99																	
In Ethiopia.....	1																												
In another country.....	2	>> Q11c																											
Refused.....	-97	} >> Q11e																											
Don't know.....	-99																												
<p>11b. Region (<i>use R2 codes</i>):</p> <p>Zone (<i>use R3 codes</i>):</p> <p>Woreda (<i>use R4 codes</i>):</p> <p>Kebele (<i>use R5 codes</i>):</p>	<p>[] [] []</p> <p>[] [] []</p> <p>[] [] []</p> <p>[] [] [] Q11e</p>																												
<p>11c. In which country?</p> <table style="width: 100%;"> <tr><td>Djibouti.....</td><td style="text-align: right;">1</td><td></td></tr> <tr><td>Eritrea.....</td><td style="text-align: right;">2</td><td></td></tr> <tr><td>Kenya.....</td><td style="text-align: right;">3</td><td></td></tr> <tr><td>Somalia.....</td><td style="text-align: right;">4</td><td></td></tr> <tr><td>South Sudan.....</td><td style="text-align: right;">5</td><td></td></tr> <tr><td>Sudan.....</td><td style="text-align: right;">6</td><td></td></tr> <tr><td>Yemen.....</td><td style="text-align: right;">7</td><td></td></tr> <tr> <td>Other (<i>specify</i>)</td> <td style="text-align: right;">-96</td> <td rowspan="3">} >> Q11e</td> </tr> <tr> <td>Refused.....</td> <td style="text-align: right;">-97</td> </tr> <tr> <td>Don't know.....</td> <td style="text-align: right;">-99</td> </tr> </table>		Djibouti.....	1		Eritrea.....	2		Kenya.....	3		Somalia.....	4		South Sudan.....	5		Sudan.....	6		Yemen.....	7		Other (<i>specify</i>)	-96	} >> Q11e	Refused.....	-97	Don't know.....	-99
Djibouti.....	1																												
Eritrea.....	2																												
Kenya.....	3																												
Somalia.....	4																												
South Sudan.....	5																												
Sudan.....	6																												
Yemen.....	7																												
Other (<i>specify</i>)	-96	} >> Q11e																											
Refused.....	-97																												
Don't know.....	-99																												
11d. Province/region:																													
<p>11e. What was the main reason you moved? Select the MAIN reason.</p> <p>01 = For a new school/job</p> <p>02 = To look for work</p> <p>03 = Marriage/family reasons</p> <p>04 = Threat of violence/physically forced to move</p> <p>05 = Insurmountable disputes increased in my local area</p> <p>06 = Lack of land</p> <p>-96 = Other (<i>specify</i>): _____</p> <p>-97 = Refused</p> <p>-99 = Don't know</p>																													
11f. When did you make this move? (<i>Ethiopian calendar month and year</i>)																													
<p>12. When you left this new place where you moved, did you return to this place where you live now, or move somewhere else? (1=Returned to current residence, 2=Moved somewhere else, -97=Refused, -99=DK)</p>																													
If Q12=1/Ref/DK, skip to read statement before Q14.																													
<p>12a. Where did you move?</p> <p>i. Was the place you went in Ethiopia, or in another country?</p> <table style="width: 100%;"> <tr> <td>In Ethiopia.....</td> <td style="text-align: right;">1</td> <td></td> </tr> <tr> <td>In another country.....</td> <td style="text-align: right;">2</td> <td>>> Q12c</td> </tr> <tr> <td>Refused.....</td> <td style="text-align: right;">-97</td> <td rowspan="2">} >> Q12e</td> </tr> <tr> <td>Don't know.....</td> <td style="text-align: right;">-99</td> </tr> </table>		In Ethiopia.....	1		In another country.....	2	>> Q12c	Refused.....	-97	} >> Q12e	Don't know.....	-99																	
In Ethiopia.....	1																												
In another country.....	2	>> Q12c																											
Refused.....	-97	} >> Q12e																											
Don't know.....	-99																												

12b. Region (<i>use R2 codes</i>):	[] [] []	
Zone (<i>use R3 codes</i>):	[] [] []	
Woreda (<i>use R4 codes</i>):	[] [] []	
Kebele (<i>use R5 codes</i>):	[] [] []	Q12e

12c. In which country?		
Djibouti.....	1	
Eritrea.....	2	
Kenya.....	3	
Somalia.....	4	
South Sudan.....	5	
Sudan.....	6	
Yemen.....	7	
Other (<i>specify</i>)	-96	
Refused.....	-97	
Don't know.....	-99	>> Q12e

12d. Province/region:	[] [] []
-----------------------	-------------

12e. What was the main reason you moved? Select the MAIN reason.	[]
01 = For a new school/job	
02 = To look for work	
03 = Marriage/family reasons	
04 = Threat of violence/physically forced to move	
05 = Insurmountable disputes increased in my local area	
06 = Lack of land	
-96 = Other (<i>specify</i>):	
-97 = Refused	
-99 = Don't know	

12f. When did you make this move? (<i>Ethiopian calendar month and year</i>)	[] / [] [] []
--	-------------------

13. When you left this new place where you moved, did you return to this place where you live now, or move somewhere else? (1=Returned to current residence, 2=Moved somewhere else, -97=Refused, -99=DK)	[]
--	-----

13a. How many times in total have you changed residence since the beginning of the recent conflict situation? (-97=Refused, -99=DK) (<i>Note this number cannot be zero.</i>)	[]
--	-----

Note: Q14 to Q16 were adapted from the conflict module in R3 of the Nigerian General household survey's community module.

Read: Now I'd like to ask you some questions about your community.

14. Who is most responsible for keeping your community safe? Read answer options aloud (unless otherwise specified). Report MAIN group that keeps community safe.	
Military	1
Police	2
Local Amhara militia (Fano)	3
Bandits/Criminals	4
Terrorist	5
No one	6
Other (Specify)	-95
Refused	-97
Don't know	-99

15. Who poses the greatest threat to your community? Read answer options aloud (unless otherwise specified). Report MAIN group that poses greatest threat.	
Military	1
Police	2
Local Amhara militia (Fano)	3
Bandits/Criminals	4
Terrorist	5
No one	6
Other (Specify)	-95
Refused	-97
Don't know	-99

16. **Read:** Now I'd like to ask you about your perception of law enforcement agents on security situation and recent conflict situation. Please express your opinion concerning the following sentences

Response for Q16a to 16d

1 = Strongly agree	-97 = Refused
2 = Agree	-99 = Don't know
3 = Disagree	
4 = Strongly disagree	

16a. The police are doing a good job of providing security for this community	[]
16b. The military is doing a good job providing security for this community	[]
16c. My neighborhood is peaceful	[]
16d. A member of this community will be a victim of violence in the next 12 months	[]

Note: Q17 and 17a were constructed based on feedback from qualitative interview.

Read: Now, I will like to ask you about internally displaced persons (IDPs) in your community as a result of the recent conflict situation. By IDPs is mean, persons or groups of persons who have been forced to flee or to leave their homes, in particular as a result of or in order to avoid the effects of armed conflict or generalized violence situations.

17. Are you aware of the presence of any internally displayed persons (IDPs) in your community?

Yes	1
No	2
Refused	-97
Don't know	-99

17a. Has the number of IDPs in your community increased or decreased since the recent conflict situation started? *(If the number was 0 and has stayed 0, mark that as 'stayed the same'.)*

Increased	1
Stayed the same	2
Decreased	3
Refused	-97
Don't know	-99

FINANCIAL INCLUSION AND ECONOMIC EMPOWERMENT

If CR was already surveyed in R3, skip to next section.

Read: We would now like to ask you some questions about what access you have to money.

1. During the past 12 months have you had any money that you control? By control, I mean that you decide how it is used.	Yes..... 1 No..... 2 Refused..... -97
2. Do you currently have any savings for the future, such as a bank account, savings group, cash, jewelry, or other assets? Circle all that apply.	Yes, bank account..... 1 Yes, savings group..... 2 Yes, cash..... 3 Yes, jewelry..... 4 Yes, I am an informal lender..... 5 Yes, bought shares..... 6 Yes, kept with another person..... 7 Yes, Eqqub..... 8 Yes, keep at home..... 9 Yes, cash crop..... 10 Yes, cattle..... 11 Yes, Other (specify): -96 No..... 0 Refused..... -97 Don't know..... -99
3. What do you want to be doing when you are an adult? For instance, working in a job, caring for your own family, or running a business? Prompt CR to be specific in order to code response. (Use L1 codes.)	[]
The following subquestions were drawn or adapted from the Young Lives Ethiopia Round 4 survey.	
3a. What educational degree would you need to achieve in order to obtain this job? Use E2 codes.	[] If <=201, skip to Q3c.
3b. How many years of education after finishing secondary school is this? (-99=DK)	[] years
3c. What do you think will be the main constraint you will have to overcome in order to obtain this job?	No constraint..... 0 Education/skills acquisition..... 1 Paying for it / economic constraint..... 2 Permission from parent/guardian/spouse..... 3 Lack of support from parent/guardian/spouse..... 4 Lack of social networks..... 5 Lack of determination (not goal oriented)..... 6 Other (specify): -96 N/A (have already achieved this level of education) -98 Refused..... -97 Don't know..... -00
3d. Do you think you will be able to work in the occupation that you want in your current community, or will you have to move elsewhere?	Current community..... 1 >> Q4 Have to move elsewhere..... 2 Refused..... -97 Don't know..... -99 >> Q4
3e. Where do you think you will need to move to work in this occupation? [Read answer options aloud unless otherwise specified]	An urban area within my country..... 1 Another country..... 2 Other, specify..... -96 Do not read: Refused..... -97 Do not read: Don't know..... -99

4. If you wanted to save money, where could you keep that money, other than a safe space at home? Select all that are mentioned. Do not read response options aloud. After each response, ask: Anywhere else?	Village Savings and Loans Association	1
	Credit and Savins Institution.....	2
	Savings Provider.....	3
	Bank.....	4
	Equub	5
	Other (specify):	-96
	Refused.....	-97
	Don't know.....	-99
(Note: Items 5-6 were put together based on content from the Gender Equitable Men (GEM) Scale, as well as documents from Rebecka Lundgren, CARE, and the International Center for Research on Women (ICRW).)		
Read: Now, I will ask you whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.		
<div style="border: 1px solid black; padding: 5px;"> <u>Response options for Q5-11</u> 1 = Agree 2 = Partially agree 3 = Disagree -97 = Refused -99 = Don't know </div>		
5. Women should have the same chance to work outside of the home as men.		<input type="text"/>
6. It is important for women and adolescent girls to have their own savings.		<input type="text"/>

INFORMATION AND COMMUNICATION TECHNOLOGIES

If CR was already surveyed in R3, skip to next section.

(Note: Questions 1-2 were adapted from the UNICEF MICS. Much of the remaining section was drawn or adapted from the Global Kids Online Questionnaire or the EU Kids Online questionnaires.)

General ICT Use

1. Do you have access to your own personal device, such as a laptop, tablet, or phone, that is just for you to use? **[Read response options aloud unless otherwise specified. Select all that apply.]**
- | | | |
|---|-----|--------|
| Yes, a laptop..... | 1 | |
| Yes, a tablet..... | 2 | |
| Yes, a mobile phone..... | 3 | |
| No, do not have own personal device..... | 4 | >> Q1b |
| Do not read aloud: Refused..... | -97 | } Q2 |
| Do not read aloud: Don't know..... | -99 | |

If Q1 = 3, continue. If Q1= 1 or 2, skip to 1c.

- 1a. On a scale from 1-10 how often do you have enough money for airtime? 0=never, 10=always. []

Skip to Q1c.

- 1b. Do you have access to a device, such as a laptop, tablet, or phone, anywhere at all? **[Read response options aloud unless otherwise specified. Select all that apply.]**
- | | | |
|---|-----|------|
| Yes, a laptop..... | 1 | |
| Yes, a tablet..... | 2 | |
| Yes, a mobile phone..... | 3 | |
| No, do not have access anywhere..... | 4 | } Q2 |
| Do not read aloud: Refused..... | -97 | |
| Do not read aloud: Don't know..... | -99 | |

- 1c. In the past 12 months, have you used any of these for..... (1=Yes, 2=No, -97=Ref, -99=DK)

- | | |
|--|-----|
| i. social media? | [] |
| ii. formal schooling? | [] |
| iii. learning for skill development such as thorough vocational training or an apprenticeship? | [] |
| iv. talking with friends/family? | [] |

2. In the past 12 months, have you ever received a text message that bothered or upset you in some way (e.g., made you feel uncomfortable, scared or that you shouldn't have seen it)?
- | | |
|-----------------|-----|
| Yes..... | 1 |
| No..... | 2 |
| Refused..... | -97 |
| Don't know..... | -99 |

If Q1= 3 (has mobile phone) continue, if not skip Q3.

- 2a. Does this phone connect to the internet?
- | | |
|-----------------|-----|
| Yes..... | 1 |
| No..... | 2 |
| Refused..... | -97 |
| Don't know..... | -99 |
- 2b. Do you currently have airtime for your phone?
- | | |
|-----------------|-----|
| Yes..... | 1 |
| No..... | 2 |
| Refused..... | -97 |
| Don't know..... | -99 |

Internet Use

3. Have you ever gone online or used the internet? **If response is no, probe for use from any location, with any device.**
- | | | |
|-----------------|-----|------------------|
| Yes..... | 1 | |
| No..... | 2 | } >>Next Section |
| Refused..... | -97 | |
| Don't know..... | -99 | |
4. Are you able to access the internet or go online when you want or need to? This includes going online on any device and in any location. **Read responses aloud unless otherwise noted.**
- | | | |
|---|-----|---------|
| Never..... | 1 | |
| Sometimes..... | 2 | |
| Often..... | 3 | |
| Always..... | 4 | } >> Q5 |
| Do not read aloud: Refused..... | -97 | |
| Do not read aloud: Don't know..... | -99 | |
- 4a. On a scale from 1-10, how often do you have enough money for internet when you want to connect, with 0 indicating never and 10 indicating always? []
5. In the past 12 months, has anything EVER happened online that bothered or upset you (e.g., made you feel uncomfortable, scared or that you shouldn't have seen it)?
- | | |
|--------------|-----|
| Yes..... | 1 |
| No..... | 2 |
| Refused..... | -97 |

CONTACT INFORMATION

Read: We are almost at the end of our interview. Now I would like to make certain that we have full contact information for this household.

If CR Coversheet Q17=1 (respondent lives in same dwelling as last time s/he was interviewed), skip to Q6.

1.	Is this residence located in Ethiopia, or in some other country?	In Ethiopia..... 1 >> Q2 In another country..... 2 Refused..... -97 Don't know..... -99 >> Q6												
1a.	In which country is this residence located?	Djibouti..... 1 Eritrea..... 2 Kenya..... 3 Somalia..... 4 South Sudan..... 5 Sudan..... 6 Yemen..... 7 Other (<i>specify</i>) -96 Refused..... -97 Don't know..... -99												
2.	Is the location of this household a village, small town, or big city?	Village..... 1 Small town..... 2 Big city..... 3 Refused..... -97 Don't know..... -99												
3.	What is the permanent address/home address of this household?													
<p>Proceed to Q3a below based on country noted in Q1.</p> <table border="0"> <tr> <td>Ethiopia</td> <td>Other</td> </tr> <tr> <td>3a. Region (<i>use R2 codes</i>): [] [] []</td> <td>3a. Province/Region: _____</td> </tr> <tr> <td>3b. Zone (<i>use R3 codes</i>): [] [] []</td> <td>3b. District/County: _____</td> </tr> <tr> <td>3c. Woreda (<i>use R4 codes</i>): [] [] []</td> <td>3c. Sub-district/sub-county: _____</td> </tr> <tr> <td>3d. Kebele (<i>use R5 codes</i>): [] [] []</td> <td></td> </tr> <tr> <td>3e. Village/Got: _____</td> <td></td> </tr> </table>			Ethiopia	Other	3a. Region (<i>use R2 codes</i>): [] [] []	3a. Province/Region: _____	3b. Zone (<i>use R3 codes</i>): [] [] []	3b. District/County: _____	3c. Woreda (<i>use R4 codes</i>): [] [] []	3c. Sub-district/sub-county: _____	3d. Kebele (<i>use R5 codes</i>): [] [] []		3e. Village/Got: _____	
Ethiopia	Other													
3a. Region (<i>use R2 codes</i>): [] [] []	3a. Province/Region: _____													
3b. Zone (<i>use R3 codes</i>): [] [] []	3b. District/County: _____													
3c. Woreda (<i>use R4 codes</i>): [] [] []	3c. Sub-district/sub-county: _____													
3d. Kebele (<i>use R5 codes</i>): [] [] []														
3e. Village/Got: _____														
4.	Does this household have an address where you collect mail?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 >> Q5												
4a.	Please give me that address. (Refused= -97; DK= -99)	_____ _____ _____												
5.	<p>Please write directions on how to find this home. Start with a location that is well known in the area as a reference point. In the directions, include landmarks, roads, and any other detailed information where relevant. References to specific businesses or homes "(ask for the home of...)" should also be included where possible.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>													
6.	Is there a phone number where I can reach you, the household head, or another member of this household? This number may be for household member or may be the number of a non-household member.	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99 instructions after Q7c												

6a. Please give me that number.	Number: _____ (Circle one) Mobile / Landline			
6b. Whose phone is this?	Owner's full name (First Middle Last): _____			
6c. What is this person's relationship to you? This person is your... ? Use G1 codes.	[] [] _____			
7. If that number isn't working or I can't reach the owner is there another number that I can call to reach this household?	Yes.....	1		
	No.....	2		
	Refused.....	-97		
	Don't know.....	-99		
instructions after Q7c				
7a. Please give me that number.	Number: _____ (Circle one) Mobile / Landline			
7b. Whose phone is this?	Owner's full name (First Middle Last): _____			
7c. What is this person's relationship to you? This person is your... ? Use G1 codes.	[] [] _____			
If CR was already interviewed in R3, skip to next section.				
Contact #1				
Read: In case the household is not at the current address when we return, please tell us the names of your closest friend or family member who are sure to know where you are, and how to contact you. These should be friends or family that would stay in their current residence if this household moved away. Contacts should usually not be husbands, wives, or children, since these contacts often move along with the respondent. We want contacts that are likely to stay in the same place when the respondent moves.				
8. Does the respondent agree to give information on a contact?	Yes.....	1		
	No.....	2 >> Q16		
9. What is the full name of this contact?	Contact's full name (First Middle Last): _____			
10. What is this person's relationship to you? This person is your... ? Use G1 codes.	[] [] _____			
11. Does this person live in your household?	Yes.....	1 >> Q15		
	No.....	2		
	Refused.....	-97 >> Q15		
Read: Please tell me where this person lives.				
12. Is [name of place] located in Ethiopia, or in some other country?	In Ethiopia.....	1 >> Q12b		
	In another country.....	2		
	Refused.....	-97 >> Q15		
	Don't know.....	-99		
12a. In which country is [name of place] located?	Djibouti..... 1 Eritrea..... 2 Kenya..... 3 Somalia..... 4 South Sudan..... 5 Sudan..... 6 Yemen..... 7 Other (specify) -96 Refused..... -97 >> Q15 Don't know..... -99			
Proceed to Q12b below based on country.				
<table style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> Ethiopia 12b. Region (use R2 codes): [] [] [] 12c. Zone (use R3 codes): [] [] [] 12d. Woreda (use R4 codes): [] [] [] 12e. Kebele (use R5 codes): [] [] [] 12f. Village/Got: _____ </td> <td style="width: 50%; vertical-align: top;"> Other 12b. Province/Region: _____ 12c. District/County: _____ 12d. Sub-district/sub-county: _____ </td> </tr> </table>			Ethiopia 12b. Region (use R2 codes): [] [] [] 12c. Zone (use R3 codes): [] [] [] 12d. Woreda (use R4 codes): [] [] [] 12e. Kebele (use R5 codes): [] [] [] 12f. Village/Got: _____	Other 12b. Province/Region: _____ 12c. District/County: _____ 12d. Sub-district/sub-county: _____
Ethiopia 12b. Region (use R2 codes): [] [] [] 12c. Zone (use R3 codes): [] [] [] 12d. Woreda (use R4 codes): [] [] [] 12e. Kebele (use R5 codes): [] [] [] 12f. Village/Got: _____	Other 12b. Province/Region: _____ 12c. District/County: _____ 12d. Sub-district/sub-county: _____			
13. Does this household have an address where you collect mail?	Yes.....	1		
	No.....	2		
	Refused.....	-97 >> Q14		
	Don't know.....	-99		

13a. What is [Contact 1 name] 's postal address? (Refused = -97; Not Applicable=-98; DK = -99)	_____ _____ _____										
14. Please write directions on how to find the home of this contact. Start with a location that is well known in the area as a reference point. In the directions, include landmarks, roads, and any other detailed information where relevant. References to specific businesses or homes "(ask for the home of...)" should also be included where possible.											
_____ _____ _____ _____ _____											
15. Is there a phone number where I can reach [Contact 1 name] , even if s/he does not have her/his own phone?	<table style="width: 100%; border: none;"> <tr> <td style="width: 80%;">Yes.....</td> <td style="width: 10%; text-align: center;">1</td> <td rowspan="4" style="width: 10%; vertical-align: middle; font-size: 2em; font-weight: bold;">}</td> <td rowspan="4" style="vertical-align: middle;">>> Q16</td> </tr> <tr> <td>No.....</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Refused.....</td> <td style="text-align: center;">-97</td> </tr> <tr> <td>Don't know.....</td> <td style="text-align: center;">-99</td> </tr> </table>	Yes.....	1	}	>> Q16	No.....	2	Refused.....	-97	Don't know.....	-99
Yes.....	1	}	>> Q16								
No.....	2										
Refused.....	-97										
Don't know.....	-99										
15a. Please give me that number.	Number: _____ (Circle one) Mobile / Landline										
15b. What is this person's relationship to [Contact 1] ? This person is [Contact 1] 's? Use G1 codes.	[] [] _____										
15c. Whose phone is this?	Owner's full name (First Middle Last): _____										
CR Parent Contact Information											
16. If I would like to contact your mother in the future, is there a phone number I could use to reach her, even if she does not have her own phone?	<table style="width: 100%; border: none;"> <tr> <td style="width: 80%;">Yes.....</td> <td style="width: 10%; text-align: center;">1</td> <td rowspan="4" style="width: 10%; vertical-align: middle; font-size: 2em; font-weight: bold;">}</td> <td rowspan="4" style="vertical-align: middle;">>> Q17</td> </tr> <tr> <td>No.....</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Refused.....</td> <td style="text-align: center;">-97</td> </tr> <tr> <td>Don't know.....</td> <td style="text-align: center;">-99</td> </tr> </table>	Yes.....	1	}	>> Q17	No.....	2	Refused.....	-97	Don't know.....	-99
Yes.....	1	}	>> Q17								
No.....	2										
Refused.....	-97										
Don't know.....	-99										
16a. Please give me that number.	Number: _____ (Circle one) Mobile / Landline										
16b. Whose phone is this?	Owner's full name (First Middle Last): _____										
16c. What is this person's relationship to your mother? This person is your mother's.... Use G1 codes.	[] [] _____										
17. If I would like to contact your father in the future, is there a phone number I could use to reach him, even if he does not have his own phone?	<table style="width: 100%; border: none;"> <tr> <td style="width: 80%;">Yes.....</td> <td style="width: 10%; text-align: center;">1</td> <td rowspan="4" style="width: 10%; vertical-align: middle; font-size: 2em; font-weight: bold;">}</td> <td rowspan="4" style="vertical-align: middle;">Instructions after Q17c</td> </tr> <tr> <td>No.....</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Refused.....</td> <td style="text-align: center;">-97</td> </tr> <tr> <td>Don't know.....</td> <td style="text-align: center;">-99</td> </tr> </table>	Yes.....	1	}	Instructions after Q17c	No.....	2	Refused.....	-97	Don't know.....	-99
Yes.....	1	}	Instructions after Q17c								
No.....	2										
Refused.....	-97										
Don't know.....	-99										
17a. Please give me that number.	Number: _____ (Circle one) Mobile / Landline										
17b. Whose phone is this?	Owner's full name (First Middle Last): _____										
17c. What is this person's relationship to your father? This person is your father's.... Use G1 codes.	[] [] _____										
Self Identification											
If HH Coversheet Q15=1 (CR was interviewed at baseline or R2), skip to Q20.											
Read: Finally, I'd like to ask you a few questions about your identification.											
18. What ethnic group do you belong to?	Use G3 codes. [] [] []										
19. What religion are you?	Use G4 codes. [] [] []										
Plans for the future											
20. Thank you very much for you time. We are currently exploring programs with partners to find additional programming to provide for adolescents, and we or those partners may wish to reach out to you in the future. Can we share your contact information with our partners for this purpose? I will not share any other information that you have provided to me.											

CONCLUSION			
1.	Did the respondent terminate the survey early?	Yes..... 1 No..... 2	>> Q2
1a.	Why did the respondent terminate the survey early?	Temporary stop only. Wishes to continue survey at a later time..... 1 Tired..... 2 Too busy / doesn't have time..... 3 Offended at question..... 4 Suspicious of enumerator or survey intent..... 5 Does not feel like continuing survey..... 6 Phone call dropped or bad reception..... 7 CR not comfortable providing answers by phone..... 8 Other (specify) -96 Don't know..... -99	
2.	Record time survey ended. (24-hour clock; hh:mm)	[] : []	
3.	Interviewer ID:	[]	
4.	Interviewer name (First Middle Last):		
5.	In what language was the interview conducted? Use G2 codes.	[]	
6.	How was the respondent's skill at speaking and understanding this language?	Displayed no problems speaking or understanding the language..... 1 Displayed a little difficulty speaking or understanding the language..... 2 Displayed moderate difficulty speaking or understanding the language..... 3 Displayed serious problems speaking or understanding the language..... 4	
7.	Were any other survey enumeration team staff present during the interview?	Yes..... 1 No..... 2	>> Q8
7a.	Please record the ID numbers of all staff other than the enumerator who were present.	[] / [] / [] / []	
If survey was conducted by phone, skip to Q8b.			
8.	Were any other individuals present for the interview?	Yes..... 1 No..... 2	>> Q9
8a.	What is their relationship to the respondent? Use R1 codes.	[] / [] / []	
If survey was conducted in person, skip to Q9.			
8b.	Do you feel that the CR had privacy during the call?	Yes..... 1 No..... 2 Unsure..... 3	>> Q8d
8c.	Why do you think the CR did not have privacy?		
8d.	Did any other household members contribute to or interrupt the interview?	Yes..... 1 No..... 0	>> Q9
8e.	Specify who contributed to or interrupted the interview.		
9.	Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent's responses?	Very confident..... 1 Somewhat confident..... 2 Not confident..... 3	>> Q10
9a.	Why are you not confident ?		
10.	Where was this interview conducted?	At respondent's home..... 1 At respondent's work 2 At respondent's school (specify school name) 3 Elsewhere (specify) 4	
If survey was conducted in person, skip to Q12.			
11.	Did the call drop off at any point during the interview?	Yes..... 1 No..... 0	>> Q12
11a.	How many times did the call drop off?	[]	
12.	Date of interview (Gregorian dd/mm/yyyy):	[] / [] / []	
12a.	Date of interview (Ethiopian dd/mm/yyyy; use G6 mm codes):	[] / [] / []	
If survey was conducted by phone, skip to end.			
13.	Record a GPS reading of the interview location.	Elevation []m N / S (Circle one) [] [] E / W (Circle one) [] []	
Thank the respondent for their time, and end the interview.			



GAGE Programme Office

Overseas Development Institute
203 Blackfriars Road
London SE1 8NJ
United Kingdom
Email: gage@odi.org.uk
Web: www.gage.odi.org

ISBN: 978-1-915783-35-6



About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a decade-long longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage.odi.org.uk for more information.

Disclaimer

This document is an output of the Gender and Adolescence: Global Evidence (GAGE) programme which is funded by UK aid from the UK government. However, views expressed and information contained within do not necessarily reflect the UK government's official policies and are not endorsed by the UK government, which accepts no responsibility for such views or information or for any reliance placed on them.

Copyright

Readers are encouraged to quote and reproduce material from this report for their own non-commercial publications (any commercial use must be cleared with the GAGE Programme Office first by contacting gage@odi.org.uk). As copyright holder, GAGE requests due acknowledgement and a copy of the publication. When referencing a GAGE publication, please list the publisher as Gender and Adolescence: Global Evidence. For online use, we ask readers to link to the original resource on the GAGE website, www.gage.odi.org

© GAGE 2024 This work is licensed under a Creative Commons Attribution – NonCommercial-ShareAlike 4.0 International Licence (CC BY-NC-SA 4.0).

Front cover: A 16-year old pregnant girl, married at 15, Oromia, Ethiopia © Nathalie Bertrams/GAGE 2024