

Cox's Bazar Panel Survey Baseline (2019)

Core respondent module

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GAGE BASELINE SURVEY (2019) HOUSEHOLD QUESTIONNAIRE

BANGLADESH: CORE RESPONDENT MODULE

1.	Date of interview (Gregorian dd/mm/yy):	[][]/[][]/[][]	
2.	Start time (hh:mm; 24-hour clock):	[][]:[][]	
3.	Supervisor name/ID (First Middle Last):	[][]	
4.	Interviewer name/ID (First Middle Last):	[][]	
5.	Is this a camp or a village?	Camp..... 1 Village..... 2	
6.	a. Upazila	[][]	
	b. Union/Ward:	[][]	
	c. Mauza/Mohalia	[][]	
	d. Village / Camp	[][]	
7.	Household ID:	[][][][]	
8.	a. Is this a replacement Household?	Yes..... 1 No..... 0	>> Q9
	b. Please provide the HHID for which this is a replacement	[][][][][][][][][]	
9.	a. Result of HH Search 1: []	Correct household and respondent found. 1 No interview: Unable to find household.... 2	>> Discontinue
	b. Result of HH Search 2: []	No interview: HH has migrated..... 3 No interview: Respondent won't be	>> Discontinue
	c. Result of HH Search 3: []	available during suvey team's stay at sit 4 Resondent will be available for interview l; 5	>> Discontinue >> Try Agn/ Disc.
If Q9a. = 1 >> Q12			
10.	a. Date of interview (Gregorian dd/mm/yy):	[][]/[][]/[][]	
	b. Start time (hh:mm; 24-hour clock):	[][]:[][]	
If Q9b. = 1 >> Q12			
11.	a. Date of interview (Gregorian dd/mm/yy):	[][]/[][]/[][]	
	b. Start time (hh:mm; 24-hour clock):	[][]:[][]	
12.	Are you confident you are speaking to the CR we seek? Consult with CR, to verify name and age with information on tracking sheet.	Yes..... 1 No..... 0	>> Correct ID
13.	Did CR assent/consent to be surveyed?	Yes..... 1 No..... 0	>> Discontinue
14.	a. CR name (First Middle Last):		
If CR's name is different from the listing data:			
The name you entered is different from the CR's name in the listing. If this is a mistake, please go bck and correct the name. Otherwise, please explain the difference.			
	b. What is [CR NAME]'s gender?	Male..... 1 Female..... 2	
	c. How old is [CR NAME]?	[][] year	
	d. Is [CR NAME] a refugee?	Yes..... 1 No..... 0	
If refugee status is different from the listing data:			
The CR's refugee status is different from the CR's refugee status in the listing. If this is a mistake, please go back and correct the status. Otherwise, please explain the difference.			
	e. Is this interview for camp or host?	Camp..... 1 Host..... 2	

15. Where was [CR NAME] born?	Bangladesh..... 1	>> Q16
	Myanmar..... 2	
	Other (specify) _____ -96	
	Refused..... -97	>>Q16
15a. What month and year did [CR NAME] arrive in Bangladesh?	[][] Month [][][][]	
If younger cohort >> Education		
16. Do you know your date of birth?	Yes..... 1	
	No..... 0	>> Ed
17. a. What is the birthdate of the CR? Use local calendar. (dd/mm/yyyy; Don't know =	[][]/[][]/[][][][]	
b. Are you able confirm the birthdate using official documentation?	Yes..... 1	
	No..... 0	>> 17d
c. What documentation did this birthdate come from?	Birth certificate..... 1	
	School registration/report card..... 2	
	PSC Registration Card..... 3	
	SSC/HSC Registration Card..... 4	
	Nutrition Card..... 5	
	Immunization Card..... 6	
	JSC Registration Card..... 7	
	Yellow Relief Card..... 8	
	Other (specify) : _____ -96	

FAMILY BACKGROUND

If CR is aged <15, skip to Education.

Read: Now, I would like to ask you about *ICR name's* biological father.

1. What is the full name of **[CR name]**'s biological father?
(Use DK=-99; Refused=-98) Full Name (First Middle Last): _____

1a. Is he still alive?	Yes.....	1	>> Q2
	No.....	0	
	Refused.....	-97	} >> Q4
	Don't know.....	-99	

1b. In what year did he die? *Use local calendar.* [| | |] (YYYY; Ref = -97; DK = -99)

1c. How old was he when he died?	[] [] (years old; Ref = -97; DK = -99)	>> Q3
----------------------------------	--	-------

- | | | | |
|----|-------------------------------|-----------------|-----|
| 2. | Does he live in the household | Yes..... | 1 |
| | | No..... | 0 |
| | | Refused..... | -97 |
| | | Don't know..... | -99 |

3. What is the highest level of education he attended? **Ask for highest level attended; it does not have to be completed.** Use E1 codes. [] [] [] _____

Read: Now let's talk about [CR name]'s biological mother.

4. What is the full name of [CR name]'s biological mother?
(Use DK=-99; Refused=-98) Full Name (First Middle Last): _____

4a. Is she still alive?	Yes.....	1	>> Q5
	No.....	0	
	Refused.....	-97	] >> stmt bef Q9
	Don't know.....	-99	

4b. In what year did she die? *Use local calendar.* [| | |] (YYYY; Ref = -97; DK = -99)

4c. How old was she when she died? [] (years old: Ref = -97: PK = -99) >> Q6

- | | | | |
|----|---------------------------------|-----------------|-----|
| 5. | Does she live in the household? | Yes..... | 1 |
| | | No..... | 0 |
| | | Refused..... | -97 |
| | | Don't know..... | -99 |

6. What is the highest level of education she attended?
Ask for highest level attended; it does not have to be completed. Use E1 codes. [] [] [] _____

- | | | | |
|----|---|---------------|----------------------------------|
| 7. | How old was she when she first got married? | [] | (years old; Ref = -97; DK = -99) |
|----|---|---------------|----------------------------------|

Read: Now I would like to ask you some questions about [CR name]'s siblings. By siblings, I mean individuals who share either their mother or father or both with [CR name].

- | | | | |
|----|--|----------------------|----------------------|
| 8. | How many total living brothers does [CR name] have, including those who do not live in this household?
(Refused = -97, DK = -99) | <input type="text"/> | 0, -97, -99>>
Q10 |
|----|--|----------------------|----------------------|

- 8a. How many of these living brothers are older than [CR
name]? (Refused = -97, DK = -99)

- | | | | |
|--|-----------------|-----|----------|
| 8b. Does [CR name] have any living brothers that are married? | Yes..... | 1 | } >> Q10 |
| | No..... | 0 | |
| | Refused..... | -97 | |
| | Don't know..... | -99 | |

- 8c. What is the youngest age at which one of *[CR name]*'s living brothers got married? _____

9. How many total living sisters does **[CR name]** have, including those who do not live in this household? 0, -97, -99 >>
Next sec
- (Refused = -97, DK = -99)*

- 9a. How many of these living sisters are older than [CR
name]? (Refused = -97, DK = -99)

- | | | | |
|---|-----------------|-----|---------------|
| 9b. Does [CR name] have any living sisters that are married? | Yes..... | 1 | } >> Next sec |
| | No..... | 0 | |
| | Refused..... | -97 | |
| | Don't know..... | -99 | |

- 9c. What is the youngest age at which one of [CR
name]'s living sisters got married? []
(Refused = -97, DK = -99)

EDUCATION

(Note: Portions of this section were adapted from the Young Lives surveys.)

- | | | | |
|----|--|-----------------------|-----|
| 1. | <i>Is school currently in session in Bangladesh? Meaning, is the interview taking place during the school term?</i> | Yes | 1 |
| | | No | 0 |
| 2. | Have you ever attended formal school? | Yes, but stopped..... | 1 |
| | | Yes, currently..... | 2 |
| | | No..... | 3 |
| | | Don't know..... | -99 |
| 3. | Did you ever attend a <u>preschool</u> program? | Yes | 1 |
| | | No | 0 |
| | | Refused..... | -97 |
| | | Don't know..... | -99 |

Interviewer Check: Has CR ever attended school? If No >>Instr Bef. Q9

4. What age were you when you first attended Grade 1? [] [] years old
(Did not attend grade/primary
1= -98;
Refused= -97; DK= -99)

Interviewer Check: Is CR currently enrolled? (Q2=2) **If Yes >> Q6**

5. How old were you when you stopped attending formal schooling? [] [] years old
(N/A= -98; Refused= -97; DK= -99)

- 5a. At the end of the last school year that you were enrolled, students **If -97, -99 >>**
how many students were in your class? **(Refused= -97; DK= -99)** **Q5c**

- 5b. What position/rank were you in your class? [][][][][]
(Refused= -97; DK= -99)

- 5c. What is your highest formal schooling qualification?
- (Use E2 Codes)* >> Q7

- | | | | |
|----|--|---|--|
| 6. | At the end of the last school year that you were enrolled, how many students were in your class? | <div> <div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div>students</div> </div> <div> <div>(Refused= -97; DK= -99)</div> </div> | <div>If -97, -99 >></div> <div>Q6c</div> |
|----|--|---|--|

- 6b. And what position/rank were you in your class? [][][][]
(Refused= -97; DK= -99)

- 6c. What is your highest formal schooling qualification? [] [] []
(Use E2 Codes) _____

7. What is the name of your current or most recent school? [][][]

If Not currently enrolled (Q2 = 1) >> Instr. Bef. Q9

- | | | |
|----|--|---|
| 8. | <p>a. If school is in session, ask: How many days was school in session during the past <u>2 weeks</u>? If school is not in session, ask: "How many days was school in session during the last two weeks that it was in normal session?"</p> | <p>[][]
(N/A =98);
Ref= -97; DK= -99)</p> |
|----|--|---|

- b. **If school is in session, ask:** How many days did you miss school in the last 2 weeks? **If school is not in session, ask:** "How many days did you miss school in the last 2 weeks that it was in normal session (ie, not during exams)?"
- [] []
(N/A = -98);
Ref= -97; DK= -99)

- | | | |
|--|------------------|-----|
| c. During the last 12 months, have you missed more than one whole week of school at any one time? (Let's not include school holidays, national holidays, etc.) | Yes..... | 1 |
| | No..... | 0 |
| | No response..... | -97 |
| | Don't know..... | -99 |

9.	Have you ever been enrolled in any non-formal education ? <i>This includes the drop-out education, home-school, private tutoring, evening studies, summer, adult education programmes, and NGO run programs</i>	Yes 1 No 0 Don't know..... -99 Refused..... -97	} >> instructions before Q10
9a. <i>If classes are currently in session, ask:</i> Are you currently enrolled in any non-formal education ? <i>This includes the drop-out education, home-school, private tutoring, evening studies, summer, and adult education programmes, and NGO run programs</i> (<i>If classes are NOT in session:</i> Were you enrolled in non-formal education in the most recent session?)	Yes 1 No 0 Don't know..... -99 Refused..... -97	} > Q9c.	
9b. What type of non-formal education programme are you enrolled in?	Dropout education..... 1 Home school..... 2 Evening studies..... 3 Summer studies..... 4 Adult Education and Literacy..... 5 NGO Program, specify _____ 6 Private Tutoring..... 7 Don't know..... -99 Refused..... -97		
9c. Were you enrolled in non-formal education in [year]? <i>Read and mark a response for each year.</i>	[] 2019 Yes 1 [] 2018 No 2 [] 2017 Don't know.. -99 [] 2016 Refused..... -97 [] 2015 [] 2014		
9d. Do you have a non-formal education certificate? If so, what is it?	Yes (specify) _____ 1 No 0 Don't know..... -99 Refused..... -97		
If never enrolled (Q2 = 3, -97, -99) >> Instructions before Q11			
10.	Since you first started Grade 1, was there ever a time when you were out of formal school for 3 months or longer (not including holidays, etc.)?	Yes 1 No 0 Never reached Grade 1..... 3 Don't know..... -99 Refused..... -97	} >> Instr. Bef. Q11
10a.	How many times since you first started Grade 1 were you out of formal school for 3 months or longer (not including holidays?)	[] Times	
If not currently enrolled in formal or non-formal education (Q2 ==1 or 3) AND (Q9a. == 0 OR -99 OR -97) >> Q17			
11.	Have you ever been beaten, hit, whipped, or caned by a teacher/authority figure at your school or non-formal education, or physically punished by a teacher/authority figure in some other way?	Yes..... 1 No..... 0 Refused..... -97 Don't know..... -99	
12.	Have you ever seen other students beaten, hit, whipped, or caned by a teacher/authority figure at your school or non-formal education, or physically punished by a teacher in some other way?	Yes..... 1 No..... 0 No other students..... -95 Refused..... -97 Don't know..... -99	
13.	Have you ever been punished at school or non-formal education in another way, like being forced to run around, stand on a bench, or kneel?	Yes..... 1 No..... 0 Refused..... -97 Don't know..... -99	

14.	Have you ever seen other students been punished at school or non-formal education in another way, like being forced to run around, stand on a bench, or kneel?	Yes..... 1 No..... 0 No other students..... -95 Refused..... -97 Don't know..... -99
15.	Do you feel that you can speak up in class when you have a comment or question?	Yes..... 1 No..... 0 Refused..... -97 Don't know..... -99
16.	If school is currently in session: Do you currently hold a leadership position at school or in non-formal education? If school is not in session: Did you hold a leadership position at school or non-formal education in the most recent session?	Yes..... 1 No..... 0 Refused..... -97 Don't know..... -99
17.	Imagine you had no constraints and could study for as long as you liked. What level of education would you ultimately like to achieve? (Use E1 codes.)	[][][][] _____
(Note: Items 18-24 were Items drawn from the GEM Scale and the Multidimensional Gender Consciousness Questionnaire, as well as documents from Rebecka Lundgren, CARE, ICRW, and GEAS.)		
Read: Now, I will ask you whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.		
IF CR IS PART OF YOUNGER COHORT ONLY: I have three cards here. GREEN for <u>agree</u> [HOLD UP CARD] , YELLOW for <u>partially agree</u> [HOLD UP CARD] , and RED for <u>disagree</u> [HOLD UP CARD] . I'm going to read you some statements and you can select whichever card represents the way you feel. If you agree with the statement with no reservations, select the GREEN card. If you somewhat agree with the statement, or generally agree but with some reservation, or can think of exceptions, select the YELLOW card. If you disagree with the statement, select the RED card. Record appropriate code after the respondent selects the card.		
Response options for Q18-23 1 = Agree 2 = Partially agree 3 = Disagree -97= (Do not read aloud) Refused -99= (Do not read aloud) Don't know		
18.	Our culture makes it harder for girls to achieve their goals than boys.	[][]
19.	If a family can afford for one child to go to secondary school it should be the boy only.	[][]
20.	Only boys should learn about science, technology, and math.	[][]
21.	Girls should be sent to school only if they are not needed to help at home.	[][]
22.	Girls should avoid raising their voice to be lady like.	[][]
23.	Girls are expected to be humble.	[][]
24.	Boys should be able to show their feelings without fear of being teased.	[][]
25.	Will the survey continue?	Yes..... 1 No..... 0 >> Conclusion

TIME ALLOCATION

(Note: Questions 1-14 were adapted from the Young Lives Round 4 survey; we changed the reference period and expanded the activities list.)

If CR age is $\geq 15 \Rightarrow Q15$

If respondent in school, school in session: Now I would like to talk about the activities you do on a typical school day (for example, NOT during exams). I want to talk about what you do, and how much time you spend doing it, on a typical school day.

If respondent in school, school not in session: Now I would like to talk about the activities you do on a typical school day when school is in session (for example, NOT during exams). I want to talk about what you do, and how much time you spend doing it, on a typical school day.

If respondent not in school: Now I would like to talk about the activities you do on a typical week day. I want to talk about what you do, and how much time you spend doing it, on a typical week day.

Give the respondent 24 beans, and lay out the card illustrating the time use categories. Ask the respondent to distribute the beans according to the amount of hours spent on each activity, as you go through the list. Ask the respondent to round to the nearest hour (so that <30 minutes rounds down, and >=30 minutes rounds up). If the respondent was performing multiple activities at the same time, ask them for the main activity they were performing. If respondent is Muslim, and says prayed 5 times a day for 5 minutes, please round this up to an hour even though only 25 minutes. Make sure all beans are allotted before filling in the responses to this table. (DK for this section= -99; Refused this section= -97).

- | | | |
|-----|--|--------------|
| 1. | Sleep | [][] hours |
| 2. | Personal care (bathing, toilet, etc) | [][] hours |
| 3. | Care for others (children, elderly, sick, or disabled household members) | [][] hours |
| 4. | Domestic chores for your household (collecting water or firewood, cleaning, cooking, shopping, etc.) | [][] hours |
| 5. | Agriculture for your household (farming, tending to livestock, fishing, etc.) | [][] hours |
| 6. | Work in family shop/business/income generating activity (not farming) | [][] hours |
| 7. | Work (paid or unpaid) for someone outside of household | [][] hours |
| 8. | Traveling to and from school, and being at school | [][] hours |
| 9. | Studying/homework outside of school | [][] hours |
| 10. | Eating | [][] hours |
| 11. | Play/leisure | [][] hours |
| 12. | Prayer/meditation or religious activity (including travelling to and from activity) | [][] hours |
| 13. | Participation in a club or program | [][] hours |

Before continuing, sum the hours recorded and ensure they add up to 24.

14. Sometimes people take care of children while they are doing other things. How many hours in total do you think you care for children on a typical week day, even if you are doing other things at the same time? (**Refused = -97, Don't know = -99**) [] [] hours

(Note: Items 15-17 were drawn from the GEM Scale, as well as documents from Rebecka Lundgren, CARE, ICRW, and GEAS.)

Read: Now, we will talk again about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and RED for disagree [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you feel.

Record appropriate code after the respondent selects the card.

Codes for Q15-Q17

- 1 = Agree
2 = Partially agree
3 = Disagree
-97= **(Do not read aloud):** Refused
-99= **(Do not read aloud):** Don't know

- | | | |
|-----|--|-----|
| 15. | Girls and boys should share household tasks equally. | [] |
| 16. | A woman's most important role is to take care of her home and cook for her family. | [] |
| 17. | A man should have the final word on decisions in his home. | [] |

TIME ALLOCATION

(Note: This section was adapted from the Women's Empowerment in Agriculture Index.)

If CR is aged <15, skip to Paid Work.

Read: "Now I'd like to ask you about how you spent your time yesterday. We'll begin from yesterday morning, and continue through to this morning. This will be a detailed accounting. I'm interested in everything you did (i.e., resting, eating, personal care, work inside and outside the home, caring for children, cooking, shopping, socializing, etc.), even if it didn't take you much time. I am also interested in how much time you spent caring for children, especially if it happened while you did some other activity (e.g., collecting water while carrying a child or cooking while watching after a sleeping child). ***If more than one activity, ask for the main activity.***"

[illegible]

Activity Codes for Question 1		
0 = Same as previous activity	7 = Own business work	15 = Traveling or commuting (except to own school or religious activity)
1 = Sleeping, resting, or in bed	8 = Farming/livestock/fishing	16 = Watching TV / listening to radio / reading
2 = Eating and drinking	9 = Shopping / getting service (incl. health services)	17 = Exercising
3 = Personal care	10 = Weaving, sewing, textile care	18 = Social activities and hobbies
4 = School (including travel to and from)	11 = Cooking	19 = Religious activities (including travel to and from)
5 = Studying/homework outside of school/training program	12 = Domestic work (incl. fetching water and fuel)	-96 = Other (specify) _____
6 = Work as employed	13 = Caring for children	-97 = Refused; -99 = Don't know
	14 = Caring for adults (sick, elderly)	

2. Sometimes people take care of children while they are doing other things. How many hours in total do you think you care for children on a typical week day, even if you are doing other things at the same time? (Refused =97; Don't know =99)		[] [] hrs
3. In the last 24 hours did you work at home more than usual, about the same as usual, or less than usual? By work I mean chores or labor for yourself, your house, or someone else, whether you are paid or not.	Less than usual..... 1 About the same as usual..... 2 More than usual..... 3 Refused..... -97 Don't know..... -99	4. In the last 24 hours did you work outside of the home more than usual, about the same as usual, or less than usual? By work I mean chores or labor for yourself, your house, or someone else, whether you are paid or not. Less than usual..... 1 About the same as usual..... 2 More than usual..... 3 Refused..... -97 Don't know..... -99
5. Was yesterday a typical day for you?		Yes, typical weekday..... 1 Yes, typical weekend day..... 2 Not typical, holiday..... 3 Not typical, other (specify)..... -96

Are there any children under age 5 in the household?		Yes.....1	
		No.....2 >> <i>Next sec</i>	
6. If you wanted to do something (livelihood related, training-related, self-care) and could not take any children from the household with you, is there someone who could care for them in your absence?	Yes.....1 No.....2 Refused.....-97 Don't know.....-99	} >> <i>Next sec</i>	7. Who? Prompt: "Anyone else?"
			Enter up to 3 member IDs. Use "94" for non-hh member. (Refused = -97)

ACTIVITIES

1. What activities can adolescent girls do in your community for money?	2. What activities can adolescent boys do in your community for money?
Beauty Parlours..... 1	Driving Cars..... 1
Petrol Pump and toll booth attendants..... 2	Working in construction..... 2
Garment factories..... 3	Garment factories..... 3
Tailoring..... 4	Tailoring..... 4
Private tutoring..... 5	Private Tutoring..... 5
Shopkeeping..... 6	Shopkeeping..... 6
Housemaid..... 7	Transport worker..... 7
Volunteer Work for local authorities/NGOs..... 8	Restaurants..... 8
Babysitting..... 9	Volunteer Work for local authorities/NGOs..... 9
Informal cooking for neighbors..... 10	Mechanics..... 10
Informal cleaning for neighbors..... 11	Porters..... 11
None..... -98	Barbers..... 12
Other (<i>specify</i>) -96	Agricultural Labor..... 13
Refused..... -97	None..... -98
Don't know..... -99	Other (<i>specify</i>) -96
	Refused..... -97
	Don't know..... -99

HEALTH AND NUTRITION**Read:** Next I would like to ask you some questions about your health and nutrition.**If CR is aged >= 15 >> Q2**

1. In general, would you say your health is... **Read response options aloud unless otherwise noted.**
- | | |
|---|-----|
| Very good..... | 1 |
| Good..... | 2 |
| Fair..... | 3 |
| Poor..... | 4 |
| Very Poor..... | 5 |
| Do not read aloud: Refused..... | -97 |
| Do not read aloud: Don't know..... | -99 |
2. Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself? (**Refused = -97; Don't know = -99**)
- [] []

If CR is aged <15, skip to Q13**Physical Functioning****(Note: These questions were drawn from the Census Questions on Disability Endorsed by the Washington Group.)**

3. Do you wear glasses or contact lenses?
- | | |
|-----------------|-----|
| Yes..... | 1 |
| No..... | 0 |
| Refused..... | -97 |
| Don't know..... | -99 |
- } >> Q5
4. When wearing his/her glasses or contact lenses, do you have difficulty seeing? **Read responses aloud, unless otherwise noted.**
- | | |
|---|-----|
| No difficulty..... | 1 |
| Some difficulty..... | 2 |
| A lot of difficulty..... | 3 |
| Cannot do at all..... | 4 |
| Do not read aloud: Refused..... | -97 |
| Do not read aloud: Don't know..... | -99 |
- } >> Q6
5. Do you have difficulty seeing? **Read responses aloud, unless otherwise noted.**
- | | |
|---|-----|
| No difficulty..... | 1 |
| Some difficulty..... | 2 |
| A lot of difficulty..... | 3 |
| Cannot do at all..... | 4 |
| Do not read aloud: Refused..... | -97 |
| Do not read aloud: Don't know..... | -99 |
6. Do you use a hearing aid?
- | | |
|-----------------|-----|
| Yes..... | 1 |
| No..... | 0 |
| Refused..... | -97 |
| Don't know..... | -99 |
- } >> Q8
7. When using your hearing aid(s), do you have difficulty hearing? **Read responses aloud, unless otherwise noted.**
- | | |
|---|-----|
| No difficulty..... | 1 |
| Some difficulty..... | 2 |
| A lot of difficulty..... | 3 |
| Cannot do at all..... | 4 |
| Do not read aloud: Refused..... | -97 |
| Do not read aloud: Don't know..... | -99 |
- } >> Q9
8. Do you have difficulty hearing? **Read responses aloud, unless otherwise noted.**
- | | |
|---|-----|
| No difficulty..... | 1 |
| Some difficulty..... | 2 |
| A lot of difficulty..... | 3 |
| Cannot do at all..... | 4 |
| Do not read aloud: Refused..... | -97 |
| Do not read aloud: Don't know..... | -99 |
9. Do you have difficulty walking or climbing steps? **Read response options aloud, unless otherwise noted.**
- | | |
|-------------------------------------|-----|
| No, no difficulty..... | 1 |
| Yes, some difficulty..... | 2 |
| Yes, a lot of difficulty..... | 3 |
| Cannot do at all..... | 4 |
| Do not read: Refused..... | -97 |
| Do not read: Don't know..... | -99 |

13. I am going to read to you a list of health symptoms. Please let me know if you have experienced any of these symptoms in the last four weeks. **Read items. Indicate all that apply. (1=Yes, 0=No, 3=DK what that symptom is, -97=Refused; -99=DK if has had it)**

a. Fever		h. Stomach pain, nausea, vomiting	
b. Persistent headaches		i. Diarrhea at least 3 times in one day	
c. Persistent cough		j. Blood in stool	
d. Runny nose		k. Skin complaint on face, such as rash and open sores	
e. Difficulty breathing		l. Skin complaint, other	
f. Difficulty swallowing / throat pain		l. Always feeling tired	
g. Difficulty seeing or other eye complaint		m. Constipation	
		n. Convulsions/seizures	
		o. Girls Only: Menstrual Complications	
		p. Difficulty sleeping	

13a. Did you seek treatment for any of these symptoms in the past <u>4 weeks</u> ?	Yes.....	1	
	No.....	0	
	Refused.....	-97	
	Don't know.....	-99	
14. Did you experience any injury in the last <u>4 weeks</u> ?	Yes.....	1	
	No.....	0	
	Refused.....	-97	
	Don't know.....	-99	}>> Q15

a. Broken bones	[____]	e. Gun shot wound	[____]
b. Burns	[____]	f. Knife wound	[____]
c. Animal bite	[____]	g. Car wound	[____]
d. Sprain	[____]	h. Other, specify_____	[____]

If 'yes' to any injuries on this list, continue. Otherwise, skip to Q15.	
14b. Did you seek treatment for any of these injuries in the past 4 weeks?	Yes..... 1 No..... 0 Refused..... -97 Don't know..... -99
15. Have you had any serious illnesses, health conditions, or injuries in the <u>past 12 months</u> ? Check all that apply	Yes, serious illness, describe..... 1 Yes, health condition, describe..... 2 Yes, injury, describe..... 3 No..... 4 Refused..... -97 Don't know..... -99
15a. Did you seek treatment for any of these serious illnesses or injuries in the <u>past 12 months</u> ?	Yes..... 1 No..... 0 Refused..... -97 Don't know..... -99
If sought treatment for any symptom, illness or injury, continue. Otherwise, skip to instructions before Q17.	
16. Where did you seek treatment for the (symptom/illness/injury)? Circle all that apply.	Community clinic..... 1 Union Health Complex..... 2 Upazilla Hospital..... 3 Zila Hospital..... 4 Private Doctor Chamber..... 5 Private Clinic..... 6 Pharmacy Store..... 7 Traditional Practitioner..... 8 At home..... 9 Satellite Clinics..... 10 Other (specify): -96 Refused..... -97 Don't know..... -99
If CR is aged <15, skip to Q23.	
(Note: Question 17 was drawn from the DHS.)	
17. Read: Now I would like to talk to you about access to health services. Many different factors can prevent young women/young men (gender of adolescent) from getting medical advice or treatment for themselves. When you are sick and want to get medical advice or treatment, is each of the following a big problem or not a big problem:	
17a. Getting permission to go to the doctor?	A big problem..... 1 Not a big problem/not a problem..... 2 Refused..... -97 Not applicable..... -98 Don't know..... -99
17b. Getting money needed for advice or treatment?	A big problem..... 1 Not a big problem/not a problem..... 2 Refused..... -97 Not applicable..... -98 Don't know..... -99
17c. The distance to the health facility?	A big problem..... 1 Not a big problem/not a problem..... 2 Refused..... -97 Not applicable..... -98 Don't know..... -99
17d. Not wanting to go alone?	A big problem..... 1 Not a big problem/not a problem..... 2 Refused..... -97 Not applicable..... -98 Don't know..... -99

Food Insecurity

(Note: Question 18 is the Household Referenced Food Insecurity Experience Scale from the FAO.)

18. **Read:** Now I would like to ask you some questions about food. For all of these questions, I would like you to think about the last 12 MONTHS.

a. During the last 12 months, was there a time when you or others in your household worried about not having enough food to eat because of a lack of money or other resources?	Yes.....	1
	No.....	0
	No response.....	-97
	Don't know.....	-99

b. During the last 12 months, was there a time when you or others in your household were unable to eat healthy and nutritious food because of a lack of money or other resources?	Yes.....	1
	No.....	0
	No response.....	-97
	Don't know.....	-99

c. During the last 12 months, was there a time when you or others in your household ate only a few kinds of foods because of a lack of money or other resources?	Yes.....	1
	No.....	0
	No response.....	-97
	Don't know.....	-99

d. During the last 12 months, was there a time when you or others in your household had to skip a meal because there was not enough money or other resources to get food?	Yes.....	1
	No.....	0
	No response.....	-97
	Don't know.....	-99

e. During the last 12 months, was there a time when you or others in your household ate less than you thought you should because of a lack of money or other resources?	Yes.....	1
	No.....	0
	No response.....	-97
	Don't know.....	-99

f. During the last 12 months, was there a time when your household ran out of food because of a lack of money or other resources?	Yes.....	1
	No.....	0
	No response.....	-97
	Don't know.....	-99

g. During the last 12 months, was there a time when you or others in your household were hungry but did not eat because there was not enough money or other resources for food?	Yes.....	1
	No.....	0
	No response.....	-97
	Don't know.....	-99

h. During the last 12 months, was there a time when you or others in your household went without eating for a whole day because of a lack of money or other resources?	Yes.....	1
	No.....	0
	No response.....	-97
	Don't know.....	-99

(Note: Questions 5-6 were adapted from the IFPRI Harvest Plus evaluation.)

19. During the <u>last 4 weeks</u> , compared to their usual diet, did you or others in your household cut back quantities served per meal to boys in the household?	Yes.....	1
	No.....	0
	Refused.....	-97
	Not applicable / no boys in hh.....	-98
	Don't know.....	-99

20. During the <u>last 4 weeks</u> , compared to their usual diet, did you or others in your household cut back quantities served per meal to girls in the household?	Yes.....	1
	No.....	0
	Refused.....	-97
	Not applicable / no girls in hh.....	-98
	Don't know.....	-99

If Q19 = -98 >> Q23	
21. During the <u>last 12 months</u> , compared to their usual diet, did you or others in your household cut back quantities served per meal to boys in the household?	Yes..... 1 No..... 0 Refused.....-97 Don't know.....-99
If Q20 = -98 >> Q23	
22. During the <u>last 12 months</u> , compared to their usual diet, did you or others in your household cut back quantities served per meal to girls in the household?	Yes..... 1 No..... 0 Refused.....-97 Don't know.....-99
23. Do you ever participate in fasting?	Yes..... 1 No..... 0 Refused.....-97 Don't know.....-99
24. In the last four weeks, how often have you felt hungry because there was not enough food to eat? Read response options aloud unless otherwise noted.	Many times..... 1 1 or 2 times..... 2 Never..... 3 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99
25. How many meals did you eat yesterday? (Refused = -97; Don't know = -99)	[][] meals 0, -97, -99 >> Q26
25a. How many of these meals contained meat, chicken, fish, or eggs? (Refused = -97; Don't know = -99)	[][] meals
26. How many snacks did you eat yesterday? (Refused = -97; Don't know = -99)	[][] snacks
27. What did you sleep on last night?	Mat/rug on the floor..... 1 Mattress on the floor..... 2 Bed/sofa..... 3 Others (specify).....-96 Refused.....-97 Don't know.....-99

Anthropometrics			
Read: Now, with your permission, I would like to take some measurements of your height and weight. First I would like to measure your height. In order to measure your height accurately, you will need to remove your shoes.			
Demonstrate how stadiometer works.			
28. Will you allow me to take your height?	Yes.....	1	
	No.....	0 >> Stmt before Q32	
29. Record stadiometer ID number.			[][][][]
30. Measure height two times, and record measurements here. If there is a discrepancy between these two heights measure a third time. (Restricted to be between 50-200 centimeters)			
a. Use 888.8 = couldn't measure.			[][][][].[][] cm
b. Use 888.8 = couldn't measure.			[][][][].[][] cm
c. Is there a discrepancy between the two measurements?	Yes.....	1	
	No.....	0 >> Q30e	
d. Use 888.8 = couldn't measure.			[][][][][].[][][] cm
e. If measurement could not be taken OR any potential mismeasurement, please explain: _____			
31. Does the respondent have hair that stands above his/her scalp, which may affect the measurement (i.e., due to thick braids or hair that is "tall")?	Yes.....	1	
	No.....	0	
	Cannot see due to head scarf.....	3	
Read: Now I would like to measure your weight. Demonstrate how scale works for respondent.			
32. Will you allow me to take your weight?	Yes.....	1	
	No.....	0 >> Next sec.	
Before taking CR's weight, remove any heavy clothing (including heavy blankets and shoes). (Restricted to be between 20-120 kg)			
33. Record scale ID number.			[][][][]
34. Measure weight two times, and record measurements here. If there is a discrepancy between these two weights measure a third time.			
a. Use 888.8 = couldn't measure.			[][][][].[][] kg
b. Use 888.8 = couldn't measure.			[][][][].[][] kg
c. Is there a discrepancy between the two measurements?	Yes.....	1	
	No.....	0 >> Q34e	
d. Use 888.8 = couldn't measure.			[][][][][].[][][] kg
e. If measurement could not be taken OR any potential mismeasurement, please explain: _____			
35. Will the survey continue?	Yes.....	1	
	No.....	0	>> Concl.

MENTAL HEALTH**GHQ-12**

Read: Now I want to ask you some questions about your feelings. First, I am going to ask you a series of questions about how you have been feeling for the last two weeks.

After each question, read through the response options.

1. QUESTION 1		
	RESPONSE OPTION 1 RESPONSE OPTION 2 RESPONSE OPTION 3 RESPONSE OPTION 4	-97= (Do not read aloud): Refused -99= (Do not read aloud): Don't know
2. QUESTION 2		
	RESPONSE OPTION 1 RESPONSE OPTION 2 RESPONSE OPTION 3 RESPONSE OPTION 4	-97= (Do not read aloud): Refused -99= (Do not read aloud): Don't know
3. QUESTION 3		
	RESPONSE OPTION 1 RESPONSE OPTION 2 RESPONSE OPTION 3 RESPONSE OPTION 4	-97= (Do not read aloud): Refused -99= (Do not read aloud): Don't know
4. QUESTION 4		
	RESPONSE OPTION 1 RESPONSE OPTION 2 RESPONSE OPTION 3 RESPONSE OPTION 4	-97= (Do not read aloud): Refused -99= (Do not read aloud): Don't know
5. QUESTION 5		
	RESPONSE OPTION 1 RESPONSE OPTION 2 RESPONSE OPTION 3 RESPONSE OPTION 4	-97= (Do not read aloud): Refused -99= (Do not read aloud): Don't know
6. QUESTION 6		
	RESPONSE OPTION 1 RESPONSE OPTION 2 RESPONSE OPTION 3 RESPONSE OPTION 4	-97= (Do not read aloud): Refused -99= (Do not read aloud): Don't know
7. QUESTION 7		
	RESPONSE OPTION 1 RESPONSE OPTION 2 RESPONSE OPTION 3 RESPONSE OPTION 4	-97= (Do not read aloud): Refused -99= (Do not read aloud): Don't know
8. QUESTION 8		
	RESPONSE OPTION 1 RESPONSE OPTION 2 RESPONSE OPTION 3 RESPONSE OPTION 4	-97= (Do not read aloud): Refused -99= (Do not read aloud): Don't know
9. QUESTION 9		
	RESPONSE OPTION 1 RESPONSE OPTION 2 RESPONSE OPTION 3 RESPONSE OPTION 4	-97= (Do not read aloud): Refused -99= (Do not read aloud): Don't know

MOBILITY, VOICE, AND AGENCY

Read: Now I am going to ask some questions about places that you go.

(Note: Questions 1-4 were drawn from or inspired by the Women's Empowerment in Agriculture Index, Pilot Pro-WEAI, Module G6.)

1. How many times in the past 3 months have you left your house/apartment/container/tent?

Read response options aloud unless otherwise noted.

Everyday.....	1	
Every week at least once.....	2	
Every 2 weeks at least once.....	3	
Every month at least once.....	4	
Less than once a month.....	5	
Never.....	6	>> Q4i
Do not read aloud: Refused.....	-97	
Do not read aloud: Don't know.....	-99	

2. How many times in the past 3 months have you left your settlement/community/ block (*in refugee camp*)?

Read response options aloud unless otherwise noted.

Everyday.....	1
Every week at least once.....	2
Every 2 weeks at least once.....	3
Every month at least once.....	4
Less than once a month.....	5
Never.....	6
<i>Do not read aloud:</i> Refused.....	-97
<i>Do not read aloud:</i> Don't know.....	-99

3. How many times in the past 3 months have you travelled outside of your camp or [Mohalla/Village]?

Read response options aloud unless otherwise noted.

Everyday.....	1
Every week at least once.....	2
Every 2 weeks at least once.....	3
Every month at least once.....	4
Less than once a month.....	5
Never.....	6
Do not read aloud: Refused.....	-97
Do not read aloud: Don't know.....	-99

For questions 4-8a, proceed across each row before proceeding to the next row.							
	4. In the past three months, how often have you gone to [place] ? Read options aloud. Everyday..... 1 Every week at least once (at least 12 times)..... 2 Every 2 weeks at least once (6-11 times)..... 3 Every month at least once (3-5 times)..... 4 Less than once a month (1-2 times)..... 5 Never..... 6 Do not read: Refused..... -97 Do not read: Don't know..... -99	5. If you were to go to [place], would you need permission from someone? Yes... 1 No..... 0 Ref.... -97 DK.... -99 If Q5 = 1-5 & Q3 = 2, -97, -99 >> Q6 If Q4 = 6, -97, -99 & Q5 = 2, -97, -99 >> Next Row	6a. Who would you need permission from? Use codes in 7a.	7. If you went to [place], could you typically travel there alone if you wanted to? Yes.... 1 >>Q8 No..... 0 Ref.... -97 >>Q8 DK.... -99 >>Q8	7a. Who would typically travel with you? A female friend my age..... 1 A male friend my age..... 2 Spouse..... 3 Mother..... 4 Father..... 5 Older brother..... 6 Married older sister..... 7 Other household mbr, female..... 8 Other household mbr, male..... 9 Other non-household mbr, female..... 10 Other non-household mbr, male..... 11 Other (specify)..... -96	8. Are there restrictions or rules on your dress when you visit [place] ? Yes..... 1 No..... 0] >> Ref.... -97 -Next row DK..... -99	8a. What are these rules or restrictions? Circle all that apply. Cover hair..... 1 Wear skirt..... 2 Skirt length..... 3 Borka pora..... 4 Other (spec)..... -96 Ref..... -97 DK..... -99
i. The market	[]	[]	[][] _____	[]	[] _____	[]	[] _____
ii. The home of a relative, friend, or neighbor	[]	[]	[][] _____	[]	[] _____	[]	[] _____
iii. Church / temple / mosque	[]	[]	[][] _____	[]	[] _____	[]	[] _____
iv. Place in the community where you feel comfortable seeing friends (i.e., playground, sports field, open field)	[]	[]	[][] _____	[]	[] _____	[]	[] _____

Voice	
9. Do you feel comfortable expressing an opinion to or disagreeing with people in your age group, such as siblings and friends?	Yes..... 1 No..... 0 Refused.....-97 Don't know.....-99
10. Do you feel comfortable expressing an opinion to or disagreeing with people who are much older than you, such as parents and the elderly?	Yes..... 1 No..... 0 Refused.....-97 Don't know.....-99
11. Do you feel comfortable expressing an opinion to or disagreeing with your older brothers?	Yes..... 1 No..... 0 Refused.....-97 Not applicable.....-98 Don't know.....-99
12. Do you feel comfortable expressing an opinion to or disagreeing with your older sisters?	Yes..... 1 No..... 0 Refused.....-97 Not applicable.....-98 Don't know.....-99
13. Read: Now I would like to learn how much say you think you have in the following issues in your family. Please tell me whether you think you have a great deal of say, a little bit, not much, or none at all. Read response options aloud unless otherwise noted.	
Codes for Question 8 Not at all..... 1 Not much.....2 A little bit..... 3 A great deal..... 4 Do not read aloud: Refused..... -97 Do not read aloud: N/A / CR lives independently. -98 Do not read aloud: Don't know..... -99	
	CODE
a. how much time you spend helping around the house?	[]
b. how much education you will get?	[]
c. when to marry?	[]
d. who to marry?	[]
e. who you want to be friends with?	[]
f. what to do in your free time?	[]
g. leaving the house	[]
h. being involved in income generating activities	[]

If CR is aged <15 years OR CR is Banglaeshi >> Next Section

Migration Attitudes

Read: Now I would like to ask you a some questions about your desire to relocate to your home country or other countries.

14. Do you think it is easier for girls to grow-up and 'succeed' in Bangladesh or in your home country ?	Bangladesh.....	1
	Home country.....	2
	Both are the same.....	3
	Refused.....	-97
	Don't know.....	-99
15. I envy the people who have the chance to move to other countries in the Gulf Region.	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99
16. I envy the people who have the chance to move to Malaysia.	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99
17. I envy the people who have the chance to move to Saudi Arabia	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99

7.	Do you have any friends, who are not members of your household , that you trust, and with whom you can talk about feelings and personal matters, or call on for help?	Yes.....	1	} >> Q9
		No.....	0	
		Refused.....	-97	
		Don't know.....	-99	
8.	What gender are these friends?	Male.....	1	
		Female.....	2	
		Male and Female.....	3	
		Refused.....	-97	
		Don't know.....	-99	

Note: Questions 9-10 were drawn or adapted from the Power to Girls / SASA! Evaluation Baseline Survey, Section 5.

	9. Have you ever talked about [item] with your father/male guardian? Yes..... 1 No..... 0 Do not read: Ref..... -97 Do not read: No male guardian -98 Do not read: DK..... -99	10. Have you ever talked about [item] with your mother/female guardian? Yes..... 1 No..... 0 Do not read: Ref..... -97 Do not read: No female guardian -98 Do not read: DK..... -99
a. Your education?	[]	[]
	If Q9a = -98 (no father /male guardian) >> skip remaining items	If Q10a = -98 (no mother / female guardian) >> skip remaining items
b. What you want to do for work in the future?	[]	[]
c. If CR is female: Menstruation?	DO NOT ASK OF FATHER/MALE GUARDIAN	[]
d. If CR is female: When you will get married?	[]	[]
e. Bullying / harrasment at school?	[]	[]
f. Religion	[]	[]

Role Models

(Note: The definition of role model was taken from Bricheno and Thornton (2007).)

Read: Now I would like to ask you some questions about role models. By role model, I mean someone who you respect, follow, look up to, or want to be like.

11. Is there a person that you respect, follow, look up to, or want to be like? This does not need to be someone that you know personally.	Yes..... 1 No..... 0 Refused..... -97 Don't know..... -99	} >> Instr. Bef. Q12
11a. Is this person in the household? If there is more than one, think of the person you respect, follow, look up to, or want to be like the most.	Yes..... 1 No..... 0 Refused..... -97 Don't know..... -99	
If Q11a=No, skip to Instr. Bef. Q12		
11b. Is there a person OUTSIDE the family that you respect, follow, look up to, or want to be like? This does not need to be someone that you know personally.	Yes..... 1 No..... 0 Refused..... -97 Don't know..... -99	} >> instr before Q12
Will the survey continue?	Yes..... 1 No..... 0	

Trust and Collective Action

If CR is aged <15, skip to next section.

Question 12 was adapted from the World Values Survey

12. Now I would like to ask you more questions about how much you trust people from various groups. Could you tell me for each whether you trust people from this group completely, somewhat, not very much or not at all? (Read out and code one answer for each):

Codes for Q12

- 1= Trust completely
2= Trust somewhat
3= Do not trust very much
4= Do not trust at all
-97=(**Do not read aloud**): No response
-99=(**Do not read aloud**): Don't know

- | | | |
|----|------------------------------------|--|
| a. | People in your family | |
| b. | People in your neighborhood | |
| c. | People you know personally | |
| d. | People you meet for the first time | |
| e. | People of another religion | |
| f. | People of another nationality | |

Question 13 was adapted from the Young Lives Round 4 Survey.

13. In the last 12 months, have you done any of the following:

- | | | |
|---|-----------------|-----|
| 13a. Talked with other people in your area about a serious problem affecting the community? | Yes..... | 1 |
| | No..... | 0 |
| | Refused..... | -97 |
| | Don't know..... | -99 |
| 13b. Taken action with others about a serious problem affecting the community? | Yes..... | 1 |
| | No..... | 0 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

Question 14 was taken from the Social Cohesion module of the World Bank IQ-SC.

- | | | | |
|-----|---|---------------------------------|-----|
| 14. | How strong is the feeling of togetherness or closeness in your village/neighborhood? Use a five point scale where 1 means very distant and 5 means feeling very close. | Very Distant..... | 1 |
| | | Somewhat distant..... | 2 |
| | | Neither distance nor close..... | 3 |
| | | Somewhat close..... | 4 |
| | | Very close..... | 5 |
| | | Refused..... | -97 |
| | | Don't know..... | -99 |

If CR is aged <15, skip to next section.

Read: Now I would like to ask about any programmes that you may have benefitted from in the last 12 months.

- | | | | | | |
|--|--|--|--|--|--|
| 15. In the last 12 months, have you benefitted from any programme that provides educational tuition, educational materials, such as books or uniforms, a girl's or boy's club, that provides health or nutritional support, that provides employment for youth, that provides economic skills building, or any other programme like these?
Select all that apply | | | | Yes..... 1
No..... 0
Refused..... -97
Don't know..... -99 <div style="float: right;"> >> Next section </div> | |
| | 16. In the last 12 months, have you benefitted from any programme [item] ?

1=Yes; 2=No; -99=DK; -97=Refused

If 2, -97, -99 >> next row | 17. Are you benefitting from this programme currently?

1=Yes; >> Q19
0=No; -99=DK; >> Q19
-97=Refused >> Q19 | 17.a. When did you last benefit from the program?

Month/ Year | 19. What is the name of the programme?

(DK = -99) | 20. What is the name of the organization providing this programme?

(DK=-99) |
| a. that provides educational tuition | ☐ | ☐ | <input type="text"/> / <input type="text"/> | <input type="text"/> | <input type="text"/> |
| b. that provides educational materials, such as books or uniforms | ☐ | ☐ | <input type="text"/> / <input type="text"/> | <input type="text"/> | <input type="text"/> |
| d. if female CR: such as a girls' club
if male CR: such as a boys' club | ☐ | ☐ | <input type="text"/> / <input type="text"/> | <input type="text"/> | <input type="text"/> |
| h. that provides health or nutritional support or | ☐ | ☐ | <input type="text"/> / <input type="text"/> | <input type="text"/> | <input type="text"/> |
| i. that provides employment for youth | ☐ | ☐ | <input type="text"/> / <input type="text"/> | <input type="text"/> | <input type="text"/> |
| j. that provides economic skills building | ☐ | ☐ | <input type="text"/> / <input type="text"/> | <input type="text"/> | <input type="text"/> |
| k. any other programme like these? | ☐ | ☐ | <input type="text"/> / <input type="text"/> | <input type="text"/> | <input type="text"/> |

FINANCIAL INCLUSION AND ECONOMIC EMPOWERMENT

Read: We would now like to ask you some questions about what access you have to money.

- | | | | |
|---|-----------------|-----|---------|
| 1. Have you done anything in the <u>last 12 months</u> to get money or things for yourself or your family? This includes any work as a domestic servant, or any other work. | Yes..... | 1 | } >> Q3 |
| | No..... | 0 | |
| | Refused..... | -97 | |
| | Don't know..... | -99 | |

2. What were these activities? Enter each type of activity, not each individual job. **(Use L3 codes.)**
Enter all that apply.

- | | | | |
|--|--------------|-----|---------|
| 3. During the past 12 months have you had any money that you control? By control, I mean that you decide how it is used. | Yes..... | 1 | } >> Q4 |
| | No..... | 0 | |
| | Refused..... | -97 | |

- | | | |
|-------------------------------------|--|-----|
| 3a. How did you come by this money? | From paid work..... | 1 |
| | Given money by someone in the household..... | 2 |
| | Given money by someone outside the
household (but not paid work)..... | 3 |
| | Other (specify) : _____ | -96 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

- | | | |
|--|--|-----|
| 3b. Over the past 30 days, what is the main thing that you have used this money for? | Savings..... | 1 |
| | Clothing for self..... | 2 |
| | Shoes for self..... | 3 |
| | Mobile Phone / airtime..... | 4 |
| | Soda / snacks for self..... | 5 |
| | Handbags, purses, and wallets for self..... | 6 |
| | Transport..... | 7 |
| | Make-up / lotions / hairdressing for self..... | 8 |
| | Given to household members..... | 9 |
| | Given to other non-household members..... | 10 |
| | Lend to others..... | 11 |
| | Productive assets/income generating scheme.... | 12 |
| | School supplies..... | 13 |
| | Parents day..... | 14 |
| | Contribution to schools..... | 15 |
| | Gifts for others..... | 16 |
| | Sports related expenses..... | 17 |
| | Menstruation related expenses..... | 18 |
| | Other (specify): _____ | -96 |
| | No money in the past 30 days..... | -98 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

- | | | |
|---|------------------------------------|-----|
| 4. Do you currently have any savings for the future, such as a bank account, savings group, cash, jewelry, or other assets? Select all that apply. | Yes, bank account..... | 1 |
| | Yes, savings group..... | 2 |
| | Yes, cash..... | 3 |
| | Yes, jewelry..... | 4 |
| | Yes, Other (specify): _____ | -96 |
| | No..... | 6 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

5. What do you want to be doing when you are an adult? For instance, working in a job, caring for your own family, or running a business? **Prompt respondent to be specific in order to code response. (Use L1 codes.)**

(Note: Items 6-8 were put together based on content from the Gender Equitable Men (GEM) Scale, as well as documents from Rebecka Lundgren, CARE, and ICRW.)

Read: Now, I will ask you whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

IF PART OF YOUNGER COHORT ONLY:

I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and RED for disagree [HOLD UP CARD] . I'm going to read you some statements and you can select whichever card represents the way you feel. ***Record appropriate code after the respondent selects the card.***

Codes for Q6-8

- 1 = Agree
2 = Partially agree
3 = Disagree
-97 = Refused
-99 = Don't know

- | | | |
|----|---|---|
| 6. | Women should have the same chance to work outside of the home as men. | [|
| 7. | Women who participate in politics or leadership positions cannot also be good wives or mothers. | [|
| 8. | It is important for women and adolescent girls to have their own savings. | [|

If CR is aged <15, skip to next section.

Read: Now I would like to ask you some more detail on credit and savings.

- | | | | |
|----|---|---------------------|----------|
| 9. | Would you yourself be able to take a loan or borrow cash from a formal source (such as a bank, credit union, cooperative, post office or micro-finance institution) if you wanted to? | Yes..... 1 | } >> Q10 |
| | | No..... 0 | |
| | | Refused..... -97 | |
| | | Don't know..... -99 | |

- | | | |
|--|-----------------|-----|
| 9a. Would you yourself be able to control this cash, and decide how to use it? | Yes..... | 1 |
| | No..... | 0 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

- | | | |
|--|-----------------|-----|
| 9b. Have you yourself taken out a loan or borrowed from a formal source (such as a bank or financial institution) in the <u>past 12 months</u> ? | Yes..... | 1 |
| | No..... | 0 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

- | | | |
|---|---------------------|----------|
| 10. Would you yourself be able to take a loan or borrow cash from an informal source (such as an informal lender, friends or relatives) or informal credit/savings groups (like merry-go-rounds, tontines, funeral societies) if you wanted to? | Yes..... 1 | } >> Q11 |
| | No..... 0 | |
| | Refused..... -97 | |
| | Don't know..... -99 | |

- | | | |
|--|-----------------|-----|
| 10a. Would you be able to control this cash, and decide how to use it? | Yes..... | 1 |
| | No..... | 0 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

- | | | |
|--|-----------------|-----|
| 10b. Have you yourself taken out a loan or borrowed from an informal source in the <u>past 12 months</u> ? | Yes..... | 1 |
| | No..... | 0 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

- | | | | |
|-----|--|--------------------------------------|-----|
| 11. | An account can be used to save money, to make or receive payments, or to receive wages or financial help. Do you, either by yourself or together with someone else, currently have an account at a bank or other formal financial institution (e.g., credit union, cooperative, post office or micro-finance institution)? | Yes, by myself..... | 1 |
| | | Yes, together with someone else..... | 2 |
| | | No..... | 0 |
| | | Refused..... | -97 |
| | | Don't know..... | -99 |

- | | | |
|--|-----------------|-----|
| 12. In the <u>past 12 months</u> , have you, | Yes..... | 1 |
| personally, saved or set aside any money | No..... | 0 |
| for any reason? | Refused..... | -97 |
| | Don't know..... | -99 |

Resilience

Resilience and Coping

Note: This section was drafted from the Arabic - Child and Youth Resilience Measure. This is the Arabic to English back-translated version of the scale.

Read: Now I will read a list of statements, and I want you to tell me what you think or feel about them, and how they relate to the thoughts and feelings that you have had. To what extent do the sentences below describe you?

Codes for Q1- Q28

- 1 = Not at all
2 = A Little / Somewhat
3 = Quite a bit/ A lot
-97 = Refuse
-99 = Don't know

CODE

1 I know people whom I consider role models for me	[_____]
2 I cooperate with people around me	[_____]
3 Education is important to me	[_____]
4 I know how to behave in different social situations such as weddings and family gatherings	[_____]
5 My family cares about me	[_____]
6 My family knows a lot about me	[_____]
7 If I am hungry, there is enough food	[_____]
8 I try to finish the things that I start	[_____]
9 Religion and faith are a source of strength for me	[_____]
10 I am proud of my roots (ethnic origins)	[_____]
11 People like to pass the time with me	[_____]
12 I speak to my family about my feelings	[_____]
13 I am able to solve problems without being aggressive or resorting to violence	[_____]
14 I feel supported by my friends	[_____]
15 I know where to go to get help	[_____]
16 I feel I belong at school	[_____]
17 My family stands by me in difficult times	[_____]
18 My friends stand by me in difficult times	[_____]
19 I feel my community treats me with justice	[_____]
20 I have the space to prove to people that I am big and take responsibility	[_____]
21 I am aware of my own strengths	[_____]
22 I participate in public religious activities (like Friday prayer, attending religious gatherings, religious classes, etc ...)	[_____]
23 In my opinion, it is important that I serve my community	[_____]
24 I feel safe when I am with my family	[_____]
25 I have opportunities to develop and to improve myself for the future	[_____]
26 I enjoy participating in the customs and traditions of my family	[_____]
27 I enjoy participating in the customs and traditions of the community in which I am living now	[_____]
28 I am proud to be _____ (nationality of the child)	[_____]

INFORMATION AND COMMUNICATION TECHNOLOGIES

(Note: Questions 1-2 were adapted from the UNICEF MICS. Much of the remaining section was drawn or adapted from the Global Kids Online Questionnaire or the EU Kids Online questionnaires.)

1. During the last <u>30 days</u> , how often did you read a newspaper or magazine? Read response options aloud, unless otherwise noted.	Never..... 1 Hardly ever..... 2 At least every week..... 3 Daily or almost daily..... 4 Several times each day..... 5 Almost all the time..... 6 Do not read aloud: Refused..... -97 Do not read aloud: DK..... -99
2. During the last <u>30 days</u> , how often did you listen to the radio? Read response options aloud, unless otherwise noted.	Never..... 1 Hardly ever..... 2 At least every week..... 3 Daily or almost daily..... 4 Several times each day..... 5 Almost all the time..... 6 Do not read aloud: Refused..... -97 Do not read aloud: DK..... -99
3. During the last <u>30 days</u> , how often did you watch television? Read response options aloud, unless otherwise noted.	Never..... 1 Hardly ever..... 2 At least every week..... 3 Daily or almost daily..... 4 Several times each day..... 5 Almost all the time..... 6 Do not read aloud: Refused..... -97 Do not read aloud: DK..... -99
4. During the last <u>30 days</u> , how often did you use a computer, laptop, or tablet? Read response options aloud, unless otherwise noted.	Never..... 1 Hardly ever..... 2 At least every week..... 3 Daily or almost daily..... 4 Several times each day..... 5 Almost all the time..... 6 Do not read aloud: Refused..... -97 Do not read aloud: DK..... -99
5. Do you have a phone for your own personal use?	Yes..... 1 No..... 0 Refused..... -97 } >>Q7
5a. Does this phone connect to the internet?	Yes..... 1 No..... 0 Refused..... -97 Don't know..... -99
6. Do you currently have airtime for your phone?	Yes..... 1 No..... 0 Refused..... -97 Don't know..... -99
7. Do you talk on the phone?	Yes..... 1 No..... 0 Refused..... -97
8. Do you send or receive text messages?	Yes..... 1 No..... 0 Refused..... -97
If Q7 and Q8 are BOTH NO, skip to Q11. If either Q7 or Q8 is YES, continue.	
9. Whom do you primarily talk to or text with on the phone? Use Codes from MVA Q7a	[] [] _____

- >> **Next section**

13. Did this marriage involve abduction?	Yes.....	1	} >> Q14
	No.....	0	
	Refused.....	-97	
	Don't know.....	-99	
13a. Was it forced or voluntary (e.g. an elopement)?	Forced.....	1	
	Voluntary (elopement).....	2	
	Refused.....	-97	
	Don't Know.....	-99	
14. For girls: Did your husband have any other wives at any point during this marriage?	Yes.....	1	} >> Q15
	No.....	0	
	Refused.....	-97	
	Don't know.....	-99	
For boys: Did you have any other wives at any point during this marriage?			
14a. For girls: How many wives did he have? (Ref = -97; DK = -99)		[] []	
For boys: How many wives did you have?			
14b. For girls: How many of these wives were married to this spouse before you got married? (Ref = -97; DK = -99)		[] []	
15. Was this marriage arranged?	Yes.....	1	} >> Q16
	No.....	0	
	Refused.....	-97	
	Don't know.....	-99	
15a. Did you know about it beforehand?	Yes.....	1	} >> Q16
	No.....	0	
	Refused.....	-97	
	Don't know.....	-99	
15b. Did you agree to it?	Yes.....	1	
	No.....	0	
	Refused.....	-97	
	Don't know.....	-99	
16. Are you still married to this spouse?	Yes.....	1	} Instr. Bef. Q20
	No.....	0	
	Refused.....	-97	
	Don't know.....	-99	
16a. How old were you when the marriage ended? (Ref = -97; DK = -99)		[] [] yrs old	
16b. Are you widowed, divorced, or separated from this spouse?	Widowed.....	1	} Instr. Bef. Q20
	Divorced.....	2	
	Separated.....	3	
	Refused.....	-97	
	Don't know.....	-99	
17. If CR is female: Have you or your parents ever received a request from a suitor asking to marry you?	Yes.....	1	
	No.....	0	
	Refused.....	-97	
	Don't know.....	-99	
18. Have your parents or family members ever discussed a formal engagement for you?	Yes.....	1	
	No.....	0	
	Refused.....	-97	
	Don't know.....	-99	
19. Have you ever been formally engaged?	Yes.....	1	
	No.....	0	
	Refused.....	-97	
	Don't know.....	-99	
If CR is aged <13, skip to the read statement before Q21			

Knowledge and Opinions

20. Do you know the age at which a woman can legally get married in Bangladesh?	Yes.....	1	} >> Q20b
	No.....	0	
	There is no age law.....	3	
	Refused.....	-97	
	Don't know.....	-99	

20a. What is it? (-97=*Refused*; -99=*DK*) [] [] years old

20b. Do you know the age at which a man can legally get married in Bangladesh?	Yes.....	1	} >> <i>inst before</i> Q21
	No.....	0	
	There is no age law.....	3	
	Refused.....	-97	
	Don't know.....	-99	

20c. What is it? (-97=Refused; -99=DK) [] [] years old

Attitudes

(Note: Items 21-29 were put together based on content from the Gender Equitable Men (GEM) Scale, as well as documents from Rebecka Lundgren, CARE, ICRW, and GEAS.)

Read: Now, we will talk about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

IF CR IS PART OF THE YOUNGER COHORT ONLY:

I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and RED for disagree [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you feel. ***Record appropriate code after the respondent selects the card.***

CODES FOR Q23-Q27

- 1= Agree
2= Partially agree
3= Disagree
-97= **(Do not read aloud)**: Refused
-99= **(Do not read aloud)**: Don't know

21. A boy and a girl your age should be able to spend time together if they want to.

22. A boy should be able to have a girlfriend if he wants to. []

23. A girl should be able to have a boyfriend if she wants to. []

24. A boy should always have the final say about decisions with his girlfriend.

25. Adolescent girls should marry before the age of 18 years. []

26. A girl's marriage can wait until she has completed secondary school. []

27. It's normal for a boy your age to want a girlfriend []

28. It's normal for a girl to want a boyfriend at your age []

29. (OLDER COHORT ONLY): A woman should obey her husband in all things []

If respondent has already been married, skip to next section.

30. At what age would you ideally like to get married? (-97=Refused, -98=Never, -99=DK)	[] [] years old	if -98>>30c if -97 or -99 >>30b
--	-------------------	---------------------------------------

30a. Why do you think this is a good age to be married? **Record MAIN reason. Do NOT read responses aloud.** []

- 1 = Everyone here marries by this age
2 = Will have finished desired schooling
3 = Will be physically matured enough
4 = Will be mentally matured enough
5 = Will be time to start having children
- 6 = To be financially independent/get a good job
-95 = No reasons
-96 = Other (**specify**) _____
-97 = Refused
-99 = Don't know

30b. Would you prefer to choose your spouse, or have your spouse chosen for you?	Choose spouse..... 1	>> Next sec.
	Have spouse chosen..... 2	
	Refused.....-97	
	Don't know.....-99	

30c. Why do you never want to get married? **Record MAIN reason. Do NOT read responses aloud.** []

- | | |
|--|--|
| 1 = Marriage ends in divorce | 8 = Too expensive / cost / bride price |
| 2 = I don't want to be financially dependent | 9 = Just do not want to |
| 3 = Fear of AIDS | -95 = No reasons |
| 4 = Finish my education | -96 = Other (specify) _____ |
| 5 = Want a good job / work related | -97 = Refused |
| 6 = Do not want children | -99 = Don't know |
| 7 = Do not want responsibility | |

(Note: The following questions were put together based on content from the Gender Equitable Men (GEM) Scale, as well as documents from Rebecka Lundgren, CARE, ICRW, and GEAS.)

I have three cards here. GREEN for agree [HOLD UP CARD], YELLOW for partially agree [HOLD UP CARD], and RED for disagree [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you feel.

1= Agree
2= Partially agree
3= Disagree
-97= (**Do not read aloud**): Refused
-99= (**Do not read aloud**): Don't know

- If CR is aged <15, skip to next section.***

15. How old were you when you first had sex?
(-97=Refused; -98=Never had sex; -99=DK if had sex; -94=Had sex, but don't know age)
- [] [] years old
- 97; -98
>> Next section

16. The first time you got pregnant, how old were you? years old (***Never been pregnant = -98; -98 >> Refused = -97; DK = -99***) ***Next section***

Attitudes Toward Violence

Read: Now, we will talk again about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

Codes for Q1-Q4

1= Agree

2= Partially agree

3= Disagree

-97= (***Do not read***): Refused

-99= (***Do not read***): Don't know

- | | | |
|--|---|--------------------------|
| 1. | Boys should always defend themselves even if it means fighting. | ☐ |
| 2. | It is okay to tease a girl who acts like a boy. | ☐ |
| 3. | It is okay to tease a boy who acts like a girl. | ☐ |
| If CR is aged <15, skip to the read statement before Q8. | | |
| 4. | It is acceptable for a man to hit or beat his wife in order to mold or control her behavior. | ☐ |
| 5. | A man using violence against his wife is a private matter that should not be discussed outside the couple. | ☐ |
| 6. | People in my community do not interfere in arguments between wife and husband even if they know violence is happening. | ☐ |
| 7. | Most people in my community think that violence between husbands and wives is a private matter and others should not interfere. | ☐ |

(Note: Questions 1 and 1a were adapted from the TIMSS 2015 Grade 4 Student Questionnaire and the GSHS 2013 Core Questionnaire.)

		8. In the past <u>12 months</u> how many times have any peers <i>[item]</i> . Read response options aloud unless otherwise noted. 1=Never, 2=Once 3=More than Once -97=Do not read: Refused -99=Do not read: DK If 1, -97, or -99 >> Q9	8a. Which peers did this? <i>(Read options aloud. Check all that apply)</i>		9. In the past <u>12 months</u>, have you done this to one of your peers? 1=Yes 0=No -97=Refused
a.	Used words to hurt you, such as calling you names, making fun of you in an unpleasant way, spreading lies about you, or sharing embarrassing information about you (including in person, or not in person such as through texting or the Internet)		Siblings Schoomates Other Peers Kids from other nationalities		
b.	Left you out of their games or activities, or ignored you (including in person, or not in person such as through texting or the Internet)		Siblings Schoomates Other Peers Kids from other nationalities		

c.	Stole or damaged something of yours	☐	Siblings Schoomates Other Peers Kids from other nationalities	☐ ☐ ☐ ☐	☐
d.	Physically hurt you (for instance, by pushing, hitting, or kicking)	☐	Siblings Schoomates Other Peers Kids from other nationalities	☐ ☐ ☐ ☐	☐
e.	Made you do things that you didn't want to do (for instance, things you know to be against the rules, or things that make you feel uncomfortable), (including in person, or not in person such as through texting or the Internet)	☐	Siblings Schoomates Other Peers Kids from other nationalities	☐ ☐ ☐ ☐	☐
f.	Threatened you or someone close to you with harm (including in person, or not in person such as through texting or the Internet)	☐	Siblings Schoomates Other Peers Kids from other nationalities	☐ ☐ ☐ ☐	☐
If 2, 3 to any items in Q8, continue. Otherwise, skip to the read statement before Q11.					
10. Have you talked with anyone or shared through other means about this treatment by your peers?		Yes..... 1 No..... 0 Refused..... -97			
		>> read stmt before Q11			
10a. With whom did you talk/share about this treatment by your peers? Circle all that apply.		The peer who treated you this way..... 1 Parent..... 2 Other adult family membe 3 Child family member..... 4 Friend..... 5 Teacher or other school official..... 6 Religious official..... 7 A health care provider..... 8 Police or Local Security... 9 Other (specify) -96 Refused..... -97			

Physical Violence at Home

(Note: Several of these questions were drawn from Jewkes's Pakistan evaluation.)

Read: Now I'd like to talk about things that may have happened at home.

Codes for Q11-15

- 1= Never happened
2= Happened once
3= Happened more than once
-98= **(Do not read aloud)**: Not applicable
-97= **(Do not read aloud)**: Refused
-99= **(Do not read aloud)**: Don't know

CODE

- | | | |
|-----|---|----------------------|
| 11. | How often in the <u>past 12 months</u> did a parent or other adult in your household yell at you or call you names? | <input type="text"/> |
| 12. | How often in the <u>past 12 months</u> did a parent or other adult in your household treat you poorly in another way, such as withholding food from you when others in the family were fed? | <input type="text"/> |
| 13. | How often within the <u>past 12 months</u> were you pushed, slapped, hit, beaten or otherwise physically hurt by a parent or other adult in your household? | <input type="text"/> |
| 14. | How often within the past 12 months were you pushed, slapped, hit, beaten or otherwise physically hurt by a brother or male relative in your household? | <input type="text"/> |
| 15. | How often within the <u>past 12 months</u> have you seen or heard your father/male guardian hit or beat your mother/female guardian? | <input type="text"/> |
| 16. | How often within the <u>past 12 months</u> have you seen or heard your mother/female guardian being hit or beaten by any household member other than your father/male guardian? | <input type="text"/> |

If 2, 3 to Q11, 12, 13, 14, 15, or 16 continue. Otherwise, skip to instr. Bef. Q18.

- | | | | | |
|------|---|---------------------------------------|-----|-------------------------|
| 17. | Have you talked with anyone about or shared with anyone through other means these things that happened at home? | Yes..... | 1 | } >> Instr.
Bef. Q18 |
| | | No..... | 0 | |
| | | Refused..... | -97 | |
| 17a. | With whom did you talk or share about these things that happened at home? Circle all that apply. | Parent..... | 1 | |
| | | Other adult family member..... | 2 | |
| | | Child family member..... | 3 | |
| | | Friend..... | 4 | |
| | | Teacher or other school official..... | 5 | |
| | | Religious official..... | 6 | |
| | | Health care provider..... | 7 | |
| | | Police or local security..... | 8 | |
| | | Other (specify) | -96 | |
| | | Refused..... | -97 | |

Question 18 was drawn from the Power to Girls / SASA! Evaluation Baseline Survey, Section 5.

If CR is aged $\geq 15 \gg Q19$

- | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|-----------------|---------|---------------------------------|--------------|-----------------|---------------------|-----------------------|-----------------|----------------------------------|---|--|----------------------|----------------------------|----------------------|-----------------------------------|----------------------|-----------------------------|----------------------|--------------------------------------|----------------------|---------------------------------|----------------------|-----------------------|----------------------|---------------------------------------|----------------------|-----------------------------------|----------------------|---|----------------------|---|----------------------|-------------------------------|----------------------|-------------------|----------------------|-----------------------------------|----------------------|
| <p>18. When you do something wrong, usually what do your parents do to discipline you? Circle the MAIN discipline parents use. Do not read responses aloud.</p> | <table border="0"> <tr><td>Talk to me.....</td><td>1</td></tr> <tr><td>Have me sit quietly alone</td><td>2</td></tr> <tr><td>Yell at me.....</td><td>3</td></tr> <tr><td>Spank me/hit me</td><td>4</td></tr> <tr><td>Give me work / chores to do.....</td><td>5</td></tr> <tr><td>Take away one of my possessions or something that I've been looking forward to</td><td>6</td></tr> <tr><td>Pinch me.....</td><td>7</td></tr> <tr><td>Use a cane, belt, stick, etc.....</td><td>8</td></tr> <tr><td>Thrown out of house.....</td><td>9</td></tr> <tr><td>Not allowed to eat/skipped meal.....</td><td>10</td></tr> <tr><td>Other (specify)</td><td>-96</td></tr> <tr><td>Refused.....</td><td>-97</td></tr> <tr><td>Don't know.....</td><td>-99</td></tr> </table> | Talk to me..... | 1 | Have me sit quietly alone | 2 | Yell at me..... | 3 | Spank me/hit me | 4 | Give me work / chores to do..... | 5 | Take away one of my possessions or something that I've been looking forward to | 6 | Pinch me..... | 7 | Use a cane, belt, stick, etc..... | 8 | Thrown out of house..... | 9 | Not allowed to eat/skipped meal..... | 10 | Other (specify) | -96 | Refused..... | -97 | Don't know..... | -99 | | | | | | | | | | | | |
| Talk to me..... | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Have me sit quietly alone | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Yell at me..... | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Spank me/hit me | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Give me work / chores to do..... | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Take away one of my possessions or something that I've been looking forward to | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pinch me..... | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Use a cane, belt, stick, etc..... | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Thrown out of house..... | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Not allowed to eat/skipped meal..... | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Other (specify) | -96 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Refused..... | -97 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Don't know..... | -99 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>19. Do you feel safe [ITEM]?</p> <p>Response Options</p> <table border="0"> <tr><td>Yes.....</td><td>1</td></tr> <tr><td>No.....</td><td>0</td></tr> <tr><td>Refused.....</td><td>-97</td></tr> <tr><td>Not Applicable.....</td><td>-98</td></tr> <tr><td>Don't know.....</td><td>-99</td></tr> </table> | Yes..... | 1 | No..... | 0 | Refused..... | -97 | Not Applicable..... | -98 | Don't know..... | -99 | <table border="0"> <tr><td>a. At home.....</td><td><input type="text"/></td></tr> <tr><td>b. At a friend's home.....</td><td><input type="text"/></td></tr> <tr><td>c. At a neighbor's home.....</td><td><input type="text"/></td></tr> <tr><td>d. At a relatives home.....</td><td><input type="text"/></td></tr> <tr><td>e. At work.....</td><td><input type="text"/></td></tr> <tr><td>f. Travelling to/from work.....</td><td><input type="text"/></td></tr> <tr><td>g. At the market.....</td><td><input type="text"/></td></tr> <tr><td>h. Travelling to/from the market.....</td><td><input type="text"/></td></tr> <tr><td>i. Collecting water/fuelwood.....</td><td><input type="text"/></td></tr> <tr><td>j. Walking in the community in daytime.....</td><td><input type="text"/></td></tr> <tr><td>k. Walking in the community at night.....</td><td><input type="text"/></td></tr> <tr><td>l. Religious institution.....</td><td><input type="text"/></td></tr> <tr><td>m. At School.....</td><td><input type="text"/></td></tr> <tr><td>n. Travelling to/from School.....</td><td><input type="text"/></td></tr> </table> | a. At home..... | <input type="text"/> | b. At a friend's home..... | <input type="text"/> | c. At a neighbor's home..... | <input type="text"/> | d. At a relatives home..... | <input type="text"/> | e. At work..... | <input type="text"/> | f. Travelling to/from work..... | <input type="text"/> | g. At the market..... | <input type="text"/> | h. Travelling to/from the market..... | <input type="text"/> | i. Collecting water/fuelwood..... | <input type="text"/> | j. Walking in the community in daytime..... | <input type="text"/> | k. Walking in the community at night..... | <input type="text"/> | l. Religious institution..... | <input type="text"/> | m. At School..... | <input type="text"/> | n. Travelling to/from School..... | <input type="text"/> |
| Yes..... | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No..... | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Refused..... | -97 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Don't know..... | -99 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| b. At a friend's home..... | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| c. At a neighbor's home..... | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| d. At a relatives home..... | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| e. At work..... | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| f. Travelling to/from work..... | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| g. At the market..... | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| h. Travelling to/from the market..... | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| i. Collecting water/fuelwood..... | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| j. Walking in the community in daytime..... | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| k. Walking in the community at night..... | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| l. Religious institution..... | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| m. At School..... | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| n. Travelling to/from School..... | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>20. If CR is female: Do you know of a place a girl/woman could go for support if someone hits her?</p> <p>If CR is male: Do you know of a place a boy/man could go for support if someone hits him?</p> | <table border="0"> <tr><td>Yes.....</td><td>1</td></tr> <tr><td>No.....</td><td>0</td></tr> <tr><td>Refused.....</td><td>-97</td></tr> </table> | Yes..... | 1 | No..... | 0 | Refused..... | -97 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Yes..... | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No..... | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Refused..... | -97 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

PHOTO OF DRAWING

If CR part of older cohort, skip to Photo Section

if CR $\geq$ 15 skip to "Conclusion"

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if CR <=14
```

if ID= ODD skip to "Conclusion"

if ID= EVEN photo section should appear here, then continue to "Conclusion"

Take out a clean sheet of paper and a set of colored pencils, and give these to the respondent. Make sure they have a surface (such as a table, or the floor) on which to draw.

Read: "Now I would like to ask you to draw a picture on this piece of paper, using these pencils.. Please feel free to draw whatever you are thinking about. It can be a picture of anything. I will give you 15 minutes to make this drawing."

Allow the CR to draw the picture. Do not guide them on what to include. If they ask, simply repeat that they should anything that comes to mind. Set a timer to wait for 15 minutes while they make this drawing. You may stop the timer if they say they are finished early.

1 Did the CR write or draw anything at all on the piece of paper? Yes..... 1
No..... 0 >> **Next section**

a. Please explain why nothing was drawn.

2	Enumerator: Write the HHID on the picture. Is the HHID written on the picture	Yes..... 1 No: Why..... 0
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3 Take a picture of the drawing, making sure to bring the camera on the tablet close enough to the paper so that the photo of the picture fills the tablet screen, and make sure to focus the picture so that it is not blurry.

PHOTO

Read: Now we are at the end of our interview. As I mentioned before we started this interview, we would like to visit you again in the future, to ask you more questions about your life. I would like to take a picture of you now, that will help us to identify you the next time we come for a visit. I will not show this picture to anyone outside of our research team, and your name and picture will not appear in any research reports.

1	Will you allow me to take a picture of you?	Yes..... 1	
		No..... 0	>> Next section

Take picture of respondent, filling as much of the frame as possible with their face, head, and neck.

CONCLUSION		
1.	Did the respondent terminate the survey early?	Yes.....1 No.....0 >> Q2
1a.	Why did the respondent terminate the survey early?	Temporary stop only. Wishes to continue survey at a later time.....1 Tired.....2 Too busy / doesn't have time.....3 Offended at question.....4 Suspicious of enumerator or survey intent.....5 Does not feel like continuing survey.....6 Other (<i>specify</i>)-96 Don't know.....-99
2.	Record time survey ended. (24-hour clock; hh:mm)	[] [] : [] []
3.	In what language was the interview conducted? Use G2 codes.	[] [] [] _____
4.	How was the respondent's skill at speaking and understanding this language?	Displayed no problems speaking or understanding the language.....1 Displayed a little difficulty speaking or understanding the language.....2 Displayed moderate difficulty speaking or understanding the language.....3 Displayed serious problems speaking or understanding the language.....4
5.	Were any other survey enumeration team staff present during the interview?	Yes.....1 No.....0 >> Q6
5a.	Please record the ID numbers of all staff other than the enumerator who were present for the interview.	[] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] []
6.	Were any other individuals present for the interview?	Yes.....1 No.....0 >> Q7
6a.	What is their relationship to the respondent? Use G1 codes.	[] [] / [] [] / [] [] / [] []
7.	Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent's responses?	Very confident.....1 Somewhat confident.....2 Not confident.....3 >> Q8
7a.	Why are you not confident ?	_____
8.	Where was this interview conducted?	At respondent's home.....1 At respondent's work2 At respondent's school (<i>specify school name</i>)3 Elsewhere (<i>specify</i>)4
8a.	Is this location where the AF Survey was conducted?	Yes.....1 No.....0
If YES >> End of interview.		
9.	Record a GPS reading of the interview location.	Elevation [] [] [] [] m N / S (Circle one) [] [] [] [] [] [] E / W (Circle one) [] [] [] [] [] []
Thank the respondent for their time, and end the interview.		



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About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage.odi.org.uk for more information.

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