

Cox's Bazar Panel Survey Baseline (2019)

Adult female module

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June 2022

Acknowledgements

The authors are grateful for the contributions of Maheen Sultan, Sabina Faiz Rashid, Khadija Mitu, Silvia Guglielmi, Kelly Kilburn, Agnieszka Malachowska, Mohammad Ashraful Haque, Shabib Raihan, C. Austin Davis, and Paula Peña-López to the preparation of this survey.

We gratefully acknowledge partnership with the Yale Macmillan Center Program on Refugees, Forced Displacement, and Humanitarian Responses and the Poverty and Equity Global Practice of The World Bank in coordinating with the GAGE team in administering the Cox's Bazar Panel Survey, and PULSE Bangladesh for facilitating surveys in the Rohingya Refugee camps in Cox's Bazar.

We sincerely acknowledge all the adolescent girls and boys and their families, as well as teachers and service providers, in Cox's Bazar, Bangladesh for sharing their experiences, without whom the study would not have been possible. The authors also gratefully acknowledge the layout support from Tania Ismail.

Suggested citation:

Seager, J., Baird, S., and Jones, N. (2022) Cox's Bazar Panel Survey Baseline 2019. Adult female module. London: Gender and Adolescence: Global Evidence

GAGE BASELINE SURVEY (2019)

HOUSEHOLD QUESTIONNAIRE

ADULT FEMALE MODULE

1.	Date of interview (Gregorian dd/mm/yy):	[][]/[][]/[][][][]	
2.	Start time (hh:mm; 24-hour clock):	[][]:[][][]	
3.	Supervisor Name and ID	[][][][]:	
4.	Interviewer ID:	[][][][]:	
5.	Is this a camp or a host community?	Camp.....	1
		Host.....	2
6.	a. Upazila	[][]	
	b. Union/Ward:	[][]	
	c. Mauza/Mohalia	[][]	
	d. Village / Camp	[][]	
7.	Household ID:	[][][][][][][][][][]	
8.	a. Is this a replacement Household?	Yes.....	1
		No.....	0 >> Q9
	b. Please provide the HHID for which this is a replacement	[][][][][][][][][][]	
9.	a. Result of HH Search 1: []	Correct household and respondent found.....	1
		No interview: Unable to find household.....	2 >> Discontinue
	b. Result of HH Search 2: []	No interview: HH has migrated.....	3 >> Discontinue
		No interview: Respondent won't be available during survey team's stay at site....	4 >> Discontinue
	c. Result of HH Search 3: []	Respondent will be available for interview later...	5 >> Try Agn/ Disc.
10.	Are you confident that this is the CR we seek? Consult with the AF to verify name and age with information on tracking sheet	Yes.....	1
		No.....	0 >> Correct ID
11.	Did [CR Name's] parent or guardian consent to [CR Name] being surveyed?	Yes.....	1
		No.....	0 >> Discontinue
12.	a. CR Name:		
	b. CR Gender:	Male.....	1
		Female.....	2
	c. CR's Age	[][]	
	d. CR's Location	Camp.....	1
		Host.....	2
13.	AF Module respondent name (First Middle Last):		
14.	Did respondent consent to be surveyed?	Yes.....	1
		No.....	0 >> Discontinue
15.	Is the respondent a female decisionmaker for the CR, a female who is not a decisionmaker for the CR, or a male?	Female decisionmaker for CR.....	1 >> Q16
		Female who is <u>not</u> a decisionmaker for CR.....	2
		Male.....	3
	15a. Please explain why a female decisionmaker for CR was not interviewed.		

16. a. Do you know the CR's birthdate?		Yes.....	1
		No.....	0
b. What is the birthdate of the CR? Use local calendar. (dd/mm/yyyy; Don't know = -		[][]/[][]/[][][][]	
c. Are you able to confirm the birthdate using official documentation?		Yes.....	1
		No.....	0 >> Q16d
d. What documentation did this birthdate come from?	Birth certificate.....	1	
	School registration/report card.....	2	
	PSC Registration Card.....	3	
	SSC/HSC Registration Card.....	4	
	Nutrition Card.....	5	
	Immunization Card.....	6	
	JSC Registration Card.....	7	
	Yellow Relief Card.....	8	
Other (specify) :		-96	
17. Where was [AF NAME] born?		Bangladesh.....	1
		Myanmar.....	2
		Other (specify).....	-96
		Refused.....	-97

FAMILY BACKGROUND

Read: Now, I would like to ask you about [CR name]'s biological father.

- | | | | |
|----|---|--|-------------------------|
| 1. | What is the full name of [CR name] 's biological father?
(Use DK=-99; Refused=-98) | Full Name (First Middle Last): _____ | |
| | 1a. Is he still alive? | Yes.....1
No.....0
Refused.....-97
Don't know.....-99 | >> Q2

}>> Q4 |
| | 1b. In what year did he die? Use local calendar. | [][][][] (YYYY; Ref = -97; DK = -99) | |
| | 1c. How old was he when he died? | [][] (years old; Ref = -97; DK = -99) | >> Q3 |
| 2. | Does he live in the household | Yes.....1
No.....0
Refused.....-97
Don't know.....-99 | |
| 3. | What is the highest level of education he attended? Ask for highest level <u>attended</u>; it does not have to be completed. | Use E1 codes. [][][] _____ | |
| 4. | Is the respondent the biological mother of the CR? If you are not sure, ask "Are you the biological mother of [CR name]?" | Yes.....1
No.....0 | >> stmt bef Q9 |

Read: Now let's talk about [CR name]'s biological mother.

- | | | |
|----|---|--|
| 5. | What is the full name of [CR name]'s biological mother?
<i>(Use DK=-99; Refused=-98)</i> | Full Name (First Middle Last): _____ |
| | 5a. Is she still alive? | Yes..... 1 >> Q6
No..... 0
Refused..... -97
Don't know..... -99 } >> stmt bef Q9 |
| | 5b. In what year did she die? <i>Use local calendar.</i> | [][][][] (YYYY; Ref = -97; DK = -99) |
| | 5c. How old was she when she died? | [][] (years old; Ref = -97; DK = -99) >> Q7 |
| 6. | Does she live in the household? | Yes..... 1
No..... 0
Refused..... -97
Don't know..... -99 |
| 7. | What is the highest level of education she attended? Ask
for highest level <u>attended</u> ; it does not have to be completed. | Use E1 codes. [][] _____ |
| 8. | How old was she when she first got married? | [][] (years old; Ref = -97; DK = -99) |

Read: Now I would like to ask you some questions about [CR name]'s siblings. By siblings, I mean individuals who share either their mother or father or both with [CR name].

- | | | | |
|------|---|--|----------------------------|
| 9. | How many total living brothers does [CR name] have, including those who do not live in this household?
(Refused = -97, DK = -99) | <input type="text"/> | 0, -97, -99>>
Q10 |
| 9a. | How many of these living brothers are <u>older</u> than [CR name] ? (Refused = -97, DK = -99) | <input type="text"/> | |
| 9b. | Does [CR name] have any living brothers that are married? | Yes.....1
No.....0
Refused.....-97
Don't know.....-99 | >> Q10 |
| 9c. | What is the youngest age at which one of [CR name]'s living brothers got married? | <input type="text"/> | |
| 10. | How many total living sisters does [CR name] have, including those who do not live in this household?
(Refused = -97, DK = -99) | <input type="text"/> | 0, -97, -99 >>
Next sec |
| 10a. | How many of these living sisters are <u>older</u> than [CR name] ? (Refused = -97, DK = -99) | <input type="text"/> | |
| 10b. | Does [CR name] have any living sisters that are married? | Yes.....1
No.....0
Refused.....-97
Don't know.....-99 | >> Next sec |
| 10c. | What is the youngest age at which one of [CR name]'s living sisters got married?
(Refused = -97, DK = -99) | <input type="text"/> | |

INVESTMENTS IN CHILDREN AND PARENTING

Read: Now we would like to talk to you alone about a variety of topics. *Politely excuse anyone who is around who is not research staff or the respondent.*

If AF respondent is male or a female who is NOT a decisionmaker for the CR, skip to next section.

Schooling

- | | | | |
|----|---|---|-----|
| 1. | What is the highest level of schooling that you would like [CR name] to achieve? | Some primary school..... | 1 |
| | | Complete primary school..... | 2 |
| | | Some secondary school..... | 3 |
| | | Complete secondary school..... | 4 |
| | | Technical/vocational training..... | 5 |
| | | College..... | 6 |
| | | University..... | 7 |
| | | A degree higher than college or university..... | 8 |
| | | Schooling to become a religious official/religious teacher..... | 9 |
| | | Refused..... | -97 |
| | | Don't know..... | -99 |

Time Spent

Read: Now I would like to talk to you about the time you spend with your children.

- | | | | | |
|-----|--|----------------------------|-----|----------------------|
| 2. | Do you spend time with [CR Name] | Yes..... | 1 | } >> instr
bef Q3 |
| | | No..... | 0 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| 2a. | What are the main activities that you do with [CR name] ? (Circle All that Apply). Do not read responses. | Domestic Chores..... | 1 | |
| | | Reading..... | 2 | |
| | | Leisure or playing..... | 3 | |
| | | Helping with homework..... | 4 | |
| | | Farming activities..... | 5 | |
| | | Religious activities..... | 6 | |
| | | Other (specify)..... | -96 | |

Health

(Note: Questions 3-5 were drawn from the Young Lives Round 4 Household Questionnaire.)

Read: Now I would like to talk to you about your child's health.

- | | | | | |
|----|--|--|-----|-------------------|
| 3. | Do you usually go, or would you go, with [CR name] to
(Urban: modern / official healthcare facilities / Rural:
Authorized healthcare facility) if s/he is ill or injured? | Yes..... | 1 | |
| | | No..... | 0 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| 4. | Was there ever a time when [CR name] was ill or
injured and you would have liked to take her/him to a
(Urban: modern/official healthcare facility/ Rural:
authorized healthcare facility), but you did not? | Yes..... | 1 | |
| | | No..... | 0 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | >> stmt
bef Q6 |
| 5. | What was the most important reason for not taking [CR
name] to this modern/official healthcare facility? | Not enough money to pay for direct costs (e.g., fees,
laboratory tests costs, medicines)..... | 1 | |
| | | Transport costs..... | 2 | |
| | | Loss of Salary..... | 3 | |
| | | Long distance, difficult to access..... | 4 | |
| | | Illness was not serious enough..... | 5 | |
| | | Don't trust quality of this modern/official healthcare
facility..... | 6 | |
| | | Embarrassed about problem..... | 7 | |
| | | Child would miss school or work..... | 8 | |
| | | Used religious/traditional treatment..... | 9 | |
| | | Other (specify) | -96 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |

Interactions

(Note: Question 6 was drawn from the Power to Girls / SASA! Evaluation, baseline survey for women.)

Read: Now I want to ask you some questions about what you talk about with your children.

	6. Have you ever talked about <i>[item]</i> with <i>[CR name]</i> ? 1= Yes 0= No -97= Refused -99= Don't know
a. Their education	
b. What s/he could do for work in the future	
c. Marriage expectations and timing	
d. Expectations and opportunities of boys versus girls	
e. Religion	

If AF is Bangladeshi >> Instructions before Q7

f. Refugee experience	[]
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Question 7 was drawn from the UNICEF MICS Household Questionnaire (CD3 and CD4).

Adults use certain ways to teach children the right behavior or to address a behaviour problem. I will read various methods that are used. Please tell me if you or anyone else in your household has used this method with **[CR name]** in the past 30 days.

	7. For [CR name] in the past 30 days, have you or anyone else in your household [item] ?
a. Took away privileges, forbade something s/he liked or did not allow her/him to leave the house.	Yes..... 1 No..... 0 Refused..... -97 Don't know..... -99
b. Explained why her/his behaviour was wrong.	Yes..... 1 No..... 0 Refused..... -97 Don't know..... -99
c. Shook, spanked, hit, or slapped him/her.	Yes..... 1 No..... 0 Refused..... -97 Don't know..... -99
d. Shouted, yelled at, or screamed at him/her, or called him/her dumb, lazy or another name like that.	Yes..... 1 No..... 0 Refused..... -97 Don't know..... -99
e. Gave him/her something else to do.	Yes..... 1 No..... 0 Refused..... -97 Don't know..... -99
f. Beat him/her severely.	Yes..... 1 No..... 0 Refused..... -97 Don't know..... -99
7. Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?	Yes..... 1 No..... 0 Refused..... -97 Don't know..... -99

Expectations and Aspirations

Questions 8-11 are drawn from or inspired by Young Lives, Round 2.

Now I would like to talk to you about expectations you have for *[CR name]* for the future.

		8. At what age did [CR name] / do you expect [CR name] to: (Never = -98; Ref = -97; DK = -99)
a. Start earning money to support your household?		years old
b. Leave full-time education?		years old
c. Be financially independent of his/her parents?		years old
d. Leave this household?		years old
e. Get married or start living with partner?		years old
f. Have a child?		years old
9. What job would you most like [CR name] to do in the future? (Use L1 codes; 49=Full time parent/housewife; Ref=-97; DK=-99)		
10. Do you let [CR name] use the internet?	Yes..... 1 No..... 0 Refused..... -97 Don't know..... -99	
11. Do you let [CR name] use a cell phone?	Yes..... 1 No..... 0 Refused..... -97 Don't know..... -99	

IF AF IS BANGLADESHI >> Next Section

Read: Now I would like to ask you some questions about how your aspirations for your children have changed, since you moved to Bangladesh.

12. Do you wish for your female child/children to return to your home country?	Yes.....	1
	No.....	0
	No female child.....	-98
	Refused.....	-97
	Don't know.....	-99
13. Since moving to Bangladesh, have you changed how you parent your female child/children?	Yes.....	1
	No.....	0
	No female child.....	-98
	Refused.....	-97
	Don't know.....	-99
14. Do you wish for your male child/children to return to your home country?	Yes.....	1
	No.....	0
	No male child.....	-98
	Refused.....	-97
	Don't know.....	-99
15. Since moving to Bangladesh, have you changed how you parent your male child/children?	Yes.....	1
	No.....	0
	No male child.....	-98
	Refused.....	-97
	Don't know.....	-99

Read: Now I would like to ask about any programmes that [CR name] may have benefitted from in the last 12 months.					
1a. In the last 12 months, have you benefitted from any programme that provides educational tuition, educational materials, such as books or uniforms, a girl's or boy's club, that provides health or nutritional support, that provides employment for youth, that provides economic skills building, or any other programme like these? Select all that apply			Yes..... 1 No.....0 Refused..... -97 Don't know..... -99 >> Next section		
	1. In the last 12 months, has [CR name] benefitted from any program [item] ? 1=Yes; 0=No; -99=DK; -97=Refused If 2, -97, -99 >> next row	2. Is [CR name] benefitting from this program currently? 1=Yes; >> Q3 0=No; -99=DK; >> Q3 -97=Refused >> Q3	2a. When did [CR Name] last benefit from the program? Month/ Year	3. What is the name of the program? (DK = -99) Refused = -97	4. What is the name of the organization providing this program? (DK = -99) Refused = -97
a. that provides educational tuition	☐	☐	/		
b. that provides educational materials, such as books or uniforms	☐	☐	/		
d. if female CR: such as a girls' club if male CR: such as a boys' club	☐	☐	/		
h. that provides health or nutritional support or knowledge	☐	☐	/		
i. that provides employment for youth	☐	☐	/		
j. that provides economic skills building	☐	☐	/		
k. other than, but similar to, those already listed?	☐	☐	/		
5. Enumerator: Will the survey continue?			Yes..... 1 No.....0 >> End		

CORE RESPONDENT DISABILITY AND FUNCTIONING

Read: Now I'd like to ask you a few questions about the health of [CR name].

Physical Functioning

(Note: These questions were drawn from the Census Questions on Disability Endorsed by the Washington Group.)

- | | | | | |
|----|--|--|---------|---------|
| 1. | Does [CR name] wear glasses or contact lenses? | Yes.....1
No.....0
Refused.....-97
Don't know.....-99 | } >> Q3 | |
| 2. | When wearing his/her glasses or contact lenses, does [CR name] have difficulty seeing? Read responses aloud, unless otherwise noted. | No difficulty.....1
Some difficulty.....2
A lot of difficulty.....3
Cannot do at all.....4
Do not read aloud: Refused.....-97
Do not read aloud: Don't know.....-99 | | } >> Q4 |
| 3. | Does [CR name] have difficulty seeing? Read responses aloud, unless otherwise noted. | No difficulty.....1
Some difficulty.....2
A lot of difficulty.....3
Cannot do at all.....4
Do not read aloud: Refused.....-97
Do not read aloud: Don't know.....-99 | | |
| 4. | Does [CR name] use a hearing aid? | Yes.....1
No.....0
Refused.....-97
Don't know.....-99 | | |
| 5. | When using his/her hearing aid(s), does [CR name] have difficulty hearing? Read responses aloud, unless otherwise noted. | No difficulty.....1
Some difficulty.....2
A lot of difficulty.....3
Cannot do at all.....4
Do not read aloud: Refused.....-97
Do not read aloud: Don't know.....-99 | } >> Q7 | |
| 6. | Does [CR name] have difficulty hearing? Read responses aloud, unless otherwise noted. | No difficulty.....1
Some difficulty.....2
A lot of difficulty.....3
Cannot do at all.....4
Do not read aloud: Refused.....-97
Do not read aloud: Don't know.....-99 | | |
| 7. | Does [CR name] have difficulty walking or climbing steps?

Read responses aloud, unless otherwise noted. | No, no difficulty.....1
Yes, some difficulty.....2
Yes, a lot of difficulty.....3
Cannot do at all.....4
Do not read aloud: Refused.....-97
Do not read aloud: Don't know.....-99 | | |
| 8. | Does [CR name] have difficulty remembering or concentrating?

Read responses aloud, unless otherwise noted. | No, no difficulty.....1
Yes, some difficulty.....2
Yes, a lot of difficulty.....3
Cannot do at all.....4
Do not read aloud: Refused.....-97
Do not read aloud: Don't know.....-99 | | |

Adult Female ID: [][][][][][]

9. Does [CR name] have difficulty (with self-care such as) washing all over or dressing? Read responses aloud, unless otherwise noted.	No, no difficulty..... 1 Yes, some difficulty..... 2 Yes, a lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99
10. Using her/his usual (customary) language, does [CR name] have difficulty communicating, for example understanding or being understood? Read responses aloud, unless otherwise noted.	No, no difficulty..... 1 Yes, some difficulty..... 2 Yes, a lot of difficulty..... 3 Cannot do at all..... 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99

Food Insecurity

(Note: Question 1 is the Household Referenced Food Insecurity Experience Scale from the FAO.)

1. **Read :** Now I would like to ask you some questions about food. For all of these questions, I would like you to think about the last 12 MONTHS.

a. During the last 12 months, was there a time when you or others in your household worried about not having enough food to eat because of a lack of money or other resources?	Yes..... 1 No..... 0 No response..... -97 Don't know..... -99
b. During the last 12 months, was there a time when you or others in your household were unable to eat healthy and nutritious food because of a lack of money or other resources?	Yes..... 1 No..... 0 No response..... -97 Don't know..... -99
c. During the last 12 months, was there a time when you or others in your household ate only a few kinds of foods because of a lack of money or other resources?	Yes..... 1 No..... 0 No response..... -97 Don't know..... -99
d. During the last 12 months, was there a time when you or others in your household had to skip a meal because there was not enough money or other resources to get food?	Yes..... 1 No..... 0 No response..... -97 Don't know..... -99
e. During the last 12 months, was there a time when you or others in your household ate less than you thought you should because of a lack of money or other resources?	Yes..... 1 No..... 0 No response..... -97 Don't know..... -99
f. During the last 12 months, was there a time when your household ran out of food because of a lack of money or other resources?	Yes..... 1 No..... 0 No response..... -97 Don't know..... -99
g. During the last 12 months, was there a time when you or others in your household were hungry but did not eat because there was not enough money or other resources for food?	Yes..... 1 No..... 0 No response..... -97 Don't know..... -99
h. During the last 12 months, was there a time when you or others in your household went without eating for a whole day because of a lack of money or other resources?	Yes..... 1 No..... 0 No response..... -97 Don't know..... -99

(Note: Questions 2-3 were adapted from the IFPRI Harvest Plus evaluation.)	
2. During the <u>last 4 weeks</u> , compared to their usual diet, did you or others in your household cut back quantities served per meal to boys in the household?	Yes..... 1 No..... 0 Refused..... -97 Not applicable / no boys in hh..... -98 Don't know..... -99
3. During the <u>last 4 weeks</u> , compared to their usual diet, did you or others in your household cut back quantities served per meal to girls in the household?	Yes..... 1 No..... 0 Refused..... -97 Not applicable / no girls in hh..... -98 Don't know..... -99
If Q2 = -98 >> Instr. Before Q5	
4. During the <u>last 12 months</u> , compared to their usual diet, did you or others in your household cut back quantities served per meal to boys in the household?	Yes..... 1 No..... 0 Refused..... -97 Don't know..... -99
If Q3 = -98 >> Instr. Before Q5	
5. During the <u>last 12 months</u> , compared to their usual diet, did you or others in your household cut back quantities served per meal to girls in the household?	Yes..... 1 No..... 0 Refused..... -97 Don't know..... -99

TIME ALLOCATION <i>(Note: This section was adapted from the Women's Empowerment in Agriculture Index.)</i>															
If AF respondent is male or a female who is NOT a decisionmaker for the CR, skip to next section.															
Read: "Now I'd like to ask you about how you spent your time yesterday. We'll begin from yesterday morning, and continue through to this morning. This will be a detailed accounting. I'm interested in everything you did (i.e., resting, eating, personal care, work inside and outside the home, caring for children, cooking, shopping, socializing, etc.), even if it didn't take you much time. I am also interested in how much time you spent caring for children, especially if it happened while you did some other activity (e.g., collecting water while carrying a child or cooking while watching after a sleeping child). If more than one activity, ask for the main activity. "															
	Night		Morning	Day											
Time:	4:00	5:00	6:00	7:00	8:00	9:00	10:00	11:00	12:00	13:00	14:00	15:00			
1. What were you doing from [time] until [time+60 minutes]? Write activity code. If code=12, skip to next period.															
	Day		Evening	Night											
Time:	16:00	17:00	18:00	19:00	20:00	21:00	22:00	23:00	0:00	1:00	2:00	3:00			
1. What were you doing from [time] until [time+60 minutes]? Write activity code. If code=12, skip to next period.															
Activity Codes for Question 1 0 = Same as previous activity 1 = Sleeping, resting, or in bed 2 = Eating and drinking 3 = Personal care 4 = School (including travel to and from) 5 = Studying/homework outside of school/training program 6 = Work as employed 7 = Own business work 8 = Farming/livestock/fishing 9 = Shopping / getting service (incl. health services) 10 = Weaving, sewing, textile care 11 = Cooking 12 = Domestic work (incl. fetching water and fuel) 13 = Caring for children 14 = Caring for adults (sick, elderly) 15 = Traveling or commuting (except to own school or religious activity) 16 = Watching TV / listening to radio / reading 17 = Exercising 18 = Social activities and hobbies 19 = Religious activities (including travel to and from) 20 = Participation in a club or a program -96 = Other (specify) _____ -97 = Refused; -99 = Don't know															
2. Sometimes people take care of children while they are doing other things. How many hours in total do you think you care for children on a typical week day, even if you are doing other things at the same time? (Refused = -97; Don't know = -99) [] [] hrs															
3. In the last 24 hours did you work at home more than usual, about the same as usual, or less than usual? By work I mean chores or labor for yourself, your house, or someone else, whether you are paid or not.				Less than usual..... 1 About the same as usual 2 More than usual..... 3 Refused..... -97 Don't know..... -99				4. In the last 24 hours did you work outside of the home more than usual, about the same as usual, or less than usual? By work I mean chores or labor for yourself, your house, or someone else, whether you are paid or not.				Less than usual..... 1 About the same as usual 2 More than usual..... 3 Refused..... -97 Don't know..... -99			
5. Was yesterday a typical day for you?				Yes, typical weekday..... 1 Yes, typical weekend day..... 2 Not typical, holiday..... 3 Not typical, other (specify) ... -96											
Are there any children under age 5 in the household?										Yes.....1 No.....2 >> Next sec					
6. If you wanted to do something (livelihood related, training-related, self-care) and could not take any children from the household with you, is there someone who could care for them in your absence?				Yes.....1 No.....2 Refused..... -97 Don't know..... -99				7. Who? Prompt: "Anyone else?" Enter up to 3 member IDs. Use "94" for non-hh member. (Refused = -97)							

INFORMATION AND COMMUNICATION TECHNOLOGIES

(Note: Questions in this section were drawn or adapted from the FINDEX Questionnaire.)

(Note: Questions in this section were adapted from the UNICEF MICS Questionnaire for Individual Women. Frequency response sets were adapted to be consistent with the Global Kids Online Questionnaire, which is used in the GAGE Baseline CR Module.)

1. Could you read a newspaper or magazine if one was given to you?	Yes.....1 No.....0 Refused.....-97 Don't know.....-99	>> Q2
1a. During the <u>last 30 days</u> , how often did you read a newspaper or magazine? Read response options aloud, unless otherwise noted.	Never.....1 Hardly ever.....2 At least every week.....4 Daily or almost daily.....5 Several times each day.....6 Almost all the time.....7 Do not read aloud: Refused.....-97 Do not read aloud: DK.....-99	
2. During the <u>last 30 days</u> , how often did you listen to the radio? Read response options aloud, unless otherwise noted.	Never.....1 Hardly ever.....2 At least every week.....4 Daily or almost daily.....5 Several times each day.....6 Almost all the time.....7 Do not read aloud: Refused.....-97 Do not read aloud: DK.....-99	
3. During the <u>last 30 days</u> , how often did you watch television? Read response options aloud, unless otherwise noted.	Never.....1 Hardly ever.....2 At least every week.....4 Daily or almost daily.....5 Several times each day.....6 Almost all the time.....7 Do not read aloud: Refused.....-97 Do not read aloud: DK.....-99	
4. During the <u>last 30 days</u> , how often did you use a phone to talk or text with friends or relatives in Bangladesh? Read response options aloud, unless otherwise noted.	Never.....1 Hardly ever.....2 At least every week.....4 Daily or almost daily.....5 Several times each day.....6 Almost all the time.....7 Do not read aloud: Refused.....-97 Do not read aloud: DK.....-99	
5. During the <u>last 30 days</u> , how often did you use a phone to talk or text with friends or relatives outside Bangladesh? Read response options aloud, unless otherwise noted.	Never.....1 Hardly ever.....2 At least every week.....4 Daily or almost daily.....5 Several times each day.....6 Almost all the time.....7 Do not read aloud: Refused.....-97 Do not read aloud: DK.....-99	
6. Do you have a phone for your own personal use?	Yes.....1 No.....0 Refused.....-97 Don't know.....-99	>> Q7
6a. Does this phone connect to the internet?	Yes.....1 No.....0 Refused.....-97 Don't know.....-99	

7.	Have you ever used a computer, laptop, or tablet?	Yes.....	1	} >> Q8
		No.....	0	
		Refused.....	-97	
		Don't know.....	-99	
7a.	During the <u>last 30 days</u> , how often did you use a computer, laptop, or tablet? Read response options aloud, unless otherwise noted.	Never.....	1	} >> Next sec
		Hardly ever.....	2	
		At least every week.....	4	
		Daily or almost daily.....	5	
		Several times each day.....	6	
		Almost all the time.....	7	
		Do not read aloud: Refused.....	-97	
		Do not read aloud: DK.....	-99	
8.	Have you ever used the internet? Please include internet use on any device and in any place.	Yes.....	1	} >> Next sec
		No.....	0	
		Refused.....	-97	
		Don't know.....	-99	
8a.	During the <u>last 30 days</u> , how often did you use the internet? Again, please include internet use on any device and in any place. Read response options aloud, unless otherwise noted.	Never.....	1	} >> Next sec
		Hardly ever.....	2	
		At least every week.....	4	
		Daily or almost daily.....	5	
		Several times each day.....	6	
		Almost all the time.....	7	
		Do not read aloud: Refused.....	-97	
		Do not read aloud: DK.....	-99	

ATTITUDES

If AF respondent is male or a female who is NOT a decisionmaker for the CR, skip to next section.

(Note: Items were drawn or adapted from the Gender Equitable Men (GEM) Scale, as adapted for use in Uganda; Vu et al., 2017; the International Men and Gender Equality Survey (IMAGES), Module E of the women's questionnaire for use in Tanzania; as well as documents from Rebecka Lundgren, CARE, and ICRW.)

Read: Now I will read some statements about relations between men and women. For the following statements, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q1-Q17

- 1=Agree
2=Partially agree
3=Do not agree
-97=(**Do not read aloud**) Refused
-99=(**Do not read aloud**) Don't know

After each statement, read response options aloud unless otherwise noted.

- | | | |
|-----|---|--------------------------|
| 1. | A man using violence against his wife is a private matter that should not be discussed outside the couple. | ☐ |
| 2. | A woman who has sex before she marries does not deserve respect. | ☐ |
| 3. | A woman's most important role is to take care of her home and cook for her family. | ☐ |
| 4. | Girls and boys should share household tasks equally. | ☐ |
| 5. | A man should have the final word on decisions in his home. | ☐ |
| 6. | A woman should obey her husband in all things. | ☐ |
| 7. | It is important for women and adolescent girls to have savings. | ☐ |
| 8. | Women who participate in politics or leadership positions cannot also be good wives or mothers. | ☐ |
| 9. | If a family can afford for one child to go to secondary school it should be the boy only. | ☐ |
| 10. | A girl's marriage can wait until she has completed secondary schooling. | ☐ |
| 11. | Girls should be sent to school only if they are not needed to help at home. | ☐ |
| 12. | Women should have the same chance to work outside of the home as men. | ☐ |
| 13. | Our culture makes it harder for girls to achieve their goals than boys. | ☐ |
| 14. | It is appropriate for an adolescent female over the age of 13 to be using birth control methods such as the injectable or the pill. | ☐ |
| 15. | It is acceptable for a man to hit or beat his wife in order to mold or control her behavior. | ☐ |
| 16. | Most people in my neighborhood/community can be trusted. | ☐ |
| 17. | New people in my community threaten our jobs and values | ☐ |
| 18. | It should be in a women's control to make a decision about whether or not to use a contraceptive method. | ☐ |
| 19. | If a girl is smart, her marriage should wait until she has completed secondary school | ☐ |

SOCIAL INCLUSION

If AF respondent is male or a female who is NOT a decisionmaker for the CR, skip to next section.

1. Now I would like to ask you more questions about how much you trust people from various groups. Could you tell me for each whether you trust people from this group completely, somewhat, not very much or not at all? (Read out and code one answer for each):

Codes for Q1

1= Trust completely

2= Trust somewhat

3= Do not trust very much

4= Do not trust at all

-97=(Do not read aloud): No response

-99=(Do not read aloud): Don't know

- | | | |
|----|------------------------------------|-----|
| a. | People in your family | [] |
| b. | People in your neighborhood | [] |
| c. | People you know personally | [] |
| d. | People you meet for the first time | [] |
| e. | People of another religion | [] |
| f. | People of another nationality | [] |

Question 2 was adapted from the Young Lives Round 4 Survey.

2. In the last 12 months, have you done any of the following:

2a. Talked with other people in your area about a serious problem	Yes.....	1
	No.....	0
	Refused.....	-97
	Don't know.....	-99

2b. Taken action with others about a serious problem affecting the community?	Yes.....	1
	No.....	0
	Refused.....	-97
	Don't know.....	-99

Question 3 was taken from the Social Cohesion module of the World Bank IQ-SC.

- | | | | |
|----|---|---------------------------------|-----|
| 3. | How strong is the feeling of togetherness or closeness in your village/neighborhood? <i>Use a five point scale where 1 means very distant and 5 means feeling very close.</i> | Very Distant..... | 1 |
| | | Somewhat distant..... | 2 |
| | | Neither distance nor close..... | 3 |
| | | Somewhat close..... | 4 |
| | | Very close..... | 5 |
| | | Refused..... | -97 |
| | | Don't know..... | -99 |
| | | | |

MARRIAGE AND RELATIONSHIPS

If AF respondent is male or a female who is NOT a decisionmaker for the CR, skip to "Social Norms" section.

Read: Now I would like to ask you some questions about relationships and marriage. Please remember that the researchers are the only ones who will see your answers to my questions - your answers will not be shared with anyone else.

Respondent Marriages

- | | | | | |
|----|---------------------------------------|-------------------------------|-----|------------------------------|
| 1. | Are you currently married? | Yes..... | 1 | >> Q3 |
| | | No..... | 0 | |
| | | DK / not noted in roster..... | -99 | |
| 2. | Have you ever been married? | Yes..... | 1 | >> Next section |
| | | No | 0 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |
| 3. | How many times have you been married? | Once..... | 1 | |
| | | More than once..... | 2 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |

If married once, read: Now I would like to discuss your marriage.

Otherwise, read: Now I would like to discuss your first marriage.

4. In what year did you first get married and/or had a formal wedding ceremony? [][][][][]
(Ref = -97; DK = -99)
- 4a. How old were you when you first got married and/or have formal wedding ceremony? *If never had a formal ceremony, inquire about age respondent started to consider herself married.* (Ref = -97; DK = -99) [][] years old

5. How old were you when you were first betrothed to this spouse? (*Ref* = -97; years old
Was never betrothed = -98; *DK* = -99)

- | | | | | |
|----|-----------------------------------|-----------------|-----|---------|
| 6. | Were there any marriage payments? | Yes..... | 1 | } >> Q8 |
| | | No..... | 0 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |

- | | | |
|----|--|--|
| 7. | Were these payments... <i>Read options aloud unless otherwise noted. Select all that apply.</i> | From the husband's parents to
your parents..... 1
From your parents to the
husband's parents..... 2
From your parents to you and
your husband.....3
From your husband's parents to
you and your husband..... 4
From your husband to you.....5
From you to your husband.....6
Refused.....-97
Don't Know.....-99 |
|----|--|--|

- | | | | | |
|----|--|-----------------|-----|---------|
| 8. | Did you have any co-wives at any point during this marriage? | Yes..... | 1 | } >> Q9 |
| | | No..... | 0 | |
| | | Refused..... | -97 | |
| | | Don't know..... | -99 | |

8a. How many co-wives did you have? (*Ref* = -97; *DK* = -99) [] []

8b. How many of these co-wives were married to this spouse before you got married? (Ref = -97; DK = -99)

- | | | |
|--------------------------------|-----------------|-----|
| 9. Was this marriage arranged? | Yes..... | 1 |
| | No..... | 0 |
| | Refused..... | -97 |
| | Don't know..... | -99 |

Adult Female ID: [][][][][][]

10. Are you still married to this spouse?	Yes.....	1	>> <i>Next Section</i>
	No.....	0	
	Refused.....	-97	} >> <i>Next Section</i>
	Don't know.....	-99	
10a. How old were you when the marriage ended? (<i>Ref = -97; DK = -99</i>) [] years old			
10b. Are you widowed, divorced, or separated from this spouse?	Widowed.....	1	
	Divorced.....	2	
	Separated.....	3	
	Refused.....	-97	
	Don't know.....	-99	
11. Will the survey continue?	Yes.....	1	
	No.....	0	>> <i>End</i>

FERTILITY AND SRH

If AF respondent is male or a female who is NOT a decisionmaker for the CR, skip to "Social Norms" section.

Fertility

Read: Now I would like to ask you some questions about fertility. I understand some things may be difficult or upsetting to talk about, but please remember that this survey is confidential and that the information will be used for research purposes only.

- | | | | |
|-----|---|---|--------------|
| 1. | The first time you got pregnant, how old were you? (<i>Never been pregnant</i> = -98; <i>Refused</i> = -97; <i>DK</i> = -99) | [] [] years old | -98 >>
Q4 |
| 1a. | Are you currently pregnant? | Yes.....1
No.....0
Refused.....-97
Don't know.....-99 | |
| 2. | How many living, biological sons do you have? | [] [] living sons (<i>Refused</i> = -97; <i>DK</i> = -99) | |
| 3. | How many living, biological daughters do you have? | [] [] living daughters (<i>Refused</i> = -97; <i>DK</i> = -99) | |
| 4. | Today, if you could choose exactly, how many children do you want to have in total? (<i>As many as possible</i> = -77; <i>No preference/God's will</i> = -78; <i>Ref</i> = -97, <i>DK</i> = -99) | [] [] children | |
| 5. | Today, if you could choose exactly, how many boys and girls do you want to have in total? (<i>As many as possible</i> = -77; <i>No preference/God's will</i> = -78; <i>Ref</i> = -97, <i>DK</i> = -99) | [] [] boys and [] [] girls | |
| 6. | Now I would like to ask you a hypothetical question. If you were going to have 3 children, what sex composition would you want? | [] [] boys and [] [] girls
(<i>Happy with any sex composition</i> = -77; <i>Ref</i> = -97, <i>DK</i> = -99) | |
| 7. | Suppose a family wants 2 children and their first 2 children are both girls. Should they (a) stop because they have reached their desired family size, or (b) have another child to try for a boy? | Stop.....1
Have another child.....2
No preference/God's will.....-78
Refused.....-97
Don't know.....-99 | |
| 8. | Today, if you could choose exactly, how many boys and girls do you want [<i>Name of CR</i>] to have in total? (<i>As many as possible</i> = -77; <i>No preference/God's will</i> = -78; <i>Ref</i> = -97, <i>DK</i> = -99) | [] [] boys and [] [] girls | |

SOCIAL NORMS

If AF respondent is male or a female who is NOT a decisionmaker for the CR, skip to next section.

(Note: This section was put together based on content from the Gender Equitable Men (GEM) Scale, as well as documents from Rebecka Lundgren, CARE, and ICRW.)

Read: Now I will read another set of statements about relations between men and women. Again, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q1-Q12

- 1=Agree
2=Partially agree
3=Do not agree
-97=(**Do not read aloud**) Refused
-99=(**Do not read aloud**) Don't know

After each statement, read response options aloud unless otherwise noted.

- | | | |
|-----|--|----------------------|
| 1. | Most men in my community are the ones who make the decisions in their home. | <input type="text"/> |
| 2. | Most boys and girls in my community do not share household tasks equally. | <input type="text"/> |
| 3. | Most people in my community expect men to have the final word about decisions in the home. | <input type="text"/> |
| 4. | Adolescent girls in my community are more likely to be out of school than adolescent boys. | <input type="text"/> |
| 5. | Girls in my community are sent to school only if they are not needed to help at home. | <input type="text"/> |
| 6. | People in my community do not interfere in arguments between wife and husband even if they know violence is happening. | <input type="text"/> |
| 7. | Most people in my community think that violence between husbands and wives is a private matter and others should not interfere. | <input type="text"/> |
| 8. | Most families in my community control their daughters' behaviors more than their sons' to preserve the family's reputation. | <input type="text"/> |
| 9. | Most people in my community expect families to control their daughter's behavior more than their sons to preserve the family's reputation. | <input type="text"/> |
| 10. | Most women in my community have the same chance to work outside the home as men. | <input type="text"/> |
| 11. | Most people in my community think that new people in my community threaten our jobs and values. | <input type="text"/> |
| 12. | Most people in my community expect women to have the same chance to work outside the home as men. | <input type="text"/> |

VIOLENCE

If AF respondent is male or a female who is NOT a decisionmaker for the CR, skip to "Contact Information" section.

Read: Now I will ask you whether or not you feel safe in specific places.

1. Do you feel safe *[ITEM]*?

- | | |
|---|----------------------|
| a. At home..... | <input type="text"/> |
| b. At a friend's home..... | <input type="text"/> |
| c. At a neighbor's home..... | <input type="text"/> |
| d. At a relatives home..... | <input type="text"/> |
| e. At work..... | <input type="text"/> |
| f. Travelling to/from work..... | <input type="text"/> |
| g. At the market..... | <input type="text"/> |
| h. Travelling to/from the market..... | <input type="text"/> |
| i. Collecting water/fuelwood..... | <input type="text"/> |
| j. Walking in the community in daytime..... | <input type="text"/> |
| k. Walking in the community at night..... | <input type="text"/> |
| l. Religious institution | <input type="text"/> |

Response Options

Yes.....1

No..... 0

Refused..... -97

Not Applicable. -98

Don't know..... -99

CONCLUSION

1.	Did the respondent terminate the survey early?	Yes.....1 No.....0	>> Q2
1a.	Why did the respondent terminate the survey early?	Temporary stop only. Wishes to continue survey at a later time.....1 Tired.....2 Too busy / doesn't have time.....3 Offended at question.....4 Suspicious of enumerator or survey intent.....5 Does not feel like continuing survey.....6 Other (specify)-96 Don't know.....-99	
2.	Record time survey ended. (24-hour clock; hh:mm)	[] [] : [] []	
3.	In what language was the interview conducted? Use G2 codes.	[] [] [] []	
4.	How was the respondent's skill at speaking and understanding this language?	Displayed no problems speaking or understanding the language.....1 Displayed a little difficulty speaking or understanding the language.....2 Displayed moderate difficulty speaking or understanding understanding the language.....3 Displayed serious problems speaking or understanding the language.....4	
5.	Were any other survey enumeration team staff present during the interview?	Yes.....1 No.....0	>> Q6
5a.	Please record the ID numbers of all staff other than the enumerator who were present for the interview.	[] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] []	
6.	Were any other individuals present for the interview?	Yes.....1 No.....0	>> Q7
6a.	What is their relationship to the respondent? Use G1 codes.	[] [] / [] [] / [] [] / [] [] [] [] / [] [] / [] [] / [] []	
7.	Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent's responses?	Very confident.....1 Somewhat confident.....2 Not confident.....3	>> Q8
7a.	Why are you not confident ?		
8.	Where was this interview conducted?	At respondent's home.....1 At respondent's work2 At respondent's school (specify school name)3 Elsewhere (specify)4	
9.	Record a GPS reading of the interview location.	Elevation [] [] [] [] m N / S (Circle one) [] [] [] [] [] [] E / W (Circle one) [] [] [] [] [] []	
Thank the respondent for their time, and end the interview.			



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About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a nine-year longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage.odi.org.uk for more information.

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This document is an output of the Gender and Adolescence: Global Evidence (GAGE) programme which is funded by UK aid from the UK government. However, views expressed and information contained within do not necessarily reflect the UK government's official policies and are not endorsed by the UK government, which accepts no responsibility for such views or information or for any reliance placed on them.

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ISBN: 978-1-913610-80-7

Front cover: © Allison Joyce/UN Women 2018

