

GAGE Bangladesh Impact Evaluation Rapid Virtual Survey (2021)

Core respondent questionnnaire

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Suggested citation:

	Core	Respondent ID: [][][]		
GAGE BANGLADESH IMPACT EVALUATION RAPID VIRTUAL SURVEY (2021)				
	CORE RESPONDENT QUESTIONNAIRE			
	BANGI	LADESH		
1.	Date of interview (Gregorian dd/mm/yy):	[_]/[]/[]		
2.	Start time (hh:mm; 24-hour clock):	[]:[]		
3.	Household ID:	[_]		
4.	Did CR assent/consent to be surveyed?	Yes1		
		No2		
If NC	, discontinue interview and fill in tracking sheet with information o	n interview status. If YES, continue to Q5		
5.	CR name (Full Name):			
6.	What is [CR NAME]'s gender?	Male1		
		Female2		
7.	Does the CR know his/her birthdate?	Yes		
		No	>> Next Section	
	7a. What is [CR NAME]'s birthdate?	[_]/[_]/[]		

<u>EDUCATION</u>				
Rea	d: First, I would like to ask you some questions about your	education.		
1.	Imagine you had no constraints and could study for as long as you liked. What level of education would you ultimately like to achieve? <i>Enumerator</i> : if respondent says they do not want any more education, put current highest grade attended here. (Bangladesh: use E1 codes)	[]		
2.	Are you currently enrolled in a formal school?	Yes	1	
		No	0	
3.	What is the MAIN thing you are doing to continue	Working on assignments provided by school	1	
	learning while schools are closed?	Spending time studying with own books	2	
		Watching educational videos online (e.g., YouTube, etc.)	3	
		Watching MOE educational programs online	4	
		Using mobile learning apps	5	
		Other online learning	6	
		Watching Shangsad TV based classes	7	
		Listening to MOE education programs on the radio	8	
		Private lessons	9	
		Talking with my teachers on WhatsApp	10	
		Not doing anything	-95	
		Other (specify)	-96	
		Refused	97	
		Don't know	99	
4.	Is your family providing any support for learning while	Yes	1	
	schools are closed or you are not attending?	No	0	
		Refused	97 >> Q5	
		Don't know		
	4a. Are they providing any of the following support?	Teaching you the school material (homeschooling)	1	
	[Read response options aloud unless otherwise specified. Select all that apply.]	Helping with schoolwork	2	
		Providing a space to study at home	3	
		Reducing household chores to allow more time to study	4	
		Providing a device with internet access to study at home	5	
		Purchasing books or learning materials to use at home	6	
		Allocating TV time to watch MoE TV based classes	7	
		Allocating time to listen to MoE radio based classes		
		Helping organise group study over the phone or internet	9	
		Helping to access mobile learning apps	10	
		Other (specify)	-96	
		Refused		
		Don't know	99	
5.	On a typical weekday during the past 7 days, how many hours a day are you spending studying/learning? (Refused=-97. If CR claims not to know, ask them for their best estimate.)	[] hours		

Core Respondent ID: [_

		Core Respondent ID: [][][]
6.	following statement: 'I want to return to school when	Agree	1
		Partially Agree	2
		Disagree	3
		Do not read: Refused	·····
		Do not read: Don't know	-99
7.	Do you agree, partially agree or disagree with the	Agree	1
	following statement: 'I will not be able to return to school when restrictions are over, even if I wanted to.'	Partially Agree	2
		Disagree	3
		Do not read: Refused	·····
		Do not read: Don't know	99
	Codes for Q8-Q12 Agree		
8.	If a family can afford for one child to go to secondary scho	ool it should be the boy only.	[]
9.	Girls should be sent to school only if they are not needed	to help at home.	
10.	It is appropriate for parents to take boys out of school for	work.	
11.	Girls and boys should share household tasks equally.		
12.	Girls can be as good at being a leader as boys.		

Core R	espondent ID: [_][][]		
GROWTH MINDSET AND SOCIOECONOMIC SKILLS					
These items are adapted from Alan, Boneva & Ertac (2019). Questions 1-1 Q8-13 construct a malleability beliefs measure. Questions 14-16 are from measure.					
Read: Now I will read a list of statements, and I want you to tell me what y feelings that you have had. To what extent do the sentences below describ otherwise noted.		•	-		
Codes for Q1- Q17			¬		
1=Strongly Agree					
2=Agree					
3=Disagree					
4=Strongly Disagree					
-97 = Do not read: Refused					
-99 = Do not read: Don't know					
			CODE		
1. I like schoolwork best which makes me think hard, even if I make a lot	of mistakes.		[]		
2. Setbacks discourage me.			[]		
3. If I think I will lose in a game, I do not want to continue playing.			[]		
4. When I receive a bad result on a test I spend less time on this subject a good at.	and focus on other subject	cts that I'm actually			
5. I work hard in tasks.			[]		
6. I prefer easy homework where I can easily answer all questions correc	tly.		[]		
7. If I'm having difficulty in a task, it is a waste of time to keep trying. I m	ove on to things which I	am better at doing.			
8. Your intelligence is something very basic about you that you can't char	nge very much.		[]		
9. Music or drawing talent can be learned by anyone.			[]		
10. No matter how intelligent you are, you can always change it quite a bi	i		[]		
11. Truly smart people do not need to try hard.			[]		
12. If you're not good at a subject, working hard won't make you good at a	t		[]		
13. If I study hard enough, I could be the most successful student in the cla	ass.		[_]		
14. You have a certain amount of intelligence, and you really can't do muc	h to change it.		[]		
15. You can do things differently, but you can't really change the fundame	ntal parts of who you are	e	[]		
16. You are a certain kind of person, and you really can't do much to change	ge that.				
17. You can learn new things, but you can't really change your basic intelli	gence.		[]		

HEAL	TH AND NUTRITION		
1.	Some people feel that they have a great deal of control over the very little effect on what happens to them. On a scale from 1-10 control, how would you classify yourself? (Refused = -97; Don't	, with 1 being very little and 10 being complete know = -99)	
	Do not read: Use ruler to demonstrate the scale from 1-10 for t	he respondent	
BOD	ILY INTEGRITY		
	Now I would like to ask you about relationships and marriage. Plears to my questions - your answers will not be shared with anyone		ones who will see your
Marit	al History		
1.	Have you ever been married?	Yes	1
		No	0
		Refused	97 >> Next
		Don't know	99 Section
2.	Are you currently married?	Yes	1
		No	0
		Refused	
		Don't know	-
MOB	SILITY, VOICE, AND AGENCY		
Read:	Now I am going to ask you about your access to technology.		
1.	Do you have access to your own personal device, such as a	Yes, a laptop	1
	laptop, tablet, or phone, that is just for you to use? [Read response options aloud unless otherwise specified. Select all that apply.]	Yes, a tablet	2
		Yes, a mobile phone	3
		No, do not have own personal device	
		Do not read aloud: Refused	
		Do not read aloud: Don't know	~-
	1a. Are you able to access the internet with your personal	Yes	
	device? [Read response options aloud unless otherwise	No	_
	specified. Select all that apply.]	Do not read aloud: Refused	
2.	La blas was to 2 as a rather have a service and their large are /balalate/as a bill and	Do not read aloud: Don't know	
۷.	In the past 2 months have you used this laptop/tablet/mobile pha. social media?	none for (1=7es, 0=No, -97=Rej, -99=Don t kno	w)
	b. formal schooling?		[]
	c. learning for skill development such as thorugh vocational training or an apprenticeship?		[]
	d. talking with friends/family?	[]	
3.	Do you have any friends, who are not members of your	Yes	1
	household, that you trust, and with whom you can talk about	No	_
	feelings and personal matters, or call on for help?	Do not read aloud: Refused	•
		Do not read aloud: Non't know	· .
4.	Is there an adult, who is either in your household or not in your	Yes	
	household, that you trust, and with whom you can talk about feelings and personal matters, or call on for help?		_
		No Do not read aloud: Refused	-
			-
		Do not read aloud: Don't know	·· -99

Core Respondent ID: [___|___][____]

	Core Resp	ondent ID: [][][]		
PAI	ID WORK & ECONOMIC EMPOWERMENT				
(No	Note: Parts of this section were adapted from the Young Lives Round 2 survey.)				
Rea	d: Now I would like to talk to you about things you may do to get money or the	hings and what access you have to money.			
1.	things for yourself or your family? This includes any work that you get paid for in your house or outside your house including asking people on the street for money.	Yes No Refused Don't know	0 97		
חום	ANC FOR THE FLITHIRE				
	ANS FOR THE FUTURE				
	estions drawn from the BLCS Survey (Edmonds et al., 2016) d: Now we're going to talk about some of your plans for the future, ideas you	. have about what you want your life to be like	or what you would		
	to accomplish when you are older.	Thave about what you want your me to be me	, or what you would		
1.	What is a goal that you would like to achieve in the next week? It should be	Education related	. 1		
	something you think you would really be able to do by this time next week.	Relationship related	2		
	(if nothing comes to mind, prove and give suggestions, like chore you could complete at home, or a new place you could visit)	Family-oriented	3		
	tould complete at nome, or a new place you could visit,	Work-oriented	. 4		
		Money-related	5		
		No goal	6		
		Other (specify)	96		
		Refused	97		
		Does not understand concept of goals			
		Don't know			
2.	something you think you would really be able to do by this time next week. (if nothing comes to mind, prove and give suggestions, like chore	Education related			
		Relationship related	2		
		Family-oriented	3		
		Work-oriented	. 4		
		Money-related	5		
		No goal	6		
		Other (specify)	96		
		Refused			
		Don't know			
			. 33		
	Codes for Q3-Q4				
	Not at all true1				
	Not very true2				
	Somewhat True 3				
	Very True 4				
	Do not read: Have never thought about goals98				
	Do not read: Refused97				
	Do not read: Don't know				
3.	When I'm excited about reaching a goal, it is easy to start working toward				
	it.	J			
4.	I can usually find a way to stick with my plans and goals, even when it is tough.	[]			

	Core Respondent ID: [_	_][][
CONTACT INFORMATION					
	ead: We are almost at the end of our interview. Now I would like to make certain that we have full contact information for this household.				
1. This is the contact information we currently have for your	Yes	1 >> Q3			
household. Is this still correct? [Read prior round response					
aloud to the respondent]	Do not read: Refused	97			
2. Where are you currently living?					
a. Division (use R2b codes):	[]				
b. District (use R3b codes):	[]				
c. Upazila/Thana OR City Corporation (use R4b codes):	[]	Other			
d. Union OR Municipality (use R5b codes):	[]	2h. Country:			
e. Village/Moholla	[]	2i. Province/Region:			
f. School Code (EIIN)	[]	2j. District/County:			
g. School Code <i>(Code)</i>	[]	2k. Sub-district/sub-county:			
3. Where do you expect to be living one year from now?	Current location	1			
	New/Different location (specify)	3			
	Refused	97			
	Don't know	99			
4. If we want to call you in the future, will you share the best	Yes	1			
phone number to reach you at? This number may be for	No	0			
household member or may be the number of a non	Refused	97 >- >> Conclusion			
household member.	Don't know	99			
4a. Please give me that number.	Number:				
	(Circle one) Mobile / Landline				
4b. Whose phone is this? Owner's full name (First, Middle, Last):				
4c. What is this person's relationship to you? 'This person	is , , ,				
your?' <i>Use G1 codes.</i>	[]				
5. If we cannot reach you with this number, is there any other	r Yes	1			
phone number that we could call to reach you in the futur	e? No	0			
This number may be for household member or may be the	Refused	97 >> Conclusion			
number of a non household member.	Don't know				
5a. Please give me that number.	Number:	_			
	(Circle one) Mobile / Landline				
5b. Whose phone is this? Owner's full name (First, Middle, Last):				
5c. What is this person's relationship to you? 'This person	is r r r				
your?' <i>Use G1 codes.</i>	LJ				

		Core Respondent ID: [][][]
COI	NCLUSION		
1.	Did the CR respondent complete the interview?	Complete Interview	1 >> Q2
	·	Interview Incomplete: CR terminated the survey early	2
	1a. Why did the respondent terminate the survey early?	Temporary stop only. Wishes to continue survey	
		at a later time	1
		Tired	2
		Too busy / doesn't have time	3
		Offended at question	4
		Suspicious of enumerator or survey intent	5
		Does not feel like continuing survey	6
		Phone call dropped or bad reception	7
		CR not comfortable providing answers by phone	8
		Other (specify)	96
		Don't know	99
2.	In what language was the interview conducted? Use G2	[]	
	codes.	\	
3.	How was the respondent's skill at speaking and	Displayed no problems speaking or understanding the	
	understanding this language?	complete Interview	1
		Displayed a little difficulty speaking or understanding	
		the language	2
		Displayed moderate difficulty speaking or understanding the	
		understanding the language	3
		Displayed serious problems speaking or understanding the	
		the language	4
4.	Did the respondent seem uncomfortable answering any	Yes	1
	questions?	No	0 >> Q5
	4a. Specify which questions		
5.	Do you feel that the CR had privacy during the call?	Yes	
		No	_
	5 100 1 11111 00 111 11 1 2	Unsure	3
	5a. Why do you think the CR did not have privacy?		
6.	Did any other household members contribute to or interrupt		
	the interview?	No	0 >> Q 7
	6a. Specify who contributed to or interrupted the interview.		
7.	Are you very confident, somewhat confident or not very	Very confident	1 >> 08
	confident in the overall quality and truthfulness of this	Somewhat confident	· ·
	respondent's responses?	Not confident	
	7a. Why are you not confident ?		
8.	Did the call drop off at any point during the interview?	Yes	1
		No	0
	8a. How many times did the call drop off?	[_ _	
9.	Record time survey ended. (24-hour clock; hh:mm)	[]:[
10.	Please note any problems with the survey or any other notes		
	feedback or changes you recommend (note the issue and the		
	question nubmer if possible)		
Thai	nk the respondent for their time, and end the interview.		



Gender and Adolescence: Global Evidence (GAGE) is a decade-long (2016-2026) longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage.odi.org for more information.

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An 18-year-old Rogingya girl in Cox's Bazar, Bangladesh © Nathalie Bertrams/GAGE 2024



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