



GENDER &
ADOLESCENCE:
GLOBAL
EVIDENCE



GAGE Bibliography

Contents

Journal articles	1
Book chapters	10
Policy briefs and digests.....	13
Reports and working papers.....	26
Evidence or synthesis papers.....	37
Panoramas	40
Blog entries and opinion pieces.....	41
Method tools and guides	47

No.	Title
-----	-------

Journal articles	
------------------	--

1. Abu Hamad, B., Jones, N., Abuhamad, S., Baird, S. and Oakley, E. (2025) 'Can social protection contribute to social connectedness in contexts of forced displacement and crisis? Lessons from Jordan's labelled cash transfer for education' *World Development* 188: 106886 (<https://www.sciencedirect.com/science/article/pii/S0305750X24003577?via%3Dihub>)
2. Abu Hamad, B., Jones, N. and Gercama, I. (2021) 'Adolescent access to health services in fragile and conflict-affected contexts: The case of the Gaza Strip.' *Conflict and Health* 15, 40. (<https://doi.org/10.1186/s13031-021-00379-0>)
3. Abu Hamad, B., Jones, N., Baird, S., Abuhamad, Sh., Diyab, R., Oakley, E. and Małachowska, A. (2022) 'Exploring the gendered mental health experiences of adolescents in Gaza during the Covid-19 pandemic.' *Advances in Global Health*. (<https://doi.org/10.1525/agh.2022.1730691>)
4. Abu Hamad, B., Jones, N., Neumeister E. and Małachowska, A. (2023) 'Disrupting global commitments to eradicate poverty and hunger: Covid-19 and its effects on adolescent physical and mental health in Jordan and Palestine.' *Advances in Global Health* (<https://doi.org/10.1525/agh.2023.1833917>)
5. Alheiwidi, S., Baird, S., Dutton, R., Jones, N., Mitu, K., Oakley, E. and Woldehanna, T. (2020) 'Social Isolation and Disrupted Privacy: Gendered Impacts of Covid-19 on Vulnerable Adolescents in Low and Middle-Income Contexts.' *Girls' and Young Women's Lives in the Time of Covid-19. Girlhood Studies*. 13(3): 98–115 (<https://www.berghahnjournals.com/view/journals/girlhood-studies/13/3/ghs130308.xml>)
6. Asghar, K., Christofides, K., Falb, K., Jones, N., and Meinck, F. (2025) 'Characterizing typologies of overlapping IPV & VAC in the home: Findings from DRC, Ethiopia, and South Africa' *Child Abuse & Neglect* 169 (part 1): 107637 (<https://doi.org/10.1016/j.chiabu.2025.107637>)
7. Baird, S., AbuHamad, B., Baniodeh, K., Carew, M., Goel, N., Ismail, A. et al. (2023) 'Creating a better post-pandemic future for adolescents with disabilities.' *BMJ*. (<https://doi.org/10.1136/bmj-2022-072343>)
8. Baird, S., Bhutta, Z. A., Abu Hamad, B., Hamory Hicks, J., Jones, N., Muz, J. (2019) 'Do restrictive gender attitudes and norms influence physical and mental health during very young adolescence? Evidence from Bangladesh and Ethiopia.' *SSM – Population Health* 9, 100480 (<https://doi.org/10.1016/j.ssmph.2019.100480>)
9. Baird, S., Camfield, L., Ghimire, A., Abu Hamad, B., Jones, N., Pincock, K. and Woldehanna, T. (2021) 'Intersectionality as a Framework for Understanding Adolescent Vulnerabilities in Low- and Middle-Income Countries: Expanding Our Commitment to Leave No One Behind.' *The European Journal of Development Research* (<https://doi.org/10.1057/s41287-021-00440-x>)
10. Baird, S., Camfield, L., Haque, A., Jones, N., Al Masri, A., Pincock, K. and Puri, M.C. (2021) 'No One Left Behind: Using Mixed-Methods Research to Identify and Learn from Socially Marginalised Adolescents in Low- and Middle-Income Countries.' *The European Journal of Development Research* (<https://doi.org/10.1057/s41287-021-00436-7>)

11. Baird, S., Hamory, J., Gezahegne, K., Pincock, K., Woldehanna, T., Yadete, W. and Jones, N. (2022) 'Improving mental health literacy through life-skills programming rural Ethiopia.' *Frontiers in Global Women's Health* (<https://doi.org/10.3389/fgwh.2022.838961>)
12. Baird, S., Murphy, M., Seager, J., Jones, N., Malhotra, A., Alheiwidi, S., Emirie, G., Rashid, S. and Sultan, M. (2022) 'Intersecting Disadvantages for Married Adolescents: Life After Marriage Pre- and Post-COVID-19 in Contexts of Displacement.' *Journal of Adolescent Health* 70(3): S86-S96 (<https://doi.org/10.1016/j.jadohealth.2021.12.001>.)
13. Baird, S., Panlilio, R., Seager, J., Smith, S. and Wydick, B. (2022) 'Identifying psychological trauma among Syrian refugee children for early intervention: Analyzing digitized drawings using machine learning.' *Journal of Development Economics* 156: 102822. (<https://doi.org/10.1016/j.jdeveco.2022.102822>.)
14. Banati, P., Jones, N. and Youssef, S. (2020) 'Intersecting Vulnerabilities: The Impacts of COVID-19 on the Psycho-emotional Lives of Young People in Low-and Middle-Income Countries.' *The Development Impacts of COVID-19 at Home and Abroad: Politics and Implications of Government Action. European Journal of Development Research* 32:1613–1638 (<https://rdcu.be/c5Y1B>)
15. Banati, P., Jones, N., Moreau, C., Mmari, K., Kågesten, A., Austrian, K. and Lundgren, R. (2024) 'Intersectionality, gender norms, and young adolescents in context: a review of longitudinal multicountry research programmes to shape future action' *The Lancet Child & Adolescent Health* 8(7): 522-531 ([https://doi.org/10.1016/S2352-4642\(24\)00079-8](https://doi.org/10.1016/S2352-4642(24)00079-8))
16. Banati, P., Rumble, L., Jones, N. and Hendriks, S. (2021) 'Agency and empowerment for adolescent girls: an intentional approach to policy and programming for COVID-19 recovery and response.' *Journal of Youth Development* 16(2-3): 239–254 (<https://jyd.pitt.edu/ojs/jyd/article/view/21-16-%282-3%29-SIA-10>)
17. Baxter, M., Novy, Marx, M. and D'Angelo, S. (2022) 'Improving pathways for girls and disadvantaged youth through secondary education and into work: Evidence and reflections from practice.' *Development Policy Review*, p.e12651. (<https://onlinelibrary.wiley.com/doi/epdf/10.1111/dpr.12651>)
18. Bergenfeld, I., Jackson, E., and Yount, K. (2020) 'Creation of the gender-equitable school index for secondary schools using principal components analysis.' *International Health* 0: 1–3 (<https://doi.org/10.1093/inthealth/ihaa032>)
19. Coast, E., Jones, N., Umutoni, M.F., Workneh, Y., Isimbi, R., Gezahegne. K., Lunin, L. (2019) 'Adolescent sexual and reproductive health in Ethiopia and Rwanda: a qualitative exploration of the role of social norms.' *SAGE Open* 9(1). (<https://journals.sagepub.com/doi/10.1177/2158244019833587>)
20. Coast, E., Lattof, S., Strong, J. (2019) 'Puberty and menstruation knowledge among young adolescents (aged 10–14 years) in low- and middle-income countries: a narrative systematic review.' *International Journal of Public Health* 64(2): 293-304 (<https://link.springer.com/article/10.1007/s00038-019-01209-0>)
21. Coast, E., Mwali, M.M., Isimbi, R., Ngabonzima, E., Perezniето, P., Buzby, S., Dutton, R. and Baird, S. (2021) "'If She's Pregnant, then that Means that Her Dreams Fade Away": Exploring Experiences of Adolescent Pregnancy and Motherhood in Rwanda.' *The European Journal of Development Research* (<https://doi.org/10.1057/s41287-021-00438-5>)

22. D'Angelo, S., Marcus, R., Ngabo, E. (2022) 'Teaching and learning for life skills development: Insights from Rwanda's 12+ programme for adolescent girls.' *Development Policy Review* e12622 (<https://doi.org/10.1111/dpr.12622>)
23. Damani, K., Daltry, R., Jordan, K., Hills, L. and Evans, L. (2022) 'EdTech for Ugandan girls: Affordances of different technologies for girls' secondary education during the Covid-19 pandemic.' *Development Policy Review* (<https://doi.org/10.1111/dpr.12619>)
24. Devonald, M., & Jones, N. (2023b). Possibilities and Pitfalls for Dealing with Large Longitudinal Qualitative Datasets. *International Journal of Qualitative Methods*, 22. (<https://doi.org/10.1177/16094069231199909>)
25. Devonald, M., and Jones, N. (2023a). 'Analysing Adolescent Education and Health Trajectories in Crisis Contexts: Examples From a Multi-Year Longitudinal Cross-Country Study'. *International Journal of Qualitative Methods*, 22. (<https://doi.org/10.1177/16094069231153611>)
26. Devonald, M., Jones, N. and Yadete W. (2020) 'Leave no adolescent behind: addressing inequalities in educational attainment in rural Ethiopia.' *Development Policy Review* (<https://onlinelibrary.wiley.com/doi/10.1111/dpr.12523>)
27. Devonald, M., Jones, N. and Yadete, W. (2025) 'Navigating Complex Transitions Through School and Work during Crises in Urban Ethiopia' *Journal of Adolescence* (<https://doi.org/10.1002/jad.70001>)
28. Devonald, M., Jones, N. and Youssef, S. (2022) "'We Have No Hope for Anything": Exploring Interconnected Economic, Social and Environmental Risks to Adolescents in Lebanon.' *Sustainability* 14(4):2001 (<https://doi.org/10.3390/su14042001>)
29. Devonald, M., Jones, N. and Youssef, S. (2025). 'Turbulent trajectories: Experiences of young adults from refugee and host communities in Lebanon during crises' *Advances in Life Course Research* 63:100653 (<https://doi.org/10.1016/j.alcr.2024.100653>)
30. Devonald, M., Jones, N., Guglielmi, S., Seager, J., Baird, S. (2021) 'Human rights education in humanitarian settings: opportunities and challenges.' *Human Rights Education Review* (<https://doi.org/10.7577/hrer.3986>)
31. Devonald, M., Jones, N., Hamory, J. and Yadete, W. (2021) 'Betwixt and Between: Adolescent Transitions and Social Policy Lacunae in Ethiopia'. *Childhood Vulnerability*. (<https://doi.org/10.1007/s41255-021-00016-1>)
32. Devonald, M., Jones, N., Iyasu Gebru, A. and Yadete, W. (2022) 'Rethinking climate change through a gender and adolescent lens in Ethiopia.' *Climate and Development* (<https://doi.org/10.1080/17565529.2022.2032568>)
33. Devonald, M., Pincock, K., Alshammari, F. and Jones, N. (2024) 'Coping mechanisms and "homemaking" in the face of environmental challenges: exploring the experiences of adolescent refugees in Jordan' *Local Environment*: 1-18 (<https://doi.org/10.1080/13549839.2024.2419577>)
34. Devonald, M., Vintges, J., and Jones, N. (2022) 'Supporting adolescent mental health in humanitarian settings: To what extent do interventions consider climate change and its intersectional impacts?' *Intervention* (<https://www.interventionjournal.org/text.asp?2022/20/1/81/346328>)
35. Diepeveen, S. and Pinet, M. (2022) 'User perspectives on digital literacy as a response to misinformation.' *Development Policy Review*, p.e12671. (<https://onlinelibrary.wiley.com/doi/epdf/10.1111/dpr.12671>)
36. Emirie, G., Jones, N. and Kebede, M. (2021) "'The School Was Closed, So When They Brought Me A Husband I Couldn't Say No": Exploring the Gendered Experiences of Child

- Marriage Amongst Adolescent Girls and Boys in Ethiopia.' *The European Journal of Development Research* (<https://doi.org/10.1057/s41287-021-00418-9>)
37. Eyleen, Alheiwidi, S., Janušonytė, E. (2021) 'Young Leaders' Experiences and Recommendations to Strategically Tackle Child, Early, and Forced Marriage,' *Journal of Adolescent Health* 69(6): S11–12 (<https://doi.org/10.1016/j.jadohealth.2021.07.031>)
 38. Ghimire, A., Samuels, F. and Mainali, S. (2021) 'Changing Patterns of Commercial Sex Work Amongst Adolescent Girls in Nepal: The Role of Technology.' *The European Journal of Development Research* (<https://doi.org/10.1057/s41287-021-00455-4>)
 39. Guglielmi, S., Mitu, K. and Seager, J. (2021) "'I Just Keep Quiet": Addressing the Challenges of Married Rohingya Girls and Creating Opportunities for Change.' *The European Journal of Development Research*. (<https://doi.org/10.1057/s41287-021-00437-6>)
 40. Guglielmi, S., Neumeister, E., Jones, N., Arwyn, F., Motivans, A. and Samman, E. et. al (2022) 'Capturing adolescent realities in the global data revolution.' *The Lancet. Child & Adolescent Health*. ([https://doi.org/10.1016/S2352-4642\(22\)00222-X](https://doi.org/10.1016/S2352-4642(22)00222-X))
 41. Guglielmi, S., Seager, J., Mitu, K., Baird, S. and Jones, N. 'Exploring the impacts of COVID-19 on Rohingya adolescents in Cox's Bazar: a mixed-methods study.' *Journal of Migration and Health*. 1–2 (2020) 100031 (<https://doi.org/10.1016/j.jmh.2020.100031>)
 42. Hamad, B.A., Elamassie, S., Oakley, E. et al. (2021) 'No One Should Be Terrified Like I Was!' Exploring Drivers and Impacts of Child Marriage in Protracted Crises Among Palestinian and Syrian Refugees.' *The European Journal of Development Research* (<https://doi.org/10.1057/s41287-021-00427-8>)
 43. Hamory, J., Baird, S., Das, S., Jones, N., Woldehanna, T. and Yadete, W. (2023) 'Do layered adolescent-centric interventions improve girls' capabilities? Evidence from a mixed-methods cluster randomised controlled trial in Ethiopia.' AEA RCT Registry (<https://www.gage.odi.org/publication/near-term-impacts-of-interventions-aimed-at-adolescent-empowerment-and-gender-norm-change-in-ethiopia/>)
 44. Jones, N. and Pincock, K. (2020) 'Challenging power dynamics and eliciting marginalised adolescent voices through qualitative methods.' *International Journal of Qualitative Methods* (<https://doi.org/10.1177/1609406920958895>)
 45. Jones, N., Abebe, W., Emirie, G., Gebeyehu, Y. Gezahegne, K., Tilahun, K., Workneh, F. and Vintges, J. (2022) 'Disrupted educational pathways: The effects of conflict on adolescent educational access and learning in war-torn Ethiopia.' *Frontiers in Education*. 7:963415. (<https://doi.org/10.3389/feduc.2022.963415>)
 46. Jones, N., Baird, S., Abu Hamad, B., Bhutta, Z.A., Oakley, E., Shah, M., Sajdi, J. and Yount, K. (2022) 'Compounding inequalities: Adolescent psychosocial wellbeing and resilience among refugee and host communities in Jordan during the COVID-19 pandemic.' *PLoS ONE* 17(2): e0261773. (<https://doi.org/10.1371/journal.pone.0261773>)
 47. Jones, N., Gebeyehu, Y., Hicks, J., Presler-Marshall, E. (2019) 'Exploring the role of evolving gender norms in shaping adolescents' experiences of violence in pastoralist Afar, Ethiopia.' *Sociological Studies of Children and Youth* 25, pp. 125-147 (<https://doi.org/10.1108/S1537-466120190000025008>)
 48. Jones, N., Muz, J. and Yadete, W. (2021) "'People Consider Us Devils": Exploring Patterns of Exclusion facing Adolescents with Disabilities in Ethiopia". *The European Journal of Development Research* (<https://doi.org/10.1057/s41287-021-00387-z>)
 49. Jones, N., Pincock, K. and Alheiwidi, S. (2024). 'Using feminist methodologies to explore female genital mutilation/cutting and child marriage in low-and middle-income

- contexts' *Frontiers in Research Metrics and Analytics* 9: 1330289
[\(https://www.gage.odi.org/publication/using-feminist-methodologies-to-explore-female-genital-mutilation-cutting-and-child-marriage-in-low-and-middle-income-contexts/\)](https://www.gage.odi.org/publication/using-feminist-methodologies-to-explore-female-genital-mutilation-cutting-and-child-marriage-in-low-and-middle-income-contexts/)
50. Jones, N., Pincock, K., Alheiwidi, S. and Yadete, W. (2021) “‘Our World Is Shaking Because of Corona’: Intersecting Crises and Disrupted Life Transitions among Young People in Ethiopia and Jordan Pre- and Post-COVID-19.’ *Social Sciences* 10(12): 470
 [\(https://doi.org/10.3390/socsci10120470\)](https://doi.org/10.3390/socsci10120470)
 51. Jones, N., Pincock, K., Baird, B., Yadete, W. and Hamory Hicks, J. (2020) ‘Intersecting inequalities, gender and adolescent health in Ethiopia.’ *International Journal for Equity in Health* 19: 97 (<https://doi.org/10.1186/s12939-020-01214-3>)
 52. Jones, N., Pincock, K., Guglielmi, S., Baird, S., Sánchez Tapia, I., Oakley, E. and Seager, J. (2022) ‘Barriers to refugee adolescents’ educational access during COVID-19: Exploring the roles of gender, displacement, and social inequalities.’ *Journal on Education in Emergencies* (<https://doi.org/10.33682/7e0m-40rq>)
 53. Jones, N., Pincock, K., Tilahun, K. and Yadete, W. (2022) “‘When I play football with my friends... there is no time that I feel sad’: an exploration of adolescents’ friendship networks in Ethiopia.’ *Journal of the British Academy* (<https://doi.org/10.5871/jba/010s2.037>)
 54. Jones, N., Pincock, K., Yadete, W., Negussie, M., Mitiku, E., AmdeSelassie, T. (2022) ‘Sexual and reproductive health and rights in the era of COVID-19: a qualitative study of the experiences of vulnerable urban youth in Ethiopia.’ *Sexual Health*.
[\(https://pubmed.ncbi.nlm.nih.gov/35995265/\)](https://pubmed.ncbi.nlm.nih.gov/35995265/)
 55. Jones, N., Presler-Marshall, E., Baird, S., Luckenbill, S., Seager, J., Dileep, S., ... Yadete, W. (2025). Child marriage and its consequences for adolescent mental health in conflict-affected contexts: evidence from Bangladesh, Ethiopia and Jordan. *Vulnerable Children and Youth Studies*, 1–22 (<https://doi.org/10.1080/17450128.2025.2467697>)
 56. Jones, N., Presler-Marshall, E., Gezahegne, K. (2019). “‘Girls and boys have become the toys of everyone’: interrogating the drivers and experiences of adolescent migration in Ethiopia.’ *Ethiopian Journal of Human Rights*
 [\(https://www.ajol.info/index.php/ejhr/article/view/226114\)](https://www.ajol.info/index.php/ejhr/article/view/226114)
 57. Jones, N., Presler-Marshall, E., Kassahun, G. and Kebedi, M. (2020) ‘Constrained choices: exploring the complexities of adolescent girls’ voice and agency in child marriage decisions in Ethiopia.’ *Progress in Development Studies*
 [\(https://www.ajol.info/index.php/ejhr/article/view/226114\)](https://www.ajol.info/index.php/ejhr/article/view/226114)
 58. Jones, N., Sanchez, I., Baird, S., Guglielmi, S., Oakley, E., Yadete, W., Sultan, M. and Pincock, K. (2021) ‘Intersecting barriers to adolescents’ educational access during COVID-19: exploring the role of gender, disability and social inequalities.’ *International Journal of Educational Development* 85: 102428
 [\(https://doi.org/10.1016/j.ijedudev.2021.102428\)](https://doi.org/10.1016/j.ijedudev.2021.102428)
 59. Kwauk, C. and Casey, O. (2022) ‘A green skills framework for climate action, climate empowerment, and climate justice.’ *Development Policy Review* (<https://doi.org/10.1111/dpr.12624>)
 60. Livingstone, S., Nandi, A., Stoilova, M. (2018) ‘Instrumentalising the digital: adolescents’ engagement with ICTs in low- and middle-income countries.’ *Development in Practice* 28(3): 432–443. (<https://doi.org/10.1080/09614524.2018.1438366>)

61. Luckenbill, S., Baird, S., Alheiwidi, S. and Jones, N. (2025). 'Exploring disparities and drivers of contraceptive use among Syrian refugee youth: evidence from a mixed-methods study in Jordan.' *Conflict and health* 19(1): 48
(<https://doi.org/10.1186/s13031-025-00690-0>)
62. Marcus, R., Rivett, J. and Kruja, K. (2020) 'How far do parenting programmes help change norms underpinning violence against adolescents? Evidence from low- and middle-income countries.' *Journal of Global Health*
(<https://doi.org/10.1080/17441692.2020.1776364>)
63. Marina Plesons, Sara De Meyer, Joshua Amo-Adjei, Jair Vega Casanova, Effie Chipeta, Nicola Jones, Monica Patricia Malata, Kate Pincock, Workneh Yadete, Bente Faugli & Venkatraman Chandra-Mouli (2023) 'Protocol for a multi-country implementation research study to assess the feasibility, acceptability, and effectiveness of context-specific actions to train and support facilitators to deliver sexuality education to young people in out-of-school settings', *Sexual and Reproductive Health Matters*, 31:2, (DOI: [10.1080/26410397.2023.2204043](https://doi.org/10.1080/26410397.2023.2204043))
64. Maxwell, L., Khan, Z. and Yount, K.M. (2022) 'Do laws promoting gender equity and freedom from violence benefit the most vulnerable? A multilevel analysis of women's and adolescent girls' experiences in 15 low- and middle-income countries.' *Health Policy and Planning*, 37(1): 3344 (<https://doi.org/10.1093/heapol/czab127>)
65. Miller, L., Butera, N.M., Ellsberg, M. and Baird, S. (2023) 'Polyvictimization and adolescent health and well-being in Ethiopia: the mediating role of resilience' *International journal of environmental research and public health* 20(18): 6755 (<https://doi.org/10.3390/ijerph20186755>)
66. Misunas, C. and Amin, S. (2022) 'Identifying latent classes of empowerment among early adolescent girls and the factors that cultivate them: Evidence from a community-based skills training program.' *Journal of Adolescence* 94(2): 148–165
(<https://doi.org/10.1002/jad.12014>)
67. Mitu, K., Jones, N., Vintges, J. and Devonald, M. (2022) 'Climate Risks and Truncated Opportunities: How Do Environmental Challenges Intersect with Economic and Social Disadvantages for Rohingya Adolescents in Bangladesh?' *Sustainability* 14(8)
(<https://doi.org/10.3390/su14084466>)
68. Murphy, M., Bingheimer, J., Ovince, J., Ellsberg, M., Contreras-Urbina, M. (2019) 'The effects of conflict and displacement on violence against adolescent girls in South Sudan: the case of adolescent girls in the Protection of Civilian sites in Juba.' *Sexual and Reproductive Health Matters* 27(1): 181-191
(<https://doi.org/10.1080/26410397.2019.1601965>)
69. Murphy, M., Dutton, R., Gezahegne, K., Jones, N., Seager, J. and Baird, S. (2024) 'Understanding associations between the COVID-19 pandemic and menstrual hygiene management among adolescent girls in Ethiopia: findings from a mixed-methods longitudinal study' *BMJ Open* 14:e078673 (doi: [10.1136/bmjopen-2023-078673](https://doi.org/10.1136/bmjopen-2023-078673))
70. Murphy, M., Jones, N., Yadete, W. and Baird, S. (2020) 'Gender-Norms, Violence and Adolescents: Exploring How Gender Norms Are Associated with Experiences of Childhood Violence among Young Adolescents in Ethiopia.' *Global Public Health*
(<https://doi.org/10.1080/17441692.2020.1801788>)
71. Neetu, A. J., Kapungu, C., Sebany, M. and Tadesse, S. (2022) 'Do Gender-Based Pathways Influence Mental Health? Examining the Linkages Between Early Child Marriage, Intimate Partner Violence, and Psychological Well-being among Young

- Ethiopian Women (18–24 years old).’ *Journal of Youth & Society* (<https://doi.org/10.1177/0044118X221079375>)
72. O’Connor, K. and Seager, J. (2021) ‘Displacement, Violence, and Mental Health: Evidence from Rohingya Adolescents in Cox’s Bazar, Bangladesh.’ *International Journal of Environmental Research and Public Health* 17;18(10):5318. (<https://www.mdpi.com/1660-4601/18/10/5318>)
 73. Oakley, E., Abuhamad, S., Seager, J., Avuwadah, B., Hamory, J., Jones, N., Małachowska, A., Yadete, W., Abu Hamad, B., Baird, S. (2022) ‘COVID-19 and the gendered impacts on adolescent wellbeing: Evidence from a cross-sectional study of locally adapted measures in Ethiopia, Jordan, and Palestine.’ *eClinicalMedicine* (<https://doi.org/10.1016/j.eclinm.2022.101586>)
 74. Oakley, E., Vintges, J., Abu Hamad, B., Mitu, K., Seager, J., Yadete, W., ... and Baird, S. (2025) ‘Adolescence, Interrupted: A narrative review of the impact of Covid-19 on adolescent wellbeing. *World Development* 185: 106786 (<https://doi.org/10.1016/j.worlddev.2024.106786>)
 75. Ogunbiyi, B. O., Bingenheimer, J. B., Baird, S. and Vyas, A. (2024). ‘Measuring adolescent girls’ agency’ *Journal of Adolescence*, 1–14 (<https://doi.org/10.1002/jad.12414>)
 76. Ogunbiyi, B.O., Baird, S., Bingenheimer, J.B. and Vyas, A. (2023) ‘Agency and role models: Do they matter for adolescent girls’ sexual and reproductive health?’ *BMC Women’s Health* 23(515): 1-12 (<https://doi.org/10.1186/s12905-023-02659-8>)
 77. Pankhurst, A., Araya, M., Tiemelissan A., and Birhanu, K. (2022) ‘“A dream come true”? Adolescents’ perspectives on urban relocation and life in condominiums in Addis Ababa, Ethiopia.’ *Journal of Eastern African Studies*. (<https://doi.org/10.1080/17531055.2022.2135246>)
 78. Pincock, K., Jones, N., & Bani Odeh, K. (2023). “‘Had I been a girl it would have been a big problem’: An intersectional approach to the social exclusion of refugee adolescents with disabilities in Jordan.” *Childhood*, 0(0). (<https://doi.org/10.1177/09075682231169264>)
 79. Pincock, K., Jones, N., Baniodeh, K., Iyasu, A., Workneh, F. and Yadete, W. (2022) ‘COVID-19 and social policy in contexts of existing inequality: experiences of youth with disabilities in Ethiopia and Jordan.’ *Disability & Society* (<https://doi.org/10.1080/09687599.2022.2087488>)
 80. Pincock, K., Jones, N., Mitu, K., Guglielmi, S., Iyasu, A. (2022) ‘COVID-19, state (in)visibility and structural violence in low- and middle-income countries.’ *International Social Science Journal* (<https://doi.org/10.1111/issj.12358>)
 81. Pincock, K., Jones, N., Youssef, S., Al Heiwidi, S. (2025) ‘Formal and informal integration in contexts of displacement: Exploring implications for youth civic identities’ *Journal of Refugee Studies*, feaf004 (<https://doi.org/10.1093/jrs/feaf004>)
 82. Pincock, K., Verhoeven, D., Jones, N., & Isimbi, R. (2023). ‘They Say it was Her Fault... This is Not True!’ Using Vignettes With Adolescent Girls to Collectively Address Norms About Sexual Violence. *International Journal of Qualitative Methods*, 22. (<https://doi.org/10.1177/16094069221147447>)
 83. Pincock, K., Yadete, W., Girma, D. and Jones, N. (2023) ‘Comprehensive sexuality education for the most disadvantaged young people: findings from formative research in Ethiopia’, *Sexual and Reproductive Health Matters*, 31:2, (DOI: [10.1080/26410397.2023.2195140](https://doi.org/10.1080/26410397.2023.2195140))

84. Plesons, M., De Meyer, S., Chandra-Mouli, V., Casanova, J.V., Pahecho, K.A., Quintero, C. P., ... and Zhukov, I. (2024) 'What does it Take to Train and Support Facilitators to Deliver CSE Effectively in Out-of-School Settings for Young People With Particular Needs and Circumstances? Lessons Learned From a Multi-Country Implementation Research Study' *Journal of Adolescent Health* 74(3): 44 ([10.1016/j.jadohealth.2023.11.280](https://doi.org/10.1016/j.jadohealth.2023.11.280))
85. Presler-Marshall, E., Endale, K., Jones, N., Woldehanna, T., Yadete, W., Murha, R. and Gebeyehu, Y. (2024) 'Female genital mutilation in Ethiopia's Afar region: Patterning, drivers, and decision-making' *Journal of Adolescent Health* 75(3): 496-501 ([https://www.jahonline.org/article/S1054-139X\(24\)00248-9/pdf](https://www.jahonline.org/article/S1054-139X(24)00248-9/pdf))
86. Presler-Marshall, E., Jones, N., Baird, S. et al. (2023) 'Mind the Gaps': Exploring Regional and Gender Patterns in Threats to Ethiopian Adolescents' Bodily Integrity. *The European Journal of Development Research* (<https://doi.org/10.1057/s41287-023-00602-z>)
87. Presler-Marshall, E., Jones, N., Bani Odeh, K. (2019) "'Even though I am blind, I am still human!": the neglect of adolescents with disabilities' human rights in conflict-affected contexts.' *Child Indicators Research* pp. 1-19. (<https://link.springer.com/article/10.1007/s12187-019-09700-z>)
88. Presler-Marshall, E., Jones, N., Endale, K., Woldehanna, T., Yadete, W. and Abdiselam, A. (2024) "'People will talk about her if she is not circumcised": Exploring the patterning, drivers and gender norms around female genital mutilation in Ethiopia's Somali region'. *Social Science & Medicine*: 116664 (<https://doi.org/10.1016/j.socscimed.2024.116664>)
89. Presler-Marshall, E., Yadete W., Jones, N. and Gebreyehu Y. (2022) 'Making the "Unthinkable" Thinkable: Fostering Sustainable Development for Youth in Ethiopia's Lowlands.' *Sustainability*. (<https://doi.org/10.3390/su14074239>)
90. Ramaiya, A., Chandra-Mouli, V., Both, R., Gottert, A., Guglielmi, S., Beckwith, S., Li, M. and Blum, R. W. (2023) 'Assessing the health, social, educational and economic impact of the COVID-19 pandemic on adolescents in low- and middle-income countries: a rapid review of the literature', *Sexual and Reproductive Health Matters*, 31:1, ([DOI: 10.1080/26410397.2023.2187170](https://doi.org/10.1080/26410397.2023.2187170))
91. Sajdi, J., Essaid, A., Miralles Vila, C., Abu Taleb, H., Abu Azzam, M. and Malachowska, A. (2021) "'I Dream of Going Home": Gendered Experiences of Adolescent Syrian Refugees in Jordan's Azraq Camp.' *The European Journal of Development Research*. (<https://doi.org/10.1057/s41287-021-00450-9>)
92. Seager, J., Asaduzzaman, T.M., Baird, S., Sabarwal, Sh. And Tauseef, S. (2022) 'Gender, Growth Mindset, and Covid-19: A Cluster Randomized Controlled Trial in Bangladesh.' *Review of Economic Analysis*. (<https://openjournals.uwaterloo.ca/index.php/rofea/article/view/4963>)
93. Seager, J., Hamory, J., Parisotto, L. and Baird, S. (2024). 'Does family planning improve female economic empowerment in Sub-Saharan Africa: conceptual framework and protocol for causal analysis across the life course' *VeriXiv*, (1) 13 (<https://www.gage.odi.org/publication/does-family-planning-improve-female-economic-empowerment-in-sub-saharan-africa-conceptual-framework-and-protocol-for-causal-analysis-across-the-life-course/>)
94. Seager, J., Oakley, E., Akhtar, A., Das, S., Hamory, J. and Baird, S. (2023) 'Adolescent Social Outcomes Declined During COVID-19: Evidence From Bangladesh, Jordan, And

- Ethiopia' *Health Affairs* 42(12): 1-12
(<https://www.healthaffairs.org/doi/full/10.1377/hlthaff.2023.00818>)
95. Shah, M., Baird, S., Avuwadah, B., Hamory, J., Sabarwal, S. and Vyas, A. (2024) 'Improving Mental Health of Adolescent Girls in Low- and Middle-Income Countries: Causal evidence from life skills programming' *Journal of Human Resources* 59(S): S317-S364 (<https://www.gage.odi.org/publication/improving-mental-health-of-adolescent-girls-in-low-and-middle-income-countries-causal-evidence-from-life-skills-programming/>)
 96. Simac, J., Marcus, R., Harper, C. (2019) 'Does non-formal education have lasting effects?' *Compare: A Journal of Comparative and International Education*. (<https://doi.org/10.1080/03057925.2019.1669011>)
 97. Sultan, M., Seager, J., Rashid, S.F., Ashraful Haque, M. and Khondaker, S. (2021) "Do Poor People's Dreams Ever Come True?" Educational Aspirations and Lived Realities in Urban Slums in Dhaka, Bangladesh.' *The European Journal of Development Research*. (<https://doi.org/10.1057/s41287-021-00439-4>)
 98. Tanner, T., Mazingi, L., Muyambwa, DF. (2022) 'Youth, Gender and Climate Resilience: Voices of Adolescent and Young Women in Southern Africa.' *Sustainability*. 2022; 14(14):8797. (<https://doi.org/10.3390/su1414879>)
 99. Woldehanna, T., Endale, K., Das, S., Yadete, W., Vintges, J., Baird, S., ... and Hamory, J. (2024). 'Armed conflict and adolescent social capital in Ethiopia' *International Journal of Disaster Risk Reduction*: 104299 (<https://doi.org/10.1016/j.ijdr.2024.104299>)
 100. Woldehanna, T., Endale, K., Hamory, J. and Baird, S. (2021) 'Absenteeism, Dropout, and On-Time School Completion of Vulnerable Primary School Students in Ethiopia: Exploring the Role of Adolescent Decision-Making Power in the Household, Exposure to Violence, and Paid and Unpaid Work.' *The European Journal of Development Research*. (<https://doi.org/10.1057/s41287-021-00454-5>)
 101. Yount, K., Lewis, P., Clark, C., Heise, L., Naved, R., Maxwell, L. (2018) 'Development and validation of the LoVI: the Laws on Violence against women and girls index.' *BMC International Health and Human Rights*. (<https://doi.org/10.1186/s12914-020-00233-z>)
 102. Yount, K.M., Krause, K.H., Miedema, S.S. (2017) 'Preventing gender-based violence victimization in adolescent girls in lower-income countries: systematic review of reviews.' *Social Science & Medicine* 192, 1–13. (<https://doi.org/10.1016/j.socscimed.2017.08.038>)

Book chapters

1. Abu Hamad, B. (2021) “‘No-One Should Accept a Miserable Life Like That!’ Opportunities for Reducing Violence Against Adolescent Refugees in Gaza.’ in Jones, N., Pincock, K. and Abu Hamad, B. (eds.) *Adolescents in Humanitarian Crisis. Displacement, Gender and Social Inequalities*. Oxford: Routledge.
(<http://www.taylorfrancis.com/books/e/9781003167013>)
2. Abu Hamad, B., Jones, N. and Pincock, K. (2021) “‘It’s the Fear That Is Killing Us, Not the Actual Disease!’ Covid-19: An Unfolding Crisis for Adolescents in Humanitarian Settings.’ in Jones, N., Pincock, K. and Abu Hamad, B. (eds.) *Adolescents in Humanitarian Crisis. Displacement, Gender and Social Inequalities*. Oxford: Routledge
(<http://www.taylorfrancis.com/books/e/9781003167013>)
3. Abu Hamad, B., Jones, N., Presler-Marshall, E., Samuels, F. and Gercama, I. (2019) ‘Interrogating the potential of a “cash plus” approach to tackle multidimensional vulnerability in humanitarian contexts: the case of Syrian refugees in Jordan.’ in Jawad, R., Jones, N., Messkoub, M. (eds.) *Social Policy in the Middle East and North Africa: The New Social Protection Paradigm and Universal Coverage*. Cheltenham: Edward Elgar
(<https://www.e-elgar.com/shop/social-policy-in-the-middle-east-and-north-africa>)
4. Araya, M., Hamory Hicks, J., Baird, S., Jones, N. (2020) ‘Ethiopia’s Productive Safety Net Programme and adolescent wellbeing: evidence from the GAGE study.’ in *What Works for Africa’s Poorest Children?* Rugby: Practical Action Publishing.
(<https://practicalactionpublishing.com/book/2366/what-works-for-africas-poorest-children>)
5. Baird, S., Jones, N., Abu Hamad, B., Sultan, M. and Yadete, W. (2021) ‘Capturing the Complexities of Adolescent Transitions Through a Mixed Methods Longitudinal Research Design.’ in Banati, P. (ed.) *Sustainable Human Development Across the Life Course. Evidence from Longitudinal Research*. Bristol: Bristol University Press.
(<https://bristoluniversitypress.co.uk/sustainable-human-development-across-the-life-course>)
6. Banati, P., Dowling, E., Jones, N., Madi, K. and Malachowska, A. (2024) 'International development agencies and their emerging role in adolescent character development' in *The Routledge International Handbook of Multidisciplinary Perspectives on Character Development, Volume II*. Routledge (<https://www.taylorfrancis.com/books/edit/10.4324/9781003252450/routledge-international-handbook-multidisciplinary-perspectives-character-development-volume-ii-michael-matthews-richard-lerner>)
7. Guglielmi, S., Mitu, K. and Seager, J. (2024). ‘Adolescent vulnerabilities in Cox’s Bazar: A mixed-methods investigation into gendered experiences of sexual and reproductive health and bodily integrity’. in: Ravindran, T.S., Sivakami, M., Bhushan, A., Rashid, S.F., Khan, K.S. (eds.) *Handbook on Sex, Gender and Health*. Singapore: Springer
(https://doi.org/10.1007/978-981-19-9265-0_14-1)
8. Guglielmi, S., Oakley, E., Alam, F., Sultan, M., Alheiwidi, S., Baird, S. , ... and Seager, J. (2025) 'Digitalized Distance Education in COVID-19: Adolescent Experiences in Urban Bangladesh and Jordan' in Cortijo, M. and Rahbani, M (ed.) *Digitilization And Development: A social science persepective* , 83- 105. Dhakha: BRAC Institute of Governance and Development (BIGD); BRAC University

[\(https://bigd.bracu.ac.bd/publications/digitalization-and-development-a-social-science-perspective/\)](https://bigd.bracu.ac.bd/publications/digitalization-and-development-a-social-science-perspective/)

9. Guglielmi, S., Seager, J., Mitu, K., Kalow, J., Baird, S. and Jones, N. (2021) “No, We Are Not Allowed”: Barriers to Rohingya Refugees’ Educational and Economic Opportunities.’ in Jones, N., Pincock, K. and Abu Hamad, B. (eds.) *Adolescents in Humanitarian Crisis. Displacement, Gender and Social Inequalities*. Oxford: Routledge
(<http://www.taylorfrancis.com/books/e/9781003167013>)
10. Isimbi, R., Mwali, M., Ngabo, E. and Coast, E. (2021) “I no Longer Have a Hope of Studying”: The Impact of Gender Norms on Education and Psychosocial Well-Being of Refugee Girls in Rwanda.’ in Jones, N., Pincock, K. and Abu Hamad, B. (eds.) *Adolescents in Humanitarian Crisis. Displacement, Gender and Social Inequalities*. Oxford: Routledge
(<http://www.taylorfrancis.com/books/e/9781003167013>)
11. Jones, N. (2021) ‘Gender-responsive social protection design and implementation: an overview.’ Schüring, E., Loewe, M. (eds.) *Handbook of social protection in development*. Cheltenham: Edward Elgar
(<https://www.elgaronline.com/view/edcoll/9781839109102/9781839109102.00047.xml>)
12. Jones, N. and Abu Hamad, B. (2021) ‘Case study K: Palestine’s national cash transfer programme: An example of cash transfer programming in a humanitarian setting.’ In E. Schüring and M. Loewe (eds.) *Handbook of Social Protection Systems*. Cheltenham: Edward Elgar. (<https://doi.org/10.4337/9781839109119>)
13. Jones, N., Gebeyehu, Y., Hicks, J., Presler-Marshall, E. (2019) ‘Exploring the role of evolving gender norms in shaping adolescents’ experiences of violence in pastoralist Afar, Ethiopia.’ in Bühler-Niederberger, D. and Alberth, L. (eds.) *Victim, Perpetrator, or What Else? (Sociological Studies of Children and Youth, Vol. 25)*. pp. 125-147. Bingley: Emerald Publishing Limited
(<https://www.emerald.com/insight/publication/doi/10.1108/S1537-4661202025>)
14. Jones, N., Pincock, K. and Abu Hamad, B. (2021) ‘Concluding Reflections: Towards an Agenda for Policy, Practice and Research to Ensure No Adolescent is Left Behind.’ in Jones, N., Pincock, K. and Abu Hamad, B. (eds.) *Adolescents in Humanitarian Crisis. Displacement, Gender and Social Inequalities*. Oxford: Routledge.
(<http://www.taylorfrancis.com/books/e/9781003167013>)
15. Jones, N., Pincock, K. and Abu Hamad, B. (2021) ‘Leaving No One Behind: Exploring the Experiences of Adolescents in Humanitarian Settings.’ in Jones, N., Pincock, K. and Abu Hamad, B. (eds.) *Adolescents in Humanitarian Crisis. Displacement, Gender and Social Inequalities*. Oxford: Routledge.
(<http://www.taylorfrancis.com/books/e/9781003167013>)
16. Jones, N., Pincock, K. and Yadete, W. (2021) “We Are Not Accepted Here”: Intersecting vulnerabilities of Internally Displaced Adolescents in Ethiopia.’ in Jones, N., Pincock, K. and Abu Hamad, B. (eds.) *Adolescents in Humanitarian Crisis. Displacement, Gender and Social Inequalities*. Oxford: Routledge.
(<http://www.taylorfrancis.com/books/e/9781003167013>)
17. Jones, N., Umutoni, M.F., Tefera, B., Coast, E., Workneh, Y., Isimbi, R., Emirie, G., Tilahu, K. (2019) ‘Disentangling urban adolescents’ vulnerability to age- and gender-based violence through a capability lens in Ethiopia and Rwanda.’ in Roelen, K., Morgan, R. and Tafere, Y. (eds.) *Putting Children First: New Frontiers in the Fight Against Child Poverty in Africa*, CROP International Poverty Studies 281.

(<https://www.ibidem.eu/en/reihen/gesellschaft-politik/crop-international-poverty-studies/putting-children-first.html>)

18. Malachowska, A., Jones, J. and Al Heiwidi, S. (2021) “‘They Tell Me That I Can Write and Read, So No Need for School’: Challenges in Realising International Commitments to Refugee Education in Jordan.” in Jones, N., Pincock, K. and Abu Hamad, B. (eds.) *Adolescents in Humanitarian Crisis. Displacement, Gender and Social Inequalities*. Oxford: Routledge. (<http://www.taylorfrancis.com/books/e/9781003167013>)
19. Pincock, K., Jones, N., van Blerk, L. and Gumbonzvanda, N. (eds.) (2024) *Young People in the Global South: Voice, agency and citizenship*. Oxford: Routledge (<https://doi.org/10.4324/9781003341666>)
20. Pincock, K., Jones, N., Youssef, S., Alheiwidi, S. and Malachowska, A. (2024) 'Young People's Perceptions of Inequalities: insights from participatory research in Jordan and Lebanon' in: *The Palgrave Handbook of Global Social Change*. Palgrave Macmillan, Cham (https://doi.org/10.1007/978-3-030-87624-1_419-1)
21. Sajdi, J., Essaid, A., Abu Taleb, H. and Abu Azzam, M. (2021) “‘Why Should I Stay in the Classroom?’ Drivers of School Dropout Among Stateless Palestinian Adolescents in Jordan.” in Jones, N., Pincock, K. and Abu Hamad, B. (eds.) *Adolescents in Humanitarian Crisis. Displacement, Gender and Social Inequalities*. Oxford: Routledge. (<http://www.taylorfrancis.com/books/e/9781003167013>)
22. Youssef, S. (2021) “‘There is Nothing Else to Aspire to in Our Life’: Exploring the Psychosocial Wellbeing of Married Syrian Refugee Girls in Lebanon.” in Jones, N., Pincock, K. and Abu Hamad, B. (eds.) *Adolescents in Humanitarian Crisis. Displacement, Gender and Social Inequalities*. Oxford: Routledge. (<http://www.taylorfrancis.com/books/e/9781003167013>)

Policy briefs and digests

1. Abu Azzam, M., Abu Hamad, B., Abu Hammad, B., Abu Taleb, H., Alabbadi, T., Alheiwidi, S., Altal, S., Amaireh, W., Ashareef, Q., Baird, S., Banioweda, K., Essaid, A., Jones, N., Kharabsheh, W., Kilburn, K., Malachowska, A., Presler- Marshall, E., Sajdi, J. (2019) 'Adolescent well-being in Jordan: exploring gendered capabilities, contexts and change strategies: An executive summary of GAGE Jordan baseline findings.' London: Gender and Adolescence: Global Evidence. (https://www.gage.odi.org/wp-content/uploads/2019/10/Jordan-ES_V10.pdf)
2. Ahmed Raha, S., Rana, S., Al Mamun, S., Hasan Anik, M., Roy, P., Alam, F. and Sultan, M. (2021) 'Listening to young people's voices under covid-19. Revisiting the impact of covid-19 on adolescents in urban slums in Dhaka, Bangladesh: Round 2.' Policy brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/revisiting-the-impact-of-covid-19-on-adolescents-in-urban-slums-in-dhaka-bangladesh-round-2/>)
3. Alam, F., Camfield, L., Faiz Rashid, S., Farzana, M., Hossain, R., Muz, J., Sultan, M., Zafar, A. (2019) 'Adolescent education and learning in Dhaka, Bangladesh.' Policy note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-education-and-learning-in-dhaka-bangladesh/>)
4. Alam, F., Camfield, L., Faiz Rashid, S., Farzana, M., Hossain, R., Muz, J., Sultan, M., Zafar, A. (2019) 'Adolescent bodily integrity and freedom from violence in Dhaka, Bangladesh.' Policy note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-bodily-integrity-and-freedom-from-violence-in-dhaka-bangladesh/>)
5. Alam, F., Camfield, L., Faiz Rashid, S., Muz, J., Sultan, M. (2019) 'Adolescent health, nutrition, and sexual and reproductive health in Dhaka, Bangladesh.' Policy note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-health-nutrition-and-sexual-and-reproductive-health-in-dhaka-bangladesh/>)
6. Alam, F., Rana, S., Ahmed Raha, S., Al Mamun, S. and Guglielmi, S. (2021) 'Listening to young people's voices under covid-19. Adolescents' experiences of covid-19 in Chittagong and Sylhet divisions, Bangladesh.' Policy brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescents-experiences-of-covid-19-in-chittagong-and-sylhet-divisions-bangladesh/>)
7. Amdeselassie, T., Emirie, G., Gezahegne, K., Jones, N., Presler-Marshall, E. and Yadete, W. (2020) 'Experiences of vulnerable urban youth under covid-19: the case of domestic workers.' Policy brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/experiences-of-vulnerable-urban-youth-under-covid-19-the-case-of-domestic-workers/>)
8. Amdeselassie, T., Emirie, G., Iyasu, A., Gezahegne, K., Jones, N., Mitiku, E., Negussie, M., Presler-Marshall, E., Tilahun, K., Workneh, F. and Yadete, W. (2020) 'Experiences of vulnerable urban youth under covid-19: the case of street- connected youth and young people involved in commercial sex work.' Policy brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/experiences-of->

[vulnerable-urban-youth-under-covid-19-the-case-of-street-connected-youth-and-young-people-involved-in-commercial-sex-work/](#)

9. Amdeselassie, T., Emirie, G., Iyasu, A., Jones, N., Presler-Marshall, E., Tilahun, K., Workneh, F. and Yadete, W. (2020) 'Experiences of vulnerable urban youth under covid-19: the case of factory workers.' Policy brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/experiences-of-vulnerable-urban-youth-under-covid-19-the-case-of-youth-working-in-factories-and-industrial-parks/>)
10. Amin, S. and Misunas, Ch. (2020) 'Measuring empowerment among adolescent girls in the context of intervention.' Policy brief. New York: Population Council. (https://knowledgecommons.popcouncil.org/departments_sbsr-pgy/1203/)
11. Asaduzzaman, T.M., Baird, S., Jones, N., Sabarwal, S., Seager, J. and Tauseef, S. (2021) 'The Gendered Impact of COVID-19 on Adolescents' Education and School-to- Work Transitions in Bangladesh.' New Haven, CT: Innovations for Poverty Action. (<https://www.gage.odi.org/publication/the-gendered-impact-of-covid-19-on-adolescents-education-and-school-to-work-transitions-in-bangladesh/>)
12. Baird, S. Seager, J., Sabarwal, S., Guglielmi, S. and Sultan, M. (2020) 'Adolescence in the Time of COVID-19: Evidence from Bangladesh.' Policy Brief. November 2020. Gender and Adolescence: Global Evidence; South Asia Gender Innovation Lab. World Bank, Washington, D.C. (<https://www.gage.odi.org/publication/adolescence-in-the-time-of-covid-19-evidence-from-bangladesh/>)
13. Baird, S., Buzby, S., Dutton, R., Isimbi, R., Jones, N., Le Saux, L., Ngabo, E. and Pereznieta, P. (2020) 'Exploring adolescent girls' and boys' capabilities and the role of adolescent empowerment programming in Rwanda.' Policy Brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/exploring-adolescent-girls-and-boys-capabilities-and-the-role-of-adolescent-empowerment-programming-in-rwanda/>)
14. Baird, S., Hamory, J., Jones, N., Oakley, E., Woldehanna, T. and Yadete, W. (2020) 'Adolescent realities during covid-19. Factsheet series. Adolescents' experiences of covid-19 and the public health response in urban Ethiopia.' Factsheet. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescents-experiences-of-covid-19-and-the-public-health-response-in-urban-ethiopia/>)
15. Baird, S., Jones, N., Małachowska, A., Masannat, M., Qaryouti, M. and Oakley, E. (2020) 'Adolescent realities during covid-19. Factsheet series. Adolescents' experiences of covid-19 and the public health response in Jordan.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescents-experiences-of-covid-19-and-the-public-health-response-in-jordan/>)
16. Baird, S., Seager, J., Tauseef, S. and Jones, N. (2021) 'The Effect Of COVID-19 on Economic Participation and Human Capital Development of Youth Living in Urban Slums in Bangladesh.' New Haven, CT: Innovations for Poverty Action. (<https://www.gage.odi.org/publication/the-effect-of-covid-19-on-economic-participation-and-human-capital-development-of-youth-living-in-urban-slums-in-bangladesh/>)
17. Bergenfeld, I., Jackson, E. and Yount, K. M. (2019) 'A gender-equitable school index for secondary schools in Nepal and beyond.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/a-gender-equitable-school-index-for-secondary-schools-in-nepal-and-beyond/>)

18. Cressey, S., Gupta, R., Li, M., Palavajjhala, R. (2020) 'Adolescent pregnancy and sexual reproductive health and rights in Rwanda.' Policy Brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-pregnancy-and-sexual-reproductive-health-and-rights-in-rwanda/>)
19. Devonald, M., Guglielmi, S. and Jones, N. (2023) 'UK ODA cuts: how do they impact adolescent girls?'. Policy brief. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/uk-oda-cuts-how-do-they-impact-adolescent-girls/>)
20. Devonald, M., Guglielmi, S. and Jones, N. (2023). 'Resourcing girls directly: 'What does the current funding landscape for girl-and youth-led organisations look like?'' Policy brief. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/resourcing-girls-directly-what-does-the-current-funding-landscape-for-girl-and-youth-led-organisations-look-like-2/>)
21. Devonald, M., Jones, N. and Kajumba, T. (2023) 'Youth-inclusive climate change adaptation: bringing intersectionality to the forefront of sustainable development'. Policy brief. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/youth-inclusive-climate-change-adaptation-bringing-intersectionality-to-the-forefront-of-sustainable-development/>)
22. Devonald, M., Jones, N., Małachowska, A., Alheiwidi, S., Al Amaireh, W., Alshammari, F. and Shareef, Q. (2021) 'Empowering adolescents through an integrated programming approach: exploring the effects of UNICEF's Makani programme on Dom adolescents' well-being in Jordan'. Policy brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/empowering-adolescents-through-an-integrated-programming-approach-exploring-the-effects-of-unicefs-makani-programme-on-dom-adolescents-well-being-in-jordan/>)
23. Devonald, M., Yadete, W. and Jones, N. (2024) '*How can adolescent and youth capabilities be supported in crises contexts? Evidence from Urban Ethiopia*'. Policy brief. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/how-can-adolescent-and-youth-capabilities-be-supported-in-crises-contexts-evidence-from-urban-ethiopia/>)
24. Dupar, M. and Lovell, E. (2021) 'Issue brief: Resilient Generation: supporting young people's prospects for decent work in the drylands of east and west Africa.' London: SPARC and Gender and Adolescence: Global Evidence. (<https://www.sparc-knowledge.org/resources/issue-brief-resilient-generation-supporting-young-peoples-prospects-decent-work-drylands>)
25. Emirie, G., Iyasu, A., Gezahegne, K., Jones, N., Presler-Marshall, E., Tilahun, K., Workneh, F. and Yadete, W. (2020) 'Experiences of vulnerable urban youth under covid-19: the case of youth living with HIV.' Policy brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/experiences-of-vulnerable-urban-youth-under-covid-19-the-case-of-youth-living-with-hiv/>)
26. Emirie, G., Iyasu, A., Gezahegne, K., Jones, N., Presler-Marshall, E., Tilahun, K., Workneh, F. and Yadete, W. (2020) 'Experiences of vulnerable urban youth under covid-19: the case of youth with disabilities.' Policy brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/experiences-of-vulnerable-urban-youth-under-covid-19-the-case-of-youth-with-disabilities/>)
27. Endale, K., Jones, N., Presler-Marshall, E., Woldehanna, T., Yadete, W., Abdisalam, A., Alemu, A., Gebeyehu, Y., Gezahegne, K., Murha, R., Tesfaye, A., Tilahun, K. and

- Workneh, F. (2022) 'Fast-tracking progress towards eliminating FGM/C and child marriage in pastoralist Ethiopia: priorities for policy and programming.' Policy brief. London: Gender and Adolescence: Global Evidence.
[\(https://www.gage.odi.org/publication/fast-tracking-progress-towards-eliminating-fgm-c-and-child-marriage-in-pastoralist-ethiopia-priorities-for-policy-and-programming/\)](https://www.gage.odi.org/publication/fast-tracking-progress-towards-eliminating-fgm-c-and-child-marriage-in-pastoralist-ethiopia-priorities-for-policy-and-programming/)
Amharic, English and Somali versions
28. Endale, K., Presler-Marshall, E., Yadete, W., Jones, N., Gebeyehu, Y., Abdiselam, A., Tilahun, K., Woldehanna, T. and Gezahegne, K. (2025) 'FGM and child marriage in Ethiopia's Afar and Somali regions: patterns, risks, and priority entry points for change.' Policy brief. London: Gender and Adolescence: Global Evidence
[\(https://www.gage.odi.org/fgm-and-child-marriage-in-ethiopia-s-afar-and-somali-regions-patterns-risks-and-priority-entry-points-for-change/\)](https://www.gage.odi.org/fgm-and-child-marriage-in-ethiopia-s-afar-and-somali-regions-patterns-risks-and-priority-entry-points-for-change/)
 29. Farheen Ria, A., Ahmed Raha, S., Rana, S., Roy, P., Aktar, T., Al Mamun, S., Hasan Anik, M. and Alam, F. (2020) 'Listening to young people's voices under covid-19. Exploring the impact of covid-19 on adolescents in urban slums and low-income settlements in Dhaka, Bangladesh.' Policy brief. London: Gender and Adolescence: Global Evidence.
[\(https://www.gage.odi.org/publication/exploring-the-impact-of-covid-19-on-adolescents-in-urban-slums-in-dhaka-bangladesh/\)](https://www.gage.odi.org/publication/exploring-the-impact-of-covid-19-on-adolescents-in-urban-slums-in-dhaka-bangladesh/)
 30. GAGE consortium (2018) 'GAGE on: Adolescence and gender norms.' Policy note. London: Gender and Adolescence: Global Evidence.
[\(https://www.gage.odi.org/publication/gage-on-adolescence-and-gender-norms/\)](https://www.gage.odi.org/publication/gage-on-adolescence-and-gender-norms/)
 31. GAGE consortium (2022) 'Adolescent lives in Bangladesh: what are we learning from longitudinal evidence? Lessons from longitudinal research with adolescents.' Policy brief. London: Gender and Adolescence: Global Evidence.
[\(https://www.gage.odi.org/publication/adolescent-lives-in-bangladesh-what-are-we-learning-from-longitudinal-evidence/\)](https://www.gage.odi.org/publication/adolescent-lives-in-bangladesh-what-are-we-learning-from-longitudinal-evidence/)
 32. GAGE consortium (2022) 'Adolescent lives in Cox's Bazar: what are we learning from longitudinal evidence? Lessons from longitudinal research with adolescents.' Policy brief. London: Gender and Adolescence: Global Evidence.
[\(https://www.gage.odi.org/publication/adolescent-lives-in-coxs-bazar-what-are-we-learning-from-longitudinal-evidence/\)](https://www.gage.odi.org/publication/adolescent-lives-in-coxs-bazar-what-are-we-learning-from-longitudinal-evidence/)
 33. GAGE consortium (2022) 'Adolescent lives in Ethiopia: what are we learning from longitudinal evidence? Lessons from longitudinal research with adolescents.' Policy brief. London: Gender and Adolescence: Global Evidence.
[\(https://www.gage.odi.org/publication/adolescent-lives-in-ethiopia-what-are-we-learning-from-longitudinal-evidence/\)](https://www.gage.odi.org/publication/adolescent-lives-in-ethiopia-what-are-we-learning-from-longitudinal-evidence/)
 34. GAGE consortium (2022) 'Adolescent lives in Jordan: what are we learning from longitudinal evidence? Lessons from longitudinal research with adolescents.' Policy brief. London: Gender and Adolescence: Global Evidence.
[\(https://www.gage.odi.org/publication/adolescent-lives-in-jordan-what-are-we-learning-from-longitudinal-evidence/\)](https://www.gage.odi.org/publication/adolescent-lives-in-jordan-what-are-we-learning-from-longitudinal-evidence/)
 35. GAGE consortium (2022) 'Adolescent lives in Lebanon: what are we learning from participatory evidence? Lessons from participatory research with adolescents.' Policy brief. London: Gender and Adolescence: Global Evidence.
[\(https://www.gage.odi.org/publication/adolescent-lives-in-lebanon-what-are-we-learning-from-participatory-evidence/\)](https://www.gage.odi.org/publication/adolescent-lives-in-lebanon-what-are-we-learning-from-participatory-evidence/)

36. GAGE Consortium (2022) 'GAGE Overview: COVID-19 Research Series.' London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/gage-overview-covid-19-research-series/>)
37. GAGE Consortium (2022) 'Preparing parents, protecting girls: The role of parenting education courses in preventing violence against girls.' Policy Brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/preparing-parents-protecting-girls-the-role-of-parenting-education-courses-in-preventing-violence-against-girls/>)
38. Ghimire, A. and Samuels, F. (2020) 'A tale of contradictions: understanding the impact of social norms on Nepali men and boys.' Policy Brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/a-tale-of-contradictions-understanding-the-impact-of-social-norms-on-nepali-men-and-boys/>)
39. Ghimire, A. and Samuels, F. (2020) 'Adolescent girls' experiences of cross-border and international migration in the adult entertainment sector in Nepal.' Policy Brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-girls-experiences-of-cross-border-and-international-migration-in-the-adult-entertainment-sector-in-nepal/>)
40. Ghimire, A., Bhattarai, D., Karki, B., Bhattarai, S., Acharya, M., Rai, A., ... and Jones, N. (2025) 'Adolescent girls' education and empowerment: midline findings from a mixed methods assessment of Room to Read's Girls' Empowerment Programme'. Policy brief. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/adolescent-girls-education-and-empowerment-midline-findings-from-a-mixed-methods-assessment-of-room-to-read-s-girls-empowerment-programme/>)
41. Ghimire, A., Samuels, F. and Bhujel, S. (2020) 'Use of digital technology among adolescents in the adult entertainment sector in Nepal.' Policy Brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/use-digital-technology-adolescents-adult-entertainment-sector-nepal/>)
42. Guglielmi, S. and Jones, N. (2019) 'The invisibility of adolescents within the SDGs.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/the-invisibility-of-adolescents-within-the-sdgs/>)
43. Guglielmi, S., Jones, N., Muz, J., Baird, S., Mitu, K. and Ala Uddin, M. (2020) 'We didn't come here to eat. We came here to save our life': Health and nutrition challenges facing adolescents in Cox's Bazar, Bangladesh.' Policy Brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/we-didnt-come-here-to-eat-we-came-here-to-save-our-life-health-and-nutrition-challenges-facing-adolescents-in-coxs-bazar-bangladesh/>)
44. Guglielmi, S., Jones, N., Muz, J., Baird, S., Mitu, K. and Ala Uddin, M. (2020) 'How will my life be?': Psychosocial well-being among Rohingya and Bangladeshi adolescents in Cox's Bazar.' Policy Brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/psychosocial-well-being-among-rohingya-bangladeshi-adolescents/>)
45. Guglielmi, S., Jones, N., Muz, J., Baird, S., Mitu, K. and Ala Uddin, M. (2020) '"I don't have any aspiration because I couldn't study": exploring the educational barriers facing adolescents in Cox's Bazar.' Policy Brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/exploring-educational-barriers-facing-adolescents-coxs-bazar/>)

46. Guglielmi, S., Jones, N., Muz, J., Baird, S., Mitu, K. and Ala Uddin, M. (2020) 'Age- and gender-based violence risks facing Rohingya and Bangladeshi adolescents in Cox's Bazar.' Policy Brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/age-gender-based-violence-risks-rohingya-bangladeshi-adolescents/>)
47. Guglielmi, S., Mitu, K., Jones, N., and Ala Uddin, M. (2022) 'Gender-based violence: what is working in prevention, response and mitigation across Rohingya refugee camps in Cox's Bazar, Bangladesh?'. Learning product. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/gender-based-violence-what-is-working-in-prevention-response-and-mitigation-across-rohingya-refugee-camps-in-coxs-bazar-bangladesh/>)
48. Guglielmi, S., Muz, J., Mitu, K., Ala Uddin, M., Jones, N., Baird, S. and Presler-Marshall, E. (2019) 'The lives they lead: exploring the capabilities of Bangladeshi and Rohingya adolescents in Cox's Bazar, Bangladesh'. Policy Brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/the-lives-they-lead-exploring-the-capabilities-of-bangladeshi-and-rohingya-adolescents-in-coxs-bazar-bangladesh/>)
49. Guglielmi, S., Seager, J., Mitu, K., Baird, S. and Jones, N. (2020) "'People won't die due to the disease; they will die due to hunger": Exploring the impacts of covid-19 on Rohingya and Bangladeshi adolescents in Cox's Bazar.' Policy brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/people-wont-die-due-to-the-disease-they-will-die-due-to-hunger-exploring-the-impacts-of-covid-19-on-rohingya-and-bangladeshi-adolescents-in-coxs-bazar/>)
50. Hamad, S., Abu Hamra, E., Diab, R., Abu Hamad, B., Jones, N. and Małachowska, A. (2020) 'Listening to young people's voices under covid-19. Exploring the impacts of covid-19 on adolescents in the Gaza Strip.' Policy brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/exploring-the-impact-of-covid-19-on-adolescents-in-the-gaza-strip/>) Also available in Arabic
51. Harris, D., Baird, S., Ford, K., Hirvonen, K., Jones, N., Kassa, M., Meyer, C., Pankhurst, A., Wieser, C. and Woldehanna, T. (2021) 'The Impact of COVID-19 in Ethiopia.' Policy Brief. Oxford: Building Resilience in Ethiopia. (<https://www.gage.odi.org/publication/the-impact-of-covid-19-in-ethiopia-policy-brief/>)
52. Huq, L., Sultan, M. and Khondoker, Z.A. (2020) 'New forms of adolescent voice and agency through ICT and mobile phone use.' Policy brief. Dhaka: BRAC Institute of Governance and Development, BRAC University. (<https://bigd.bracu.ac.bd/publications/new-forms-of-adolescent-voice-and-agency-through-ict-and-mobile-phone-use/>)
53. Isimbi, R., Jones, N., Presler-Marshall, E. and Mwali, M. M. (2019) 'Leave no one behind: shining a spotlight on adolescent Congolese refugees in Rwanda.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/leave-no-one-behind-shining-a-spotlight-on-adolescent-congolese-refugees-in-rwanda/>)
54. Isimbi, R., Simpunga, D., Domingo, P. (2018) *Policy and legal analysis notes: A review of the National Policy on Gender-Based Violence in Rwanda*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/policy-and-legal-analysis-notes-rwanda/>)
55. Jackson, E., Khan, Z. and Yount, K. M. (2019) 'Intergenerational capabilities development in mothers and adolescent daughters in Nepal.' Policy Note. London:

Gender and Adolescence: Global Evidence.

(<https://www.gage.odi.org/publication/intergenerational-capabilities-development-in-mothers-and-adolescent-daughters-in-nepal/>)

56. Jones, N. and Presler-Marshall, E. (2019) 'Achieving social protection for all adolescents: how can a gender norms lens support more effective programming?' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/achieving-social-protection-for-all-adolescents-how-can-a-gender-norms-lens-support-more-effective-programming/>)
57. Jones, N. and Presler-Marshall, E. (2019) 'Social protection and adolescent capabilities: what does a gender norms lens add to the debate?' Policy brief. London: Advancing Learning and Innovation on Gender Norms. (<https://www.gage.odi.org/publication/social-protection-and-adolescent-capabilities/>)
58. Jones, N., Baird, S., Hicks, J., Devonald, M., Neumeister, E., Presler-Marshall, E. and Yadete, W. (2019) 'Gender and regional inequalities in adolescent economic empowerment in Ethiopia.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/gender-and-regional-inequalities-in-adolescent-economic-empowerment/>)
59. Jones, N., Baird, S., Hicks, J., Devonald, M., Neumeister, E., Presler-Marshall, E., Yadete, W. and Kebede, M. (2019) 'Gender and regional inequalities in adolescent psychosocial well-being and voice and agency in Ethiopia.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/gender-and-regional-inequalities-in-adolescent-psychosocial-well-being-and-voice-and-agency/>)
60. Jones, N., Devonald, M. and Guglielmi, S. (2019) 'Leave no adolescent behind: the gender- and age-specific vulnerabilities of adolescent refugees and IDPs.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/leave-no-adolescent-behind-the-gender-and-age-specific-vulnerabilities-of-adolescent-refugees-and-idps/>)
61. Jones, N., Gebeyehu, Y., Gezahegne, K., Iyasu, A., Tilahun, K., Workneh, F. and Yadete, W. (2020) 'Listening to young people's voices under covid-19. Exploring adolescents' experiences and priorities in Ethiopia under covid-19'. Policy brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/exploring-adolescents-experiences-and-priorities-in-ethiopia-under-covid-19/>)
62. Jones, N., Gebeyehu, Y., Gezahegne, K., Iyasu, A., Workneh, F. and Yadete, W. (2020) 'Listening to young people's voices under covid-19. Child marriage risks in the context of covid-19 in Ethiopia.' Policy brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/child-marriage-risks-in-the-context-of-covid-19-in-ethiopia/>)
63. Jones, N., Presler-Marshall and Kahane, M. (2019) 'Gender and age-responsive social protection: the potential of cash transfers to advance adolescent rights and capabilities.' Policy Brief. New York: UN Women; London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/gender-and-age-responsive-social-protection-the-potential-of-cash-transfers-to-advance-adolescent-rights-and-capabilities/>)
64. Jones, N., Presler-Marshall, E. and Lunin, L. (2018) 'Accelerating adolescent girls' education and empowerment: a call for action to the G7.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/accelerating-adolescent-girls-education-and-empowerment-call-action-g7/>)

65. Jones, N., Presler-Marshall, E., Baird, S., Hicks, J., Yadete, W., Chuta, N. and Gezahegne, K. (2019) 'Gender and regional inequalities in adolescent health and nutrition in Ethiopia.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/gender-and-regional-inequalities-in-adolescent-health-and-nutrition-in-ethiopia/>)
66. Jones, N., Presler-Marshall, E., Hamad, B. A. and Odeh, K. B. (2018) 'Why a "cash plus" approach is critical to better support children and adolescents with disabilities: evidence from Jordan and Palestine', *The International Policy Centre for Inclusive Growth*, 15(3), pp. 6–53. (http://www.ipc-undp.org/pub/eng/PIF43_Social_protection_meeting_children_s_rights_and_needs.pdf)
67. Jones, N., Presler-Marshall, E., Hicks, J., Baird, S., Yadete, W. and Woldehanna, T. (2019) 'Gender and regional inequalities in adolescent education and learning in Ethiopia.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/gender-and-regional-inequalities-in-adolescent-education-and-learning-in-ethiopia/>)
68. Jones, N., Sajdi, J., Presler-Marshall, E., Odeh, K.B., Essaid, A., Małachowska, A. and Vintges, J. (2022) 'Youth economic security, skills and empowerment: Learning from positive outliers among youth affected by forced displacement in Jordan.' London: ODI (<https://www.gage.odi.org/publication/youth-economic-security-skills-and-empowerment-learning-from-positive-outliers-among-youth-affected-by-forced-displacement-in-jordan/>) *English and Arabic versions*
69. Jones, N., Yadete, W. and Pincock, K. (2019) 'Raising the visibility of IDPs: a case study of gender- and age-specific vulnerabilities among Ethiopian IDP adolescents, Humanitarian Practice Network.' London: Overseas Development Institute. (<https://www.gage.odi.org/publication/raising-the-visibility-of-idps-a-case-study-of-gender-and-age-specific-vulnerabilities-among-ethiopian-idp-adolescents/>)
70. Khondaker, S., Camfield, L., Sultan, M., Rashid, S. F. and Muz, J. (2019) 'Adolescent economic empowerment in Dhaka.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-economic-empowerment-in-dhaka-bangladesh/>)
71. Małachowska, A., Al Abbadi, T., Al Amaireh, W., Banioweda, K., Al Heiwidi, S. and Jones, N. (2020) 'Listening to young people's voices under covid-19. Exploring the impacts of covid-19 on adolescents in Jordan's refugee camps and host communities.' Policy brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/exploring-the-impacts-of-covid-19-on-adolescents-in-jordans-refugee-camps-and-host-communities/>) *Also available in Arabic*
72. Marcus, R., Stavropoulou, M. and Archer-Gupta, N. (2018) 'Programming with adolescent boys to promote gender-equitable masculinities: a rigorous review.' Policy brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/masculinities-among-adolescent-boys-policy-brief/>)
73. Mitu, K., Ala Uddin, M., Camfield, L. and Muz, J. (2019) 'Adolescent economic empowerment in Chittagong, Bangladesh.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-economic-empowerment-in-chittagong-bangladesh/>)

74. Mitu, K., Ala Uddin, M., Camfield, L. and Muz, J. (2019) 'Adolescent education and learning in Chittagong, Bangladesh.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-education-and-learning-in-chittagong-bangladesh/>)
75. Mitu, K., Ala Uddin, M., Camfield, L. and Muz, J. (2019) 'Adolescent psychosocial well-being and voice and agency in Chittagong, Bangladesh.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-psychosocial-well-being-and-voice-and-agency-in-chittagong-bangladesh/>)
76. Mitu, K., Ala Uddin, M., Camfield, L. and Muz, J. (2019) 'Adolescent health, nutrition, and sexual and reproductive health in Chittagong, Bangladesh.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-health-nutrition-and-sexual-and-reproductive-health-in-chittagong-bangladesh/>)
77. Mitu, K., Ala Uddin, M., Camfield, L. and Muz, J. (2019) 'Adolescent bodily integrity and freedom from violence in Chittagong, Bangladesh.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-bodily-integrity-and-freedom-from-violence-in-chittagong-bangladesh/>)
78. Mobarak, M., Baird, S., López Peña, P., Davis, C.A., Jones, N., Muz, J. (2019) 'The Impact of Large-Scale Forced Displacement on Rohingya Refugees and Host Communities in Cox's Bazar, Bangladesh.' Study summary. New Haven: Innovations for Poverty Action. (<https://www.gage.odi.org/publication/the-impact-of-large-scale-forced-displacement-on-rohingya-refugees-and-host-communities-in-coxs-bazar-bangladesh/>)
79. Mohammad, Z., Sultan, M., Camfield, L., Rashid, S. and Muz, J. (2019) 'Adolescent psychosocial well-being and voice and agency in Dhaka, Bangladesh.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-psychosocial-well-being-and-voice-and-agency-in-dhaka-bangladesh/>)
80. Murphy, M., Bingenheimer, J., Ovince, J. and Contreras, M. (2018) 'Violence against adolescent girls: trends and lessons for East Africa.' Policy Brief. London: Global Women's Institute, Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/violence-against-adolescent-girls-policy/>)
81. Murphy, M., Bingenheimer, J., Ovince, J., Contreras, M. (2018) 'Violence against adolescent girls: trends and lessons for East Africa'. Policy brief. Washington: George Washington University. (<http://www.gage.odi.org/publication/violence-against-adolescent-girls-policy/>)
82. Neumeister, E., Guglielmi, S. and Jones, N. (2021) 'Adolescent well-being in a time of crisis: assessing SDG progress during covid-19 and priorities for a resilient recovery for adolescents and youth.' Policy brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-well-being-in-a-time-of-crisis-assessing-sdg-progress-during-covid-19-and-priorities-for-a-resilient-recovery-for-adolescents-and-youth/>)
83. Oakley, E., Baird, S., Haque, M.A., Jones, N., Raihan, S. and Seager, J. (2020) 'Adolescent realities during covid-19. Factsheet series. Adolescents' experiences of covid-19 and the public health response in urban Dhaka, Bangladesh.' London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescents-experiences-of-covid-19-and-the-public-health-response-in-urban-dhaka-bangladesh/>)

84. Pankhurst, A., Araya, M. and Tiemelissan, A. (2022) 'Experiences of urban relocation and life in condominiums in Addis Ababa.' Policy Brief. Oxford: Young Lives.
(<https://www.younglives.org.uk/publications/experiences-urban-relocation-and-life-condominiums-addis-ababa>)
85. Pincock, K., Jones, N., Solomon, L., Ayenekulu, M., Mesfine, R., Yadete, W. and Aytenew, T. (2023) 'Adolescent sexual and reproductive health for out-of-school youth: lessons from a pilot intervention with young people with disabilities in Ethiopia'. Policy brief. London: Gender and Adolescence: Global Evidence
(<https://www.gage.odi.org/publication/adolescent-sexual-and-reproductive-health-for-out-of-school-youth-lessons-from-a-pilot-intervention-with-young-people-with-disabilities-in-ethiopia>)
86. Pincock, K., Yadete, W., Workneh, F., Murha, R., Tilahun, K., Gebeyehu, Y. and Jones, N. (2023) 'Young women involved in commercial sex work in urban Ethiopia: experiences, drivers and implications for sexual and reproductive health policy and programming.' Policy brief. London: Gender and Adolescence: Global Evidence.
(<https://www.gage.odi.org/publication/young-women-involved-in-commercial-sex-work-in-urban-ethiopia-experiences-drivers-and-implications-for-sexual-and-reproductive-health-policy-and-programming/>)
87. Presler-Marshall, E., Jones, N., Dutton, R., Baird, S. and Workneh, Y. (2020) "Children are future leaders of the country": Ethiopian adolescents' access to voice and agency.' Policy Brief. London: Gender and Adolescence: Global Evidence.
(<https://www.gage.odi.org/publication/children-are-future-leaders-of-the-country-ethiopian-adolescents-access-to-voice-and-agency/>)
88. Presler-Marshall, E. and Jones, N. (2017) 'Family planning: the adolescent imperative, ODI Policy briefing.' Policy brief. London: Overseas Development Institute & Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/family-planning/>)
89. Presler-Marshall, E., Dutton, R., Jones, N., Baird, S., Woldehanna, T. and Yadete, W. (2021) 'Exploring changing patterns in adolescents' access to education and learning in Ethiopia. Policy and programming implications from the GAGE midline findings.' Policy brief. London: Gender and Adolescence: Global Evidence.
(<https://www.gage.odi.org/publication/exploring-changing-patterns-in-adolescents-access-to-education-and-learning-in-ethiopia-policy-and-programming-implications-from-the-gage-midline-findings/>)
90. Presler-Marshall, E., Dutton, R., Jones, N., Baird, S., Woldehanna, T. and Yadete, W. (2021) 'Adolescent economic empowerment in Ethiopia: implications for policy and programming from the GAGE midline data.' Policy brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-economic-empowerment-in-ethiopia-implications-for-policy-and-programming-from-the-gage-midline-data/>)
91. Presler-Marshall, E., Dutton, R., Jones, N., Baird, S., Woldehanna, T. and Yadete, W. (2021) 'Adolescent psychosocial well-being in Ethiopia: implications for policy and programming from the GAGE midline data.' Policy brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-psychosocial-well-being-in-ethiopia-implications-for-policy-and-programming-from-the-gage-midline-data/>)
92. Presler-Marshall, E., Endale, K., Yadete, W., Jones, N., Woldehanna, T., Birhanu, K., ... and Tesfaye, A. (2024) 'The impacts of the northern Ethiopia conflict on adolescents in

- Tigray'. Policy brief. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/the-impacts-of-the-northern-ethiopia-conflict-on-adolescents-in-tigray/>)
93. Presler-Marshall, E., Endale, K., Yadete, W., Jones, N., Gebreyehu, Y., Murha, R., ... and Tilahun, K. (2024) 'The impacts of the northern Ethiopia conflict on adolescents in Afar'. Policy brief. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/the-impacts-of-the-northern-ethiopia-conflict-on-adolescents-in-afar/>)
 94. Presler-Marshall, E., Jones, N. (2018) 'Eradicating child exploitation: why a gender- and adolescent-specific lens is essential to accelerate progress.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/eradicating-child-exploitation-policy-note/>)
 95. Presler-Marshall, E., Jones, N. (2018) *Why a gender- and adolescent-specific lens is essential to accelerate progress in eradicating child exploitation*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/eradicating-child-exploitation-policy-note/>)
 96. Presler-Marshall, E., Jones, N., Abu Hamad, B., Małachowska, A. and Al Almaireh, W. (2023) 'Psychosocial well-being of adolescents in Jordan: the intersecting role of nationality, gender and disability.' Policy brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/psychosocial-well-being-of-adolescents-in-jordan-the-intersecting-role-of-nationality-gender-and-disability/>) *Arabic version available*
 97. Presler-Marshall, E., Jones, N., Abu Hamad, B., Małachowska, A. and Al Almaireh, W. (2023) "'I want someone to ask me why I'm sad and to listen to me': Adolescent psychosocial well-being in Jordan." Policy brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/i-want-someone-to-ask-me-why-im-sad-and-to-listen-to-me-adolescent-psychosocial-well-being-in-jordan/>) *Arabic version available*
 98. Presler-Marshall, E., Jones, N., Baird, S. and Malachoswka, A. (2019) 'Adolescents in Jordan: freedom from age- and gender-based violence.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescents-in-jordan-freedom-from-age-and-gender-based-violence/>)
 99. Presler-Marshall, E., Jones, N., Baird, S. and Malachoswka, A. (2019) 'Leave no one behind: married girls in Jordan.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/leave-no-one-behind-married-girls-in-jordan/>)
 100. Presler-Marshall, E., Jones, N., Baird, S. and Malachoswka, A. (2019) 'Adolescents in Jordan: economic empowerment and social protection.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescents-in-jordan-economic-empowerment-and-social-protection/>)
 101. Presler-Marshall, E., Jones, N., Baird, S. and Malachoswka, A. (2019) 'Adolescents in Jordan: education and learning.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescents-in-jordan-education-and-learning/>)
 102. Presler-Marshall, E., Jones, N., Baird, S. and Malachoswka, A. (2019) 'Adolescents in Jordan: health, nutrition and WASH.' Policy Note. London: Gender and Adolescence:

- Global Evidence. (<https://www.gage.odi.org/publication/adolescents-in-jordan-health-nutrition-and-wash/>)
103. Presler-Marshall, E., Jones, N., Baird, S. and Malachoswka, A. (2019) 'Adolescents in Jordan: voice, agency, mobility and social cohesion.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescents-in-jordan-voice-agency-mobility-and-social-cohesion/>)
 104. Presler-Marshall, E., Jones, N., Baird, S. and Malachoswka, A. (2019) 'Adolescents in Jordan: psychosocial well-being.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescents-in-jordan-psychosocial-well-being/>)
 105. Presler-Marshall, E., Jones, N., Baird, S. and Matachowska, A. (2019) 'Leave no one behind: adolescents with disabilities in Jordan.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/leave-no-one-behind-adolescents-with-disabilities-in-jordan/>)
 106. Presler-Marshall, E., Jones, N., Luckenbill, S., Al Amaireh, W., Alheiwidi, S., Baird, S. and Oakley, E., Harrison, M., AlShareef, Q. and Alabbadi, T. (2025) Age- and gender-based violence against young people in Jordan: evidence from GAGE longitudinal research. Policy brief. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/age-and-gender-based-violence-against-young-people-in-jordan-evidence-from-gage-longitudinal-research/>)
 107. Presler-Marshall, E., Jones, N., Małachowska, A. and Oakley, E. (2022) 'UNICEF Jordan's Makani Programme: supporting students, building resilience.' Policy brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/unicef-jordans-makani-programme-supporting-students-building-resilience/>)
 108. Presler-Marshall, E., Jones, N., Oakley, E., Al Almaireh, W., Baird, S. and Malachowska, A. (2023) 'Tackling the 'culture of silence' to improve adolescent sexual and reproductive health in Jordan'. Policy brief. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/tackling-the-culture-of-silence-to-improve-adolescent-sexual-and-reproductive-health-in-jordan/>)
 109. Presler-Marshall, E., Jones, N., Yadete, W. and Kassahun Tilahun (2019) 'Leave no one behind: an agenda for action to enhance the full capabilities of adolescents with disabilities in Ethiopia.' Policy Note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/leave-no-one-behind-an-agenda-for-action-to-enhance-the-full-capabilities-of-adolescents-with-disabilities-in-ethiopia/>)
 110. Presler-Marshall, E., Jones, N., Yadete, W., Workneh, F. and Tilahun, K. (2024) 'The impacts of climate change on girls' social and economic empowerment'. Policy brief. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/the-impacts-of-climate-change-on-girls-social-and-economic-empowerment/>)
 111. Presler-Marshall, E., Luckenbill, S., Jones, N., Baird, S. and Alheiwidi, S. (2024a) 'Adolescent education and Makani integrated programming'. Policy brief. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/adolescent-education-and-learning-and-makani-integrated-programming/>)
 112. Presler-Marshall, E., Luckenbill, S., Jones, N., Baird, S. and Alheiwidi, S. (2024b) 'Adolescent psychosocial well-being and Makani integrated programming'. Policy brief.

- London: Gender and Adolescence: Global Evidence
[\(https://www.gage.odi.org/publication/adolescent-psychosocial-well-being-and-makani-integrated-programming/\)](https://www.gage.odi.org/publication/adolescent-psychosocial-well-being-and-makani-integrated-programming/)
113. Presler-Marshall, E., Oakley, E., Jones, N., Baird, S., Alheiwidi, S. and Małachowska, A. (2023) 'How do gender norms shape adolescent trajectories in post-pandemic Jordan?' Policy brief. London: Gender and Adolescence: Global Evidence
[\(https://www.gage.odi.org/publication/how-do-gender-norms-shape-adolescent-trajectories-in-post-pandemic-jordan/\)](https://www.gage.odi.org/publication/how-do-gender-norms-shape-adolescent-trajectories-in-post-pandemic-jordan/)
 114. Presler-Marshall, E., Oakley, E., Abu Hamad, Sh., Diab, R., Jones, N., Abu Hammad, B., Alheiwidi, S., Yadete, W., Seager, J., and Baird, S. (2022) 'Adolescent girls' and boys' experiences of violence: evidence from Gender and Adolescence: Global Evidence (GAGE).' Policy brief. London: Gender and Adolescence: Global Evidence.
[\(https://www.gage.odi.org/publication/adolescent-girls-and-boys-experiences-of-violence-evidence-from-gender-and-adolescence-global-evidence-gage/\)](https://www.gage.odi.org/publication/adolescent-girls-and-boys-experiences-of-violence-evidence-from-gender-and-adolescence-global-evidence-gage/)
 115. Presler-Marshall, E., Oakley, E., Jones, N., Alheiwidi, S., Mitu, K., Yadete, W., Youssef, S., Guglielmi, S., Baird, S. and Małachowska, A. (2023) "'There is no single day I am relaxed in my heart': GAGE findings on the lives of adolescent mothers." Policy brief. London: Gender and Adolescence: Global Evidence.
[\(https://www.gage.odi.org/publication/there-is-no-single-day-i-am-relaxed-in-my-heart-gage-findings-on-the-lives-of-adolescent-mothers-2/\)](https://www.gage.odi.org/publication/there-is-no-single-day-i-am-relaxed-in-my-heart-gage-findings-on-the-lives-of-adolescent-mothers-2/)
 116. Presler-Marshall, E., Oakley, E., Jones, N., Luckenbill, S., Alheiwidi, S., Baird, S., ... and Alshammari, F. (2023a) 'Education in Jordan: post-Covid opportunities and challenges for young people.' Policy brief. London: Gender and Adolescence: Global Evidence
[\(https://www.gage.odi.org/education-in-jordan-post-covid-opportunities-and-challenges-for-young-people/\)](https://www.gage.odi.org/education-in-jordan-post-covid-opportunities-and-challenges-for-young-people/)
 117. Presler-Marshall, E., Oakley, E., Jones, N., Luckenbill, S., Alheiwidi, S., Baird, S., ... and Alshammari, F. (2023b) 'Sexual and reproductive health, information and services: opportunities and challenges for marginalised young people in Jordan'. Policy brief. London: Gender and Adolescence: Global Evidence
[\(https://www.gage.odi.org/publication/sexual-and-reproductive-health-information-and-services-opportunities-and-challenges-for-marginalised-young-people-in-jordan/\)](https://www.gage.odi.org/publication/sexual-and-reproductive-health-information-and-services-opportunities-and-challenges-for-marginalised-young-people-in-jordan/)
 118. Seban, M., Kapungu, C. and John, N. (2019) 'Child marriage, intimate partner violence & mental health among young Ethiopian women: a research & programmatic brief.' Washington DC: International Center for Research on Women.
[\(https://www.gage.odi.org/publication/child-marriage-intimate-partner-violence-and-mental-health-among-young-ethiopian-women/\)](https://www.gage.odi.org/publication/child-marriage-intimate-partner-violence-and-mental-health-among-young-ethiopian-women/)
 119. Sultan, M., Nazneen, S. (2018) 'Policy and legal analysis notes: A review of the National Strategy for Adolescent Health in Bangladesh'. London: Gender and Adolescence: Global Evidence. (<http://www.gage.odi.org/publication/policy-and-legal-analysis-notes-bangladesh/>)
 120. Thapa, D., Nazneen, S. (2018) 'Policy and legal analysis notes: A review of the National Adolescent Health and Development Strategy in Nepal'. London: Gender and Adolescence: Global Evidence. (<http://www.gage.odi.org/publication/policy-and-legal-analysis-notes-nepal/>)
 121. Vintges, J., Abu Hamad, B. and Jones, N. (2025) 'The gendered toll of armed conflict: how the genocide in Gaza is compounding girls' risks of child marriage and gender-

- based violence' Policy brief. London: Gender and Adolescence: Global Evidence (<https://gage.odi.org/the-gendered-toll-of-armed-conflict-how-the-genocide-in-gaza-is-compounding-girls-risks-of-child-marriage-and-gender-based-violence/>)
122. Vintges, J., Jones, N. and Abu Hamad, B. (2025). 'Water in Gaza: "I wake up and go to sleep thinking about water"'. Policy brief. London: Gender and Adolescence: Global Evidence (<https://gage.odi.org/water-in-gaza-i-wake-up-and-go-to-sleep-thinking-about-water/>)
 123. Vyas, A., Landry, M., Nagaraj, N., Dubey, N. and Hingorani, R. (2021) 'Capturing adolescents' agency, voice and confidence through innovative research tools.' Policy brief. New York: Global Health Strategies. (<https://globalhealthstrategies.com/blog/impact/1870/>)
 124. Vyas, A., Landry, M., Nagaraj, N., Dubey, N. and Hingorani, R. (2021) 'Measuring agency, voice, and gender attitudes among adolescents in South Asia.' Research brief. New York: Global Health Strategies. (https://globalhealthstrategies.com/wp-content/uploads/2021/06/GAGE_GHS-Research-Brief_June-20211.pdf)
 125. Woldeyesus, E., Domingo, P., Bekele, B. (2018) 'Policy and legal analysis notes: A review of the Strategic Plan for a Multisectoral Response to Violence Against Women and Children in Ethiopia.' Policy note. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/policy-and-legal-analysis-notes-ethiopia/>)
 126. Youssef, S., Jones, N., Małachowska, A. with Saleh, M. (2020) 'Listening to young people's voices under covid-19. Double crisis in Lebanon: effects of a pandemic and economic crisis on Lebanon's most vulnerable adolescents.' Policy brief. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/double-crisis-effects-of-a-pandemic-and-economic-crisis-on-lebanons-most-vulnerable-adolescents/>) *Also available in Arabic*
 127. Youssef, S., Saleh, M. and Jones, N. (2025) 'Longitudinal participatory research: lessons from engaging with youth in the context of crisis and conflict in Lebanon'. Learning brief. London: Gender and Adolescence: Global Evidence (<https://gage.odi.org/longitudinal-participatory-research-lessons-from-engaging-with-youth-in-the-context-of-crisis-and-conflict-in-lebanon/>)
 128. Zafar, A., Ahmed Raha, S., Rana, S. and Zahra Fariha, M. (2021) 'Exploring older adolescents' (age 15–19) perceptions about substance abuse in urban slums: Policy brief'. Dhaka: BRAC James P Grant School of Public Health, BRAC University. (<https://www.gage.odi.org/publication/exploring-older-adolescents-age-15-19-perceptions-about-substance-abuse-in-urban-slums-policy-brief/>)

Reports and working papers

1. Abu Hamad, B., Baird, S., Jones, N., Małachowska, A., Oakley, E. with Alabbadi, T., Alheiwidi, S. and Amaireh, W., (2021) *Adolescents and the COVID-19 pandemic: experiences and perspectives from Jordan's host communities and refugee camps*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/living-with-the-covid-19-pandemic-adolescent-experiences-in-jordan/>)
2. Abu Hamad, B., Baird, S., Jones, N., Małachowska, A., Oakley, E. with Bani Odeh, K., Diab, R., Abu Hamad, S., Abu Hamra, E., Qandeel, A. and Al-Redaisy, N. (2021) *Adolescent well-being and the COVID-19 pandemic: experiences and perspectives from*

- the State of Palestine*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/living-with-the-covid-19-pandemic-adolescent-experiences-in-the-state-of-palestine/>)
3. Abu Hamad, B., Gercama, I., Jones, N. (2017) *"If you speak your mind, they judge."* Exploring opportunities for and challenges to adolescent voice and agency in the Gaza Strip. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/voice-agency-gaza/>)
 4. Abu Hamad, B., Gercama, I., Jones, N. (2017) *"We girls also have ambitions!"* Exploring opportunities for and challenges to education for adolescents in the Gaza Strip. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/education-adolescents-gaza/>)
 5. Abu Hamad, B., Gercama, I., Jones, N. (2018) *"I prefer to stay silent."* Exploring opportunities for and challenges to adolescents' psychosocial and mental health in Gaza. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/psychosocial-health-in-gaza/>)
 6. Abu Hamad, B., Gercama, I., Jones, N., Abu Hamad, E. (2017) *"No one told me about that."* Exploring adolescent access to health services and information in Gaza. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/health-services-gaza/>)
 7. Abu Hamad, B., Jones, N., Małachowska, A., Presler-Marshall, E. and Neumeister, E. with Denney, C., Pollard, M. and Simpson, O. (2021) *How to maximise the impacts of cash transfers for vulnerable adolescents in Jordan*. Report. London: ODI. (<https://odi.org/en/publications/how-to-maximise-the-impacts-of-cash-transfers-for-vulnerable-adolescents-in-jordan/>)
 8. Abu Hamad, B., Vintges, J., Diab, R., AbuHamad, S., Khammash, U., Dabis, J., Labadi, H., Maayeh, C. and Jones, N. (2024) *Shattered lives and dreams: the toll of the war on Gaza on young people*. Report. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/shattered-lives-and-dreams-the-toll-of-the-war-on-gaza-on-young-people/>)
 9. Baird, S., Dutton, R., Gebeyehu, Y., Hamory, J., Jones, N., Presler-Marshall, E. and Yadete, W. (2021) *Transforming gender norms through life-skills programming in rural Ethiopia: short-term impacts and emerging lessons for adaptive programming. Afar case study*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/transforming-gender-norms-through-life-skills-programming-in-rural-ethiopia-short-term-impacts-and-emerging-lessons-for-adaptive-programming-afar-case-study/>)
 10. Baird, S., Dutton, R., Hamory, J., Iyasu, A., Jones, N., Presler-Marshall, E. and Yadete, W. (2021) *Transforming gender norms through life-skills programming in rural Ethiopia: short-term impacts and emerging lessons for adaptive programming. Amhara case study*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/transforming-gender-norms-through-life-skills-programming-in-rural-ethiopia-short-term-impacts-and-emerging-lessons-for-adaptive-programming-amhara-case-study/>)
 11. Baird, S., Dutton, R., Hamory, J., Iyasu, A., Jones, N., Presler-Marshall, E. and Yadete, W. (2021) *Transforming gender norms through life-skills programming in rural Ethiopia: short-term impacts and emerging lessons for adaptive programming. Oromia case study*. Report. London: Gender and Adolescence: Global Evidence.

- (<https://www.gage.odi.org/publication/transforming-gender-norms-through-life-skills-programming-in-rural-ethiopia-short-term-impacts-and-emerging-lessons-for-adaptive-programming-oromia-case-study/>)
12. Baird, S., Jones, N., Goel, N., Dutton, R., Oakley, E., Presler-Marshall, E., ... and Yadete, W. (2021) *Adolescent Well-Being in the Time of COVID-19*. Adolescent Well-being: Background Papers for Multi-stakeholder Consultations. Geneva: Partnership for Maternal, Newborn & Child Health.
(<https://pmnch.who.int/resources/publications/m/item/adolescent-well-being-in-the-time-of-covid-19>)
 13. Browne, E., Guglielmi, S., Jones, N. and Vintges, J. (2025) Exploring girls' collective action: evidence mapping on impacts of resourcing girls' movements. Working paper. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/exploring-girls-collective-action-evidence-mapping-on-impacts-of-and-resourcing-for-girls-movements/>)
 14. Camfield, L., Rashid, F.R., Sultan, M. (2017) *Exploring Bangladeshi adolescents' gendered experiences and perspectives*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/bangladeshi-experiences-perspectives/>)
 15. Coast, E., Presler-Marshall, E., Lattot, R.S. (2017) *An agenda for policy and action to support girls through puberty and menarche*. Report. London: Gender and Adolescence: Global Evidence. (<http://www.gage.odi.org/publication/agenda-policy-action-puberty/>)
 16. Devonald, M., Guglielmi, S. and Jones N. (2023) *Investing in adolescent girls: key changes in the bilateral donor funding landscape*. Report. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/investing-in-adolescent-girls-key-changes-in-the-bilateral-donor-funding-landscape-2021-update/>)
 17. Devonald, M., Guglielmi, S. and Jones, N. (2022). *Investing in adolescent girls: mapping global and national funding patterns from 2016 – 2020*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/investing-in-adolescent-girls-mapping-global-and-national-funding-patterns-from-2016-2020/>)
 18. Devonald, M., Jones, N. and Yadete, W. (2020) *'The first thing that I fear for my future is lack of rain and drought': climate change and its impacts on adolescent capabilities in low- and middle-income countries*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/the-first-thing-that-i-fear-for-my-future-is-lack-of-rain-and-drought-climate-change-and-its-impacts-on-adolescent-capabilities-in-low-and-middle-income-countries/>)
 19. Devonald, M., Jones, N., Małachowska, A., Alheiwidi, S., Al Amaireh, W., Alshammari, F. and Shareef, Q. (2021) *Exploring adolescent capabilities among the marginalised Dom community in Jordan*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/exploring-adolescent-capabilities-among-the-marginalised-dom-community-in-jordan/>)
 20. Devonald, M., Vintges, J. and Jones, N. (2024) *Interventions for adolescents in crises contexts: what works and what are the key research gaps?* Working paper. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/interventions-for-adolescents-in-crises-contexts-what-works-and-what-are-the-key-research-gaps/>)
 21. Dupar, M., Lovell, E., Walmsley, O., Diwakar, V., Balcou, C., Tesfaye, B. and Krishnan, V. (2021) *Resilient generation: Supporting young people's prospects for decent work in the*

- drylands of east and west Africa*. Report. London: SPARC and Gender and Adolescence: Global Evidence. (<https://www.sparc-knowledge.org/resources/report-resilient-generation-supporting-young-peoples-prospects-decent-work-drylands-east>)
22. Endale, K., Jones, N., Presler-Marshall, E., Woldehanna, T., Yadete, W., Abdisalam, A., Alemu, A., Gebeyehu, Y., Gezahegne, K., Murha, R., Neumeister, E., Tesfaye, A., Tilahun, K. and Workneh, F. (2022) *Exploring the patterning and drivers of FGM/C and child marriage in pastoralist Ethiopia: Baseline report from Afar and Somali regions*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/exploring-the-patterning-and-drivers-of-fgm-c-and-child-marriage-in-pastoralist-ethiopia-baseline-report-from-afar-and-somali-regions/>)
 23. Endale, K., Presler-Marshall, E., Yadete, W., Jones, N., Gebeyehu, Y., Abdisalam, A., Tilahun, K., Workneh, F. and Woldehanna, T. (2025) *FGM and child marriage attitudes, norms and practices: Midline findings*. Report. London: Gender and Adolescence: Global Evidence (<https://gage.odi.org/fgm-and-child-marriage-attitudes-norms-and-practices-in-afar-and-somali-regions-midline-findings/>)
 24. Freccero, J. and Taylor, A. (2021) *Child Marriage in Humanitarian Crises: Girls and Parents Speak Out on Risk and Protective Factors, Decision-Making, and Solutions*. Report. Berkeley: Human Rights Center, UC Berkeley School of Law. (<https://plan-uk.org/file/child-marriage-in-a-humanitarian-crisis-report-2021-compressedpdf/download?token=QH1JG0Ai>)
 25. GAGE Consortium. (2017) *GAGE conceptual framework*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/gage-conceptual-framework/>)
 26. GAGE Consortium. (2020) *GAGE conceptual framework: second edition*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/gage-conceptual-framework-second-edition/>)
 27. Gercama, I., Jones, N., Youssef, S., Sleiman, C., Kwaider, O. (2018) *Building social cohesion in conflict affected communities: a retrospective research study with refugee and host community adolescents in Lebanon*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/social-cohesion-conflict-affected-communities-lebanon/>)
 28. Ghimire, A., Bhattarai, D., Karki, B., Bhattarai, S., Acharya M., Rai, A., Subba, S. and Sharma, S. (2024) *Adolescent well-being in Nepal: findings from GAGE Midline Evidence*. Report. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/adolescent-well-being-in-nepal-findings-from-gage-midline-evidence/>)
 29. Ghimire, A., Mainali, S., Samuels, F. and Lamichhane, S. (2021) *The effects of covid-19 on the lives of adolescent girls and young women in the adult entertainment sector in Nepal*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/the-effects-of-covid-19-on-the-lives-of-adolescent-girls-and-young-women-in-the-adult-entertainment-sector-in-nepal/>)
 30. Ghimire, A., Samuels F., Tiwari, R., Bhujel, S., (2018) *Gendered experiences of adolescents: Baseline findings from World Vision's Rupantaram adolescent lifeskills curriculum*. London: Gender and Adolescence: Global Evidence. (<http://www.gage.odi.org/publication/gendered-experiences-of-adolescent-girls-nepal/>)

31. Ghimire, A., Samuels, F. and Bhujel, S. (2020) *The gendered experiences of adolescent girls working in the adult entertainment sector in Nepal*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/gendered-experiences-adolescent-adult-entertainment-sector-nepal/>)
32. Guglielmi, S., Jones, N. (2020) *The Invisibility of Adolescents Within the SDGs*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/the-invisibility-of-adolescents-within-the-sdgs-2/>)
33. Guglielmi, S., Jones, N. and Pincock, K. (2024b) *Resourcing girl- and youth-led sexual and reproductive health rights activism: potential and challenges*. Report. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/resourcing-girl-and-youth-led-sexual-and-reproductive-health-rights-activism-potential-and-challenges/>)
34. Guglielmi, S., Jones, N., Pincock, K. and Devonald, M. (2024a) *Resourcing girls: the potential and challenges of girl- and youth-led organising*. Report. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/resourcing-girls-the-potential-and-challenges-of-girl-and-youth-led-organising/>)
35. Guglielmi, S., Mitu, K., Jones, N., Ala Uddin, M. and Seager, J. (2022) *Gender-based violence. What is working in prevention, response and mitigation across Rohingya refugee camps, Cox's Bazar, Bangladesh*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/gender-based-violence-what-is-working-in-prevention-response-and-mitigation-across-rohingya-refugee-camps-coxs-bazar-bangladesh/>)
36. Guglielmi, S., Neumeister, E. and Jones, N. (2021) *Adolescents, youth and the SDGs: what can we learn from the current data?* London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescents-youth-and-the-sdgs-what-can-we-learn-from-the-current-data/>)
37. Guglielmi, S., Seager, J., Cook, E., Mitu, K. and Jones, N. (2024a) *Sexual and reproductive health for Rohingya young people living in Bangladesh: midline evidence from GAGE*. Report. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/sexual-and-reproductive-health-for-rohingya-young-people-living-in-bangladesh-midline-evidence-from-gage/>)
38. Guglielmi, S., Seager, J., Cook, E., Mitu, K. and Jones, N. (2024b) *Education, skills development, and employment for Rohingya young people living in Bangladesh: midline evidence from GAGE*. Report. London: Overseas Development Institute (<https://www.gage.odi.org/publication/education-skills-development-and-employment-for-rohingya-young-people-living-in-bangladesh-midline-evidence-from-gage/>)
39. Guglielmi, S., Seager, J., Cook, E., Mitu, K. and Jones, N. (2024c) *'Safe in the grave': young people's risk of sexual and gender-based violence in the Rohingya refugee camps in Bangladesh*. Report. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/safe-is-in-the-grave-young-peoples-risk-of-sexual-and-gender-based-violence-in-the-rohingya-refugee-camps-in-bangladesh/>)
40. Guglielmi, S., Seager, J., Cook, E., Mitu, K. and Jones, N. (2024) *Psychosocial support for Rohingya young people living in Bangladesh: midline evidence from GAGE*. Report. London: Gender and Adolescence: Global Evidence

- (<https://www.gage.odi.org/publication/psychosocial-support-for-rohingya-young-people-living-in-bangladesh-midline-evidence-from-gage/>)
41. Guglielmi, S., Seager, J., Sultan, M., Alam, F., Baird, S., Jones, N., Asaduzzaman, T.M., Ramachandran, D. and Sabarwal, S. (2021) *Adolescent experiences in Chittagong and Sylhet divisions, Bangladesh*. Baseline report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-experiences-in-chittagong-and-sylhet-divisions-bangladesh/>)
 42. Hamory, J., Baird, S., Das, S., Jones, N. and Woldehanna, T. (2024) *Do layered adolescent-centric interventions improve girls' capabilities? Mixed-methods evidence from a cluster randomised controlled trial in Ethiopia*. Working paper. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/near-term-impacts-of-interventions-aimed-at-adolescent-empowerment-and-gender-norm-change-in-ethiopia/>)
 43. Holmes, R., Sandhar, K.J. (2017) *Do adolescent girls benefit from social enterprises?* London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/do-adolescent-girls-benefit-social-enterprises/>)
 44. Huq, L., Khondaker, S., Mahpara, P., Sultan, M., Khondoker, Z.A. and Syed, S. (2021) *New Forms of Adolescent Voice and Agency in Bangladesh Through the Use of Mobile Phones and ICT*. Report. Dhaka: BRAC Institute of Governance & Development. (<https://www.gage.odi.org/publication/new-forms-of-adolescent-voice-and-agency-in-bangladesh-through-the-use-of-mobile-phones-and-ict/>)
 45. Isimbi, R., Umutoni, M. F., Coast, E. (2017) *Exploring Rwandan adolescents' gendered experiences and perspectives*. Report. London: Gender and Adolescence: Global Evidence. (<http://www.gage.odi.org/publication/rwandan-adolescents-gendered-experiences/>)
 46. Jones, N., Alabadi, T., Alheiwidi, S., Al Amaireh, W., Shareef, Q., Alshammari, F., Małachowska, A. and Presler-Marshall, E. (2022) *Tackling digital exclusion among disadvantaged adolescents in Jordan: what difference does access to devices and online platforms make?* London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/tackling-digital-exclusion-among-disadvantaged-adolescents-in-jordan/>)
 47. Jones, N., Baird, S., Hicks, J., Devonald, M., Neumeister, E., Presler-Marshall, E., Yadete, W. and Kebede, M. (2019) *Adolescent psychosocial well-being and voice and agency in Ethiopia*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-psychosocial-well-being-and-voice-and-agency-in-ethiopia/>)
 48. Jones, N., Baird, S., Hicks, J., Devonald, M., Neumeister, E., Presler-Marshall, E., Iyasu, A. and Yadete, W. (2019) *Adolescent economic empowerment in Ethiopia*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-economic-empowerment-in-ethiopia/>)
 49. Jones, N., Baird, S., Hicks, J., Presler-Marshall, E., Woldehanna, T. and Yadete, W. (2019) *Adolescent well-being in Ethiopia: exploring gendered capabilities, contexts and change strategies. A synthesis report on GAGE Ethiopia baseline findings, 2019*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-well-being-in-ethiopia-exploring-gendered-capabilities-contexts-and-change-strategies/>)

50. Jones, N., Baird, S., Presler-Marshall, E., Malachoswka, A., Kilburn, K., Abu Hamad, B., Essaid, A., Amaireh, W., Sajdi, J., Banioweda, K., Alabbadi, T., Alheiwidi, S., Ashareef, Q., Altal, S., Kharabsheh, W., Abu Taleb, H., Abu Azzam, M. and Abu Hammad, B. (2019) *Adolescent well-being in Jordan: exploring gendered capabilities, contexts and change strategies. A synthesis report on GAGE Jordan baseline findings*. Report. London: Gender and Adolescence: Global Evidence.
(<https://www.gage.odi.org/publication/adolescent-well-being-in-jordan-synthesis-report-baseline-findings/>)
51. Jones, N., Guglielmi, G., Małachowska, A., Abu Hamad, B., Yadete, W. with Abu Hamad, S., Abu Hamra, E., Alam, F., Alheiwidi, S., Alabbadi, T., Al-Redaisy, N., Amaireh, W., Amdeselassie, T., Banioweda, K., Diab, R., Gebeyehu, Y., Gezahegne, K., Iyasu, A., Qandeel, A., Sultan, M., Tilahun, K. and Workneh, F. (2021) *'Some got married, others don't want to attend school as they are involved in income-generation': Adolescent experiences following covid-19 lockdowns in low- and middle-income countries*. Report. London: Gender and Adolescence: Global Evidence.
(<https://www.gage.odi.org/publication/some-got-married-others-dont-want-to-attend-school-as-they-are-involved-in-income-generation-adolescent-experiences-following-covid-19-lockdowns-in-low-and-middle-income/>)
52. Jones, N., Małachowska, A., Guglielmi, S., Alam, F., Abu Hamad, B., Alheiwidi, S. and Yadete, W. (2020) *'I have nothing to feed my family...' Covid-19 risk pathways for adolescent girls in low- and middle-income countries*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/i-have-nothing-to-feed-my-family-covid-19-risk-pathways-for-adolescent-girls-in-low-and-middle-income-countries/>)
53. Jones, N., Presler-Marshall, E., Baird, S., Hicks, J., Chuta, N. and Gezahegne, K. (2019) *Adolescent health, nutrition, and sexual and reproductive health in Ethiopia*. Report. London: Gender and Adolescence: Global Evidence.
(<https://www.gage.odi.org/publication/adolescent-health-nutrition-and-sexual-and-reproductive-health-in-ethiopia/>)
54. Jones, N., Presler-Marshall, E., Baird, S., Hicks, J., Emirie, G., Yadete, W., Alemayehu, Y., Bekele, B. and Kifle, E. (2019) *Adolescent bodily integrity and freedom from violence in Ethiopia. A report on GAGE Ethiopia baseline findings*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-bodily-integrity-and-freedom-from-violence-in-ethiopia/>)
55. Jones, N., Presler-Marshall, E., Hicks, J., Baird, S., Yadete, W. and Woldehanna, T. (2019) *Adolescent education and learning in Ethiopia*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-education-and-learning-in-ethiopia/>)
56. Jones, N., Presler-Marshall, E., Stavropoulou, M. (2018) *Adolescents with disabilities: enhancing resilience and delivering inclusive development*. Report. London: Overseas Development Institute & Gender and Adolescence: Global Evidence.
(<https://www.gage.odi.org/publication/adolescents-disabilities-enhancing-resilience-and-delivering-inclusive-development-report/>)
57. Jones, N., Sajdi, J., Presler-Marshall, E., Odeh, K.B., Essaid, A., Małachowska, A. and Vintges, J. (2022) *Youth economic security, skills and empowerment: Learning from positive outliers among youth affected by forced displacement in Jordan*. Report. London: ODI. (<https://www.gage.odi.org/publication/youth-economic-security-skills->

- [and-empowerment-learning-from-positive-outliers-among-youth-affected-by-forced-displacement-in-jordan/](#))
58. Jones, N., Tefera, B., Emirie, G., Yadete, W., Gezahegne, K., Tilahun, K., Birhanu, K. (2017) *Exploring Ethiopian adolescents' gendered experiences and perspectives*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/ethiopian-adolescents-gendered-experiences/>)
 59. Khan, Z., Jackson, E., Clark, C., Bergenfeld, I., Puri, M., Yount, K. (2018) *Supporting girls' education: Emerging baseline findings from an evaluation of 'Room to Read' in Nepal*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/supporting-girls-education-nepal-es/>)
 60. Neumeister, E., Devonald, M., Guglielmi, S. and Jones, N. (2025) *Investing in adolescent girls: key changes in the bilateral donor funding landscape – 2022 update*. Report. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/investing-in-adolescent-girls-key-changes-in-the-bilateral-donor-funding-landscape-2022-update/>)
 61. Pankhurst, A., Araya, M., Tiemelissan, A. and Birhanu, K. (2022) 'A dream come true'? *Adolescents' perspectives on urban relocation and life in condominiums in Addis Ababa, Ethiopia*. Oxford: Young Lives (<https://www.younglives.org.uk/publications/dream-come-true-adolescents-perspectives-urban-relocation-and-life-condominiums-addis>)
 62. Presler-Marshall, E. (2017) *Adolescent girls' capabilities in Nepal: a synopsis of the evidence*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-girls-capabilities-nepal-synopsis-evidence/>)
 63. Presler-Marshall, E., Endale, K., Jones, N., Baird, S., Yadete, W., Kasahun, T., Woldehanna, T., and Hamory, J. (2024) 'They told us not to be afraid and that our country continues': *Evidence from GAGE Round 3 about the psychosocial well-being of Ethiopian young people*. Report. London: Gender and Adolescence (<https://www.gage.odi.org/publication/they-told-us-not-to-be-afraid-and-that-our-country-continues-evidence-from-gage-round-3-about-the-psychosocial-well-being-of-ethiopian-young-people>)
 64. Presler-Marshall, E., Abu Hamad, B., Youssef, S., Jones, N., Baird, S. and Małachowska, A. (2021) *Adolescents in protracted displacement: exploring risks of age- and gender-based violence among Palestine refugees in Jordan, Lebanon and the State of Palestine*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescents-in-protracted-displacement-exploring-risks-of-age-and-gender-based-violence-among-palestine-refugees-in-jordan-lebanon-and-the-state-of-palestine/>)
 65. Presler-Marshall, E., Das, S, Jones, N., Baird, S., Yadete, W., Woldehanna, T., Hamory, J., Workneh, F., and Birra M. (2024b) *Adolescent bodily integrity in times of crisis in Ethiopia: Evidence from GAGE Round 3*. Report. London: Gender and Adolescence (<https://www.gage.odi.org/publication/adolescent-bodily-integrity-in-times-of-crisis-in-ethiopia-evidence-from-gage-round-3>)
 66. Presler-Marshall, E., Das, S, Jones, N., Baird, S., Yadete, W., Woldehanna, T. and Hamory, J. (2024) *How could I think about my education when people are dying here and there?': Evidence from GAGE Round 3 about Ethiopian young people's education*. Report. London: Gender and Adolescence (<https://www.gage.odi.org/publication/how->

- [could-i-think-about-my-education-when-people-are-dying-here-and-there-evidence-from-gage-round-3-about-ethiopian-young-peoples-education\)](#)
67. Presler-Marshall, E., Dutton, R., Jones, N., Baird, S., Woldehanna, T., Yadete, W. with Amdeselassie, T., Emirie, G., Gebreyehu, Y., Gezahegne, K., Iyasu A., and Workneh, F. (2021) *'My morale has been broken': Exploring Ethiopian adolescents' psychosocial well-being*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/my-morale-has-been-broken-exploring-ethiopian-adolescents-psychosocial-well-being/>)
 68. Presler-Marshall, E., Dutton, R., Jones, N., Baird, S., Woldehanna, T., Yadete, W. with Amdeselassie, T., Emirie, G., Gebreyehu, Y., Gezahegne, K., Iyasu A., and Workneh, F. (2021) *'We suffer to survive': Exploring adolescent opportunities and challenges in securing decent work and the foundations for economic empowerment in Ethiopia*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/we-suffer-to-survive-exploring-adolescent-opportunities-and-challenges-in-securing-decent-work-and-the-foundations-for-economic-empowerment-in-ethiopia/>)
 69. Presler-Marshall, E., Dutton, R., Jones, N., Baird, S., Woldehanna, T., Yadete, W. with Amdeselassie, T., Emirie, G., Gebreyehu, Y., Gezahegne, K., Iyasu A., and Workneh, F. (2021) *'My husband can go to work and I will go to my school': exploring changing patterns in adolescents' access to education and learning in Ethiopia*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/my-husband-can-go-to-work-and-i-will-go-to-my-school-exploring-changing-patterns-in-adolescents-access-to-education-and-learning-in-ethiopia/>)
 70. Presler-Marshall, E., Jones, N., Luckenbill, S., Al Amaireh, W., Alheiwidi, S., Baird, S., ... and Alabbadi, T. (2025) *Age-and gender-based violence facing young people in Jordan: findings from GAGE midline evidence*. Report. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/age-and-gender-based-violence-facing-young-people-in-jordan-findings-from-gage-midline-evidence/>)
 71. Presler-Marshall, E., Jones, N., Alheiwidi, S., Youssef, S., Abu Hamad, B., Bani Odeh, K., Baird, S., Oakley, E., Guglielmi, S. and Małachowska, A. (2020) *Through their eyes: exploring the complex drivers of child marriage in humanitarian contexts*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/through-their-eyes-exploring-the-complex-drivers-of-child-marriage-in-humanitarian-contexts/>)
 72. Presler-Marshall, E., Jones, N., Baird, S., Yadete, W., Endale, K., Hamory, J., Das, S. and Woldehanna, T. (2024) *Ethiopian young people's economic empowerment: Evidence from GAGE Round 3 Data*. Report. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/ethiopian-young-peoples-economic-empowerment-evidence-from-gage-round-3/>)
 73. Presler-Marshall, E., Jones, N., Baird, S., Yadete, W., Hamory, J., Das, S. and Workneh, F. (2024) *Ethiopian young people's sexual and reproductive health and rights: evidence from GAGE Round 3*. Report. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/ethiopian-young-peoples-sexual-and-reproductive-health-and-rights-evidence-from-gage-round-3/>)
 74. Presler-Marshall, E., Jones, N., Dutton, R., Baird, S., Yadete, W. and Woldehanna, T. (2020) *'Girls don't shout if they are raped... that is taboo': exploring barriers to Ethiopian adolescents' freedom from age- and gender-based violence*. Report. London: Gender

- and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/girls-dont-shout-if-they-are-raped-that-is-taboo-exploring-barriers-to-ethiopian-adolescents-freedom-from-age-and-gender-based-violence/>)
75. Presler-Marshall, E., Jones, N., Dutton, R., Baird, S., Yadete, W., Woldehanna, T., Workneh, F. and Iyasu, A. (2020) *'They did not take me to a clinic': Ethiopian adolescents' access to health and nutrition information and services*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/they-did-not-take-me-to-a-clinic-ethiopian-adolescents-access-to-health-and-nutrition-information-and-services/>)
 76. Presler-Marshall, E., Jones, N., Luckenbill, S., Alheiwidi, S., Baird, S. and Oakley, E. (2024) *'I don't see my future in Jordan': GAGE evidence on young people's economic empowerment in Jordan*. Report. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/i-dont-see-my-future-in-jordan-gage-evidence-on-young-peoples-economic-empowerment-in-jordan/>)
 77. Presler-Marshall, E., Jones, N., Oakley, E., Dutton, R., Baird, S., Yadete, W. and Gebeyehu, Y. (2022) *Exploring the diversity of FGM/ C practices in Ethiopia. Drivers, experiences and opportunities for social norm change*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/exploring-the-diversity-of-fgm-c-practices-in-ethiopia-drivers-experiences-and-opportunities-for-social-norm-change/>)
 78. Presler-Marshall, E., Oakley, E., Jones, N. Luckenbill, S., Alheiwidi, S., Baird, S., ... and Alshammari, F. (2023c) *'I didn't know anything!': GAGE midline findings on the sexual and reproductive health of vulnerable young people in Jordan*. Report. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/i-didnt-know-anything-gage-midline-findings-on-the-sexual-and-reproductive-health-of-vulnerable-young-people-in-jordan/>)
 79. Presler-Marshall, E., Oakley, E., Jones, N. Luckenbill, S., Alheiwidi, S., Baird, S., ... and Alshammari, F. (2024) *'Our life is all about suffering': GAGE evidence on young people's psychosocial well-being in post-pandemic Jordan*. Report. London: Gender and Adolescence (<https://www.gage.odi.org/publication/our-life-is-all-about-suffering-gage-evidence-on-young-peoples-psychosocial-well-being-in-post-pandemic-jordan/>)
 80. Presler-Marshall, E., Oakley, E., Jones, N., Alheiwidi, S., Mitu, K., Yadete, W., Youssef, S., Guglielmi, S., Baird, S. and Malachowska, A. (2023a) *'There should be some freedom in our lives': Exploring adolescent girls' experiences of child marriage*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publicatiob/there-should-be-some-freedom-in-our-lives-exploring-adolescent-girls-experiences-of-child-marriage>)
 81. Presler-Marshall, E., Oakley, E., Jones, N., Luckenbill, S., Alheiwidi, S., Baird, S., ... and Alshammari, F. (2023b) *Education in Jordan: post-Covid opportunities and challenges for young people*. Report. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/education-in-jordan-post-covid-opportunities-and-challenges-for-young-people-2/>)
 82. Presler-Marshall, M., Youssef, S., Jones, N. and Małachowska, A. (2022) *'Each one of us had a dream': An exploration of factors supporting gender-responsive education and economic empowerment pathways for refugee youth in Lebanon*. Report. London: ODI. (<https://www.gage.odi.org/publication/each-one-of-us-had-a-dream-an-exploration-of->

[factors-supporting-gender-responsive-education-and-economic-empowerment-pathways-for-refugee-youth-in-lebanon/](#)

83. Ross, D.A., Hinton, R., Kostelecky, S., Jacome, D.I., Bustreo, F. and Mohan, A. with Fagan, L., Sheehan, P., Rasmussen, B., Baltag, V., Blum, B., Thomsen, S., Engel, D., Vidarthi, S.A., Vijayaraghavan, J., Armstrong, C., Bibi, A., Livesey, A., Kostelecky, S., Ross, D.A., Guthold, R., Newby, H., Karl, L., Singh, N.S., Baird, S., Jones, N., McGushin, A. and Costello, A. (2021) *'Effective policies and programming to promote adolescent well-being: Lessons from the background papers.'* *Adolescent Well-being: Background Papers for Multi-stakeholder Consultations*. Geneva: Partnership for Maternal, Newborn & Child Health. (<https://pmnch.who.int/resources/publications/m/item/effective-policies-and-programming-to-promote-adolescent-well-being-lessons-from-the-background-papers>)
84. Samuels, F., Ghimire, A., Tamang, A., Uprety, S. (2017) *Exploring Nepali adolescents' gendered experiences and perspectives*. Report. London: Gender and Adolescence: Global Evidence. (<http://www.gage.odi.org/publication/nepali-adolescents-gendered-experiences/>)
85. Youssef, S., Jones, N., Małachowska, A., and Saleh, M. (2022) *Adolescents in the abyss of Lebanon's worst economic crisis: a focus on Lebanese and Palestinian adolescents' education, and voice and agency*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescents-in-the-abyss-of-lebanons-worst-economic-crisis-a-focus-on-lebanese-and-palestinian-adolescents-education-and-voice-and-agency/>)
86. Youssef, S., Jones, N., Małachowska, A., and Saleh, M. (2022) *Crisis within crisis: the psychosocial toll of Lebanon's economic and political turmoil on Syrian refugee adolescents*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/crisis-within-crisis-the-psychosocial-toll-of-lebanons-economic-and-political-turmoil-on-syrian-refugee-adolescents/>)

Evidence or synthesis papers

1. Chant, S., Klett-Davies, M., Ramalho, J. (2017) *Challenges and potential solutions for adolescent girls in urban settings: a rapid evidence review*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/challenges-solutions-urban-settings/>)
2. Coast, E., Lattot, R.S. (2018) *Young adolescent girls' knowledge of menstruation and puberty: a rapid evidence review*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/knowledge-menstruation-puberty/>)
3. Cunningham, A., D'Arcy, M., Presler-Marshall, E. (2017) *Adolescent girls' capabilities in Nepal: the state of the evidence*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/nepal-state-of-evidence/>)
4. Kabeer, N. (2018) *Gender, livelihood capabilities and women's economic empowerment: reviewing evidence over the life course*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/gender-livelihood-capabilities/>)
5. Kruja, K., Marcus, R., Rivett, J. (2019) *What are the impacts of parenting programming on adolescents?* London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/what-are-the-impacts-of-parenting-programming-on-adolescents/>)
6. Livingstone, S., Nandi, A., Banaji, S., Stoilova, M. (2017) *Young adolescents and digital media: uses, risks and opportunities in low-and middle-income countries*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/digital-media-risks-opportunities/>)
7. Marcus, R., Gupta-Archer, N., D'Arcy, M., Page, E. (2017) *GAGE rigorous review: girls' clubs, life skills programmes and girls' wellbeing outcomes*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/review-girls-club/>)
8. Marcus, R., Gupta-Archer, N., Darcy, M., Page, E. (2017) *Girls' clubs and life skills programmes: positive potential, unanswered questions*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/girls-clubs-and-life-skills/>)
9. Mazzilli, C., Eglen, L., George, R., Rodriguez, D.J.T., Bebasari, P. and Samuels, F. (2023) *Modern slavery and adolescence: A rapid evidence review*. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/modern-slavery-and-adolescence-a-rapid-evidence-review/>)
10. Pettit, J., Presler-Marshall, E., Abu Hamad, B. (2017) *Adolescent girls in Gaza: the state of the evidence*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/gaza-state-of-evidence/>)
11. Pincock, K. and Jones, N. (2025) *What works to help girls reach their full capabilities? A review of reviews of girls' empowerment programming and interventions*. Working paper. London: Gender and Adolescence: Global evidence (<https://www.gage.odi.org/publication/what-works-to-support-girls-to-reach-their-full-capabilities-a-review-of-reviews-of-girls-empowerment-programming-and-interventions/>)
12. Presler-Marshall, B., Jones, N., Abdisalam, A., Gebreyehu, Y., Woldehanna, T. and Yadete, W. (2022) *'Girls and Girls and women's social and economic empowerment in*

Ethiopia's Afar and Somali regions: challenges and progress. A review of the evidence. Policy brief. London: Gender and Adolescence: Global Evidence.

(<https://www.gage.odi.org/publication/girls-and-womens-social-and-economic-empowerment-in-ethiopias-afar-and-somali-regions-challenges-and-progress-a-review-of-the-evidence/>)

13. Presler-Marshall, E. Gercama, I., Jones, N. (2017) *Adolescent girls in Lebanon: the state of the evidence*. London: Gender and Adolescence: Global Evidence.
(<https://www.gage.odi.org/publication/lebanon-state-of-evidence/>)
14. Presler-Marshall, E., (2018) *Adolescent boys in Jordan: the state of the evidence*. London: Gender and Adolescence: Global Evidence.
(<https://www.gage.odi.org/publication/adolescent-boys-in-jordan/>)
15. Presler-Marshall, E., Gercama, I., Jones, N. (2017) *Adolescent girls in Jordan: the state of the evidence*. London: Gender and Adolescence: Global Evidence.
(<https://www.gage.odi.org/publication/jordan-state-of-evidence/>)
16. Presler-Marshall, E., Stavropoulou, M. (2017) *Adolescent girls' capabilities in Bangladesh: a synopsis of the evidence*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/bangladesh-synopsis-evidence/>)
17. Presler-Marshall, E., Stavropoulou, M. (2017) *Adolescent girls' capabilities in Ethiopia: a synopsis of the evidence*. London: Gender and Adolescence: Global Evidence.
(<https://www.gage.odi.org/publication/ethiopia-synopsis-evidence/>)
18. Presler-Marshall, E., Stavropoulou, M. (2017) *Adolescent girls' capabilities in Rwanda: a synopsis of the evidence*. London: Gender and Adolescence: Global Evidence.
(<https://www.gage.odi.org/publication/rwanda-synopsis-evidence/>)
19. Stavropoulou, M. (2018) *Interventions promoting adolescent girls' economic capabilities: what works? A rapid evidence review*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/interventions-evidence-review/>)
20. Stavropoulou, M., Gupta-Archer, N. (2017) *Adolescent girls' capabilities in Ethiopia: the state of the evidence*. London: Gender and Adolescence: Global Evidence.
(<https://www.gage.odi.org/publication/adolescent-girls-capabilities-ethiopia-state-evidence/>)
21. Stavropoulou, M., Gupta-Archer, N. (2017) *Adolescent girls' capabilities in Ethiopia: the state of the evidence on programme effectiveness*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/capabilities-ethiopia-programme-effectiveness/>)
22. Stavropoulou, M., Gupta-Archer, N. (2017) *Adolescent girls' capabilities in Nepal: the state of the evidence on programme effectiveness*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/nepal-evidence-programme-effectiveness/>)
23. Stavropoulou, M., Gupta-Archer, N. (2017) *Adolescent girls' capabilities in Rwanda: the state of the evidence*. London: Gender and Adolescence: Global Evidence.
(<https://www.gage.odi.org/publication/adolescent-girls-capabilities-rwanda-state-evidence/>)
24. Stavropoulou, M., Gupta-Archer, N., Marcus R. (2017) *Adolescent girls' capabilities in Rwanda: the state of the evidence on programme effectiveness*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/rwanda-evidence-programme-effectiveness/>)

25. Stavropoulou, M., with Marcus, R., Rezel, E., Gupta-Archer, N., Noland, C. (2017) *Adolescent girls' capabilities in Bangladesh: the state of the evidence*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/bangladesh-state-of-evidence/>)
26. Stavropoulou, M., with Marcus, R., Rezel, E., Gupta-Archer, N., Noland, C. (2017) *Adolescent girls' capabilities in Bangladesh: the state of the evidence on programme effectiveness*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/bangladesh-evidence-programme-effectiveness/>)
27. Walker, D., Engle, O. and Beckert, S. (2019) *Positioning GAGE evidence on masculinities. A mapping of stakeholders and policies relating to the engagement of boys and men for gender equality*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/positioning-gage-evidence-on-masculinities/>)
28. Youssef, S. (2020) *Adolescent boys and youth in Lebanon. A review of the evidence*. Report. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-boys-and-youth-in-lebanon-a-review-of-the-evidence/>)

Panoramas

1. Alheiwidi, S., Devonald, M., Abu Hamad, B. and Yadete, W. (2020) *Gender and Adolescence Research Panorama, Quarter 2 Edition*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/2020/06/research-panorama-june-2020/>)
2. Devonald, M. and Gezahegne, K. (2020) *Gender and Adolescence Research Panorama, Quarter 4 2020 Edition*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/2020/12/research-panorama-december-2020/>)
3. Devonald, M. and Youssef, S. (2021) *Gender and Adolescence Research Panorama, Quarter 1 Edition*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/2021/03/research-panorama-march-2021/>)
4. Devonald, M., Isimbi, R. and Merci, M.M. (2020) *Gender and Adolescence Research Panorama, Quarter 3 Edition*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/2020/09/research-panorama-september-2020/>)
5. GAGE consortium (2019) *Gender and Adolescence Research Panorama, Quarter 4 Edition*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/2019/12/gage-gender-and-adolescence-research-panorama-december-2019/>)
6. GAGE consortium (2019) *Gender and Adolescence Research Panorama, Quarter 3 Edition*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/2019/10/gage-gender-and-adolescent-research-panorama-september-2019/>)
7. GAGE consortium (2019) *Gender and Adolescence Research Panorama, Quarter 2 Edition*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/2019/07/gage-gender-and-adolescent-research-panorama-july-2019/>)
8. GAGE consortium (2019) *Gender and Adolescence Research Panorama, Quarter 1 Edition*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/2019/04/gage-gender-and-adolescence-research-panorama/>)
9. Huq, L. and Devonald, M. (2020) *Gender and Adolescence Research Panorama, Quarter 1 Edition*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/2020/04/research-panorama-march-2020/>)

Blog entries and opinion pieces

1. '24 hours in the life of Jamela' by Ingrid Gercama, 30 June 2017 (<https://www.gage.odi.org/multimedia/a-day-in-the-life-of-jamela-a-girl-from-gaza/>)
2. A ceasefire in Gaza is crucial to stop the mass violation of young people's rights 13 December 2023 (<https://gage.odi.org/a-ceasefire-in-gaza-is-crucial-to-stop-the-mass-violation-of-young-people-s-rights/>) Arabic version available.
3. 'A perspective from the field: Jordan' by Sarah Alheiwidi, 10 October 2019 (<https://www.gage.odi.org/multimedia/a-perspective-from-the-field/>)
4. 'A perspective from the field: Lebanon' by Sally Youssef, 10 October 2019 (<https://www.gage.odi.org/multimedia/a-perspective-from-the-field-lebanon/>)
5. 'Adolescent girls' and boys' experiences in refugee camps in Rwanda' by Marie Francoise Umutoni, 29 November 2017 (<https://www.gage.odi.org/2017/11/refugee-camps-in-rwanda/>)
6. 'Adolescent experiences of school violence in Jordan: insights from GAGE Jordan qualitative researchers...' by Bara Al Hyasat, Kifah Banioweda, Nicola Jones, Qasem Shareef, Sara Al Heiwidi and Taghreed Alabbadi, 12 August 2019 (<https://www.gage.odi.org/multimedia/adolescent-experiences-of-school-violence-in-jordan-insights-from-gage-jordan-qualitative-researchers/>)
7. 'Adolescents In Their Own Voices: "I Am Here, I Exist, Hear Me!" My Voice To The World' by Zeina Ghannoush, 12 August 2020 (<https://www.gage.odi.org/multimedia/adolescents-in-their-own-voices-i-am-here-i-exist-hear-me-my-voice-to-the-world/>)
8. Amidst the ongoing humanitarian crisis, adolescents in Gaza must not be overlooked, 18 October 2023 (<https://gage.odi.org/amidst-the-ongoing-humanitarian-crisis-adolescents-in-gaza-must-not-be-overlooked/>)
9. An interview with Pincock et al. about their edited collection, Young People in the Global South: Voice, Agency and Citizenship by Childhood Law and Policy Network with Kate Pincock, 23 May 2025 (<https://gage.odi.org/an-interview-with-pincock-et-al-about-their-edited-collection-young-people-in-the-global-south-voice-agency-and-citizenship/>)
10. 'Beijing+25: why we should work with families to upskill adolescent girls' by Anita Ghimire, 30 September 2020 (<https://www.gage.odi.org/multimedia/beijing25-why-we-should-work-with-families-to-upskill-adolescent-girls/>)
11. Better Assistance in Crises: improving social protection for diverse young people in conflict-affected contexts, 26 September 2025 (<https://gage.odi.org/better-assistance-in-crises-improving-social-protection-for-diverse-young-people-in-conflict-affected-contexts/>)
12. 'Changing gendered social norms in Rwanda: expectations versus reality for girls and their parents' by Roberte Isimbi, 1 June 2017 (<https://www.gage.odi.org/2017/06/changing-gendered-social-norms-in-rwanda-expectations-versus-reality-for-girls-and-their-parents/>)
13. 'Changing parents' attitudes towards girls' education in Nepal' by Anita Ghimire, 25 June 2017 (<https://www.gage.odi.org/multimedia/changing-parents-attitudes-towards-girls-education-nepal/>)

14. 'Children in crises: addressing vulnerabilities in humanitarian situations' by Sudeep Uprety, 24 November 2017 (<https://www.gage.odi.org/2017/11/children-in-crises/>)
15. 'Conducting research with adolescents with disabilities: a perspective from the field' by Kifah Banioweda, 4 December 2019 (<https://www.gage.odi.org/multimedia/conducting-research-with-adolescents-with-disabilities-a-perspective-from-the-field/>)
16. 'Corporal punishment in schools: unaddressed reasons behind dropouts in Bangladesh' by Farah Nusrat, 5 December 2019 (<https://www.gage.odi.org/multimedia/corporal-punishment-in-schools-unaddressed-reasons-behind-dropouts-in-bangladesh/>)
17. 'Covid-19 – why gender matters' by Caroline Harper, Carmen Leon-Himmelstine, Rachel George, Rachel Marcus, Fiona Samuels, Francesca Bastagli, Nicola Jones, Megan Daigle, 17 April 2020 (<https://odi.org/en/insights/covid-19-why-gender-matters/>)
18. 'Covid-19's impact on Rohingya and Bangladeshi adolescents in Cox's Bazar' by Mohammed Masudur Rahman and Sarah Baird, 21 December 2020 (<https://www.unhcr.org/blogs/covid-19s-impact-on-rohingya-and-bangladeshi-adolescents-in-coxs-bazar/>)
19. Creating safe spaces and education opportunities for youth: A conversation with young researchers from Lebanon by GAGE consortium and Sally Youssef 8 April, 2024 (<https://gage.odi.org/creating-safe-spaces-and-education-opportunities-for-youth-a-conversation-with-young-researchers-from-lebanon/>)
20. 'CSW62: Did it deliver for adolescent girls?' by Muriel Kahane and Workneh Yadete, 27 February 2019 (<https://www.gage.odi.org/multimedia/the-62nd-commission-adolescent-girls/>)
21. 'CSW63: Did it deliver for adolescent girls?' by Muriel Kahane and Workneh Yadete, 1 April 2019 (<https://www.gage.odi.org/multimedia/csw63-did-it-deliver-for-adolescent-girls/>)
22. 'CSW63: What was achieved? What more needs to be done to promote gender-responsive social protection' by Nicola Jones, 1 April 2019 (<https://www.gage.odi.org/multimedia/csw63-what-was-achieved-what-more-needs-to-be-done-to-promote-gender-responsive-social-protection-across-the-lifecycle/>)
23. 'Dance bars, doharis and massage parlours: exploring the lives of Nepali adolescent girls working in the adult entertainment sector (AES) in Nepal' by Anita Ghimire, 31 July 2018 (<https://www.gage.odi.org/2018/07/aes-nepal-adolescents/>)
24. 'Data collection in covid-19 restrictions' by Anas Al Masri, Majd Masannat, 14 September 2020 (<https://www.gage.odi.org/multimedia/data-collection-in-covid-19-restrictions/>)
25. 'Doing long-distance research with vulnerable adolescents under COVID-19 lockdown' by Agnieszka Malachowska, Kifah Banioweda, Marcel Saleh, Sally Youssef, Sarah Alheiwidi, 16 April 2020 (<https://www.gage.odi.org/multimedia/doing-long-distance-research-with-vulnerable-adolescents-under-covid-19-lockdown/>)
26. 'Empowering youth through technology: UNICEF innovation labs in Jordan' by Ingrid Gercama, 18 September 2017 (<https://www.gage.odi.org/2017/09/empowering-youth/>)
27. 'Engaging with the community: reflections on a dissemination workshop to share findings on research with adolescents with a disability in Palestine' by Kifah Bani Odeh, 31 July 2018 (<https://www.gage.odi.org/2018/07/community-adolescents-disability-palestine/>)

28. “‘Every action counts’: why the humanitarian sector needs to fast-track inclusion’ by Veronique Barbelet, Nicola Jones and Christy Lowe, 3 July 2020 (<https://www.odi.org/blogs/17132-every-action-counts-why-humanitarian-sector-needs-fast-track-inclusion>)
29. ‘Fear of the uncertainty: An Unexpected Common Ground’ by Alvira Farheen Ria, Mehedi Hasan Anik, Prantik Roy, Sajib Rana, Saklain Al Mamun, Samira Ahmed Raha, Taslima Aktar, 29 April 2020 (<https://www.gage.odi.org/multimedia/fear-of-uncertainty-an-unexpected-common-ground/>)
30. ‘Five ways girls’ clubs and life skills programmes improve adolescent girls’ wellbeing’ by Rachel Marcus, 5 October 2017 (<https://www.gage.odi.org/multimedia/five-ways-girls-clubs-improve-adolescent-girls-well-being/>)
31. GAGE at the 2025 DSA: rethinking young people’s agency and action amid the poly-crisis by Kate Pincock, 8 July 2025 (<https://gage.odi.org/gage-at-the-2025-dsa-rethinking-young-people-s-agency-and-action-amid-the-poly-crisis/>)
32. ‘GAGE at the Davos of Development: European Development Days 2018 and adolescent girls’ by Maria Stavropoulou, 4 September 2018 (<http://www.gage.odi.org/2018/09/gage-at-the-davos-of-development/>)
33. ‘GAGE Consortium INGOs deliver a joint oral statement before the 62nd Commission on the Status of Women’ by Muriel Kahane, 22 March 2018 (<https://www.gage.odi.org/2018/03/62nd-commission-on-the-status-of-women/>)
34. ‘GAGE video and photography workshop’ by Marcella Pasotti, 11 August 2018 (<https://www.gage.odi.org/2018/08/gage-video-and-photography-workshop/>)
35. ‘GAGE, girls’ clubs and gaps: what’s next?’ by Nicola Jones, 5 October 2017 (<https://www.gage.odi.org/2017/10/gage-girls-clubs-and-gaps-whats-next/>)
36. ‘Girls Not Brides: Second Global Meeting’ by Bassam Abu Hamad and Sarah Alheiwidi, 27 February 2019 (<https://www.gage.odi.org/multimedia/girls-not-brides-second-global-meeting/>)
37. ‘Girls Not Brides: second Global Meeting’ by Bassam Abu Hamad and Sarah Alheiwidi, 1 August 2018 (<https://www.gage.odi.org/multimedia/girls-not-brides-second-global-meeting/>)
38. ‘How to help families help their adolescent daughters’ by Nicola Jones, 27 February 2019 (<https://www.gage.odi.org/multimedia/families-adolescent-daughters/>)
39. ‘In conversation with... GAGE Ethiopia’s qualitative research team on FGM/C’ by Nicola Jones, 6 February 2018 (<https://www.gage.odi.org/2018/02/ethiopias-qualitative-research-team/>)
40. In their own words: Spotlighting girls’ vision for the future on International Day of the Girl by Silvia Guglielmi, 9 October 2024 (<https://gage.odi.org/in-their-own-words-spotlighting-girls-vision-for-the-future-on-international-day-of-the-girl/>)
41. ‘Insights from the IAAH 2017 conference on adolescent health’ by Dr Guday Emirie and Roberte Isimbi, 27 February 2019 (<https://www.gage.odi.org/multimedia/insights-from-the-iaah-2017-conference/>)
42. ‘Insights from the IAAH 2017 conference on adolescent health’ by Sudeep Uprety, 11 December 2017 (<https://www.gage.odi.org/2017/12/insights-from-the-iaah-2017-conference/>)
43. International Girls in ICT Day 2024: How do adolescent girls in Bangladesh use the internet to mobilise for social justice? by Pragyna Mahpara, Taslima Aktar and Shahida Khondaker, 25 April 2024 (<https://gage.odi.org/international-girls-in-ict-day->)

[2024-how-do-adolescent-girls-in-bangladesh-use-the-internet-to-mobilise-for-social-justice/](#)

44. 'International Women's Day 2018: In Conversation with our research uptake and impact coordinators' by Muriel Kahane, 8 March 2018 (<https://www.gage.odi.org/2018/03/international-womens-day-2018/>)
45. 'International Youth Day: creating safe spaces that tackle systemic challenges' by Aditi Vyas and Joe Shaffner, 9 August 2018 (<https://www.gage.odi.org/2018/08/international-youth-day/>)
46. 'Investing in girls' education in the time of Covid-19' by Sarah Baird, Sarah Bunker, Shwetlena Sabarwal and Jennifer Seager, 9 October 2020 (<https://blogs.worldbank.org/opendata/investing-girls-education-time-covid-19>)
47. 'Is coronavirus bringing the virtual world even closer to reality?' by Taslima Akhtar, 3 May 2020 (<https://bigd.bracu.ac.bd/is-coronavirus-bringing-the-virtual-world-even-closer-to-reality/>)
48. 'Leaving no adolescent girl behind - how did the 2018 ECOSOC Youth Forum perform?' by Muriel Kahane, 5 March 2018 (<https://www.gage.odi.org/2018/03/2018-ecosoc-youth-forum/>)
49. 'Lessons learned from Plan International's Girl Power Programme' by Gabriella Pinto, 5 October 2017 (<http://www.gage.odi.org/2017/10/plan-internationals-girl-power-programme/>)
50. 'Lessons from the virtual interview process with young people in Ethiopia under Covid-19 lockdown' by Abreham Iyasu Gebru, Fitsum Workneh, Kassahun Tilahun, Kiya Gezahegne, Nicola Jones, Workneh Yadete, Yitagesu Gebeyehu, 16 April 2020 (<https://www.gage.odi.org/multimedia/lessons-from-the-virtual-interview-process-with-young-people-in-ethiopia-under-covid-19-lockdown/>)
51. 'Looking at life through a window in Gaza: Maha's story' by Ingrid Gercama, 15 May 2017 (<https://www.gage.odi.org/2017/05/gaza-mahas-story/>)
52. 'My first experience at the 63rd Commission on the Status of Women (CSW)' by Roberte Isimbi, 1 April 2019 (<https://www.gage.odi.org/multimedia/my-first-experience-at-the-63rd-commission-on-the-status-of-women-csw/>)
53. 'Nairobi Summit on ICPD25: researchers' perspectives on sexual and reproductive health in Ethiopia' by Abreham Iyasu Gebru, Fitsum Workneh, Nardos Chuta, Nicola Jones, Roza Yesun, Workneh Yadete, 13 November 2019 (<https://www.gage.odi.org/multimedia/nairobi-summit-on-icpd25-researchers-perspectives-on-sexual-and-reproductive-health-in-ethiopia/>)
54. Palestine and student protests: our recent book shows why it is important to neither dismiss nor romanticise this current wave of youth activism by Kate Pincock and Nicola Jones, 4 June (2024) (<https://gage.odi.org/palestine-and-student-protests-our-recent-book-shows-why-it-is-important-to-neither-dismiss-nor-romanticise-this-current-wave-of-youth-activism/>)
55. Promoting Inequality And Fairness In The Treatment Of Refugee Youth: Reflections From The 2023 Refugee Law Initiative by Kate Pincock, 21 August 2023 (<https://gage.odi.org/promoting-inequality-and-fairness-in-the-treatment-of-refugee-youth-reflections-from-the-2023-refugee-law-initiative/>)
56. 'Pros and cons of digital media in girls' lives in the global South' by Sonia Livingstone, 11 August 2017 (<https://www.gage.odi.org/2017/08/digital-media/>)

57. 'Reflections from the field: Kifah Bani Odeh' by Ingrid Gercama, 27 November 2017 (<https://www.gage.odi.org/2017/11/kifah-bani-odeh/>)
58. Reflections on presenting GAGE lifecourse research at the 2025 SLLS Conference in Fribourg by Sarah Baird, 26 September 2025 (<https://gage.odi.org/reflections-on-presenting-gage-lifecourse-research-at-the-2025-slls-conference-in-fribourg-1/>)
59. 'Research uptake in the COVID-19 crisis' by Silvia Guglielmi, 6 April 2020 (<https://www.gage.odi.org/multimedia/research-uptake-in-the-covid-19-crisis/>)
60. 'Research with adolescents with disabilities in Palestine' by Kifah Banioweda in conversation with Ingrid Gercama, 27 February 2019 (<https://www.gage.odi.org/multimedia/research-with-adolescents-with-disabilities-in-palestine/>)
61. 'Roads of death keep following us' by Hammoud Jamal, 17 Dec 2020 (<https://www.gage.odi.org/multimedia/roads-of-death-keep-following-us/>)
62. 'Sexual and reproductive health is not a taboo, it is my right' by Rima, 29 September 2020 (<https://www.gage.odi.org/multimedia/sexual-and-reproductive-health-is-not-a-taboo-it-is-my-right/>)
63. 'Social protection in humanitarian contexts: how can programming respond to adolescent- and gender-specific vulnerabilities and promote young people's resilience?' by Nicola Jones, 29 January 2020 (<https://www.unicef-irc.org/article/1952-how-to-respond-to-adolescent-and-gender-specific-vulnerabilities-in-crisis-settings.html>)
64. 'Social norms stop Ethiopian girls from making safe choices about pregnancy.' *The Conversation*. 24 February 2020. (<https://www.gage.odi.org/multimedia/social-norms-stop-ethiopian-girls-from-making-safe-choices-about-pregnancy/>)
65. 'Stories from the field: mapping journeys of adolescent service users in Gaza' by Ingrid Gercama, 29 November 2017 (<https://www.gage.odi.org/2017/11/mapping-journeys-gaza/>)
66. 'Supporting academic writing for early career researchers' by Laura Camfield, 11 December 2017 (<https://www.gage.odi.org/2017/12/supporting-academic-writing-for-early-career-researchers/>)
67. Tarek Al Hasan's irregular migration story by GAGE consortium, 12 January 2025 (<https://gage.odi.org/tarek-al-hasan-s-irregular-migration-story/>)
68. 'The 62nd Commission on the Status of Women: did it deliver for adolescent girls?' by Muriel Kahane, 9 May 2018 (<https://www.gage.odi.org/2018/05/the-62nd-commission/>)
69. 'Time to ramp up psychosocial support for adolescents in crisis settings' by Prerna Banati and Nicola Jones, 10 October 2019 (<https://blogs.unicef.org/evidence-for-action/time-to-ramp-up-psychosocial-support-for-adolescents-in-crisis-settings/>)
70. UNFFD: what are the implications of the new financing landscape for adolescent girls? By Kate Pincock, 7 July 2025 (<https://gage.odi.org/unffd-what-are-the-implications-of-the-new-financing-landscape-for-adolescent-girls/>)
71. 'Using visual participatory research methods with adolescents in Gaza' by Ingrid Gercama, 15 May 2017 (<https://www.gage.odi.org/2017/05/visual-participatory-research/>)
72. 'View from the field: researchers' perspectives' by Kassahun Tilahun, Meti Kebede, Nicola Jones, Workneh Yadete, 30 September 2019 (<https://www.gage.odi.org/multimedia/view-from-the-field-researchers-perspectives/>)

73. 'Violence is a major problem adolescent refugee girls face, but is it the core problem?' by Aynaa, 29 September 2020 (<https://www.gage.odi.org/multimedia/violence-is-a-major-problem-adolescent-refugee-girls-face-but-is-it-the-core-problem/>)
74. Voice, agency and citizenship: The everyday politics of young people's lives in the global South by Elizabeth Dessie, African Cities Research Consortium (ACRC) 2 February 2024 (<https://www.gage.odi.org/voice-agency-and-citizenship-the-everyday-politics-of-young-people-s-lives-in-the-global-south/>)
75. 'We can always invest in negative circumstances and turn them to positivity' by Amal Al-Hayat, 17 Dec 2020 (<https://www.gage.odi.org/multimedia/we-can-always-invest-in-negative-circumstances-and-turn-them-to-positivity/>)
76. 'We do not have the option to be broken' by Jouri Ismail, 11 October 2020 (<https://www.gage.odi.org/multimedia/we-do-not-have-the-option-to-be-broken/>)
77. 'Will the 10th IAEG-SDGs meeting deliver for adolescents?' by Silvia Guglielmi, 22 October 2019 (<https://www.gage.odi.org/multimedia/will-the-10th-iaeg-sdgs-meeting-deliver-for-adolescents/>)
78. Women Deliver Conference 2023: What we've learned and what we're doing about it by Silvia Guglielmi, 4 September 2023 (<https://www.gage.odi.org/women-deliver-conference-2023-what-we-ve-learned-and-what-we-re-doing-about-it/>)
79. 'What is it like for girls to grow up in occupied Palestine?' by Ingrid Gercama, 30 June 2017 (<https://www.gage.odi.org/multimedia/what-is-it-like-for-girls-to-grow-up-in-occupied-palestine/>)
80. 'You can help most when you have passion' by Firas Toameh, 18 December 2020 (<https://www.gage.odi.org/multimedia/you-can-help-most-when-you-have-passion/>)
81. Youth engagement at UNFCCC COP28 – how can we ensure it is meaningful, intersectional and inclusive? (<https://www.gage.odi.org/youth-engagement-at-unfccc-cop28-how-can-we-ensure-it-is-meaningful-intersectional-and-inclusive/>), 4 November 2023

Method tools and guides

1. Al Hweidi, S., Jones, N., Małachowska, A., Pincock, K., Presler-Marshall, E., and Youssef, S. (2022) Participatory research with adolescents and youth in the Middle East: a toolkit to explore how social, economic, environmental and political crises shape young people's well-being. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/participatory-research-with-adolescents-and-youth-in-the-middle-east-a-toolkit-to-explore-how-social-economic-environmental-and-political-crises-shape-young-peoples-well-being/>)
2. Baird, S., Hicks, J., Jones, N., Kilburn, K., Małachowska, A. Muz, J., and the GAGE consortium (2019) Jordan baseline survey 2017/2018. School module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/jordan-baseline-survey-2017-18/>)
3. Baird, S., Hicks, J., Jones, N., Kilburn, K., Małachowska, A. Muz, J., and the GAGE consortium (2019) Jordan baseline survey 2017/2018. Core respondent module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/jordan-baseline-survey-2017-18/>)
4. Baird, S., Hicks, J., Jones, N., Kilburn, K., Małachowska, A. Muz, J., and the GAGE consortium (2019) Jordan baseline survey 2017/2018. Adult female module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/jordan-baseline-survey-2017-18/>)
5. Baird, S., Hicks, J., Jones, N., Muz, J. and the GAGE consortium (2019) Ethiopian baseline survey 2017/2018. Core respondent module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/ethiopia-baseline-survey-2017-18/>)
6. Baird, S., Hicks, J., Jones, N., Muz, J. and the GAGE consortium (2019) Ethiopia baseline survey 2017/2018. Community module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/ethiopia-baseline-survey-2017-18/>)
7. Baird, S., Hicks, J., Jones, N., Muz, J. and the GAGE consortium (2019) Ethiopian baseline survey 2017/2018. Adult male module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/ethiopia-baseline-survey-2017-18/>)
8. Baird, S., Hicks, J., Jones, N., Muz, J. and the GAGE consortium (2019) Ethiopian baseline survey 2017/2018. Adult female module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/ethiopia-baseline-survey-2017-18/>)

9. Baird, S., Hicks, J., Jones, N., Muz, J. and the GAGE consortium (2019) Dhaka, Bangladesh baseline survey 2017/2018. Community module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/bangladesh-baseline-survey-2017-18/>)
10. Baird, S., Hicks, J., Jones, N., Muz, J. and the GAGE consortium (2019) Dhaka, Bangladesh baseline survey 2017/2018. Adult male module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/bangladesh-baseline-survey-2017-18/>)
11. Baird, S., Hicks, J., Jones, N., Muz, J. and the GAGE consortium (2019) Dhaka, Bangladesh baseline survey 2017/2018. Adult female module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/bangladesh-baseline-survey-2017-18/>)
12. Baird, S., Hicks, J., Jones, N., Muz, J. and the GAGE consortium (2019) Dhaka, Bangladesh baseline survey 2017/2018. Core respondent module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/bangladesh-baseline-survey-2017-18/>)
13. Baird, S., Oakley, E., Luckenbill, S., Seager, J., Alheiwidi, S., Malachowska, A., ... and Jones, N. (2024) Jordan UNICEF cash plus baseline survey 2021/2022. Core respondent module. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/jordan-unicef-cash-plus-baseline-survey-2021-2022/>)
14. Baird, S., Oakley, E., Malachowska, A., Jones, N., Luckenbill, S. and Alheiwidi, S. (2023) Jordan midline survey (round 2): Core respondent model. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/wp-content/uploads/2023/11/GAGE-Jordan-Round-2-CR-Survey-.pdf>)
15. Baird, S., Oakley, E., Malachowska, A., Jones, N., Luckenbill, S. and Alheiwidi, S. (2023) Jordan midline survey (round 2): Adult female module. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/wp-content/uploads/2023/11/round-2-female-adult-survey.pdf>)
16. Baird, S., Oakley, E., Malachowska, A., Jones, N., Luckenbill, S. and Alheiwidi, S. (2023) Jordan midline survey (round 2): Household survey. London: Gender and Adolescence: Global Evidence (https://www.gage.odi.org/wp-content/uploads/2023/11/GAGE-Jordan-Round-2-HH-Survey_updated.pdf)
17. Baird, S., Abu Hamad, B., Jones, N., Malachowska, A. and Oakley, E. (2020) Covid-19 phone survey (round 2) in Jordan and Palestine. Adult female module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/covid-19-phone-survey-round-2-in-jordan-and-palestine/>)
18. Baird, S., Abu Hamad, B., Jones, N., Malachowska, A. and Oakley, E. (2020) Covid-19 phone survey (round 2) in Jordan and Palestine. Core respondent module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/covid-19-phone-survey-round-2-in-jordan-and-palestine/>)
19. Baird, S., Hamory, J., Jones, N., and Woldehanna, T. (2020) 'Multi-Level Programming Aimed at Gender Norms Transformation to Improve Capabilities of Young Adolescents in Ethiopia: A Cluster Randomized Control Trial.' *Pre-Analysis Plan*. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/multi-level->

- [programming-aimed-at-gender-norms-transformation-to-improve-capabilities-of-young-adolescents-in-ethiopia-a-cluster-randomized-control-trial/](#)
20. Baird, S., Hamory, J., Jones, N., Seager, J. and the GAGE consortium (2020) Ethiopia round 2 survey 2019/2020. Core respondent module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/ethiopia-round-2-survey-2019-2020/>)
 21. Baird, S., Hamory, J., Jones, N., Seager, J. and the GAGE consortium (2020) Ethiopia round 2 survey 2019/2020. Adult female module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/ethiopia-round-2-survey-2019-2020/>)
 22. Baird, S., Małachowska, A. and Jones, N. (2020) Covid-19 phone survey (round 1). Adult female module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/covid-19-phone-survey-round-1/>)
 23. Baird, S., Małachowska, A. and Jones, N. (2020) Covid-19 phone survey (round 1). Core respondent module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/covid-19-phone-survey-round-1/>)
 24. Baird, S., Hamory, J., Jones, N., Dutton, R. and Yadete, W. (2021) Covid-19 phone survey (round 2) in Ethiopia. Adult female module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/covid-19-phone-survey-round-2-in-ethiopia/>)
 25. Baird, S., Hamory, J., Jones, N., Dutton, R. and Yadete, W. (2021) Covid-19 phone survey (round 2) in Ethiopia. Core respondent module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/covid-19-phone-survey-round-2-in-ethiopia/>)
 26. Baird, S., Hamory, J., Jones, N., Seager, J. and the GAGE consortium (2022) Bangladesh Chittagong and Sylhet Cross Section 2018. Adult female module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/bangladesh-chittagong-and-sylhet-cross-section-2018/>)
 27. Baird, S., Hamory, J., Jones, N., Seager, J. and the GAGE consortium (2022) Bangladesh Chittagong and Sylhet Cross Section 2018. Adult male module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/bangladesh-chittagong-and-sylhet-cross-section-2018/>)
 28. Baird, S., Hamory, J., Jones, N., Seager, J. and the GAGE consortium (2022) Bangladesh Chittagong and Sylhet Cross Section 2018. Adult Core respondent module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/bangladesh-chittagong-and-sylhet-cross-section-2018/>)
 29. Boost, E., Jones, N. and Kwauk, C. (2020) Life skills for adolescent girls in the COVID-19 pandemic. GEC, GAGE and Brookings Institution. (<https://www.gage.odi.org/publication/life-skills-for-adolescent-girls-in-the-covid-19-pandemic/>)
 30. Endale, K., Yadete, W., Woldehanna, T., Presler-Marshall, E., Jones, N., Gebeyehu, Y., Abdiselam, A. and Tesfaye, A. (2024) Adolescent girls' and women's economic and social empowerment in pastoralist Ethiopia: midline survey. Core respondent module. Round 2 (2023/2024). London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/wp-content/uploads/2024/11/Irish-aid-core-respondent-toolkit-2024.pdf>)

31. Endale, K., Yadete, W., Woldehanna, T., Presler-Marshall, E., Jones, N., Gebeyehu, Y., Abdiselam, A. and Tesfaye, A. (2024) Adolescent girls' and women's economic and social empowerment in pastoralist Ethiopia: midline survey. Caregiver module. Round 2 (2023/2024). London: Gender and Adolescence: Global Evidence (https://www.gage.odi.org/wp-content/uploads/2024/11/caregiver-module_-October-2024.pdf)
32. Hamory, J., Das, S., Baird, S. Jones, N. Yadete, W., Luckenbill, S. and Woldehanna, T. (2024) GAGE Ethiopia round 4 (2022). *Core respondent module*. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/ethiopia-round-4-survey-2022/>)
33. Hamory, J., Das, S., Baird, S., Jones, N., Yadete, W. and Woldehanna, T. (2024) GAGE Ethiopia round 3 (2022). *Core respondent module (a-e)*. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/ethiopia-round-3-survey-2021-2022-core-respondent-module-a-e/>)
34. Jones, N., Gercama, I., Presler-Marshall, E. and Abu Hamad, B. (2017) Adolescent perspectives on services and programmes in conflict-affected contexts: a participatory research toolkit. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/services-programmes-conflict-contexts/>)
35. Jones, N., Baird, S. and Lunin, L. (2018) GAGE research design, sample and methodology. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/gage-research-design-sample-and-methodology/>)
36. Jones, N., Camfield, L., Coast, E., Samuels, F., Hamad, B. A., Yadete, W., Amayreh, W., Odeh, K. B., Sajdi, J., Rashid, S., Sultan, M., Malachoswka, A. and Presler-Marshall, E. (2018) GAGE baseline qualitative research tools. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/gage-baseline-qualitative-research-tools/>)
37. Jones, N., Presler-Marshall, E., Małachowska, A., Jones, E., Sajdi, J., Banioweda, K. Yadete, W., Emirie, G. and Gezahegne, K. (2019) Qualitative research toolkit to explore child marriage dynamics and how to fast-track prevention. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/qualitative-research-toolkit-to-explore-child-marriage-dynamics-and-how-to-fast-track-prevention/>)
38. Jones, N., Presler-Marshall, E., Małachowska, A., Jones, E., Sajdi, J., Banioweda, K., Yadete, W., Gezahegne, K. and Tilahun, K. (2019) Qualitative research toolkit: GAGE's approach to researching with adolescents. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/qualitative-research-toolkit-gages-approach-to-researching-with-adolescents/>)
39. Jones, N., Presler-Marshall, E., Tilahun, K., Birra, M., Chuta, N., Emirie, G., ... and Workneh, F. (2024) Qualitative research toolkit on adolescent gender norm change and empowerment programming. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/qualitative-research-toolkit-on-adolescent-gender-norm-change-and-empowerment-programming/>)
40. Luckenbill, S., Baird, S., Seager, J., Hamory, H., Alheiwidi, S., Presler-Marshall, E., ... and Jones, N. (2025) Jordan endline survey 2024/2025 (round 3). *Core Respondent Module*. London: Gender and Adolescence: Global Evidence

41. Luckenbill, S., Baird, S., Seager, J., Hamory, H., Alheiwidi, S., Presler-Marshall, E., ... and Jones, N. (2025) Jordan endline survey 2024/2025 (round 3). Adult Female Module. London: Gender and Adolescence: Global Evidence
42. Małachowska, A., Jones, N., Abu Hamad, B., Al Abbadi, T., Al Almaireh, W., Alheiwidi, S., Bani Odeh, K., Iyasu, A., Gebre, Y., Gezahegne, K., Guglielmi, S., Mitu, K., Pincock, K., Rashid, S., Saleh, M., Sultan, M., Tilahun, K., Workneh, F., Yadete, W. and Youssef, S. (2020) GAGE virtual research toolkit: qualitative research with young people on their covid-19 experiences. London: Gender and Adolescence: Global Evidence.
(<https://www.gage.odi.org/publication/gage-virtual-research-toolkit-qualitative-research-with-young-people-on-their-covid-19-experiences/>)
43. Neumeister, E., Jones, N., Guglielmi, S., Othman, S. and Youssef, S. (2024) Participatory research with young people: a toolkit. London: Gender and Adolescence: Global Evidence; Adolescent Girls Investment Plan
(<https://www.gage.odi.org/publication/participatory-research-with-young-people-a-toolkit/>)
44. Presler-Marshall, E., Jones, N., Małachowska, A., Alabbadi, T., Alheiwidi, S., Alshammari, F., Amaireh, W. and Ashareef, Q. (2022) Adolescent digital inclusion. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-digital-inclusion/>)
45. Presler-Marshall, E., Jones, N., Yadete, W., Abdisalem, A., Gebreyehu, Y., Murha, R., Tilahun, K. and Workneh, F. (2024) Adolescent girls' and women's economic and social empowerment in pastoralist Ethiopia: midline qualitative research instruments. Tools. London: Gender and Adolescence: Global Evidence
(<https://www.gage.odi.org/publication/adolescent-girls-and-womens-economic-and-social-empowerment-in-pastoralist-ethiopia-midline-qualitative-research-instruments/>)
46. Presler-Marshall, E., Yadete, W., Jones, N., Gebeyehu, Y. and Abdisalam, A. (2022) Toolkit on FGM and child marriage. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/exploring-the-patterning-and-drivers-of-fgm-c-and-child-marriage-in-pastoralist-ethiopia-baseline-report-from-afar-and-somali-regions/>)
47. Seager, J., Baird, S., Kalow, J., Oakley, E. and Taussef, S. (2021) Covid-19 phone survey (round 2) in Bangladesh. Adult female module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/covid-19-phone-survey-round-2-in-bangladesh/>)
48. Seager, J., Baird, S., Kalow, J., Oakley, E. and Taussef, S. (2021) Covid-19 phone survey (round 2) in Bangladesh. Core respondent module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/covid-19-phone-survey-round-2-in-bangladesh/>)
49. Seager, J., Baird, S., and Jones, N. (2022) Cox's Bazar Panel Survey Baseline 2019. Core respondent module. London: Gender and Adolescence: Global Evidence.
(<https://www.gage.odi.org/publication/coxs-bazar-panel-survey-baseline-2019/>)
50. Seager, J., Baird, S., and Jones, N. (2022) Cox's Bazar Panel Survey Baseline 2019. Adult female module. London: Gender and Adolescence: Global Evidence.
(<https://www.gage.odi.org/publication/coxs-bazar-panel-survey-baseline-2019/>)
51. Seager, J., Baird, S., Asaduzzaman, T.M., Sabarwal, S., Vyas, A. and Jones, N. (2024) Bangladesh Chittagong and Sylhet Impact Evaluation Follow-up (2022). Core respondent module. London: Gender and Adolescence: Global

- Evidence (<https://www.gage.odi.org/publication/bangladesh-chittagong-and-sylhet-impact-evaluation-follow-up-2022-core-respondent-module/>)
52. Seager, J., Baird, S., Cook, E., Guglielmi, S., Jones, N. and Mitu, K. (2024) Cox's Bazar Panel Survey round 2 (2023). Core respondent module. London: Gender and Adolescence: Global Evidence (<https://www.gage.odi.org/publication/coxs-bazar-panel-survey-round-2-2023/>)
 53. Seager, J., Baird, S., Sabarwal, S., Asadazzaman, TM and Jones, N. (2025) GAGE Bangladesh Impact Evaluation Rapid Virtual Survey (2021). Core respondent questionnaire. London: Gender and Adolescence: Global Evidence
 54. Seager, J., Baird, S., Sabarwal, Sh., Asaduzzaman, T.M., Ramachandran, D., and Jones, N. (2022) Bangladesh Chittagong and Sylhet Impact Evaluation Baseline 2020. Adult female module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/bangladesh-chittagong-and-sylhet-impact-evaluation-baseline-2020/>)
 55. Seager, J., Baird, S., Sabarwal, Sh., Asaduzzaman, T.M., Ramachandran, D., and Jones, N. (2022) Bangladesh Chittagong and Sylhet Impact Evaluation Baseline 2020. Core respondent module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/bangladesh-chittagong-and-sylhet-impact-evaluation-baseline-2020/>)
 56. Woldehanna, T., Endale, K., Yadete, W., Jones, N., Presler-Marshall, E., Gebeyehu, Y., Abdiselam, A. and Tesfaye, A. (2022) Adolescent girls' and women's economic and social empowerment in pastoralist Ethiopia: baseline survey. Caregiver module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-girls-and-womens-economic-and-social-empowerment-in-pastoralist-ethiopia-baseline-survey/>)
 57. Woldehanna, T., Endale, K., Yadete, W., Jones, N., Presler-Marshall, E., Gebeyehu, Y., Abdiselam, A. and Tesfaye, A. (2022) Adolescent girls' and women's economic and social empowerment in pastoralist Ethiopia: baseline survey. Core respondent module. London: Gender and Adolescence: Global Evidence. (<https://www.gage.odi.org/publication/adolescent-girls-and-womens-economic-and-social-empowerment-in-pastoralist-ethiopia-baseline-survey/>)