

Bangladesh Chittagong and Sylhet Impact Evaluation Follow up (2025)

Core respondent module

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HH DEMOGRAPHICS

Read: First, we are going to talk about your household. If you need other members of your household to help you answer any of these questions, that is fine. Later in the survey we will discuss some more private issues where it will be important to speak to you alone.

Now I would like to find out about all of the individuals in your household. By household, I mean the place where you usually sleep, not necessarily your ancestral lands or family home. By the individuals in the household, I mean those who "eat from the same pot." PLEASE INCLUDE YOURSELF when thinking about the number of people living in your household.

- | | | |
|----|---|--------------------|
| 1. | How many adults (individuals aged 18 or older) live in this household? Please include all adults who typically live in this household, even if they did not sleep here last night. | [] adults |
| 2. | How many children (individuals aged 10-17) live in this household? Please include all children who typically live in this household, even if they did not sleep here last night. | [] children |
| 2a | How many children (individuals aged 0-9) live in this household? Please include all children who typically live in this household, even if they did not sleep here last night. | [] children |
| 2b | What was the highest grade completed by anyone in the household? <i>This question refers to the highest class successfully completed. For instance, if the person left school when he/she was attending Grade 7 but didn't finish it, then the answer is Grade 6.</i> | [] (Use E1 codes) |

Household Head

- | | | | |
|------|--|--------------------------------------|--------|
| 3. | What is the name of the current household head? | Full Name (First Middle Last) | |
| 3a. | Enumerator check: At the last survey the household head was [] Is this the same household head? | Yes..... 1 | >> Q3g |
| | | No..... 0 | |
| 3ai. | What is this household head's gender? | Male..... 1 | |
| | | Female..... 2 | |
| | | Refused..... -97 | |
| | | Don't know..... -99 | |
| 3b. | How old is this household head? <i>(in years; -99=DK)</i> | [] years old | |
| 3c. | What is the relationship of this household head to you [CR name]. This person is YOUR [CR name]'s []: <i>(Use G1 codes)</i> | [] | |

If household head is CR themselves (G1 code==1) or their current spouse (G1 code==8) >> Family Background

- | | | | |
|------|---|---|------------------------------------|
| 3d. | Can the household head read and write Bangla? | Yes, read and write..... 1 | |
| | | Yes, read only..... 2 | |
| | | Yes, write only..... 3 | |
| | | No..... 4 | |
| | | Refused..... -97 | |
| | | Don't know..... -99 | |
| 3di. | Can the household head read and write English? | Yes, read and write..... 1 | |
| | | Yes, read only..... 2 | |
| | | Yes, write only..... 3 | |
| | | No..... 4 | |
| | | Refused..... -97 | |
| | | Don't know..... -99 | |
| 3e. | What is the highest level of education this household head has attended? Include education such as kindergarten/O-class, preschool, vocational or religious schooling. <i>Ask for highest level attended; it does not have to be completed. (Use E1 codes.)</i> | [][] | If "no school" >> Q3g |
| 3f. | What is this household head's highest educational qualification (certificate)? <i>(Use E2 codes.)</i> | [][] | |
| 3g. | What is this household head's primary daily activity? <i>(Use L1 codes.)</i> | [][] | If 46,47,48,49 >> Q4 |
| 3h. | Is this household head paid for this activity? | Yes, salaried..... 1 | |
| | | Yes, wage (piece work/day laborer)..... 2 | |
| | | Yes, self-employed..... 3 | |
| | | No..... 4 | |
| | | Other (<i>specify</i>)..... -96 | |
| | | Refused..... -97 | |
| | | Don't know..... -99 | |

SAFETY NETS

Household Food Security Resources

Read: Now let's discuss any assistance programs the household may have benefitted from recently, such as government or non-governmental assistance programs. Specifically, we want learn about assistance programs where the household has received cash, a job, or a good or service directly.

1. Does your household currently receive either cash assistance or food assistance (e.g., an allotment of rice) from the Government of Bangladesh?	Yes, received cash assistance.....	1	} >> Q2
	Yes, received food assistance.....	2	
	No, have not received assistance.....	3	
	Refused.....	-97	
	Don't know.....	-99	

Circle all that apply

If Q1 = 1, continue. Otherwise >> instructions before Q1d

1a. What is the total value of all cash assistance that you have received in the past 12 months? [][][][][][][][][] BDT

1b. How many transfers have you received in total? [][] transfers

1c. When did you receive your last cash transfer [][] month [][][][][] year

If Q1 = 2, continue. Otherwise >> instructions before Q2

1d. When did you receive your last food transfer [][] month [][][][][] year

Read: Now I would like to ask about any programmes that you may have benefitted from in the last 12 months.

	2. In the last 12 months, have you benefitted from any programme [item]?	3. Are you benefitting from this programme currently?	4a. When did you last benefit from the program?
	1=Yes; 2=No; -99=DK; -97=Refused If =2, -97, -99 >> next row	1=Yes; >> next row 2=No; -99=DK; >> next row -97=Refused >> next row	Month/ Year
a. that provides educational tuition	[][]	[][]	[][] / [][][][][]
b. that provides educational materials, such as books or uniforms	[][]	[][]	[][] / [][][][][]
c. if female CR: such as a girls' club if male CR: such as a boys' club	[][]	[][]	[][] / [][][][][]
d. that provides health or nutritional support or knowledge	[][]	[][]	[][] / [][][][][]
e. employment for youth/ economic skill building	[][]	[][]	[][] / [][][][][]
f. any other	[][]	[][]	[][] / [][][][][]

12a. How many days did you miss school in the last 2 weeks?	[][] (Ref= -97; DK= -99)	0 , -97, -99 >> Q12c																																						
12b. What is the MAIN reason you miss school? Do NOT read responses aloud. [][]																																								
01 = Not able to pay school fees 02 = Lack of uniform / shoes / clothes for school 03 = Lack of books or other supplies for school 04 = Transport to school too expensive 05 = Lack of transport 06 = School too far from home 07 = Unsafe to travel to school; because of an incident that happened on the way to school 08 = Worried for own safety at school, bully/abuse 09 = Stigma / discrimination at school 10 = School conflict with beliefs 11 = Quality of education at school is poor 12 = Quality of school facilities are poor 13 = Parents/guardians didn't want/allow me to go 14 = Not interested, doesn't want to go 15 = Not smart enough / not worthwhile 16 = Waiting on exam results before allowed to continue 17 = Banned due to poor academic performance 18 = Banned due to behavior 19 =Work in Agriculture for your household	20 = Work in family shop/business/income generating activity (not farming) 21 = Work (paid or unpaid) for someone outside of household 22= Menstruation 23 = Own illness or disability 24 = Illness or disability of other household member 25 = Married 26 = Pregnant 27 = Acquired all the education wanted 28 = School not open / functioning 29 = Teachers are absent 30 = Social / religious / cultural activities or reasons 31 = Lack of Food 32 = Corporal Punishment from Teachers 33 = Own illness from coronavirus 34 = Coronavirus related illness of other household member -96 = Other (specify): _____ -97 = Refused -98 = No second reason given -99 = Don't know																																							
12c. How many days were you late for school in the last 2 weeks that it was in normal session (ie, not during exams)?																																								
		[][] (N/A =-98; Ref= -97; DK= -99)																																						
13. Imagine you had no constraints and could study for as long as you liked. What level of education would you ultimately like to achieve? (Use E1 codes.) [][][] _____																																								
13a. Imagine you had no constraints and could study for as long as you liked. What academic degree would you ultimately like to achieve? (Use E2 codes.) [][][] _____																																								
13b. In reality, how likely do you think it is that you will	<table style="width:100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Extremely likely.....</td> <td style="text-align: right; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">Very likely.....</td> <td style="text-align: right; padding: 2px;">2</td> </tr> <tr> <td style="padding: 2px;">Somewhat likely.....</td> <td style="text-align: right; padding: 2px;">3</td> </tr> <tr> <td style="padding: 2px;">Not so likely.....</td> <td style="text-align: right; padding: 2px;">4</td> </tr> <tr> <td style="padding: 2px;">Not at all likely.....</td> <td style="text-align: right; padding: 2px;">5</td> </tr> <tr> <td style="padding: 2px;">Do not read: Refused.....</td> <td style="text-align: right; padding: 2px;">-97</td> </tr> <tr> <td style="padding: 2px;">Do not read: Don't know</td> <td style="text-align: right; padding: 2px;">-99</td> </tr> </table> <p>Read answer options aloud unless otherwise</p>		Extremely likely.....	1	Very likely.....	2	Somewhat likely.....	3	Not so likely.....	4	Not at all likely.....	5	Do not read: Refused.....	-97	Do not read: Don't know	-99																								
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13c. What do you think would be the main challenge you would face that might result in your not being able to attain the level of education you would like?	<table style="width:100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Permission from parent/guardian/spouse (parents restricting).....</td> <td style="text-align: right; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">Lack of support from parent/guardian/spouse.....</td> <td style="text-align: right; padding: 2px;">2</td> </tr> <tr> <td style="padding: 2px;">Financial constraints.....</td> <td style="text-align: right; padding: 2px;">3</td> </tr> <tr> <td style="padding: 2px;">Need to work.....</td> <td style="text-align: right; padding: 2px;">4</td> </tr> <tr> <td style="padding: 2px;">Domestic responsibilities.....</td> <td style="text-align: right; padding: 2px;">5</td> </tr> <tr> <td style="padding: 2px;">Farming responsibilities.....</td> <td style="text-align: right; padding: 2px;">6</td> </tr> <tr> <td style="padding: 2px;">Health problems.....</td> <td style="text-align: right; padding: 2px;">7</td> </tr> <tr> <td style="padding: 2px;">Need to take care of other family members.....</td> <td style="text-align: right; padding: 2px;">8</td> </tr> <tr> <td style="padding: 2px;">Getting married.....</td> <td style="text-align: right; padding: 2px;">9</td> </tr> <tr> <td style="padding: 2px;">School too far away.....</td> <td style="text-align: right; padding: 2px;">10</td> </tr> <tr> <td style="padding: 2px;">Poor performance at school.....</td> <td style="text-align: right; padding: 2px;">11</td> </tr> <tr> <td style="padding: 2px;">Poor quality of schooling.....</td> <td style="text-align: right; padding: 2px;">12</td> </tr> <tr> <td style="padding: 2px;">Safety concerns about travel to school.....</td> <td style="text-align: right; padding: 2px;">13</td> </tr> <tr> <td style="padding: 2px;">Community Pressure.....</td> <td style="text-align: right; padding: 2px;">14</td> </tr> <tr> <td style="padding: 2px;">Bad luck.....</td> <td style="text-align: right; padding: 2px;">15</td> </tr> <tr> <td style="padding: 2px;">Nothing will interfere.....</td> <td style="text-align: right; padding: 2px;">-95</td> </tr> <tr> <td style="padding: 2px;">Other, specify.....</td> <td style="text-align: right; padding: 2px;">-96</td> </tr> <tr> <td style="padding: 2px;">Refused.....</td> <td style="text-align: right; padding: 2px;">-97</td> </tr> <tr> <td style="padding: 2px;">Don't know.....</td> <td style="text-align: right; padding: 2px;">-99</td> </tr> </table>		Permission from parent/guardian/spouse (parents restricting).....	1	Lack of support from parent/guardian/spouse.....	2	Financial constraints.....	3	Need to work.....	4	Domestic responsibilities.....	5	Farming responsibilities.....	6	Health problems.....	7	Need to take care of other family members.....	8	Getting married.....	9	School too far away.....	10	Poor performance at school.....	11	Poor quality of schooling.....	12	Safety concerns about travel to school.....	13	Community Pressure.....	14	Bad luck.....	15	Nothing will interfere.....	-95	Other, specify.....	-96	Refused.....	-97	Don't know.....	-99
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GROWTH MINDSET AND SOCIOECONOMIC SKILLS**Note: These items are adapted from Ertac Boneva & Alan****Read:** Now I will read a list of statements, and I want you to tell me what you think or feel about them, and how they relate to the thoughts and feelings that you have had. To what extent do the sentences below describe you? **After each sentence, read response options aloud unless otherwise noted.****Codes for Q1- Q17**

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

-97 = **Do not read:** Refuse-99 = **Do not read:** Don't know

Questions 1-13 from Alan, Boneva & Ertac (2019); Q1-7 construct a grit measure; Q8-13 construct a malleability beliefs measure. Questions 14-17 are from the WB STEP Survey; Q14-17 construct a growth mindset measure

	CODE
1. I like schoolwork best which makes me think hard, even if I make a lot of mistakes.	[]
2. Setbacks discourage me.	[]
3. If I think I will lose in a game, I do not want to continue playing.	[]
4. When I receive a bad result on a test I spend less time on this subject and focus on other subjects that I'm actually good at.	[]
5. I work hard in tasks.	[]
6. I prefer easy homework where I can easily answer all questions correctly.	[]
7. If I'm having difficulty in a task, it is a waste of time to keep trying. I move on to things which I am better at doing.	[]
8. Your intelligence is something very basic about you that you can't change very much.	[]
9. Music or drawing talent can be learned by anyone.	[]
10. No matter how intelligent you are, you can always change it quite a bit.	[]
11. Truly smart people do not need to try hard.	[]
12. If you're not good at a subject, working hard won't make you good at it.	[]
13. If I study hard enough, I could be the most successful student in the class.	[]
14. You have a certain amount of intelligence, and you really can't do much to change it.	[]
15. You can do things differently, but you can't really change the fundamental parts of who you are.	[]
16. You are a certain kind of person, and you really can't do much to change that.	[]
17. You can learn new things, but you can't really change your basic intelligence.	[]

7	What is the opposite word for the word 'war'?	Peace..... 1 Discord..... 2 Synonym for war..... 3 Agreement..... 4 Reached 10 minute limit, cannot complete..... -98 Don't know..... -99
8	Why is Rangpur district famous from the distant past? (<i>Enumerator: Instruct respondent to use 10 or fewer words</i>)	_____ _____ _____ _____ Reached 10 minute limit, cannot complete..... -98
9	How long did it take for the CR to complete the reading test? (minutes and seconds)	[]:[]

Math Testing

Read: Now we will do an activity that involves some math problems. I will provide you a sheet of paper with the questions and ask you to answer them to the best of your ability. I will also give you a pencil and you can write on the paper if you would like.

We want you to try your best, but this is not a test and you will not receive a grade for your work. This is only for our study and I will not share how you do with your parents or anyone else. We are only interested in what you can do comfortably in terms of arithmetic so if you cannot do some or all of it, that is okay.

Hand the respondent the reading sheet. START YOUR STOPWATCH.

Total time for test: 8 minutes

The students have 4 minutes to complete the first three questions. If they are finished before 4 minutes, have them move to the second three questions. Reset the timer for 4 minutes. If they do not complete the questions in 4 minutes, kindly ask them to move to the second set of three questions.

- | | |
|--|--|
| 1. $6+(-11)-(-3)-(+7)$

What is the value of this equation? | -9..... 1
9..... 2
-1..... 3
1..... 4
Reached 4 min..... -98
Couldn't answer..... -99 |
| 2. In an exam, there are 40 questions. Abdul correctly answered 36 of them.
What is the percentage of those correctly answered questions? | 10%..... 1
36%..... 2
90%..... 3
96%..... 4
Reached 4 min..... -98
Couldn't answer..... -99 |
| 3. Nipu has a 9.75 meter long pipe. He cuts it into 3 equal pieces.
What is the length of each piece? | 3 meter..... 1
3.025 meter..... 2
3.25 meter..... 3
3.75 meter..... 4
Reached 4 min..... -98
Couldn't answer..... -99 |
| 4. How long did it take for the CR to complete these questions? (minutes and seconds) | []:[] |

The students have 4 minutes to complete the first three questions. If they are finished before 4 minutes, move to the next section when they are done. If they do not complete the questions in 4 minutes, kindly ask them to stop where they are, and move to the next section.

- | | |
|--|--|
| 5. a^2-1 , which one is the correct number pattern for this algebraic equation? | 0,3,9,15..... 1
1,4,9,16..... 2
0,3,8,17..... 3
0,3,8,15..... 4
Reached 4 min..... -98
Couldn't answer..... -99 |
| 6. A and B are such two sets such that $A \cap B = \{3, 5\}$.

Which of the following are A & B sets? | {1,3,5}, {5,6,8}..... 1
{3,5,7}, {1,3,5}..... 2
{3,5,6}, {5,6,8}..... 3
{3,7,9}, {1,3,5}..... 4
Reached 4 min..... -98
Couldn't answer..... -99 |

<p>7. Which of the following is a factor of $x^2-3x-40$?</p>	<p>X+5..... 1 X-5..... 2 X+8..... 3 X-4..... 4 Reached 4 min..... -98 Couldn't answer..... -99</p>
<p>8. How long did it take for the CR to complete these questions? (minutes and seconds)</p>	<p>[]:[]</p>
<p>9. The table below shows a relationship between x and y. x 2 3 4 5 y 7 9 11 13 Which of the following equations represents the relationship between x and y shown in the table?</p>	<p>$y=3x+1$ 1 $y=x+5$ 2 $y=2x+3$ 3 $y=3x-2$ 4 Reached 4 min..... -98 Couldn't answer..... -99</p>
<p>10. The diagram below shows the dimensions of Fatema's classroom. (Rectangular diagram labeled "Classroom" with dimensions: Width = 14 meters, Length = 10 meters). Each student is allocated 2 square meters of space in the classroom. How many students can be accommodated in this classroom?</p>	<p>12..... 1 24..... 2 35..... 3 70..... 4 Reached 4 min..... -98 Couldn't answer..... -99</p>
<p>11. The total population of a village is 3600. The entire population works as farmers, potters, or in jute-related work. (The pie chart shows distribution by angle: Farmer: 150°; Jute: 110°; Others: 40°; Potter: [missing angle])</p>	<p>400..... 1 600..... 2 900..... 3 3040..... 4 Reached 4 min..... -98 Couldn't answer..... -99</p>
<p>12. How long did it take for the CR to complete these questions? (minutes and seconds)</p>	<p>[]:[]</p>

HEALTH AND NUTRITION**Read:** Next I would like to ask you some questions about your health and nutrition.

1. In general, would you say your health is... Read response options aloud unless otherwise noted.	Very good..... 1 Good..... 2 Fair..... 3 Poor..... 4 Very Poor..... 5 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99	
2. Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself? (Refused = -97; Don't know = -99)		[][]
Do not read: Use rule to demonstrate the scale from 1-10 for the respondent		
3. Do you ever participate in fasting?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q4
3a. Did you fast yesterday?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
4. Now I am going to read you a statement that some adolescent have made about their food situation. I feel hungry, because there is not enough food to eat. In the last four weeks, this has happened... Read response options aloud unless otherwise noted.	Many times..... 1 1 or 2 times..... 2 Never..... 3 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99	
5. How many meals did you eat yesterday? (Refused = -97; Don't know = -99)		[][] meals 0, -97, -99 >> Q6
5a. How many of these meals contained meat, chicken, fish, or eggs? (Refused = -97; Don't know = -99)		[][] meals
5b. How many of these meals contained rice? (Refused = -97; Don't know = -99)		[][] meals
6. How many snacks (e.g., puffed rice, biscuit, potato chips, potato crackers) did you eat yesterday? (Refused = -97; Don't know = -99)		[][] snacks
7a. How many times do you eat sweets and cakes in 1 week? Such as chocolates, candies, cookies, cakes, sweet pastries, or ice cream	1-2 times..... 1 3-4 times..... 2 More than 4 times..... 3 1 time in 10-15 days..... 4 Never..... -98 Refused..... -97 Don't know..... -99	
7b. How many times do you eat fried foods in 1 week? Such as crisps, fried dough, other fried snacks	1-2 times..... 1 3-4 times..... 2 More than 4 times..... 3 1 time in 10-15 days..... 4 Never..... -98 Refused..... -97 Don't know..... -99	
7c. How many times do you drink sugar-sweetened beverages in 1 week? Such as sweetened fruit juices and "juice drinks", soft drinks/fizzy drinks, chocolate drinks, malt drinks, sweet tea or coffee	1-2 times..... 1 3-4 times..... 2 More than 4 times..... 3 1 time in 10-15 days..... 4 Never..... -98 Refused..... -97 Don't know..... -99	

8.	What did you sleep on last night?	Floor.....	1
		Mat/rug on the floor.....	2
		Mattress on the floor.....	3
		Bed.....	4
		Sofa.....	5
		Other, specify.....	-96
		Refused.....	-97
		Don't know.....	-99
8a. On a typical day weekday such in the last week, not including holidays, how much time do you spend sleeping		[][] hours	
If Q8a=0, skip to instructions before Q9			
8b	Did you sleep all these hours at one time, or were these hours broken up across shorter periods of sleep (e.g., sleep for a few hours, then got up, then slept again later	Slept all hours at the same time.....	1
		Disrupted sleep.....	2
		Do not read aloud: Refused.....	-97
		Do not read aloud: Don't know.....	-99
Physical Activity			
<i>Source: Q9 was adapted from the PACE+ Adolescent Physical Activity Measure</i>			
Read: Now I am going to ask some questions about the amount of moderate physical activity you have engaged in over the past 7 days. Moderate physical activity is activity that "usually makes you breathe hard or feel tired some of the time." This might include brisk walking, weight lifting, or agricultural work.			
		a. 30 minutes?	b. 60 minutes?
9.	Over the past 7 days , on how many days were you active for a total of at least...	[] days Enter value 0-7 Ref=97, DK=-99 If 0 days >> Q10	[] days Enter value 0-7 Ref=97, DK=-99
Illness and Injury			
10.	Have you had any serious illnesses, health conditions or injuries after the end of the Covid19 pandemic in 2021? Read options aloud, check all that apply	Yes, serious illness, describe:	1
		Yes, health condition, describe:	2
		Yes, injury, describe:	3
		Yes, other (specify)	-96
		No.....	5
		Do not read: Refused.....	-97
		Do not read: Don't know.....	-99
		Q13	
11.	If Q10=1: What is the MAIN illness have you suffered from? Do not read, select MAIN only		
	1= Fever	11= Fainting	21= Mental disorder
	2= Diarrhea	12= Skin problem	22= Tuberculosis
	3= Stomach ache	13= Dental problem	23= Burn/fracture/wound
	4= Vomitting	14= Eye problem	24= Epilepsy
	5= Sore throat	15= Ear, nose and throat	25= Dengue
	6= Upper respiratory (sinuses)	16= Backache	26= Malaria
	7= Lower respiratory (chest, lungs)	17= Heart problem	27= Jaundice
	8= Flu	18= Blood pressure	28= Covid-19 virus
	9= Asthma	19= Pain with passing urine	-96= Other (specify)
	10= Headache	20= Diabetes	-97 = Refuse
			-99 = Don't know
11a.	Did you have this illness within the past 12 months?	Yes.....	1
		No.....	2
		Refused.....	-97
		Don't know.....	-99

12. <i>If Q10=3:</i> What was the MAIN physical injury you sustained? Do not read answer options aloud.	Fracture/broken bone.....	1	
	Sprain or strain.....	2	
	Dislocation.....	3	
	Cut, bite, or other open wound.....	4	
	Bruise or superficial injury.....	5	
	Burn.....	6	
	Poisoning.....	7	
	Concussion or other head injury.....	8	
	Internal injury/internal organ injury.....	9	
	Other (<i>specify</i>).....	-96	
	Refused.....	-97	
	Don't know.....	-99	
12a. Did you have this injury within the past 12 months?	Yes.....	1	
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
Covid-19			
13. Did you yourself ever have the Covid-19 virus?	Yes.....	1	
	No.....	2	} >> Next section
	Refused.....	-97	
	Don't know.....	-99	
13a. Does having the Covid-19 virus continue to impact your daily life? E.g. continue to have respiratory impacts?	Yes.....	1	
	No.....	2	
	Don't know.....	-99	

PSYCHOSOCIAL/MENTAL HEALTH 1: ANXIETY**Source: This scale is the GAD-7 (Spitzer, Williams, Kroenke, and colleagues, 2006)****Read:** Now I'd like to ask you a few questions about feelings people may have, and how often each of these things have happened to you in the last two weeks. Over the last two weeks, how often have you been bothered by the following problems?**Codes for Q1-7**

- 0= Not at all (0 days out of the last 2 weeks)
 1 = Several Days (1-6 days out of the last 2 weeks)
 2 = More than half of the days (7-11 days out of the last 2 weeks)
 3 =Nearly every day (12-14 days out of the last 2 weeks)

Do not read aloud: -97=Refused**After each statement, read answer options aloud:** Not at all, Several days, More than half of days, Nearly every day

1.	Feeling nervous, anxious, or on edge	[][]
2.	Not being able to stop or control worrying	[][]
3.	Worrying too much about different things	[][]
4.	Trouble relaxing	[][]
5.	Being so restless that it is hard to sit still	[][]
6.	Becoming easily annoyed or irritable	[][]
7.	Feeling afraid, as if something awful might happen	[][]
8.	[if CR answered 1+ to Q1-7] How difficult have the problems you mentioned, made it for you to do your work, to take care of things at home or to get along with other people in your life?	
	Read answer options aloud	
	Not difficult at all.....	0
	Somewhat difficult.....	1
	Very difficult.....	2
	Extremely difficult.....	3
	(Do not read aloud) Refused.....	-97
	(Do not read aloud) Don't know.....	-99

Voice																	
(Note: Question 1 was drawn from or inspired by the Women's Empowerment in Agriculture Index, Pilot Pro-WEAI, Module G6. Q4 was drawn from the Global Early Adolescent Study.)																	
Read: Now I am going to ask some questions about places that you go.																	
1. How many times in the past 3 months have you travelled outside of your [Mohalla/Village?] <i>Read response options aloud unless otherwise noted.</i>	Everyday..... 1 Every week at least once..... 2 Every 2 weeks at least once..... 3 Every month at least once..... 4 Less than once a month..... 5 Never..... 6 <i>Do not read aloud:</i> Refused..... -97 <i>Do not read aloud:</i> Don't know..... -99																
2. Do you feel comfortable expressing an opinion to or disagreeing with people in your age group, such as siblings and friends?	Yes..... 1 π..... 2 Refused..... -97 Don't know..... -99																
3. Do you feel comfortable expressing an opinion to or disagreeing with people who are much older than you, such as parents and the elderly?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99																
4. Read: Now I would like to learn how much say you think you have in the following issues in your family. Please tell me whether you think you have a great deal of say, a little bit, not much, or none at all. <i>Read response options aloud unless otherwise noted.</i>																	
<table border="1" style="width: 100%;"> <thead> <tr> <th colspan="2">Codes for Question 4</th> </tr> </thead> <tbody> <tr> <td>Not at all.....</td> <td>1</td> </tr> <tr> <td>Not much.....</td> <td>2</td> </tr> <tr> <td>A little bit.....</td> <td>3</td> </tr> <tr> <td>A great deal.....</td> <td>4</td> </tr> <tr> <td><i>Do not read aloud:</i> Refused.....</td> <td>-97</td> </tr> <tr> <td><i>Do not read aloud:</i> N/A / CR lives independently.....</td> <td>-98</td> </tr> <tr> <td><i>Do not read aloud:</i> Don't know.....</td> <td>-99</td> </tr> </tbody> </table>		Codes for Question 4		Not at all.....	1	Not much.....	2	A little bit.....	3	A great deal.....	4	<i>Do not read aloud:</i> Refused.....	-97	<i>Do not read aloud:</i> N/A / CR lives independently.....	-98	<i>Do not read aloud:</i> Don't know.....	-99
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Not at all.....	1																
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A little bit.....	3																
A great deal.....	4																
<i>Do not read aloud:</i> Refused.....	-97																
<i>Do not read aloud:</i> N/A / CR lives independently.....	-98																
<i>Do not read aloud:</i> Don't know.....	-99																
	*Q4a only																
	CODE																
a. how much time you spend helping around the house?	[][]																
If Q4a = -98 >> Next section																	
b. how much education you will get?	[][]																
bi. When you end your schooling?	[][]																
c. when to marry?	[][]																
d. who to marry?	[][]																
e. who you want to be friends with?	[][]																
f. what to do in your free time?	[][]																
g. whether you can leave the house?	[][]																
h. whether you can be involved in income-generating activities?	[][]																

PSYCHOSOCIAL AND MENTAL HEALTH

Read: I now would like to ask you some questions about your current general well-being. First, I will read the question out loud. Then I will provide you with a few answer choices. I would like you to select one answer from the options that I read out loud that suits your feeling. I can repeat any question or any set of answers as many times as you need. Please remember your answers are confidential. Over the last two weeks, how often have you been bothered by **[read statement]**?

Codes for Q1-Q9

0= Not at all (0 days out of the last 2 weeks)
 1 = Several Days (1-6 days out of the last 2 weeks)
 2 = More than half of the days (7-11 days out of the last 2 weeks)
 3 = Nearly every day (12-14 days out of the last 2 weeks)
 -97=Do not read aloud; Refused
 -99=Do not read aloud: Don't know

After each statement, Read: Not at all, Several Days, More than half of the days, Nearly every day

1.	Having little interest or pleasure in doing things that you used to enjoy?	[]
2.	Feeling sad, down, depressed, or hopeless?	[]
3.	Trouble sleeping including staying asleep or sleeping much more or much less than you normally do?	[]
4.	Feeling tired or like you are carrying a heavy burden or like you have little strength in your body?	[]
5.	Your appetite including eating much less or much more than you normally do?	[]
6.	Feeling bad about yourself, feeling that you are a failure, feeling that you are worthless, or feeling guilt that that you have let yourself or your family down.	[]
7.	Having trouble concentrating on things, such as reading the newspaper or watching TV?	[]
8.	Moving or speaking so slowly that other people have noticed? or have you experienced the opposite - meaning that others noticed that you had so much movement, or restlessness that caused you to move around a lot more than usual?	[]
9.	Thoughts that you would be better off dead or thoughts of hurting yourself in some way?	[]

If Q9=0 or -97 >> Q10

Read: "I am sorry to hear about your challenges. We will give you information at the end of the survey on services that are available to you."

9a.	In the past year have you hurt yourself on purpose in any way?	Yes..... 1 No 2 Refused..... -97
10.	[if CR answered 1+ to Q1-Q9] How difficult have the problems you mentioned, made it for you to do your work, to take care of things at home or to get along with other people in your life?	Not difficult at all..... 0 Somewhat difficult..... 1 Very difficult..... 2 Extremely difficult..... 3 (Do not read aloud) Refused..... -97 (Do not read aloud) Don't know..... -99
	Read answer options aloud	
10a.	[if CR answered 1+ to Q1-8] Have you looked for support for any of these challenges?	Yes, describe _____ 1 No..... 2 (Do not read aloud) Refused..... -97 (Do not read aloud) Don't know..... -99

Tonima is 15. Her parents have found her a nice boy, who is 22 and comes from a good family. Tonima's parents have arranged their marriage for next month.

Code for Questions 5 - 8

- 1 = Strongly disagree
- 2 = Disagree
- 3 = Agree
- 4 = Strongly Agree
- 97 = **Do not read aloud:** No response
- 99 = **Do not read aloud:** Don't know

5.	Do you strongly agree, agree, disagree, or strongly disagree that Tonima's parents made the right decision?	[]	
6.	Do you strongly agree, agree, disagree, or strongly disagree that Tonima should tell her parents she does not want to get married?	[]	
7.	Do you strongly agree, agree, disagree, or strongly disagree that Tonima should tell her parents she will get married as long as she stays in school?	[]	
8.	Do you strongly agree, agree, disagree, or strongly disagree that Tonima should respect the decision her parents made?	[]	
9.	Now, imagine if YOU were Tonima, what would you do? (Only choose ONE answer)	I would get married since that is what my parents want..... 1 I would get married since that is what girls do..... 2 I would go to the police..... 3 I would tell my parents I dont want to get married, even though it may upset them..... 4 I would not do anything because it is not my place to get involved..... 5 I would not do anything because no one would listen to me anyway..... 6 I would ask a friend for help..... 7 I would ask an adult for help (eg. teacher, aunt/uncle, community member)..... 8 No response..... -97 Don't know..... -99	
10.	Now, imagine if you were Tonima's brother or sister, what would you do? (Only choose ONE answer)	I would tell her to go get married since that is what our parents want..... 1 I would tell her to go get married since that is what girls do..... 2 I would go to the police..... 3 I would tell our parents to not get her married, even though it may upset them..... 4 I would not do anything because it is not my place to get involved..... 5 I would not do anything because no one would listen to me anyway..... 6 I would ask a friend for help..... 7 I would ask an adult for help (eg. teacher, aunt/uncle, community member)..... 8 No response..... -97 Don't know..... -99	
11.	Now, imagine if you were Tonima's friend, what would you do? (Only choose ONE answer)	I would tell her to go get married since that is what her parents want..... 1 I would too her to go get married since that is what girls do..... 2 I would tell her to go to the police..... 3 I would tell her parents not to get her married, even though it may upset them..... 4 I would not do anything because it is not my place to get involved..... 5 I would not do anything because no one would listen to me anyway..... 6 I would ask a friend for help..... 7 I would ask an adult for help (eg. teacher, aunt/uncle, community member)..... 8 No response..... -97 Don't know..... -99	

INFORMATION AND COMMUNICATION TECHNOLOGIES			
<i>(Note: Questions 1-2 were adapted from the UNICEF MICS. Much of the remaining section was drawn or adapted from the Global Kids Online Questionnaire or the EU Kids Online questionnaires.)</i>			
Read: Now I would like to ask you a few questions about your access to technology.			
Response options for Q1-3 01 = Yes 02 = No Don't read: -97=Refused, -99=Don't Know			
Go through all questions for each item before continuing to the next	1. Does your household have a working [...]?	2. Does this [...] connect to the internet?	3. Do you have access to use the households' [...]?
a. Laptop	[][]	[][]	[][]
b. Tablet	[][]	[][]	[][]
c. Mobile phone	[][]	[][]	[][]
4. Do you have access to your own personal device, such as a laptop/computer, tablet, or phone, that is just for you to use? [Read response options aloud unless otherwise specified. Select all that apply.]	Yes, a laptop/computer..... 1 Yes, a tablet..... 2 Yes, a mobile phone..... 3 No, do not have own personal device. 4 Do not read aloud: Refused..... -97 Do not read aloud: Don't know..... -99		
If the CR had a laptop, continue. Otherwise, skip to instructions before Q4b.			
4a. Does this laptop connect to the internet?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99		
If the CR had a tablet, continue. Otherwise, skip to instructions before Q4c.			
4b. Does this tablet connect to the internet?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99		
If the CR had a mobile phone, continue. Otherwise, skip to instructions before Q5.			
4c. Does this mobile phone connect to the internet?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99		
If Q4==3 continue. Else >> Q6			
5. How many years old were you when you got your FIRST phone? -97=Refused; -99=Don't know	[][]		
5a Do you talk on the phone?	Yes..... 1 No..... 2 Refused..... -97		
5b Do you send or receive text messages? (e.g., SMS text messages or WhatsApp messages)	Yes..... 1 No..... 2 Refused..... -97		
5c Are you supervised when you talk or text on the	Yes..... 1 No..... 2 Refused..... -97		
5d a. Who is the main person that supervises you? Do not read answer option aloud	Mother..... 1 Father..... 2 Older brother..... 3 Older sister..... 4 Spouse..... 5 Mother in law..... 6 Father in law..... 7 Other (specify)..... -96 Refused..... -97		

<p>14. Which of the following social media apps have you used in the past seven days? Read each answer option aloud. (1= Yes, 2 = No, -97 =Refused, -99= Don't know)</p>	<p>Instagram <input type="checkbox"/></p> <p>Facebook <input type="checkbox"/></p> <p>Twitter <input type="checkbox"/></p> <p>Snapchat <input type="checkbox"/></p> <p>WhatsApp <input type="checkbox"/></p> <p>Viber <input type="checkbox"/></p> <p>TikTok <input type="checkbox"/></p> <p>YouTube <input type="checkbox"/></p> <p>Telegram <input type="checkbox"/></p> <p>AI like ChatGPT <input type="checkbox"/></p> <p>Other (<i>specify</i>) _____ <input type="checkbox"/></p>
<p>15. In the past 12 months, did you use social media to follow or engage in political discussions?</p>	<p>Yes..... 1</p> <p>No..... 2</p> <p>Refused..... -97</p> <p>Don't know..... -99</p>
<p>16. I trust the information provided by social media more than that provided by newspapers or TV news programs. Read answers aloud.</p>	<p>Agree..... 1</p> <p>Partially Agree..... 2</p> <p>Disagree..... 3</p> <p>Do not read: Refused..... -97</p> <p>Do not read: Don't know..... -99</p>

Knowledge and Opinions	
17. At what age do you think most girls in your community start having boyfriends?	[][] years old (Never/Directly Get Married = -98, Ref = -97;
18. At what age do you think most boys in your community start having girlfriends?	[][] years old (Never/Directly Get Married = -98, Ref = -97;
19. Do you know the age at which a woman can legally get married in Bangladesh?	Yes..... 1 No..... 2 There is no age law..... 3 Refused..... -97 Don't know..... -99 } >>Q20
19a. What is it? (-97=Refused; -99=DK)	[][] years old
20. Do you know the age at which a man can legally get married in Bangladesh?	Yes..... 1 No..... 2 There is no age law..... 3 Refused..... -97 Don't know..... -99 } >>Q21
20a. What is it? (-97=Refused; -99=DK)	[][] years old
21. Unmarried: At what age would you ideally like to get married? (-97=Refused, -98=Never, -99=DK)	[][] years old if -98>> Attitudes if -97 or -99 >>21b
If Married: At what age would you have ideally gotten married?	
21a. Why do you think this is a good age to be married? Record MAIN reason. Do NOT read responses aloud.	[][]
1 = Everyone here marries by this age 2 = Will have finished desired schooling 3 = Will be physically matured enough 4 = Will be mentally matured enough 5 = Will be time to start having children	6 = To be financially independent/get a good job -95 = No reasons -96 = Other (specify) _____ -97 = Refused -99 = Don't know
21b. Unmarried: Would you prefer to choose your spouse, or have your spouse chosen for you? Married: Would have preferred to choose your spouse or have your spouse chosen for you?	Choose spouse..... 1 Have spouse chosen..... 2 Refused..... -97 Don't know..... -99
Attitudes	
(Note: Item 22 was put together based on content from the Gender Equitable Men (GEM) Scale, as well as documents from Rebecka Lundgren, CARE, ICRW, and GEAS.)	
Read: Now, we will talk about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.	
CODES FOR Q22 1= Agree 2= Partially agree 3= Disagree -97= (Do not read aloud): Refused -99= (Do not read aloud): Don't know	
22. Adolescent girls should marry before the age of 18 years.	[][]

SEXUAL AND REPRODUCTIVE HEALTH	
Read: Now I would like to talk to you about puberty - the ways in which boys' and girls' bodies change as they get older - and learn where you get information on topics like this. Please remember that we can skip any questions that make you feel uncomfortable.	
If CR is male, skip to Q7.	
Questions on Menstruation	
Read: Now I would like to talk to you about menstruation. We know you might feel shy about this topic, but girls worldwide have different experiences and we hope to learn more about what this experience is like for girls in your community. Please remember that we can skip any questions that make you feel uncomfortable.	
If already started menstruation at prior round and age not missing (cs_p16==1) >> Q2a	
1. Have you begun to menstruate, by which I mean have you started to have your period or monthly bleeding?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
>> read stmt bef Q8	
2. At what age did you start menstruating? If respondent claims not to remember, try to help: Was it more or less than a year ago?	[][] years old (-97=Refused; -99=DK)
2a. Before you began to menstruate, did you know about menstruation?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
2b. What did you use to manage your blood flow during your most recent menstruation? Circle all that apply. Do not read response options aloud.	Re-usable pad..... 1 Cloth (e.g.: rags; not re-usable cloth pad)..... 2 Toilet paper..... 3 Sanitary pad..... 4 Paper (not toilet paper) e.g.: newspaper..... 5 Plant material (e.g.: grass, leaves, fibre etc.)..... 6 Nothing..... 7 Other (<i>specify</i>) -96 Refused..... -97
3. Are your normal activities affected in any way when you are menstruating?	Yes..... 1 No..... 2 Refused..... -97
>> Q3b	
3a. What activities are affected? Circle all that apply, but do not read response options aloud. Probe for additional responses by asking "Anything else?" until the respondent says "No, nothing else."	Do not cook / touch food / food preparation..... 1 Do not fast..... 2 Type of food that can be eaten..... 3 Do not go to place of worship (church/mosque)..... 4 Do not worship elsewhere..... 5 Do not touch adult family members..... 6 Place of sleeping / sleep elsewhere..... 7 Do not visit family / friends / neighbours..... 8 Do not go to school..... 9 Do not work..... 10 Clothes that can be worn..... 11 Do not play with friends / have leisure time..... 12 Do not bathe / wash body..... 13 Difficult to concentrate in school..... 14 Other (<i>specify</i>) -96 Refused..... -97
3b. Do you currently face any of the following challenges to menstrual hygiene management? Read aloud, select all that apply.	Not enough soap..... 1 Not enough supplies..... 2 Inadequate privacy..... 3 Not enough water..... 4 No challenges..... -95 Other, specify -96 Do not read: Refused..... -97

REPRODUCTIVE HEALTH 2: PREGNANCY & CHILDREN					
If CR is never married and did not indicate having any children (SRH1 - Q17==1,2,-97, or -99) >> Next Section					
Read if CR is male: Now I would like to ask you a few questions about any children that you have had.					
If the CR is ever married & male, or if the CR is male and indicated having any children (SRH - Q17c>0), start at Q4.					
Read if CR is female: Now I would like to ask you a few questions about any pregnancies that you have had.					
If the CR is ever married & female, or if the CR is female and indicated having any children (SRH - Q17c>0) continue.					
1.	Have you ever been pregnant?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Next section		
2.	The first time you got pregnant, how old were you?	[][] years old (Refused= -97; DK= -99)			
3.	When you first became pregnant, did you want to become pregnant then, or did you want to wait until later, or did you not want children at all?	Wanted the pregnancy..... 1 Wanted to wait until later to become pregnant..... 2 Did not want children at all..... 3 Refused..... -97 Don't know..... -99			
4.	How many babies born alive have you had?	[][] babies (Refused = -97; DK = -99)			
If male and no babies born alive (Q4==0, -97, or -99) >> Next section					
5.	Who did you first seek for advice about your most recent pregnancy?	[]			
	1 = Mother 2 = Mother in law 3 = Spouse 4 = Other family member 5 = Friend 6 = Pharmacist	7 = Internet/online 8 = health professional -96 = Other -97 = Refused -99 = Don't know			
5a.	Do you know where the nearest health facility for maternity care is?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99			
If female and no babies born alive (Q4==2, -97, -99) >> Instr. bf Q8					
6.	How many living, biological sons do you have?	[][] living sons (Refused = -97; DK = -99)			
7.	How many living, biological daughters do you have?	[][] living daughters (Refused = -97; DK = -99)			
If CR is male >> Parenting section					
Read: Now I would like to ask you a few questions about the pregnancies that you have had.					
8.	How many times have you been pregnant (including pregnancies that are current or ended in stillbirth, miscarriage or termination)? (-97=Refused)	[]	if 0, -97 >> Parenting section		
If pregnant only once, read: Let's discuss this pregnancy.					
If pregnant more than once, read: Let's discuss these pregnancies, starting with the first one.					
Fill in the table, asking all questions about the first pregnancy, then moving on to the next one. Count twins as two separate pregnancies.					
		1st	2nd	3rd	4th
9.	Is this a current pregnancy? (1=Yes, 2=No, -97=Refused, -99=Don't know)	[]	[]	[]	[]
If currently pregnant (Q9==1) >> Instructions bf Parenting section					
10.	How did the pregnancy end? (1=Live birth, 2=Stillbirth, 3=Miscarriage (unintentional), 4=Abortion(on purpose), -97=Refused, -99=Don't know)	[]	[]	[]	[]
If stillbirth or miscarriage (Q10==2 or 3), read: I am sorry for your loss.					
If abortion (Q10==4), read: thank you for sharing that. I know it is a very personal matter.					
If miscarriage or abortion (Q10== 3 or 4) >> Instructions bf Parenting section					
11.	Is this child still living? (1=Yes, 2=No, -97=Ref, -99=DK)	[]	[]	[]	[]
If Q11==1 continue. Else >> Instructions bf Parenting section					
12.	How old is this child now? [] years [] months [] days (-97=Ref, -99=DK)	[]	[]	[]	[]
If there was another pregnancy that has not yet been discussed, return to instructions before Q9. Otherwise, continue.					

Physical Violence at Home	
<i>(Note: Several of these questions were drawn from Jewkes's Pakistan evaluation.)</i>	
<i>If living alone (HH demographics Q9==9) OR ONLY living with spouse (HH demographics Q9=5)>> read statement before Q11</i>	
Read: Now, I would like to ask you a few questions about things that young people sometimes experience at home. Sometimes, young people and adolescents might experience or witness yelling, conflict, or violence at home. We are asking this information to help gain understanding about the issues facing adolescents in your community. Please remember that we can skip any questions that make you uncomfortable.	
<i>If living with parents or relatives (HH Demographics Q9==1,2,3), read:</i> When we are talking about an adult in your household, this could include your parents or other adults that live in the household (including siblings older than 18).	
<i>If living with spouse or in-laws (HH Demographics Q9==5,6,7,8), read:</i> When we are talking about an adult in your household, this could include your in-laws but not your spouse.	
<i>If living with adult friends ONLY (HH Demographics Q9==4 ONLY), read:</i> When we are talking about an adult in your household, we are referring to the friends you are living with.	
Codes for Q1-Q7 1= Never happened 2= Happened once 3= Happened more than once -98= (Do not read aloud): Not applicable -97= (Do not read aloud): Refused -99= (Do not read aloud): Don't know	
	CODE
1. How often in the <u>past 12 months</u> did a parent or other adult in your household yell at you or call you names?	[]
2. How often in the <u>past 12 months</u> did a parent or other adult in your household treat you poorly in another way, such as withholding food from you when others in the family were fed?	[]
3. How often within the <u>past 12 months</u> were you pushed, slapped, hit, beaten or otherwise physically hurt by a parent or other adult in your household?	[]
If married and living with in-laws (HH demographics 9==6,7,8), continue. Else >> instr before Q4	
3a. In the past 12 months were you ever pushed, slapped, hit, beaten or otherwise physically hurt by a male in-law in your household, such as your father-in-law or brother-in-law?	[]
3b. In the past 12 months were you ever pushed, slapped, hit, beaten or otherwise physically hurt by a female in-law in your household, such as your mother-in-law or sister-in-law?	[]
4. In the past 12 months were you ever pushed, slapped, hit, beaten or otherwise physically hurt by a brother or male relative in your household?	[]
If Q4 ==1 >> Q5	
4a. Was this an older brother?	Yes..... 1 No..... 2 Refused..... -97
5. Do you fear for your safety in the coming week?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
5a. Do you fear for the safety of children living in your house?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
6. How often within the <u>past 12 months</u> have you seen or heard your father/male guardian hit or beat your mother/female guardian?	[]
7. How often within the <u>past 12 months</u> have you seen or heard your mother/female guardian being hit or beaten by any household member other than your father/male guardian?	[]
8. Does your father/male guardian drink alcohol or use weed, yaba, betal leaf, gul, or smoke?	Yes..... 1 No..... 2 Refused..... -97 Not applicable/no father or male guardian..... -98 Don't know..... -99
9. Does your mother/female guardian drink alcohol or use weed, yaba, betal leaf, gul, or smoke)?	Yes..... 1 No..... 2 Refused..... -97 Not applicable/no mother or female guardian..... -98 Don't know..... -99

CONTACT INFORMATION

Read: We are almost at the end of our interview. Now I would like to make certain that we have full contact information for your household.

If CR lives in the same location as the prior survey (Coversheet Q7==1) >> Q2

1. What is the permanent address/Home Address of your household?

1a. Division *(use R2b codes)*: [][][][]
 1b. District *(use R3b codes)*: [][][][]
 1c. Upazila/Thana OR City Corporation *(use R4b codes)*: [][][][]
 1d. Union OR Municipality *(use R5b codes)*: [][][][] (-99 = Don't know)
 1e. Village/Moholla [] [] [] [] [] [] []
 1f. Para/Slum [] [] [] [] [] [] []
 1g. Landmark/ Directions. *Please provide detailed description of household location* [] [] [] [] [] [] []

2. Is there a phone number where I can you? Yes..... 1
 No..... 2 } >> Next section
 Refused..... -97
 Don't know..... -99

2a Please give me that number. Number: _____
(Circle one) Mobile / Landline

2b Is this your personal phone? Yes..... 1 >> Next section
 No..... 2

2c Is this the personal phone of your [PRIMARY GUARDIAN?]
 Yes..... 1 >> Next section
 No..... 2

2d Whose phone is this? Owner's full name (First, Middle, Last): _____

3. As a gift for your participation, we would like to top up 500 Taka to a mobile number of yours/your family. Could you please tell me the mobile number for this top up? Number: _____

REFERRAL		
1	Enumerator: Do you believe that the respondent or someone in the household is in imminent danger and should be referred for help? (Select yes if you believe the respondent may harm themselves or be harmed by others in the near future. Discuss with the respondent if possible.)	Yes..... 1 No 2 >> <i>Next section</i>
<i>If Mental Health 2 (PHQ9) Q9== 1-3 or Q9a self-harm question == 1 (yes), flag to enumerator mental health referral needed.</i>		
2	Type of referral: (Circle all that apply.)	Physical Violence 1 Sexual Violence or exploitation 2 Forced/Child/Early marriage 3 Worst forms of child labour 4 Unaccompanied and Separated children 5 Children in conflict with the law 6 Children associated with armed forces and armed groups 7 Violence in schools and domestic violence 9 Mental health crisis 10 Other (<i>specify</i>) -96
3	Please write a short overview of the case (including information shared by person of concern, including how the case was identified, where the case was identified, whether the case had been referred to other service providers earlier.)	
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		
4	Please describe the actions taken by GAGE researches, including who the disclosure was reported to: e.g. GAGE coordinator, GAGE Director....	
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		



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About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a decade-long (2016-2026) longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage.odi.org.uk for more information.

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An adolescent girl in class, Chittagong, Bangladesh © Nathalie Bertrams/GAGE 2025