

GAGE Ethiopia round 5 survey (2024/25)

Adult female module

Joan Hamory, Mishalle Kayani, Prabha Raghavan, Sarah Baird, Nicola Jones, Workneh Yadete, Kefyalew Endale and Tassew Woldehanna

February 2026

Acknowledgements

We sincerely acknowledge all the adolescent girls and boys and their families, as well as teachers and service providers, in Ethiopia for sharing their experiences, without whom the study would not have been possible.

Suggested citation:

Hamory, J., Kayani, M., Raghavan P., Baird, S. Jones, N. Yadete, W., ... and Woldehanna, T. (2026) GAGE Ethiopia round 5 survey (2024/2025). Adult female module. London: Gender and Adolescence: Global Evidence

Preamble

GAGE Ethiopia Round 5 data collection included interviews with the “Core Respondent” (CR) adolescents, and with primary female caregivers of younger cohort adolescents still living at home.

The primary survey instrument utilized for both in-person and phone-based interviews of CRs in all research sites other than South Gondar is entitled “GAGE Ethiopia Round 5 Survey, Core Respondent Module (a).” In South Gondar, data collection occurred in two waves, owing to an interruption shortly after phone-based surveying began there in January 2025. Data collection paused for a few months as the security situation in South Gondar was continually assessed, and was restarted in June 2025; we refer to this restart as “Wave 2” for South Gondar data collection. The data collected through phone-based interviews in South Gondar during January 2025 utilizes the main CR Module (a) described previously. A slightly shortened version of the main survey was conducted during Wave 2. This shortened survey instrument is entitled “GAGE Ethiopia Round 5 Survey (Wave 2), Core Respondent Module (b).” Thus, in total, there are two versions of the Round 5 Core Respondent Module.

Additionally, anthropometric data (height and weight) was collected for a subset of CR adolescents living in East Hararghe, Zone 5 (Afar), and Dire Dawa research sites. The survey instrument used to record this information is entitled “GAGE Ethiopia Round 5 Survey, Anthropometrics Module.”

For younger cohort adolescents still living at home, an interview was conducted with their primary female caregiver. The survey instrument used for this interview is entitled “GAGE Ethiopia Round 5 Survey, Adult Female Module.”

7b. What is your name? <i>Record AF's full name.</i> [_____]		
If Q7=YES, skip to CONSENT.		
If Q7a=MOTHER, skip to CONSENT.		
7c. At Round 2, we interviewed [R2 AF name], the CR's [R2 AF relationship to CR]. Is this the same AF we interviewed at Round 2?	Yes..... 1 No..... 2	>> CONSENT
7d. At Round 1, we interviewed [R1 AF name], the CR's [R1 AF relationship to CR]. Is this the same AF we interviewed at Round 1?	Yes..... 1 No..... 2	>> End of Survey Statement
CONSENT		
<i>Read consent statement to AF respondent.</i>		
8. Did AF consent to being surveyed? Note that this may have been done prior to the interview, but please still document that here.	Yes..... 1 No..... 2	>> end
<i>Continue to next section, AF Background.</i>		
END OF SURVEY STATEMENT		
<i>We will not interview an AF for this CR. Please note this in your records, along with the reason for no AF interview.</i>		

AF BACKGROUND	
Adult Female Respondent	
Read: Let's start with some general questions about yourself.	
1. How old are you? <i>(in years; -99=DK)</i>	[] [] [] years old
If AF is the same one who was surveyed in Round 1 or Round 2 (CS Q6b==1 or CS Q6c==1)>>Q4	
2. What is the highest level of education you have attended? Include education such as kindergarten/O-class, preschool, vocational or religious schooling. Ask for highest level attended; it does not have to be completed. (Use E1 codes.)	[] [] [] [] _____ If "no school" >> Q2b
2a. What is your highest educational qualification (certificate)? (Use E2 codes.)	[] [] [] [] _____
If highest level attended is > Grade 6, skip to Q3.	
2b. Can you read and write?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
3. Were you born in this village/neighbourhood?	Yes..... 1. >> Q4 No..... 2. Don't know..... -99 >> Q4
3a. What country were you born?	Country (use R1 codes): [] _____ (Ref/DK >> Q3h)
Proceed to 3b below based on country.	
Ethiopia	Other
3b. Region (use R2 codes): [] [] [] []	3b. Province/Region: _____
3c. Zone (use R3 codes): [] [] [] []	3c. District/County: _____
3d. Woreda (use R4 codes): [] [] [] []	3d. Sub-district/sub-county: _____
3e. Kebele (use R5 codes): [] [] [] []	
3f. Village/Got: _____	
3g. Is this a village, small town, or big city?	Village..... 1 Small town..... 2 Big city..... 3 Don't know..... -99
3h. When did you move to this village/neighborhood? Use Ethiopian calendar.	
[] [] [] [] [] Year [] [] Month (Use G6 codes. Estimate if necessary. DK=-99)	
4. What is your primary daily activity? (Use L1 codes.)	[] [] [] [] _____ If 46, 47, 48, 49, -97, -99 >> read statement before Q5

<p>4a. Are you paid for this activity? Read options aloud unless otherwise indicated.</p>	<p>Yes, salaried..... 1 Yes, wage (piece work/day laborer) 2 Yes, self-employed..... 3 No..... 4 Other (specify) -96 Do not read: Refused..... -97 Do not read: Don't know..... -99</p>
<p>Interactions with CR</p>	
<p>Read: Now I'd like to ask you just a few questions about how much you interact with [CR Name].</p>	
<p>5. How often do you see [CR Name] in person? [Read response options aloud, select one].</p>	<p>Everyday..... 1 At least once per week..... 2 At least once every two weeks..... 3 At least once every month..... 4 At least once every six months..... 5 At least once every year..... 6 Less than once every year..... 7 Other (specify) -96 Do not read: Refused..... -97 Do not read: Don't know..... -99</p>
<p>6. Do you ever talk with [CR Name] on the phone, by text message, or over the internet?</p>	<p>Yes..... 1 No..... 2 Refused..... -97</p> <p style="text-align: right;">>> Q7</p>
<p>6a. How often do you talk to [CR Name] on the phone, by text message, or over the internet? [Read response options aloud, select one].</p>	<p>Everyday..... 1 At least once per week..... 2 At least once every two weeks..... 3 At least once every month..... 4 At least once every six months..... 5 At least once every year..... 6 Less than once every year..... 7 Other (specify) -96 Do not read: Refused..... -97 Do not read: Don't know..... -99</p>
<p>7. Is [CR Name] currently enrolled in formal education? Or, was [CR Name] enrolled in formal education when it was last in session?</p>	<p>Yes..... 1 No..... 2</p>

MARRIAGE AND FERTILITY

Read: Now I would like to ask you a few more questions about your life.

1. How old were you when you had your first child? **(No children = -77)** years

If no children (Q1== -77) >> Q2

1a. How many total girl children have been born to you?

1b. How many total boy children have been born to you?

1c. How many living girl children do you have?

1d. How many living boy children do you have?

2. How many times have you been married?

1=Once
2= Twice
3= 3 or more
-77=Never married
-97=Refused

} >> **Read stmt bef Q3**

2a. What is your current marital status? **Read response options aloud unless otherwise indicated.**

Monogamous marriage.... 1
Polygamous marriage.... 2
Separated..... 3
Divorced..... 4
Widow(er)..... 5
Do not read: Refused.... -97

If Q2a==2, continue. Otherwise, skip to Q2c.

2b. How many wives did your current husband have at the time when you got married?

-97=Refused;-99=DK

2c. At what age did you first get married? **If married more than once, ask about the age of the first marriage. (in years; -99=DK)** years old

Read: Now I would like to ask you a few questions about **[CR Name]** and **[his/her]** siblings.

3. Does **[CR Name]** have any **brothers** who were ever married? Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99

} >> **Q4**

3a. What is the youngest age at which one of **[CR Name]**'s brothers got married? **(-97= Refused; -99= Don't know)** [___] years old

4. Does **[CR Name]** have any **sisters** who were ever married? Yes..... 1
No..... 2
Refused..... -97
Don't know..... -99

} >> **Instr bef Q5**

4a. What is the youngest age at which one of [CR Name] 's sisters got married? (-97= <i>Refused</i> ; -99= <i>Don't know</i>)	[___] years old
Sibling Comparison from Baseline	
<i>If CR had a sibling of the opposite gender at R1/R2 (prevsib==1), continue. Else >> next section.</i>	
Read: If you remember from several years ago, when we interviewed your household previously, we asked some questions about [R2/R1 sibling name] , who was a child living with [CR name] at that time. I'd like to ask you a few more questions about [R2/R1 sibling name] .	
5. Is [Sibling Name] still alive?	Yes..... 1 No..... 2 >> Next Section Don't know that person..... -95 >> Next Section
5a. Do you currently live with [Sibling Name] in the same household?	Yes..... 1 No..... 2 Refused..... -97
5b. How old is [Sibling Name] ?	[___] years
5c. Is [Sibling Name] currently enrolled in formal education? Or, was [Sibling Name] enrolled in formal education when it was last in session?	Yes..... 1 No..... 2 Refused..... -97
5d. What is [Sibling Name] 's primary daily activity? (<i>Use L1 codes.</i>)	[[] [] []] _____ If 46, 47, 48, 49, -97, -99 >> 5f
5e. Is [Sibling Name] paid for this activity? Read options aloud unless otherwise indicated.	Yes, salaried..... 1 Yes, wage (piece work/day laborer)..... 2 Yes, self-employed..... 3 No..... 4 Other (<i>specify</i>) _____ -96 Do not read: Refused..... -97 Do not read: Don't know..... -99
5f. Has [Sibling Name] been married?	Yes..... 1 No..... 2 Refused..... -97
5g. Does [Sibling Name] have any children?	Yes..... 1 No..... 2 Refused..... -97

PARENTING	
Expectations	
Read: Now I would like to talk to you about expectations you have for [CR Name] for the future.	
1. Has [CR Name] already started earning money to support your household?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
2. If Q1!=1 , at what age do you expect [CR Name] to: If Q1==1 , at what age did you expect [CR Name] to:	Start earning money to support your household? <input type="text"/>
3. If AF Background Q8==1 , at what age do you expect [CR Name] to: If AF Background Q8!=1 , at what age did you expect [CR Name] to:	Leave full-time education? (-98=Not applicable / never in education) <input type="text"/>
4. At what age do you expect [CR Name] to:	Be financially independent of his/her parents? <input type="text"/>
5. At what age do you expect [CR Name] to:	Leave this household? <input type="text"/>
6. At what age do you expect [CR Name] to:	Get married or start living with a partner? <input type="text"/>
7. At what age do you expect [CR Name] to:	Have a child? <input type="text"/>
If no sibling (prevsib!=1) or sibling no longer living (Marriage/Fert Q5!=1), >> read statement before Q15	
Read: Now I would like to talk to you about expectations you have for [Sibling Name] for the future.	
8. Has [Sibling Name] already... a. Started earning money to support your household?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
b. Been financially independent of his/her parents?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
9. If Q8!=1 , at what age do you expect [Sibling Name] to: If Q8==1 , at what age did you expect [Sibling Name] to:	Start earning money to support your household? <input type="text"/>
10. If Marr/Fert Q5c==1 , at what age do you expect [Sibling Name] to: If Marr/Fert Q5c!=1 , at what age did you expect [Sibling Name] to:	Leave full-time education? (-98=Not applicable / never in education) <input type="text"/>
11. If Q8b!=1 , At what age do you expect [Sibling Name] to: If Q8b==1 , At what age did you expect [Sibling Name] to:	Be financially independent of his/her parents? <input type="text"/>

12. <i>If Marr/Fert Q5a==1</i> , At what age do you expect [Sibling Name] to: <i>If Marr/Fert Q5a!=1</i> , At what age did you expect [Sibling Name] to:	Leave this household? []
13. <i>If Marr/Fert Q5f!=1</i> , At what age do you expect [Sibling Name] to: <i>If Marr/Fert Q5f==1</i> , At what age did you expect [Sibling Name] to:	Get married or start living with a partner? []
14. <i>If Marr/Fert Q5g!=1</i> , At what age do you expect [Sibling Name] to: <i>If Marr/Fert Q5g==1</i> , At what age did you expect [Sibling Name] to:	Have a child? []

Investments in Children

Read: Now I would like to talk to you about the time you spend with [CR Name].

15. Do you spend time with [CR Name]?	Yes..... 1	
	No..... 2	
	Refused..... -97	>> instr bef
	Don't know..... -99	Q16
15a. What are the main activities that you do with [CR name]? Select all mentioned. Prompt , anything else?	Domestic Chores..... 1	}
	Reading..... 2	
	Leisure or playing..... 3	
	Helping with homework..... 4	
	Farming activities..... 5	
	Religious activities..... 6	
	Talking/discussing future..... 7	
	Income generating activities..... 8	
	Other (specify)..... -96	

(Note: Questions 16-17a were adapted from Section 4 of the "Teaching Effectively All Children" survey.)

If CR is currently in formal education (or was in formal education when it was last in session) (AF Background Q8=1), continue. Otherwise, skip to Q17.

16. Now I would like to ask you whether you do any of the following things to support [CR name] in her/his school work.	
16a. Do you yourself assist with or supervise [CR name]'s school work?	Yes..... 1
	No..... 2
	Refused..... -97
	Don't know..... -99
16b. Do you or anyone in your household reduce [CR name]'s domestic chores so that s/he can attend school or do schoolwork?	Yes..... 1
	No..... 2
	Refused..... -97
	Don't know..... -99
16c. Do you or anyone in your household provide light so that [CR name] can do school work at night?	Yes..... 1
	No..... 2
	Refused..... -97
	Don't know..... -99

16d. Do you or anyone in your household provide a place for [CR name] to study?	Yes..... 1 No..... 2 Refused -97 Don't know -99
16e. Do you or anyone in your household purchase books and stationary for [CR name] 's schooling?	Yes..... 1 No..... 2 Refused -97 Don't know -99
16f. Do you or anyone in your household purchase uniforms for [CR name] 's schooling?	Yes..... 1 No..... 2 School does not require uniforms..... 3 Refused -97 Don't know -99
16g. Do you or anyone in your household pay for transport for [CR name] to get to school?	Yes..... 1 No..... 2 Can walk / paying for transport is not necessary... -98 Refused -97 Don't know..... -99
17. What is the highest level of formal schooling that you would like [CR name] to achieve?	None..... 0 Some primary school..... 1 Complete primary school..... 2 Some lower secondary school..... 3 Complete lower secondary school..... 4 Some upper secondary school 5 Complete upper secondary school..... 6 Vocational training school (not including short term vocational training) 7 College..... 8 University..... 9 A degree higher than college or university.... 10 Schooling to become a religious official or Teacher..... 11 Refused..... -97 Don't know..... -99
<i>If Q17==0, skip to instructions before Q18.</i>	
17a. How likely do you think it is that [CR name] will achieve this level of schooling? <i>Read response options aloud unless otherwise noted.</i>	Extremeley likely..... 1 Very likely..... 2 Somewhat likely..... 3 Not so likely..... 4 Not at all likely..... 5 <i>Do not read:</i> Refused..... -97 <i>Do not read:</i> Don't know..... -99
<i>If no sibling (prevsib!=1) or sibling no longer living (Marriage/Fert Q5!=1), >> read statement before Q19</i>	

<p>18. What is the highest level of schooling that you would like <i>[Sibling name]</i> to achieve?</p>	<p>None..... 0 Some primary school..... 1 Complete primary school..... 2 Some secondary school..... 3 Complete secondary school..... 4 Technical/vocational training..... 5 College..... 6 University..... 7 A degree higher than college or university.... 8 Schooling to become a religious official or Teacher..... 9 Refused..... -97 Don't know..... -99</p>
<p>If Q18==0, skip to read statement before Q19.</p>	
<p>18a. How likely do you think it is that <i>[Sibling Name]</i> will achieve this level of schooling? Read answer options aloud unless otherwise indicated</p>	<p>Extremely likely..... 1 Very likely..... 2 Somewhat likely..... 3 Not so likely..... 4 Not at all likely..... 5 Do not read: Refused..... -97 Do not read: Don't know..... -99</p>
<p>Parenting</p>	
<p>Read: Now I would like to ask you some questions about parenting.</p>	
<p>19. Who or what has been the most important source of information about parenting for you?</p>	<p>Mother..... 1 Mother-in-law..... 2 Aunt..... 3 Sister..... 4 Father..... 5 Other relative, specify (use G1 codes) 6 Friend..... 7 School Teacher..... 8 Health care worker..... 9 Books/magazines..... 10 Radio / TV / Film / Video..... 11 Community Volunteer..... 12 Husband..... 13 Social Media..... 14 Other (specify): -96 Refused..... -97 Don't know..... -99</p>

20. What do you think are the two main characteristics of a good parent? **Do not read list aloud.** (-97=Ref; -99=DK)

Characteristic 1: [][]

1 = Patient

2 = Brave / strong

3 = Positive personality (e.g., cheerful, happy, friendly)

4 = Respectful of others

5 = Hardworking

6 = Honest

7 = Caring / kind

8 = Smart / intelligent / well-educated

9 = Religious / devout

Characteristic 2: [][]

10 = Confident

11 = Successful (e.g., in marriage, education, job, wealth, sports, etc.)

12 = Independent/Self-Reliant

13 = Strict

14 = Good economic provider

-96 = Other (**specify**) _____

-97 = Refused

-98 = No second characteristic given

-99 = Don't know

Interactions		
<i>(Note: Questions 21-22 were drawn or adapted from the Power to Girls / SASA! Evaluation baseline survey.)</i>		
If no sibling (prevsib!=1) or sibling no longer living (Marriage/Fert Q5!=1), read: Now I want to ask you some questions about what you talk about with [CR Name]		
Otherwise, read: Now I want to ask you some questions about what you talk about with [CR Name] and [Sibling Name]		
	21. Have you ever talked about [item] with [CR name] ? 1= Yes 2= No -97= Refused -99= Don't know If not YES, skip to next row.	21a. Have you ever talked about [item] with [CR name] in the <u>past 12 months</u> ? 1= Yes 2= No -97= Refused -99= Don't know
a. His/her education	<input type="checkbox"/>	<input type="checkbox"/>
b. If CR female: Menstruation	<input type="checkbox"/>	<input type="checkbox"/>
c. Romantic relationships	<input type="checkbox"/>	<input type="checkbox"/>
d. What s/he could do for work in the future	<input type="checkbox"/>	<input type="checkbox"/>
e. Marriage expectations and timing	<input type="checkbox"/>	<input type="checkbox"/>
f. Expectations and opportunities of boys versus girls	<input type="checkbox"/>	<input type="checkbox"/>
g. Religion	<input type="checkbox"/>	<input type="checkbox"/>
h. Ways to have children or delay having children	<input type="checkbox"/>	<input type="checkbox"/>
i. Drugs and/or alcohol	<input type="checkbox"/>	<input type="checkbox"/>
If no sibling (prevsib!=1) or sibling no longer living (Marriage/Fert Q5!=1), skip to the read statement before Q23.		
	22. Have you ever talked about [item] with [Sibling name] ? 1= Yes 2= No -97= Refused -99= Don't know If not YES, skip to next row.	22a. Have you talked about [item] with [Sibling Name] in the <u>past 12 months</u> ? 1= Yes 2= No -97= Refused -99= Don't know
a. His/her education	<input type="checkbox"/>	<input type="checkbox"/>
b. If Sibling female: Menstruation	<input type="checkbox"/>	<input type="checkbox"/>
c. Romantic relationships	<input type="checkbox"/>	<input type="checkbox"/>
d. What s/he could do for work in the future	<input type="checkbox"/>	<input type="checkbox"/>
e. Marriage expectations and timing	<input type="checkbox"/>	<input type="checkbox"/>
f. Expectations and opportunities of boys versus girls	<input type="checkbox"/>	<input type="checkbox"/>
g. Religion	<input type="checkbox"/>	<input type="checkbox"/>
h. Ways to have children or delay having children	<input type="checkbox"/>	<input type="checkbox"/>
i. Drugs and/or alcohol	<input type="checkbox"/>	<input type="checkbox"/>

Items 23-26 were adapted from the pilot evaluation of "We Are Parents".

Read: Now I will read some statements For the following statements, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q23-26

- 1=Agree
- 2=Partially agree
- 3=Do not agree
- 97=(Do not read aloud) Refused
- 99=(Do not read aloud) Don't know

After each statement, read response options aloud unless otherwise noted.

- 23. I know where [CR Name] is when (s)he is not at home.
- 24. I have enough knowledge to support the needs of [CR Name].
- 25. [CR Name] listens to me.
- 26. I listen to [CR Name's] opinions and ideas.

Household Decisionmaking

Read: Now I would like to ask you some questions about who makes decisions in your household.

Response options for Q27-28

- You alone..... 1
- Your spouse/partner alone..... 2
- You and your spouse/partner..... 3
- Someone else alone (*specify w/ G1 codes; in relation to CR*)..... 4
- You and someone else (*specify w/ G1 codes; in relation to CR*)..... 5
- Your spouse and someone else (*specify w/ G1 codes; in relation to CR*)..... 6
- CR themselves..... 7
- Do Not Read:** Decision not made/not applicable..... -77
- Do Not Read:** Refused..... -97
- Do Not Read:** Don't Know..... -99

- 27. Who in your household usually has the final say on: (**Read response options aloud unless otherwise noted.**)
- a. How the money you yourself earn will be used?
- b. How the money your spouse / partner earns will be used?
- c. Selling household assets
- d. Making major household purchases?
- e. Spending on food?
- f. Opening a bank account.
- g. Your own healthcare?
- h. How to use the money that comes in from children in the household

Read: Now I want to ask you some questions about who makes certain decisions regarding the [CR name]. *For Q28, use response options for Q27.*

	28. Who makes decisions about [CR name]'s [item]?		
	28a. <i>If NOT "7"</i> : Is [CR Name] involved in the decisions (1=Yes, 2=No, -97=Refused, -99=DK)		
a. Schooling (i.e., whether they should go or where they should go)	28. []	28a. []	
b. Healthcare	28. []	28a. []	
c. Future marriage	28. []	28a. []	
d. Participation in paid work	28. []	28a. []	
e. Discipline	28. []	28a. []	

Read: Now I would like you to consider a few hypothetical scenarios.

29. If [CR Name] suffered some sort of injustice under the law, who is the main person/institution that you would go to? Injustice under the law could be, for example, someone who experiences violence from a stranger that goes unaddressed.

Police.....	1	One Stop Centre.....	6
Lawyer.....	2	Nobody.....	7
Village/kebele leader.....	3	Other (<i>specify</i>) _____	-96
Social worker.....	4	Refused.....	-97
Teacher or other school staff.....	5	Don't know.....	-99

30. What is the main thing you would you do if [CR name] was bullied or harassed at school?

Report it to the teacher.....	1
Tell a religious leader.....	2
Go to the police.....	3
Do nothing.....	4
Other (specify) _____	-96
Refused.....	-97
Don't know.....	-99

31. If you discovered that [CR name] was using drugs or alcohol, what is the main thing you would you do?
Do not read response options aloud. If the respondent provides more than one response, ask them the MAIN thing they would do.

Discuss it with them.....	1
Punish them physically.....	2
Punish through loss of priviledges.....	3
Withhold food.....	4
Take away phone.....	5
Disconnet/remove internet access.....	6
Report it to the authorities.....	7
Connect them with professional help.....	8
Go to a religious activity.....	9
Banish them from the household	10
Do nothing.....	11
Other (<i>specify</i>) _____	-96
Refused.....	-97
Don't know.....	-99

32. If you discovered that [CR Name] was watching pornography, what is the main thing you would do? Do not read response options aloud. If the respondent provides more than one response, ask them the MAIN thing they say	Discuss it with them.....	1
	Punish them physically.....	2
	Punish them through loss of privileges	3
	Report it to the authorities.....	4
	Connect them with professional help...	5
	Banish them from the household	6
	Other (specify)_____	-96
	Refused.....	-97
Don't know.....	-99	

33. Do you believe that in order to bring up, raise, or educate a child properly, the child needs to be physically punished?	Yes.....	1
	No.....	2
	Refused.....	-97
	Don't know.....	-99

Question 34 was drawn from the UNICEF Survey on Parents' and Caregiver's Knowledge, Attitudes, Practices and Social Norms Associated with Violence Against Children.

Read: Now I will read some statements about relations between parents and children. For the following statements, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q43a-e
 1=Agree
 2=Partially agree
 3=Do not agree
 -97=(Do not read aloud) Refused
 -99=(Do not read aloud) Don't know

34a. It is acceptable to physically discipline your adolescent if they use drugs	[]
34b. It is acceptable to physically discipline your adolescent if they smoke	[]
34c. It is acceptable to physically discipline your adolescent if they steal property	[]
34d. It is acceptable to physically discipline your adolescent if they engage in sexual activity at a young age	[]
34e. It is acceptable to physically discipline your adolescent if they talk back to parents or other adults they	[]
34f. It is acceptable to physically discipline your adolescent if they skip school	[]

35. What job would you most like [CR name] to do in the future? (Use L1 codes; Ref=-97; DK=-99)	[] []
--	---------

If Q35=-97 or -99, skip to instructions before Q36.

<p>35a. How likely do you think it is that [CR name] will do this job in the future? <i>Read response options aloud unless otherwise noted.</i></p>	<p>Extremely likely 1 Verv likelv 2 Somewhat likely 3 Not so likely 4 Not at all likely 5 Do not read: Refused -97 Do not read: Don't know -99</p>
<p>35b What do you think will be the main constraint [CR Name] will have to overcome in order to obtain this job?</p>	<p>No constraint 0 Education/skills acquisition 1 Paying for it / economic constraint 2 Permission from parent/guardian 3 Lack of support from parent/guardian/spouse... 4 Lack of social networks 5 Lack of determination (not goal oriented) 6 Permission from spouse 7 Permission from in-laws 8 Lots of competition to win the job 9 Workload at home 10 Physical disability 11 Lack of opportunity / no jobs available 12 Other (<i>specify</i>) -96 N/A (have already achieved this level of educat -98 Refused -97 Don't know -99</p>
<p>35c Do you think [CR Name] will be able to work in the occupation that you want in your current community, or will he/she have to move elsewhere?</p>	<p>Current community 1 Have to move elsewhere 2 Refused -97 Don't know -99</p>
<p>If Q35c=1, -97, or -99 >> instructions before Q36.</p>	
<p>35d Where do you think [CR Name] will need to move to work in this occupation? <i>Read answer options aloud unless otherwise specified.</i></p>	<p>An urban area within my country 1 A different rural area withing my country.... 2 Another country (<i>specify</i>) 3 Do not read: Refused -97 Do not read: Don't know -99</p>
<p>If no sibling (prevsib!=1) or sibling no longer living (Marriage/Fert Q5!=1), skip to next section "Parent Rules".</p>	
<p>36. What job would you most like [Sibling name] to do in the future? <i>(Use L1 codes: Ref=-97: DK=-99)</i></p>	<p>[] [] []</p>
<p>If Q36=-97 or -99, skip to next section.</p>	
<p>37. How likely do you think it is that [sibling name] will do this job in the future? <i>Read response options aloud unless otherwise noted.</i></p>	<p>Extremely likely 1 Verv likelv 2 Somewhat likely 3 Not so likely 4 Not at all likely 5 Do not read: Refused -97 Do not read: Don't know -99</p>

PARENT RULES

Read: Now I would like to ask you some questions about the electronic devices and the internet.

1. Do you let **[CR Name]** use the internet? Yes..... 1
 No..... 2
 Refused..... -97
 Don't know..... -99
 N/A / no access exists -98

2. Do you let **[CR Name]** use a cell phone? Yes..... 1
 No..... 2
 Refused..... -97
 Don't know..... -99
 N/A / our house cannot access a phone..... -98

If Q1==1, continue. Else >> instructions before Q4 pho

Response options for Q3

- 1 = Never
- 2 = Hardly ever
- 3 = Sometimes
- 4 = Often
- 5 = Very often

Don't read: -97=Refused, -99=Don't Know, -98=Not applicable

3. When **[CR Name]** goes online or uses a phone, how often do you do these things? **Read Q3 response options aloud unless otherwise indicated.**

- a. Suggest ways to use the internet safely
- b. Talk to your child about what he/she does on the internet
- c. Explain why some websites are appropriate or inappropriate

If Q1==1 or Q2==1, continue. Else >>Q6

Response options for Q4

- 1 = Allowed to do this anytime
- 2 = Allowed to do this with permission or supervision
- 3 = Not allowed to do this

Don't read: -97=Refused, -99=Don't Know

4. Do you allow **[CR Name]** to do the following things online or on a phone and if so, do they need your permission to do them?

a. Visit a social networking site (e.g., Facebook, Instagram, Snapchat, Telegram, Twitter, WhatsApp, Tiktok chats, Quai)	<input type="text"/>	<input type="text"/>
b. Use text messages	<input type="text"/>	<input type="text"/>
c. Watch movies that are not cartoon and not child-friendly (e.g. on YouTube, TV, Shahid, Netflix, Movie websites)	<input type="text"/>	<input type="text"/>

If Q1=1, continue. Else >> Q6

5	Do you (or other parent/carer) make rules about how long or when [CR Name] is allowed to go online?	Yes.....	1
		No.....	2
		Refused.....	-97
		Don't know.....	-99

Response options for Q6-9 (Read answer options unless otherwise indicated)

- 1 = Never
- 2 = Often
- 3 = Sometimes
- 4 = Always

Don't read: -97=Refused, -99=Don't Know

6 Do you tell **[CR Name]** what time they have to be home on week nights?

7 Do you tell **[CR Name]** what time they have to be home on weekend nights?

8 If **[CR Name]** didn't come home by the set time, would you know?

9 If you aren't home and **[CR Name]** leaves the house, does **[CR Name]** leave a message or call to say where they are going?

ECONOMIC EMPOWERMENT

(Note: Questions in this section were drawn or adapted from the FINDEX Questionnaire.)

Read: We would now like to ask you some questions about money, savings, and credit.

<p>1. Would you yourself be able to take a loan or borrow cash from a formal source (such as a bank, credit union, or micro-finance institution) or an informal source (such as an informal leader, friend or relative, rotating collective savings groups) if you wanted to? Read answer options aloud unless otherwise indicated.</p>	<p>Yes, formal only..... 1 No..... 2 Yes, informal only..... 3 Yes, both formal and informal..... 4 Do not read: Refused..... -97 Do not read: Don't know..... -99</p>
<p>2. An account can be used to save money, to make or receive payments, or to receive wages or financial help. Do you, either by yourself or together with someone else, currently have an account at a bank, an electronic wallet, or other formal financial institution (e.g., credit union, or micro-finance institution)? Select all that apply.</p>	<p>Yes, by myself..... 1 2 Yes, together with someone else..... No..... 3 Do not read: Refused..... -97 Do not read: Don't know..... -99</p>
<p>3. Do you currently have any savings for the future, such as a bank account, savings group, cash, jewelry, or other assets? Select all that apply. Read answer option aloud unless otherwise indicated</p>	<p>Yes, bank account..... 1 Yes, rotating savings group..... 2 Yes, cash..... 3 Yes, jewelery..... 4 Yes, other (specify)..... 5 Yes, electronic wallet (e.g.. mobile money account)..... 6 No..... 7 >>Q4 Do not read: Refused..... -97 >>Q4 Do not read: Don't know..... -99 >>Q4</p>
<p>3a. To what extent would these savings be sufficient for you to live financially independently, if you wished to?</p>	<p>Not at all sufficient..... 1 Hardly sufficient..... 2 Somewhat sufficient..... 3 Completely sufficient..... 4 Refused..... -97 Don't know..... -99</p>
<p>4. In the <u>past 12 months</u>, have you, personally, saved or set aside any money for any reason?</p>	<p>Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99</p>
<p>5. During the past 12 months have you had any money that you control? By you control I mean that you decide how it is used.</p>	<p>Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99</p>

Read: Now I will read a statement. Please tell me if you Completely agree, Partly agree, Partly disagree or Completely disagree with how the statement describes you personally.

Codes for Q6a-c

- Completely agree..... 1
 Partly agree..... 2
 Partly disagree..... 3
 Completely disagree..... 4
Do not read: Refused..... -97
Do not read: Don't know..... -99

6. a. You feel that you can change your daily schedule
6. b. You feel that you can ask a household member to do some of your household duties.
6. c. You feel that you can change the amount of time you spend on paid work.

PAID WORK

Read: Now I would like to ask you some questions about activities you have done to earn money or things for yourself or your family.

<p>1. In the past 12 months have you worked in your own business, worked in someone else's business, or done any other paid work to earn money or things for yourself or your family? This includes any work that you get paid for in your house or outside your house including asking people on the street for money. It also includes work you've done that was paid in some way other than cash.</p>	<p>Yes..... 1</p> <p>No..... 2</p> <p>Refused..... -97</p> <p>Don't know... -99</p> <div style="text-align: right; margin-top: 10px;"> <p>} >> Q10</p> </div>
--	---

1a. How many activities have you done in the last 12 months to get money or things for yourself []

If only 1 activity, skip to read statement before Q2.

1b. Across all of these activities, how much did you earn in TOTAL in the 7 days prior to today? [] Birr

Read: I would like to ask you some questions about this work. Let's only discuss your MAIN activity, which you spent the most time on during the year.

	<p>2. What was this work?</p> <p>(Use L3 codes.)</p>	<p>2a. Please briefly describe the job(s) you did under this activity.</p>	<p>2b. Is this your own business or your household's business, or are/were you working for someone outside of your household?</p> <p>1= Own business 2= Household's business 3= Working for someone outside hh -97=Refused</p>	<p>2c. Does/did this activity happen at home, not at home but in your community, or not at home and outside your community?</p> <p>1= At home 2= Not at home, but in my community 3=Not at home, and outside my community -97= Refused -99= Don't know</p>	<p>2d. Is this an activity that you still do?</p> <p>1 = Yes 2= No -97=Refused -99=Don't Know</p> <p>If Q2d!=1 >> Q6</p>	<p>3. During the 7 days prior to day, how many hours did you spend doing this activity?</p> <p>-97=Refused -99=Don't Know</p> <p>If Q3==0 >> Q6</p>	<p>4. In the 7 days prior to today, how much did you earn TOTAL for [ACTIVITY] (Birr)?</p> <p>-77=In Kind -78=Debt Relief -97=Ref; -99=DK</p>
	[<input type="text"/>]	[<input type="text"/>]				[<input type="text"/>]	[<input type="text"/>]

<p>5. In the 7 days prior to today, did you get to keep all or some of the payment for earnings for this activity?</p> <p>01=No, none; 02=Yes, all of it; 03=Yes, some of it; 04 = Not yet received payment -97=Refused;</p>	<p>6. Why did you do this work? Read options aloud unless otherwise indicated</p> <p>01=Need money for the household 02=Enjoy Working 03=Want work experience 04=Pressure to</p>	<p>7. Who made the decision for you to start doing this activity?</p> <p>01=Myself; 02=Husband; 03= Parents; 04 = Parent-in-law; 05 = Someone else (specify); -97=Refused; -99=Don't know</p>	<p>8. If the decision were solely up to you, would you continue to do this activity?</p> <p>01= Yes; 02= No; -97=Refused; -99=Don't know</p>	<p>9. Do you feel safe while you are doing [ACTIVITY]? Read response options aloud.</p> <p>1= Yes, all of the time 2= Yes, some of the time 3= No, never Do not read: -97= Refused Do not read: -99= Don't know</p>
<p>10. Who is the main contributor to your household's income?</p>			<p>[] Use G1 codes (-97= Refused, -99= Don't know)</p>	

INFORMATION AND COMMUNICATION TECHNOLOGIES

(Note: Questions in this section were drawn or adapted from the FINDEX Questionnaire.)

(Note: Questions in this section were adapted from the UNICEF MICS Questionnaire for Individual Women. Frequency response sets were adapted to be consistent with the Global Kids Online Questionnaire, which is used in the GAGE Baseline CR Module.)

1	Do you have a phone for your own personal use?	Yes..... 1	
		No..... 2	} >> Q2
		Refused..... -97	
	1a. Does this phone connect to the internet?	Yes..... 1	
		No..... 2	
		Refused..... -97	
		Don't know..... -99	
2	Have you ever used the internet? Please include internet use on any device and in any place.	Yes..... 1	
		No..... 2	} >> Q3
		Refused..... -97	
		Don't know..... -99	
	2a. During the <u>last 30 days</u> , how often did you use the internet? Again, please include internet use on any device and in any place. Read response options aloud, unless otherwise noted.	Never..... 1	
		Hardly ever..... 2	
		At least every week..... 4	
		Daily or almost daily..... 5	
		Several times each day..... 6	
		Almost all the time..... 7	
		Do not read aloud: Refused..... -97	
		Do not read aloud: DK..... -99	

SECTION 9: HEALTH AND NUTRITION

Read: Next I would like to ask you some questions about your health and nutrition.

General Health

1. In general, would you say your health is...
Read response options aloud, unless otherwise noted.
- | | |
|-------------------------------------|-----|
| Very good..... | 1 |
| Good..... | 2 |
| Fair..... | 3 |
| Poor..... | 4 |
| Very Poor..... | 5 |
| Do not read: Refused..... | -97 |
| Do not read: Don't know..... | -99 |
2. Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself? **Show respondent picture of ladder and explain lowest rung being very little control, and highest rung being complete control.** (Refused = -97; Don't know = -99)
3. Do you require anyone to provide care for you given ill health or disability?
- | | |
|-------------------------------------|-----|
| Yes..... | 1 |
| No..... | 2 |
| Do not read: Refused..... | -97 |
| Do not read: Don't know..... | -99 |
- 3.a **If Q3==1 (yes):** Who provides this care for you? (Use G1 codes)

GHQ-12

Read: Now I want to ask you some questions about your feelings. First, I am going to ask you a series of questions about how you have been feeling for the last two weeks. Everything that you say will be kept confidential, unless I feel that you are in imminent danger, or you feel that you are in imminent danger, in which case I will discuss with you some options to refer you for help.

After each question, read through the response options.

4. During the past two weeks, have you been able to concentrate on whatever you are doing?
 0= Better than usual
 1= Same as usual
 2= Less than usual
 3= Much less than usual
- | | |
|--------------------------------------|----------------------|
| -97= (Do not read): Refused | <input type="text"/> |
| -99= (Do not read): DK | <input type="text"/> |
5. During the past two weeks, have you lost much sleep over worry?
 0= Not at all
 1= No more than usual
 2= Rather more than usual
 3= Much more than usual
- | | |
|--------------------------------------|----------------------|
| -97= (Do not read): Refused | <input type="text"/> |
| -99= (Do not read): DK | <input type="text"/> |
6. During the past two weeks, have you felt that you were playing a useful part in things?
 0= More so than usual
 1= Same as usual
 2= Less useful than usual
 3= Much less than usual
- | | |
|--------------------------------------|----------------------|
| -97= (Do not read): Refused | <input type="text"/> |
| -99= (Do not read): DK | <input type="text"/> |

7.	During the past two weeks, have you felt capable about making decisions about things? 0= More so than usual 1= Same as usual 2= Less so than usual 3= Much less capable	-97= (Do not read) : Refused -99= (Do not read) : DK	[]
8.	During the past two weeks, have you felt constantly under strain? 0= Not at all 1= No more than usual 2= Rather more than usual 3= Much more than usual	-97= (Do not read) : Refused -99= (Do not read) : DK	[]
9.	During the past two weeks, have you felt that you couldn't overcome your difficulties? 0= Not at all 1= No more than usual 2= Rather more than usual 3= Much more than usual	-97= (Do not read) : Refused -99= (Do not read) : DK	[]
10.	During the past two weeks, have you been able to enjoy your normal day-to-day activities? 0= More so than usual 1= Same as usual 2= Less so than usual 3= Much less than usual	-97= (Do not read) : Refused -99= (Do not read) : DK	[]
11.	During the past two weeks, have you been able to face up to your problems? 0= More so than usual 1= Same as usual 2= Less able than usual 3= Much less than usual	-97= (Do not read) : Refused -99= (Do not read) : DK	[]
12.	During the past two weeks, have you been feeling unhappy and depressed? 0= Not at all 1= No more than usual 2= Rather more than usual 3= Much more than usual	-97= (Do not read) : Refused -99= (Do not read) : DK	[]
13.	During the past two weeks, have you been losing confidence in yourself? 0= Not at all 1= No more than usual 2= Rather more than usual 3= Much more than usual	-97= (Do not read) : Refused -99= (Do not read) : DK	[]
14.	During the past two weeks, have you been thinking of yourself as a worthless person? 0= Not at all 1= No more than usual 2= Rather more than usual 3= Much more than usual	-97= (Do not read) : Refused -99= (Do not read) : DK	[]

<p>15. During the past two weeks, have you been feeling reasonably happy, all things considered? 0= More so than usual 1= Same as usual 2= Less so than usual 3= Much less than usual</p>	<p>-97= (Do not read): Refused -99= (Do not read): DK</p> <p style="text-align: right;">[]</p>
<p>16. Overall, how satisfied are you with life as a whole these days? Very dissatisfied, dissatisfied, neither satisfied nor dissatisfied, satisfied or very satisfied Read response options aloud, unless otherwise noted.</p>	<p>Very dissatisfied..... 1 Dissatisfied..... 2 Neither satisfied nor dissatisfied..... 3 Satisfied..... 4 Very Satisfied..... 5 Do not read: Refused..... -97 Do not read: Don't know..... -99</p>

SECTION 10: ATTITUDES

(Note: Items were drawn or adapted from the Gender Equitable Men (GEM) Scale, as adapted for use in Uganda; Vu et al., 2017; the International Men and Gender Equality Survey (IMAGES), Module E of the women's questionnaire for use in Tanzania; the Global Early Adolescent Study; the Protection Personal Honor subscale of the Hopkins Scale; as well as documents from Rebecka Lundgren, CARE, and the International Center for Research on Women (ICRW).)

Read: Now I will read some statements. For the following statements, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q1-38

1=Agree

2=Partially agree

3=Do not agree

-97=(Do not read aloud) Refused

-99=(Do not read aloud) Don't know

After each statement, read response options aloud unless otherwise noted.

(Note: The order of items 1-29 is randomized in the electronic version of the survey.)

1. A man using violence against his wife is a private matter that should not be discussed outside the	[_____]
2. A woman's most important role is to take care of her home and cook for her family.	[_____]
3. Girls and boys should share household tasks equally.	[_____]
4. A man should have the final word on decisions in his home.	[_____]
5. A woman should obey her husband in all things.	[_____]
6. It is important for women and adolescent girls to have savings.	[_____]
7. Women who participate in politics or leadership positions cannot also be good wives or mothers.	[_____]
8. If a family can afford for one child to go to secondary school it should be the boy only.	[_____]
9. A girl's marriage can wait until she has completed upper secondary schooling.	[_____]
10. Girls should be sent to school only if they are not needed to help at home.	[_____]
11. Women should have the same chance to work outside of the home as men.	[_____]
12. Our culture makes it harder for girls to achieve their goals than boys.	[_____]
13. It is acceptable for a man to hit or beat his wife in order to mold or control her behavior.	[_____]
14. It is acceptable for a teacher to use physical punishment when students misbehave in school	[_____]
15. Physically punishing a young person who misbehaves will make her/him a good adult.	[_____]

MOBILITY, VOICE, AND AGENCY

(Note: Q1-2 were drawn from the Women's Empowerment in Agriculture Index, Pilot Pro-WEAI, Module G6.)

Read: Now I'd like to ask you some questions about being away from home, and different places you might visit.

PLACE	1. In the past three months, how often did you go to [PLACE] ? <i>Read response options aloud, unless otherwise noted.</i>		2. Does your spouse or other household member object to you going <u>alone</u> to [PLACE] ?	3. Would you need permission from your spouse or other household member to go to [PLACE] ?
a. A market	Everyday..... 1 Every week at least once (at least 2 Every 2 weeks at least once (6-11): 3 Every month at least once (3-5x)... 4 Less than once a month (1-2x)..... 5 Never..... 6 <i>Do not read:</i> Refused.....-97 <i>Do not read:</i> Don't know.....-99	>>Q3 Next Row	Yes.....1 No.....2 Ref.....-97 DK.....-99	Yes.....1 No.....2 Ref.....-97 DK.....-99 } >> Next row
b. The home of a relative, friend, or neighbor	Everyday..... 1 Every week at least once..... 2 Every 2 weeks at least once..... 3 Every month at least once..... 4 Less than once a month..... 5 Never..... 6 <i>Do not read:</i> Refused.....-97 <i>Do not read:</i> Don't know.....-99	>>Q3 Next Row	Yes.....1 No.....2 Ref.....-97 DK.....-99	Yes.....1 No.....2 Ref.....-97 DK.....-99 } >> Next row
c. Church/ temple/ mosque	Everyday..... 1 Every week at least once..... 2 Every 2 weeks at least once..... 3 Every month at least once..... 4 Less than once a month..... 5 Never..... 6 <i>Do not read:</i> Refused.....-97 <i>Do not read:</i> Don't know.....-99	>>Q3 Next Row	Yes.....1 No.....2 Ref.....-97 DK.....-99	Yes.....1 No.....2 Ref.....-97 DK.....-99 } >> Next row
d. A public village gathering or community meeting	Everyday..... 1 Every week at least once..... 2 Every 2 weeks at least once..... 3 Every month at least once..... 4 Less than once a month..... 5 Never..... 6 <i>Do not read:</i> Refused.....-97 <i>Do not read:</i> Don't know.....-99	>>Q3 Next Row	Yes.....1 No.....2 Ref.....-97 DK.....-99	Yes.....1 No.....2 Ref.....-97 DK.....-99 } >> Next row

SOCIAL INCLUSION

Read: Now I'm going to ask you about groups in your community. These can be either formal or informal and customary groups.

(Note: Questions 1-2 were adapted from the Women's Empowerment in Agriculture Index, Abbreviated version (A-WEAI), Module G5.

GROUP	1. Are you a member of a [GROUP] ?	
	1= Yes 2= No -97= Ref	
a. Agricultural / livestock/ fisheries	[]	
b. Credit or microfinance group (including	[]	
c. Mutual help or insurance group (including burial societies)	[]	
d. Religious group	[]	
e. Women's group	[]	
f. Women's Development Army	[]	
g. Other (specify) If there is more than one additional group, specify the most important one.	[]	

(Note: Question 2 was adapted from the Young Lives Round 4 survey.)

2. In the last 12 months have you talked with an authority or a service provider in your area about a serious problem affecting the community?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
--	--

Civic Engagement

(Note: Question 10 was adapted from the World Values Survey.)

5. **Read:** Now I would like to read you two statements. Please tell me whether you agree, partially agree or disagree.

5a. Most people who live in this community/neighborhood can be trusted.	Agree..... 1 Partially agree..... 2 Disagree..... 3 Refused..... -97 Don't know..... -99
---	--

5b. Most people in this community/neighborhood are willing to help if you need it.	Agree.....	1
	Partially agree.....	2
	Disagree.....	3
	Refused.....	-97
	Don't know.....	-99
6. What is your main source of credible information?	Newspapers.....	1
	Television.....	2
	Radio.....	3
	Books/printed items/brochures.....	4
	Kebele, Regional, or Federal Government.....	5
	Postal service.....	6
	Humanitarian organizations (IRC, Relief International).....	7
	United Nations agencies (UN OCHA, UNICEF).....	8
	Churches/Mosques/Religious Institutions.....	9
	Social Media.....	10
	Teacher.....	11
	Friends/relatives/neighbors.....	12
	Community members.....	13
	Google/internet in general.....	14
	Health extension worker.....	15
	Afar only: Dagu.....	16
	No credible source of information.....	17
	Other (specify) _____	-96
	Refused.....	-97
	Don't know.....	-99
7. Which of these three statements is closest to your own opinion? Read statements aloud. Only select one.		
	Politics are very important to me.....	1
	I follow politics in the media but do not really care about it.....	2
	Politics are irrelevant for someone like me.....	3
	Do not read: Refused.....	-97

VIOLENCE

Read: Now I will ask you whether or not you feel safe in specific places.

<p>1. Do you feel safe <i>[ITEM]</i>?</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Response options for Q1</p> <p>Yes..... 1</p> <p>No..... 2</p> <p>Refused..... -97</p> <p>Not Applicable... -98</p> <p>Don't know..... -99</p> </div>	<p>a. At home..... <input type="checkbox"/></p> <p>b. At a friend's home..... <input type="checkbox"/></p> <p>c. At a neighbor's home..... <input type="checkbox"/></p> <p>d. At a relatives home..... <input type="checkbox"/></p> <p>e. At work..... <input type="checkbox"/></p> <p>f. Travelling to/from work..... <input type="checkbox"/></p> <p>g. At the market..... <input type="checkbox"/></p> <p>h. Collecting water/fuel/wood..... <input type="checkbox"/></p> <p>i. Travelling to/from the market..... <input type="checkbox"/></p> <p>j. Walking in the community in daytime..... <input type="checkbox"/></p> <p>k. Walking in the community at night..... <input type="checkbox"/></p> <p>l. At a religious institution..... <input type="checkbox"/></p>
--	---

<p>2 Let's assume one of your family or friends encountered gender-based-violence (suffered from physical, emotional, or sexual violence, intimate partner violence, sexual exploitations and abuse). Where would you suggest they go for support, that is not a friend or family member? Do not read options. Select all that apply. After each response, prompt "Anywhere else?".</p>	<p>Police.....1</p> <p>Lawyer..... 2</p> <p>Village/kebele leader..... 3</p> <p>Social worker..... 4</p> <p>Hospital or clinic..... 5</p> <p>Health post or health center..... 6</p> <p>Another trusted adult..... 7</p> <p>One Stop Centre..... 8</p> <p>Bureau of Women and Social Affairs..... 9</p> <p>Other(<i>specify</i>)..... -96</p> <p>Do not read: Refused..... -97</p> <p>Do not read: Don't know..... -99</p>
--	--

If AF ever married (Marriage Fert Q2==1,2,3), continue. Otherwise, skip to the read statement before Q8.

Intimate Partner Violence

Question 3 was adapted from International Men and Gender Equality Survey (IMAGES). (2016), Women's questionnaire for use in Tanzania, Module G2. IMAGES. Questions 4-6 were adapted from the Abuse Assessment Screening Tool from the Global Women's Institute, WHO and IRC's Strengthening Women's Agency in Pregnancy program

Read: Now I would like to ask you some questions about things that might have happened to you with **your current husband or former husband in the past 12 months**. Before we start I just want to confirm that your answers are used for research, and as a study we do not share any information with government authorities. We want you to feel comfortable answering these questions and If we should come to any question that you do not want to answer, just let me know and we will go on to the next question.

Read: Now I will ask you the questions, please respond YES or NO for each situation. **In the past 12 months, did your current husband or former husband...**

3. ...kept you from getting a job, going to work, trading or earning money or taken your earnings against your will?	Yes..... 1 No..... 2 Not applicable: AF has not attempted these things..... -94 Refused..... -97
4. ...yelled at you, humiliated you or told you things that hurt you?	Yes..... 1 No..... 2 Refused..... -97
5. ...threatened you with physical or sexual violence?	Yes..... 1 No..... 2 Refused..... -97
6. ...hit, punched, kicked, slapped, or choked you; hurt you with a weapon; or otherwise physically hurt you?	Yes..... 1 No..... 2 Refused..... -97
7. ...forced you to have sexual relations with him even if you didn't want to?	Yes..... 1 No..... 2 Refused..... -97

Female Genital Mutilation / Cutting

(Note: Questions 8-11 were adapted from the UNICEF Multiple Indicator Cluster Survey.)

Read: Now I would like to talk to you briefly about female circumcision. By this I mean the practice in which a girl may have part of her genitals cut.

8. Are you cut?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q10
9. How old were you when this occurred? <i>(When she was a child=-77; Ref= -97; DK= -99)</i>	[] [] years old	
10. Do you think the practice of female cutting involves risks?	Yes..... 1 No..... 2 Never heard of this practice..... -77 Refused..... -97 Don't know..... -99	>> Q11 >> Next sec >> Q11 >> Q11

10a. What are the risks? Select all that are named. Do not prompt.	Infection.....	1	
	Harder sexual intercourse.....	2	
	Difficulty giving birth.....	3	
	Other (<i>specify</i>) _____.....	-96	
	Refused.....	-97	
	Don't know.....	-99	
11. Do you think the practice of female cutting has benefits?	Yes.....	1	} >> Q12
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
11a. What are the benefits? Select all that are named. Do not prompt.	Attracting a husband.....	1	} >> Q12
	Easier sexual activity.....	2	
	Easier giving birth.....	3	
	Good behavior.....	4	
	Other (<i>specify</i>) _____.....	-96	
	Refused.....	-97	
	Don't know.....	-99	
12. Do you believe that female cutting is required by your religion?	Yes.....	1	
	No.....	2	
	Depends.....	3	
	Refused.....	-97	
	N/A, I do not have a religion.....	-98	
	Don't know.....	-99	

SECTION 14: CONTACT INFORMATION

Read: We are almost at the end of our interview. Now I would like to make certain that we have full contact information for this household.

A. Does this AF live in the same household as the CR?		Yes..... 1.	
		No..... 2.	
If QA=YES, skip to Q6.			
1.	Is this residence located in Ethiopia, or in some other country?	In Ethiopia..... 1 In another country..... 2 Refused.....-97 Don't know.....-99	>> Q2 >> Q6
1a.	In which country is this residence located?	Djibouti..... 1 Eritrea..... 2 Kenya..... 3 Somalia..... 4 South Sudan..... 5 Sudan..... 6 Yemen..... 7 Other (<i>specify</i>)-96 Refused.....-97 Don't know.....-99	
2.	Is the location of this household a village, small town, or big city?	Village..... 1 Small town..... 2 Big city..... 3 Refused..... -97 Don't know..... -99	
3.	What is the permanent address/home address of this household?		
Proceed to Q3a below based on country noted in Q1.			
Ethiopia		Other	
3a.	Region (<i>use R2 codes</i>): [][][][]	3a.	Province/Region: _____
3b.	Zone (<i>use R3 codes</i>): [][][][]	3b.	District/County: _____
3c.	Woreda (<i>use R4 codes</i>): [][][][]	3c.	Sub-district/sub-county: _____
3d.	Kebele (<i>use R5 codes</i>): [][][][]		
3e.	Village/Got: _____		
4.	Does this household have an address where you collect mail?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	>> Q5
4a.	Please give me that address. (<i>Refused= -97; DK= -99</i>)	_____ _____ _____	

5.	Is there a phone number where I can reach you, the household head, or another member of this household? <i>This number may be for household member or may be the number of a non-household member.</i>	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	instructions after Q6c
5a.	Please give me that number.	Number: _____ (Circle one) Mobile / Landline	
5b.	Whose phone is this?	Owner's full name (First Middle Last): _____	
6c.	What is this person's relationship to [CR name] ? This person is [CR name] 's? Use G1 codes.	[] [] _____	
Self Identification			
If AF coversheet Q6b=1 (AF respondent is same as at baseline), skip to next section.			
If Marriage & Fertility Q2=1,2,3, continue. Otherwise, Skip to read statement before Q8.			
6.	What is/was your most recent spouse's full name? (Ref=-97)	Full name (First Middle Last): _____	
Read: Finally, I'd like to ask you a few questions about your identification.			
7.	What ethnic group do you belong to?	Use G3 codes.	[] [] [] []
8.	What religion are you?	Use G4 codes.	[] [] [] []
Read: Now I would like to ask you some questions about [CR name] .			
9.	Does [CR name] belong to the same ethnic group as you?	Yes..... 1 No..... 2	>> Q10
10a.	What ethnic group does [CR name] belong to?	Use G3 codes.	[] [] [] []
10.	Does [CR name] belong to the same religion as you?	Yes..... 1 No..... 2	>> Next section
11a.	What religion is [CR name] ?	Use G4 codes.	[] [] [] []

CONCLUSION			
1.	Did the respondent terminate the survey early?	Yes..... 1 No..... 2	>> Q2
1a.	Why did the respondent terminate the survey early?	Temporary stop only. Wishes to continue survey at a later time..... 1 Tired..... 2 Too busy / doesn't have time..... 3 Offended at question..... 4 Suspicious of enumerator or survey intent..... 5 Does not feel like continuing survey..... 6 Phone call dropped or bad reception..... 7 AF not comfortable providing answers by phone..... 8 Other (<i>specify</i>) _____ -96 Don't know..... -99	
2.	Record time survey ended. (24-hour clock; hh:mm)	[] [] : [] []	
3.	In what language was the interview conducted? Use G2 codes.	[] [] [] _____	
4.	How was the respondent's skill at speaking and understanding this language?	Displayed no problems speaking or understanding the language..... 1 Displayed a little difficulty speaking or understanding the language..... 2 Displayed moderate difficulty speaking or understanding the understanding the language..... 3 Displayed serious problems speaking or understanding the the language..... 4	
5.	Were any other survey enumeration team staff present during the interview?	Yes..... 1 No..... 2	>> Q6
5a.	Please record the ID numbers of all staff other than the enumerator who were present for the interview.	[] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] []	
<i>If survey was conducted by phone, skip to Q6b.</i>			
6.	Were any other individuals present for the interview?	Yes..... 1 No..... 2	>> Q7
6a.	What is their relationship to the respondent? Use G1 codes.	[] [] / [] [] / [] [] / [] []	
<i>If survey was conducted in person, skip to Q7.</i>			
6b.	Do you feel that the CR had privacy during the call?	Yes..... 1 No..... 2 Unsure..... 3	>> Q6d
6c.	Why do you think the CR did not have privacy?	_____	

6d. <i>Did any other household members contribute to or interrupt the interview?</i>	Yes..... 1 No..... 0	>> Q7
6e. <i>Specify who contributed to or interrupted the interview.</i> _____		
7. <i>Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent's responses?</i>	Very confident..... 1 Somewhat confident..... 2 Not confident..... 3	>> Q8
7a. <i>Why are you not confident ?</i> _____		
<i>If survey was conducted via phone, skip to instructions before Q9.</i>		
8. <i>Where was this interview conducted?</i>	At respondent's home..... 1 At respondent's work 2 At respondent's school (<i>specify school name</i>) _____ 3 Market..... 4 Kebele center..... 5 Health center..... 6 Somebody else's house..... 7 Elsewhere (<i>specify</i>) _____ -96	
<i>If Health & Nutrition Q25=(1 or 2 or 3), or Q25a=(1,2,3), continue. Otherwise, skip to Q10.</i>		
9. <i>This AF has indicated thoughts or actions related to suicide. Ask the AF whether they would like a referral to local services for support. []</i>		
1= I discussed this with the AF and they would like a referral. 2=I discussed this with the AF, and they would NOT like a referral. 3=I did not discuss this with the AF.		
<i>If 9=3, continue. If Q11=2, skip to Q9b. If Q9=1, skip to Q11.</i>		
9a. <i>Why did you not discuss this with the AF?</i> _____		
9b. <i>Do you think the AF should be referred for services anyway? (1=yes, 2=no) []</i>		
<i>If Q9b=1, skip to Q11. If Q9b=2, skip to instructions before Q12.</i>		
10. <i>Enumerator: Do you feel anything came up in this interview that suggests the AF is in imminent danger and warrants you talking to the AF about providing a referral for support?</i>		
1=Yes, 2=No []		
<i>If Q10=yes, continue. Otherwise, skip to instructions before Q12.</i>		
10a. <i>Did you discuss with the AF whether they want a referral? []</i>		
1= I discussed this with the AF, and they would like a referral. 2=I discussed this with the AF, and they would NOT like a referral. 3=I did not discuss this with the AF.		
<i>If Q10a=3, continue. If Q10a=2, skip to Q10c. If Q10a=1, skip to Q11.</i>		
10b. <i>Why did you not discuss this with the AF?</i> _____		



GAGE Programme Office
ODI Global
4 Millbank
London SW1P 3JA
United Kingdom
Email: gage@odi.org
Web: www.gage.odi.org

ISBN: 978-1-917476-30-0



About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a decade-long longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage.odi.org for more information.

Disclaimer

This document is an output of the Gender and Adolescence: Global Evidence (GAGE) programme which is funded by UK aid from the UK government. However, views expressed and information contained within do not necessarily reflect the UK government's official policies and are not endorsed by the UK government, which accepts no responsibility for such views or information or for any reliance placed on them.

Copyright

Readers are encouraged to quote and reproduce material from this report for their own non-commercial publications (any commercial use must be cleared with the GAGE Programme Office first by contacting gage@odi.org.uk). As copyright holder, GAGE requests due acknowledgement and a copy of the publication. When referencing a GAGE publication, please list the publisher as Gender and Adolescence: Global Evidence. For online use, we ask readers to link to the original resource on the GAGE website, www.gage.odi.org

© GAGE 2026. This work is licensed under a Creative Commons Attribution – NonCommercial-ShareAlike 4.0 International Licence (CC BY-NC-SA 4.0).

A 45-year-old mother who broke her foot in the conflict, Afar, Ethiopia © Nathalie Bertrams/GAGE 2026