

Girl Rising Pilot, Cox's Bazar, Bangladesh

Core respondent module

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INTERVIEW INFORMATION		
If CR is >=18 years old >> Q14		
12. Read the <i>parental consent script</i> . Did CR's guardian consent for the CR to be surveyed?	Yes.....	1
	No.....	0 >>Concl.
13. Read the <i>CR assent script</i> . Did CR assent to be surveyed?	Yes.....	1
	No.....	0 >>Concl.
14. Read the <i>CR consent script</i> . Did CR consent to be surveyed?	Yes.....	1
	No.....	0 >>Concl.
15. Record a <i>GPS reading of the interview location</i> .		
Read: Now I am going to ask you some questions about yourself.		
16. What is your date of birth?	[] [] / [] [] / [] [] [] []	
17. What is your nationality?	Rohingya.....	1
	Other (specify).....	-96
18. Do you personally identify with any other nationalities?	Yes, Rohingya.....	1
	Yes, other (specify).....	2
	No.....	3
	Refused.....	-97
19. Where were you born?	Myanmar.....	1
	Other country (specify).....	2
	Bangladesh.....	3 >>Q22
	Refused.....	-97
	Don't know.....	-99
20. How old were you when you first arrived in Bangladesh? -97=Refused, -99=Don't know, if less than 1 year old, enter "0"	[] [] years old	
21. When you arrived, who came with you?	No one/Alone.....	1
	Family or extended family.....	2
	Other (specify).....	-96
	Refused.....	-97
	Don't know.....	-99
22. What is your current relationship status? Do not read options aloud. Select one.	Married.....	1
	Engaged to be married.....	2
	Single, married and separated.....	3
	Single, divorced.....	4
	Single, widowed.....	5
	Single, never married.....	6
23. Can you read and write English?	Yes, read and write.....	1
	Yes, read only.....	2
	Yes, write only.....	3
	No.....	4
	Refused.....	-97
	Don't know.....	-99
24. Can you read and write Burmese?	Yes, read and write.....	1
	Yes, read only.....	2
	Yes, write only.....	3
	No.....	4
	Refused.....	-97
	Don't know.....	-99

SHOCKS		
Read: Now I would like to ask you about some things that might have affected your household recently.		
Negative Shocks		
	1. Over the past 12 months, was your household affected negatively by any of the following events? A negative shock is any unanticipated incident/event that inflicts frustration/despair, or a lesser quality of living. (1=Yes, 2=No, -97=Refused, -99=Don't know)	
a.	Gender-based violence (harassment, assault, rape, domestic violence)	[]
b.	Community affected by drug trade	[]
c.	End of regular assistance, aid, or remittances, or decrease in cash support (e.g. UNHCR, UNICEF), or decrease in food aid	[]
d.	Early or forced marriage	[]
e.	School closure	[]
f.	Other negative shock (<i>specify</i>)	[]
Positive Shocks		
	2. Over the past 12 months, was your household affected positively by any of the following events? A positive shock is any unanticipated incident/event that causes joyous/uplifting emotion, or better quality of living. (1=Yes, 2=No, -97=Refused, -99=Don't know)	
a.	Start of assistance, aid, or remittances that were previously unreceived or increase in cash or food support (e.g. from UNHCR, UNICEF)	[]
b.	New marriage	[]
c.	School reopening	[]
d.	Other positive shock (<i>specify</i>)	[]

EDUCATION - Rohingya	
<i>(Note: Portions of this section were adapted from the Young Lives surveys; questions 4 and 5 are from the UNFPA ISNA Questionnaire)</i>	
1. Have you ever attended formal school in Myanmar? By formal school, I mean schooling that follows government curriculum.	Yes..... 1 No..... 2 Don't know..... -99
2. How old were you when you stopped attending formal schooling in Myanmar?	[] [] years old (N/A= -98; Refused= -97; DK= -99)
2a. What is the highest level of formal schooling you attended in Myanmar before you stopped attending? <i>(Use Myanmar E1 codes.) Ask for highest level attended; it does not have to be completed.</i>	[] [] [] _____
2b. What is your highest formal schooling qualification from Myanmar? <i>(Use Myanmar E2 Codes)</i>	[] [] [] _____
3. Which grade are you enrolled in currently in the learning center? (Use Myanmar E1 codes.) <i>[-98 = not currently enrolled]</i>	[] [] [] []
<i>If not currently enrolled (Q3=-98) >> Q5</i>	
4. Which shift are you enrolled in currently in the learning center?	[] [] [] []
5. What year were you first enrolled in the learning center?	[] [] [] []
6. What grade were you first enrolled in the learning center? (Use Myanmar E1 codes.)	[] [] [] []

If not currently enrolled (Q6=98) >> Q7	
i. What do you like best about the Myanmar Curriculum (if anything)? Do not read options aloud. Select one.	It will be easier to transition to education when I return to Myanmar..... 1 I am learning more literacy and numeracy..... 2 Interesting lessons for my age group..... 3 Parents are happy with my participation with marriage..... 4 Other (specify) _____ -96 Refused..... -97 Don't know..... -99
ii. What do you not like about the Myanmar Curriculum (if anything)?" Do not read options aloud. Select one.	I am not learning skills for a job..... 1 The content is not advanced enough..... 2 The content is too advanced..... 3 Language barrier 4 Male teachers 5 Teacher engagement 6 Don't see progress according to what I am learning..... 7 I am not learning Bangla..... 8 Other (specify) _____ -96 Refused..... -97 Don't know..... -99
7. Aside from the learning centers, have you ever been enrolled in any other education programmes?	Yes 1 No 2 Refused..... -97 Don't know..... -99
7a Were you enrolled in non-formal education in [year]? Read and mark a response for each year.	[] 2025 Yes 1 [] 2024 No 2 [] 2023 Refused..... -97 Don't know..... -99
7b Aside from the learning centers, are you currently enrolled in any other education programmes OR were you enrolled in any other education programmes during the most recent session?	Yes 1 No 2 Refused..... -97 Don't know..... -99
8. What type of non-formal education programme are you currently enrolled in? Select One.	Dropout education..... 1 Home school..... 2 Evening studies..... 3 Summer studies..... 4 Adult Education and Literacy..... 5 NGO Program (specify) _____ 6 Private Tutoring..... 7 Hafezi..... 8 Accelerated Learning Program..... 9 Refused..... -97 Don't know..... -99
9. Do you have a non-formal education certificate? If so, what is it?	Yes (specify) 1 No 2 Refused..... -97 Don't know..... -99

If not currently enrolled (Q=-98) >> Q23	
10. Are classes or learning activities currently in session?	Yes 1 No 2 Refused..... -97 Don't know..... -99
11. a. If classes are in session, ask: How many days were activities in session during the past <u>2 weeks</u> ? If classes are not in session, ask: "How many days were activities in session during the last <u>two weeks that it was in normal session</u> ?"	[] [] (N/A =-98); Ref= -97; DK= -99
b. If classes are in session, ask: How many days did you miss activities in the last <u>2 weeks</u> ? If classes are not in session, ask: "How many days did you miss activities in the last <u>2 weeks that it was in normal session</u> (ie, not during exams)?"	[] [] (N/A =-98); Ref= -97; DK= -99
12. On a typical weekday during the past 7 days, how many hours a day are you spending studying/learning? <i>This includes both inside and outside of non-formal education / learning centers. (Refused=-97. If CR claims not to know, ask them for their best estimate.)</i>	[] [] hours
13. If classes are in session: How do you get to the learning center each day? Is classes are NOT in session: How did you get to the learning center each day when in session?	Foot..... 2 Bicycle..... 3 Private hire taxi..... 4 Other (<i>specify</i>)..... -96 Refused..... -97 Don't know..... -99
<p>Circle all that apply. Do NOT read responses aloud, but prompt to make sure you have all modes of transport before continuing to the next question.</p>	

<p>13a If classes are in session: How long does it usually take you to get to the learning center (one way) using this main method/main combination of methods of transport? (<i>in minutes</i>)</p> <p>If classes are NOT in session: How long did it take you to get to the learning center (one way) using this main method/main combination of methods of transport before the session ended? (<i>in minutes</i>)</p>	<p>[] [] [] minutes (Refused= -97; DK= -99)</p>
<p>13b Do you feel safe when travelling to the learning center?</p>	<p>Yes..... 1 >> Q14 No..... 2 Refused.....-97 >> Q14 Don't know..... -99 >> Q14</p>
<p>13c Why don't you feel safe? List all that apply. Do not read response options aloud. After respondent answers, probe: "Anything else?"</p>	<p>Verbal harassment/ abuse from adults..... 1 Physical harassment/ abuse from adults..... 2 Verbal harassment/abuse from peers..... 3 Physical harassment/abuse from peers..... 4 Animals..... 5 Traffic, fear of accidents..... 6 Natural hazards..... 7 Bad roads/paths..... 8 Other (<i>specify</i>).....-96 Refused.....-97 Don't know.....-99</p>
<p>13d. What would make you feel safer? Do not read response options aloud. Select all that apply. After respondent answers, probe: "Anything else?"</p>	<p>Female Volunteers..... 1 Vehicle transport..... 2 Early morning lessons only..... 3 Holding classes in community spaces/ homes..... 4 Other (specify).....-96 Refused.....-97 Don't know.....-99</p>
<p>14. In the last 12 months, have you been beaten, hit, whipped, or caned by a teacher/authority figure at your learning center , or physically punished by a teacher/authority figure in some other way?</p>	<p>Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99</p>
<p>15. In the last 12 months, have you seen other students beaten, hit, whipped, or caned by a teacher/authority figure at your learning center , or physically punished by a teacher in some other way?</p>	<p>Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99</p>
<p>16. In the last 12 months, have you been punished at the learning center in another way, like being forced to run around, stand on a bench, or kneel?</p>	<p>Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99</p>
<p>17. In the last 12 months, have you seen other students punished at the learning center in another way, like being forced to run around, stand on a bench, or kneel?</p>	<p>Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99</p>
<p>18. In the last 12 months, have you been made fun of, belittled, humiliated, threatened, or scared by a teacher or other authority figure at the learning center ?</p>	<p>Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99</p>
<p>19. In the last 12 months, have you seen other students made fun of, belittled, humiliated, threatened, or scared by a teacher or other authority figure at the learning center ?</p>	<p>Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99</p>

If Q14-19 all ==2 (Has not experienced, seen, or heard of any violence in school), skip to Q21.	
20. In the last 12 months, have you ever told anyone that an authority figure was violent towards you or other students?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
20a. Who have you told? Select all that apply.	Parent..... 1 Other adult family member..... 2 Sibling/ other child family member..... 3 Friend..... 4 Other school official..... 5 Religious leader..... 6 Police or local security..... 7 Other (specify) _____ -96 Refused..... -97 Don't know..... -99
21. Do you feel that you can speak up at your nonformal education/learning center when you have a comment or question?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
21a In the last 12 months, has a parent or tutor beaten, hit, whipped, or caned you, or physically punished you in some other way during your learning activities at home?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
22. If classes are currently in session: Do you currently hold a leadership position in learning center/non-formal education? If classes are not in session: Did you hold a leadership position at learning center/ non-formal education in the most recent session?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
23. Imagine you had no constraints and could study for as long as you liked. What level of education would you ultimately like to achieve? (Use Myanmar E1 codes.)	[] [] [] _____
If Q23>0 or =-96, continue; otherwise >> instr bef Q24	
23a. Why do you want this level of education? Do not read answer options. Select one. Select MAIN reason.	To get a degree..... 1 To earn more income..... 2 To work in a profession I am interested in..... 3 Because my friends have the same educational aims..... 4 To please my parents..... 5 Because of a role model I admire..... 6 To develop community 7 Other (specify) _____ -96 Refused..... -97 Don't know..... -99
23b. In reality, how likely do you think it is that you will achieve this level of education? Read answer options aloud unless otherwise	Extremely likely..... 1 Very likely..... 2 Somewhat likely..... 3 Not so likely..... 4 Not at all likely..... 5 Do not read: Refused..... -97 Do not read: Don't know -99
23c. What barrier, if any, would keep you from achieving this level of education? Do not read answer options, select all mentioned. Probe anything else?	Too expensive..... 1 Refugee status..... 2 Too far away..... 3 Would need permission to attend..... 4 Grades not good enough..... 5 Marriage 6 Other (specify) -96 No barriers..... -95 Refused..... -97 Don't know..... -99

(Note: Items 24-37 were Items drawn from the GEM Scale and the Multidimensional Gender Consciousness Questionnaire, as well as documents from Rebecka Lundgren, CARE, ICRW, and GEAS.)

Read: Now, I will ask you whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

Response options for Q24-37

- 1 = Agree
- 2 = Partially agree
- 3 = Disagree
- 97= **(Do not read aloud)** Refused
- 99= **(Do not read aloud)** Don't know

24. Our culture makes it harder for girls to achieve their goals than boys.	[]
25. If a family can afford for one child to go to secondary school it should be the boy only.	[]
26. Only boys should learn about science, technology, and math.	[]
27. Girls should be sent to school only if they are not needed to help at home.	[]
28. Girls should avoid raising their voice to be lady like.	[]
29. Girls are expected to be humble.	[]
30. Boys should be able to show their feelings without fear of being teased.	[]
31. Girls and boys should share household tasks equally.	[]
32. A woman's most important role is to take care of her home and cook for her family.	[]
33. A man should have the final word on decisions in his home.	[]
34. Boys should be raised tough so they can overcome any difficulty in life.	[]
35. It is important for boys to show they are tough even if they are nervous inside.	[]
36. If a family can afford for one child to go to tertiary school it should be the boy only.	[]
37. It is appropriate for parents to take boys out of school for work.	[]

GROWTH MINDSET AND SOCIOECONOMIC SKILLS	
<i>These items are adapted from Ertac Boneva & Alan</i>	
Read: Now I will read a list of statements, and I want you to tell me what you think or feel about them, and how they relate to the thoughts and feelings that you have had. To what extent do the sentences below describe you? After each sentence, read response options aloud unless otherwise noted.	
<p>Codes for Q1- Q17</p> <p>1=Strongly Agree 2=Agree 3=Disagree 4=Strongly Disagree -97 = Do not read: Refuse -99 = Do not read: Don't know</p>	
Questions 1-13 from Alan, Boneva & Ertac (2019); Q1-7 construct a grit measure; Q8-13 construct a malleability beliefs measure. Questions 14-17 are from the WB STEP Survey; Q14-17 construct a growth mindset measure	
	CODE
1. I like schoolwork best which makes me think hard, even if I make a lot of mistakes.	[]
2. Setbacks discourage me.	[]
3. If I think I will lose in a game, I do not want to continue playing.	[]
4. When I receive a bad result on a test I spend less time on this subject and focus on other subjects that I'm actually good at.	[]
5. I work hard in tasks.	[]
6. I prefer easy homework where I can easily answer all questions correctly.	[]
7. If I'm having difficulty in a task, it is a waste of time to keep trying. I move on to things which I am better at doing.	[]
8. Your intelligence is something very basic about you that you can't change very much.	[]
9. Music or drawing talent can be learned by anyone.	[]
10. No matter how intelligent you are, you can always change it quite a bit.	[]
11. Truly smart people do not need to try hard.	[]
12. If you're not good at a subject, working hard won't make you good at it.	[]
13. If I study hard enough, I could be the most successful student in the class.	[]
14. You have a certain amount of intelligence, and you really can't do much to change it.	[]
15. You can do things differently, but you can't really change the fundamental parts of who you are.	[]
16. You are a certain kind of person, and you really can't do much to change that.	[]
17. You can learn new things, but you can't really change your basic intelligence.	[]

ASER Educational Testing																	
Notes: ASER Math and Reading																	
<p>Read: Now we will do an activity that involves some reading problems. I will provide you a sheet of paper with the questions and ask you to answer them to the best of your ability. I will also give you a pencil and you can write on the paper if you would like.</p> <p>We want you to try your best, but this is not a test and you will not receive a grade for your work. This is only for our study and I will not share how you do with your parents or anyone else. We are only interested in what you can do comfortably in terms of reading and arithmetic so if you cannot do some or all of it, that is okay. "</p>																	
<p>Hand the respondent the reading sheet. START YOUR STOPWATCH. Start at the paragraph level. Refer to the ASER directions sheet to determine the level of the CR. Once you have determined the level, stop the stopwatch. Record the CR level and record the total time. The respondent has a four minute time limit.</p>																	
1	What did the CR score on the reading test? <table style="float: right; border: none;"> <tr> <td>Story level (4).....</td> <td>1</td> <td rowspan="6" style="font-size: 3em; vertical-align: middle;">}</td> <td rowspan="6" style="vertical-align: middle;">>>Q2</td> </tr> <tr> <td>Paragraph level (3).....</td> <td>2</td> </tr> <tr> <td>Word level (2).....</td> <td>3</td> </tr> <tr> <td>Letter level (1).....</td> <td>4</td> </tr> <tr> <td>Nothing level (0).....</td> <td>5</td> </tr> <tr> <td>Refused to take test.....</td> <td>-97</td> <td style="vertical-align: bottom;">>>Q1a</td> </tr> </table>	Story level (4).....	1	}	>>Q2	Paragraph level (3).....	2	Word level (2).....	3	Letter level (1).....	4	Nothing level (0).....	5	Refused to take test.....	-97	>>Q1a	
Story level (4).....	1	}	>>Q2														
Paragraph level (3).....	2																
Word level (2).....	3																
Letter level (1).....	4																
Nothing level (0).....	5																
Refused to take test.....	-97			>>Q1a													
1a.	Why did the CR refuse to participate in the reading test? []	>>Q3															
2	How long did it take for the CR to complete the reading test? (minutes and seconds) []:[]																
<p>Read: Now we will do an activity that involves some math problems. I will provide you a sheet of paper with the questions and ask you to answer them to the best of your ability. I will also give you a pencil and you can write on the paper if you would like.</p> <p>We want you to try your best, but this is not a test and you will not receive a grade for your work. This is only for our study and I will not share how you do with your parents or anyone else. We are only interested in what you can do comfortably in terms of reading and arithmetic so if you cannot do some or all of it, that is okay. "</p>																	
<p>Hand the respondent the math sheet. Hand the respondent the rough paper and pencil. START YOUR STOPWATCH. Start at the subtraction level. Refer to the ASER directions sheet to determine the level of the CR. Once you have determined the level, stop the stopwatch. Record the CR level and record the total time. The respondent has a four minute time limit.</p>																	
3	What did the CR score on the math test? <table style="float: right; border: none;"> <tr> <td>Division with carry over (4).....</td> <td>1</td> <td rowspan="6" style="font-size: 3em; vertical-align: middle;">}</td> <td rowspan="6" style="vertical-align: middle;">>>Q4</td> </tr> <tr> <td>Subtraction with borrowing (3).....</td> <td>2</td> </tr> <tr> <td>Double digit recognition level (2).....</td> <td>3</td> </tr> <tr> <td>Single digit number recognition level (1).....</td> <td>4</td> </tr> <tr> <td>Nothing level (0).....</td> <td>5</td> </tr> <tr> <td>Refused to take test.....</td> <td>-97</td> <td style="vertical-align: bottom;">>>Q3a</td> </tr> </table>	Division with carry over (4).....	1	}	>>Q4	Subtraction with borrowing (3).....	2	Double digit recognition level (2).....	3	Single digit number recognition level (1).....	4	Nothing level (0).....	5	Refused to take test.....	-97	>>Q3a	
Division with carry over (4).....	1	}	>>Q4														
Subtraction with borrowing (3).....	2																
Double digit recognition level (2).....	3																
Single digit number recognition level (1).....	4																
Nothing level (0).....	5																
Refused to take test.....	-97			>>Q3a													
3a.	Why did the CR refuse to participate in the math test? []	>>Next section															
4	How long did it take for the CR to complete the math test? (minutes and seconds) []:[]																

HEALTH AND NUTRITION	
Read: Next I would like to ask you some questions about your health and nutrition.	
1. In general, would you say your health is... <i>Read response options aloud unless otherwise noted.</i>	Very good..... 1 Good..... 2 Fair..... 3 Poor..... 4 Very Poor..... 5 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99
2. Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself? (<i>Refused = -97; Don't know = -99</i>)	[] []
Do not read: Use rule to demonstrate the scale from 1-10 for	
3. Do you ever participate in fasting?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
3a. Did you fast yesterday?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
4. Now I am going to read you a statement that some adolescent have made about their food situation. I feel hungry, because there is not enough food to eat. In the last four weeks, this has happened... <i>Read response options aloud unless otherwise noted.</i>	Many times..... 1 1 or 2 times..... 2 Never..... 3 Do not read aloud: Refused.....-97 Do not read aloud: Don't know.....-99
5. How many meals did you eat yesterday? (<i>Refused = -97; Don't know = -99</i>)	[] [] meals
5a. How many of these meals contained meat, chicken, fish, or eggs? (<i>Refused = -97; Don't know = -99</i>)	[] [] meals
5b. How many of these meals contained rice? (<i>Refused = -97; Don't know = -99</i>)	[] [] meals

} >> Q4

PSYCHOSOCIAL/MENTAL HEALTH 1: ANXIETY

Source: This scale is the GAD-7 (Spitzer, Williams, Kroenke, and colleagues, 2006)

Read: Now I'd like to ask you a few questions about feelings people may have, and how often each of these things have happened to you in the last two weeks. Over the last two weeks, how often have you been bothered by the following problems?

Codes for Q1-7
 0= Not at all (0 days out of the last 2 weeks)
 1 = Several Days (1-6 days our of the last 2 weeks)
 2 = More than half of the days (7-11 days out of the last 2 weeks)
 3 =-Nearly every day (12-14 days out of the last 2 weeks)
Do not read aloud: -97=Refused

After each statement, read answer options aloud: Not at all, Several days, More than half of days, Nearly every day

1.	Feeling nervous, anxious, or on edge	[] []
2.	Not being able to stop or control worrying	[] []
3.	Worrying too much about different things	[] []
4.	Trouble relaxing	[] []
5.	Being so restless that it is hard to sit still	[] []
6.	Becoming easily annoyed or irritable	[] []
7.	Feeling afraid, as if something awful might happen	[] []
8.	[if CR answered 1+ to Q1-7] How difficult have the problems you mentioned, made it for you to do your work, to take care of things at home or to get along with other people in your life? Read answer options aloud	Not difficult at all..... 0 Somewhat difficult..... 1 Very difficult..... 2 Extremely difficult..... 3 (Do not read aloud) Refused..... -97 (Do not read aloud) Don't know..... -99

MOBILITY, VOICE, AND AGENCY

Read: Now I am going to ask some questions about places that you go.

(Note: Questions 1-3 were drawn from or inspired by the Women's Empowerment in Agriculture Index, Pilot Pro-WEAI, Module G6.)

1. How many times in the past 3 months have you left your block *(in refugee camp)*?

- Read response options aloud unless otherwise noted.**
- Everyday..... 1
 - Every week at least once..... 2
 - Every 2 weeks at least once..... 3
 - Every month at least once..... 4
 - Less than once a month..... 5
 - Never..... 6
 - Do not read aloud:** Refused.....-97
 - Do not read aloud:** Don't know.....-99

1a. Did you/would you need permission from someone to leave your block (in refugee camp)?

- Yes..... 1
 - No 2
 - Refused.....-97
 - Don't know.....-99
- } >> Q2

1b. Who did you/would you need permission from? **Do not read options aloud. Select all mentioned.**

- Mother..... 1
- Father..... 2
- Older brother..... 3
- Married older sister..... 4
- Spouse..... 5
- Mother-in-law..... 6
- Father-in-law..... 7
- Brother-in-law..... 8
- Other household member, female..... 9
- Other household member, male..... 10
- Other *(specify)*.....-96
- Refused.....-97

2. How many times in the past 3 months have you travelled outside of your camp?

- Read response options aloud unless otherwise noted.**
- Everyday..... 1
 - Every week at least once..... 2
 - Every 2 weeks at least once..... 3
 - Every month at least once..... 4
 - Less than once a month..... 5
 - Never..... 6
 - Do not read aloud:** Refused.....-97
 - Do not read aloud:** Don't know.....-99

2a. Did you/would you need permission from someone to leave your camp? Yes..... 1 No 2 Refused.....-97 Don't know.....-99			
} >> Q3			
2b. Who did/would you need permission from? Do not read options aloud. Select all mentioned. Probe: Anyone else? Mother..... 1 Father..... 2 Older brother..... 3 Married older sister..... 4 Spouse..... 5 Mother-in-law..... 6 Father-in-law..... 7 Brother-in-law..... 8 Other household member, female..... 9 Other household member, male..... 10 Other (<i>specify</i>).....-96..... Refused.....-97			
For questions 3 and 4, proceed across each row before proceeding to the next row.			
	3. In the past three months, have you gone to [place]? Yes..... 1 No..... 2 Don't know..... -99	4. If Q3=1: Did you need permission from someone to go to [place]? If Q3=2 or -99: If you were to go to [place], would you need permission from someone? If No >> next row Yes..... 1 No..... 2 Don't know..... -99	5. Do you need an escort to go to [place]? Skip if Q4=2 Yes..... 1 No..... 2 Don't know..... -99
i. The market	[]	[]	[]
ii. The home of a relative, friend, or neighbor	[]	[]	[]
iii. Place in the community where you feel comfortable with friends (i.e., Koranic class, clubs, youth club, community center, café	[]	[]	[]
iv. Learning Centers		[]	[]

Voice																	
1. Do you feel comfortable expressing an opinion to or disagreeing with people in your age group, such as siblings and friends?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99																
2. Do you feel comfortable expressing an opinion to or disagreeing with people who are much older than you, such as parents and the elderly?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99																
Note: Q3 was drawn from the Global Early Adolescent Study.																	
3. Read: Now I would like to learn how much say you think you have in the following issues in your family. Please tell me whether you think you have a great deal of say, a little bit, not much, or none at all. Read response options aloud unless otherwise noted.																	
<table border="1"> <thead> <tr> <th colspan="2">Codes for Question 3</th> </tr> </thead> <tbody> <tr> <td>Not at all.....</td> <td>1</td> </tr> <tr> <td>Not much.....</td> <td>2</td> </tr> <tr> <td>A little bit.....</td> <td>3</td> </tr> <tr> <td>A great deal.....</td> <td>4</td> </tr> <tr> <td>Do not read aloud: Refused.....</td> <td>-97</td> </tr> <tr> <td>Do not read aloud: N/A / CR lives independently.....</td> <td>-98</td> </tr> <tr> <td>Do not read aloud: Don't know.....</td> <td>-99</td> </tr> </tbody> </table>		Codes for Question 3		Not at all.....	1	Not much.....	2	A little bit.....	3	A great deal.....	4	Do not read aloud: Refused.....	-97	Do not read aloud: N/A / CR lives independently.....	-98	Do not read aloud: Don't know.....	-99
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	*Q4a only																
	CODE																
a. how much time you spend helping around the house?	[]																
If Q3a = -98 >> Next section																	
b. how much education you will get?	[]																
bi. When you end your schooling?	[]																
c. when to marry?	[]																
d. who to marry?	[]																
e. who you want to be friends with?	[]																
f. what to do in your free time?	[]																
g. whether you can leave the house?	[]																
h. whether you can be involved in income-generating activities?	[]																

SOCIAL INCLUSION		
Trusted Friends and Adults		
1. Do you have female friends, who are not members of your household, that you trust, and with whom you can talk about feelings and personal matters, or call on for help?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	
2. Do you have male friends, who are not members of your household, that you trust, and with whom you can talk about feelings and personal matters, or call on for help?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	
If Q1==1 or Q2==1, continue. Else >> Q3		
2a. In the past 7 days, have you gotten to speak to or hang out with your friends either in person, via phone or online?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> Q3
2b. Which of the following did you do with your friends: <i>Read answer option aloud unless otherwise noted. Select all mentioned.</i>	We hung out in person..... 1 We talked/messed on the phone..... 2 We used social media to keep in touch . 3 We played internet games together..... 4 We saw each other or spoke in another-96 Do not read: Refused.....-97	
If Q2b==1 (hung out in person) continue. Else >> Q3		
2c. Where did you and your friends hang out in person? Do not read answer options, select all mentioned.	At one of our homes..... 1 At the learning center..... 2 At a religious site..... 3 At the market..... 4 At a sports field..... 7 At a youth center..... 9 Other (<i>specify</i>)..... -96 Refused..... -97	
3. Is there an adult, who is either in your household or not in your household, that you trust, and with whom you can talk about feelings and personal matters, or call on for help?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> Q4
3a. What is this adult's relationship to you? If there is more than one, think of the main one you would go to. Use G1 codes.	[] _____	
3b. Is this person male or female?	Male..... 1 Female..... 2	
Note: Questions 4-5 were drawn or adapted from the Power to Girls / SASA! Evaluation Baseline Survey, Section 5.		
	4. Have you ever talked about [item] with your father/male guardian? Yes..... 1 No..... 2 Do not read: Refused..... -97 Do not read: No male guardian.....-98 Do not read: Don't know.....-99	5. Have you ever talked about [item] with your mother/female guardian? Yes..... 1 No..... 2 Do not read: Refused..... -97 Do not read: No female guardian..... -98 Do not read: Don't know..... -99
a. Your education?	[] if -98 >> Q5	[] if -98 >> Q6
b. What you want to do for work in the future?	[]	[]
c. A romantic relationship with a boy?	[]	[]
d. Menstruation?	DO NOT ASK OF FATHER/MALE GUARDIAN	[]
e. Puberty?	[]	[]
f. When you will get married?	[]	[]
g. Bullying / harrassment at school?	[]	[]
h. Religion	[]	[]
i. Dreams/aspirations	[]	[]

Role Models	
<i>(Note: The definition of role model was taken from Bricheno and Thornton (2007).)</i>	
Read: Now I would like to ask you some questions about role models. By role model, I mean someone who you respect, follow, look up to, or want to be like.	
6. Is there a person that you respect, follow, look up to, or want to be like? This does not need to be someone that you know personally.	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
} >> Next section	
Read: Now I would like to ask you some questions about this person. If there is more than one, think of the person you respect, follow, look up to, or want to be like the most.	
6a. Is this person in the household?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
} >> Q7a } >> Q7	
6b. Who is this person? 1=Mother 2=Father 3=Grandmother 4=Grandfather 5=Sister 6=Brother	7=Aunt 8=Uncle 9=Other relative (<i>specify</i>) _____ -97=Refused -99=Don't know
6c. Is this person male or female?	Male..... 1 Female..... 2
6d. What is the <u>main</u> characteristic of this person that you admire most? Do not read list aloud. Characteristic 1: [__ __]	1 = Nice looking 2 = Brave/Strong 3 = Positive personality (e.g., cheerful, happy, friendly) 4 = Respectful of others 5 = Loyal 6 = Honest 7 = Caring / kind 8 = Smart / intelligent / well-educated 9 = Religious / devout 10=Politically active 11=Contributes to community 12=Challenges norms 13 = Successful (e.g., in marriage, education, job, wealth, sports, etc.)
	14 = Hardworking 15 = Helpful 16 = Independent/Self-Reliant 17 = Confident 18=Has a lot of money 19 = has a lot of power 20 = Popular and well-respected 21 = High Status -95 = Nothing -96 = Other (<i>specify</i>) _____ -97 = Refused -99 = Don't know

<p>7. Is there a person OUTSIDE the family that you respect, follow, look up to, or want to be like? This does not need to be someone that you know personally.</p>	<p>Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99</p>	<p>>> Next section</p>
<p>7a. Who is this person? [__]</p> <p>10=Adolescent program leader (<i>specify program</i>) _____ 11=Teacher 12=Male friend 13=Female friend 14=Community leader</p>	<p>15=Someone else in community (<i>specify</i>) _____ 16=Someone famous (<i>specify</i>) _____ 17=Someone else outside my community (specify) -97=Refused -99=Don't know</p>	
<p>7b. Is this person male or female?</p>	<p>Male..... 1 Female..... 2</p>	
<p>7c. What is the <u>main</u> characteristic of this person that you admire most? Do not read list aloud.</p> <p>Characteristic 1: [__][__]</p> <p>1 = Nice looking 2 = Brave/Strong 3 = Positive personality (e.g., cheerful, happy, friendly) 4 = Respectful of others 5 = Loyal 6 = Honest 7 = Caring / kind 8 = Smart / intelligent / well-educated 9 = Religious / devout 10=Politically active 11=Contributes to community 12=Challenges norms 13 = Successful (e.g., in marriage, education, job, wealth, sports, etc.)</p> <p>14 = Hardworking 15 = Helpful 16 = Independent/Self-Reliant 17 = Confident 18=Has a lot of money 19 = has a lot of power 20 = Popular and well-respected 21 = High Status -95 = Nothing -96 = Other (<i>specify</i>) _____ -97 = Refused -99 = Don't know</p>		

PSYCHOSOCIAL AND MENTAL HEALTH													
<p>Read: I now would like to ask you some questions about your current general well-being. First, I will read the question out loud. Then I will provide you with a few answer choices. I would like you to select one answer from the options that I read out loud that suits your feeling. I can repeat any question or any set of answers as many times as you need. Please remember your answers are confidential. Over the last two weeks, how often have you been bothered by [read statement]?</p>													
<table border="1" style="width: 100%;"> <tr> <td> <p>Codes for Q1-Q9 0= Not at all (0 days out of the last 2 weeks) 1 = Several Days (1-6 days out of the last 2 weeks) 2 = More than half of the days (7-11 days out of the last 2 weeks) 3 = Nearly every day (12-14 days out of the last 2 weeks) -97=Do not read aloud: Refused -99=Do not read aloud: Don't know</p> </td> </tr> </table>		<p>Codes for Q1-Q9 0= Not at all (0 days out of the last 2 weeks) 1 = Several Days (1-6 days out of the last 2 weeks) 2 = More than half of the days (7-11 days out of the last 2 weeks) 3 = Nearly every day (12-14 days out of the last 2 weeks) -97=Do not read aloud: Refused -99=Do not read aloud: Don't know</p>											
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<p>After each statement, Read: Not at all, Several Days, More than half of the days, Nearly every day</p>													
1.	Having little interest or pleasure in doing things that you used to enjoy? []												
2.	Feeling sad, down, depressed, or hopeless? []												
3.	Trouble sleeping including staying asleep or sleeping much more or much less than you normally do? []												
4.	Feeling tired or like you are carrying a heavy burden or like you have little strength in your body? []												
5.	Your appetite including eating much less or much more than you normally do? []												
6.	Feeling bad about yourself, feeling that you are a failure, feeling that you are worthless, or feeling guilt that that you have let yourself or your family down. []												
7.	Having trouble concentrating on things, such as reading the newspaper or watching TV? []												
8.	Moving or speaking so slowly that other people have noticed? or have you experienced the opposite - meaning that others noticed that you had so much movement, or restlessness that caused you to move around a lot more than usual? []												
9.	Thoughts that you would be better off dead or thoughts of hurting yourself in some way? []												
<p>If Q9==0 or -97 >> Q10</p>													
<p>Read: "I am sorry to hear about your challenges. We will give you information at the end of the survey on services that are available to you."</p>													
9a.	In the past year have you hurt yourself on purpose in any way? <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;">Yes.....</td> <td style="text-align: right;">1</td> </tr> <tr> <td>No</td> <td style="text-align: right;">2</td> </tr> <tr> <td>Refused.....</td> <td style="text-align: right;">-97</td> </tr> </table>	Yes.....	1	No	2	Refused.....	-97						
Yes.....	1												
No	2												
Refused.....	-97												
10.	<p>[if CR answered 1+ to Q1-Q9] How difficult have the problems you mentioned, made it for you to do your work, to take care of things at home or to get along with other people in your life?</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;">Not difficult at all.....</td> <td style="text-align: right;">0</td> </tr> <tr> <td>Somewhat difficult.....</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Very difficult.....</td> <td style="text-align: right;">2</td> </tr> <tr> <td>Extremely difficult.....</td> <td style="text-align: right;">3</td> </tr> <tr> <td>(Do not read aloud) Refused.....</td> <td style="text-align: right;">-97</td> </tr> <tr> <td>(Do not read aloud) Don't know.....</td> <td style="text-align: right;">-99</td> </tr> </table> <p>Read answer options aloud</p>	Not difficult at all.....	0	Somewhat difficult.....	1	Very difficult.....	2	Extremely difficult.....	3	(Do not read aloud) Refused.....	-97	(Do not read aloud) Don't know.....	-99
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Very difficult.....	2												
Extremely difficult.....	3												
(Do not read aloud) Refused.....	-97												
(Do not read aloud) Don't know.....	-99												
10a.	<p>[if CR answered 1+ to Q1-8] Have you looked for support for any of these challenges?</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;">Yes, describe _____</td> <td style="text-align: right;">1</td> </tr> <tr> <td>No.....</td> <td style="text-align: right;">2</td> </tr> <tr> <td>(Do not read aloud) Refused.....</td> <td style="text-align: right;">-97</td> </tr> <tr> <td>(Do not read aloud) Don't know.....</td> <td style="text-align: right;">-99</td> </tr> </table>	Yes, describe _____	1	No.....	2	(Do not read aloud) Refused.....	-97	(Do not read aloud) Don't know.....	-99				
Yes, describe _____	1												
No.....	2												
(Do not read aloud) Refused.....	-97												
(Do not read aloud) Don't know.....	-99												

PAID WORK				
<i>(Note: This section was adapted from the Young Lives Round 2 survey.)</i>				
Read: Now I would like to talk to you about things you may do to get money or things.				
1.	Have you ever had a job or done anything to get money or things for yourself or your family? This includes any work that you get paid for in your house or outside your house including asking people on the street for money.	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> Q15	
1a.	When did you begin to work?	Month [][]	Year [][][][]	
2.	Have you done anything in the last 12 months to get money or things for yourself or your family? This includes any work that you get paid for in your house or outside your house including asking people on the street for money, and could include short term work	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> Q15	
2b.	Are you currently engaged in any paid work or activities to get money or things for yourself or your family? This includes any work that you get paid for in your house or outside your house including asking people on the street for money.	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99		
3	How many activities have you done in the last 12 months to get money or things for yourself or your family? []			
Read: I would like to ask you some questions about the <i>main</i> activity you have done in the past 12 months to get money or things for yourself or your family. Let's focus on the activity you spent the most time doing in the past 12 months.				
	4. What is this activity? Enter each type of activity, not each individual job. (Use L3 codes.)	4a. Please briefly describe the job(s) you do/did under this activity.	5. Are you currently working in this activity, or have you stopped? 1=Currently working 2=Stopped -97=Refused -99=DK	6. During the seven days prior to today, how many hours did you spend doing this activity? -97=Refused -99=Don't Know
	7. During a typical week when you are doing this activity, how many hours do you spend doing it? -97=Refused -99=DK	8. If Q6!=0: In the seven days prior to today, how much did you earn TOTAL for [ACTIVITY] in cash (-97=Refused; -99=DK) If CR cannot give amount of money in last 7 days, select the appropriate unit: If the CR provides amount in the last 7 days, please select "weekly".	9. If 7!=0: In a typical week that you do this activity, how much do you earn TOTAL in cash? (-97=Refused; -99=DK) If CR cannot give amount of money in typical week, select the appropriate unit: If the CR provides amount in a typical week, please select "weekly".	10. Who made the decision for you to start doing [ACTIVITY]? Do NOT read response options aloud. Select all that apply. Prompt, anyone else? 1=You 2=Your Mother 3=Your father 4= If married: Spouse 5= If married: Mother in law 6= If married: Father in law 7 = someone else, specify -97=Refused -99=Don't Know

<p>11. If the decision were solely up to you, would you continue to do [ACTIVITY]?</p> <p>1=Yes 2=No, -97=Refused, -99=Don't Know</p>	<p>12. Do you feel safe while you are doing [ACTIVITY]? <i>Read response options aloud unless otherwise indicated.</i></p> <p>1=Yes, all of the time 2=Yes, some of the time 3=No, never</p> <p>Do not read: -97=Refused -99=Don't Know</p> <p>If another activity, return to Q4, next row. If no other activities, continue to Q13.</p>														
<p>13. On a typical day weekday in the last week, not including holidays, how much time do you spend ...</p>															
<p>a. Engaged in paid work inside or outside of the home</p>	<p>[__] hours</p>														
<p>b. Doing domestic chores for your household (cleaning, cooking, shopping, etc.) or taking care of family members during normal times (e.g., elderly or have disabilities) or when they are ill</p>	<p>[__] hours</p>														
<p>c. Making sure children (e.g., siblings, own children, other children) in the household are continuing to study and do schoolwork, or helping them with their studies</p>	<p>[__] hours</p>														
<p>14. Sometimes people take care of children while they are doing other things. How many hours in total do you think you care for children on a typical week day, even if you are doing other things at the same time?</p>															
<p>[__] hours</p>															
<p>Read: Now I will read a statement. Please tell me if you Completely agree, Partly agree, Partly disagree or Completely disagree with how the statement describes you personally.</p>															
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="padding: 5px;">Codes for Q15a-c</td> </tr> <tr> <td style="padding: 5px;">Completely agree.....</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">Partly agree.....</td> <td style="text-align: right; padding: 5px;">2</td> </tr> <tr> <td style="padding: 5px;">Partly disagree.....</td> <td style="text-align: right; padding: 5px;">3</td> </tr> <tr> <td style="padding: 5px;">Completely disagree.....</td> <td style="text-align: right; padding: 5px;">4</td> </tr> <tr> <td style="padding: 5px;">Refused.....</td> <td style="text-align: right; padding: 5px;">-97</td> </tr> <tr> <td style="padding: 5px;">Don't know.....</td> <td style="text-align: right; padding: 5px;">-99</td> </tr> </table>		Codes for Q15a-c		Completely agree.....	1	Partly agree.....	2	Partly disagree.....	3	Completely disagree.....	4	Refused.....	-97	Don't know.....	-99
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Completely agree.....	1														
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Partly disagree.....	3														
Completely disagree.....	4														
Refused.....	-97														
Don't know.....	-99														
<p>15. a. You feel that you can change your daily schedule</p>															
<p>[__]</p>															
<p>b. You feel that you can ask a household member to do some of your household duties.</p>															
<p>[__]</p>															
<p>c. If Q1==1: You feel that you can change the amount of time you spend on paid work.</p>															
<p>If Q1==2: If you were to work, do you feel you'd be able to change the amount of time you spend on paid work?</p>															
<p>[__]</p>															

GIRL RISING VIGNETTES

Please read the short stories below. And then answer the questions after the story. Remember to answer honestly. We want to know what you truly think and feel. There are no right or wrong answers.

Aisha is walking home from school when she sees a boy from her school harassing a group of girls on the street. He is making rude comments and whistling at them. The girls look uncomfortable, but the boy continues.

1. Now imagine if you were Aisha, what would you do? Please choose one.	I would not do anything because this is normal and it happens all the time.....	2
	I would not feel good about it, but I would not do anything.....	3
	I would tell a trusted adult who can help.....	5
	I would tell the boys to stop.....	6
	I would try to gather help from other people nearby so that we can intervene.....	7
	Do not read aloud: No response.....	-97
	Do not read aloud: Don't know.....	-99

Zinat and Rashed want their daughter to go to a new learning center that has opened up in their community. Many of their friends and family have also begun to send their children to this school. There is one spot left in the school and Zinat and Rashed decide to send their daughter Raisa there.

2. Do you think Zinat and Rashed made the right choice? Please choose one.	No, it is not safe for girls to be away from the home and at the learning center.....	1
	No, but it is not my problem so I will not get involved.....	2
	Yes, girls should have access to an education and fulfill her dreams and aspirations.....	3
	No, there is no point in sending the girl because she needs to get married soon.....	6
	Do not read aloud: No response.....	-97
	Do not read aloud: Don't know.....	-99

MARRIAGE AND RELATIONSHIPS	
Read: Now I would like to ask you some questions about relationships and marriage. Please remember that the researchers are the only ones who will see your answers to my questions - your answers will not be shared with anyone else.	
Marital History	
1. Are you currently married?	Yes..... 1 >> Q3 No..... 2 Refused..... -97 Don't know..... -99
2. Have you ever been married?	Yes..... 1 No..... 2 } >> Q5 Refused..... -97 Don't know..... -99
3. Have you been married only once or more than once?	Once..... 1 More than once..... 2 Refused..... -97 Don't know..... -99
4. In what year did you first get married and/or had a formal wedding ceremony?	[] [] [] []
4a. How old were you when you first got married and/or had formal wedding ceremony? If never had a formal ceremony, inquire about age respondent started to consider herself married. (Ref = -97; DK = -99) [] [] years old	
If CR married or ever been married (Q1=1 or Q2=1) >> Q8	
5. Have you ever had an offer of marriage?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
6. Have your parents or family members ever discussed a formal engagement for you?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
7. Have you ever been formally engaged?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
Knowledge and Opinions	
8. At what age do you think most girls in your community start having boyfriends?	[] [] years old (Never/Directly Get Married = -98, Ref = -97; DK = -99)
9. At what age do you think most boys in your community start having girlfriends?	[] [] years old (Never/Directly Get Married = -98, Ref = -97; DK = -99)
10. Do you know the age at which a woman can legally get married in Bangladesh?	Yes..... 1 No..... 2 } >> Q10b There is no age law..... 3 Refused..... -97 Don't know..... -99
10a. What is it? (-97=Refused; -99=DK)	[] [] years old
10b. Do you know the age at which a man can legally get married in Bangladesh?	Yes..... 1 No..... 2 } >> inst before Q11 There is no age law..... 3 Refused..... -97 Don't know..... -99
10c. What is it? (-97=Refused; -99=DK)	[] [] years old

Attitudes	
<p><i>(Note: Items 11-12 were put together based on content from the Gender Equitable Men (GEM) Scale, as well as documents from Rebecka Lundgren, CARE, and ICRW.)</i></p> <p>Read: Now, we will talk about whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.</p>	
<p>CODES FOR Q11-12</p> <p>1= Agree 2= Partially agree 3= Disagree -97= (Do not read aloud): Refused -99= (Do not read aloud): Don't know</p>	
11. Adolescent girls should marry before the age of 18 years.	[]
12. A girl's marriage can wait until she has completed secondary school.	[]
13. Unmarried: At what age would you ideally like to get married? (-97=Refused, -98=Never, -99=DK)	[] years old if -98>>13c if -97 or -99
If Married: At what age would you have ideally gotten married?	>>13b
13a. Why do you think this is a good age to be married? Record MAIN reason. Do NOT read responses aloud.	[] []
1 = Everyone here marries by this age 2 = Will have finished desired schooling 3 = Will be physically matured enough 4 = Will be mentally matured enough 5 = Will be time to start having children	6 = To be financially independent/get a good job -95 = No reasons -96 = Other (specify) -97 = Refused -99 = Don't know
13b. Unmarried: Would you prefer to choose your spouse, or have your spouse chosen for you?	Choose spouse..... 1 Have spouse chosen..... 2
Married: Would have preferred to choose your spouse or have your spouse chosen for you?	Refused..... -97 Don't know..... -99
13c. Why do you never want to get married? Record MAIN reason. Do NOT read responses aloud.	[] []
1 = Marriage ends in divorce 2 = I don't want to be financially dependent 3 = Fear of AIDS 4 = Finish my education 5 = Want a good job / work related 6 = Do not want children 7 = Do not want responsibility	8 = Too expensive / cost / bride price 9 = Just do not want to 10 = Violence from husband -95 = No reasons -96 = Other (specify) -97 = Refused -99 = Don't know

FINANCIAL INCLUSION AND ECONOMIC EMPOWERMENT	
Read: We would now like to ask you some questions about what access you have to money.	
1. What do you want to be doing in the next 5 years? For instance, working in a job, caring for your own family, or running a business? Prompt respondent to be specific in order to code response. (Use L1 codes.)	[] []
<i>The following subquestions were drawn or adapted from the Young Lives Ethiopia Round 4 survey.</i>	
1a. What educational degree would you need to achieve in order to obtain this job? Use E2 codes.	[] [] <i>If <=201, skip to Q3c.</i>
1b. How many years of education after finishing secondary school is this?	[] [] years <i>(DK=-99; Ref=-97)</i>
1c. What do you think will be the main constraint you will have to overcome in order to obtain this job?	No constraint..... 0 Education/skills acquisition..... 1 Paying for it / economic constraint..... 2 Permission from parent/guardian/spouse..... 3 Lack of support from parent/guardian/spouse..... 4 Lack of social networks/connections..... 5 Lack of determination (not goal oriented)..... 6 Lack of Political connections..... 7 Health problems..... 8 Shortage of jobs..... 9 Other (<i>specify</i>): -96 N/A (have already achieved this job)..... -98 Refused..... -97 Don't know..... -99
1d. Do you think you will be able to work in the occupation that you want in your current community, or will you have to move elsewhere?	Current community..... 1 >> Q2 Have to move elsewhere..... 2 Refused..... -97 } >> Q2 Don't know..... -99
1e. Where do you think you will need to move to work in this occupation? [Read answer options aloud unless otherwise specified]	An urban area within my country..... 1 Another country..... 2 <i>Do not read:</i> Refused..... -97 <i>Do not read:</i> Don't know..... -99

(Note: Items 2-10 were put together based on content from the Gender Equitable Men (GEM) Scale, as well as documents from Rebecka Lundgren, CARE, and ICRW.)

Read: Now, I will ask you whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please do not worry about giving us the correct answer, just tell us how you feel.

I'm going to read you some statements and you can select whether you agree, partially agree, disagree.

Record appropriate code. Randomized order.

Codes for Q2-Q10

- 1 = Agree
- 2 = Partially agree
- 3 = Disagree
- 97 = Refused
- 99 = Don't know

2.	Women should have the same chance to work outside of the home as men.	[]
3.	Women who participate in politics or leadership positions cannot also be good wives or mothers.	[]
4.	Girls can be as good at being a leader as boys	[]
5.	Girls and boys should share household tasks equally.	[]
6.	A woman's most important role is to take care of her home and cook for her family.	[]
7.	A man should have the final word on decisions in his home.	[]
8.	I would like to have a job outside the home that I continue to pursue when I am married and have children.	[]
9.	It is important for women and adolescent girls to have their own savings.	[]
10.	Men should be the ones who bring money home for the family, not women.	[]

INFORMATION AND COMMUNICATION TECHNOLOGIES			
Household & Personal Devices			
<i>(Note: Questions 1-2 were adapted from the UNICEF MICS. Much of the remaining section was drawn or adapted from the Global Kids Online Questionnaire or the EU Kids Online questionnaires.)</i>			
Read: Now I would like to ask you a few questions about your access to technology.			
<div style="border: 1px solid black; padding: 5px;"> <p>Answer Codes for Q1-3</p> <p>01 = Yes</p> <p>02 = No</p> <p>Don't Read: -97=Refused, -99=Don't Know</p> </div>			
Go through all questions for each item before continuing to the next	1. Does your household have a working [...]?	2. Does this [...] connect to the internet?	3. Do you have access to use the households' [...]?
	<i>If No >> Next item</i>		
a. Laptop	[] [] []	[] [] []	[] [] []
b. Tablet	[] [] []	[] [] []	[] [] []
c. Mobile phone	[] [] []	[] [] []	[] [] []
4. Do you have access to your own personal device, such as a laptop, tablet, or phone, that is just for you to use? <i>[Read response options aloud unless otherwise specified. Select all that apply.]</i>	Yes, a laptop.....	1	>> Instructions before Q5
	Yes, a tablet.....	2	
	Yes, a mobile phone.....	3	
	No, do not have own personal device.....	4	
	Do not read aloud: Refused.....	-97	
	Do not read aloud: Don't know.....	-99	
If the CR had a laptop, continue. Otherwise, skip to instructions before Q4b.			
4a. Does this laptop connect to the internet?	Yes.....	1	
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
If the CR had a tablet, continue. Otherwise, skip to instructions before Q4c.			
4b. Does this tablet connect to the internet?	Yes.....	1	
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
If the CR had a mobile phone, continue. Otherwise, skip to instructions before Q5.			
4c. Does this mobile phone connect to the internet?	Yes.....	1	
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
4d. Do you currently have airtime for your phone?	Yes.....	1	
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	
4e. How many years old were you when you got your <u>FIRST</u> phone? []			
-97=Refused; -99=Don't know			
If CR has access to any device (Q3a=1 and/or Q3b=1 and/or Q3c=1 and/or Q4=1 and/or Q4=2 and/or Q4=3, continue. Otherwise, skip to Q6			
5. In the past 2 months have you used any device (your personal device or the device in your household) for..... (1=Yes, 2=No, -97=Ref, -99=DK)			
a. social media?		[]	
b. formal schooling?		[]	
c. learning for skill development such as through vocational training or an apprenticeship?		[]	
d. talking with friends/family?		[]	
e. Looking for health information for yourself or someone you know?		[]	
f. reading or learning about the news?		[]	
g. learning about opportunities to volunteer in your community?		[]	
h. Gaming		[]	
i. Earning money		[]	
j. Learning hobbies (e.g. on YouTube)		[]	

Technology Behaviors			
6.	On a typical day weekday such as in the last week, not including holidays, how much time do you spend on a screen ? A screen includes a TV, computer, phone, etc. [][] hours <i>Note to enumerator: for leisure, non-school activities)</i>		
7.	Do you talk on the phone?	Yes..... 1 No..... 2 Refused..... -97	
8.	Do you send or receive text messages? (e.g., SMS text messages or WhatsApp messages)	Yes..... 1 No..... 2 Refused..... -97	
If Q7 and Q8 are BOTH NO, skip to Q10. If either Q7 or Q8 is YES, continue.			
9.	Are you supervised when you talk or text on the phone?	Yes..... 1 No..... 2 Refused..... -97	} >> Instr bf Q10
9a.	Who is the main person that supervises you? Do not read answer option aloud	Mother..... 1 Father..... 2 Older brother..... 3 Older sister..... 4 Spouse..... 5 Mother in law..... 6 Father in law..... 7 Other (<i>specify</i>)..... -96 Refused..... -97	
Internet Behaviors			
10.	Have you ever gone online or used the internet? <i>If response is no, probe for use from any location, with any device.</i>	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Next section
11.	Are you able to access the internet or go online when you want or need to? This includes going online on any device and in any location. <i>Read responses aloud unless otherwise noted.</i>	Never..... 1 Sometimes..... 2 Often..... 3 Always..... 4 <i>Do not read aloud:</i> Refused..... -97 <i>Do not read aloud:</i> Don't know..... -99	
12.	Which of the following best describes how often do you go online or use the internet? Read responses aloud unless otherwise noted.	Never..... 1 Hardly ever..... 2 At least every month..... 3 At least every week..... 4 Daily or almost daily..... 5 Several times each day..... 6 Almost all the time..... 7 Refused..... -97 Don't know..... -99	
13.	Is the cost of internet connectivity a challenge for you or your household? Read responses aloud unless otherwise	Never..... 1 Sometimes..... 2 Often..... 3 Always..... 4 <i>Do not read aloud:</i> Refused..... -97 <i>Do not read aloud:</i> Don't know..... -99	
14.	Did you ever engage with content about puberty, relationships between boys and girls, and on girls' and boys' bodies and the differences between them online?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q15
14a.	Which of the following online resources did you used? (1= Yes, 2 = No, -97 =Refused, -99= Don't know)	Social media (<i>specify</i>) <input type="checkbox"/> General internet search <input type="checkbox"/> Other (<i>specify</i>) <input type="checkbox"/>	
15.	Did you ever seek social support (e.g. from a UN agency or a humanitarian agency such as NRC, IRC, BRAC, Save the Children) online?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Q16

Online Risks	
<i>(Note: These questions were adapted from the Global Kids Online</i>	
Read: Now I will ask you about things that might have happened to you on the internet. You might have been bothered or upset by some or all of these, but you might have not.	
21. In the <u>past 12 months</u> , have you ever received a text message that bothered or upset you in some way (e.g., made you feel uncomfortable, scared or that you shouldn't have	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
22. In the <u>past 12 months</u> , has anything EVER happened online that bothered or upset you in some way (e.g., made you feel uncomfortable, scared or that you shouldn't have seen it)?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
Response options for Q23 and Q24 01 = Yes 02 = No Do not read: -97=Refused, -99=Don't Know	
	23. In the past 12 months, has any of the following happened to you on the internet or on a phone?
a. You had contact on the internet or on a phone with someone you met online who had no other connection with my life	
b. you met someone face-to-face that you first got to know on the internet or on a phone	
c. You were treated in a hurtful or nasty way online or on a phone	
d. You saw people talk about or show ways of physically harming or hurting themselves	
e. You saw hate messages that attack certain groups or individuals (e.g., people of different religion or nationality)	
f. You saw other people's experience taking drugs	
g. You saw gory or violence images	
h. You saw content supporting male authority/promoting masculine behavior	
g. You encountered instances, or depictions, of gender-based violence. This could include posts, images, videos, comments, discussions, or direct messages. Gender-based violence is defined as any harmful act directed at an individual based on their gender, which can include physical, emotional, psychological, or sexual abuse, as well as harassment, threats, or discriminatory behavior. It can also encompass harmful stereotypes, hate speech, or explicit depictions of violence aimed at a specific gender.	

Confidence and Curiosity

Read: I want to describe some other adolescents to you. I want you to tell me if you are like the adolescent (say "yes"), if you are not like the adolescent (say "no") or if you are a bit like the adolescent (say "a little"). OK, let me give you an example. It's about an adolescent called " Tariq/Himadri likes to play games. Are you like Tariq/Himadri? (Say "yes", "no" or "a little")"

Codes for Q1-Q8

0 = No

1 = Sort of

2 = Yes

-97 = **Do not read aloud:** Refuse-99 = **Do not read aloud:** Don't know

After each statement, Read: No, sort of, yes

1.	Tariq/Himadri thinks that classwork is much easier for Tariq/Himadri than it is for other adolescents in the class. Are you like Tariq/Himadri?	[]
2.	Riad/Mehzabeen believes that the other adolescents in the class admire Riad/Mehzabeen. Are you like Riad/Mezabeen?	[]
3.	Ahmad/Arjuman is often first to answer the teacher's questions. Are you like Ahmad/Arjuman?	[]
4.	Mostafa/Hanifa enjoys standing in front of the class and doing an exercise. Are you like Mostafa/Hanifa?	[]
5.	Momin/Shonia is curious to investigate and understand new things. Are you like Momin/Shonia?	[]
6.	Sorif/Hashi likes to ask many questions. Are you like Sorif/Hashi?	[]
7.	Abir/Oishi enjoys learning new things at schools. Are you like Abir/Oishi ?	[]
8.	Hosen/Eva expresses himself/herself in class. Are you like Hosen/Eva ?	[]

SEXUAL AND REPRODUCTIVE HEALTH	
Questions on Menstruation	
Read: Now I would like to talk to you about menstruation. We know you might feel shy about this topic, but girls worldwide have different experiences and we hope to learn more about what this experience is like for girls in your community. Please remember that we can skip any questions that make you feel uncomfortable.	
1. At what age did you start menstruating? <i>If respondent claims not to remember, try to help:</i> Was it more or less than a year ago?	[] [] years old (-97=Refused; -99=Don't know, -98= Never menstruated)
If Q1== -98 (never menstruated) >> Q9	
1a. Before you began to menstruate, did you know about menstruation?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
2. Who or what has been the most important source of information about menstruation for you? Record MOST IMPORTANT source. Do not read options aloud. [] []	
01 = Mother 02 = Father 03 = Brother 04 = Sister 05 = Other family members 06 = Friends 07 = Teacher / school 08 = Mentor 09 = Healthworker (nurse, doctor, etc.)	10 = Books / magazines 11 = Radio / TV / Film / Video (NOT social media video) 12 = Internet/social media 13 = Girls'/boys' clubs -95 = No source -96 = Other (<i>specify</i>): _____ -97 = Refused -99 = Don't know
3. What did you use to manage your blood flow during your most recent menstruation? Circle all that apply. Do not read response options aloud.	Re-usable pad..... 1 Cloth (e.g.: rags; not re-usable cloth pad)..... 2 Toilet paper..... 3 Sanitary pad..... 4 Paper (not toilet paper) e.g.: newspaper..... 5 Plant material (e.g.: grass, leaves, fibre etc.).... 6 Nothing..... 7 >> Q4 Other (<i>specify</i>) _____ -96 Refused..... -97 >> Q4
3a. How many times in a 24 hour period do you change your sanitary protection? (-97=Refused; -99=DK)	[] [] times
4. Are your normal activities affected in any way when you are menstruating?	Yes..... 1 No..... 2 } >> Q4b Refused..... -97 }

<p>4a. What activities are affected?</p> <p>Circle all that apply, but do not read response options aloud. Probe for additional responses by asking "Anything else?" until the respondent says "No, nothing else."</p>	<p>Do not cook / touch food / food preparation..... 1 Do not fast..... 2 Type of food that can be eaten..... 3 Do not go to place of worship (church/mosque).. 4 Do not worship elsewhere..... 5 Do not touch adult family members..... 6 Place of sleeping / sleep elsewhere..... 7 Do not visit family / friends / neighbours..... 8 Do not go to school..... 9 Do not work..... 10 Clothes that can be worn..... 11 Do not play with friends/have leisure time..... 12 Do not bathe / wash body..... 13 Difficult to concentrate in school..... 14 Other (specify) _____-96 Refused.....-97</p>
<p>4b. Do you currently face any of the following challenges to menstrual hygiene management? Read aloud, select all that apply.</p>	<p>Not enough soap..... 1 Not enough supplies..... 2 Inadequate privacy..... 3 Not enough water..... 4 No challenges.....-95 Other, specify _____-96 Do not read: Refused.....-97</p>
<p>Do you agree, partially agree, or disagree with the following statements: [Read answer options after each statement: 01=Agree, 02=Partially Agree, 03=Disagree, -97=Refused, -99=DK]</p>	
<p>4c. I am embarrassed about asking family members to support me with my menstrual management.</p>	<p>[]</p>
<p>4d. I am fearful about asking family members to support me with my menstrual management.</p>	<p>[]</p>
<p>5. When did you last receive a menstrual hygiene kit?</p> <p>Read options aloud</p>	<p>Less than 6 months ago..... 1 6 to 9 months ago 2 9 to 12 months..... 3 more than 12 months..... 4 I did not receive..... 5 Refused.....-97 Don't know.....-99</p> <p style="text-align: right;">} >> Q7</p>
<p>6. How satisfied are you with the quality of menstrual hygiene kits (pads/cloths)?</p> <p>Read options aloud</p>	<p>Very satisfied..... 1 Satisfied..... 2 Unsatisfied..... 3 Very unsatisfied..... 4 Refused.....-97 Don't know.....-99</p>
<p>7. Does your learning center have facilities or resources that girls can use when they are menstruating?</p>	<p>Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99</p> <p style="text-align: right;">} >>Q8</p>
<p>7a. What are these facilities or resources? Circle all that are mentioned. Do not read response options aloud. After each response, prompt "Anything else?" until there are no more items listed.</p>	<p>Special room..... 1 Toilets..... 2 Spare uniform..... 3 Menstrual hygiene products..... 4 Bins..... 5 Washing facilities for hands/body..... 6 Other (specify) _____-96 Refused.....-97 Don't know.....-99</p> <p style="text-align: right;">} >>Q8</p>

7b. Are those facilities typically clean enough that you feel comfortable using them?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
8. Are there facilities or resources in public spaces girls can use when they are menstruating?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99 } >>Q9
8a. Are those facilities typically clean enough that you feel comfortable using them?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
9. Do your brothers or boys your age do anything to support you when you are menstruating?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99 } >>Q10
9a. What do they do?	_____
Read: Now I would like to ask you some questions about what you know or understand about adolescent health.	
10. True or False: The beginning of menstruation means that girls have the ability to become pregnant.	True..... 1 False..... 2 Refused.....-97 Don't know.....-99
10a True or False: Getting pregnant before age 18 can be bad for the health of the mother.	True..... 1 False..... 2 Refused.....-97 Don't know.....-99
Sources of Info on SRH	
<i>(Note: These questions were adapted from the Cleland work on the WHO website.)</i>	
Read: Now I would like to talk to you about puberty - the ways in which boys' and girls' bodies change as they get older - and learn where you get information on topics like this. Please remember that we can skip any questions that make you feel	
11. Young people learn about puberty from many resources, people, and places. Who or what has been the most important source of information about puberty for you? Record MOST IMPORTANT source. Do not read options aloud. [__ __]	
01 = Mother 02 = Father 03 = Brother 04 = Sister 05 = Other family members 06 = Friends 07 = Teacher / school 08 = Mentor 09 = Healthworker (nurse, doctor, etc.)	10 = Books / magazines 11 = Radio / TV / Film / Video (NOT social media video) 12 = Internet/social media 13 = Girls'/boys' clubs -95 = No source -96 = Other (<i>specify</i>): _____ -97 = Refused -99 = Don't know
12. Now I want to ask about sources of information on relationships - I mean how boys/men should treat girls/women and vice versa. Who or what has been the most important source of information on this topic? Record MOST IMPORTANT source.	
01 = Mother 02 = Father 03 = Brother 04 = Sister 05 = Other family members 06 = Friends 07 = Teacher / school 08 = Mentor / counselor 09 = Healthworker (nurse, doctor, etc.)	10 = Books / magazines 11 = Radio / TV / Film / Video (NOT social media) 12 = Internet/social media 13 = Girls' / boys' clubs -95 = No source -96 = Other (<i>specify</i>) _____ -97 = Refused -99 = Don't know

VIOLENCE				
Peer-Violence Scale				
<i>Note: Questions 7 was adapted from the TIMSS 2015 Grade 4 Student Questionnaire and the GSHS 2013 Core Questionnaire.</i>				
Read: Now I would like to talk to you about how your peers treat you. These can be your siblings, schoolmates, or any other of your peers.				
		7. In the past <u>12 months</u> , how many times have any peers [item]. Read response options aloud unless otherwise noted. 1=Never, 2=Once 3=More than Once -97= Do not read: Refused -99= Do not read: DK If Q7=1,-97,-99 >> Q7c	7b. What gender were the peers that did this? 1=Boys 2=Girls 3=Both boys and girls -97=Refused -99=Don't know	7d. Where did this occur? At learning center=1 At home=2 At work=3 Travelling to/from learning center=4 Travelling to/from work=5 In the community=6 At a religious institution=7 Other (specify=-96 Refused=-97 Don't know=-99
a.	Used words to hurt you, such as calling you names, making fun of you in an unpleasant way, spreading lies about you, or sharing embarrassing information about you (including in person, or not in person such as through texting or the Internet)	[]	[]	[]
b.	Left you out of their games or activities, or ignored you (including in person, or not in person such as through texting or the Internet)	[]	[]	[]
c.	Stole or damaged something of yours.	[]	[]	[]
d.	Physically hurt you (for instance, by pushing, hitting, or kicking).	[]	[]	[]
e.	Made you do things that you didn't want to do (for instance, things you know to be against the rules, or things that make you feel uncomfortable), (including in person, or not in person such as through texting or the Internet)	[]	[]	[]
f.	Threatened you or someone close to you with harm (including in person, or not in person such as through texting or the Internet)	[]	[]	[]

Physical Violence at Home**(Note: Several of these questions were drawn from Jewkes's Pakistan evaluation.)**

Read: Now, I would like to ask you a few questions about things that young people sometimes experience at home. Sometimes, young people and adolescents might experience or witness yelling, conflict, or violence at home. We are asking this information to help gain understanding about the issues facing adolescents in your community. Please remember that we can skip any questions that make you uncomfortable.

Read: When we are talking about an adult in your household, this could include your parents or other adults that live in the household (including siblings older than 18).

Codes for Q1-Q7

- 1= Never happened
- 2= Happened once
- 3= Happened more than once
- 98= **(Do not read aloud):** Not applicable
- 97= **(Do not read aloud):** Refused
- 99= **(Do not read aloud):** Don't know

CODE

- | | | |
|----|---|------|
| 1. | How often in the <u>past 12 months</u> did a parent or other adult in your household yell at you or call you names? | [__] |
| 2. | How often in the <u>past 12 months</u> did a parent or other adult in your household treat you poorly in another way, such as withholding food from you when others in the family were fed? | [__] |
| 3. | How often within the <u>past 12 months</u> were you pushed, slapped, hit, beaten or otherwise physically hurt by a parent or other adult in your household? | [__] |

If married, continue. Else >> instr before Q4

- | | |
|-----|---|
| 3a. | In the past 12 months were you ever pushed, slapped, hit, beaten or otherwise physically hurt by a male in-law in your household, such as your father-in-law or brother-in-law? |
| 3b. | In the past 12 months were you ever pushed, slapped, hit, beaten or otherwise physically hurt by a female in-law in your household, such as your mother-in-law or sister-in-law? |
| 4. | In the past 12 months were you ever pushed, slapped, hit, beaten or otherwise physically hurt by a brother or male relative in your household? |

Plans for the future																												
<i>(Note: Questions drawn from the BLCS Survey (Edmonds et al., 2016))</i>																												
Now we're going to talk about some of your plans for the future, ideas you have about what you want your life to be like, or what you would like to accomplish when you are older.																												
1. What is a goal that you would like to achieve in the next year? It should be something you think you would really be able to do by this time next year. (if nothing comes to mind, provide and give suggestions, like chore you could complete at home, or a new place you could visit)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding-left: 20px;">Education related.....</td> <td style="text-align: right;">1</td> <td></td> </tr> <tr> <td style="padding-left: 20px;">Relationship related.....</td> <td style="text-align: right;">2</td> <td></td> </tr> <tr> <td style="padding-left: 20px;">Family-oriented.....</td> <td style="text-align: right;">3</td> <td></td> </tr> <tr> <td style="padding-left: 20px;">Work-oriented.....</td> <td style="text-align: right;">4</td> <td></td> </tr> <tr> <td style="padding-left: 20px;">Money-related.....</td> <td style="text-align: right;">5</td> <td></td> </tr> <tr> <td style="padding-left: 20px;">No goal.....</td> <td style="text-align: right;">6</td> <td style="text-align: right;">>>NS</td> </tr> <tr> <td style="padding-left: 20px;">Other (specify).....</td> <td style="text-align: right;">-96</td> <td></td> </tr> <tr> <td style="padding-left: 20px;">Refused.....</td> <td style="text-align: right;">-97</td> <td></td> </tr> <tr> <td style="padding-left: 20px;">Don't know.....</td> <td style="text-align: right;">-99</td> <td style="text-align: right;">>>NS</td> </tr> </table>	Education related.....	1		Relationship related.....	2		Family-oriented.....	3		Work-oriented.....	4		Money-related.....	5		No goal.....	6	>>NS	Other (specify).....	-96		Refused.....	-97		Don't know.....	-99	>>NS
Education related.....	1																											
Relationship related.....	2																											
Family-oriented.....	3																											
Work-oriented.....	4																											
Money-related.....	5																											
No goal.....	6	>>NS																										
Other (specify).....	-96																											
Refused.....	-97																											
Don't know.....	-99	>>NS																										
Enumerators: Please listen to the goal that the respondent has. Do not read responses out loud.																												
2. What steps are you taking to achieve your goal? That is, what are some specific actions that you can take that would lead to successfully reaching your goal.	1. [] 2. [] 3. []																											

SAFETY NETS				
Questions a-c taken from the GAGE Jordan Survey; Questions d-o taken from the BIGD Becoming Poor survey				
<p>Read: Now let's discuss any other assistance programs the household may have benefitted from recently, such as government, community, religious, or other non-governmental assistance programs. Specifically, we want learn about assistance programs where the household has received cash, a job, or a good or service directly.</p>				
	<p>1. Begin at a.</p>	<p>2. Is the household still benefiting from this program?</p> <p>1=Yes 2=No -97=Refused -99=Don't know</p> <p><i>If -97, -99 >> next row</i></p>	<p>3. In the past 12 months, have these benefits increased, decreased, or stayed the same?</p> <p>1= Increased 2= Decreased 3= Stayed the same -97= Refused -99 = Don't know</p>	<p>If currently receiving (Q2==1), continue. Else >> next row</p> <p>4. What is the MAIN way your HH uses this benefit?</p> <p>1= Food 2= Rent/Housing 3= Transportation 4= Education</p> <p>-96= Other (<i>specify</i>) -97= Refused; -99= DK</p>
a	<p>(Camps only) Did anyone in the household ever benefit from assistance from the World Food Programme -- Food Voucher?</p> <p>Yes.....1 No.....2 Ref.....-97 DK.....-99</p> <p>No, Ref, DK >> Next row</p>	[__]	[__]	[__]
b	<p>Did anyone in the household ever benefit from support from Zakat?</p> <p>Yes.....1 No.....2 Ref.....-97 DK.....-99</p> <p>No, Ref, DK >> Next row</p>	[__]	[__]	[__]
<p>2. Is anyone in the household currently receiving any other form of assistance? If no, prompt: so no one in your household is currently receiving any aid from places like RedCross, NRC, or IRC?</p>		<p>Yes (<i>specify</i>) 1 No..... 2 Don't know..... -99</p>		
Household Food Security Resources				
<p>Read: Now let's discuss any assistance programs the household may have benefitted from recently, such as government or non-governmental assistance programs. Specifically, we want learn about assistance programs where the household has received cash, a job, or a good or service directly.</p>				
3.	<p>Does your household currently receive either cash assistance or food assistance (e.g., an allotment of rice) from any source (for example, the Government of Bangladesh, UNFPA, or other NGO or organization?)</p> <p>Circle all that apply</p>	<p>Yes, received cash assistance..... 1 Yes, received food assistance..... 2 No, have not received assistance..... 3 Refused..... -97 Don't know..... -99</p>		<p>>> Instr bef Q5</p>
6a.	<p>What is the source of this aid? Select all that apply. Probe: anything else?</p>	<p>Government of Bangladesh..... 1</p> <p>UNFPA..... 2 UNHCR..... 4 WFP..... 5 Other NGO (specify)..... 6 Other (specify)..... -96 Refused..... -97 Don't know..... -99</p>		

If Q3= 1, continue. otherwise >> instructions before Q4d						
4. What is the total value of all cash [] [] [] [] [] BDT assistance that you have received in the past 12 months?						
4a. How many transfers have you [] [] transfers received in total?						
4b. When did you receive your last cash [] [] month [] [] [] [] year						
If Q3 = 2, continue. otherwise >> instructions before Q5						
4c. When did you receive your last food [] [] month [] [] [] [] year						
Read: Now I would like to ask about any programmes that you may have benefitted from in the last 12 months.						
5. In the last 12 months, have you benefitted from any programme that provides educational tuition, educational materials, such as books or uniforms, a girl's or boy's club, that provides health or nutritional support, that provides employment for youth, that provides economic skills building, or any other programme like these?						
				Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Next section	
	6. In the last 12 months, have you benefitted from any programme [item]?	7. Are you benefitting from this programme currently?	7.a. When did you last benefit from the program?	8. What is the name of the programme?	9. What is the name of the organization providing this programme?	
	1=Yes; 2=No; -99=DK; -97=Refused	1=Yes; >> Q11 0=No; -99=DK; >> Q11 -97=Refused >>Q11	Month/ Year	(DK=-99)	(DK=-99)	
a. that provides educational tuition	[]	[]	[] / [] [] [] []	[]	[]	
b. that provides educational materials, such as books or uniforms	[]	[]	[] / [] [] [] []	[]	[]	
c. such as a girls' club	[]	[]	[] / [] [] [] []	[]	[]	
d. that provides health or nutritional support or knowledge	[]	[]	[] / [] [] [] []	[]	[]	
e. employment for youth/ economic skill building	[]	[]	[] / [] [] [] []	[]	[]	
f. any other	[]	[]	[] / [] [] [] []	[]	[]	

Resilience	
Resilience and Coping	
<i>Note: This section was drafted from the Arabic - Child and Youth Resilience Measure. This is the Arabic to English back-translated version of the scale.</i>	
Read: Now I will read a list of statements, and I want you to tell me what you think or feel about them, and how they relate to the thoughts and feelings that you have had. To what extent do the sentences below describe you? After each sentence, read response options aloud unless otherwise noted.	
<p>Codes for Q1- Q28</p> <p>1 =Not at all 2 = A Little / Somewhat 3 = Quite a bit/ A lot -97 = Refuse -99 = Don't know</p>	
	CODE
1 I know people whom I consider role models for me	[_____]
2 I cooperate with people around me	[_____]
3 Education is important to me	[_____]
4 I know how to behave in different social situations such as weddings and family gatherings	[_____]
5 My family cares about me	[_____]
6 My family knows a lot about me	[_____]
7 If I am hungry, there is enough food	[_____]
8 I try to finish the things that I start	[_____]
9 Religion and faith are a source of strength for me	[_____]
10 I am proud of my roots (ethnic origins)	[_____]
11 People like to pass the time with me	[_____]
12 I speak to my family about my feelings	[_____]
13 I am able to solve problems without being aggressive or resorting to violence	[_____]
14 I feel supported by my friends	[_____]
15 I know where to go to get help	[_____]
16 I feel I belong at school (-98=N/A)	[_____]
17 My family stands by me in difficult times	[_____]
18 My friends stand by me in difficult times	[_____]
19 I feel my community treats me with justice	[_____]
20 I have the space to prove to people that I am big and take responsibility	[_____]
21 I am aware of my own strengths	[_____]
22 I participate in public religious activities (like Friday prayer, attending religious gatherings, religious classes, etc ...)	[_____]
23 In my opinion, it is important that I serve my community	[_____]
24 I feel safe when I am with my family	[_____]
25 I have opportunities to develop and to improve myself for the future	[_____]
26 I enjoy participating in the customs and traditions of my family	[_____]
27 I enjoy participating in the customs and traditions of the community in which I am living now	[_____]
28 I am proud to be [fill nationality of CR from CS]	[_____]

CONTACT INFORMATION	
Read: We are almost at the end of our interview. Now I would like to make certain that we have full contact information for your household.	
1. What is the permanent address/Home Address of your household?	
1a Camp number	[][][][]
1b Block	[][][][]
1c Sub-block	[][][][]
1d Shelter ID	[][][][]
1e Facility ID	[][][][]
1f Progres ID	[][][][]
1g. Landmark/ Directions. Please provide detailed description of household location	[_____]
2. What is the name of primary guardian (preferably female) at your home address? (First Middle Last)	
[_____]	
2a. What is this person's relationship to you? This person is your... ?	
Use G1 codes. [][] _____	
2b. Is there a phone number where I can reach the household head?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99
} >> Next section	
2c. Please give me that number.	Number: _____ (Circle one) Mobile / Landline
2d. Is this the personal phone of your [PRIMARY GUARDIAN?]	Yes..... 1 >> Next section No..... 2
2e. Whose phone is this?	Owner's full name (First, Middle, Last): _____

REFERRAL																					
1	<p>Enumerator: Do you believe that the respondent or someone in the household is in imminent danger and should be referred for help? (Select yes if you believe the respondent may harm themselves or be harmed by others in the near future. Discuss with the respondent if possible.)</p> <p style="text-align: right;">Yes..... 1 No 2 >> Next section</p>																				
<p><i>If Mental Health 2 (PHQ9) Q9== 1-3 or Q9a self-harm question == 1 (yes), flag to enumerator mental health referral needed.</i></p>																					
2	<p>Type of referral: (Circle all that apply.)</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>Physical Violence</td><td style="text-align: right;">1</td></tr> <tr><td>Sexual Violence or exploitation</td><td style="text-align: right;">2</td></tr> <tr><td>Forced/Child/Early marriage</td><td style="text-align: right;">3</td></tr> <tr><td>Worst forms of child labour</td><td style="text-align: right;">4</td></tr> <tr><td>Unaccompanied and Separated children</td><td style="text-align: right;">5</td></tr> <tr><td>Children in conflict with the law</td><td style="text-align: right;">6</td></tr> <tr><td>Children associated with armed forces and armed groups</td><td style="text-align: right;">7</td></tr> <tr><td>Violence in schools and domestic violence</td><td style="text-align: right;">9</td></tr> <tr><td>Mental health crisis</td><td style="text-align: right;">10</td></tr> <tr><td>Other (<i>specify</i>)</td><td style="text-align: right;">-96</td></tr> </table>	Physical Violence	1	Sexual Violence or exploitation	2	Forced/Child/Early marriage	3	Worst forms of child labour	4	Unaccompanied and Separated children	5	Children in conflict with the law	6	Children associated with armed forces and armed groups	7	Violence in schools and domestic violence	9	Mental health crisis	10	Other (<i>specify</i>)	-96
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3	<p>Please write a short overview of the case (including information shared by person of concern, including how the case was identified, where the case was identified, whether the case had been referred to other service providers earlier.)</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>																				
4	<p>Please describe the actions taken by GAGE researches, including who the disclosure was reported to: e.g. GAGE coordinator, GAGE Director....</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>																				

CONCLUSION	
1. Did the CR complete the interview?	Correct Complete Interview..... 1 >>Q2 Interview incomplete: CR terminated the survey early..... 2 No Interview: CR transferred out of school..... 3 No Interview: CR dropped out of school..... 4 No Interview: CR not available during survey period (Explain) 5 >>Q8 No Interview: CR Guardian Refused (Explain) 6 No Interview: CR Refused (Explain) 7 No Interview: CR moved to new household..... 8
1a. Why did the respondent terminate the survey early?	Temporary stop only. Wishes to continue survey at a later time..... 1 Tired..... 2 Too busy / doesn't have time..... 3 Offended at question..... 4 Suspicious of enumerator or survey intent..... 5 Does not feel like continuing survey..... 6 Other (specify)-96 Don't know..... -99
2. In what language was the interview conducted? Use G2 codes.	[] [] [] [] [] [] [] [] [] [] [] []
3. How was the respondent's skill at speaking and understanding this language?	Displayed no problems speaking or understanding the language..... 1 Displayed a little difficulty speaking or understanding the language..... 2 Displayed moderate difficulty speaking or understanding the language..... 3 Displayed serious problems speaking or understanding the language..... 4
4. Were any other survey enumeration team staff present during the interview?	Yes..... 1 No..... 2 >> Q5
4a. Please record the ID numbers of all staff other than the enumerator who were present for the interview.	[] [] [] [] / [] [] [] [] / [] [] [] [] / [] [] [] []
5. Were any other individuals present for the interview?	Yes..... 1 No..... 2 >> Q6
5a. What is their relationship to the respondent? Use G1 codes.	[] [] [] / [] [] [] / [] [] [] / [] [] []
6. Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent's responses?	Very confident..... 1 >> Q8 Somewhat confident..... 2 Not confident..... 3
6a. Why are you not confident ?	_____
7. Where was this interview conducted?	At respondent's home..... 1 At respondent's work 2 At respondent's school (specify school name) 3 Elsewhere (specify) 4
8. Record a GPS reading of the interview location.	Elevation [] [] [] [] m N / S (Circle one) [] [] [] [] [] [] [] [] [] E / W (Circle one) [] [] [] [] [] [] [] [] []
Thank the respondent for their time, and end the interview.	
9. Record time survey ended. (24-hour clock; hh:mm)	[] [] [] [] : [] [] [] []
10. Please note any problems with the survey or any other notes feedback or changes you recommend (note the issue and the question number if possible)	_____



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About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a decade-long longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit www.gage.odi.org for more information.

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An 18-year-old Rohingya girl in Cox's Bazar, Bangladesh © Nathalie Bertrams/GAGE 2026