

Jordan endline survey 2024/2025 (round 3)

Adult female module

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HOUSEHOLD ROSTER

Household & Core Respondent

Read : Now we would like to talk to you alone about a variety of topics related to your household, you and **[CR Name]** .

Do not read: Politely excuse anyone who is around who is not research staff or the respondent.

1. How often do you see [CR Name] in person? <i>Read response options aloud, select one.</i>	Everyday..... 1 At least once per week..... 2 At least once every two weeks..... 3 At least once every month..... 4 At least once every six months..... 5 At least once every year..... 6 Less than once every year..... 7 Other (<i>specify</i>) -96 Do not read: Refused..... -97 Do not read: Don't know..... -99	
1a. Do you ever talk with [CR Name] on the phone, by text message, or over the internet?	Yes..... 1 No..... 2 Refused..... -97	} >> Q2
1b. How often do you talk to [CR Name] on the phone, by text message, or over the internet? <i>Read response options aloud, select one.</i>	Everyday..... 1 At least once per week..... 2 At least once every two weeks..... 3 At least once every month..... 4 At least once every six months..... 5 At least once every year..... 6 Less than once every year..... 7 Other (<i>specify</i>) -96 Do not read: Refused..... -97 Do not read: Don't know..... -99	
2. Is [CR Name] currently enrolled in formal education? Or, was [CR Name] enrolled in formal education when it was last in session?	Yes..... 1 No..... 2 Refused..... -97	

Adult Female Respondent

Read: Now I'd like to ask about you.

3. How old are you? (<i>in years; -99=Don't know</i>)	[] years old	
If exact same AF was surveyed at midline (AF Coversheet Q10==1) >> Q3i		
3a. What is the highest level of education you have attended? Include education such as kindergarten/O-class, preschool, vocational or religious schooling. <i>Ask for highest level attended; it does not have to be completed. (Use E1 codes.)</i>	[] [] []	<i>If Grade 9 or lower (or 'no school') >> Q3e</i>
3b. What is your highest educational qualification (certificate)? <i>(Use E2 codes.)</i>	[] [] []	<i>If less than or = to primary school or greater than or = to Diploma (community college) >> Q3e</i>
3c. <i>If Jordanian (AF Coversheet Q13==1 or Q14c==1):</i> Did you pass the Tawjihi exam?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
3d. <i>If Syrian (AF Coversheet Q13==2 or Q14c==2):</i> Did you pass the Bacaulareat?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	
3e. Can you read and write Arabic?	Yes, read and write..... 1 Yes, read only..... 2 Yes, write only..... 3 No..... 4 Refused..... -97 Don't know..... -99	

MARRIAGE AND FERTILITY

Read: Now I would like to ask you a few more questions about your life.

1. How old were you when you had your first child? **(No children = -77) If no children >> Q2** [] [] years

1a. How many total children have been born to you? [] [] boys
[] [] girls

1b. How many living girl children do you have? [] []

1c. How many living boy children do you have? [] []

2. How many times have you been married? 1= Once [] []
2= Twice
3= 3 or more
-77= Never married >> Q3
-97= Refused >> Q3

2a. **If Q2==1,2,3** : What is your current marital status? **Read response options aloud unless otherwise indicated.**
Monogamous marriage..... 1
Polygamous marriage..... 2
Separated..... 3
Divorced..... 4
Widow(er)..... 5
Do not read: Refused..... -97

2b. **If Q2a==2** : How many wives did your current husband have at the time when you got married?
-97= Refused; -99= DK [] []

2c. At what age did you first get married? **(in years; -99= DK)** [] [] [] [] years old

Read: Now I would like to ask you a few questions about **[CR Name]** and **[his/her]** siblings.

3. Does **[CR Name]** have any **brothers** who were ever married? Yes..... 1
No..... 2 } >> Q4
Refused..... -97
Don't know..... -99

3a. What is the youngest age at which one of **[CR Name]**'s brothers got married?
(-97= Refused; -99= Don't know) [] [] [] [] years old

4. Does **[CR Name]** have any **sisters** who were ever married? Yes..... 1
No..... 2 } >> Instr before Q5
Refused..... -97
Don't know..... -99

4a. What is the youngest age at which one of **[CR Name]**'s sisters got married?
(-97= Refused; -99= Don't know) [] [] [] [] years old

Interactions

(Note: Question 11-13 was drawn or adapted from the Power to Girls / SASA! Evaluation, baseline survey for women.)

If NO sibling (Fertility and marriage Q5!=1,2): Read: Now I want to ask you some questions about what you talk about with **[CR Name]**.

If sibling (Fertility and marriage Q5==1,2): Read: Now I want to ask you some questions about what you talk about with **[CR Name]** and **[Sibling Name]**.

	11. Have you ever talked about [item] with [CR Name] ? 1= Yes 2= No -97= Refused -99= Don't know	12. If Q11 [item]==1 : Have you talked about [item] with [CR Name] in the past 12 months? 1= Yes 2= No -97= Refused -99= Don't know
--	--	---

a. His/her education	[]	[]
b. What s/he could do for work in the future	[]	[]
c. Marriage expectations and timing	[]	[]
d. Expectations and opportunities of boys versus girls	[]	[]
e. Religion	[]	[]
f. Refugee experience (e.g. what life is like as a refugee)	[]	[]
g. Ways to delay having children	[]	[]
h. If CR female: Menstruation	[]	[]
i. Drugs and/or alcohol	[]	[]

	13. If has sibling (Fert Mar Q5==1) : Have you ever talked about [item] with [Sibling Name] ? 1= Yes 2= No -97= Refused -99= Don't know	13a. If Q13 [item]==1 : Have you talked about [item] with [Sibling Name] in the past 12 months? 1= Yes 2= No -97= Refused -99= Don't know
--	--	---

a. His/her education	[]	[]
b. What s/he could do for work in the future	[]	[]
c. Marriage expectations and timing	[]	[]
d. Expectations and opportunities of boys versus girls	[]	[]
e. Religion	[]	[]
f. Refugee experience (e.g. what life is like as a refugee)	[]	[]
g. Ways to delay having children	[]	[]
h. If CR male (Sibling female): Menstruation	[]	[]
i. Drugs and/or alcohol	[]	[]

(Note: Items 14-17 were adapted from the pilot evaluation of 'We Are Parents'.)

Read: Now I will read some statements For the following statements, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q14-17
 1= Agree
 2= Partially agree
 3= Do not agree
 -97= **(Do not read aloud)** Refused
 -99= **(Do not read aloud)** Don't know

After each statement, read response options aloud unless otherwise noted.

14. I know where [CR Name] is when (s)he is not at home.	[]
15. I have enough knowledge to support the needs of [CR Name] .	[]
16. [CR Name] listens to me.	[]
17. I listen to [CR Name's] opinions and ideas.	[]

Household Decision-making

Read: Now I would like to ask you some questions about who makes decisions in your household.

Response options for Q18

- You alone..... 1
- Your spouse alone..... 2
- You and your spouse..... 3
- Someone else alone *(specify w/ G1 codes; in relation to CR)* 4
- You and someone else *(specify w/ G1 codes; in relation to CR)* 5
- Your spouse and someone else *(specify w/ G1 codes; in relation to CR)* 6
- CR themselves..... 7
- Do not read:** Decision not made/not applicable..... -77
- Do not read:** Refused..... -97
- Do not read:** Don't know..... -99

18. Who in your household usually has the final say on: *(Read response options aloud unless otherwise noted.)*

- a. How the money you yourself earn will be used? []
- b. How the money your spouse / partner earns will be used? []
- c. Selling household assets []
- d. Making major household purchases? []
- e. Spending on food? []
- f. Opening a bank account. []
- g. Your own healthcare? []
- h. How to use the money that comes in from children in the household []

Response options for Q19

- You alone..... 1
- Your spouse alone..... 2
- You and your spouse..... 3
- She/he makes her/his own decision..... 4
- Someone else alone *(specify w/ G1 codes; in relation to CR)* 5
- You and someone else *(specify w/ G1 codes, in relation to CR)* 6
- Your spouse and someone else *(specify with G1 codes, in relation to CR)* 7
- Do not read:** Decision not made/not applicable..... -77
- Do not read:** Refused..... -97
- Do not read:** Don't know..... -99

Read: Now I want to ask you some questions about who makes certain decisions regarding **[CR Name]**.

For Q19, use response options above.

	19. Who makes decisions about [CR Name] 's [item] ?	20. If Q19 is NOT '4': Is [CR Name] involved in the decions <i>(1=Yes, 2=No, -97=Refused, -99=DK)</i>
a. Schooling (i.e., whether they should go or where they should go)	[]	[]
b. Healthcare	[]	[]
c. Future marriage	[]	[]
d. Participation in paid work	[]	[]
e. Discipline	[]	[]

PARENTAL CONTROLS

Read: Now I would like to ask you some questions about parenting.

- | | |
|--|---------------------|
| 1. Do you let [CR Name] use the internet? | Yes..... 1 |
| | No..... 2 |
| | Refused..... -97 |
| | Don't know..... -99 |
| 2. Do you let [CR Name] use a cell phone? | Yes..... 1 |
| | No..... 2 |
| | Refused..... -97 |
| | Don't know..... -99 |

If Q1=1 or Q2=1, continue. Else >>Q6

Response options for Q3

1 = Never
 2 = Hardly ever
 3 = Sometimes
 4 = Often
 5 = Very often

Don't read: -97= Refused, -99= Don't know

3. When **[CR Name]** goes online or uses a phone, how often do you do these things?

Read response options aloud unless otherwise noted.

- | | |
|---|-----|
| a. Suggest ways to use the internet safely | [] |
| b. Talk to your child about what he/she does on the internet | [] |
| c. Explain why some websites are appropriate or inappropriate | [] |

Response options for Q4

1 = Allowed to do this anytime
 2 = Allowed to do this with permission or supervision
 3 = Not allowed to do this

Don't read: -97= Refused, -99= Don't know

4. Do you allow **[CR Name]** to do the following things online or on a phone and if so, do they need your permission to do them?

- | | |
|--|-----|
| a. Visit a social networking site (e.g., Facebook, Instagram, Snapchat, Telegram, Twitter, WhatsApp, Tiktok chats, Quai) | [] |
| b. Use text messages | [] |
| c. Watch movies that are not cartoon and not child-friendly (e.g. on YouTube, TV, Shahid, Netflix, Movie websites) | [] |

- | | |
|---|---------------------|
| 5. Do you (or other parent/carer) make rules about how long or when [CR Name] is allowed to go online? | Yes..... 1 |
| | No..... 2 |
| | Refused..... -97 |
| | Don't know..... -99 |

Response options for Q6-9 (Read answer options unless otherwise indicated)

1 = Never
 2 = Often
 3 = Sometimes
 4 = Always

Don't read: -97= Refused, -99= Don't know

- | |
|--|
| 6. Do you tell [CR Name] what time they have to be home on week nights? |
| 7. Do you tell [CR Name] what time they have to be home on weekend nights? |
| 8. If [CR Name] didn't come home by the set time, would you know? |
| 9. If you aren't home and [CR Name] leaves the house, does [CR Name] leave a note or call to say where they are going? |

Employment History

17. Prior to moving to Jordan, what was your primary daily activity? <i>(Refused= -97)</i>	(Use L1 codes) []
18. Prior to moving to Jordan, what was the household head's primary activity? <i>(Already lived in Jordan= -77; Refused= -97; Don't know= -99)</i>	(Use L1 codes) []
19. Thinking about your time in <i>[home country]</i> prior to the onset of conflict, would you say most people you know would categorise a household like yours as extremely poor, poor, lower income, lower-middle income, middle income, upper-middle income, or upper income?	Lower income..... 1 Lower-middle income..... 2 Mother..... 3 Mother-in-law..... 4 Upper income..... 5 Poor..... 6 Extremely poor..... 7 Refused..... -97 Don't know..... -99
Skip to Q21	
20. What is the name of your home country?	Syria..... 1 Palestinian Territories..... 2 Iraq..... 3 Yemen..... 4 Somalia..... 5 Sudan..... 6 Other <i>(specify)</i> _____ 7 Refused..... -97 Don't know..... -99
21. How likely is it that you could return to the area in <i>[home country]</i> where your home is/was? <i>Read answer options aloud.</i>	Very likely..... 1 Somewhat likely..... 2 Not very likely..... 3 Not at all likely..... 4 Refused..... -97 Don't know..... -99
22. Which of the following are reasons you would consider returning to <i>[home country]</i> ? <i>Read options aloud. Select all that apply.</i>	Better livelihood opportunities..... 1 Sense that hometown is now safe that the borders have opened..... 2 Want to reunite with family..... 3 Challenging / declining economic situation in Jordan – e.g. loss of social protection support..... 4 Lack of integration into community..... 5 Tax on new children born out of Syria, by Syrian government..... 6 Fear of deportation from Jordan..... 7 Having house and/or land in Syria..... 8 I do not think about going back to my home country..... 9 Other <i>(specify)</i> _____ -96 Do not read: Refused..... -97 Do note read: Don't know..... -99
23. Which of the following are reasons you would consider staying in Jordan? <i>Read options aloud. Select all that apply.</i>	Concerns about safety in home country..... 1 Finishing children's schooling in Jordan..... 2 Relatives are all in Jordan..... 3 Have integrated into the community..... 4 Concerns about having to pay for university education for children in Syria (given time abroad)..... 5 Military draft in Syria..... 6 Nothing left for me in home country..... 7 Poor livelihood options in Syria..... 8 Other <i>(specify)</i> _____ -96 Do not read: Refused..... -97 Do not read: Don't know..... -99
24. Do you still have family members in <i>[home country]</i> ?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99
25. Do you still communicate with them regularly?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99

>> Next Section

ATTITUDES

(Note: Items were drawn or adapted from the Gender Equitable Men (GEM) Scale, as adapted for use in Uganda; Vu et al., 2017; the International Men and Gender Equality Survey (IMAGES), Module E of the women's questionnaire for use in Tanzania; the Global Early Adolescent Study (2018); the World Values Survey 6, Grootaert et al. (2004); Baird, McIntosh and Özler (2017); as well as documents from Rebecka Lundgren, and the Minnesota team.)

Questions 1-20 are randomised

Read: Now I will read some statements about relations between men and women. For the following statements, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q1-20

- 1= Agree
- 2= Partially agree
- 3= Do not agree
- 97= **(Do not read aloud)** Refused
- 99= **(Do not read aloud)** Don't know

After each statement, read response options aloud unless otherwise noted.

- | | | |
|-----|--|-----|
| 1. | A man using violence against his wife is a private matter that should not be discussed outside the couple. | [] |
| 2. | Girls and boys should share household tasks equally. | [] |
| 3. | A man should have the final word on decisions in his home. | [] |
| 4. | A woman should obey her husband in all things. | [] |
| 5. | It is important for women and adolescent girls to have savings. | [] |
| 6. | Women who participate in politics or leadership positions cannot also be good wives or mothers. | [] |
| 7. | If a family can afford for one child to go to secondary school it should be the boy only. | [] |
| 8. | A girl's marriage can wait until she has completed secondary schooling. | [] |
| 9. | Most people in my neighbourhood/community can be trusted. | [] |
| 10. | New people in my community threaten our jobs and values. | [] |
| 11. | If a girl is good in school, her marriage should wait until she has completed secondary school. | [] |
| 12. | It is acceptable for a teacher to use physical punishment when students misbehave in school | [] |
| 13. | A girl may be married off at an early age (15 or younger) if it ensures her security and well-being. | [] |
| 14. | Seizing the opportunity of a good marriage is more important than continuing a child's education. | [] |
| 15. | Physically punishing a young person who misbehaves will make her/him a good adult. | [] |
| 16. | I believe people of other nationalities or origins threaten our jobs and values. | [] |
| 17. | Girls should be sent to school only if they are not needed to help at home. | [] |
| 18. | It is acceptable for a man to hit or beat his wife in order to mold or control her behaviour. | [] |
| 19. | A woman's most important role is to take care of her home and cook for her family. | [] |
| 20. | Women should have the same chance to work outside of the home as men. | [] |

TRAUMA SYMPTOMS

(Note: Adapted from the Harvard Torture Scale.)

Skip if already have from PFC in previous rounds (AF Coversheet Q9==1 or AF Coversheet Q10==1)

Read: The following are symptoms that people sometimes have after experiencing hurtful or terrifying events in their lives. Please tell me how much the following symptoms bothered you in the past week: not at all, a little, quite a bit, extremely. You can choose to skip any of the following statements or the entire section, if you would like. **Read response options aloud for each item.**

Response options for Q1-18

1 = Not at all
 2 = A little
 3 = Quite a bit
 4 = Extremely

Do not read : -97 = Refused
Do not read : -99 = Don't know

1. Recurrent thoughts or memories of the most hurtful or terrifying events	[_____]
2. Recurrent nightmares	[_____]
3. Feeling detached or withdrawn from people	[_____]
4. Unable to feel emotions	[_____]
5. Difficulty concentrating	[_____]
6. Trouble sleeping	[_____]
7. Feeling irritable or having outbursts of anger	[_____]
8. Not wanting to interact with others outside the household	[_____]
9. Feeling as if you don't have a future	[_____]
10. Having difficulty dealing with new situations	[_____]
11. Troubled by physical problem(s)	[_____]
12. Feeling unable to make daily plans	[_____]
13. Feeling that people do not understand what happened to you	[_____]
14. Feeling others are hostile to you	[_____]
15. Feeling that you have no one to rely upon	[_____]
16. Feeling no trust in others	[_____]
17. Feeling powerless to help others	[_____]
18. Spending time thinking why these events happened to you	[_____]

PSYCHOSOCIAL/BODILY INTEGRITY: ADVERSE CHILD EXPERIENCE SCALE

(Note: This scale is the ACEs here: <https://www.acesaware.org/wp-content/uploads/2022/07/ACE-Questionnaire-for-Adults-Identified-English-rev.7.26.22.pdf>)

Read: Our relationships and experiences—even those in childhood—can affect our health and well-being. Difficult childhood experiences are very common. Please tell us whether you have had any of the experiences listed below. These are experiences that happened **when you were less than 18 years old.**

Response options for Q1-10
 1= Yes
 2 = No
Do not read : -97= Refused
Do not read : -99= Don't know

1.	When you were less than 18 years old, did you ever feel that you didn't have enough to eat, had to wear dirty clothes, or had no one to protect or take care of you?	[]
2.	When you were less than 18 years old, did you lose a parent through divorce, abandonment, death, or other reason?	[]
3.	When you were less than 18 years old, did you live with anyone who was depressed, mentally ill, or attempted suicide?	[]
4.	When you were less than 18 years old, did you live with anyone who had a problem with drinking or using drugs, including prescription drugs?	[]
5.	When you were less than 18 years old, did your parents or adults in your home ever hit, punch, beat, or threaten to harm each other?	[]
6.	When you were less than 18 years old, did you live with anyone who went to jail or prison?	[]
7.	When you were less than 18 years old, did a parent or adult in your home ever swear at you, insult you, or put you down?	[]
8.	When you were less than 18 years old, did a parent or adult in your home ever hit, beat, kick, or physically hurt you in any way?	[]
9.	When you were less than 18 years old, did you feel that no one in your family loved you or thought you were special?	[]
10.	When you were less than 18 years old, did you experience unwanted sexual contact (such as fondling or intercourse)?	[]

REFERRAL

1. **Enumerator:** Do you believe that the respondent is in imminent danger and should be referred for help? (Select yes if you believe the respondent may harm themselves or be harmed by others in the near future. Discuss with the respondent if possible.)

Yes.....	1	
No.....	2	>> Conclusion

2. **Type of referral:** (Circle all that apply.)

Physical Violence.....	1	
Sexual Violence or exploitation.....	2	
Mental health crisis.....	10	
Other (<i>specify</i>) _____	-96	

3. Please write a short overview of the case (including information shared by person of concern, including how the case was identified, where the case was identified, whether the case had been referred to other service providers earlier.)

4. Please describe the actions taken by GAGE researches, including who the disclosure was reported to: e.g. GAGE coordinator, GAGE Director....



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A 33 -yearold mother in Jordan © Marcel Saleh/GAGE 2024

